



Fennville Public Schools

Sec. 98b

Progress Report

Established

Buildings serving K - 8th grade students and subject to using assessments aligned with 104h

Building: Fennville Elementary

Date: February 2023

Table A: Building Goals that were established by September 15, 2022

K-5 School Goal: Fennville Elementary School		
Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)		
Goal Category	Benchmark Goal	Benchmark Assessment Name
Middle of the Year Reading Goal	Overall proficiency in Reading/ELA will improve (K-5) from Fall to Winter as measured by Acadience Reading composite scores.	Acadience Reading
Middle of the Year Mathematics Goal	80% of students will demonstrate proficiency on 2/3 of grade level readiness standards as measured by Delta Math.	Delta Math
End of the Year Reading Goal	Overall proficiency in Reading/ELA will improve (K-5) from Winter to Spring as measured by Acadience Reading composite scores.	Acadience Reading
End of the Year Mathematics Goal	90% of students will demonstrate proficiency on all grade level readiness standards as measured by Delta Math	Delta Math

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	Fall Baseline Data		By First Board Meeting in February 2023		End of School Year	
	Reading % Proficient	Math % Proficient	Reading % Proficient	Math % Proficient	Reading % Proficient	Math % Proficient
All Students	50%	33%	52%	79%		
Econ. Disadvantaged	47%	33%	48%	76%		
Special Education	18%	8%	14%	55%		
English Learner	36%	33%	42%	71%		
Female	52%	27%	54%	76%		
Male	47%	40%	49%	82%		
Hispanic	44%	36%	47%	79%		
Non-Hispanic	56%	30%	56%	78%		
Migrant	38%	50%	33%	80%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	Fall Baseline Data		By First Board Meeting in February 2023		End of School Year	
	Reading % Proficient	Math % Proficient	Reading % Proficient	Math % Proficient	Reading % Proficient	Math % Proficient
Kindergarten	46%	N/A	56%	N/A		
1 st Grade	44%	37%	32%	85%		
2 nd Grade	57%	54%	55%	88%		
3 rd Grade	47%	27%	48%	67%		
4 th Grade	53%	14%	60%	74%		
5 th Grade	49%	31%	55%	76%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction *All students in person instruction—additional table not needed, see “All Students”*

Building: Fennville Middle School

Date: February 2023

Table A: Building Goals that were established by September 15, 2022

6-8 School Goal: Fennville Middle School		
Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)		
<i>Goal Category</i>	<i>Goal Related to Achievement or Growth on K - 8 Benchmarks</i>	<i>Benchmark Assessment Name</i>
Middle of the Year Reading Goal	Overall proficiency in Reading will improve (6-8) from Fall to Winter as measured by MAP Reading composite scores.	NWEA MAP
Middle of the Year Mathematics Goal	Overall proficiency in Math will improve (6-8) from Fall to Winter as measured by MAP Reading composite scores.	NWEA MAP
End of the Year Reading Goal	Overall proficiency in Reading will improve (6-8) from Fall to Winter as measured by MAP Reading composite scores.	NWEA MAP
End of the Year Mathematics Goal	Overall proficiency in Math will improve(6-8) from Fall to Winter as measured by MAP Reading composite scores.	NWEA MAP

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	Fall Baseline Data		By First Board Meeting in February 2023		End of School Year	
	Reading % Proficient	Math % Proficient	Reading % Proficient	Math % Proficient	Reading % Proficient	Math % Proficient
All Students	50%	34%	51%	38%		
Econ. Disadvantaged	42%	32%	44%	32%		
Special Education	8%	12%	7%	10%		
English Learner	7%	15%	8%	16%		
Female	51%	33%	53%	36%		
Male	44%	34%	46%	35%		
Hispanic	43%	26%	39%	26%		
Non-Hispanic	58%	42%	57%	43%		
Migrant	40%	26%	50%	33%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where $n \geq 30$	Fall Baseline Data		By First Board Meeting in February 2023		End of School Year	
	Reading % Proficient	Math % Proficient	Reading % Proficient	Math % Proficient	Reading % Proficient	Math % Proficient
6 th Grade	56%	41%	52%	47%		
7 th Grade	40%	23%	43%	28%		
8 th Grade	54%	38%	55%	38%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction *All students in person instruction- additional table not needed, see "All Students"*

Buildings serving Non K–8 students

Goal Related to Achievement or Growth as required by law ([PA 144 Sec 98b](#))

Building: Fennville High School

Date: February 2023

Table A: Building Goals that were established by September 15, 2022

School Goal: Fennville High School		
Goal Category	Academic Goal	Benchmark Assessment Name
Middle of the Year Reading Goal	Overall proficiency in Reading will improve from Fall to Winter as measured by MAP Reading composite scores.	NWEA MAP
Middle of the Year Mathematics Goal	Overall proficiency in Math will improve from Fall to Winter as measured by MAP Reading composite scores.	NWEA MAP
End of the Year Reading Goal	Overall proficiency in Reading will improve from Fall to Winter as measured by MAP Reading composite scores.	NWEA MAP
End of the Year Mathematics Goal	Overall proficiency in Math will improve from Fall to Winter as measured by MAP Reading composite scores.	NWEA MAP

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
Reading: Fall Benchmarking: 51% of students demonstrating Average+ proficiency Winter Benchmarking: 46% of students demonstrating Average+ proficiency Math: Fall Benchmarking: 52% of students demonstrating Average+ proficiency Winter Benchmarking: 52% of students demonstrating Average+ proficiency

Building: Pearl Alternative High School

Date: February 2023

Table A: Building Goals that were established by September 15, 2022

School Goal: Pearl Alternative High School		
<i>Goal Category</i>	<i>Academic Goal</i>	<i>Assessment Name</i>
Middle of the Year Academic Goal	80% of students will meet their individual goals for course completion at the end of first semester.	Local Assessment
Middle of the Year Academic Goal	80% of students will meet their individual goals for career planning at the end of first semester.	Local Assessment
End of the Year Academic Goal	80% of students will meet their individual goals for course completion at the end of second semester.	<i>Local Assessment</i>
End of the Year Academic Goal	80% of students will meet their individual goals for career planning at the end of second semester.	<i>Local Assessment</i>

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
Course Completion: 67% of students reached their individual goals. Career Planning: 65% of students reached their individual goals Semester 1 Graduates: 12 GED Graduates 1 Diploma Graduate Projected total 2022-2023 Graduates: 20-25 Barriers: Many transient students

Building: Fennville Pre-School

Date: February 2023

Table A: Building Goals that were established by September 15, 2022

Early Childhood Goal: Fennville Pre-School		
<i>Goal Category</i>	<i>Benchmark Goal</i>	<i>Assessment Name</i>
Middle of the Year Academic Goal	Overall performance in alphabet knowledge will improve from Fall to Winter as measured by Acadience Reading Pre-K PELI composite scores.	Acadience Reading Pre-K PELI
Middle of the Year Academic Goal	Overall performance in phonological awareness will improve from Fall to Winter as measured by Acadience Reading Pre-K PELI composite scores.	Acadience Reading Pre-K PELI
End of the Year Academic Goal	Overall performance in alphabet knowledge will improve from Winter to Spring as measured by Acadience Reading Pre-K PELI composite scores.	Acadience Reading Pre-K PELI
End of the Year Academic Goal	Overall performance in phonological awareness will improve from Winter to Spring as measured by Acadience Reading Pre-K PELI composite scores.	Acadience Reading Pre-K PELI

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
Alphabet Knowledge: Fall Benchmarking: 71% of students proficient Winter Benchmarking: 70% of students proficient Phonological Awareness: Fall Benchmarking: 71% of students proficient Winter Benchmarking: 75% of students proficient