

Life Education Program Eligibility Criteria

In order for a student to be eligible for the Life Education Program, he/she must meet all of the following criteria:

1. The student has earned all credits needed for graduation.
 - a. The student must have attended CHS, BHS, or LHS for one semester prior to attending Life Education in order to get a diploma from one of these high schools.
 - b. If the student has not attended CHS, BHS, or LHS for one semester, but is determined to be a legal resident of the Bismarck Special Education Unit, discussion will take place with the district in which the student completed his/her credit coursework requesting that they issue the diploma upon completion of the Life Education program.
2. The student has been working on the Life Centered Education (LCE) curriculum and a total score of 9 or less on the attached matrix, with no score of 4 in any sub-domain.
3. The student is at least 18 years of age as of August 1 in the year in which he/she would start Life Education.
4. The student has a cognitive disability with significant sub-average functioning (i.e., more than 2 standard deviations below the norm) as documented in at least two of the following: (a) intellectual abilities, (b) performance of daily activities, (c) functioning in multiple environments.
5. The student's transcripts include Applied Topics classes in core subject areas in 10th through 12th grades.
6. The student's past and current IEPs include Post-Secondary Goals (PSGs) in all 3 areas: (1) Education/Training, (2) Employment, and (3) Independent Living. The IEP written when the student is in grade 12 does not include a reference to a traditional college, university, or trade school course of study and degree/certification in the Education/Training PSG.
7. The student must not have a signed diploma from any high school.

Discussion of eligibility can take place at any time during secondary school years, however, final decisions as to attending Life Education will be made during the student's senior year. Staff from Life Education should be included in the discussion and determination. Discussion points should include: the LRE

(least restrictive environment); student needs, services, and /or supports that cannot be met via other community agencies/resources at this time (e.g., Vocational Rehabilitation, Dakota Center for Independent Living, Job Corps, etc); student will most likely qualify for Developmental Disabilities program management through West Central Human Service Center; and the required intensity level of instruction for master of competencies.

Sub-Domain	1	2	3	4
Independent Living Skills	Student is able to complete 20% or less of the LCE items in this sub-domain	Student is able to complete 21% -60% of the LCE items in this sub-domain	Student is able to complete 61% - 84% of the LCE items in this sub-domain	Student is able to complete 85% or more of the LCE items in this sub-domain
Recreational Leisure Skills	Student is able to complete 20% or less of the LCE items in this sub-domain	Student is able to complete 21% -60% of the LCE items in this sub-domain	Student is able to complete 61% - 84% of the LCE items in this sub-domain	Student is able to complete 85% or more of the LCE items in this sub-domain
Social-Occupational Skills	Student is able to complete 20% or less of the LCE items in this sub-domain	Student is able to complete 21% -60% of the LCE items in this sub-domain	Student is able to complete 61% - 84% of the LCE items in this sub-domain	Student is able to complete 85% or more of the LCE items in this sub-domain