

MICIP Portfolio Report

Rochester Community School District

Goals Included

Active

- EL Program Identification, Placement, and Exit
 - Improve ELA proficiency for all students
 - Improve Math M-Step
 - Increase students literacy skills
 - Student engagement in school
-

Buildings Included

Open-Active

- Baldwin Elementary School
 - Brewster Elementary School
 - Brooklands Elementary School
 - Delta Kelly Elementary School
 - Hamlin Elementary School
 - Hampton Elementary School
 - Hart Middle School
 - Hugger Elementary School
 - Long Meadow Elementary School
 - McGregor Elementary School
 - Meadow Brook Elementary School
 - Musson Elementary School
 - North Hill Elementary School
 - Reuther Middle School
 - Rochester Adams High School
 - Rochester Community Schools Virtual Campus
 - Rochester High School
 - Stoney Creek High School
 - University Hills Elem. School
 - Van Hoosen Middle School
 - West Middle School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Rochester Community School District

Improve ELA proficiency for all students

Status: ACTIVE

Statement: Increase student engagement and content knowledge by 5% as measured on local and state assessments for all students, and reduce the gap between all and sub groups by 2%.

Created Date: 01/20/2021

Target Completion Date: 06/27/2026

Strategies:

(1/5): Guaranteed and Viable Curriculum

Owner: Karen Gelardi

Start Date: 01/22/2021

Due Date: 05/30/2026

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$80,000.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
evaluation of professional learning: surveys and sign in sheets TCRWP focus	Karen Gelardi	02/26/2021	05/24/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
equity audit	Karen Gelardi	03/09/2021	12/03/2021	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
NPDL	Karen Gelardi	11/09/2021	05/20/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District summer programs for 31a and 11t eligible students	Karen Gelardi	01/22/2021	08/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase of independent books for middle school	Karen Gelardi	07/01/2022	05/20/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
ELA classroom libraries				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Hart Middle School • Reuther Middle School • Van Hoosen Middle School • West Middle School 				
decodable book kits for all elementary buildings, focus on K-3 grade levels. Kits to be used in small group support.	Karen Gelardi	07/01/2022	05/20/2023	COMPLETE
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
TCRWP Project schools	Danielle Smith	08/15/2023	06/08/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Brewster Elementary School • Hamlin Elementary School • McGregor Elementary School 				
District Literacy coach to support elementary buildings with implementation of curriculum resources.	Karen Gelardi	07/05/2023	05/30/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
District - literacy materials for summer programs supporting 35a, 11t, 31a, and ELD students.	Karen Gelardi	06/13/2023	05/30/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hart Middle School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • Reuther Middle School • Rochester Community Schools Virtual Campus • University Hills Elem. School • Van Hoosen Middle School • West Middle School 				
Elementary: Reading Recovery interventionists for elementary buildings	Karen Gelardi	01/22/2021	05/30/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none">• Hampton Elementary School• Hugger Elementary School• Long Meadow Elementary School• McGregor Elementary School• Meadow Brook Elementary School• Musson Elementary School• North Hill Elementary School• University Hills Elem. School				

(2/5): MTSS - Literacy (Reading)

Owner: Karen Gelardi

Start Date: 04/22/2021

Due Date: 05/20/2023

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings

- Baldwin Elementary School
- Brewster Elementary School
- Brooklands Elementary School
- Delta Kelly Elementary School
- Hamlin Elementary School
- Hampton Elementary School
- Hart Middle School
- Hugger Elementary School
- Long Meadow Elementary School
- McGregor Elementary School
- Meadow Brook Elementary School
- Musson Elementary School
- North Hill Elementary School
- Reuther Middle School
- Rochester Adams High School
- Rochester High School
- Stoney Creek High School
- University Hills Elem. School
- Van Hoosen Middle School
- West Middle School

Total Budget: \$50,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Reading Recovery	Karen Gelardi	04/22/2021	05/20/2023	COMPLETE
Activity Buildings: <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
Building support teams	Karen Gelardi	04/22/2021	05/20/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data review and summary at the end of each assessment window	Karen Gelardi	04/22/2021	05/20/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
literacy tutoring	Karen Gelardi	11/09/2021	05/20/2023	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School 				

(3/5): Social Emotional Learning (SEL) CASEL

Owner: Karen Gelardi

Start Date: 11/04/2021

Due Date: 05/25/2024

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings

- Baldwin Elementary School
- Brewster Elementary School
- Brooklands Elementary School
- Delta Kelly Elementary School
- Hamlin Elementary School
- Hampton Elementary School
- Hugger Elementary School
- Long Meadow Elementary School
- McGregor Elementary School
- Meadow Brook Elementary School
- Musson Elementary School
- North Hill Elementary School
- University Hills Elem. School

Total Budget: \$250,000.00

- Other Federal Funds (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Positivity Project	Karen Gelardi	11/04/2021	05/25/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
behavior interventionists to support general education students	Karen Gelardi	11/04/2021	05/25/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
evaluation of impact of behavior interventionists	Karen Gelardi	11/04/2021	05/25/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): Data-Based, Decision Making

Owner: Karen Gelardi

Start Date: 08/14/2023

Due Date: 06/27/2026

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$38,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
a quarterly review of data will occur with the MICIP team and adjustments to programs if needed will be shared with the Curriculum leadership team	Jeff Frankowiak	08/14/2023	06/27/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/5): 23g Expanded Learning Time

Owner: Karen Gelardi

Start Date: 10/11/2023

Due Date: 06/27/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District: Program evaluator will monitor the implementation and impact of summer programs, based on student attendance and grades.	Karen Gelardi	10/11/2023	09/27/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
District: Secondary students will be identified by course grades of C or lower to be invited to extended summer learning in summer programs.	Karen Gelardi	10/11/2023	06/27/2026	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Hart Middle School • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • Van Hoosen Middle School • West Middle School 				
District: Students will attend 2-3 week summer	Karen Gelardi	10/11/2023	06/27/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
programs from mid June to mid August. Classes are 3-4 hours in length.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Hart Middle School • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • Van Hoosen Middle School • West Middle School 				
District: Students will be identified using MTSS matrix for potential summer intervention through summer programs.	Karen Gelardi	10/11/2023	06/27/2026	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
District: 13 elementary buildings will implement Reading Recovery for students in first grade who are at the lowest reading percentile based on multiple points of data.	Karen Gelardi	10/11/2023	06/26/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
District: math interventionists will support students at the Tier 2 and 3	Karen Gelardi	10/11/2023	06/27/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
level at the elementary level based on multiple points of data via the MTSS process.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
District: Monitoring of 23g activities (RR and math intervention) will occur through walk throughs and review of progress monitoring.	Karen Gelardi	10/11/2023	06/27/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
District: 23g activities (RR and math at elementaries) will be evaluated for fidelity of implementation and overall student growth.	Karen Gelardi	10/11/2023	06/27/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				

Improve Math M-Step

Status: ACTIVE

Statement: The gap between all and sub groups will reduce by 2% by 2024.

Created Date: 05/17/2021

Target Completion Date: 06/07/2024

Strategies:

(1/6): Instructional Coaching/Consulting for Mathematics

Owner: Karen Gelardi

Start Date: 10/05/2022

Due Date: 06/07/2024

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$140,000.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Baldwin, DK, Hamlin, McGregor Additional Bridges professional learning with a math consultant focusing on supporting 11t students	Karen Gelardi	10/05/2022	06/07/2024	ONTARGET
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Baldwin Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • McGregor Elementary School 				
Elementary: Bridges professional learning for all staff	Karen Gelardi	10/05/2022	06/07/2024	COMPLETE
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
Secondary schools - math coaches to support teachers with implementing evidence based strategies for students at risk of failing math	Jeff Frankowiak	10/05/2022	06/07/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Hart Middle School • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • Van Hoosen Middle School • West Middle School 				
Evaluation of math coaching - all buildings using the logic model	Karen Gelardi	10/05/2022	05/25/2024	COMPLETE
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
instructional interventionists to support students at the Tier 2/3 level	Jeff Frankowiak	09/05/2023	06/07/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Brooklands Elementary School • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • University Hills Elem. School • Van Hoosen Middle School • West Middle School 				
District: math interventionists for 13	Karen Gelardi	11/14/2023	06/07/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
elementary buildings, to support Tier 2 students based on Bridges assessments.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
monitoring of students progress attending tutoring sessions through a 3rd party.	Karen Gelardi	10/05/2022	06/07/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • Van Hoosen Middle School • West Middle School 				
Evaluation of 3rd party tutoring - perception survey and passing classes data	Karen Gelardi	12/06/2022	06/07/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • Van Hoosen Middle School • West Middle School 				
Evaluation of math intervention support for Tier	Karen Gelardi	09/26/2023	06/07/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
2 students				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • Van Hoosen Middle School • West Middle School 				
monitoring of math intervention - review of logs, and academic data	Karen Gelardi	09/26/2023	06/07/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • Van Hoosen Middle School • West Middle School 				

(2/6): Building mathematical mindsets: YouCubed Activities

Owner: Karen Gelardi

Start Date: 05/17/2021

Due Date: 06/07/2024

Summary: The YouCubed website is designed to inspire, educate and empower teachers of mathematics, transforming the latest research on math into accessible and practical forms to bring about high levels of student engagement and achievement. Content includes movies, activities that have low-floor, high-ceiling tasks, and other instructional resources. The visual and open-ended presentation of mathematics helped students find their personal connections to topics, realizing their own potential, as well as their ability to contribute to the learning of others.

Buildings

- Baldwin Elementary School
- Brewster Elementary School
- Brooklands Elementary School
- Delta Kelly Elementary School
- Hamlin Elementary School
- Hampton Elementary School
- Hugger Elementary School
- Long Meadow Elementary School
- McGregor Elementary School
- Meadow Brook Elementary School
- Musson Elementary School
- North Hill Elementary School
- University Hills Elem. School

Total Budget: \$66,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
youcubed activities will be implemented in classrooms where coaching is occurring	Karen Gelardi	09/28/2021	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
math manipulative kits for elementary buildings, teacher checks out materials to be used in classrooms with small groups.	Karen Gelardi	07/01/2022	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/6): Mathematical Mindsets Courses

Owner: Karen Gelardi

Start Date: 05/17/2021

Due Date: 06/07/2024

Summary: The teacher and student MOOCs (Massive Open Online Courses), tasks, and curriculum were designed around problem solving, mindset, and pedagogy. Several grade level specific courses are available for teachers through both MOOC format and courses through Stanford. The free student MOOC consisting of six sessions focused on growth mindset and is available in English and Spanish.

Buildings

- Baldwin Elementary School
- Brewster Elementary School
- Brooklands Elementary School
- Delta Kelly Elementary School
- Hamlin Elementary School
- Hampton Elementary School
- Hugger Elementary School
- Long Meadow Elementary School
- McGregor Elementary School
- Meadow Brook Elementary School
- Musson Elementary School
- North Hill Elementary School
- University Hills Elem. School

Total Budget: \$200,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math coaches will model and share learning with classroom teachers.	Karen Gelardi	01/11/2022	06/07/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/6): Guaranteed and Viable Curriculum

Owner: Karen Gelardi

Start Date: 12/16/2021

Due Date: 06/07/2024

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$500,000.00

- General Fund (Other)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Building administrators will monitor the implementation of the curriculum through walk throughs, department meetings, and review of data.	Jeff Frankowiak	12/16/2021	06/07/2024	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(5/6): Early Warning Intervention and Monitoring System (EWIMS)

Owner: Karen Gelardi

Start Date: 12/16/2021

Due Date: 06/07/2024

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students' response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time (Heppen & Therriault, 2008; Therriault, Heppen, O’Cummings, Fryer, & Johnson, 2010) and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course, grade point average [GPA] below 2.0), behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings: All Active Buildings

Total Budget: \$180,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS coaches will monitor students and determine if additional supports are needed for students based on EWIMS criteria.	Karen Gelardi	12/16/2021	06/07/2024	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Brooklands Elementary School • Hart Middle School • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • University Hills Elem. School • Van Hoosen Middle School • West Middle School 				
middle school interventionists	Karen Gelardi	08/23/2022	06/07/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none">• Hart Middle School• Reuther Middle School• Van Hoosen Middle School• West Middle School				

(6/6): 23g Expanded Learning Time

Owner: Karen Gelardi

Start Date: 10/11/2023

Due Date: 06/07/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$140,000.00

- Other Federal Funds (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District: monitoring of outside tutoring - parent and student feedback as well as monitoring of course grades and iReady diagnostic results.	Karen Gelardi	10/11/2023	06/07/2024	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Hart Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • West Middle School 				
District: 3rd party vendors to support Tier 2/3 students with supplemental tutoring outside of school hours.	Karen Gelardi	10/11/2023	06/07/2024	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Hart Middle School • Reuther Middle School • Rochester Adams High School • Rochester High School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Stoney Creek High School • Van Hoosen Middle School • West Middle School 				
District: summer school for secondary students - credit recovery courses will be offered to students who are credit deficient in the 4 core areas.	Karen Gelardi	10/11/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Hart Middle School • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • Van Hoosen Middle School • West Middle School 				
District: evaluation of summer school programming will be completed, number of students participating and the results of course completion for credit.	Karen Gelardi	10/11/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Hart Middle School • Reuther Middle School • Rochester Adams High School • Rochester High School • Stoney Creek High School • Van Hoosen Middle School • West Middle School 				
District: math interventionists for 13 elementary buildings, to support Tier 2 students based on Bridges assessments.	Karen Gelardi	10/12/2023	06/06/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				

EL Program Identification, Placement, and Exit

Status: ACTIVE

Statement: By 2026, the district will have all green responses in the id, placement, exit category on the monitoring indicators.

Created Date: 04/11/2023

Target Completion Date: 04/30/2026

Strategies:

(1/1): **Communication**

Owner: Karen Gelardi

Start Date: 04/11/2023

Due Date: 04/18/2024

Summary: The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create a sub committee to determine what process and procedures are needed as it relates to identification, placement, and exit.	Karen Gelardi	04/11/2023	04/18/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Review current handbook and processes - compliant with legislation	Karen Gelardi	04/11/2023	04/18/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Update and communicate the revised handbook and processes to various stakeholders	Karen Gelardi	04/11/2023	04/18/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create a calendar for progress monitoring	Karen Gelardi	04/11/2023	04/18/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Student engagement in school

Status: ACTIVE

Statement: RCS will provide opportunities for students to have choice and voice in assignments, in order to improve student engagement as measured on an engagement survey by 5% by 2026.

Created Date: 06/06/2023

Target Completion Date: 05/29/2026

Strategies:

(1/4): Essential Instructional Practices Grades K-3

Owner: Karen Gelardi

Start Date: 06/07/2023

Due Date: 05/29/2026

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings

- Baldwin Elementary School
- Brewster Elementary School
- Brooklands Elementary School
- Delta Kelly Elementary School
- Hamlin Elementary School
- Hampton Elementary School
- Hugger Elementary School
- Long Meadow Elementary School
- McGregor Elementary School
- Meadow Brook Elementary School
- Musson Elementary School
- North Hill Elementary School
- University Hills Elem. School

Total Budget: \$3,000,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers provide opportunities for students to make choices in their reading and writing	Danielle Smith	06/07/2023	05/29/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School 				
wide range of materials for students to access and at a variety of reading levels	Danielle Smith	06/07/2023	05/29/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
monitoring of activity will occur through informal walk throughs and surveys (observational)	Danielle Smith	06/07/2023	05/29/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Evaluation	Danielle Smith	06/07/2023	05/29/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional learning on student engagement - coaching, conferences, consultant fee, learning labs	Karen Gelardi	06/07/2023	05/29/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional learning year 2 Conscience Discipline and implementation	Karen Gelardi	06/07/2023	06/15/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • McGregor Elementary School 				

(2/4): Essential Instructional Practices Grades 4-5

Owner: Karen Gelardi

Start Date: 06/07/2023

Due Date: 05/29/2026

Summary: "The purpose is to improve children's literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children's language and literacy development that informs small group and individual instruction 10) Collaboration with families in promoting literacy "

Buildings

- Baldwin Elementary School
- Brewster Elementary School
- Brooklands Elementary School
- Delta Kelly Elementary School
- Hamlin Elementary School
- Hampton Elementary School
- Hart Middle School
- Hugger Elementary School
- Long Meadow Elementary School
- McGregor Elementary School
- Meadow Brook Elementary School
- Musson Elementary School
- North Hill Elementary School
- Rochester Community Schools Virtual Campus
- University Hills Elem. School

Total Budget: \$3,000,000.00

- Title II Part A (Federal Funds)

- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
create opportunities for students to see themselves as readers and writers	Danielle Smith	06/07/2023	05/29/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
opportunities for students to collaborate with peers in reading and writing	Karen Gelardi	06/07/2023	05/29/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
monitoring of activities through informal walk	Danielle Smith	06/07/2023	05/29/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
throughs and observational surveys				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				
Evaluation of activities - review of data, 2x a year	Danielle Smith	06/07/2023	05/29/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Baldwin Elementary School • Brewster Elementary School • Brooklands Elementary School • Delta Kelly Elementary School • Hamlin Elementary School • Hampton Elementary School • Hugger Elementary School • Long Meadow Elementary School • McGregor Elementary School • Meadow Brook Elementary School • Musson Elementary School • North Hill Elementary School • University Hills Elem. School 				

(3/4): Building Trusting Relationships

Owner: Karen Gelardi

Start Date: 06/07/2023

Due Date: 05/29/2026

Summary: "

Relationships of trust and respect between home, school, and community create the conditions for family engagement to flourish, thereby promoting improved outcomes for all learners (U.S. Department of Education, 2010 and Patrikakou, E. N., Weissberg, R. P., Redding, S. & Walberg, H. J., 2005). Efforts to engage families and community members must focus on developing trust, which in turn help partners view one another as equal partners and create the conditions for respectful relationships and partnerships (Henderson & Mapp, 2010). Developing trusting relationships requires two-way engagement to discuss and understand social norms and cultural capacities that can inform social institutions and families. Research demonstrates the role trust plays in families’ ability to advocate for their students, as it is essential for families to feel comfortable interacting with school staff. To foster strong relationships with families, schools can look at families through a strength-based lens (Casper, Lopez, Chu, & Weiss, 2011). By working to capitalize on the strengths of families, schools can build the capacity of families to effectively support their child’s education at home and in the community. Taking steps to establish these relationships and foster family engagement is critically important as research has shown that levels of family engagement are strongly predictive of students’ long term, academic success (Mapp, 2018). To facilitate respect between educators and families, professionals must be aware of how their verbal, non-verbal skills and their intentional actions to form relationships with families. To support trusting relationships, it is important to establish policies and procedures to promote family engagement. Have adequate and welcoming spaces to engage families. Help support families and their basic needs. Connect families to each other, to the program/support staff and to other community institutions. Be intentional about hiring all staff and training them to promote effective staff-family interactions.

Buildings: All Active Buildings

Total Budget: \$80,000.00

- General Fund (Other)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Family resource assistant monitoring and evaluation through site visits and parent interviews	Karen Gelardi	06/07/2023	05/29/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
monitoring and evaluation of trusting relationships through Panorama survey 2x a year for grades 4-12,	Jeff Frankowiak	06/07/2023	05/29/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
K-3 informal interviews				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will build trusting relationships with students in their classrooms	Jeff Frankowiak	06/07/2023	05/29/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family resource assistant will support multilingual families through a variety of programs at the Parent center	Karen Gelardi	06/07/2023	05/29/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/4): Instructional Student Engagement Strategies

Owner: Jeff Frankowiak

Start Date: 06/07/2023

Due Date: 05/29/2026

Summary: Instructional Student Engagement Strategies- Teachers will increase student engagement by intentionally selecting a strategy from one of many different resources that provide instructional strategies (e.g., the Study Team Teaching Strategies from CPM, or the Cultures of Thinking Routines, etc). The strategy chosen should be selected purposefully and used to carefully plan lessons to engage students in the learning of specific content.

Buildings: All Active Buildings

Total Budget: \$250,000.00

- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher leaders and coaches will support other teachers with implementation of student engagement strategies, ie cultures of thinking, and deep learning	Karen Gelardi	06/07/2023	05/29/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Monitoring & evaluation of coaching and modeling of student engagement strategies: Teacher leaders and coaches will share at regularly scheduled meetings updates and progress towards implementation of student engagement strategies.	Karen Gelardi	06/07/2023	05/29/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Increase students literacy skills

Status: ACTIVE

Statement: Provide opportunities and supplemental supports for students to master grade level content standards.

Created Date: 10/25/2023

Target Completion Date: 06/28/2025

Strategies:

(1/1): 23g Tutoring

Owner: Karen Gelardi

Start Date: 10/25/2023

Due Date: 06/28/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Other State Funds (State Funds)

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District: Certified teachers and 3rd party vendors will provide academic tutoring to students in the core content areas, focusing on content literacy skills	Karen Gelardi	10/25/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
District: Students participating in supplemental tutoring programs will complete a perception survey to determine effectiveness of support.	Karen Gelardi	10/25/2023	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
District: Students participating in supplemental tutoring course grades and iReady	Karen Gelardi	10/25/2023	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
diagnostic will be monitored for impact of tutoring.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District: Program evaluator will monitor the implementation and impact of strategies.	Karen Gelardi	10/25/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				