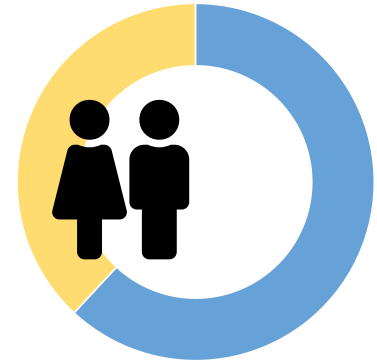
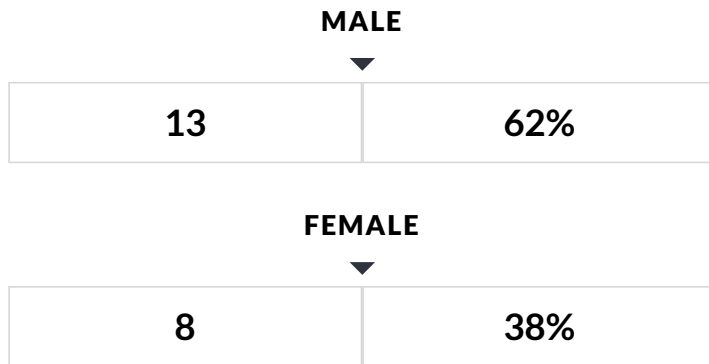


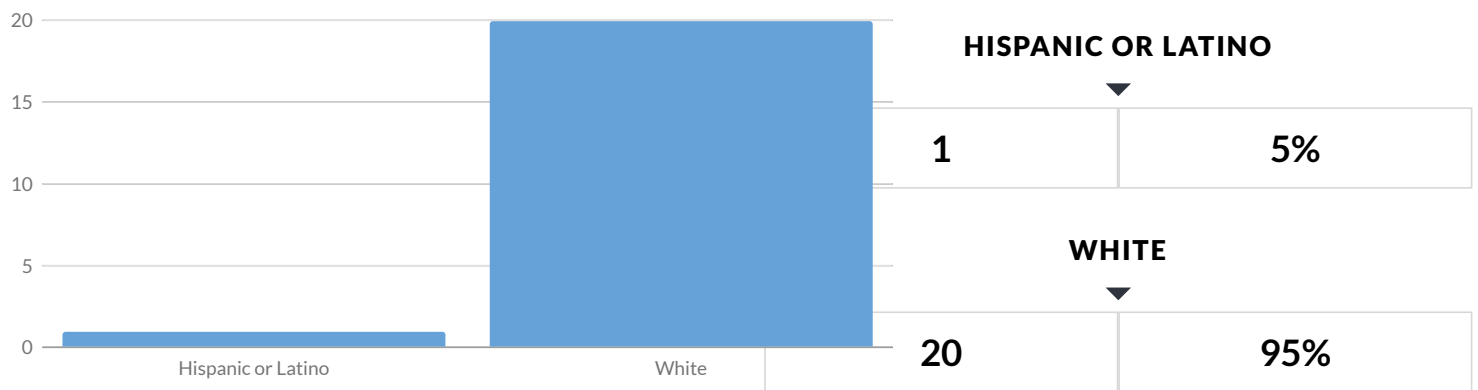
# FRANKFORT-SCHUYLER CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2018 - 19)

K-12 ELL Enrollment: 21

## ELL ENROLLMENT BY GENDER



## ELL ENROLLMENT BY ETHNICITY



## OTHER GROUPS

### STUDENTS WITH DISABILITIES



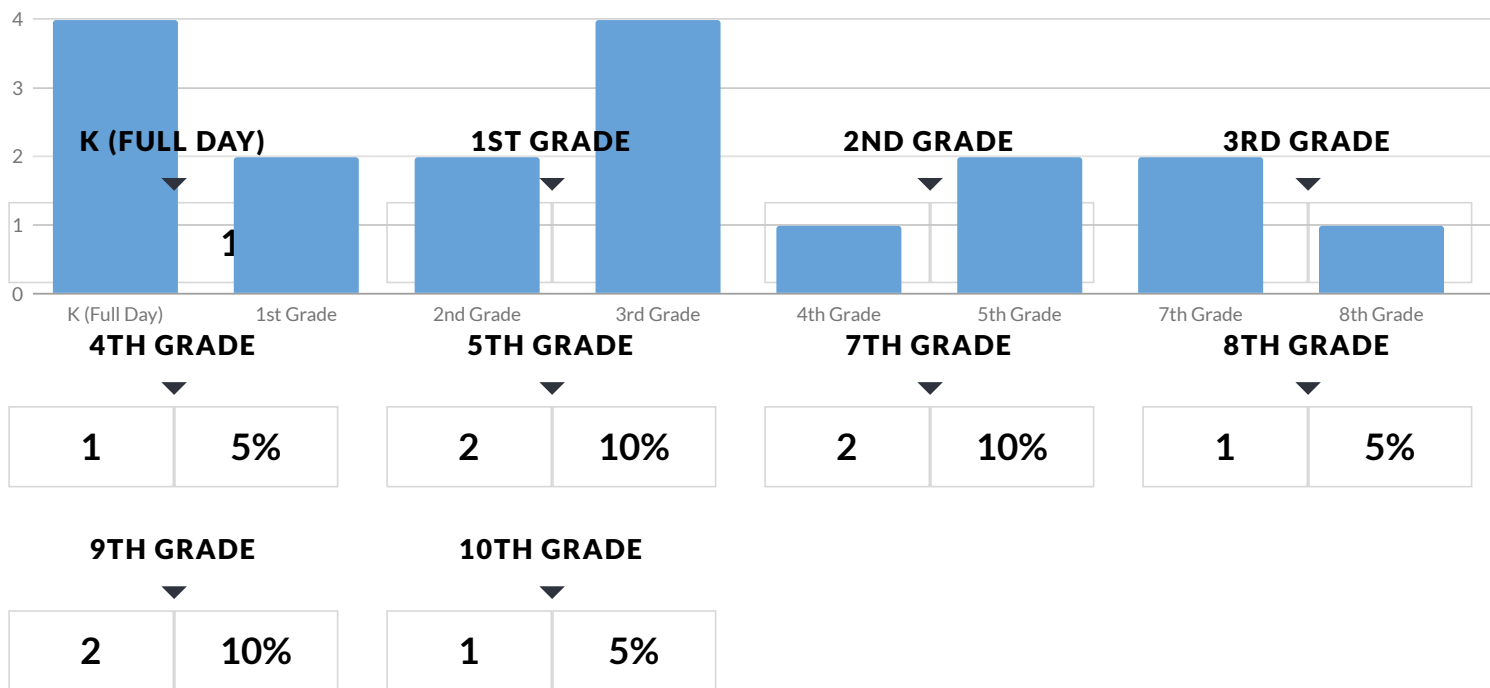
### ECONOMICALLY DISADVANTAGED



### FORMER ENGLISH LANGUAGE LEARNERS



## ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

### HOME LANGUAGES

- 1 Russian
- 2 Ukrainian
- 3 Arabic
- 4 Spanish
- 5 English

### ENGLISH LANGUAGE LEARNERS BREAKDOWN



### ENGLISH LANGUAGE LEARNERS PROGRAMS

- | ENGLISH AS A NEW LANGUAGE | ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM | TRANSITIONAL BILINGUAL EDUCATION PROGRAM |
|---------------------------|--|--|
|                           |  |  |

21

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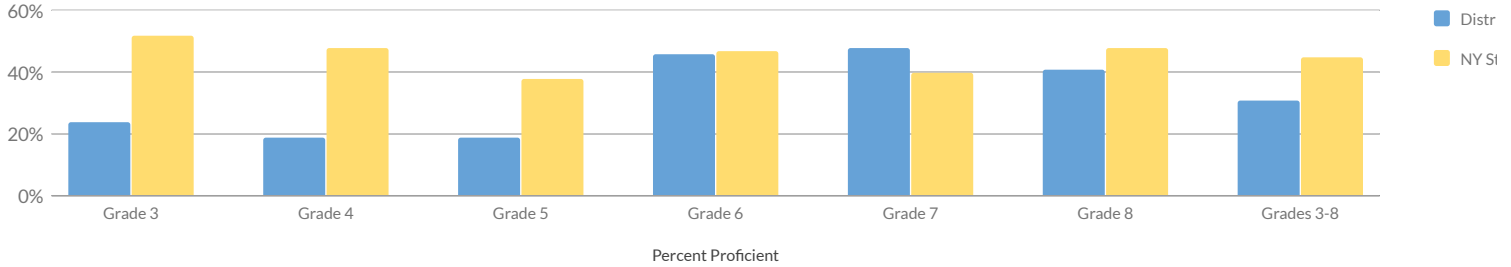
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# FRANKFORT-SCHUYLER CSD - NEW YORK STATE REPORT CARD [2018 - 19]

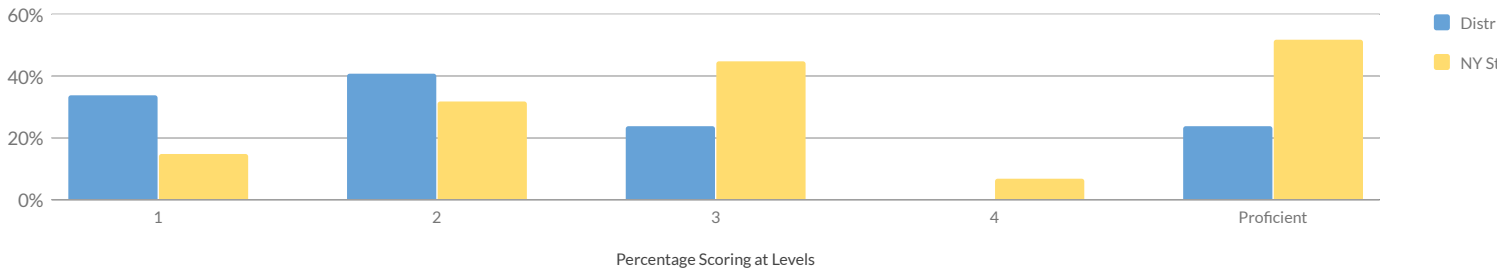
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	70	24	34%	29	41%	17	24%	0	0%	17	24%
Grade 4	20	43	12	28%	23	53%	7	16%	1	2%	8	19%
Grade 5	19	72	32	44%	26	36%	9	13%	5	7%	14	19%
Grade 6	21	52	16	31%	12	23%	9	17%	15	29%	24	46%
Grade 7	32	40	12	30%	9	23%	15	38%	4	10%	19	48%
Grade 8	38	32	7	22%	12	38%	8	25%	5	16%	13	41%
Grades 3-8	143	309	103	33%	111	36%	65	21%	30	10%	95	31%

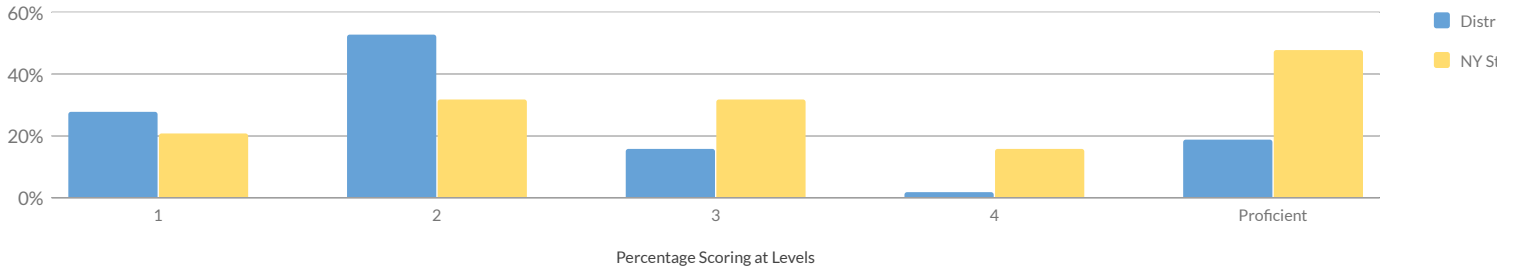
## GRADE 3 ELA RESULTS



### MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	70	24	34%	29	41%	17	24%	0	0%	17	24%
General Education	6	56	13	23%	27	48%	16	29%	0	0%	16	29%
Students with Disabilities	7	14	11	79%	2	14%	1	7%	0	0%	1	7%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	12	64	22	34%	26	41%	16	25%	0	0%	16	25%
Multiracial	0	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	3	50%	1	17%	0	0%	1	17%
Female	5	35	10	29%	15	43%	10	29%	0	0%	10	29%
Male	8	35	14	40%	14	40%	7	20%	0	0%	7	20%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	67	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	39	15	38%	16	41%	8	21%	0	0%	8	21%
Not Economically Disadvantaged	3	31	9	29%	13	42%	9	29%	0	0%	9	29%
Not Migrant	13	70	24	34%	29	41%	17	24%	0	0%	17	24%
Not Homeless	13	70	24	34%	29	41%	17	24%	0	0%	17	24%
Not in Foster Care	13	70	24	34%	29	41%	17	24%	0	0%	17	24%
Parent Not in Armed Forces	13	70	24	34%	29	41%	17	24%	0	0%	17	24%

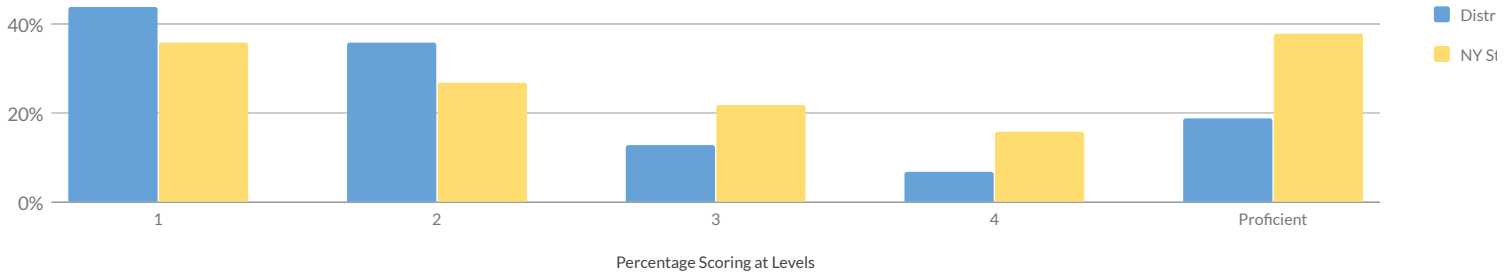
## GRADE 4 ELA RESULTS



**MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	43	12	28%	23	53%	7	16%	1	2%	8	19%
General Education	13	38	7	18%	23	61%	7	18%	1	3%	8	21%
Students with Disabilities	7	5	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	19	37	12	32%	17	46%	7	19%	1	3%	8	22%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	6	100%	0	0%	0	0%	0	0%
Female	9	20	5	25%	11	55%	3	15%	1	5%	4	20%
Male	11	23	7	30%	12	52%	4	17%	0	0%	4	17%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	20	42	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	29	11	38%	16	55%	1	3%	1	3%	2	7%
Not Economically Disadvantaged	7	14	1	7%	7	50%	6	43%	0	0%	6	43%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	42	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	43	12	28%	23	53%	7	16%	1	2%	8	19%
Not in Foster Care	20	43	12	28%	23	53%	7	16%	1	2%	8	19%
Parent Not in Armed Forces	20	43	12	28%	23	53%	7	16%	1	2%	8	19%

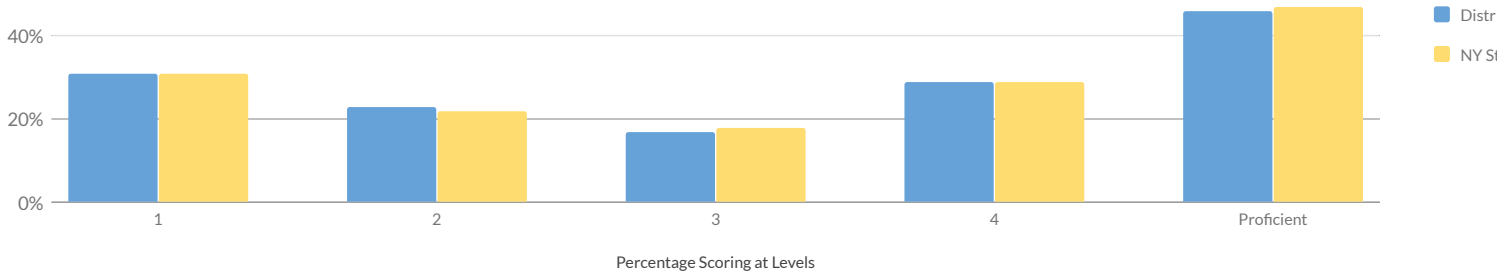
## GRADE 5 ELA RESULTS



**MEAN SCORE: 596**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	72	32	44%	26	36%	9	13%	5	7%	14	19%
General Education	11	60	25	42%	22	37%	8	13%	5	8%	13	22%
Students with Disabilities	8	12	7	58%	4	33%	1	8%	0	0%	1	8%
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	17	65	31	48%	23	35%	6	9%	5	8%	11	17%
Multiracial	1	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	1	14%	3	43%	3	43%	0	0%	3	43%
Female	7	24	10	42%	8	33%	4	17%	2	8%	6	25%
Male	12	48	22	46%	18	38%	5	10%	3	6%	8	17%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	18	71	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	40	19	48%	16	40%	3	8%	2	5%	5	13%
Not Economically Disadvantaged	8	32	13	41%	10	31%	6	19%	3	9%	9	28%
Not Migrant	19	72	32	44%	26	36%	9	13%	5	7%	14	19%
Not Homeless	19	72	32	44%	26	36%	9	13%	5	7%	14	19%
Not in Foster Care	19	72	32	44%	26	36%	9	13%	5	7%	14	19%
Parent Not in Armed Forces	19	72	32	44%	26	36%	9	13%	5	7%	14	19%

## GRADE 6 ELA RESULTS

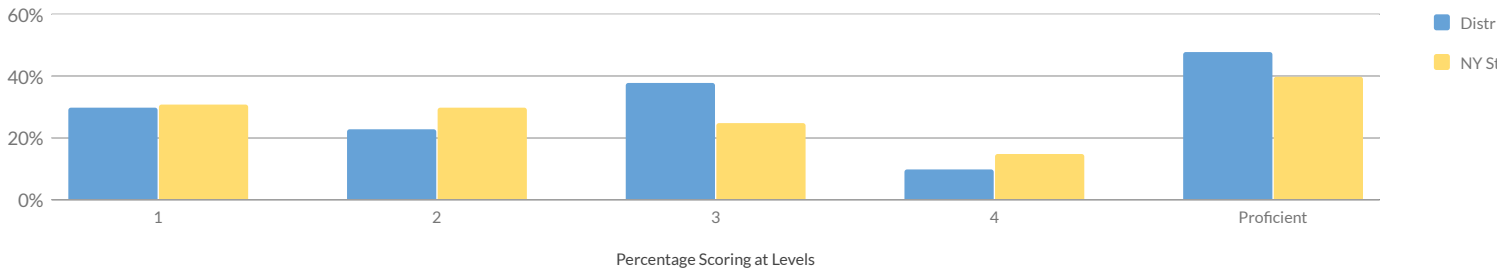


### MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	52	16	31%	12	23%	9	17%	15	29%	24	46%
General Education	16	46	11	24%	11	24%	9	20%	15	33%	24	52%
Students with Disabilities	5	6	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
White	20	49	—	—	—	—	—	—	—	—	—	—
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	52	16	31%	12	23%	9	17%	15	29%	24	46%
Female	11	26	7	27%	3	12%	6	23%	10	38%	16	62%
Male	10	26	9	35%	9	35%	3	12%	5	19%	8	31%
Non-English Language Learners	21	52	16	31%	12	23%	9	17%	15	29%	24	46%
Economically Disadvantaged	13	24	11	46%	6	25%	2	8%	5	21%	7	29%
Not Economically Disadvantaged	8	28	5	18%	6	21%	7	25%	10	36%	17	61%
Not Migrant	21	52	16	31%	12	23%	9	17%	15	29%	24	46%
Not Homeless	21	52	16	31%	12	23%	9	17%	15	29%	24	46%
Not in Foster Care	21	52	16	31%	12	23%	9	17%	15	29%	24	46%
Parent Not in Armed Forces	21	52	16	31%	12	23%	9	17%	15	29%	24	46%



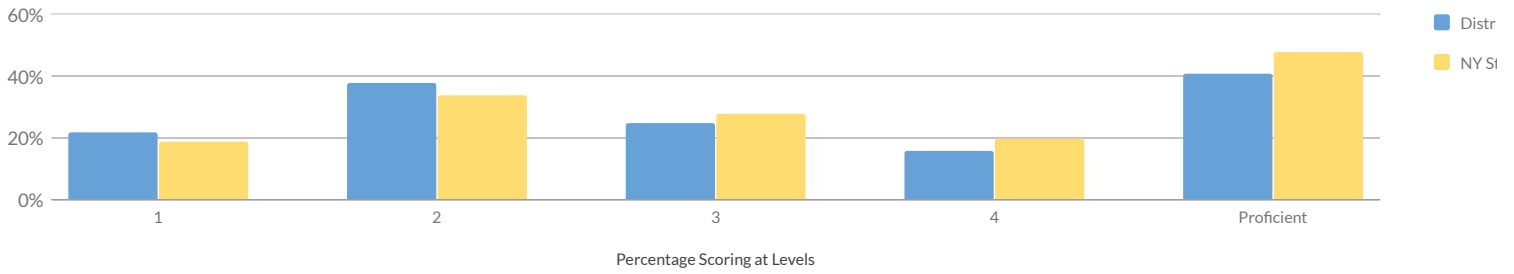
## GRADE 7 ELA RESULTS



### MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	40	12	30%	9	23%	15	38%	4	10%	19	48%
General Education	21	35	8	23%	8	23%	15	43%	4	11%	19	54%
Students with Disabilities	11	5	4	80%	1	20%	0	0%	0	0%	0	0%
White	31	38	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	40	12	30%	9	23%	15	38%	4	10%	19	48%
Female	13	24	5	21%	3	13%	13	54%	3	13%	16	67%
Male	19	16	7	44%	6	38%	2	13%	1	6%	3	19%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	31	39	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	24	10	42%	4	17%	6	25%	4	17%	10	42%
Not Economically Disadvantaged	18	16	2	13%	5	31%	9	56%	0	0%	9	56%
Not Migrant	32	40	12	30%	9	23%	15	38%	4	10%	19	48%
Not Homeless	32	40	12	30%	9	23%	15	38%	4	10%	19	48%
Not in Foster Care	32	40	12	30%	9	23%	15	38%	4	10%	19	48%
Parent Not in Armed Forces	32	40	12	30%	9	23%	15	38%	4	10%	19	48%

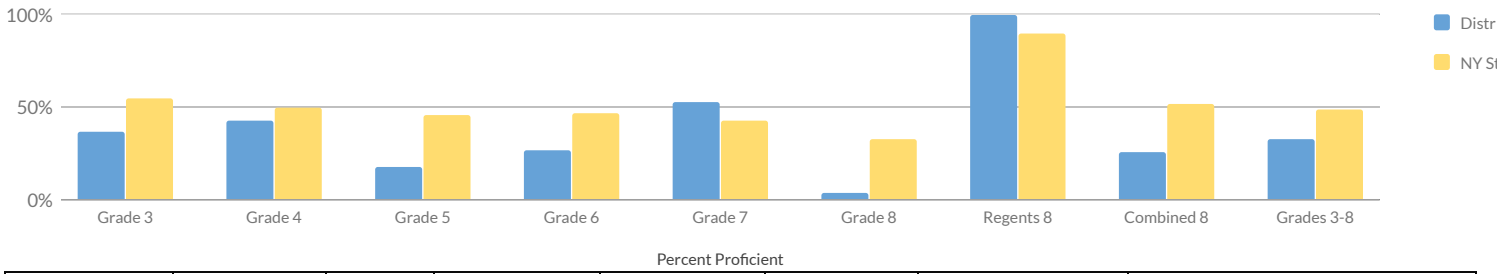
## GRADE 8 ELA RESULTS



### MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	32	7	22%	12	38%	8	25%	5	16%	13	41%
General Education	33	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	4	—	—	—	—	—	—	—	—	—	—
White	38	32	7	22%	12	38%	8	25%	5	16%	13	41%
Female	23	16	2	13%	6	38%	3	19%	5	31%	8	50%
Male	15	16	5	31%	6	38%	5	31%	0	0%	5	31%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	38	31	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	14	3	21%	7	50%	3	21%	1	7%	4	29%
Not Economically Disadvantaged	20	18	4	22%	5	28%	5	28%	4	22%	9	50%
Not Migrant	38	32	7	22%	12	38%	8	25%	5	16%	13	41%
Not Homeless	38	32	7	22%	12	38%	8	25%	5	16%	13	41%
Not in Foster Care	38	32	7	22%	12	38%	8	25%	5	16%	13	41%
Parent Not in Armed Forces	38	32	7	22%	12	38%	8	25%	5	16%	13	41%

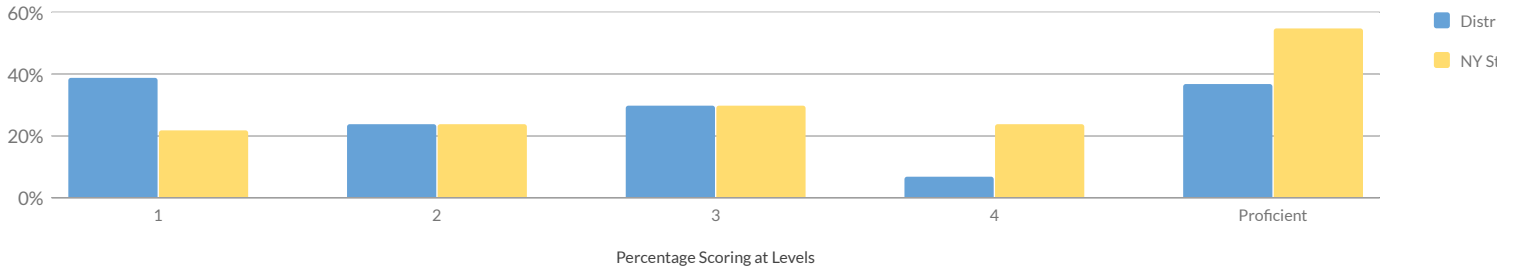
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	71	28	39%	17	24%	21	30%	5	7%	26	37%
Grade 4	16	47	8	17%	19	40%	11	23%	9	19%	20	43%
Grade 5	24	68	35	51%	21	31%	11	16%	1	1%	12	18%
Grade 6	25	48	15	31%	20	42%	11	23%	2	4%	13	27%
Grade 7	33	38	11	29%	7	18%	13	34%	7	18%	20	53%
Grade 8	43	26	7	27%	18	69%	1	4%	0	0%	1	4%
Regents 8	—	8	0	0%	0	0%	1	13%	7	88%	8	100%
Combined 8	43	34	7	21%	18	53%	2	6%	7	21%	9	26%
Grades 3-8	153	306	104	34%	102	33%	69	23%	31	10%	100	33%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

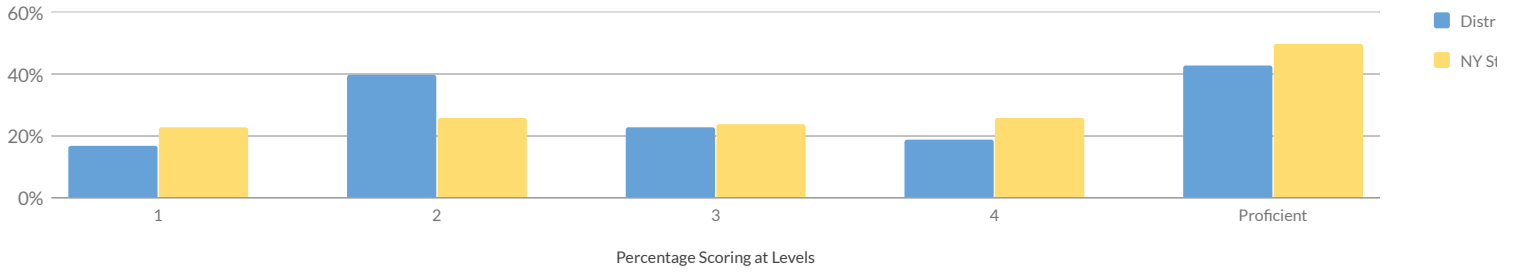
## GRADE 3 MATH RESULTS



### MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	71	28	39%	17	24%	21	30%	5	7%	26	37%
General Education	5	57	16	28%	16	28%	20	35%	5	9%	25	44%
Students with Disabilities	7	14	12	86%	1	7%	1	7%	0	0%	1	7%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	11	65	25	38%	16	25%	19	29%	5	8%	24	37%
Multiracial	0	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	3	50%	1	17%	2	33%	0	0%	2	33%
Female	6	34	13	38%	6	18%	11	32%	4	12%	15	44%
Male	6	37	15	41%	11	30%	10	27%	1	3%	11	30%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	40	16	40%	11	28%	13	33%	0	0%	13	33%
Not Economically Disadvantaged	3	31	12	39%	6	19%	8	26%	5	16%	13	42%
Not Migrant	12	71	28	39%	17	24%	21	30%	5	7%	26	37%
Not Homeless	12	71	28	39%	17	24%	21	30%	5	7%	26	37%
Not in Foster Care	12	71	28	39%	17	24%	21	30%	5	7%	26	37%
Parent Not in Armed Forces	12	71	28	39%	17	24%	21	30%	5	7%	26	37%

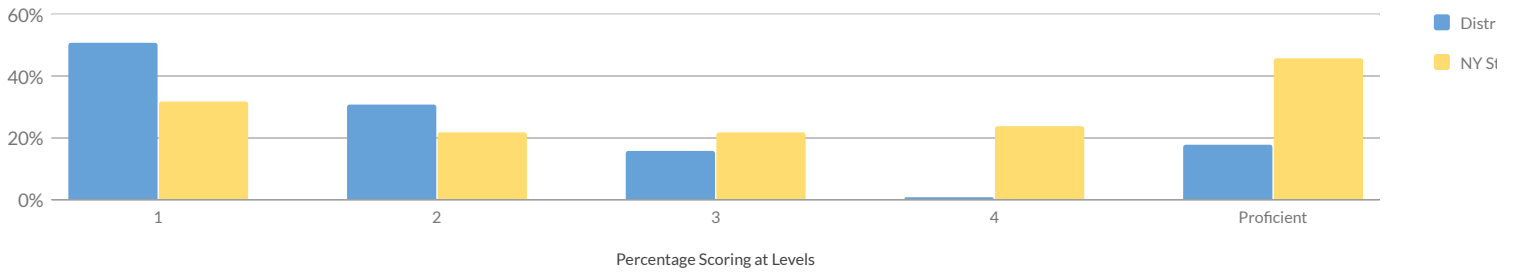
## GRADE 4 MATH RESULTS



**MEAN SCORE: 596**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	47	8	17%	19	40%	11	23%	9	19%	20	43%
General Education	11	40	3	8%	17	43%	11	28%	9	23%	20	50%
Students with Disabilities	5	7	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	15	41	7	17%	16	39%	10	24%	8	20%	18	44%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	3	50%	1	17%	1	17%	2	33%
Female	9	20	3	15%	9	45%	5	25%	3	15%	8	40%
Male	7	27	5	19%	10	37%	6	22%	6	22%	12	44%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	16	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	30	7	23%	12	40%	8	27%	3	10%	11	37%
Not Economically Disadvantaged	4	17	1	6%	7	41%	3	18%	6	35%	9	53%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	46	—	—	—	—	—	—	—	—	—	—
Not Homeless	16	47	8	17%	19	40%	11	23%	9	19%	20	43%
Not in Foster Care	16	47	8	17%	19	40%	11	23%	9	19%	20	43%
Parent Not in Armed Forces	16	47	8	17%	19	40%	11	23%	9	19%	20	43%

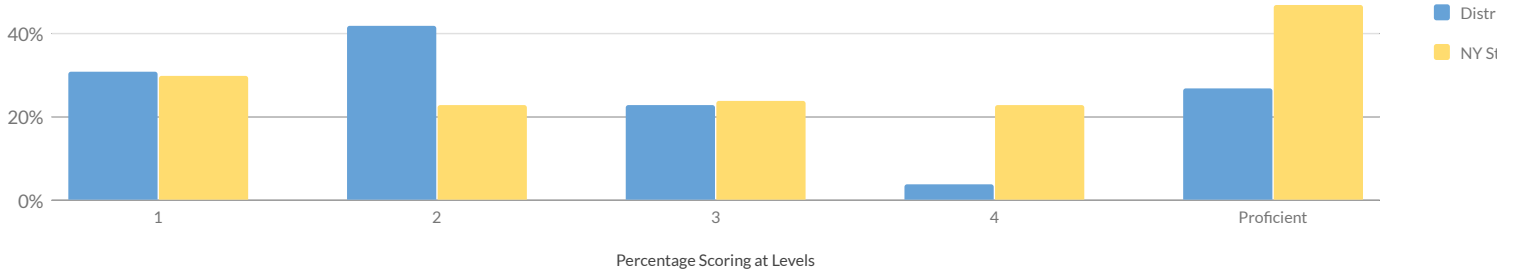
## GRADE 5 MATH RESULTS



### MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	68	35	51%	21	31%	11	16%	1	1%	12	18%
General Education	17	55	23	42%	20	36%	11	20%	1	2%	12	22%
Students with Disabilities	7	13	12	92%	1	8%	0	0%	0	0%	0	0%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	22	61	31	51%	20	33%	9	15%	1	2%	10	16%
Multiracial	2	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	4	57%	1	14%	2	29%	0	0%	2	29%
Female	9	23	11	48%	9	39%	3	13%	0	0%	3	13%
Male	15	45	24	53%	12	27%	8	18%	1	2%	9	20%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	23	67	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	36	23	64%	9	25%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	8	32	12	38%	12	38%	7	22%	1	3%	8	25%
Not Migrant	24	68	35	51%	21	31%	11	16%	1	1%	12	18%
Not Homeless	24	68	35	51%	21	31%	11	16%	1	1%	12	18%
Not in Foster Care	24	68	35	51%	21	31%	11	16%	1	1%	12	18%
Parent Not in Armed Forces	24	68	35	51%	21	31%	11	16%	1	1%	12	18%

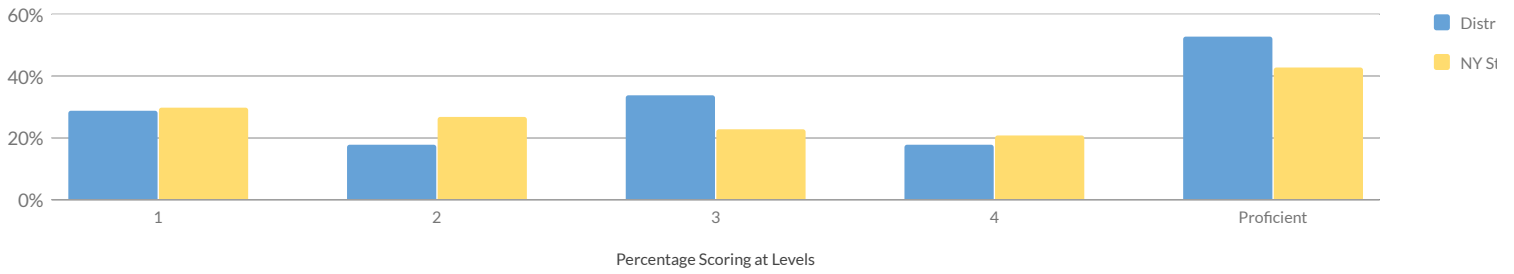
## GRADE 6 MATH RESULTS



### MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	48	15	31%	20	42%	11	23%	2	4%	13	27%
General Education	20	42	10	24%	19	45%	11	26%	2	5%	13	31%
Students with Disabilities	5	6	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
White	24	45	—	—	—	—	—	—	—	—	—	—
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	48	15	31%	20	42%	11	23%	2	4%	13	27%
Female	14	23	7	30%	9	39%	6	26%	1	4%	7	30%
Male	11	25	8	32%	11	44%	5	20%	1	4%	6	24%
Non-English Language Learners	25	48	15	31%	20	42%	11	23%	2	4%	13	27%
Economically Disadvantaged	17	20	10	50%	8	40%	2	10%	0	0%	2	10%
Not Economically Disadvantaged	8	28	5	18%	12	43%	9	32%	2	7%	11	39%
Not Migrant	25	48	15	31%	20	42%	11	23%	2	4%	13	27%
Not Homeless	25	48	15	31%	20	42%	11	23%	2	4%	13	27%
Not in Foster Care	25	48	15	31%	20	42%	11	23%	2	4%	13	27%
Parent Not in Armed Forces	25	48	15	31%	20	42%	11	23%	2	4%	13	27%

## GRADE 7 MATH RESULTS

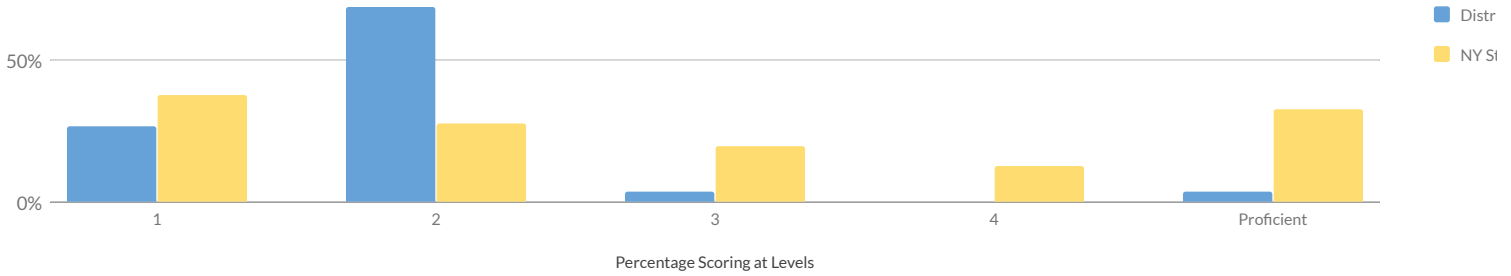


### MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	38	11	29%	7	18%	13	34%	7	18%	20	53%
General Education	21	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	4	—	—	—	—	—	—	—	—	—	—
White	32	36	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	38	11	29%	7	18%	13	34%	7	18%	20	53%
Female	15	21	2	10%	5	24%	10	48%	4	19%	14	67%
Male	18	17	9	53%	2	12%	3	18%	3	18%	6	35%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	32	37	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	22	8	36%	5	23%	6	27%	3	14%	9	41%
Not Economically Disadvantaged	18	16	3	19%	2	13%	7	44%	4	25%	11	69%
Not Migrant	33	38	11	29%	7	18%	13	34%	7	18%	20	53%
Not Homeless	33	38	11	29%	7	18%	13	34%	7	18%	20	53%
Not in Foster Care	33	38	11	29%	7	18%	13	34%	7	18%	20	53%
Parent Not in Armed Forces	33	38	11	29%	7	18%	13	34%	7	18%	20	53%



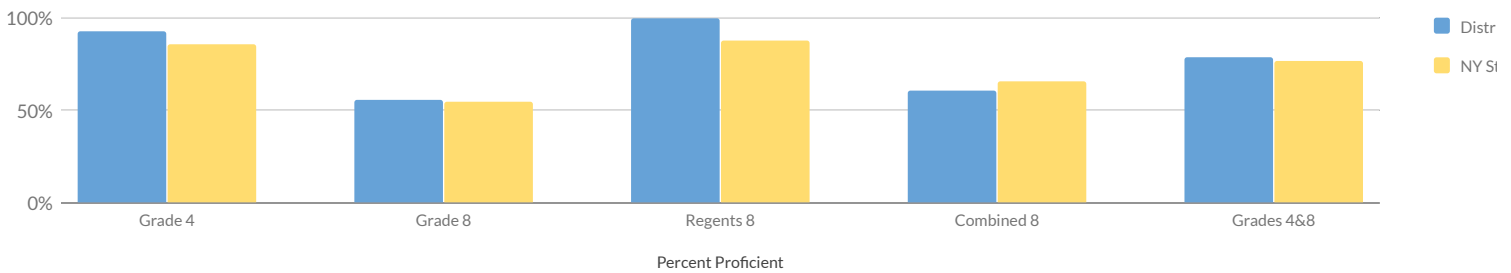
## GRADE 8 MATH RESULTS



### MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	26	7	27%	18	69%	1	4%	0	0%	1	4%
General Education	38	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	4	—	—	—	—	—	—	—	—	—	—
White	43	26	7	27%	18	69%	1	4%	0	0%	1	4%
Female	27	12	3	25%	8	67%	1	8%	0	0%	1	8%
Male	16	14	4	29%	10	71%	0	0%	0	0%	0	0%
Non-English Language Learners	42	26	7	27%	18	69%	1	4%	0	0%	1	4%
Economically Disadvantaged	21	10	4	40%	6	60%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	22	16	3	19%	12	75%	1	6%	0	0%	1	6%
Not Migrant	43	26	7	27%	18	69%	1	4%	0	0%	1	4%
Not Homeless	43	26	7	27%	18	69%	1	4%	0	0%	1	4%
Not in Foster Care	43	26	7	27%	18	69%	1	4%	0	0%	1	4%
Parent Not in Armed Forces	43	26	7	27%	18	69%	1	4%	0	0%	1	4%

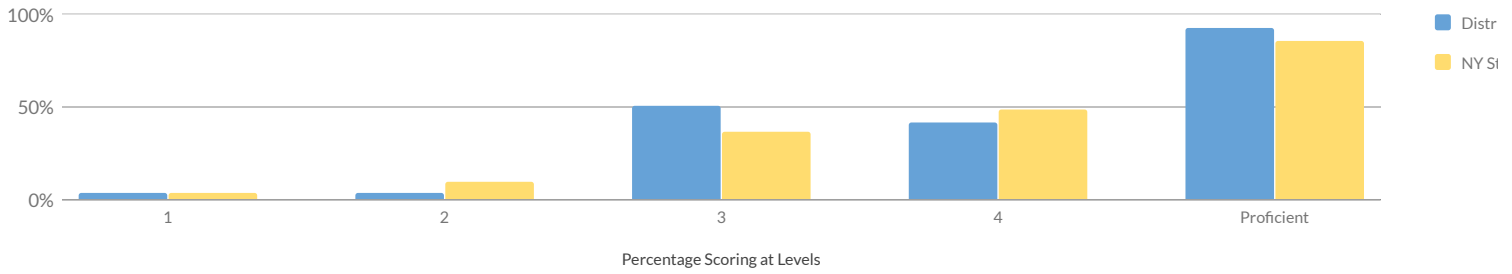
## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	8	55	2	4%	2	4%	28	51%	23	42%	51	93%
Grade 8	33	36	0	0%	16	44%	19	53%	1	3%	20	56%
Regents 8	—	5	0	0%	0	0%	0	0%	5	100%	5	100%
Combined 8	33	41	0	0%	16	39%	19	46%	6	15%	25	61%
Grades 4&8	41	96	2	2%	18	19%	47	49%	29	30%	76	79%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

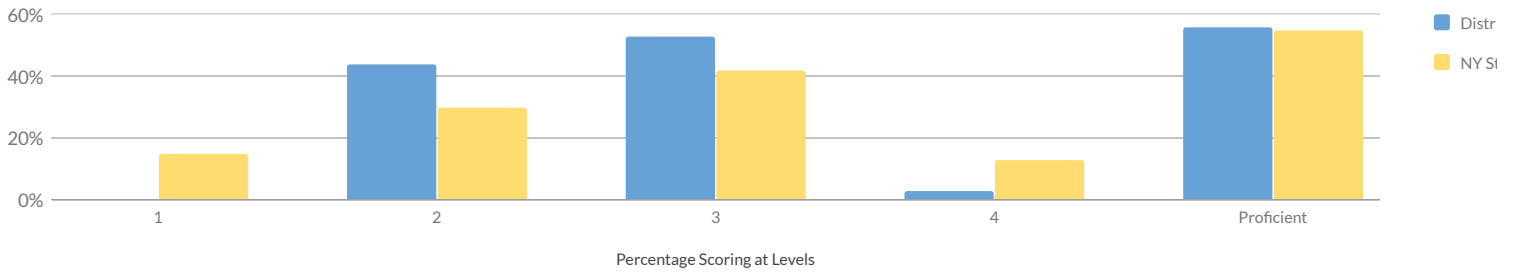
## GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	55	2	4%	2	4%	28	51%	23	42%	51	93%
General Education	3	48	1	2%	2	4%	23	48%	22	46%	45	94%
Students with Disabilities	5	7	1	14%	0	0%	5	71%	1	14%	6	86%
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	7	49	2	4%	2	4%	25	51%	20	41%	45	92%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	1	28	0	0%	1	4%	17	61%	10	36%	27	96%
Male	7	27	2	7%	1	4%	11	41%	13	48%	24	89%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	54	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	35	2	6%	2	6%	18	51%	13	37%	31	89%
Not Economically Disadvantaged	1	20	0	0%	0	0%	10	50%	10	50%	20	100%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	54	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	55	2	4%	2	4%	28	51%	23	42%	51	93%
Not in Foster Care	8	55	2	4%	2	4%	28	51%	23	42%	51	93%
Parent Not in Armed Forces	8	55	2	4%	2	4%	28	51%	23	42%	51	93%

## GRADE 8 SCIENCE RESULTS

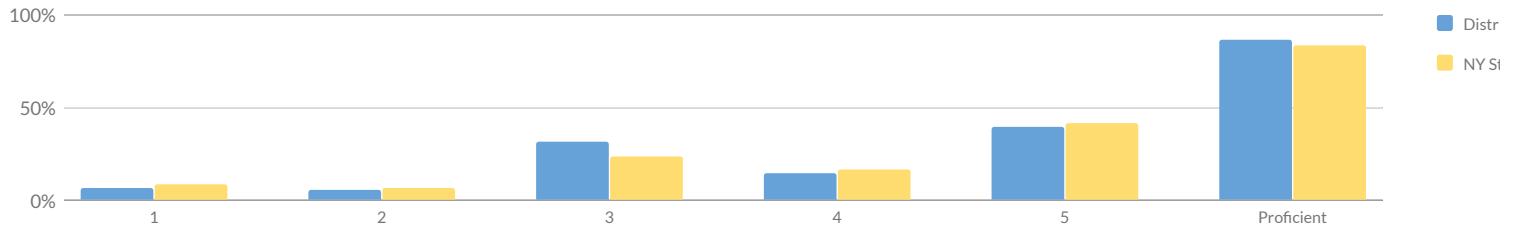


### MEAN SCORE: 66

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	36	0	0%	16	44%	19	53%	1	3%	20	56%
General Education	28	32	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	4	—	—	—	—	—	—	—	—	—	—
White	33	36	0	0%	16	44%	19	53%	1	3%	20	56%
Female	21	18	0	0%	10	56%	7	39%	1	6%	8	44%
Male	12	18	0	0%	6	33%	12	67%	0	0%	12	67%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	33	35	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	15	0	0%	10	67%	5	33%	0	0%	5	33%
Not Economically Disadvantaged	17	21	0	0%	6	29%	14	67%	1	5%	15	71%
Not Migrant	33	36	0	0%	16	44%	19	53%	1	3%	20	56%
Not Homeless	33	36	0	0%	16	44%	19	53%	1	3%	20	56%
Not in Foster Care	33	36	0	0%	16	44%	19	53%	1	3%	20	56%
Parent Not in Armed Forces	33	36	0	0%	16	44%	19	53%	1	3%	20	56%

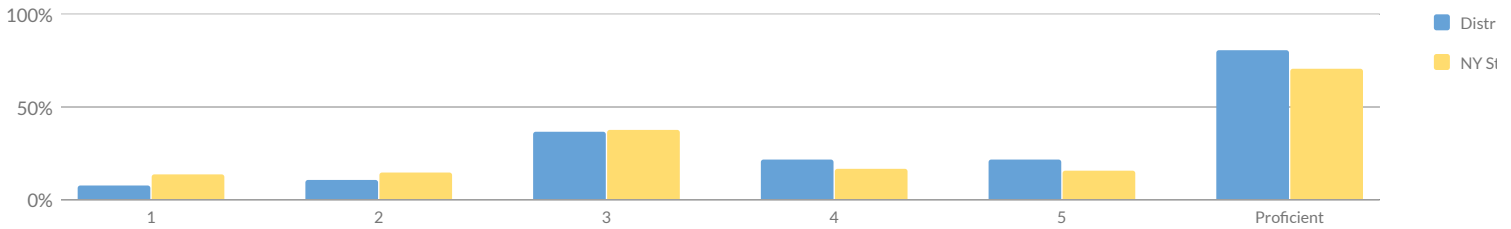
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



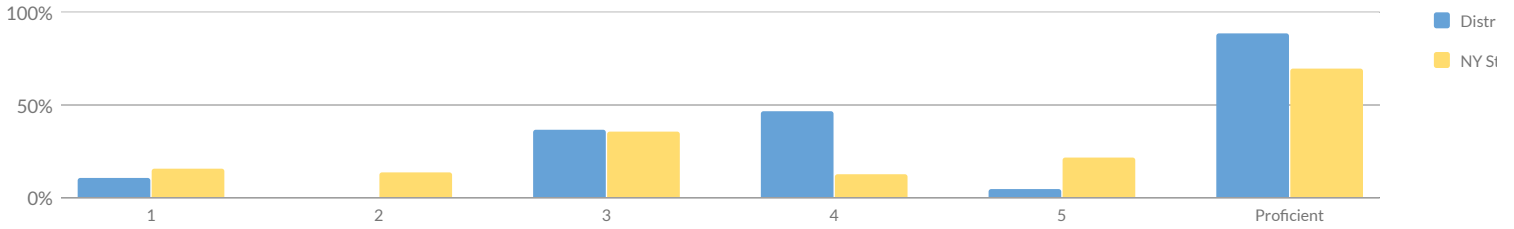
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	6	7%	5	6%	28	32%	13	15%	35	40%	76	87%
General Education	74	1	1%	4	5%	23	31%	12	16%	34	46%	69	93%
Students with Disabilities	13	5	38%	1	8%	5	38%	1	8%	1	8%	7	54%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	82	5	6%	5	6%	27	33%	12	15%	33	40%	72	88%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	1	20%	0	0%	1	20%	1	20%	2	40%	4	80%
Female	39	2	5%	2	5%	12	31%	5	13%	18	46%	35	90%
Male	48	4	8%	3	6%	16	33%	8	17%	17	35%	41	85%
Non-English Language Learners	87	6	7%	5	6%	28	32%	13	15%	35	40%	76	87%
Economically Disadvantaged	39	5	13%	2	5%	18	46%	5	13%	9	23%	32	82%
Not Economically Disadvantaged	48	1	2%	3	6%	10	21%	8	17%	26	54%	44	92%
Not Migrant	87	6	7%	5	6%	28	32%	13	15%	35	40%	76	87%
Not Homeless	87	6	7%	5	6%	28	32%	13	15%	35	40%	76	87%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	86	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	87	6	7%	5	6%	28	32%	13	15%	35	40%	76	87%

## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	6	8%	8	11%	27	37%	16	22%	16	22%	59	81%
General Education	54	1	2%	5	9%	18	33%	14	26%	16	30%	48	89%
Students with Disabilities	19	5	26%	3	16%	9	47%	2	11%	0	0%	11	58%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	67	6	9%	6	9%	25	37%	15	22%	15	22%	55	82%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	2	33%	2	33%	1	17%	1	17%	4	67%
Female	37	2	5%	2	5%	9	24%	12	32%	12	32%	33	89%
Male	36	4	11%	6	17%	18	50%	4	11%	4	11%	26	72%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	72	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	37	5	14%	5	14%	14	38%	8	22%	5	14%	27	73%
Not Economically Disadvantaged	36	1	3%	3	8%	13	36%	8	22%	11	31%	32	89%
Not Migrant	73	6	8%	8	11%	27	37%	16	22%	16	22%	59	81%
Not Homeless	73	6	8%	8	11%	27	37%	16	22%	16	22%	59	81%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	72	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	73	6	8%	8	11%	27	37%	16	22%	16	22%	59	81%

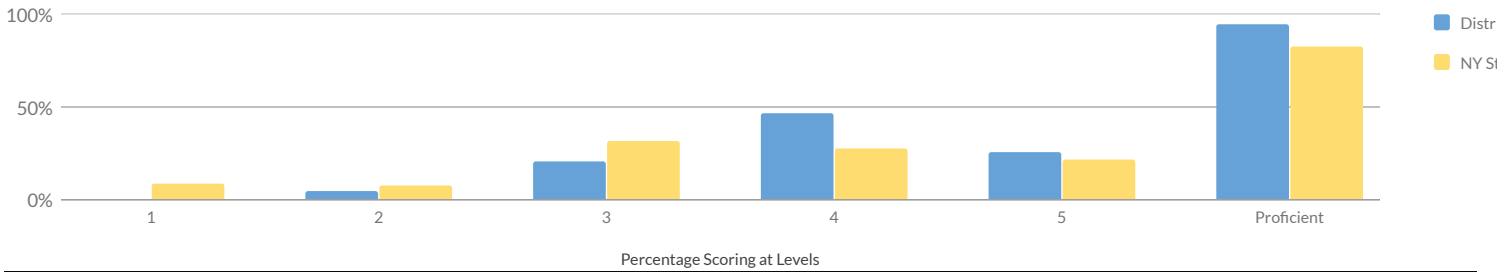
## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

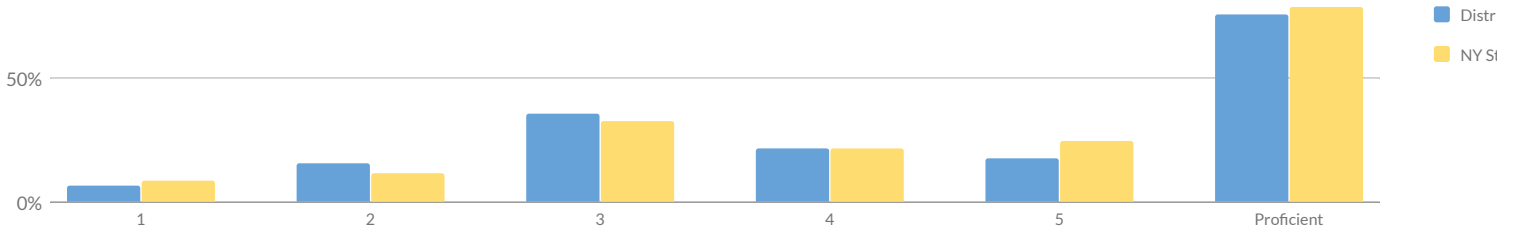
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	2	11%	0	0%	7	37%	9	47%	1	5%	17	89%
General Education	19	2	11%	0	0%	7	37%	9	47%	1	5%	17	89%
White	18	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	2	11%	0	0%	7	37%	9	47%	1	5%	17	89%
Female	10	2	20%	0	0%	3	30%	5	50%	0	0%	8	80%
Male	9	0	0%	0	0%	4	44%	4	44%	1	11%	9	100%
Non-English Language Learners	19	2	11%	0	0%	7	37%	9	47%	1	5%	17	89%
Economically Disadvantaged	7	2	29%	0	0%	2	29%	3	43%	0	0%	5	71%
Not Economically Disadvantaged	12	0	0%	0	0%	5	42%	6	50%	1	8%	12	100%
Not Migrant	19	2	11%	0	0%	7	37%	9	47%	1	5%	17	89%
Not Homeless	19	2	11%	0	0%	7	37%	9	47%	1	5%	17	89%
Not in Foster Care	19	2	11%	0	0%	7	37%	9	47%	1	5%	17	89%
Parent Not in Armed Forces	19	2	11%	0	0%	7	37%	9	47%	1	5%	17	89%

## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	2	5%	8	21%	18	47%	10	26%	36	95%
General Education	38	0	0%	2	5%	8	21%	18	47%	10	26%	36	95%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	37	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	38	0	0%	2	5%	8	21%	18	47%	10	26%	36	95%
Female	23	0	0%	1	4%	5	22%	10	43%	7	30%	22	96%
Male	15	0	0%	1	7%	3	20%	8	53%	3	20%	14	93%
Non-English Language Learners	38	0	0%	2	5%	8	21%	18	47%	10	26%	36	95%
Economically Disadvantaged	8	0	0%	1	13%	4	50%	1	13%	2	25%	7	88%
Not Economically Disadvantaged	30	0	0%	1	3%	4	13%	17	57%	8	27%	29	97%
Not Migrant	38	0	0%	2	5%	8	21%	18	47%	10	26%	36	95%
Not Homeless	38	0	0%	2	5%	8	21%	18	47%	10	26%	36	95%
Not in Foster Care	38	0	0%	2	5%	8	21%	18	47%	10	26%	36	95%
Parent Not in Armed Forces	38	0	0%	2	5%	8	21%	18	47%	10	26%	36	95%

**ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)**

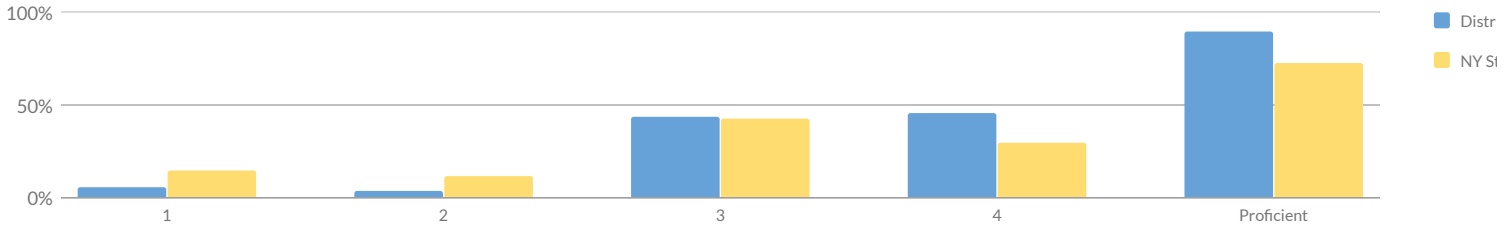


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	11	16%	24	36%	15	22%	12	18%	51	76%
General Education	56	2	4%	7	13%	20	36%	15	27%	12	21%	47	84%
Students with Disabilities	11	3	27%	4	36%	4	36%	0	0%	0	0%	4	36%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	64	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	67	5	7%	11	16%	24	36%	15	22%	12	18%	51	76%
Female	29	2	7%	4	14%	9	31%	5	17%	9	31%	23	79%
Male	38	3	8%	7	18%	15	39%	10	26%	3	8%	28	74%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	66	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	27	3	11%	8	30%	10	37%	3	11%	3	11%	16	59%
Not Economically Disadvantaged	40	2	5%	3	8%	14	35%	12	30%	9	23%	35	88%
Not Migrant	67	5	7%	11	16%	24	36%	15	22%	12	18%	51	76%
Not Homeless	67	5	7%	11	16%	24	36%	15	22%	12	18%	51	76%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	66	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	67	5	7%	11	16%	24	36%	15	22%	12	18%	51	76%



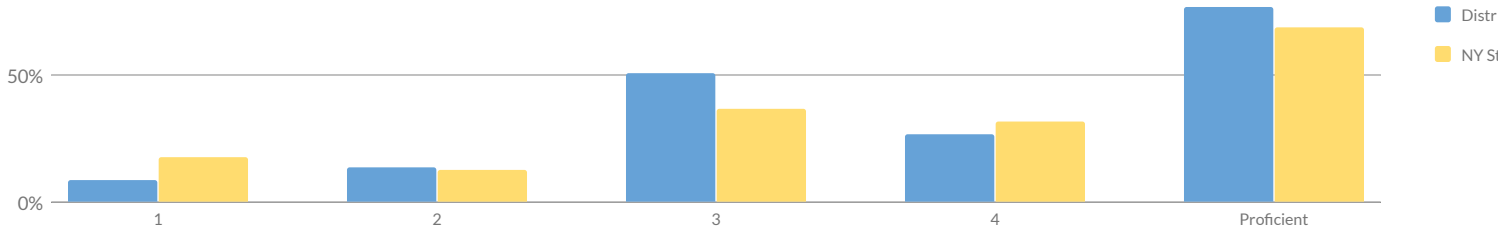
## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	2	4%	23	44%	24	46%	47	90%
General Education	38	0	0%	0	0%	15	39%	23	61%	38	100%
Students with Disabilities	14	3	21%	2	14%	8	57%	1	7%	9	64%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	49	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	3	6%	2	4%	23	44%	24	46%	47	90%
Female	22	3	14%	0	0%	8	36%	11	50%	19	86%
Male	30	0	0%	2	7%	15	50%	13	43%	28	93%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	51	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	2	10%	1	5%	8	40%	9	45%	17	85%
Not Economically Disadvantaged	32	1	3%	1	3%	15	47%	15	47%	30	94%
Not Migrant	52	3	6%	2	4%	23	44%	24	46%	47	90%
Not Homeless	52	3	6%	2	4%	23	44%	24	46%	47	90%
Not in Foster Care	52	3	6%	2	4%	23	44%	24	46%	47	90%
Parent Not in Armed Forces	52	3	6%	2	4%	23	44%	24	46%	47	90%

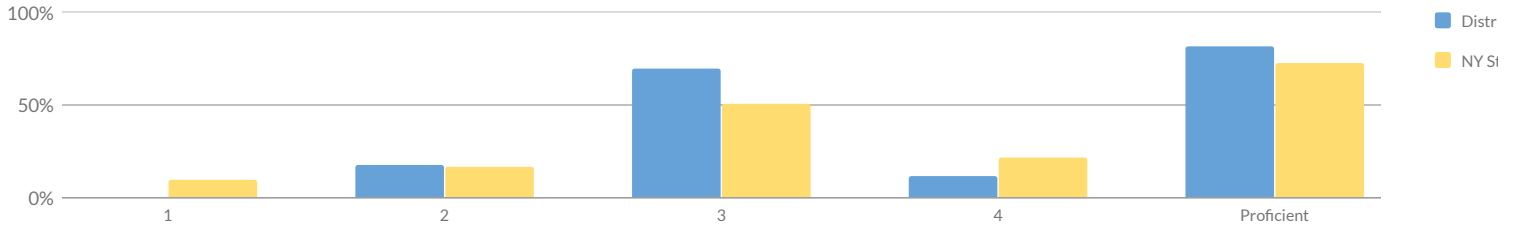
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	79	7	9%	11	14%	40	51%	21	27%	61	77%
General Education	66	3	5%	8	12%	35	53%	20	30%	55	83%
Students with Disabilities	13	4	31%	3	23%	5	38%	1	8%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	72	6	8%	11	15%	35	49%	20	28%	55	76%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	5	71%	1	14%	6	86%
Female	47	2	4%	7	15%	26	55%	12	26%	38	81%
Male	32	5	16%	4	13%	14	44%	9	28%	23	72%
Non-English Language Learners	79	7	9%	11	14%	40	51%	21	27%	61	77%
Economically Disadvantaged	37	3	8%	8	22%	19	51%	7	19%	26	70%
Not Economically Disadvantaged	42	4	10%	3	7%	21	50%	14	33%	35	83%
Not Migrant	79	7	9%	11	14%	40	51%	21	27%	61	77%
Not Homeless	79	7	9%	11	14%	40	51%	21	27%	61	77%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	79	7	9%	11	14%	40	51%	21	27%	61	77%

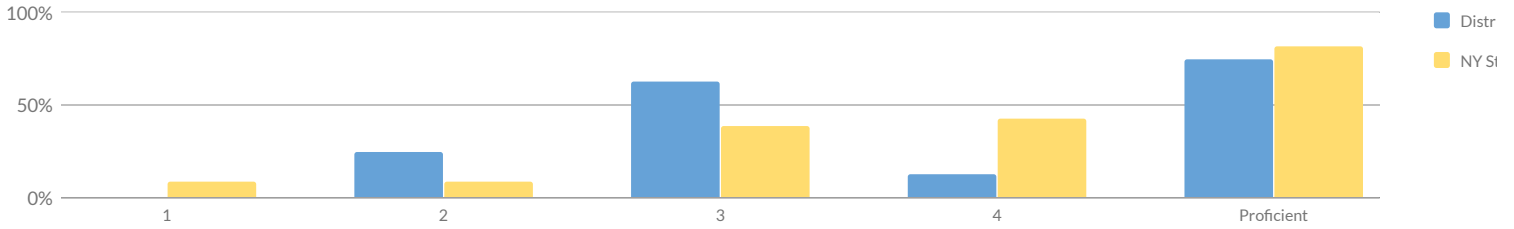
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	6	18%	23	70%	4	12%	27	82%
General Education	33	0	0%	6	18%	23	70%	4	12%	27	82%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	0	0%	6	18%	23	70%	4	12%	27	82%
Female	18	0	0%	3	17%	13	72%	2	11%	15	83%
Male	15	0	0%	3	20%	10	67%	2	13%	12	80%
Non-English Language Learners	33	0	0%	6	18%	23	70%	4	12%	27	82%
Economically Disadvantaged	7	0	0%	2	29%	5	71%	0	0%	5	71%
Not Economically Disadvantaged	26	0	0%	4	15%	18	69%	4	15%	22	85%
Not Migrant	33	0	0%	6	18%	23	70%	4	12%	27	82%
Not Homeless	33	0	0%	6	18%	23	70%	4	12%	27	82%
Not in Foster Care	33	0	0%	6	18%	23	70%	4	12%	27	82%
Parent Not in Armed Forces	33	0	0%	6	18%	23	70%	4	12%	27	82%

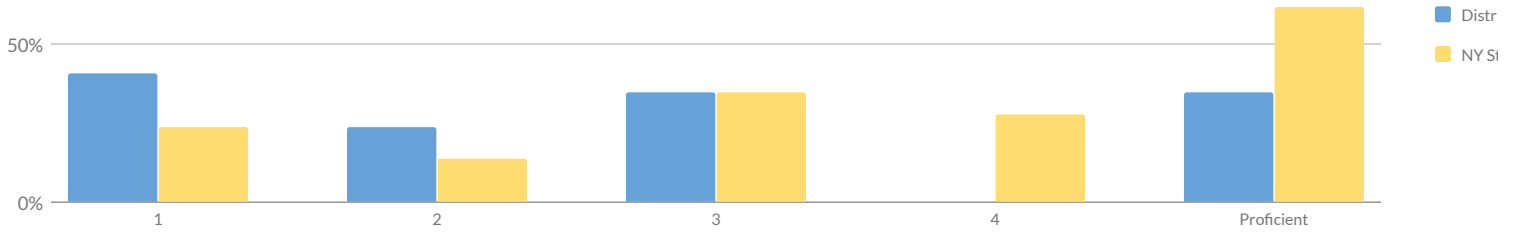
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	2	25%	5	63%	1	13%	6	75%
General Education	8	0	0%	2	25%	5	63%	1	13%	6	75%
White	8	0	0%	2	25%	5	63%	1	13%	6	75%
Male	8	0	0%	2	25%	5	63%	1	13%	6	75%
Non-English Language Learners	8	0	0%	2	25%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	8	0	0%	2	25%	5	63%	1	13%	6	75%
Not Migrant	8	0	0%	2	25%	5	63%	1	13%	6	75%
Not Homeless	8	0	0%	2	25%	5	63%	1	13%	6	75%
Not in Foster Care	8	0	0%	2	25%	5	63%	1	13%	6	75%
Parent Not in Armed Forces	8	0	0%	2	25%	5	63%	1	13%	6	75%

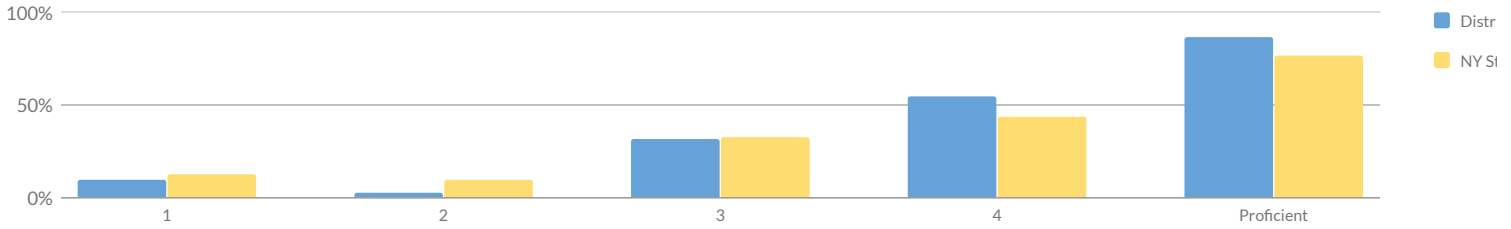
## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	7	41%	4	24%	6	35%	0	0%	6	35%
General Education	10	3	30%	3	30%	4	40%	0	0%	4	40%
Students with Disabilities	7	4	57%	1	14%	2	29%	0	0%	2	29%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	7	41%	4	24%	6	35%	0	0%	6	35%
Female	7	3	43%	1	14%	3	43%	0	0%	3	43%
Male	10	4	40%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learners	17	7	41%	4	24%	6	35%	0	0%	6	35%
Economically Disadvantaged	11	5	45%	1	9%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	6	2	33%	3	50%	1	17%	0	0%	1	17%
Not Migrant	17	7	41%	4	24%	6	35%	0	0%	6	35%
Not Homeless	17	7	41%	4	24%	6	35%	0	0%	6	35%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	17	7	41%	4	24%	6	35%	0	0%	6	35%

## ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

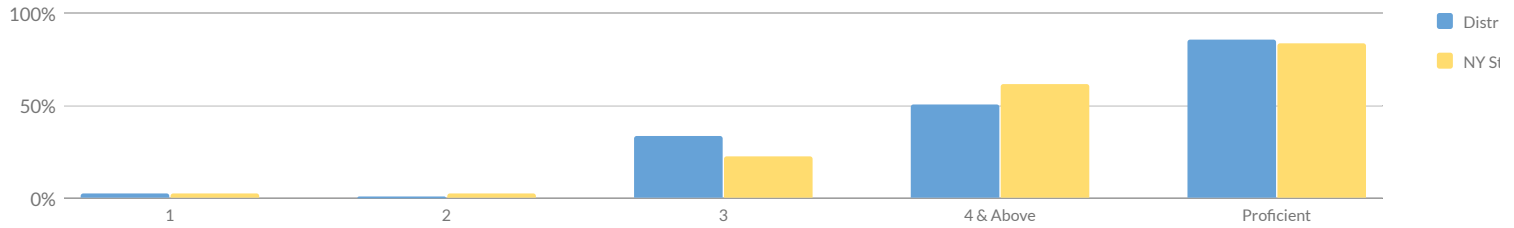


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	8	10%	2	3%	25	32%	43	55%	68	87%
General Education	69	3	4%	1	1%	22	32%	43	62%	65	94%
Students with Disabilities	9	5	56%	1	11%	3	33%	0	0%	3	33%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	74	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	78	8	10%	2	3%	25	32%	43	55%	68	87%
Female	37	2	5%	1	3%	15	41%	19	51%	34	92%
Male	41	6	15%	1	2%	10	24%	24	59%	34	83%
Non-English Language Learners	78	8	10%	2	3%	25	32%	43	55%	68	87%
Economically Disadvantaged	31	6	19%	0	0%	13	42%	12	39%	25	81%
Not Economically Disadvantaged	47	2	4%	2	4%	12	26%	31	66%	43	91%
Not Migrant	78	8	10%	2	3%	25	32%	43	55%	68	87%
Not Homeless	78	8	10%	2	3%	25	32%	43	55%	68	87%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	78	8	10%	2	3%	25	32%	43	55%	68	87%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

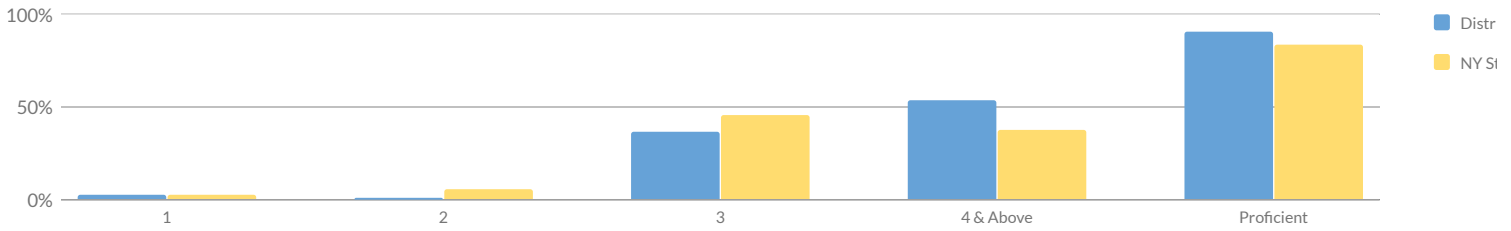
### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	7	10%	63	90%	2	3%	1	1%	24	34%	36	51%	60	86%
General Education	64	5	8%	59	92%	1	2%	0	0%	22	34%	36	56%	58	91%
Students with Disabilities	6	2	33%	4	67%	1	17%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	66	7	—	59	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	7	10%	63	90%	2	3%	1	1%	24	34%	36	51%	60	86%
Female	33	0	0%	33	100%	2	6%	1	3%	11	33%	19	58%	30	91%
Male	37	7	19%	30	81%	0	0%	0	0%	13	35%	17	46%	30	81%
Non-English Language Learners	70	7	10%	63	90%	2	3%	1	1%	24	34%	36	51%	60	86%
Economically Disadvantaged	25	3	12%	22	88%	2	8%	0	0%	12	48%	8	32%	20	80%
Not Economically Disadvantaged	45	4	9%	41	91%	0	0%	1	2%	12	27%	28	62%	40	89%
Not Migrant	70	7	10%	63	90%	2	3%	1	1%	24	34%	36	51%	60	86%
Not Homeless	70	7	10%	63	90%	2	3%	1	1%	24	34%	36	51%	60	86%
Not in Foster Care	70	7	10%	63	90%	2	3%	1	1%	24	34%	36	51%	60	86%
Parent Not in Armed Forces	70	7	10%	63	90%	2	3%	1	1%	24	34%	36	51%	60	86%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

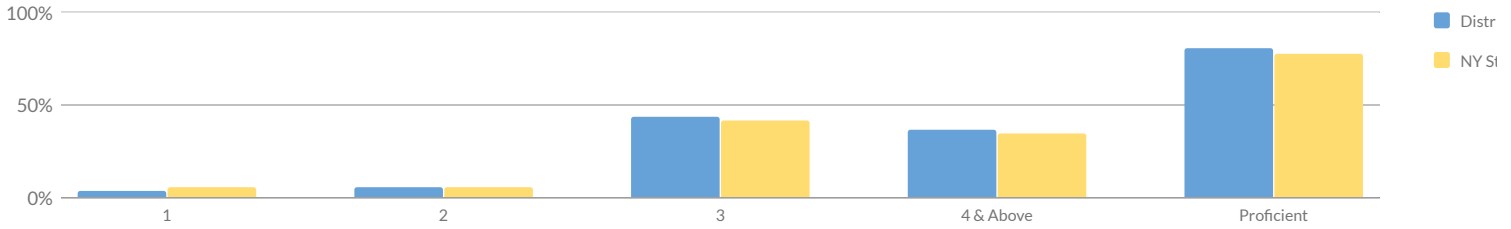


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	3	4%	67	96%	2	3%	1	1%	26	37%	38	54%	64	91%
General Education	64	2	3%	62	97%	1	2%	1	2%	22	34%	38	59%	60	94%
Students with Disabilities	6	1	17%	5	83%	1	17%	0	0%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	3	4%	67	96%	2	3%	1	1%	26	37%	38	54%	64	91%
Female	33	0	0%	33	100%	0	0%	0	0%	13	39%	20	61%	33	100%
Male	37	3	8%	34	92%	2	5%	1	3%	13	35%	18	49%	31	84%
Non-English Language Learners	70	3	4%	67	96%	2	3%	1	1%	26	37%	38	54%	64	91%
Economically Disadvantaged	25	2	8%	23	92%	1	4%	0	0%	12	48%	10	40%	22	88%
Not Economically Disadvantaged	45	1	2%	44	98%	1	2%	1	2%	14	31%	28	62%	42	93%
Not Migrant	70	3	4%	67	96%	2	3%	1	1%	26	37%	38	54%	64	91%
Not Homeless	70	3	4%	67	96%	2	3%	1	1%	26	37%	38	54%	64	91%
Not in Foster Care	70	3	4%	67	96%	2	3%	1	1%	26	37%	38	54%	64	91%
Parent Not in Armed Forces	70	3	4%	67	96%	2	3%	1	1%	26	37%	38	54%	64	91%



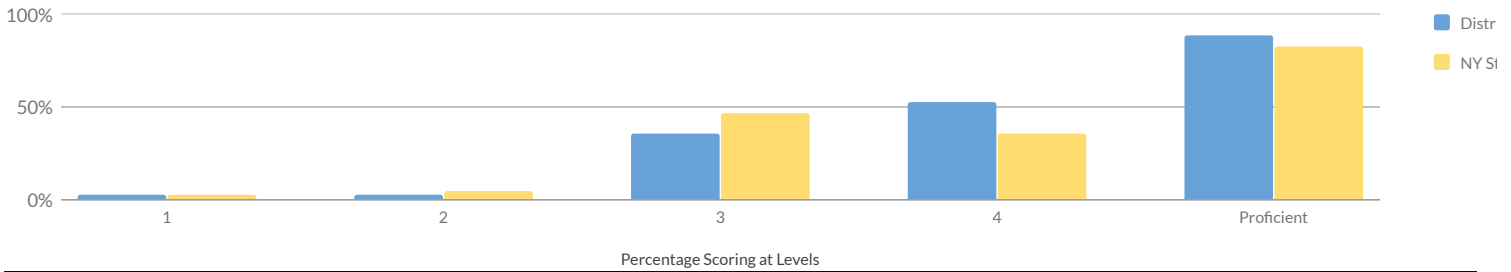
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

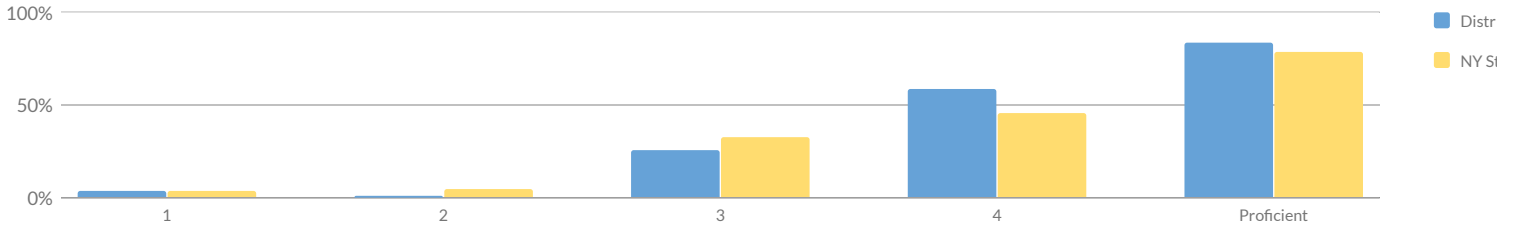
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	6	9%	64	91%	3	4%	4	6%	31	44%	26	37%	57	81%
General Education	64	5	8%	59	92%	1	2%	2	3%	30	47%	26	41%	56	88%
Students with Disabilities	6	1	17%	5	83%	2	33%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	66	6	—	60	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	6	9%	64	91%	3	4%	4	6%	31	44%	26	37%	57	81%
Female	33	0	0%	33	100%	1	3%	3	9%	17	52%	12	36%	29	88%
Male	37	6	16%	31	84%	2	5%	1	3%	14	38%	14	38%	28	76%
Non-English Language Learners	70	6	9%	64	91%	3	4%	4	6%	31	44%	26	37%	57	81%
Economically Disadvantaged	25	3	12%	22	88%	2	8%	2	8%	14	56%	4	16%	18	72%
Not Economically Disadvantaged	45	3	7%	42	93%	1	2%	2	4%	17	38%	22	49%	39	87%
Not Migrant	70	6	9%	64	91%	3	4%	4	6%	31	44%	26	37%	57	81%
Not Homeless	70	6	9%	64	91%	3	4%	4	6%	31	44%	26	37%	57	81%
Not in Foster Care	70	6	9%	64	91%	3	4%	4	6%	31	44%	26	37%	57	81%
Parent Not in Armed Forces	70	6	9%	64	91%	3	4%	4	6%	31	44%	26	37%	57	81%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	4	6%	66	94%	2	3%	2	3%	25	36%	37	53%	62	89%
General Education	64	3	5%	61	95%	0	0%	1	2%	23	36%	37	58%	60	94%
Students with Disabilities	6	1	17%	5	83%	2	33%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	66	4	—	62	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	4	6%	66	94%	2	3%	2	3%	25	36%	37	53%	62	89%
Female	33	0	0%	33	100%	1	3%	0	0%	14	42%	18	55%	32	97%
Male	37	4	11%	33	89%	1	3%	2	5%	11	30%	19	51%	30	81%
Non-English Language Learners	70	4	6%	66	94%	2	3%	2	3%	25	36%	37	53%	62	89%
Economically Disadvantaged	25	3	12%	22	88%	1	4%	1	4%	11	44%	9	36%	20	80%
Not Economically Disadvantaged	45	1	2%	44	98%	1	2%	1	2%	14	31%	28	62%	42	93%
Not Migrant	70	4	6%	66	94%	2	3%	2	3%	25	36%	37	53%	62	89%
Not Homeless	70	4	6%	66	94%	2	3%	2	3%	25	36%	37	53%	62	89%
Not in Foster Care	70	4	6%	66	94%	2	3%	2	3%	25	36%	37	53%	62	89%
Parent Not in Armed Forces	70	4	6%	66	94%	2	3%	2	3%	25	36%	37	53%	62	89%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	7	10%	63	90%	3	4%	1	1%	18	26%	41	59%	59	84%
General Education	64	5	8%	59	92%	1	2%	0	0%	17	27%	41	64%	58	91%
Students with Disabilities	6	2	33%	4	67%	2	33%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	66	7	—	59	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	7	10%	63	90%	3	4%	1	1%	18	26%	41	59%	59	84%
Female	33	0	0%	33	100%	1	3%	1	3%	11	33%	20	61%	31	94%
Male	37	7	19%	30	81%	2	5%	0	0%	7	19%	21	57%	28	76%
Non-English Language Learners	70	7	10%	63	90%	3	4%	1	1%	18	26%	41	59%	59	84%
Economically Disadvantaged	25	3	12%	22	88%	3	12%	1	4%	8	32%	10	40%	18	72%
Not Economically Disadvantaged	45	4	9%	41	91%	0	0%	0	0%	10	22%	31	69%	41	91%
Not Migrant	70	7	10%	63	90%	3	4%	1	1%	18	26%	41	59%	59	84%
Not Homeless	70	7	10%	63	90%	3	4%	1	1%	18	26%	41	59%	59	84%
Not in Foster Care	70	7	10%	63	90%	3	4%	1	1%	18	26%	41	59%	59	84%
Parent Not in Armed Forces	70	7	10%	63	90%	3	4%	1	1%	18	26%	41	59%	59	84%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	4	–	–	–	–	–
Grade 1	0	2	–	–	–	–	–
Grade 2	0	2	–	–	–	–	–
Grade 3	0	4	–	–	–	–	–
Grade 4	0	1	–	–	–	–	–
Grade 5	0	2	–	–	–	–	–
Grade 7	0	2	–	–	–	–	–
Grade 8	0	1	–	–	–	–	–
Grade 9	0	2	–	–	–	–	–
Grade 10	0	1	–	–	–	–	–

## NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	–	–	–	–	–	–	–	–
Grade 3 Math	0	1	–	–	–	–	–	–	–	–
Grade 5 ELA	0	2	–	–	–	–	–	–	–	–
Grade 5 Math	0	2	–	–	–	–	–	–	–	–
Grade 7 ELA	0	1	–	–	–	–	–	–	–	–
Grade 7 Math	0	1	–	–	–	–	–	–	–	–
Grade 8 ELA	0	2	–	–	–	–	–	–	–	–
Grade 8 Math	0	2	–	–	–	–	–	–	–	–
Secondary-Level ELA	7	2	–	–	–	–	–	–	–	–
Secondary-Level Math	7	2	–	–	–	–	–	–	–	–

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.