

REGULATION

GLEN RIDGE BOARD OF EDUCATION

M

R 5560 DISRUPTIVE PUPILS

A. Grades Pre-K through 6

1. Any of the following signs may indicate a disruptive pupil in the elementary grades:

- a. Unsatisfactory grades in citizenship or work habits,
- b. A worsening negative attitude,
- c. Disobedience and willful disregard of rules,
- d. Lack of concern for the rights of others,
- e. Argumentative behavior and truculence,
- f. Disregard for authority, or
- g. Fighting with classmates.

2. Any of the following steps may be followed, singly or in combination, to deal with the elementary pupil who has been identified as disruptive:

- a. After-school detention,
- b. Use of behavior modification as well as other techniques designed to change disruptive classroom displays,
- c. Intervention by the Principal,
- d. Parent-teacher conference,
- e. Suspension, in accordance with Policy No. 5610, and
- f. Referral to the Child Study Team.

B. Grades 7 and 8

1. Any of the following signs may indicate a disruptive pupil in the middle school:

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- a. Argumentative behavior and truculence,
- b. Willful disregard of school rules and lack of concern for others,
- c. Disrespect for authority figures,
- d. Excessive absence or truancy,
- e. Acting-out and/or aggressive behavior, or
- f. Difficulty with community or law enforcement agencies.

2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in the middle school:

- a. Detention after school during which time the pupil may be admonished about his/her conduct in the classroom,
- b. Referral to the school's guidance counselor for counseling,
- c. Conference among the teacher, guidance counselor, and parent(s) or legal guardian(s),
- d. Referral to the Vice Principal when the pupil is constantly disruptive or causes major infractions of the school rules,
- e. In-school suspension during which the pupil is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete,
- f. Home suspension, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness,
- g. Referral to Intervention and Referral Services, and
- h. Referral to the Child Study Team.

C. Grades 9 - 12

1. Any of the following signs may indicate a disruptive pupil in the high school:

- a. Argumentative behavior and truculence,
- b. Willful disregard of school rules and lack of concern for others,

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- c. Disrespect for authority figures,
 - d. Excessive absence or truancy,
 - e. Acting-out and/or aggressive behavior, and
 - f. Difficulty with community or law enforcement agencies.
2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in high school:
- a. Detention after school during which time the pupil may be admonished about his/her conduct in the classroom,
 - b. Referral to the guidance counselor for counseling,
 - c. Conference among the teacher, guidance counselor, and parent(s) or legal guardian(s),
 - d. Referral to the Vice Principal when the pupil is constantly disruptive or causes major infractions of the school rules,
 - e. In-school suspension during which the pupil is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete,
 - f. Suspension from school, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness,
 - g. Referral to Intervention and Referral Services, and
 - h. Referral to the Child Study Team.

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