New York State Seal of Biliteracy (NYSSB) Student Checklist

What is the New York State Seal of Biliteracy (NYSSB)?
The New York State Seal of Biliteracy (NYSSB) recognizes high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages, in addition to English. The intent of the NYSSB is to affirm the value of diversity in a multilingual society, encourage the study of languages, identify high school graduates with language and biliteracy skills for employers, provide universities with additional information about applicants seeking admission, prepare students with twenty-first century skills, and to recognize the value of world and home language instruction in schools.

How will the student receive the accreditation?
The NYSSB will be awarded by the Commissioner to students who meet the criteria established by the Board of Regents. The NYSSB seal will be affixed to the high school diploma and/or language included on the student transcript of graduating students attaining the NYSSB criteria. Some students may be awarded the NYSSB after graduation due to test result data release dates. In this case, during the graduation ceremony, these students will be recognized as "candidates for the New York State Seal of Biliteracy".

Pathway to Achievement:
- **Review** the 'Criteria for Earning the New York State Seal of Biliteracy'
- **Gather** all student academic and project information using the NYSSB Planning Guide on the next page
- Submit an application from CCSD Homepage > Schools > CHS > Academics > Seal of Biliteracy > Student Application
- **Complete** all sections of the student application by **Friday, January 19th, 2024.**
- Once your application has been reviewed, you will be added to the **NYS Seal of Biliteracy Schoology Course**.
    - This course will be used to communicate reminders and updates to NYSSB applicants.
    - Those who have not taken AP Literature or AP Language will submit the English Portfolio requirements to the Schoology course. See next page for more information.
- Work with your NYSSB advisor to fulfill all NYSSB criteria by **Friday, May 31st, 2024.**
- Students with a culminating project or portfolio will participate in a **Panel Presentation**.
    - Students will sign up for World Language presentations in class.
    - Students who need to participate in an English presentation will be reached out to via Schoology to sign up for a time slot.

NYSSB Planning Guide & Requirements

Use this to help determine if which categories you will need to earn your points. Applicants **must** earn **3 points** in both English and LOTE. Applicants should indicate intended pathway requirements by filling out all known **scores**. Your respective LOTE teacher will serve as your NYSSB advisor.

ENGLISH REQUIREMENTS	
Category	**Student to Complete**
NYS English (ELA) Common Core Exam - Score of 80%+ or Exemption required for **1 point** **OR** - English Language Learners score 75 or above on two Regents exams other than ELA, without translation.	Regents Exam Score: _____
English 11 AND 12 Courses Averages - Regents, AP, or SUPA Courses - Scores of 85%+ required in both for **1 point**	11th Grade Course Average: _____ **AND** 12TH Grade Course Average: _____
AP Language OR Literature Exam - Only ONE exam score of 3+ required for **1 point**	AP Lang/ Lit Exam Score: _____
NYS English as a Second Language Achievement Test (NYSESLAT) - Earn a score of 290 or better during 9th – 12th grade **1 point**	NYSESLAT Exam Score: _____

Present a Culminating English Project
 	
- For this requirement you will sit down and discuss a paper/project completed during your 11th or 12th grade English course with a panel of 2 teachers.
 	
Culminating Project, Paper, Essay Options:
  - English 11 Regents: Researched Argument Paper,
  - AP Language and Composition: Researched Argument Paper,
  - English 12 Regents: Catcher Thesis Essay (Aquilina & Runfola), English 12 Catcher/Dead Poet's Society Argument Essay (Rohe)
  - AP Literature: Comparative Thesis Paper
  - SUPA Reading and Writing: Unit 3 Argument Paper
 	
(Score indicating proficiency for **2 points**)
	Assignment Title:
	
	_____
	
	Project Score: _____
	
	Panel Presentation

LOTE REQUIREMENTS	
Category	**Student to Complete**
LOTE Course Levels 4 or 5 - Score of 85%+ required for **1 point**	Level 4 or 5 Course Average: _____
Accredited World Language Exam - Scores of 4+ required for **1 point**	Exam Score: _____
Study Abroad/Native Country Study - Official school transcripts required, showcase a 'B' average for **1 point**	Overall Average: _____
Culminating Project, Portfolio, Essay - Scores indicating proficiency for **2 points**	Project Score: _____