

Mega Result

- 1.1 Empower every learner to thrive.
- 1.2 Contribute to a better world by applying their knowledge and skills to improve communities through citizenship and service.
- 1.3 Be able to think critically, analyze, and evaluate information to make informed decisions.

R-1.1

Superintendent Interpretation: R-1 *Mega Result* is the board's comprehensive vision which sets the direction of the district's instructional program, its assessments, and its operational plan designed to move the district closer to the board's vision. Our strategic goals parallel and overlap with the ND Choice Ready model, indicators will evolve as Bismarck Public Schools operationalizes our Strategic Plan.

- **Four-Year Graduation Rate** is the on-time graduation rate based upon high school students obtaining a diploma within four years of entering 9th grade.
- **Completer Rate** is the adjusted graduation rate for students who obtained high school diplomas and/or General Education Development (GED) diplomas within seven years of entering 9th grade.
- **Post-Secondary Enrollment** refers to high school graduates going onto post-secondary institutions within 12 months of graduation. These are tracked based upon the following categories: public or private, two or four year, and in-state or out-of-state; or no post-secondary plans (e.g. entering military service or the workforce).
- **Committed Engagement (Authentic Engagement)** – The student volunteers resources under their control (time, effort, and attention). The student is attentive to the task because they find personal meaning and value in the task. The student persists with the task even when they experience difficulty and does not compromise personal standards for the completion of the task.
- **Cognitive Engagement** – A student's perceptions and beliefs associated with school and learning. It refers to the cognitive processing a student brings to academic tasks, as well as the amount and type of strategies a student utilizes.
- **Behavioral Engagement** – A student's observable actions or participation while at school that is investigated through a student's positive conduct, effort, and participation (e.g., participation in extracurricular activities, attendance and work habits).
- **Emotional (Affective) Engagement** – A student's feelings toward their school, learning, teachers, and peers.
- **"n"** equals number of students.

Superintendent Indicators of Compliance:

Indicator 1: The board's strategic plan goals are translated into measurable results policies which drive direction of the instructional program. (BPS Strategic Plan)

Indicator 2: Students will show continuous improvement toward, or attainment of, a target so that the district achieves a four-year graduation rate of at least 95% of all students.

Indicator 3: Students will show continuous improvement toward, or attainment of, a target so that the district achieves a completer rate target set to be at or above 95% of all students.

Indicator 4: Students will show continuous improvement toward, or attainment of, a target so that the district achieves a post-secondary education enrollment (within 12 months of graduation) rate target set to be at or above 70%.

Indicator 5: Students will show continuous improvement toward, or attainment of, a target so that the district achieves overall committed student engagement and domain level (behavioral, cognitive, and emotional engagement) rates with a target set to be at or above 55% of all students.

R-1.2

Superintendent Interpretation: Through the North Dakota Choice Ready framework in order to ensure that all students are successfully departing high school they are to possess the Essential Skills necessary to be ready for life. One of those indicators is to complete 25 hours of Community Service. Two other areas relate to “Work-Based Learning Experience” and “Successfully completing a Capstone Project.”

- **Choice Ready** is a new component in the North Dakota accountability system to measure whether our high schools prepare students that are ready for success upon graduation. The metrics outlined within the Choice Ready initiative are intended to measure growth for North Dakota high schools, as indicated by student readiness.
- **Capstone Project** includes, but is not limited to a singular course, student intern projects, and Empower[ED] participation. It is designed to give students the opportunity to deepen academic content and success skills (21st Century Skills) in a real-world setting. The Capstone Project will be a vehicle for students to explore job-embedded learning that is hands-on, authentic, rigorous and relevant to their world beyond high school. With the help of the instructor and potential business and field experts, students will develop an individualized learning plan that identifies objectives, project foci, presentation of learning, and reflection.

Superintendent Indicators of Compliance:

Indicator 1: Students will show continuous improvement toward, or attainment of, a target so that at least 40% of students report completion for the ND Choice Ready Essential Skills indicator of 25 hours of Community Service.

Indicator 2: Students will show continuous improvement toward, or attainment of, a target so that at least 50% of students report completion for the ND Choice Ready Essential Skills indicator of completing a “Career Exploration Experience.”

Indicator 3: Students will show continuous improvement toward, or attainment of, a target so that at least 20% of students report completion for the ND Choice Ready Essential Skills indicator of “Successfully complete a Capstone Project.”

R-1.3

Superintendent Interpretation: The success skills indicators that we will already be providing contextualized evidence of as part of the academic results indicators by subject area.

- **Critical and creative thinking** refers to the success skills which include critical thinking, creativity, collaboration and communication. Done well, students will collect, assess and analyze relevant information, reason effectively, reflect critically on learning experiences, use a wide range of idea creation techniques to create new and worthwhile ideas, work collaboratively in teams for sustained periods of time to develop high quality products, and communicate ideas through the creation of authentic products using a combination of words, data, and visual representations to inform, persuade and entertain others.
- **Routine application** means evidence (e.g. eleot/classroom observation data, survey data, Danielson, ND DPI student engagement survey (ESSA), Cognia survey data) indicates that critical and creative thinking is a clearly understood and regular part of the classroom environment.

Superintendent Indicators of Compliance:

Indicator 1: Students will report and show continuous improvement toward, or attainment of the identified target so students are routinely applying critical and creative thinking in all subject areas.

End of Bismarck Public School District Board Policy R-1

Approved: 11/26/2018

Monitoring Method: Internal Report

Revised: 8/10/2020,

Monitoring Frequency: Annually in August

10/26/2021, 8/8/2022