

Extra & Co-Curricular Activity Impact

High School Advisory & Planning Committee
September 7, 2022



Data: Middle School

		2018-2019			2019-2020			2020-2021			2021-2022		
		<u>Athletes</u>	<u>Total Stud.</u>	<u>%</u>									
7 th	Male	107	127	84%	134	157	85%	148	186	80%	150	179	84%
	Female	107	127	84%	97	130	75%	86	145	59%	101	161	63%
	Both	214	254	84%	231	287	80%	234	331	71%	251	340	74%
8 th	Male	115	139	83%	116	138	84%	142	183	78%	154	200	77%
	Female	76	131	58%	103	142	73%	89	147	61%	100	166	60%
	Both	191	270	71%	219	280	78%	231	330	70%	254	366	69%



Data: Middle School

	2018-2019			2019-2020			2020-2021			2021-2022		
MS Totals	<u>Athletes</u>	<u>Total Stud.</u>	<u>%</u>									
Male	222	266	83%	250	295	85%	290	369	79%	304	379	80%
Female	183	258	71%	200	272	74%	175	292	60%	201	327	61%
Both	405	524	77%	450	567	79%	465	661	70%	505	706	72%



Data: High School

		2018-2019			2019-2020			2020-2021			2021-2022		
		<u>Athletes</u>	<u>Total Stud.</u>	<u>%</u>									
9 th	Male	106	155	68%	107	163	66%	101	159	64%	129	199	65%
	Female	50	107	47%	79	142	56%	91	162	56%	84	172	49%
	Both	156	262	60%	186	305	61%	192	321	60%	213	317	57%
10 th	Male	94	128	73%	115	166	69%	97	168	58%	111	174	64%
	Female	40	103	39%	56	115	49%	76	147	52%	89	179	50%
	Both	134	231	58%	171	281	61%	173	315	55%	200	353	57%



Data: High School

		2018-2019			2019-2020			2020-2021			2021-2022		
		<u>Athletes</u>	<u>Total Stud.</u>	<u>%</u>									
11 th	Male	59	114	52%	94	142	66%	108	171	63%	89	171	52%
	Female	50	111	45%	37	108	34%	58	119	49%	67	158	42%
	Both	109	225	48%	131	250	52%	166	290	57%	156	329	47%
12 th	Male	64	117	55%	51	112	46%	72	137	53%	80	171	47%
	Female	22	89	25%	25	108	23%	32	104	31%	27	123	22%
	Both	86	206	42%	76	220	35%	104	241	43%	107	294	36%



Data: High School

	2018-2019			2019-2020			2020-2021			2021-2022		
HS Totals	<u>Athletes</u>	<u>Total Stud.</u>	<u>%</u>									
Male	323	514	63%	367	583	63%	378	635	60%	409	715	57%
Female	162	410	40%	197	473	42%	257	532	48%	267	632	42%
Both	485	924	52%	564	1056	53%	635	1167	54%	676	1347	50%



Data: Middle & High School

	2018-2019			2019-2020			2020-2021			2021-2022		
HS Totals	<u>Athletes</u>	<u>Total Stud.</u>	<u>%</u>									
Male	545	780	70%	617	878	70%	668	1004	67%	713	1094	65%
Female	345	668	52%	397	745	53%	432	824	52%	468	959	49%
Both	890	1448	61%	1014	1623	62%	1100	1828	60%	1181	2053	58%



Current Sports offered by AISD

<u>High School Sports/Teams</u>			<u>Middle School Sports/Teams</u>	
<u>Boys</u>		<u>Teams</u>	<u>Boys</u>	
Football		4	ms cross country	2
Cross Country		2	ms football	6
Basketball	capped	3	ms basketball	6
Wrestling	capped	2	ms track	4
Track		2	ms soccer	2
Golf	capped	3	ms wrestling	1
Baseball	capped	3	ms tennis	1
Tennis	capped	2		
Soccer	capped	2		
Swimming		0		
<u>Girls</u>			<u>Girls</u>	
Volleyball	capped	3	ms cross country	4
Cross Country		2	ms volleyball	6
Basketball	capped	2	ms basketball	6
Soccer	capped	2	ms track	4
Track	capped	2	ms soccer	2
Golf	capped	3	ms wrestling	1
Tennis	capped	2	ms tennis	1
Softball		2		
Swimming		1		
Wrestling		2		
20 Sports			14 Sports	
Total Teams			44	
			28	



9th - 12th



Key Factors

Participation

- Under a given model, does the total number of participants increase or decrease?
- For an individual student, does the opportunity to participate increase or decrease?

Performance

- Do high-performing athletes become more concentrated? More diffuse?

Logistics

- How does the model impact operations in relation to practice schedules/locations, equipment management, travel, use of staff and facilities?

Other

- What are the effects of the model at the community level?



Current Staffing at Argyle High & Middle School

High School

Fall		Winter		Spring	
Football	Volleyball	Girls' Basketball	Boys' Basketball	Track (B/G)	Baseball
16	4	4	4	10	5
4 Teams	3 Teams	3 Teams	3 Teams	4 Teams	3 Teams
	XC B/G	Girls' Soccer	Boys' Soccer	Softball	Golf (B/G)
	4	3	3	4	2
	4 Teams	2 Teams	2 Teams	2 Teams	6 Teams
Sports Performance	Tennis B/G	Wrestling B/G	Powerlifting	Swimming	
1	2	3	1	1	
	4 Teams	4 Teams	na	na	



9th - 12th

Middle School

Fall		Winter		Spring	
Football	Volleyball	Boys' Basketball	Girls' Basketball	Track	Girls' Track
7	4	4	4	5	4
3 Teams per Grade					
XC	S.Tennis			Wrestling	Soccer
3	1			2	4



One High School: 9th Only Campus & 10th-12th Campus

Participation

Should increase participation for non-cut sports because it simulates middle school model. 9th grade sports can be more developmental to enhance extended participation.



9th

Performance

Availability of high-performing participants becomes more concentrated.



10th - 12th

Logistics

We have existing athletic facilities to accommodate this model.

Other

One mascot; Vertically aligned 7-12



One High School: 9th Only Campus & 10th–12th Campus

High School – 10th–12th at Canyon Falls Campus

Fall		Winter			Spring	
Football	Volleyball	Girls' Basketball	Boys' Basketball	Track (B/G)	Baseball	
16	4	4	4	10	5	
3 Teams	3 Teams	3 Teams	3 Teams	2 teams	2 teams	
	XC B/G	Girls' Soccer	Boys' Soccer	Softball	Golf (B/G)	
	4	4	4	5	4	
	2 teams	3 Teams	3 Teams	2 teams	2 teams	
Sports Performance	Tennis B/G	Wrestling B/G	Powerlifting	Swimming		
1	4	4	2	1		
	2 teams	2 teams	na	na		



10th – 12th

High School – 9th only at 377 campus

Fall		Winter			Spring	
Football	Volleyball	Girls' Basketball	Boys' Basketball	Track (B/G)	Baseball	
7	4	4	4	6	3	
3 teams	3 Teams	3 Teams	3 Teams	1 B/G	2 Teams	
	XC B/G	Girls' Soccer	Boys' Soccer	Softball	Golf (B/G)	
	2	2	2	2	Goto hs	
	2 Teams	1 Team	1 Team	1 Team		
Sports Performance	Tennis B/G	Wrestling B/G	Powerlifting	Swimming		
1	1	2	1	1		
	2 teams	2 teams	na	na		



9th Only

Middle School: 2 Separate Facilities: Duplicate on 2 Campuses – 2 middle Schools feed the 9th Campus

Fall		Winter			Spring	
Football	Volleyball	Boys' Basketball	Girls' Basketball	Boys' Track	Girls' Track	
7	4	4	4	5	4	
(3 teams per grade likely)						
XC	S.Tennis			Wrestling	Soccer	
3	1			2	4	



One High School: 9th-10th Campus & 11th-12th Campus

Participation

Should increase participation for non cut sports because it simulates middle school model. 9th and 10th grade sports can be more developmental to enhance extended participation.

Performance

Availability of high-performing participants becomes more concentrated.

Logistics

We have existing athletic facilities to accommodate this model. Some educational space will be needed at some point in the future.

Other

One mascot; Vertically aligned 7-12



9th - 10th



11th - 12th



One High School: 9th–10th Campus & 11th–12th Campus

High School - 11th and 12th					
Fall		Winter		Spring	
Football	Volleyball	Girls' Basketball	Boys' Basketball	Track (B/G)	Baseball
16	4	4	4	10	5
Varsity and JV teams	Varsity and JV teams	Varsity and JV teams	Varsity and JV teams	Varsity and JV teams	Varsity and JV teams
	XC	Girls' Soccer	Boys' Soccer	Softball	Golf (B/G)
	4	3	3	4	4
	Varsity and JV teams				
Sports Performance	Tennis	Wrestling	Powerlifting	Swimming	
1	2	3	1	1	
	Varsity and JV teams	Varsity and JV teams	na	na	



9th - 10th

High School - 9th and 10th					
Fall		Winter		Spring	
Football	Volleyball	Girls' Basketball	Boys' Basketball	Track (B/G)	Baseball
10	4	4	4	8	5
4 teams	4 teams	4 teams	4 teams	2 teams	
(Likely 9th A,B,C and Soph)	XC B/G	Girls' Soccer	Boys' Soccer	Softball	Golf (B/G)
	4	3	3	4	0
	2 Teams	2 Teams	2 Teams	2 Teams	Goto HS
Sports Performance	Tennis B/G	Wrestling	Powerlifting	Swimming	
1	2	3	1	1	
	2 Teams	2 Teams	na	na	



11th - 12th

Middle School: 2 Separate Facilities: Duplicate on 2 Campuses					
Fall		Winter		Spring	
Football	Volleyball	Boys' Basketball	Girls' Basketball	Boys' Track	Girls' Track
7	4	4	4	5	4
(3 teams per grade likely)					
XC	S.Tennis			Wrestling	Soccer
3	1			2	4



2 Separate High Schools

Participation

May increase in total number of participants.

May increase the opportunity for an individual student to participate.

Performance

Availability of high-performing participants becomes more diffuse.

Logistics

Equal Facilities must be built for 2nd high school; Increase in logistical requirements of scheduling, use of shared facilities, etc.

Potential doubling of staff size

Other

Two mascots; Intradistrict rivalry; the elementary schools and the middle schools must be zoned to a high school



9th - 12th



9th - 12th



2 High Schools: Two Equal Enrollment High Schools

Enrollment exceeding 2000+

High School

Fall		Winter		Spring	
Football	Volleyball	Girls' Basketball	Boys' Basketball	Track (B/G)	Baseball
16	5	5	5	10	5
Teams 4	Teams 4	Teams 4	Teams 4	4 Teams	3 Teams
	XC B/G	Girls' Soccer	Boys' Soccer	Softball	Golf (B/G)
	4	5	5	5	4
	2 teams	3 Teams	3 Teams	3 Teams	3 Teams
Sports Performance	Tennis B/G	Wrestling B/G	Powerlifting	Swimming	
1	4	4	1	1	
	3 Teams	4 Teams	na	na	



9th - 12th

Middle School: 2 Separate Facilities: Duplicate on 2 Campuses

Fall		Winter		Spring	
Football	Volleyball	Boys' Basketball	Girls' Basketball	Boys' Track	Girls' Track
7	4	4	4	5	4
(3 teams per grade likely)					
XC	Tennis B/G			Wrestling	Soccer
3	1			2	4



9th - 12th



2 High Schools: Smaller 9th-12th Campus Larger 10th-12th Campus w/ Separate 9th

Campus

Participation

May increase in total number of participants.

May increase the opportunity for an individual student to participate.

Performance

Availability of high-performing participants becomes more diffuse.

Logistics

Equal Facilities must be built for 2nd high school; Increase in logistical requirements of scheduling, use of shared facilities, etc. Potential doubling of staff size

Other

Two mascots; Intradistrict rivalry; the elementary schools and the middle school must be zoned to a high school



10th - 12th



9th - 12th



9th



2 High Schools: Smaller 9th-12th Campus

Larger 10th-12th Campus w/ Separate 9th Campus

Larger Enrollment High School - Likely 6A						
Fall		Winter			Spring	
Football	Volleyball	Girls' Basketball	Boys' Basketball	Track (B/G)	Baseball	
18	5	5	5	10	6	
6 teams	4 Team	4 Team	4 Team	4 Teams	3 Teams	
	XC B/G	Girls' Soccer	Boys' Soccer	Softball	Golf (B/G)	
	5	5	5	5	4	
	4 Teams	3 Teams	3 Teams	3 Teams	6 Teams	
Sports Performance	Tennis B/G	Wrestling B/G	Powerlifting	Swimming		
1	4	4	1	1		
	6 Teams	4 Teams	na	na		



9th - 12th

Smaller Enrollment High School - At or Below 1,200						
Fall		Winter			Spring	
Football	Volleyball	Girls' Basketball	Boys' Basketball	Track (B/G)	Baseball	
10	4	4	4	6	4	
4 Teams	3 Teams	3 Teams	3 Teams	4 Teams	2 Teams	
9th Staff	XC B/G	Girls' Soccer	Boys' Soccer	Softball	Golf (B/G)	
4	2	2	2	4	2	
	4 Teams	3 Teams	3 Teams	2 Teams	4 Teams	
Sports Performance	Tennis B/G	Wrestling B/G	Powerlifting	Swimming		
1	2	2	1	1		
	4 Teams	2 Teams				



9th - 12th

Middle School: 2 Separate Facilities - Attendance zones would have to be drawn to zone students
 Middle School will likely have blended attendance zones to fit the design of 2 different size High Schools

Fall		Winter			Spring	
Football	Volleyball	Boys' Basketball	Girls' Basketball	Boys' Track	Girls' Track	
7	4	4	4	5	4	
(3 teams per grade likely)						
XC	S.Tennis			Wrestling	Soccer	
3	1			2	4	



2 High Schools: STEM/CTE Campus; 9th-12th Campus

Participation

Same as one high school. The STEM/CTE Campus will not have athletics

Performance (NA)

Logistics (NA)

Other (NA)



9th - 12th



STEM/CTE



Five-Year Comparison/Trend at Argyle High School

	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>
Total High School Enrollment	919	1,051	1,157	1,345	1,478
High School football Participation	180	175	179	178	192
% of high school population	<i>19.5</i>	<i>16.65</i>	<i>15.47</i>	<i>13.2</i>	<i>13.0</i>
GXC	32	29	38	40	21
BXC	28	35	45	38	42
GTR	42	49	58	75	NA
BTR	60	80	85	102	NA
Track, Cross Country, and Football are non Cut sports					
Golf, Tennis, Volleyball, Basketball, Soccer, Wrestling, Baseball, and Softball are cut sports					



Questions

