



Red Creek Central School District

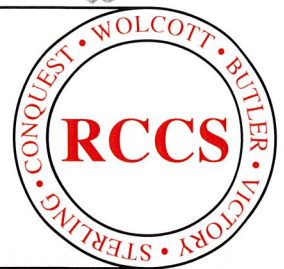
NEWSLETTER

PUBLISHED FOR THE INFORMATION OF THE RESIDENTS OF THE RED CREEK SCHOOL DISTRICT

Volume 40

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Number 2

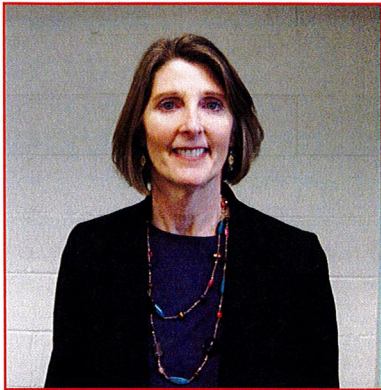


Inside: 2019-20 Budget & Voter Information

BUDGET HEARING: Tues., May 14, 2019 at 7 p.m., High School Auditorium

BUDGET VOTE: Tues., May 21, 2019 from Noon - 9 p.m., High School Main Foyer

Director of Curriculum Cynthia Hay

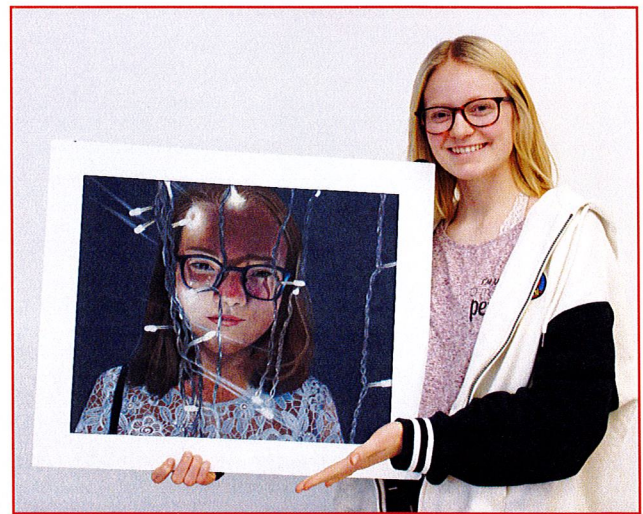


Cynthia Hay is the District's new Director of Curriculum. Cynthia joins us from Gates Chili Central School District where she served as a High School Assistant Principal. Prior to being an assistant principal, Cynthia taught and was department leader of the Family and Consumer Science Department. Cynthia also served as a Teacher on Special Assignment focusing in the areas of curriculum and instruction and was a district trainer in this area. She lives in Rochester with her husband, and has a son (Jeffrey) and a daughter (Rebecca).

Carmen Alice Brathen

National Scholastic Art Award Gold Medalist 2019

The Red Creek Art Department is pleased to announce that we have a National Scholastic Art Awards gold medalist in our midst for the third time in three years. Red Creek's Carmen Alice Brathen has won a gold medal on the national level. This is an unbelievable honor and illustrates the talent and dedication of Carmen in her work. The Scholastic Art Awards is the largest art show in the country with over 340,000 entries at the national level.



The winning piece is a colored pencil drawing of her friend titled "Shine Bright Mina." Carmen and art teacher Susan Stanistreet will attend the awards ceremony in New York City Carnegie Hall where Carmen will walk the stage on June 6th to collect her Gold Medal.

Personalized Learning in Action

Many of our 6th graders have had the opportunity this year to participate in Genius Hour during our personalized learning



time. In this class, students are able to choose what they want to learn more about and then follow the three-step process to complete a project. Students spend their time researching, creating, then publishing. Throughout this year, students have designed and coded games, made their own songs, built the school in Minecraft, and produced their own stop-motion videos. Students enjoy being able to share their finished products with teachers, parents, and other students.

Universal Pre-Kindergarten

The Red Creek Central School District is inviting parents of preschoolers to register their children for the fall 2019 Universal Pre-Kindergarten program.

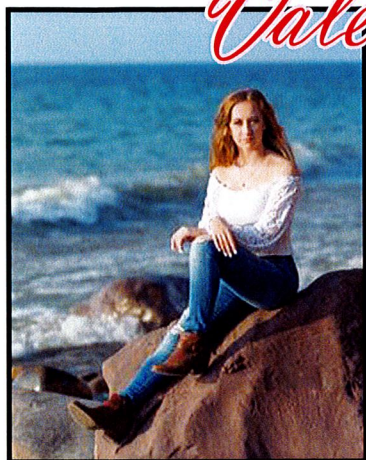
- To be eligible for the UPK program this fall, a child must be four years old on or before December 1, 2019.
- It is our intention to provide bus transportation for students who are 4 years old.
- UPK registration papers are available on the school website or at the M.W. Cuyler Elementary Main Office.
- If you have any questions, please contact Mr. Dennis Taylor, M.W. Cuyler Elementary School Principal, at (315) 754-2100.

Red Creek Central School District

Top Five Graduates

Congratulations!

Valedictorian



Emily Paul
99.40%

Emily Paul, daughter of Julie Whitman of Martville, NY, and Stephen Paul of Brazil, Indiana, has been accepted at the University of South Carolina, Stanford University, Brown University, the Ohio State University, and Indiana University.

Emily has been active in National Honor Society - Vice President, Spanish Honor Society, Varsity Club, Track and Field, and cheered on the level 5 All-Star Cheerleading team at CNY Storm.

Emily will be studying Biology and Psychology when she attends the University of South Carolina next fall.

Salutatorian



Gwynneth Howell
98.64%

Gwynneth Howell, daughter of Timothy and Cheryl Howell of Sterling, NY, has been accepted at SUNY Geneseo, Clarkson University, St. Lawrence University, University of Rochester, and Nazareth College.

Gwynneth has been active in National Honor Society - Treasurer, Spanish Honor Society - Vice President, Science Honor Society, Class President for 3 years, Indoor and Outdoor Track and Field, Select Choir, Science Olympiad, Envirothon, and Jazz Band - Co-Vice President.

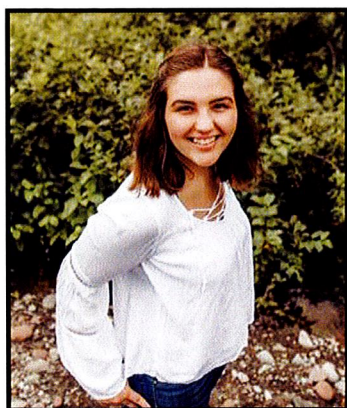
Gwynneth will be studying Biology in order to pursue a Physical Therapy career when she attends Clarkson University next fall.

Congratulations to the top five seniors of the Class of 2019!

12 of our seniors attained a cumulative average of 90 or above.

GRADUATION CEREMONY

Commencement for the Class of 2019 is scheduled for
Friday, June 21, at the Red Creek Junior-Senior High School Auditorium.
Approximately 84 seniors are expected to receive diplomas at the 7:00 p.m. ceremony.

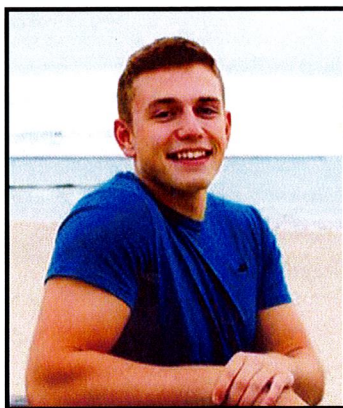


Skyler Strobel - 98.05%

Skyler Strobel, daughter of Macey Gillis of Red Creek, has been accepted at Clarkson University, St. Lawrence University, SUNY Geneseo, and Nazareth College.

Skyler has been active in National Honor Society - President, Spanish Honor Society - Treasurer, Science Honor Society, Indoor/Outdoor Track and Field, Varsity Club, Class Vice President for two years, Select Choir, Jazz Band, STEM (Science Olympiad), and Envirothon.

Skyler will be majoring in Biology next fall at Clarkson University.

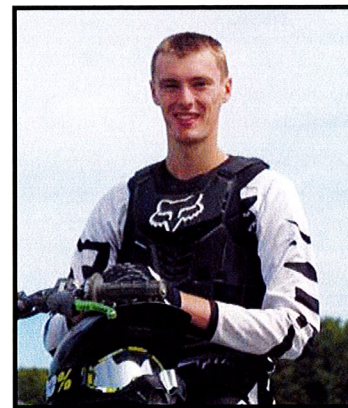


Alex Eich - 97.23%

Alex Eich, son of Andrea Eich and Jason Eich of Red Creek, has been accepted at Norwich University in Vermont.

Alex has been active in National Honor Society, Spanish Honor Society, Class Treasurer for two years, Varsity Wrestling, Track and Field, and Jazz Band.

Alex will be pursuing a career in the field of Cybersecurity when he attends Norwich University next fall.



Daniel Smith - 96.55%

Daniel Smith, son of Jason and Christina Smith of Red Creek, has been accepted at Clarkson University.

Daniel has been active in National Honor Society, Spanish Honor Society, Class Officer, Volleyball, Basketball, and Track and Field.

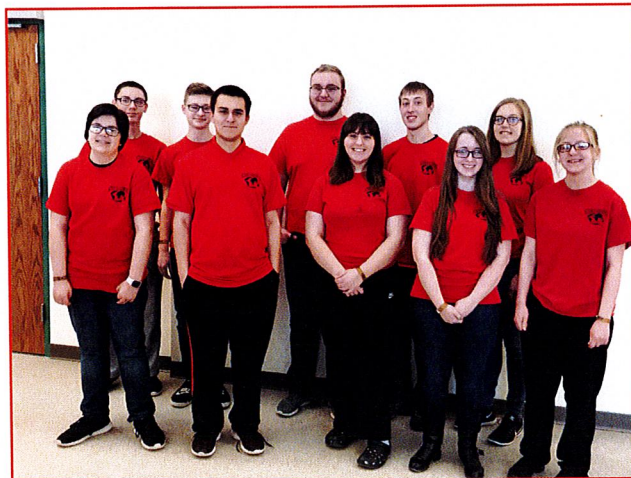
Daniel will be studying Electrical Engineering when he attends Clarkson University in the fall.

Science Olympiad Team Competes at LeMoyne

On Saturday, January 26th, 10 students from the Red Creek Science Olympiad team traveled to LeMoyne College to compete at the Mid-State Regional Science Olympiad competition.

Overall the team finished 23rd out of 42 teams in events that tested their skill and knowledge of various science and technology topics and took home 6 top ten medals:

- Gwynn Howell, Skyler Strobel and Trent LaFrance — 10th place in Experimental Design
- Gwynn Howell and Skyler Strobel — 9th place in Write it/ Do it
- Zach Demott and Ryan Sprague — 9th place in Wright Stuff
- Brody Smith and Gwynn Howell — 6th place in Designer Genes
- Madelyn Clark and Amber Paige — 6th place in Dynamic Planet, and
- Amber Paige and Dainaira Goldthwait — 5th place in Geological Mapping.



FRONT ROW (L to R): Madelyn Clark, Zach Demott, Skyler Strobel, Amber Paige and Dainaira Goldthwait. **BACK ROW (L to R):** Trent LaFrance, Brody Smith, Damen Morrell, Ryan Sprague, Gwynn Howell. **COACHES:** Mr. Joseph Bonanno, Mr. Terry Elmer, Mrs. Carrie Griffith, Mr. Todd Kacur and Ms. Dana Phillips



The District-Wide Music Concert and Art Show was held on April 4, 2019.



Middle School Skills Competition 2019

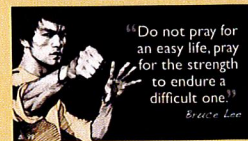
On Thursday, April 11, twenty-eight 8th grade students traveled to the Wayne Technical and Career Center for the annual Middle School Competition. Students were able to pick a program to compete in against other Wayne County middle school students. The areas of competition included everything from Auto Body Repair to Computer Gaming Design to Veterinary Science. High school BOCES students coached the middle schoolers in various projects that they were able to bring home. Our 8th graders had a lot of fun while being able to explore what the Technical and Career Center has to offer.



FORTITUDE

Strength to endure adversity with courage

With studies showing that stress and anxiety are at an all-time high in teenagers, Amy Malo and Caren Thompson have started a new student club called "Fortitude" at Red Creek High School to address this issue. Funded by the 21st Century



Grant, Fortitude is an after-school group that helps students develop coping skills and supports social and emotional learning in a relaxed, comfortable setting. Celebrating students' unique strengths and individuality, Fortitude helps students find their inner strength to meet the challenges that they face and be confident in their own skin. This group is a judgment-free zone where people can engage in discussion and share their perspectives with each other on issues that matter to them.

Fortitude is working to help students find their voice and tell their story. Each week, a student presents a song that speaks to them in some way, followed by a discussion topic. Students have presented about labels, masks, suicide, compassion, inner strength, fear, and more, each followed by a meaningful discussion. Fortitude also employs a program called Headspace to help students relax, shed the stress and distractions of the day, and become more mindful and open.

Our latest focus has been on storytelling, specifically through spoken word poetry. Through listening to different performances and practicing skills, students are becoming more comfortable expressing themselves. Fortitude meets every Tuesday after school in Mrs. Malo's room (E-1), and the door is always open to all.

Thank you, Newark Wegmans!



The Middle School is getting new lockers, and the week before April break, students had to completely empty them so they could be torn out and new lockers installed during the break.

The Middle School reached out to Wegmans for help, and Newark Wegmans donated 200 reusable bags for students to store their binders and books while they had no lockers. Once the new lockers are installed, students will get to keep their reusable bags and help the environment just in time for Earth Day.

Thanks again to Newark Wegmans for its generosity!

Earthshaking Events in 6th Grade Earth Science Class



6th grade science students have been learning about the Earth's structure, the movements of tectonic plates, and its effects on Earth's surface. Students used a simulator to test different buildings and their resistance to earthquakes. Once they had knowledge of how earthquakes affect structures, they had a chance to use that knowledge to create their own structures made out of spaghetti and marshmallows. The ultimate test of these free standing structures was to withstand the earthquake simulator (a shaking cardboard box) for 15 seconds. It was nerve wracking to see those structures either fall apart or barely hang in there, showing that science can be fun and educational.

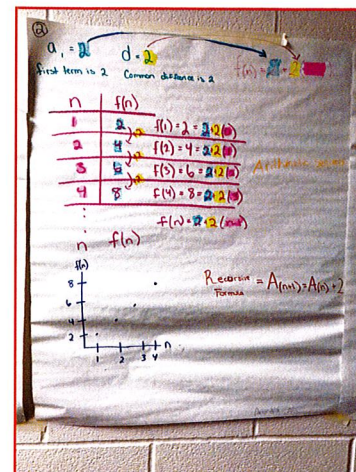
Integrating the Math Curriculum

Red Creek math students have been working hard throughout the year to update their math skills in preparation for the end of the year.

Algebra I students have been working on recognizing patterns and classifying them as arithmetic sequences, geometric sequences, or neither. Both explicit and recursive formulas are written for each sequence. (See student work at right).

Geometry students have been working on volumes of solids. Algebra II students have expanded the properties of exponents to rational exponents and are now connecting exponents to logarithms and getting ready to solve exponential equations.

Math 214 College Statistics, a dual credit course offered at Red Creek High School through Cayuga Community College, has returned to a full credit, full year, class. The students are excited that due to the full-year extension of the course, there will be time to not only get to Chi-Square distributions but to complete a statistics project.



Red Creek Students Go To the Theatre

This past school year, several of Red Creek High School's English classes have had a great opportunity to experience live theatre performances at area theatres.

On November 13th, Mr. Keim's Senior English Drama class attended the performance of the one-man historical drama, *Thurgood* by George Stevens, Jr. at Geva Theatre in Rochester. The play is told from the perspective of Supreme Court Justice Thurgood Marshall. As part of their experience, the class was visited a week before by a representative from Geva who gave an interactive presentation about the history, staging, and major themes in the show. Mr. Keim's students were already well-versed in the show since they had read the play in class and completed relevant research projects prior to attending.

On April 2nd, Miss Stephenson's and Mr. Bovenzi's Sophomore English classes attended Syracuse

Stage's production of Kate Hamill's *Pride and Prejudice*, based on the Jane Austin novel that the Sophomores recently studied. Over fifty students were able to attend this comedic modern twist on the classic novel.

Both plays were well-received by the students, and Red Creek was represented well by their outstanding behavior and participation.



Tech Dept. Takes to the Road to Explore Colleges and Careers

This year, students in the Technology Department have explored potential college and career opportunities in the Wayne County area. Last October, 28 students traveled to Seneca Falls to attend the 12th Annual Finger Lakes "Works With Their Hands" Career Fair. Representatives from trade areas including electrical, masonry, HVAC, plumbing, heavy equipment, trucking, and building all attended. Also present were technical colleges and advanced manufacturing representatives.

In November, students traveled to four advanced manufacturing facilities in Wayne County. The first stop was at Thomas Electronics in Clyde, a leading manufacturer of products for electronic display in the imaging market since 1948. The second stop of the day was at WesLor Enterprises located in Lyons. WesLor is a custom fabrication facility. While in Lyons, students also had the opportunity to tour Silgan Container, which is the largest provider of metal food packaging in the United States. The final stop of the day was LaGasse Works, also in Lyons. LaGasse Works builds custom-made machinery for diverse industries and agriculture.

The latest tech career field trip was in March 2019 when students traveled to several Rochester-area facilities. The first stop was at OptiMax in Ontario. OptiMax specializes in making optics for military and medical uses. Students also visited Finger Lakes Community College's Advanced Manu-

facturing Facility. FLCC offers a two-year associate's degree in Instrumentation and Control Technologies. Lastly, students visited GW Lisk in Clifton Springs. GW Lisk manufactures solenoids, valves, sensors, and flame arresters for the aviation and heavy equipment industries.

These career-oriented tech field trips provide students with vital information as they make decisions about plans for work and education after high school.

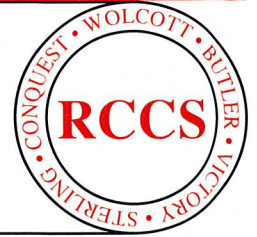
From the Middle School Student Council

In April, the student council along with the Red Creek Rotary Club hosted the last activity night of the school year. Activity nights are an opportunity for students to hang out at the Community Center from 3:30 to 5:30 p.m. Students have an opportunity to swim, watch a movie, play in the gym, and eat pizza and cookies. Activity Nights are just one more way students gather as a community and enjoy some free time together. Go RAMS!

2019-2020 BUDGET



Red Creek Central School District 2019-2020 BUDGET & VOTER INFORMATION



On the Ballot:

PROPOSITION #1

Budget Approval

Voters of the Red Creek Central School District are requested to adopt a budget for the 2019-20 school year in the amount of \$23,260,000 in General Fund expenditures and to expend such funds as may be authorized by the Board of Education beginning July 1, 2019.

PROPOSITION #2

School Bus Purchase Approval

Voter approval is requested for the purchase and/or lease of three (3) school buses (two 66-passenger buses and one 30-passenger bus) with diesel engines for a total amount not to exceed \$325,000. If purchased and/or leased, said buses will replace a 2006 diesel engine bus with over 179,000 miles, a 2007 diesel engine bus with over 172,000 miles, and a 2010 diesel engine bus with over 132,000 miles. Eighty-five to ninety percent of the monies for such purchases will come from the State in the form of Transportation Aid.

PROPOSITION #3

Fair Haven Public Library Proposition

The Board of Trustees of the Fair Haven Public Library have requested voter approval authorizing the Board of Education to assess and levy upon the taxable property of the District the additional amount of \$15,000 for a total sum of \$45,000 annually. This proposition is separate and not related to the school budget.

Board of Education Membership Election

Two (2) vacancies on the Board of Education are up for election at this year's Annual Meeting/Election. They are for three year terms beginning on July 1, 2019 and ending on June 30, 2022. As per voter approval in May 1994, seats for the Board of Education are elected on an at-large basis. This means that if two seats are vacant, the top two vote getters out of all candidates will assume office. Four (4) candidates have filed a nominating petition for the two (2) vacancies: incumbent **Susan A. Kuck**, Hill Top Road, Sterling; incumbent **Katherine A. Madigan**, Main Street, Red Creek; **Lawrence E. Curtis**, Wolcott Road, Red Creek, and **Darrell T. Uetz**, West Bay Road, Sterling.

CANDIDATES

★ Vote for any two (2) ★

Susan A. Kuck *	<u>Two (2) vacant seats</u> Two (2) ending June 30, 2022 *Denotes incumbent
Katherine A. Madigan *	
Lawrence E. Curtis	
Darrell T. Uetz	

The vacant seats will be filled by the two (2) highest vote getters (including write-ins).

Budgets Available

Line Item Composite Budgets will be available on May 7th, 2019 at the District Office, South Street Campus, Red Creek, New York. Stop by during regular business hours 8:00 AM - 4:30 PM, or contact the Business Office at 315-754-2011.

Plan to attend!
2019-20 BUDGET HEARING
Tuesday, May 14, 2019 7:00 PM
Red Creek High School Auditorium
QUESTIONS? Call 315-754-2010

Don't miss this important date! **VOTING**
Tuesday, May 21, 2019 Noon to 9 p.m.
Red Creek High School Main Foyer South St., Red Creek
VOTER QUALIFICATIONS
★ Citizen of the United States ★ Eighteen (18) Years of Age or Over
★ Resident of the School District for Thirty (30) Days
Pre-Voter Registration Not Required

2019-2020 BUDGET

What you need to know:

WERE THERE ANY STAFF ADDITIONS OR REDUCTIONS IN THIS BUDGET?

There are no staff reductions included in the 2019-20 budget. However, due to the needs of our facilities, the Board of Education authorized the addition of a Head Custodian. More importantly, the Board kept an additional \$100,000 in the budget for the School Resource Officer. The other prior year additions of the Multi-Tiered Support Services Coordinator and Math AIS were also kept in the budget.

WILL RED CREEK GET ADDITIONAL STATE AID IN THE 2019-20 SCHOOL YEAR?

Yes, Red Creek was fortunate to receive additional aid of approximately \$360,000 in the form of Foundation Aid (operation aid). This helped us make ends meet due to the requirement to decrease the tax levy 1.5% from the Tax Cap Law mandated formula.

HOW MUCH IS THE PROJECTED TAX LEVY INCREASE FOR 2019-20?

The tax levy will decrease 1.5% or \$68,000 in 2019-20 as required by the tax cap law formula. This normally would be problematic financially for the district. However, the \$360,000 increase in Foundation Aid coupled with a sound financing plan for the capital project, allows us to make ends meet and maintain all of the services we currently provide. Assuming no change in assessment or equalization rates, on average, a person who paid \$1,000 in school taxes in 2018 will pay approximately \$15.00 less in 2019.

WHAT ARE THE MAJOR FACTORS IMPACTING THE 2019-20 BUDGET?

The district's health insurance consortium has approved a slight increase of just 1% for 2019-20. This really helps the budget, as in past years the average increase in health insurance was approximately 10%. Also, the Teachers' Retirement System mandated expense will decrease slightly over the prior year. Transportation costs continue to increase as the shortage of bus drivers that is hitting the entire state also impacts us here locally. For example, we have had to enter into two (2) separate outside contracts in order to meet our needs. These contracts are much more expensive than being able to do the runs in-house. Our CSEA and teachers' contracts are both settled for the 2019-20 school year. As you can see, we are reducing the anticipated level of reserves and appropriated fund balance to be used in 2019-20. This move will be beneficial to the district long-term by providing additional financial flexibility in case the economy worsens in the future.

HOW DOES THE CAPITAL BUILDING PROJECT IMPACT THE BUDGET?

There is no increase in taxes due to the financing plan for the project, which is funded by State Aid and District Reserve Funds. Red Creek building projects are highly aided by the State of New York (approximately 95%) and we will also use New York State EXCEL Building Aid to pay for the project. For 2019-20 we will continue to pay principal and interest on short-term bond anticipation notes (BANS). Once the project is finished in the fall, a final project report will be completed and the BANS will be converted to long-term Bonds. Expenses and revenues for both BANS and Bonds will be equivalent and not impact the bottom line.

Vote Day Activities Tues., May 21, 2019

CENTRALITE YEARBOOK CLUB CHICKEN BBQ

4:00 - 8:00 p.m. — eat-in or take out at the HS Cafeteria
\$12.00/dinner. Pre-sale tickets at all three school offices,
or see a yearbook representative. Limited tickets will be available at the door.

MIDDLE AND HIGH SCHOOL SPRING CHORUS CONCERT

7:00 p.m. — HS Auditorium

BUDGET VOTE

12:00 - 9:00 p.m. — HS Foyer

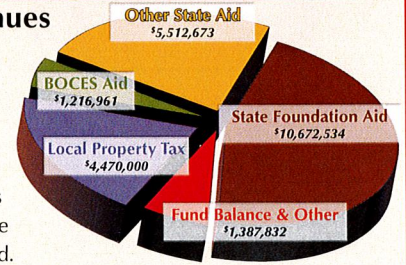
At a Glance:

2019-20 BUDGET REVENUES

Where our money comes from:

Explanation of Revenues

- The district will receive approximately \$360,000 more in Foundation Aid which is considered unrestricted operating aid. This increase greatly helps us balance our budget as we are highly dependent on state aid.



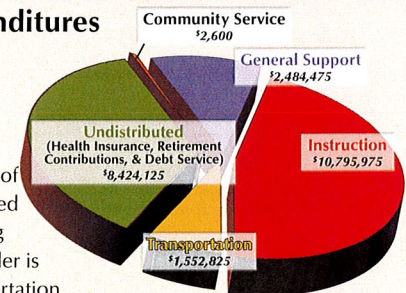
- Students with Disabilities, Transportation, and Building Aid make up the major portion of the "Other State Aid" category and are paid by the State based on prior year expenditures. Our new project is currently being financed by Bond Anticipation Notes, which in turn will become straight Bonds in the future.
- Major items in "Local Sources" include sales tax received from Wayne County, Interest and Earnings, and Appropriated Fund Balance from the prior year's budget. The Appropriated Fund Balance has been lowered for the 2019-20 budget.
- The district will DECREASE the tax levy by 1.5%, which is the mandated tax cap. This means if your assessment and/or equalization rates remained the same as prior year, your taxes should decrease with this budget.
- Local revenues are down due to less usage of reserves in the budget and less use of Appropriated Fund Balance. State sources are up due to the new project and switch over from Notes to Bonds for financing the project. Note that the new project increases both revenues and expenditures the same amount with no impact on the tax levy.

2019-20 BUDGET EXPENDITURES

Where our money goes:

Explanation of Expenditures

- The budget for 2019-20 is \$23,260,000 which is an increase of \$1,650,000 or 7.63% from the current budget. Just over \$833,000 of the increase can be attributed to the new project financing coming online. The remainder is attributed to Salary, Transportation, and Cost of Living expense increases.



- The Instruction section, which includes items such as teacher salaries, classroom textbooks and supplies, programs for students with disabilities, and interscholastic athletics, accounts for 46.4% of the overall budget and has increased \$378,000 or 3.6% from the current year.
- The increase in instructional costs includes more students in occupational education programs, residential special education placements, and salary increases.
- Inter-fund transfers have stayed flat at this time, but are offset by Bond Anticipation Note principal and interest payment increases due on the current capital project.
- The Undistributed section of the budget accounts for 36.0% of the overall budget and includes such things as group health insurance, employee retirement system contributions, social security payments and debt service.
- The undistributed section of the budget again includes a \$100,000 transfer to the Capital Fund for minor improvements to school district buildings in the form of a Capital Outlay Project. It is important to note that approximately 90% of this expense will be returned to the district in the form of Building Aid in the following year.

2019-2020 BUDGET

2019-2020 PROPOSED SCHOOL BUDGET

The Numbers:

SUMMARY OF APPROPRIATIONS

	ADOPTED BUDGET 2018-19	% TOTAL BUDGET 2018-19	PROPOSED * BUDGET 2019-20	% TOTAL BUDGET 2019-20
EXPENDITURES:				
General Support	\$ 2,319,275	10.8%	\$ 2,484,475	10.7%
Instruction	\$ 10,417,675	48.2%	\$ 10,795,975	46.4%
Transportation	\$ 1,399,500	6.5%	\$ 1,552,825	6.7%
Community Services	\$ 2,600	0.0%	\$ 2,600	0.0%
Undistributed	\$ 7,420,950	34.3%	\$ 8,374,125	36.0%
Planned Fund Balance	\$ 50,000	0.2%	\$ 50,000	0.2%
GRAND TOTAL	\$ 21,610,000	100.0%	\$ 23,260,000	100.0%

SUMMARY OF REVENUES

	ADOPTED BUDGET 2018-19	% TOTAL BUDGET 2018-19	PROPOSED * BUDGET 2019-20	% TOTAL BUDGET 2019-20
LOCAL SOURCES:				
Property Tax	\$ 4,538,000	21.0%	\$ 4,470,000 **	19.2%
Planned Balance	\$ 50,000	0.2%	\$ 50,000	0.2%
Sales Tax	\$ 150,000	0.7%	\$ 150,000	0.7%
Interest and Earnings	\$ 13,000	0.1%	\$ 4,000	0.0%
Rentals	\$ 24,000	0.1%	\$ 35,000	0.2%
Other Sources	\$ 485,000	2.2%	\$ 368,647	1.6%
Appropriated Fund Balance	\$ 678,000	3.2%	\$ 513,000	2.2%
Reserves (Unemployment, Retirement, Bus Purchase, Liability)	\$ 642,000	3.0%	\$ 267,185	1.1%
SUB TOTAL	\$ 6,580,000	30.5%	\$ 5,857,832	25.2%
STATE SOURCES:				
Foundation Aid	\$ 10,312,932	47.7%	\$ 10,672,534	45.9%
Other State Aid	\$ 3,457,751	16.0%	\$ 5,444,118	23.4%
BOCES Aid	\$ 1,188,317	5.5%	\$ 1,216,961	5.2%
Textbook Aid	\$ 71,000	0.3%	\$ 68,555	0.3%
SUB TOTAL	\$ 15,030,000	69.5%	\$ 17,402,168	74.8%
GRAND TOTAL	\$ 21,610,000	100.0%	\$ 23,260,000	100.0%

* Estimate

** Estimated Tax Levy DECREASE = 1.50%

Tax Rate on True Valuation

2018-19 Actual Tax Rate on True Value	\$14.35
2019-20 Tax Rate on True Value (Estimate based on 2018 assessments and equalization rates)	\$14.14 *

* The Tax Rate on True Valuation and the final Local Tax Levy will be determined in August 2019 or as soon as the certified tax rolls (assessments) and equalization rates (as set by the State) are finalized.

Absentee Ballot for School District Elections

Requests for absentee ballots to be mailed to the absentee voter must be received at the District Office on South Street, Red Creek, New York, at least seven (7) days in advance of the election on May 21, 2019. Requests for absentee ballots to be picked up personally by the absentee voter can be accepted until 5:00 PM, local time, the day before the vote on May 20, 2019.

Absentee ballots must be received by the District Clerk not later than 5:00 PM on Tuesday, May 21, 2019.



Superintendent Brian Corey

Message from the Superintendent

It has been my pleasure serving the Red Creek Central School District as the Superintendent of Schools, starting this past January. I have been truly impressed with the high level of pride and dedication to the school by the community, staff, and

students. We are able to provide many extraordinary opportunities for our students, affording them a broad range of academic offerings. Our students are able to enjoy high quality instruction and support from our faculty and staff.

Congratulations to our 84 senior students who will be graduating on June 21, 2019. I believe that they are truly prepared for college and careers, but, most importantly, to be productive members of society in general.

Our budget for the 2019-20 school year is sound and includes continued support and development for initiatives that we implemented in the 2018-19 school year. These additions center on safety, coordination of student supports/services, and instructional assistance in Mathematics. We are very proud of these accomplishments and plan to continue development of these areas as well as other areas of the district.

The budget meets the Tax Cap Law allowable amount, which is a -1.51%, affording the district the opportunity to decrease our tax levy by \$68,000 from the 2018-19 budget. We have seen an increase in Foundation Aid of \$360,000. This increase in aid will assist the district in sustaining our academic struc-

ture and enhance student services. The overall proposed budget is \$23,260,000.

Our Capital Project is still underway. We have seen significant renovations in many areas of the district, ranging from classroom and hallway lighting upgrades, gym renovations, addition of a track, renovation of locker rooms, new flooring in the Middle School hallways and classrooms, new lockers, kitchen and cafeteria renovations, air conditioning in the middle and elementary schools, as well as many other changes. We are very proud of these upgrades, as they play a major role in the academic success of our students, as well as build a sense of pride in the district. We are very fortunate to have these facilities available to our community.

This year, the Board of Education has two (2) open seats, both for 3-year terms. Four candidates have filled out petitions to run (see page 5).

Along with the budget proposition is a proposition to purchase school buses, a proposition to provide additional funding to the Fair Haven Library, as well as the election of two Board of Education members. I urge you to attend the budget hearing on Tuesday, May 14, 2019, at 7:00 p.m. Voting will take place on Tuesday, May 21, 2019, from 12:00 – 9:00 p.m. in the main foyer of the High School.

I would like to thank you for your support, and if you should have any questions, please contact me at (315) 754-2010 or brian.corey@rccsd.org.

Brian Corey

VOTE DATE — TUESDAY, MAY 21, 12 - 9 P.M.

**RED CREEK CENTRAL SCHOOL
SOUTH STREET, P.O. BOX 190
RED CREEK, NEW YORK 13143**

www.rccsd.org

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