Reimagining Middle Schools
Chinook, Highland, Odle, Tillicum, Tyee

Welcome to The Reimagining Middle School (RMS) Design Team!

Homeroom/Advisory and Problem Based Learning

Connection before Content

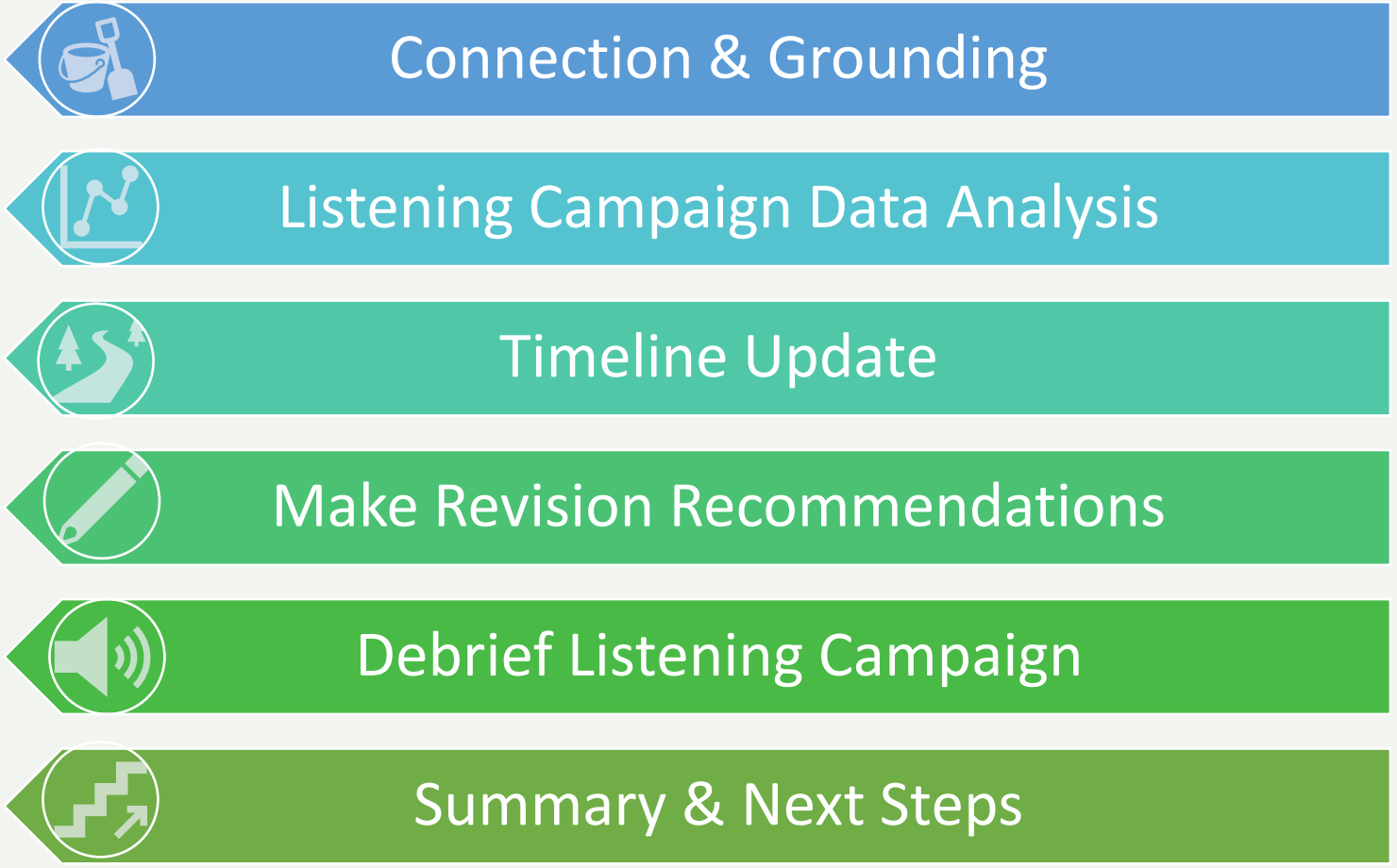
Archival Connections

- Scroll back as far as you have pictures in your phone
- Choose a photo or video that is important to you
- Partner up and exchange photos and story

What is Important to our Design Team: Our Vision

Our BSD middle school communities will experience an inclusive culture of ***support***, ***connection***, *and* ***empowerment*** *as we navigate change, find our voice, and share in collective joy.*

Today's Agenda



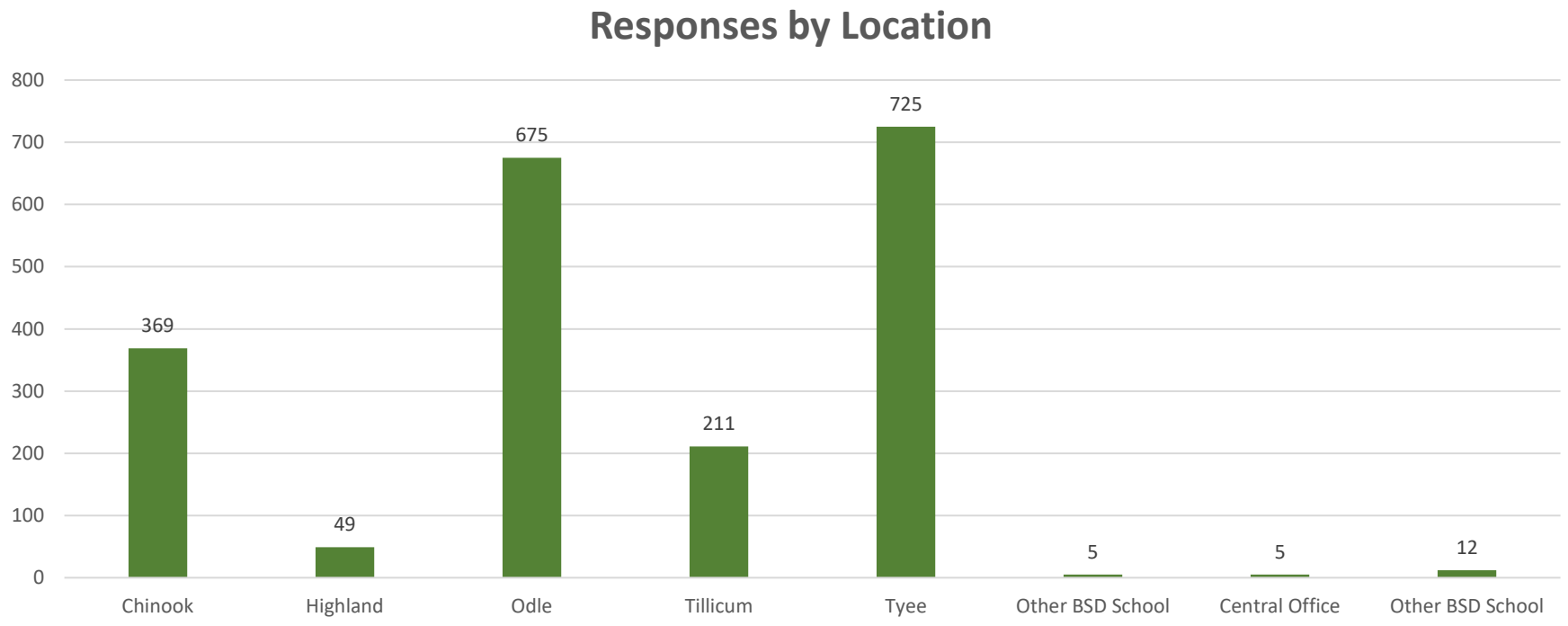
Welcome Lynne Simpson!

Research & Data Analyst

RMS Advisory/Homeroom Design Feedback

Student/Staff/Family Survey, December 2023

Survey Responses (as of January 4, 2024): 2,051 responses, including 1,941 students, 90 staff members, and 20 family members.



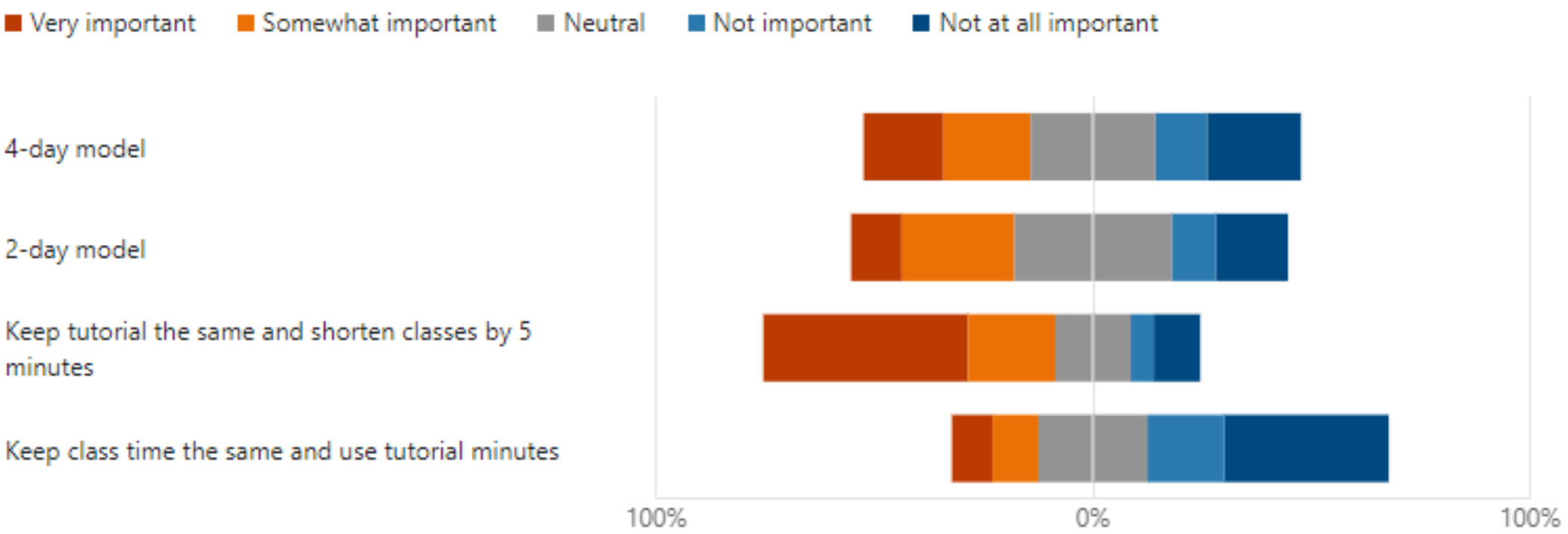
RMS Advisory/Homeroom Design Feedback

Student/Staff/Family Survey, December 2023

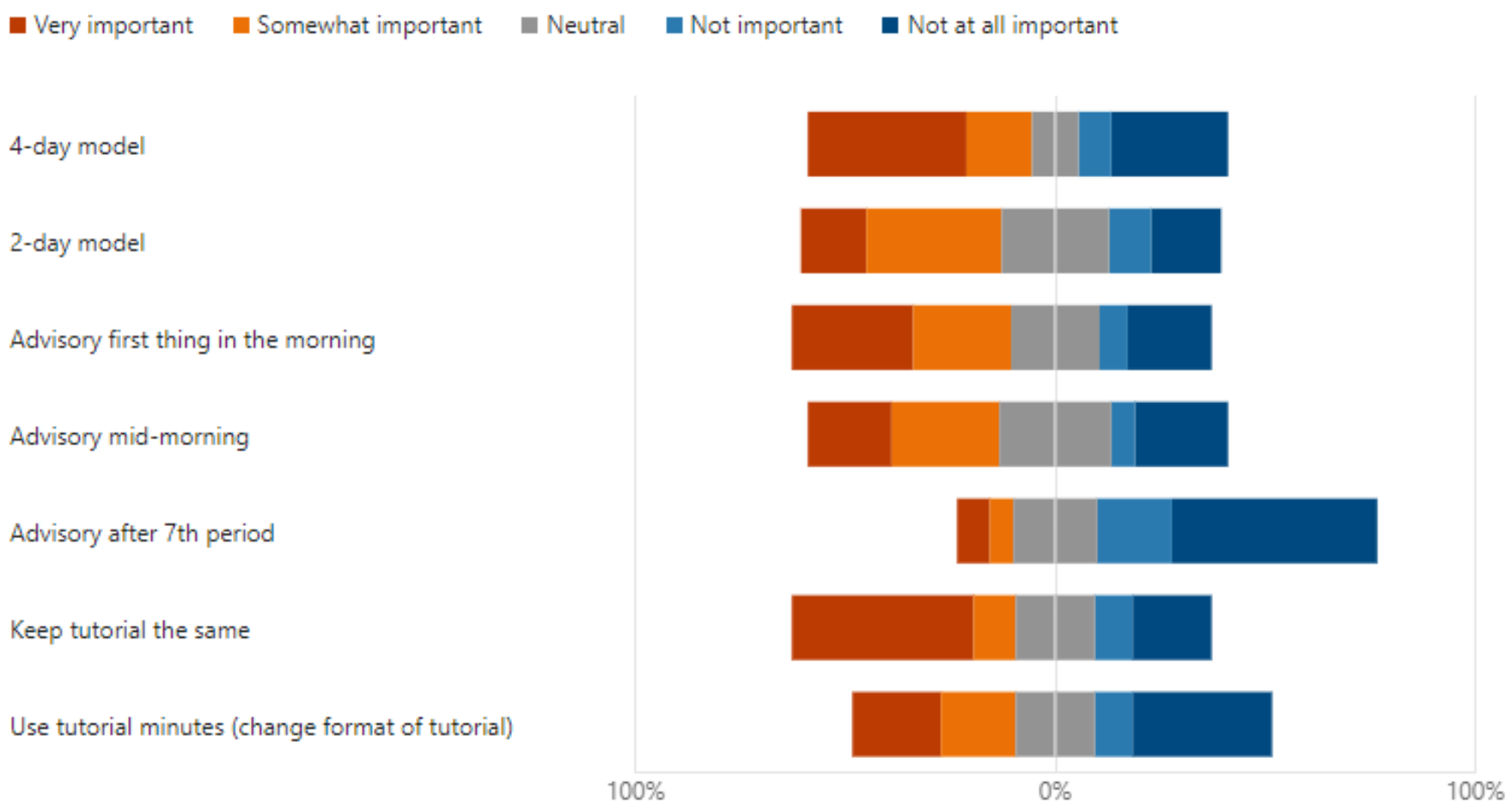
Primary Topics:

- Number of days per week for advisory (4-day versus 2-day models)
- When to schedule advisory during the school day (first thing, mid-morning, or end of day)
- How to create time in the day for advisory (5 minutes from classes versus using tutorial minutes)

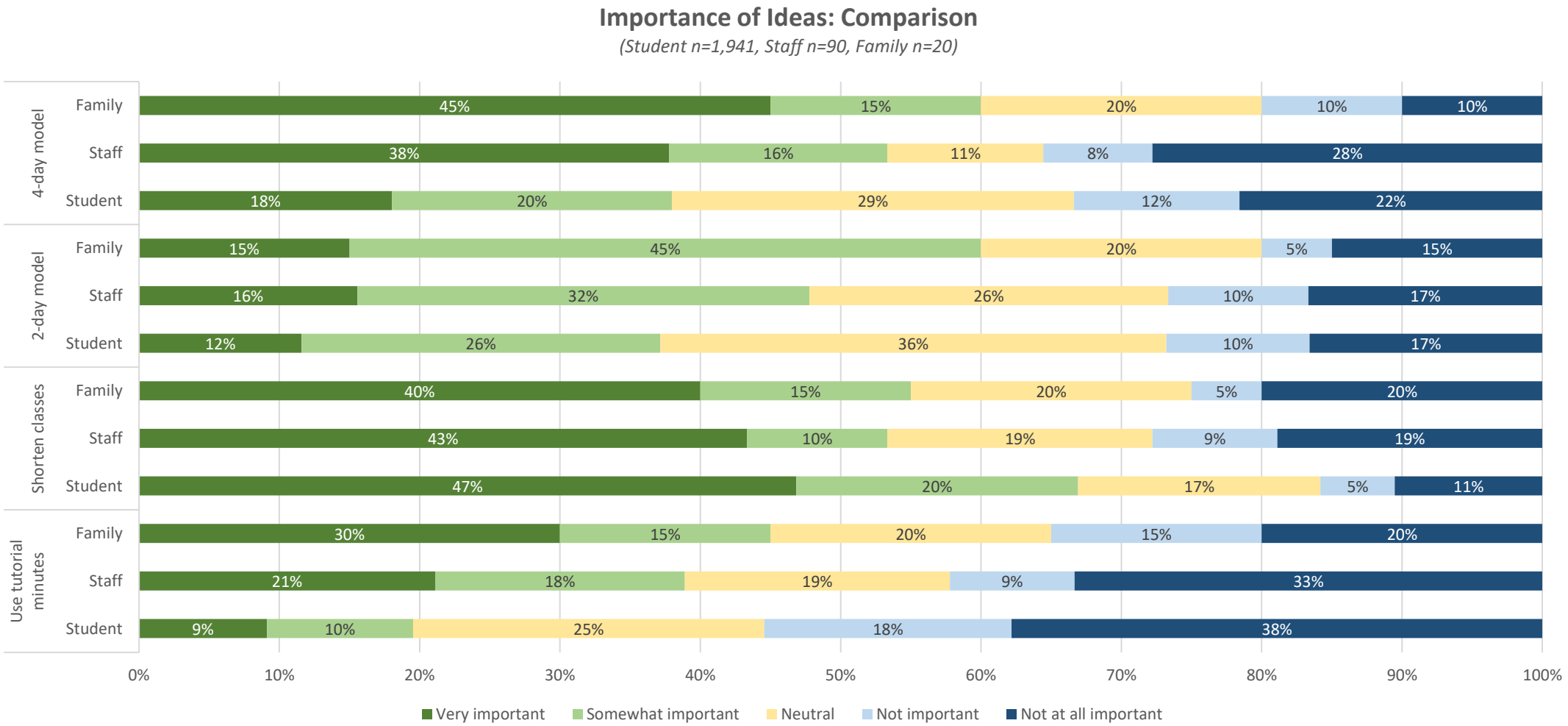
Students and Family Members: Importance of Ideas



Staff Members: Importance of Ideas



Student/Family/Staff Responses

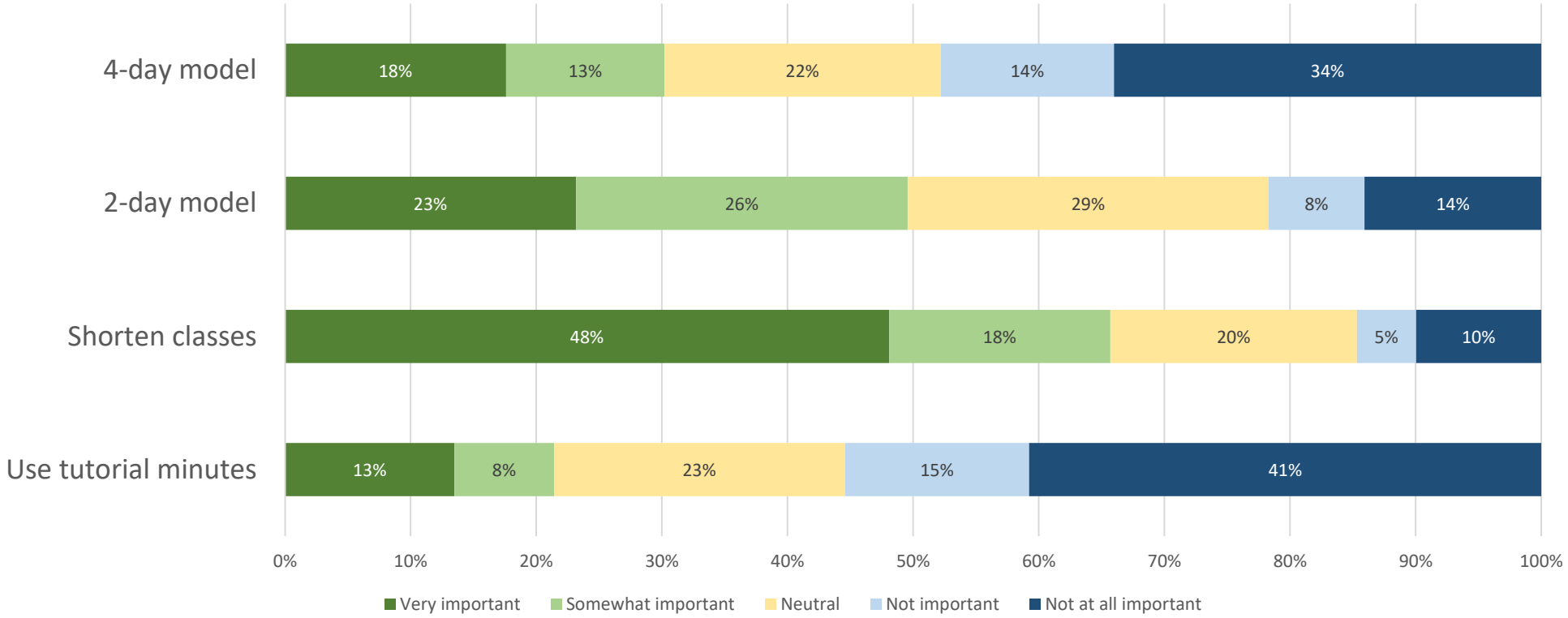


To affirm and inspire each and every student to learn and thrive as creators of their future world.

Chinook Student Responses

Importance of Ideas: Chinook Students

(Student n= 341)

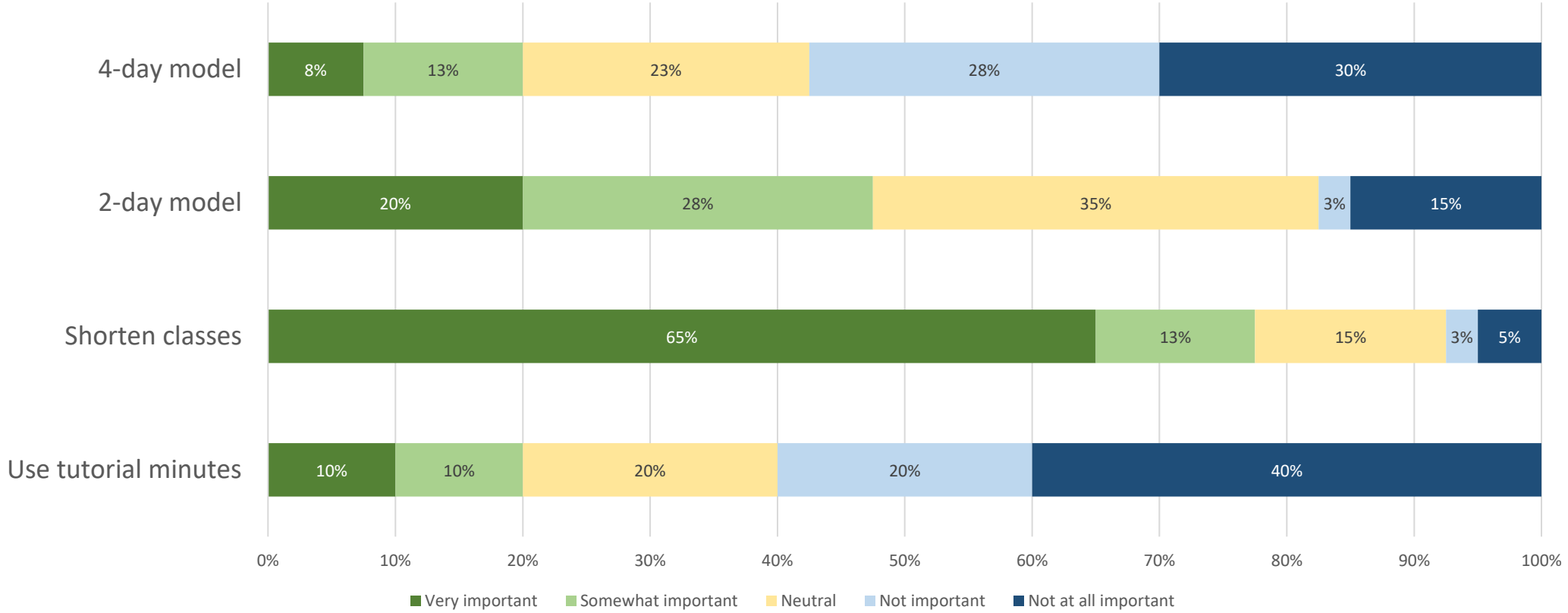


To affirm and inspire each and every student to learn and thrive as creators of their future world.

Highland Student Responses

Importance of Ideas: Highland Students

(Student n= 40)

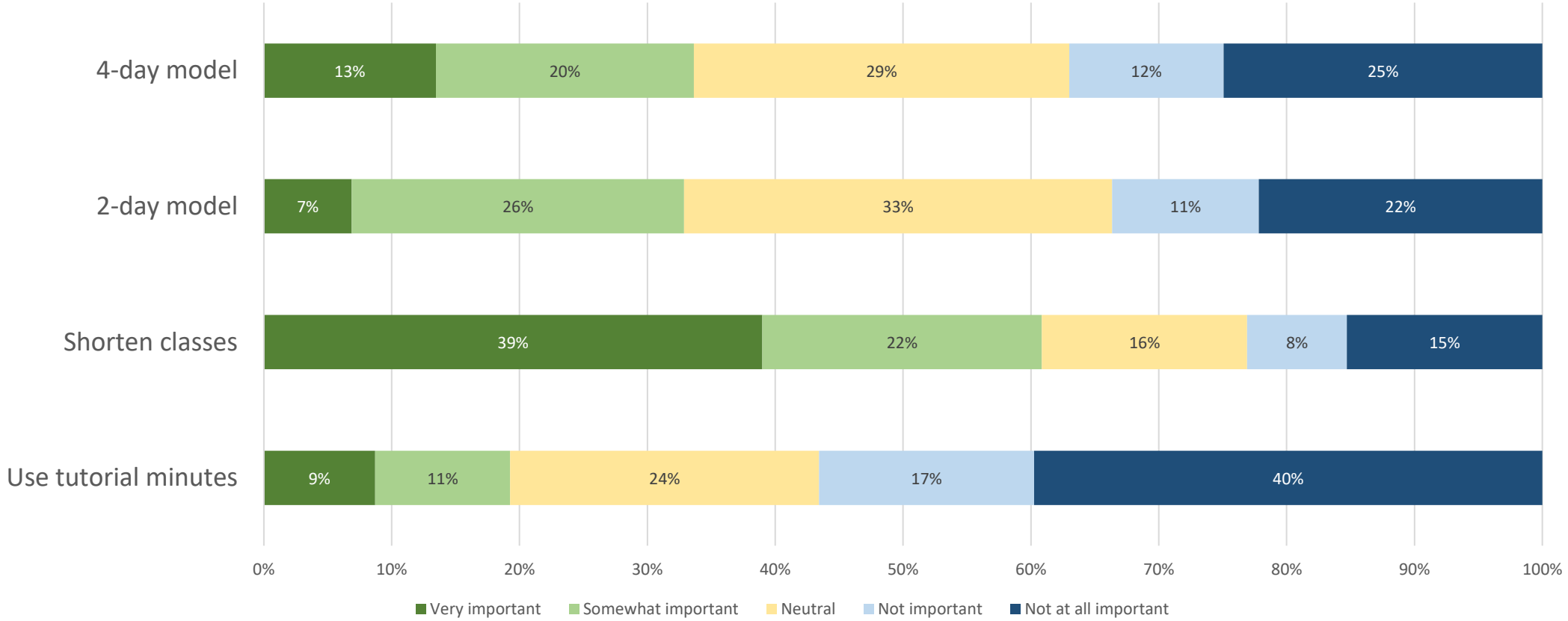


To affirm and inspire each and every student to learn and thrive as creators of their future world.

Odle Student Responses

Importance of Ideas: Odle Students

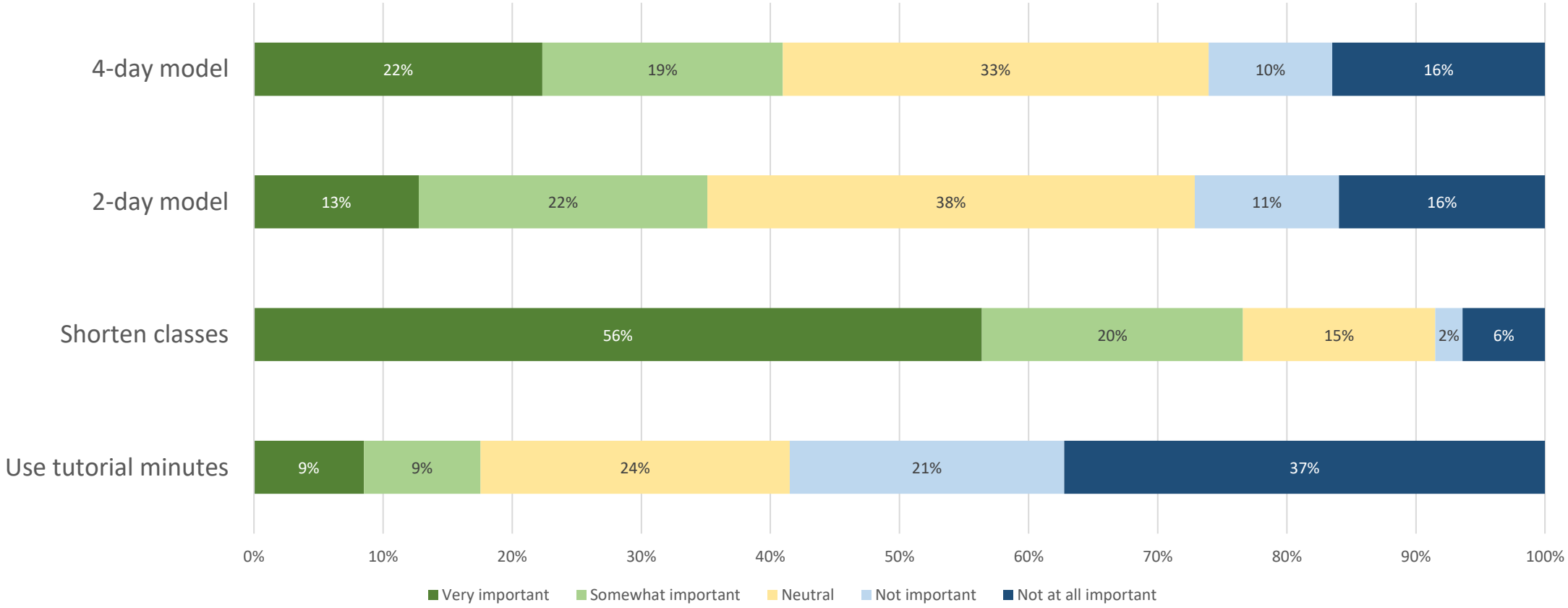
(Student n= 654)



Tillicum Student Responses

Importance of Ideas: Tillicum Students

(Student n= 188)

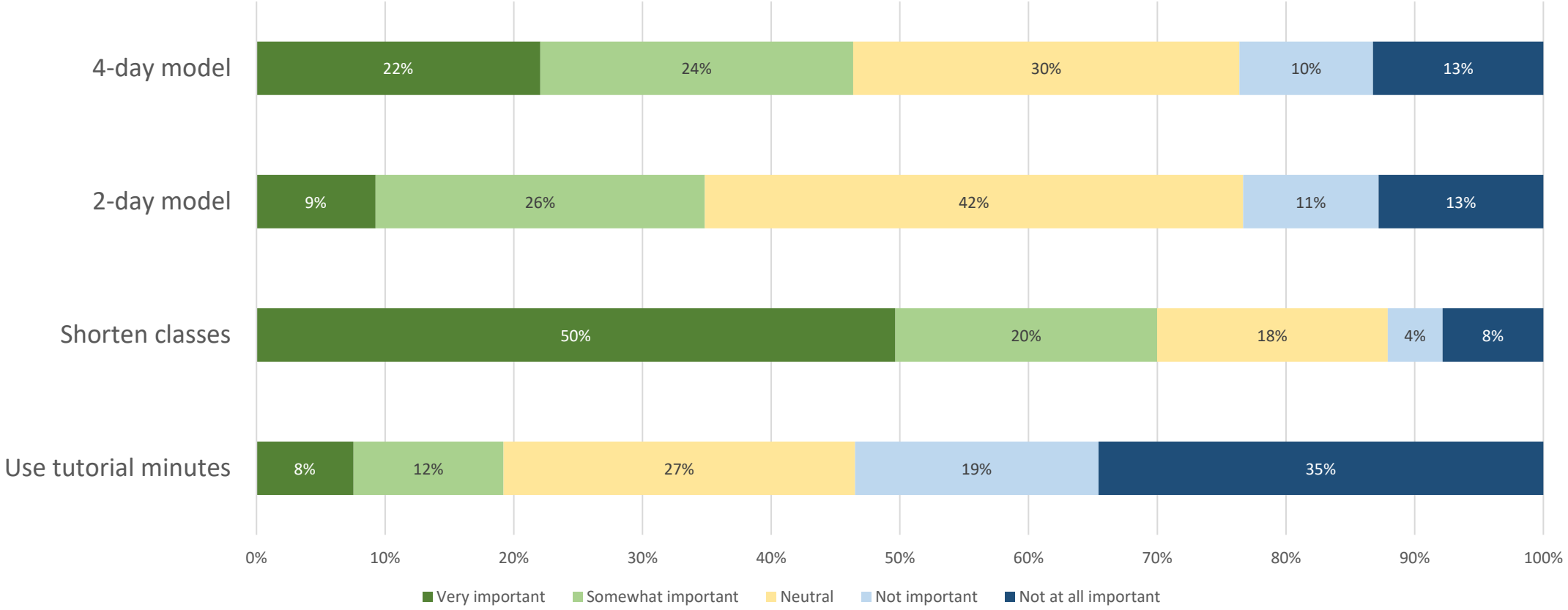


To affirm and inspire each and every student to learn and thrive as creators of their future world.

Tyee Student Responses

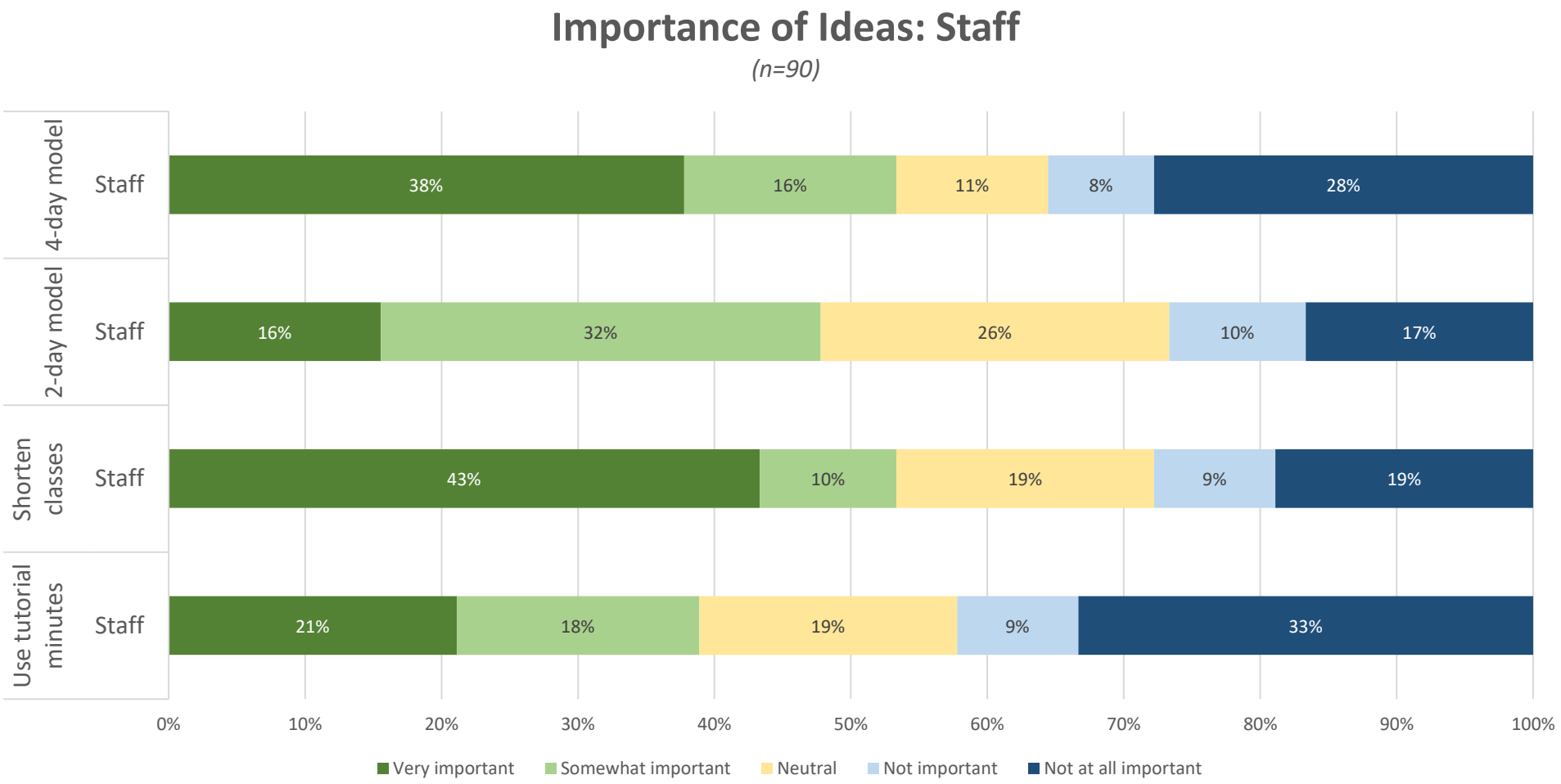
Importance of Ideas: Tyee Students

(Student n= 703)



To affirm and inspire each and every student to learn and thrive as creators of their future world.

Staff Responses



To affirm and inspire each and every student to learn and thrive as creators of their future world.

Feedback on the 4-Day or 2-Day Models

Students:

- Preferences for each model are similar across the district and at Odle.
- Chinook and Highland students strongly prefer the 2-day model.
- Tillicum and Tyee students slightly prefer the 4-day model.

Staff:

- Preferences for each model are divided.
- 54% of Staff rated the 4-day model as Somewhat or Very Important, while 36% rated it negatively.
- 48% of Staff rated the 2-day model as Somewhat or Very Important, while 27% rated it negatively.

Families:

- Preferences for the 4-day and 2-day models are very similar.
- 60% of Family Members rated the 4-day model as Somewhat or Very Important, while 20% rated it negatively.
- 60% of Family Members rated the 2-day model as Somewhat or Very Important, while 20% rated it negatively.

Feedback on Scheduling During the Day

Students:

- Student preferences are divided between the early morning, mid-morning, and end of day options.
- No quantitative questions were asked for this topic.

Staff:

- Staff preferences are divided between the **early morning** and **mid-morning** options.
- A majority (66%) of staff responses rated the end of day option as Not Important or Not at all Important.

Families:

- Family members generally preferred the **early morning** or **end of day** options over mid-morning.
- No quantitative questions were asked for this topic.

Feedback on Class or Tutorial Minutes

Students:

- Students strongly preferred taking 5 minutes from each class over using tutorial minutes.
- 67% of students rated shortening classes as Somewhat or Very Important, while 16% rated this negatively.
- 19% of students rated using tutorial minutes as Somewhat or Very Important, while 56% rated this negatively.

Staff:

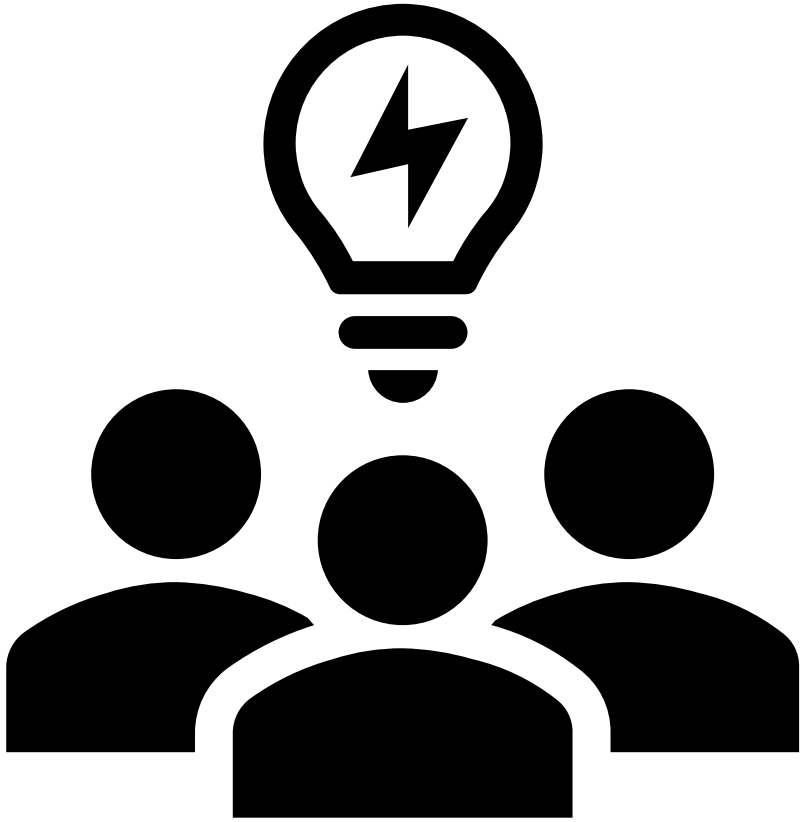
- Staff members slightly preferred taking 5 minutes from each class over using tutorial minutes.
- 53% of staff members rated shortening classes as Somewhat or Very Important, while 28% rated this negatively.
- 39% of staff members rated using tutorial minutes as Somewhat or Very Important, while 42% rated this negatively.

Families:

- Family members slightly preferred taking 5 minutes from each class over using tutorial minutes.
- 55% of family members rated shortening classes as Somewhat or Very Important, while 25% rated this negatively.
- 45% of family members rated using tutorial minutes as Somewhat or Very Important, while 35% rated this negatively.

Using Data to Guide Small Group Discussions

- Reaching Consensus – what does that look like?
- In small groups
  - Each person share what they propose and why; 1 min person
  - Open discussion to reach consensus (if needed); 5 min
  - Write proposal on poster paper with rationale (bullets okay here!)
- First round: discuss proposing the **4-day or 2-day model**
- Second round: **when during the day** (first thing, mid morning, end of day)



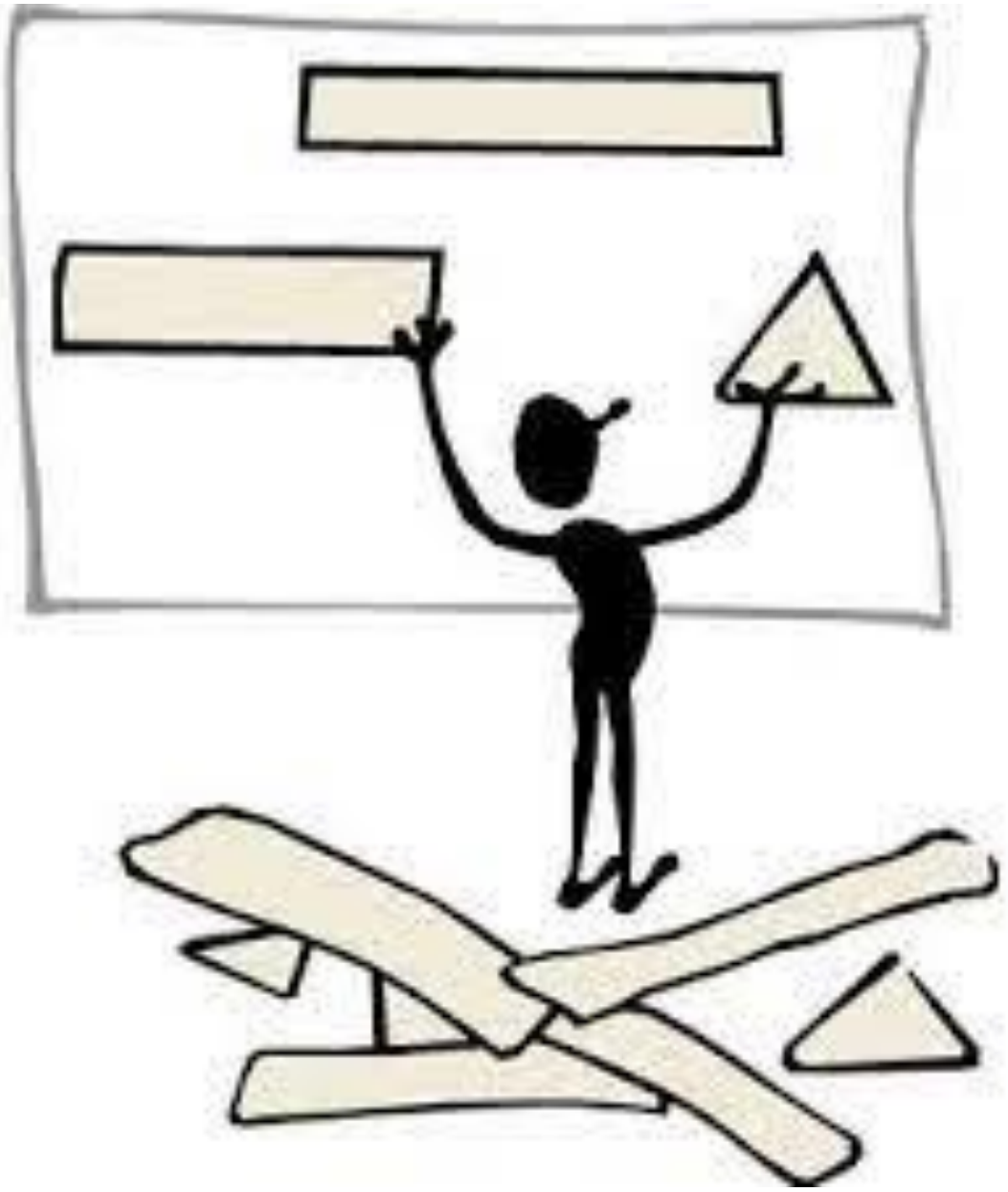
Sharing

Timeline Update

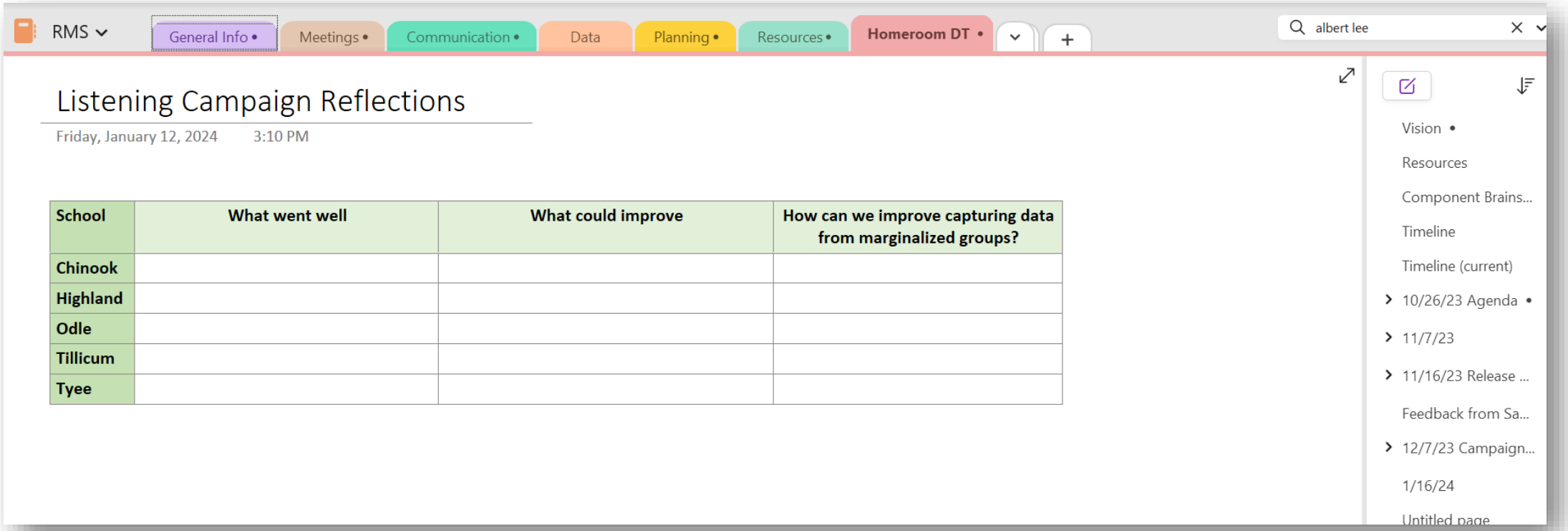
Our Timeline

Date	Time	What
December 7	**8:00 – 4:00**	**Listening campaign in buildings**
~~**January 16**~~	**4:30 – 6:30**	*Cancelled due to ice*
January 30	**4:30 – 6:30**	**Review data; begin necessary revisions**
February 13	**4:30 – 6:30**	**Form Final Design Recommendation**
February→ March		**Gather Perspectives, Make Revisions, Design Team approves changes, Submit to Executive Team**

Revising
(if time)



Debrief Listening Campaign



Next Steps… transition to full RMS Team

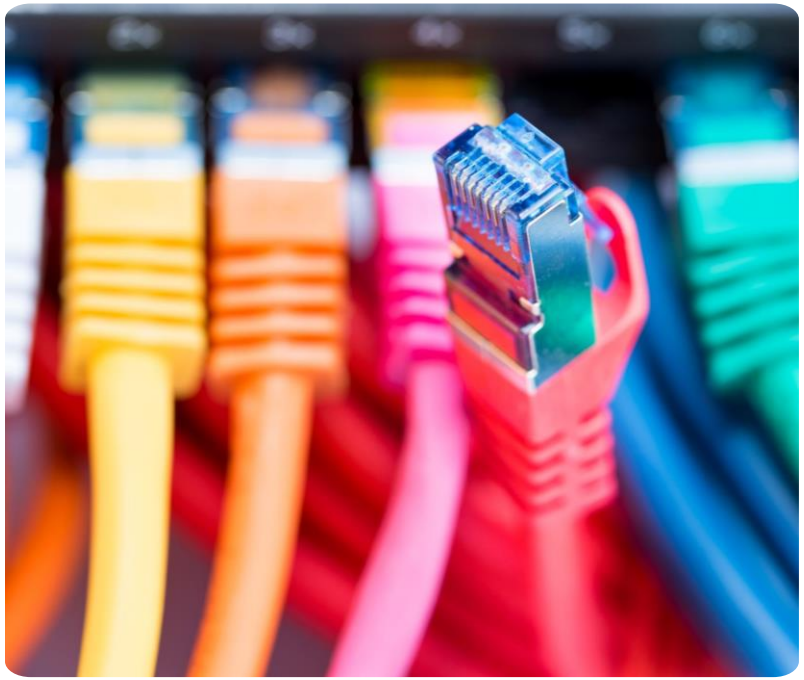
Problem-Based Learning

Refining our Work

Helens Room

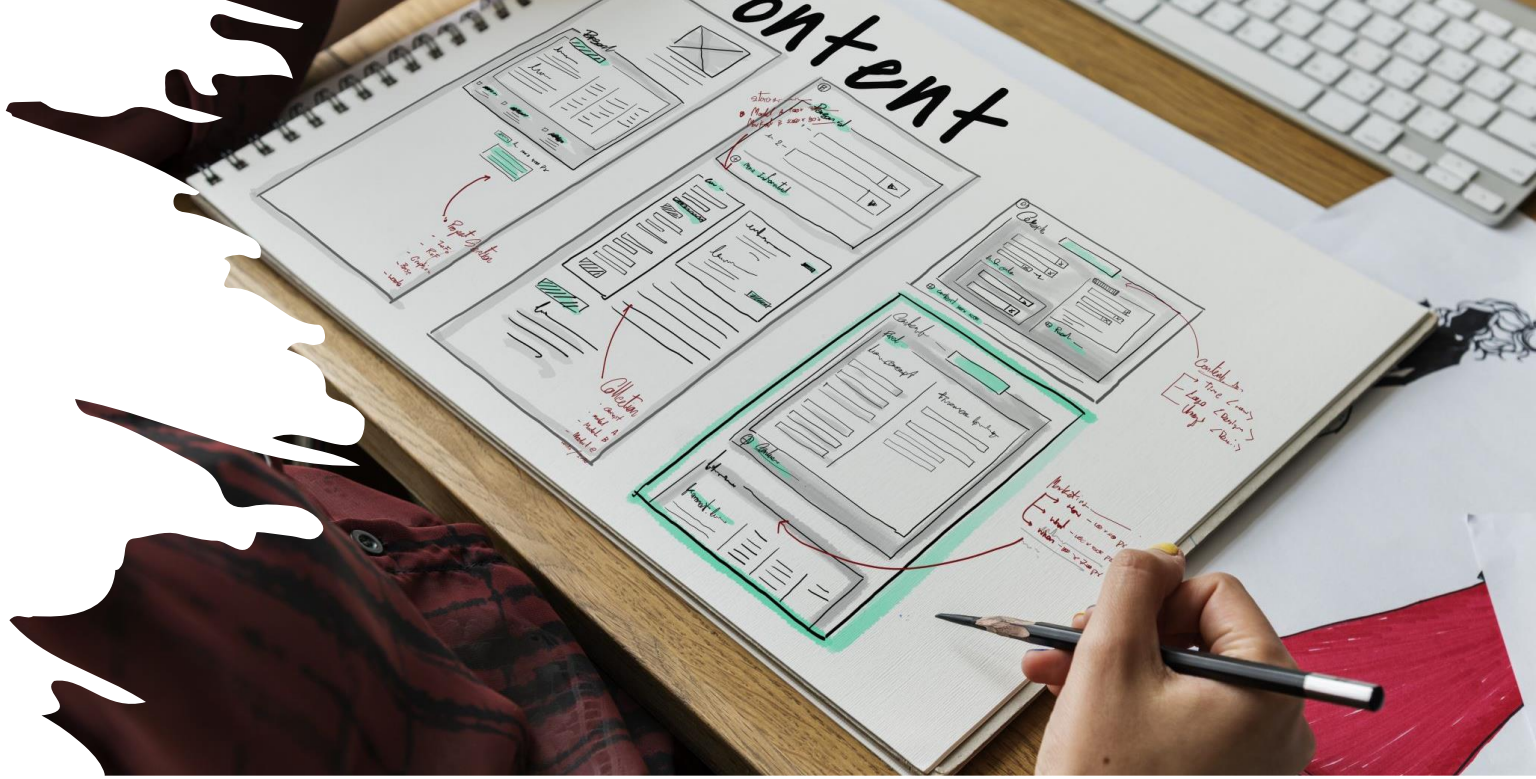
Making Connections

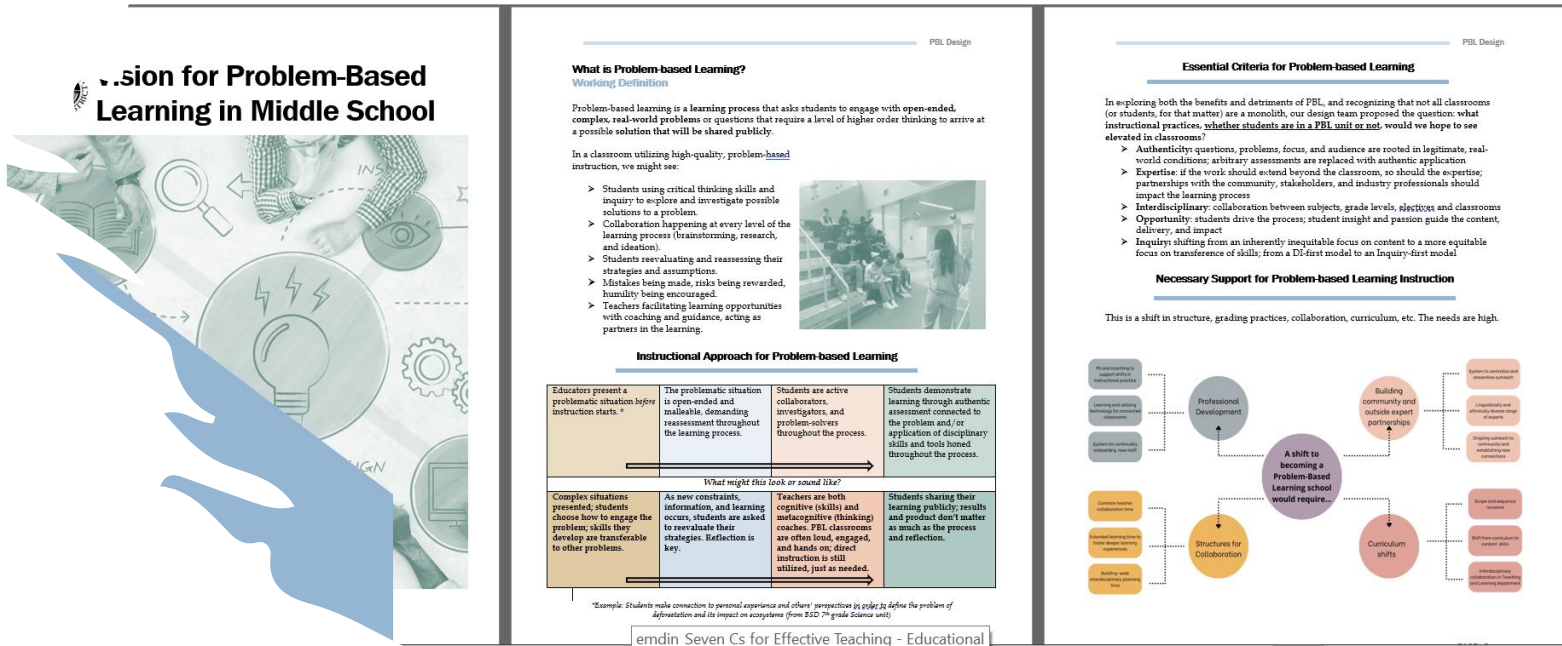
What is something you are proud you learned in 2023?



What is something you hope to learn or master in 2024?

PBL Design Team Review





MicroLab Process

READ and MARK UP proposal (keep in mind we will be examining/ unpacking the specifics of the text regarding our vision/proposal).

Use the 4 Cs as a guide for conversation

For each C…

One individual takes two minutes, uninterrupted, to speak/share

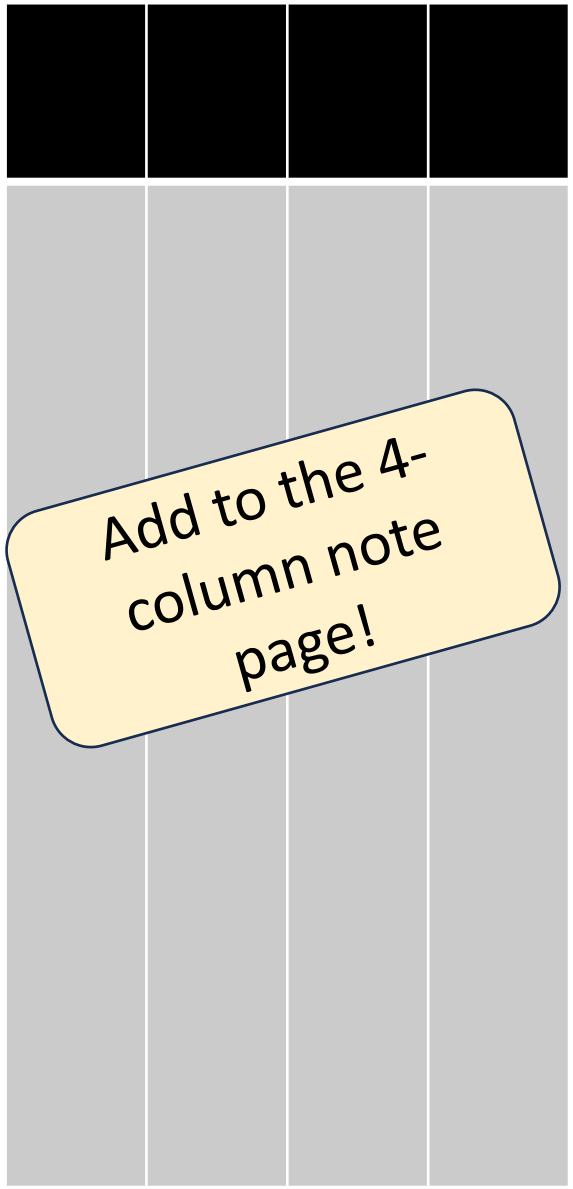
30 second moment of silence to digest

Repeat with other folks

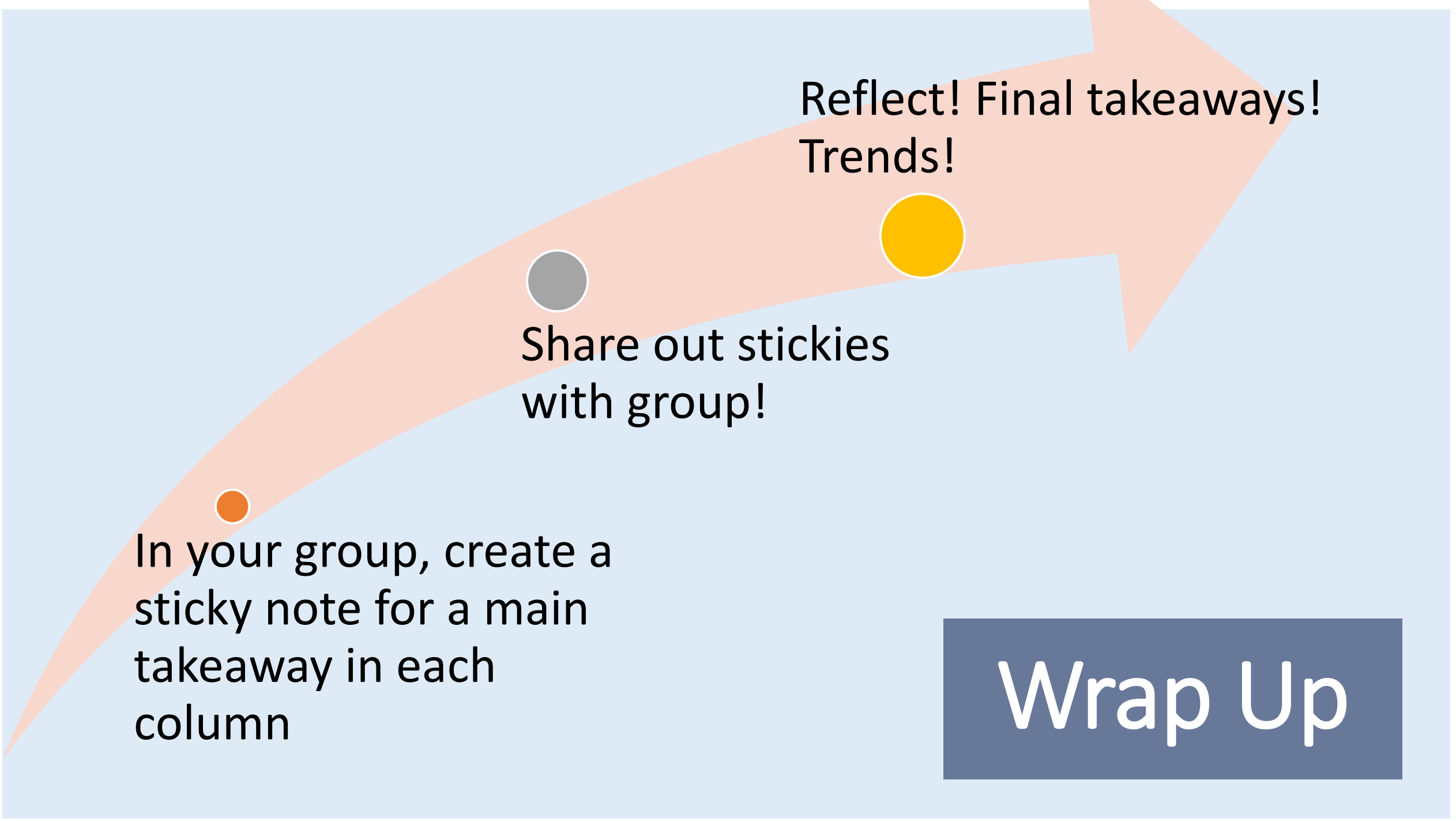
End with open discussion

After 15 minutes, move to next C

MicroLab Process



Connections: What connections do you draw between the text and your own life or learning?


Reflect! Final takeaways!
Trends!
Share out stickies
with group!
In your group, create a
sticky note for a main
takeaway in each
column

Wrap Up

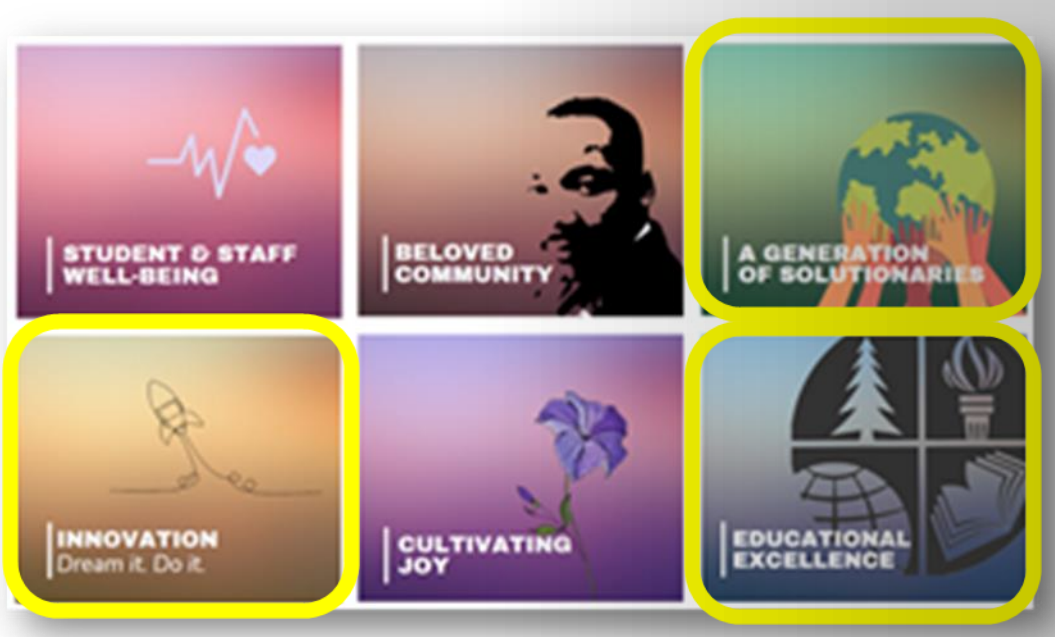
Options for February 29th Release Day

Option #1 - Deep Dive into PBL Planning with Teachers from All Five Middle Schools

Option #2 – Shallower dive into PBL Planning with Teachers from All Five Middle Schools (AM & PM)

& Mid-Day Visits at all Middle Schools

Option #3 – Other ideas?



Reimagining Middle Schools
Problem-Based Learning
Dream it. Do it.

Making it Happen – Closing Thoughts

Next Steps… transition to full RMS Team

Feedback (12/7)

Awesome collaboration and fun to visit another school. Thanks for my new BFF!
I loved how my team talked a lot and got a lot done
I really liked going to Odle and hearing from the students
The starting together, small group, together, targeted work came together really well
Way to go PBL Design Team!
Great flexibility and so helpful to work with a variety of perspectives. Student members were an integral part to our productivity today: their input helps immeasurably!
I think it would help some if we assigned solo tasks and completed them alone or in pairs, then came back together to review and make sure it all aligned. Too many cooks

Summary of Today's Work

PBL Summary

- We gave thorough feedback on our vision statement
- Writers workshop
- Used multiple points of view

Advisory Summary

- We reviewed the data from the Listening Campaign in December (staff, family, students)
- Consolidated the data to reach consensus to recommend a 4-day model
- Big shout out Lynne Simpson

Sign-in & Feedback

https://forms.office.com/r/yMJp88Fw5V

Next Steps

Our Next Meeting:

February 13