

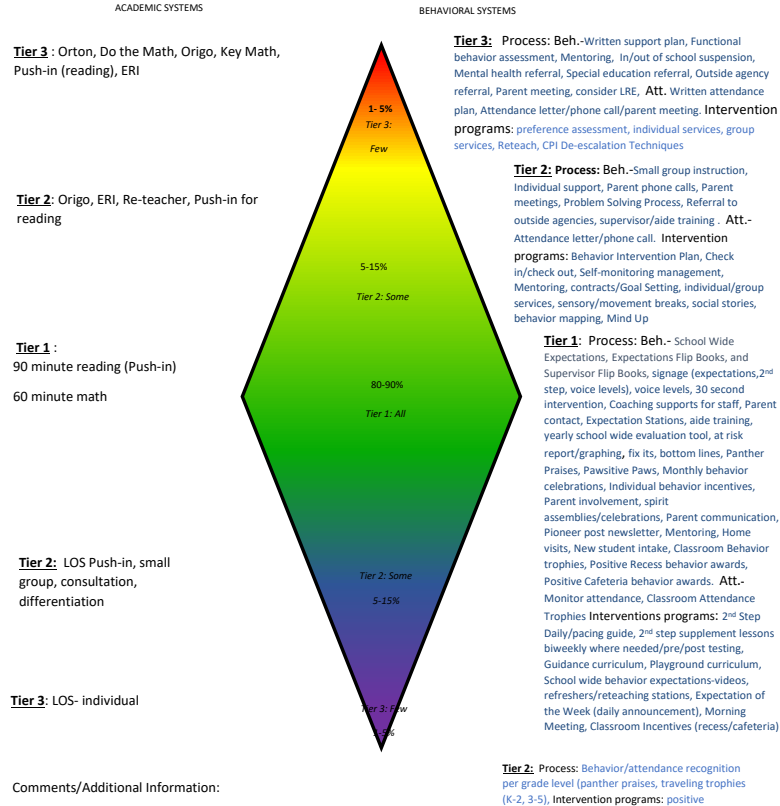
Title I Annual Review Meeting

May 13, 2020

Marcia Wilkens

Lindsey Reisenauer

Student Selection Process



Teacher Communication

- ▶ E-mail
- ▶ Face-to-face
- ▶ PLC-s
- ▶ Weekly meetings
- ▶ School Board Meeting Minutes

Professional Development

- ▶ Writing - Kelly Boswell
- ▶ Leveled Literacy Intervention
- ▶ AVID
- ▶ Social thinking webinars
- ▶ Conscious discipline modules
- ▶ Boys in Crisis and Boy Writers
- ▶ NDCEL
- ▶ Mandt - Trauma training
- ▶ Champs/STOIC

Professional Development Continued

- ▶ Champs/STOIC
- ▶ Choral Counting/Counting Collections
- ▶ Math in Practice
- ▶ Minds on Math
- ▶ Motivated: Designing Math Classroom Where Students Want to Join In

1. 1. Comprehensive Needs Assessment

- ↵ Demographic data and student performance based on achievement standards
- ↵ Reviewed year after year and revised as needed based on current data
- ↵ Survey for parents, students, and staff
 - ↪ MAP
 - ↪ AIMSWeb Plus Reading and Math
 - ↪ NDSA
 - ↪ Common /formative Assessment
 - ↪ Fountas & Pinnell reading levels
 - ↪ Powerschool data

Reform Strategies

Teachers use effective instructional

- Benchmark Literacy 2012
- Guided Reading - Jan Richardson
- Daily 5
- Fountas & Pinnell/Leveled Bookroom
- Bookroom
- Leveled Literacy Intervention (LLI) Fountas & Pinnell
- **Writing – Kelly Boswell**
- Investigations Core Program
- Origo Kits for Basic Fact Fluency
- Do the Math
- Calendar Math
- Dreambox

More strategies to help all students Learn

- ★ **Monitoring Student Progress** through
 - AIMSWeb Plus Intervention documentation, IRI (Informal Reading Inventory), and Math Running records

- ★ **Problem Solving Team Meetings** using
 - AIMSWeb Plus, IRI, MAP, Common Formative Assessments, & NDSA assessments
 - Teacher observation
 - Behavior data

- ★ **School Improvement Tools**
 - School Improvement Plan and Schoolwide plan
 - AdvancEd

- ★ **Support of Specialists and the Team**
 - Collaboration and Professional Learning Community
 - 90 minute reading block with some push-in
 - Supplemental reading instruction and math for students in intensive levels

3. Coordination of Federal, State, and Local Services

Components to the coordination of all services are as follows:

1. Transition meetings from Early Childhood program (BECEP) to Pioneer.
2. Work with Burleigh County Social Services to help families.
3. Kindergarten Open House in the spring for incoming Kindergarten students.
4. Collect student data for academics and social/emotional behavior. (Viewpoint and Powerschool)
5. Yearlong Parent Involvement activities planned year round.

Parent Involvement

1. **Parenting** - Parents are informed of parent education through email, text, or newsletters.

Family support programs to assist families with health nutrition and other services. Home visits, link parents with outside resources, Social worker full time.

2. **Communication**- Communication between home and school is regular, two way & meaningful.

Open house, Parent/teacher conferences, language translators, phone calls, newsletters, progress reports

3. **Volunteering**- Parents are welcome in school and their support and assistance is sought.

PTO, monthly popcorn,

4. **Learning at Home**- Parents play an important role in assisting student learning

Take home folders or planners, Reading & Math night, Reading & Math month activities sent home,

5. **Decision Making**- Parents are partners in decisions that affect children & families.

PTO, parent surveys, annual review information is made accessible to all parents

6. **Collaborating with Community**- Community resources are used to strengthen schools, family & student learning.

Reading BOY & MOY Comparisons

Placement Breakdown Comparison

Pioneer Elementary, 2019 - 2020

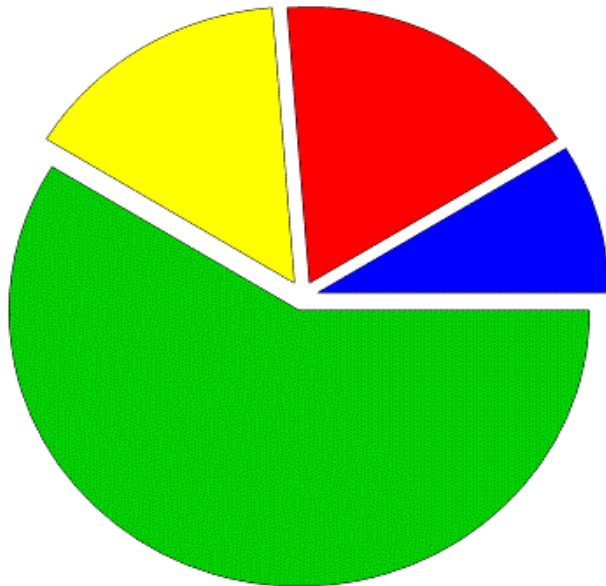
Status: Active Students Only

Perspective: Outgoing Students

Placement Area: Reading

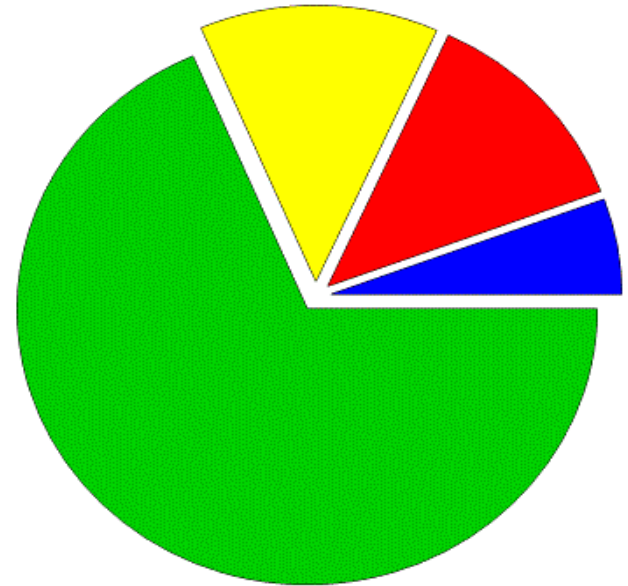
BOY Recommendation

Tier 1	168	58.7%
Tier 2	43	15.0%
Tier 3	50	17.5%
Incomplete Data	25	8.7%
Total	286	100.0%



MOY Recommendation

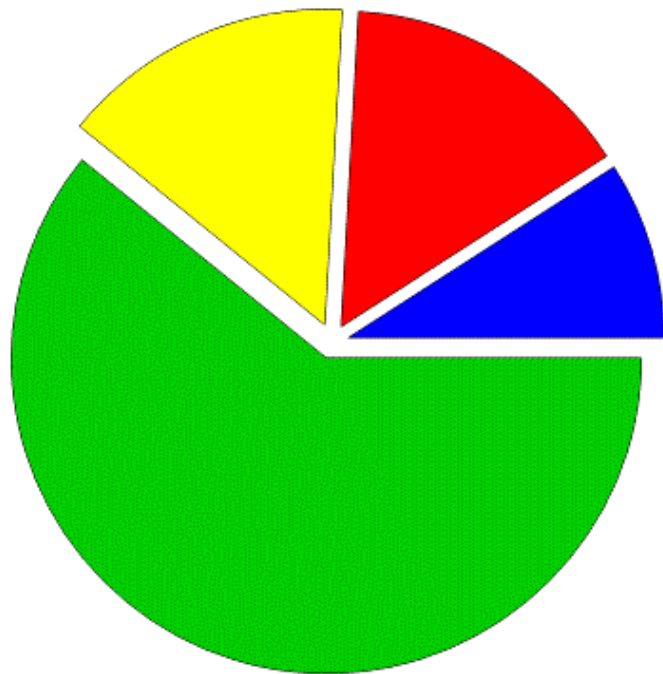
Tier 1	196	68.5%
Tier 2	38	13.3%
Tier 3	36	12.6%
Incomplete Data	16	5.6%
Total	286	100.0%



Math BOY & MOY Comparisons

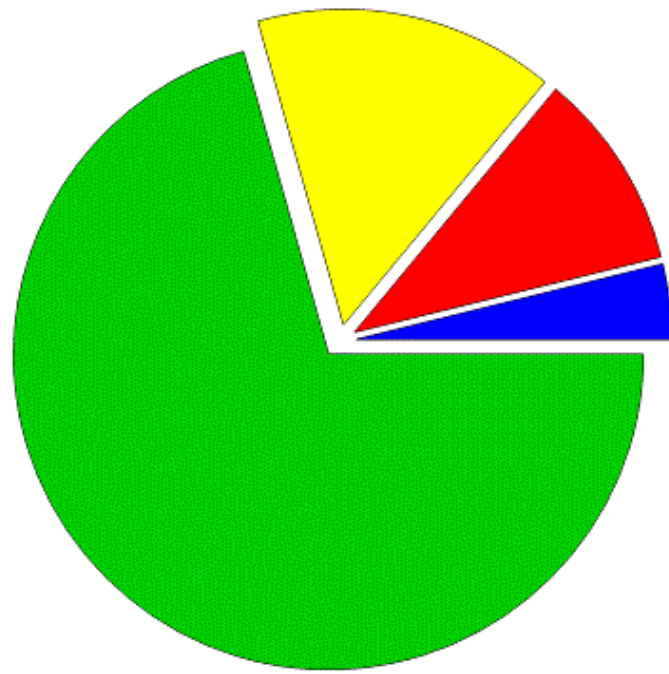
BOY Recommendation

Tier 1	174	60.8%
Tier 2	43	15.0%
Tier 3	43	15.0%
Incomplete Data	26	9.1%
Total	286	100.0%



MOY Recommendation

Tier 1	202	70.6%
Tier 2	44	15.4%
Tier 3	29	10.1%
Incomplete Data	11	3.8%
Total	286	100.0%

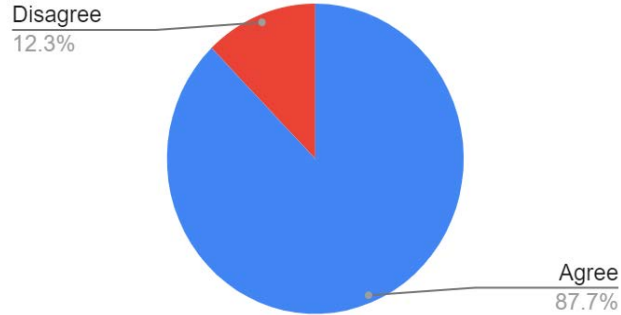


Pioneer Elementary Parent Survey

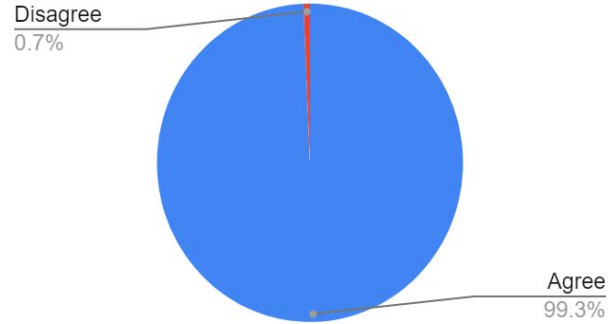
Conducted on 2.27.20 & 3.2.20

146 responses received

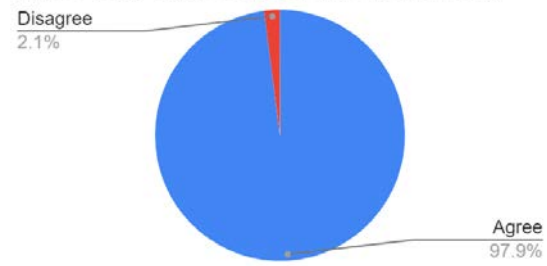
I have received a positive note, e-mail or phone call from my child's teacher/school. (146 responses)



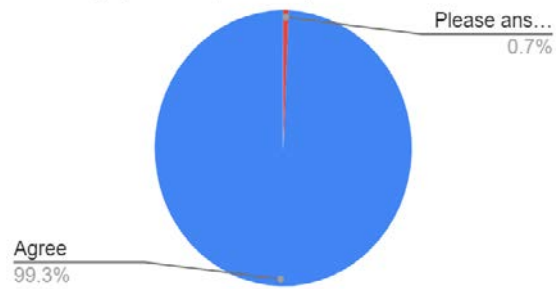
My child's school celebrates important social/emotional growth. (Red Paws and trackers) (146 responses)



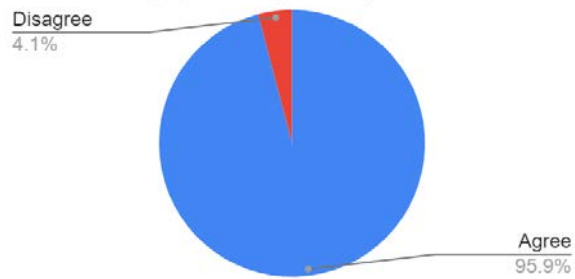
I am aware of the rules and procedures in place at my child's school. (146 responses)



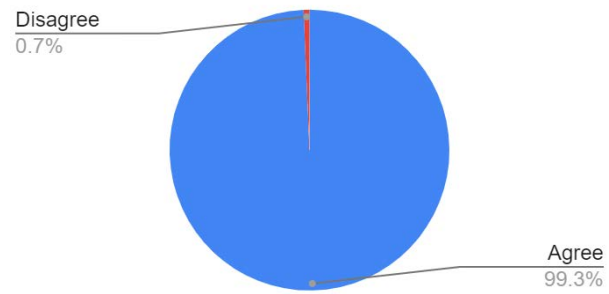
I feel welcome when I enter the school building. (146 responses)



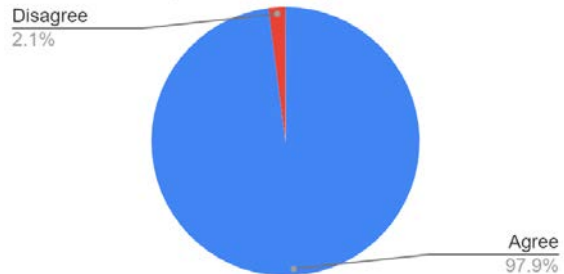
I am aware of how my child is performing academically. (146 responses)



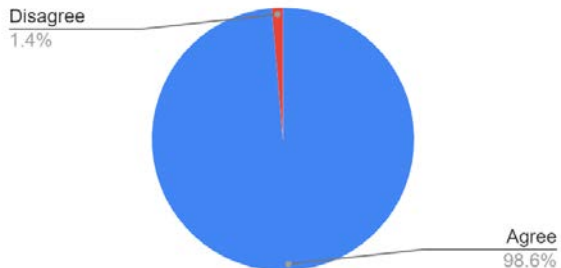
My child's school is a safe place. (146 responses)



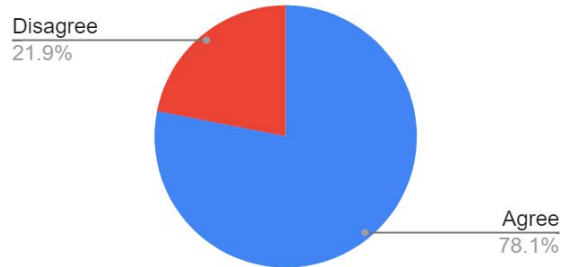
I am aware of behavior concerns that my child may have at school. (146 responses)



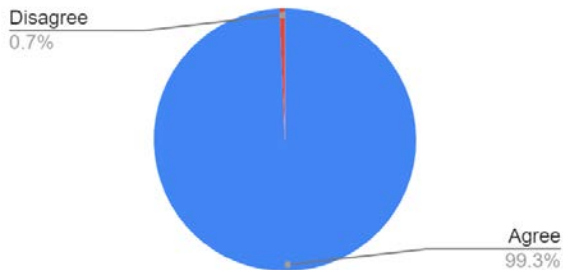
My child enjoys coming to school. (146 responses)



I am aware of how to access my child's information using Powerschool. (146 responses)



My child's teacher responds in a timely matter. (146 responses)



2020-2021 Schoolwide Goals for: Reading, Math, & Behavior

- ↳ **Reading, Math, Behavior Goal:** 2020-21 All K-5 students will be on track to graduate college, career, and community ready.
- ↳ **Measurable Objective:** 100% of all students will demonstrate a proficiency by achieving one year's growth or more in reading, math, and behavior by 5/28/2021 as measured by standards-based progress report, district tiering, and reading/math/behavior levels.

Title I Budget

- ▶ Changes?
- ▶ The Parent Involvement District Policy and Pioneer Compact will be updated for the upcoming school year.