## FRANKFORT-SCHUYLER CENTRAL HIGH SCH GRADUATION PATHWAYS DATA 2020

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	61	90%	0	0%	0	0%	0	0%	0	0%	6	9%	1	1%	0	0%
Female	32	30	94%	0	0%	0	0%	0	0%	0	0%	1	3%	1	3%	0	0%
Male	36	31	86%	0	0%	0	0%	0	0%	0	0%	5	14%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	65	59	91%	0	0%	0	0%	0	0%	0	0%	6	9%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%
General- Education Students	64	59	92%	0	0%	0	0%	0	0%	0	0%	4	6%	1	2%	0	0%
Students with Disabilities	4	2	50%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%
Non-English	68	61	90%	0	0%	0	0%	0	0%	0	0%	6	9%	1	1%	0	0%

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Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	43	41	95%	0	0%	0	0%	0	0%	0	0%	2	5%	0	0%	0	0%
Economically Disadvantaged	25	20	80%	0	0%	0	0%	0	0%	0	0%	4	16%	1	4%	0	0%
Not Migrant	68	61	90%	0	0%	0	0%	0	0%	0	0%	6	9%	1	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	68	61	90%	0	0%	0	0%	0	0%	0	0%	6	9%	1	1%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	68	61	90%	0	0%	0	0%	0	0%	0	0%	6	9%	1	1%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	68	61	90%	0	0%	0	0%	0	0%	0	0%	6	9%	1	1%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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