

## Code of Conduct & Stakeholder Commitments

BPS is fortunate to have supportive and friendly parents and community members who help model appropriate behavior for all children. It is important for students to see adults work together so they too can learn to be productive contributing community members. In addition, it is essential that BPS continues to be transparent and collaborative with all stakeholders. Creating a safe, caring, and respectful school environment is the work of all staff, students, parents, and our community.

Code of Conduct - as caring adults, we should:

- Respect school staff and what they do to help our children learn
- Ask the school for help if we have questions or want more detail
- Respect teaching time by not disrupting class or areas of the school during school hours
- Ask the school for their view on an incident prior to taking matters further (ask before you act)
- Work to resolve issues and conflicts in a constructive manner:
  - open dialogue and respectful language
  - appropriate behavior, moderate tone and even temper
  - avoid the use of social media as a tool to address conflict
- Follow the proper "chain of command" which follow:
  - Teacher
  - Assistant Principal or Principal
  - Assistant Superintendent
  - Superintendent
  - Then finally the School Board
- Voice concerns with school decisions in the appropriate forum, such as a meeting with the relevant level of leadership following the chain of command referenced above.

Stakeholder Commitments – Bismarck Public Schools will ensure Parents/Guardians Access to:

- Timely notification of safety issues related to their child
- Information on guest lecturers and outside presenters prior to addressing students (Policy GBBA)
- Opt-in and opt-out opportunities (Policy FGA and yearly opt-in and opt-out opportunities)
- School visits during school hours (Policy KAAA-AR)
- A parent/guardian/eligible student's right to inspect educational records (Policy FGA-BR)
- Information regarding who receives Bismarck Public School contracts (Policy HCAA)
- Grades that outline easy to understand Standards and student progress on academic learning and work completed (Policy GCBA/GCBB)
- Bismarck Public Schools encourages and recognizes as important the active participation of citizens in the process of public education. Any resident or employee of the school district may review instructional or library materials (Policy GAAC)

Bismarck Public School's priority is to ensure the safety and security of our students, the security of their educational records, and all personal data. (Policy FC, FG and the entirety of all FGA policies including but not limited to FGA - E through FGA - E8 and FGA – BR through FGA - BR2)

