

Academic Achievement

Each student will meet or exceed targeted growth and proficiency using critical and creative thinking.

Each student will:

2.1 achieve targeted growth and proficiency in the following disciplines:

- ELA
- Mathematics
- Science
- Social Studies

2.2 demonstrate proficiency in all elective subjects according to their standards.

2.1 Social Studies

Superintendent Interpretation: Students will know, understand, and apply the necessary attributes that citizens must have in order to be productive and active participants at the local, state, and national level.

In order to demonstrate global awareness and strive for success in the new global economy will require students to better understand our global interdependence. We must ensure that educational opportunities exist for students to learn, understand, and apply their understanding of the influences (political, economic, religious, societal, intellectual, and the arts) upon other regions of the world, cultures, and history.

- **External assessments** include assessments with national norms that are administered within specified windows as a part of state requirements.
- **Proficiency** means meeting or exceeding the knowledge and skill requirements of the specified measure.
- **Grade level target** on the NWEA (MAP) assessment is considered 50th percentile or higher.
- **Proficiency** on the NDSA is considered performing at or above grade level.
- **Proficiency** in the standards means that students have demonstrated that they know, understand, and are able to apply knowledge and skills at the “proficient” level on district proficiency scales.
- **Targeted growth** is the expected growth defined by national norms on a particular assessment. National data indicates that 50% of students typically meet their expected targeted growth.
- **Minimum requirements** include BPS graduation expectations for high school and core courses in K-12.

- **Proficiency** is defined as “College Ready” on the PreACT and ACT which is based upon the following percentiles and ACT cut scores. This score is an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework.
- **Cut Score** is the minimum score needed on the ACT per subject-area to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.
- **“n”** equals number of students.

Minimum Score On Track for College Readiness				
	English	Math	Science	Reading
PreACT 8/9 Grade 9	13	18	19	18
PreACT Grade 10	15	19	20	20
Minimum ACT Cut Score				
ACT	18	22	23	22
Minimum Expected Percentile				
	English	Math	Science	Reading
PreACT 8/9 Grade 9	34	63	72	48
PreACT Grade 10	43	66	67	55
ACT	42	63	70	60

Superintendent Indicators of Compliance:

Indicator 1: The district mean scores will meet or exceed the state mean score on the ACT in the area of Reading.

Indicator 2: Students in grades 2-8 will show continuous improvement toward, or attainment of, the identified target indicating a percent of students **at grade level** on the NWEA (MAP) Reading Assessment.

Indicator 3: Students in grades 2-8 will show continuous improvement toward, or attainment of, the identified target indicating percent of students meeting their **expected targeted growth** on the NWEA (MAP) Reading Assessment.

Indicator 4: Each student in grades 2-8 will show continuous improvement toward, or attainment of, the identified growth target of all students categorized into subgroups on the NWEA (MAP) Reading Assessment.

Indicator 5: Students will show continuous improvement toward meeting the benchmark on the PreACT in the area of Reading.

Indicator 6: Each student in grades K-8 will show continuous improvement toward, or attainment of, the identified target so that students reach a standards-based score of 2.5, or a letter grade of B in relation to social studies standards.

Indicator 7: Each graduate will demonstrate proficiency of civics knowledge as measured by achieving at least a 70% on the North Dakota Civics exam.

Indicator 8: At least 65% of all students are participating in courses that promote college and career readiness specific to social studies beyond minimum requirements.

Indicator 9: Demonstrate global awareness.

Indicator 10: Know and practice the duties, responsibilities, and rights of citizenship in a democratic society.

End of Bismarck Public School District Board Policy R-2

Approved: 4/8/2019

Monitoring Method: Internal Report

Revised: 5/24/2021,

Monitoring Frequency: R-2.1 ELA Annually in February

10/26/2021, 5/9/2022,

R-2.1 Mathematics Annually in April

5/8/2023

R-2.1 Science Annually in March

R-2.1 Social Studies Annually in May

R-2.2 Electives Annually in January