

## Bottom Line Behaviors

Vandalism	Physical Assaults
Weapons	Harassment
Theft	Alcohol/Drug
Direct Defiance	

Any violations of a bottom line behavior will be handled with disciplinary action. Parents will be notified immediately by the teacher and/or principal.

If a violation of a bottom line behavior occurs, the result will be a Major Discipline Referral. Disciplinary action may include a phone call or meeting with the principal, teacher, parent, and student. Other consequences may include making up missed classroom time, before and/or after school detention, in-school or out-of-school suspension, and /or referral to the Bismarck Police Department.

## “Roughrider Round-Up”

Students are expected to be respectful, responsible, and safe in all areas of our building. Staff may reward students who have demonstrated one of our three expectations by issuing them a “Roughrider Round-Up. Please acknowledge and praise your child when they are recognized with a “Roughrider Round-Up.

Here is the Roughrider 3 Chant that has become part of many of our classrooms everyday rituals.

**Roughrider 3 is what we want to be. ....**

**Be Respectful** (*Be Respectful*)  
**Be Responsible** (*Be Responsible*)  
**And Be Safe** (*And be Safe!*)

## Centennial Elementary



## Positive Approach to Behavior

Our Mission:

*“All students will have the academic, social, and personal skills to be career, college, and community ready.”*

School Hours:

8:30am to 3:05pm

Centennial Elementary

2800 Ithica Drive

Bismarck, ND 58503

Phone: (701) 323-4290

Fax: (701) 323-4295

[www.centennial.bismarckschools.org](http://www.centennial.bismarckschools.org)

## Positive Approach to Behavior

Centennial Elementary is a ***Respectful, Responsible,*** and ***Safe*** learning community.

A positive approach to behavior management is:

- Establishing school-wide expectations.
- Teaching expectations and procedures directly.
- Modeling appropriate behavior.
- Collecting and using behavioral data for problem-solving.

It is our goal that **ALL** children will be respectful, responsible, and safe, and be able to enjoy all of the privileges within our school setting.



## Behavior Response Continuum

All Centennial staff members follow this behavioral response continuum when responding to behavioral infractions. We appreciate your cooperation and support in the Centennial behavior continuum so that all students are Responsible, Respectful, and Safe.

### 30 Second Intervention

When students display minor behavior infractions, Centennial staff will discuss the situation with students and use the opportunity as a teachable moment. Students may use the Conscious Discipline Time Machine as a strategy to problem solve.

### Fix-It Plan

Fix-it plans are teaching opportunities. When students make a poor choice regarding their behavior and/or do not respond to a 30 second intervention, the students will work through the Second Step Problem Solving strategy with a staff member as they complete a fix-it plan. This is a way for the student to take responsibility for their actions, decide on a plan to fix the problem, and focus on how to make positive choices in the future.

### Major Discipline Referrals

Major Discipline Referrals are for severe infractions. A bottom line violation will be an immediate referral to the principal. Parents will be notified.

## Attendance

### Absences

Regular school attendance is ***essential*** to student success. Centennial asks that students are on time and attend each school day unless they are too ill to attend. Centennial staff will monitor student attendance and notify you if attendance becomes a concern in accordance with district policy.

If possible, please schedule medical, dental, or other appointments after school. If your child does see a doctor, please turn in a medical note to the school's office.

### Tardies

The school day starts at 8:30 and students who are not in their classrooms by 8:35 are considered tardy. School is dismissed at 3:05. Supervision is limited after school so please be prompt in picking up your children.

Summer school and/or retention will be considered when absences or tardiness impact student's academic success. This attendance policy is outlined in the Bismarck Public School's Policy FFB.