



FENNVILLE PUBLIC SCHOOLS

"Educational Excellence, Community Atmosphere, Global Vision"

FIVE MEMORIAL DRIVE
FENNVILLE, MICHIGAN 49408

February 14, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Fennville Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jessica Gierucki, Director of Curriculum and Instruction, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [FPS District AER](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

Central Office
(269) 722-3350
Fax (269) 722-3351

High School
(269) 722-3450
Fax (269) 722-3451

Middle School
(269) 722-3550
Fax (269) 722-3551

Elementary
(269) 722-3900
Fax (269) 722-3851

Migrant/Bilingual
(269) 722-3350
Fax (269) 722-3351

Alternative Education
(269) 722-3580
Fax (269) 722-3581

Transportation
(269) 722-3820
Fax (269) 722-3821



FENNVILLE PUBLIC SCHOOLS

"Educational Excellence, Community Atmosphere, Global Vision"

FIVE MEMORIAL DRIVE
FENNVILLE, MICHIGAN 49408

- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Fennville Elementary School	No Label	
Fennville Middle School	No Label	
Fennville High School	No Label	
Fennville Alternative High School	No Label	

We are very proud of what our staff and students continued growth at Fennville Public Schools. Our intentional focus maintains centered on building and strengthening our MTSS and PBIS systems to support each student as a whole child through academic achievement, behavioral systems, and social emotional needs. Additionally, we have taken an extra focus on the alignment of curriculum, instruction, and assessment in key academic areas. We value professional learning communities among staff and continue to support a weekly early release model to embed this collaborative data-based work time as well as shared planning times. As we continue to move Fennville Forward, we are working to improve the learning experiences for every student at Fennville.

Sincerely,

Dr. Doug Greer
Fennville Public Schools
Superintendent