

English Language Proficiency Reclassification Form for Students with IEPs - SY 2023-24

Name: _____ Student ID #: _____
 Birthdate: ____/____/____

ELA/ELD Teacher: _____ Grade: _____ Date: ____/____/____

In order to be reclassified from an English Learner to a student who is proficient in English, the student must meet state and district criteria that includes assessment of his/her proficiency in the English Language as well as an assessment of performance in basic skills (5CCR 11303 (a)(d)).

Part/Tool	Criteria	Documentation/ Proficiency Level		
5. English Language Proficiency Date: Spring School Year: _____	Summative ELPAC: (English Language Proficiency Assessment for CA) Required Overall Proficiency Level: Level 4.	Grade 9-10 Minimum: Overall Score 1606 Grade 11-12 Minimum: Overall Score 1615		
	OR Alternate Summative ELPAC- Level 3	OR Grade 9-10 Minimum: Overall Score 760 Grade 11-12 Minimum: Overall Score 860		
	OR IEP Determined English Language Proficiency has been demonstrated.	OR Present Level of Performance & Goal/Objectives Achievement (Listening, Speaking, Reading, Writing)		
6. Basic Skills Performance Comparison	SRI (Scholastic Reading Inventory): Minimum grade level lexiles: Basic or Above	Lexile Level:		
	OR STAR Renaissance Minimum grade level lexiles: Approaching or Above	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; background-color: #fce4d6;"> (Basic - SRI) 9th grade – 850 10th grade – 890 11th/12th grade 985 </td> <td style="width: 50%; background-color: #fce4d6;"> (Approaching-STAR) 9th grade – 780 10th grade – 833 11th/12th grade – 903 </td> </tr> </table>	(Basic - SRI) 9 th grade – 850 10 th grade – 890 11 th /12 th grade 985	(Approaching-STAR) 9 th grade – 780 10 th grade – 833 11 th /12 th grade – 903
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	OR SBAC (ELA): Meets or exceeds threshold scaled scores of level 2 (standard nearly met)	OR *SBAC: (Level 2) – 2493 (min score) GR11 *SBAC: (Level 2) – 2487 (min score) GR 8		
	OR PSAT/SAT (Preliminary/Scholastic Achievement Test) Evidence Based Reading and Writing: Approaching or Above	OR *PSAT/SAT: 9 th grade – 390 10 th grade – 410 11 th grade – 430 12 th grade – 440 (SAT Only)		
OR Woodcock Johnson Mean Standard Score or Percentile Rank or Classification Score	OR Woodcock Johnson Standard Score of 90 or above Percentile Score of 25 or above Classification average score or above			

*ELA portion only



7. Certificated Evaluation	Certificated Evaluation (Teacher/Coordinator): Comments: _____ _____ _____ _____	<input type="checkbox"/> Student's linguistic ability is <u>not</u> considered a barrier in an instructional setting. <input type="checkbox"/> Student's linguistic ability is considered a barrier in an instructional setting. _____ Teacher Signature Date: / /
8. Parent Consultation	<ul style="list-style-type: none"> • Parent Opinion and Consultation • Notification of Reclassification Mail Notification Date: / / Date Returned: / /	

Parent Signature: _____

Date: _____

Administrator/Coordinator: _____

Date: _____

