

C-6.a

GLEN RIDGE PUBLIC SCHOOLS

FIELD TRIP REQUEST FORM

Today's Date 5/11/23 School: HS Grade(s): 9-12
 Organization: Softball Teacher(s): Rachael Hogan

Field Trip Description: Spring Training Softball

Destination: Orlando, Florida

Anticipated number of students participating: 20 Is this an overnight trip? Yes No

Date(s) of trip: 3/20/24-3/26/24 Departure time: 5:00pm Return time: 5:00PM

Transportation: Walking Cars Bus Rental Vehicle None Needed

Bus Company: _____ Seat belts: Yes No

Rental Company: _____

No. of Vehicles to be Rented: _____ Type of Vehicle(s): _____

Number of Chaperones: Teachers 1 Parents 6 Other Assistant Coach

Name of AED Trained Chaperone: Rachael Hogan

EDUCATIONAL INFORMATION:


What subject is the trip associated with? Athletics

Please list curricular objectives and Core Curriculum Content Standards that will be met through this experience:

OBJECTIVE	CCCS
• Students will participate in team building activities.	2.5-2.6
• Students will participate in a variety of games and practice sessions to improve their softball skills and fundamentals.	2.5-2.6
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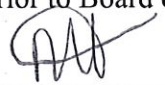
Additional information/description can be attached.


TRIP COST:


Transportation	\$	<u>N/A</u>	(Note: Tips are not permitted under DOE regulations)
Registration Fees	\$	<u>N/A</u>	
Food	\$	<u>N/A</u>	(Students will bring bag lunch ___Yes ___No)
Chaperone Fees	\$	<u>N/A</u>	
Cost to District	\$	N/A <u></u>	(Substitutes, stipends, etc.)
Total	\$	<u>N/A</u>	Student Cost \$ _____
Do students need spending money? ___No <input checked="" type="checkbox"/> Yes If yes, how much? \$ <u>200.00</u>			

NECESSARY APPROVAL SIGNATURES:

(All signatures needed prior to Board of Education approval)

Field Trip Organizer:  Date: 5/24/2023

Building Administrator's Signature:  Date: 5/24/2023

Superintendent's Signature:  Date: 5/26/23

Java Software Solutions. Lewis, Loftus, Cocking. 2004 (30 copies)
 Starting Out with Alice. Tony Gaddis. 2008 (30 copies)
 Introduction to Programming with Greenfoot. Michael Kolling. 2010 (30 copies)

English texts and trade books all greater than 10 years old and no longer read or in very poor condition:

<i>Prentice Hall Literature Grade Eight, 2007</i>	37
<i>When I Was Puerto Rican</i> by Esmeralda Santiago	40
<i>Babbitt</i> by Sinclair Lewis	34
<i>The Secret Life of Bees</i> by Sue Monk Kidd	39
<i>Nine Stories</i> by J.D. Salinger	20
<i>The Age of Innocence</i> by Edith Wharton	10
<i>This Side of Paradise</i> by F. Scott Fitzgerald	20
<i>A Yellow Raft in Blue Water</i> by Michael Dorris	20
<i>Slaughterhouse Five</i> by Kurt Vonnegut	17
Warriner's English Grammar & Composition, fifth course, 1982	23
<i>Prentice Hall Literature Grade Eleven, 2007</i>	31
<i>Dubliners</i> by James Joyce	22
<i>The Necklace and Other Short Stories</i> by Guy de Maupassant	18
<i>Sons and Lovers</i> by D.H. Lawrence	13
<i>A Prayer for Owen Meany</i> by John Irving	14
<i>Native Son</i> by Richard Wright	20
<i>Tess of the D'Urbervilles</i> by Thomas Hardy	12
<i>Joseph Andrews</i> by Henry Fielding	14
<i>Invisible Man</i> by Ralph Ellison	15
<i>The Stranger</i> by Albert Camus	16
<i>A Streetcar Named Desire</i> by Tennessee Williams	19
<i>Beloved</i> by Toni Morrison	18
Isben:Four Major Plays	20
The Oedipus Plays of Sophocles	14
<i>Waiting for Godot</i> by Samuel Beckett	22