

Instructional Program

The Superintendent shall maintain a program of instruction that offers challenging and relevant opportunities for all students to achieve at levels defined in the Board's Results policies.

The Superintendent shall:

1. Ensure that instructional programs are based on a comprehensive and objective review of best practices research.
2. Base instruction on district academic standards that meet or exceed state and/or nationally-recognized model standards.
3. Align curriculum with the standards.
4. Effectively measure each student's progress toward achieving or exceeding the standards. The reporting system for recording student achievement is PowerSchool and will be utilized in the following manner stated below:
 - a. Grades K-5 will use standards-based grading and utilize the visual progress report.
 - b. Grades 6-12 will use percentages and letter grades (A-F) and utilize the district's secondary grading scale.
 - c. The District will ensure that standards-based grades (numbers), as well as derivatives (hybrid grades), are not reported out in grades 6-12, with the exception of special programs based on Board approval.
6. Ensure that instruction does not include the teaching of critical race theory as defined in NDCC 15.1-21-05 in any portion of the District's curriculum.
7. Ensure that the instructional program includes opportunities for students to develop talents and interests in their specialized areas of interest.
8. Ensure that the instructional program accommodates the different learning styles of students and differentiates instruction to meet the needs of students of various backgrounds and abilities.
9. Encourage new and innovative programs, carefully monitoring and evaluating the effectiveness of all such programs at least annually.
10. Regularly evaluate and modify all instructional programs as necessary to assure their continuing effectiveness.

11. Appropriately review instructional materials upon formal request by a parent or other stakeholder.
 12. Adequately monitor and control student access to and utilization of electronically distributed information.
 13. Review school attendance boundaries periodically to assure reasonable balance in student enrollment.
 14. Adopt a calendar that best meet the needs of students. The calendar must:
 - a. Provide for consistent breaks;
 - b. Start in late August and end by Memorial Day;
 - c. Be developed by a representative committee of parents, BEA and administrators;
 - d. Provide for staff development without disrupting family schedules.
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End of Bismarck Public School District Board Policy OE-11

Adopted: 3/12/2018

Monitoring Method: Internal Report
Monitoring Frequency: Annually in June

Revised: 9/12/2022,
6/26/2023, 6/26/2023