

RMS Advisory/Homeroom  
January 30, 2024 Meeting Summary

**What we accomplished:**

- Reviewed Data & Analysis from 12/7/23 Listening Campaign (provided by Lynne Simpson).
- Small groups discussed the data and reached consensus on the following:
  - The 4-day vs. 2-day option
  - What time of day – first thing or mid-morning
- Teams also prioritized what would be included in the Advisory/Homeroom.
- After sharing our ideas and reviewing visuals (see pictures), the Team collectively reached a unanimous decision to adopt the **4-day model** for our Design. Although we did not achieve a consensus on the preferred time of day, this aspect will undergo further evaluation. Our data analysis led us to opt for a reduction in class time as opposed to utilizing Tutorial minutes, yet the team emphasized the importance of the District exploring the effectiveness and return on investment of Tutorial in the near future.

**Next steps:**

- We will finalize our **Design Recommendation** at our next meeting; **February 13, 4:30-6:30**
  - Wendy will work start drafting for review prior to meeting.
- The Planning Team will solicit and incorporate feedback of the Design Recommendation from various stakeholders and submit back to the Design Team for review (via email)
- Upon Design Team support, Melisa will present the Final Design Recommendation to the Executive Team
- If approved by Executive Team, we will move into the **Implementation Stage** of the process.
  - Note: The Implementation Stage will involve a dedicated team working into the next year to address all necessary resources and requirements, ensuring a successful launch in 2025-26. The team will primarily consist of staff with a strong focus on actively engaging with students and families throughout the entire process. While we extend an invitation for members of the Design Team to join the Implementation Team, we acknowledge that the commitment required is a crucial factor for individuals to consider.

# 4 Days - after 1<sup>st</sup> @ 2<sup>nd</sup>

- ↳ consistency in schedule
- ↳ time to develop relationships "afe" "understood" "connected"
- ↳ flexible time to meet student needs (creatively)

## Content

- ↳ rotate thru topics each day of week throughout month

Community Building Activities	
* Evidence-based SEL lessons	1x/month
* Executive Functioning Skill Building (e.g. organization, time management, notetaking skills)	Other lessons (e.g. Digital Citizenship, Safety & Security, Financial Literacy)
* Goal Setting, Reflection and Check-in	Student Choice

just important too - less often

School Logistics (e.g. surveys, SOS lesson, STAR, drills, etc.)
School-wide Expectations Lessons (PBIS)

# \* 4-Day Model

- \* Consistency → 4 day after period - shorter classes/days will become the norm
- \* Increase SEL / EXECUTIVE FUNCTIONING
- \* Continuity across campus → GRADE LEVEL → CONTENT
- \* potential to split beg/end week to expand focus → Foundations

## Time of Day

- \* Not 1<sup>st</sup> PD / Last PD of day
- \* IF we build sense of urgency - it is important to students/staff/\* Parents → they will be present
- \* AFTER 2<sup>ND</sup> - \* Mid Morning

Evidence-based SEL lessons
Executive Functioning Skill Building (e.g. organization, time management, notetaking skills)
Goal Setting, Reflection and Check-in
School-wide Expectations Lessons (PBIS)
Community Service Projects
Community Building Activities

data 7/11  
 based on best practice  
 understand CMS & HHS  
 prefer 2 day schedule  
 maybe only need 1 day  
 week - they appreciate?  
 consistency for students

# 4-day

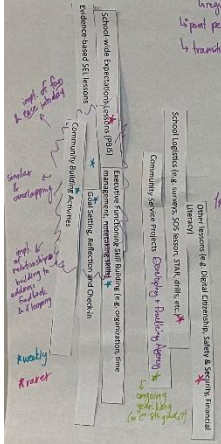
- \* viewing as a bookended support (w/ tutorial @ end of day)
- \* learning more about experiences & beliefs around 2 vs. 4 day feedback (more direct @ like Lynn's said?)
- \* get feedback from By Picture
- \* propose tutorial all 4 days
- but 2 days tutorial = planning advisory time for teachers (eg. ~~SCA~~ tutorial is M&E Science " " T & R...

in planning so as to address their concerns

## Shorten classes & keep tutorial first thing in the morning

informed by data

- encourages students to come to school & ease into day
- regulate, connect, organize...
- "put person" (advisor) is aware of tardies/absences to support foster
- transition smoother from elementary "circle time" in A.M.



order of things (but we can do all these many)