

Legacy



Registration Guide

LIVE YOUR LEGACY

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Dear Students and Parents:

Again, you have reached that time of year when you must select the courses you plan to pursue during the next school term. This, indeed, is not an easy task!

The staff at Legacy High School works very hard to provide the best education for all our students. We will continue doing so by making it possible for our students to find their own paths to their dreams, to create life-long learners who are prepared for the world now and the future, and to empower individuals to make a positive impact in the world. We will provide opportunities aimed at preparing students to be successful, not just in their own community, but also as world citizens. We also want to ensure all our students possess the skills necessary to enter a meaningful career or career pathway. True to Legacy's vision of setting high expectations and standards for all students, we will provide for each student's learning style, interests, current skill levels, and personal goals. We will also continue through our building improvement goal to ensure high graduation rates with an emphasis on engaging students through sound instruction, providing a focus on literacy, coupled with a rigorous curriculum. Along with this, we encourage each student to invest in Legacy's core values of:

Sacrifice, **A**ttitude, **B**elief, **E**ffort and **R**espect

I always welcome your involvement in the educational endeavor!

Sincerely,

Thomas Schmidt
Principal, Legacy High School

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**BISMARCK PUBLIC SCHOOLS
806 NORTH WASHINGTON STREET
BISMARCK, NORTH DAKOTA 58501**

NOTIFICATION OF NON-DISCRIMINATION POLICY

YOU ARE HEREBY NOTIFIED Bismarck Public School District #1 does not discriminate based on sex in the education programs or activities which it operates, and that it is required by Title IX and Part 86 of the Department of Education regulations not to discriminate in such a manner. This requirement not to discriminate extends to educational programs and activities, as well as to employment therein.

YOU ARE FURTHER NOTIFIED that inquiries concerning the application of Title IX and the Part may be referred to Stacey Geiger, who has been designated as the person responsible for coordinating the efforts of Bismarck Public School District #1 to comply with and carry out its responsibilities under Title IX, including any investigation of complaints alleging non-compliance. The office address and telephone number of our coordinator are as follows: 806 N Washington Street, Bismarck, North Dakota 58501, telephone number is (701) 323-4071.

Shared Values

- We value an educational environment which motivates students to develop high academic standards, leadership skills, responsibility, and achievement.
- We value an educational environment which teaches and nurtures appreciation for the arts.
- We value an educational environment which fosters positive personal and social values.
- We value an educational environment which provides experiences, skills, and self-discipline necessary for healthy living.
- We value an educational environment where all staff members accept responsibility to supervise students with care.
- We value an educational environment which meets the challenges of a changing world.
- We value an educational environment which promotes good citizenship.

Legacy High & Personalized Scheduling

Legacy's approach to student learning is called personalized scheduling. The day is divided into 22 mods. The number of times that classes meet each week has been determined by the respective department. For example: a student taking a class has one large group meeting of 40 minutes and three small group meetings of 60 or 80 minutes each during the week. Each course has a definite structure which can include SMALL GROUP and LARGE GROUP instructional settings, under the close supervision and leadership of teachers and teaching teams. The last component of personalized scheduling is **SABER TIME**. Through this type of study, students are expected to work on class assignments, do recreational reading, confer with teachers, work with materials located in a subject resource center, visit a counselor, or at their choosing, spend time visiting with other students. With **SABER TIME** on a schedule, students become responsible for making many academic decisions. Upperclassmen are free to make many choices regarding what is to be done with their **SABER TIME**. Students will be assigned **SABER TIME** based on individual need and support. All students are strongly encouraged to utilize **SABER TIME** support when needed. Certified teachers in the Saber Centers are there to provide academic support, organizational assistance, study skills, and a supervised work area. It is the faculty's belief that young adults can handle this freedom adequately and learn to make decisions on their own, but with these decisions come responsibilities, which students must assume. These responsibilities align with Legacy High School's **HONOR the CODE** Philosophy:

S=Sacrifice

Students **SACRIFICE** time and effort to ensure success for their future.

A=Attitude

Students display a cooperative **ATTITUDE** with staff, students, and community members to ensure success for their future.

B=Believe

Students **BELIEVE** in themselves and their ability to accomplish great things to ensure success for their future.

E=Effort

Students give their best **EFFORT** in all they do to ensure success for their future.

R=Respect

Students **RESPECT** themselves, others, and property to ensure success for their future.



Guide to a Student's Flex Mod Schedule

The following schedule illustrates our philosophy of a schedule which includes large group, small groups, and SABER TIME. The schedule contains 22 mods each day which are 20 minutes in length.

You can gain some insight into your possible schedule by studying these examples:

Mod 01	English	History	History	English	English
Mod 02	English	History	History	English	English
Mod 03	English	History	History	English	English
Mod 04	Science	Math	History	English	English
Mod 05	Science	Math	Math	History	Science
Mod 06	Science	Math	Math	History	Science
Mod 07	Science	Math	Math	History	Science
Mod 08 – lunch	Math	LG Science	Science	History	Math
Mod 09 – lunch	Math	LG Science	Science	Spanish	Math
Mod 10 – lunch	Lunch	Lunch	Science	Spanish	Math
Mod 11 – lunch	Spanish	LG English	Science	Spanish	Math
Mod 12 – lunch	Spanish	LG English	Lunch	Saber Time	Lunch
Mod 13 – lunch	Spanish	Spanish	Saber Time	Lunch	LG History
Mod 14 – lunch	Spanish	Spanish	Saber Time	Lunch	LG History
Mod 15 – lunch	Band	Spanish	Saber Time	Band	Saber Time
Mod 16 – lunch	Band	Band	Phy Ed	Band	Saber Time
Mod 17	Band	Band	Phy Ed	Band	Foods
Mod 18	Band	Band	Phy Ed	Band	Foods
Mod 19	Foods	LG Foods	Foods	Phy Ed	Foods
Mod 20	Foods	LG Foods	Foods	Phy Ed	Phy Ed
Mod 21	Foods	Advisory	Foods	Phy Ed	Phy Ed
Mod 22	Saber Time	Advisory	Saber Time	Phy Ed	Phy Ed

English: 13
 Science: 13
 Math: 13
 History: 13
 Phy Ed: 10
 Spanish: 10

Band: 11
 Foods: 12
 Lunch: 6
 Saber Time: 7
 Advisory: 2

TOTAL Mods: 110

(Class mods may differ depending on courses. This is simply an example of a student schedule.)

GENERAL INFORMATION

Credit Hours

Courses can earn anywhere from .25-1 credit hour per semester or 1-2 for the full year. When credit is earned, it counts towards a graduation core class requirement or elective requirement. Use the chart below to assist in how many credits you will be working towards per semester:

Course Load Requirements

The following load **MINIMUMS** ensure that students are scheduled in class for an appropriate amount of time and that they are making satisfactory progress towards graduation.

FRESHMAN: Freshmen must be registered for a **minimum of 7 credits** for the full school year (minimum 3.25-3.75 for the semester).

SOPHOMORE: Sophomores must be registered for a **minimum of 7 credits** for the full school year (minimum 3.25-3.75 for the semester).

JUNIOR: Juniors must be registered for a **minimum of 6 credits** for the school year. *

SENIOR: Seniors must be registered for a **minimum of 6 credits** for the school year. *

***A student must be registered for a minimum of 2.5 credits per semester.**

***Credits earned during summer school or through a cooperative work program (internship) are not included in the minimum credits required during the school year.**

DON'T SETTLE FOR MINIMUM!

Legacy High School has an abundance of enriching courses as you prepare for your future.
Take advantage of this opportunity.

Schedule Requirements

- A. To be classified as a sophomore, students must have earned at least five (5) credits at the end of the freshman year.
- B. To be classified as a junior, students must have earned at least ten (10) credits at the end of the sophomore year.
- C. To be classified as a senior, students must have earned at least seventeen (17) credits at the end of the junior year.

Please note:

- Students can apply only five (5) credits of music performance toward the minimum graduation requirements.
- Students can apply only four (4) credits of journalism toward the minimum graduation requirements.
- Students enrolled in any cooperative work program must carry seven (7) hours for sophomores, six (6) hours for juniors and seniors of class work in addition to this course.

Course Change Procedure

Once the registration process is complete, **class change requests are discouraged, and in most cases due to staffing changes are not possible.** Staffing is based on original registration numbers. Please remember this when registering and signing up for classes that you intend to take.

Block Classes

Several disciplines offer block classes that meet more mods throughout each week than most classes. Successful completion of a block class results in one credit for each semester of the class. The content of block classes is the same as that of the corresponding year-long class. Regular attendance is critical to student success in all classes; however, it is particularly important with block classes because of the condensed time frame. Therefore, students who anticipate missing a lot of school should enroll in the full-year class rather than the two-hour block.

During registration, students who register for block classes need to give serious consideration to their alternate selections. Schedule conflicts and/or enrollment issues may prevent students from getting into block classes of their choice. Should that happen, students will instead be scheduled into the corresponding year-long course. **Students who register for block classes should select alternate courses that cover both semesters.**

Early Graduate

Students who have earned 24 credits and have met all graduation requirements may be able to graduate at the end of the first semester of their senior year. Early graduates will not be allowed to leave LHS, BHS or CHS prior to the completion of first semester to enroll elsewhere. They are welcome to enroll in another institution but must make known to the proper personnel that they will not start classes until the first semester ends. See your counselor for an early graduate form.

Grade Point Average (GPA) Calculation

Graduating seniors will be ranked for each high school upon the basis of grade-point averages for all classes taken in the 9th grade, 10th grade, 11th grade, and the first semester of the 12th grade. If a student repeats a class, both grades shall stay on the transcript with both being considered for cumulative GPA purposes. After these calculations are made, all students who have all A's will be assigned a class rank of "1" and will be recognized as valedictorians. All students who have a combined GPA of 3.75 or higher will be recognized as graduating with highest distinction. This GPA is determined after first semester of the senior year.

Dual Credit

According to action by the North Dakota legislature, "Any North Dakota student enrolled in grade ten, eleven, or twelve in a public high school is eligible to receive high school and postsecondary credit for the successful completion of an academic course offered by any postsecondary institution accredited by a regional accrediting organization or a career and technical education course offered by a postsecondary institution in a program accredited by a national or regional accrediting organization recognized by the United States Department of Education." Students interested in information about postsecondary enrollment options should meet with their high school counselor.

- | | | |
|------------------------------------|---------------------------|--------------------------------|
| -Anatomy/Physiology | -Introduction to Coaching | -Pre-Calculus |
| -College Algebra | - Lifetime Fitness II | -Preventative Care of Injuries |
| -Exploring the Teaching Profession | -Medical Terminology | -Sociology |
| -Forensics | - Native American Studies | -Speech |
| -Health | | -Spanish IV |

AP courses that can also be taken for dual credit include:

- | | | |
|----------------------|-------------------------|------------------|
| - Biology | - English 11 | - Physics I & II |
| - Calculus AB & BC | - English 12 | - Psychology |
| - Chemistry | - Environmental Science | - Statistics |
| - Computer Science A | - Government | - US History |
| - Music Theory | | |

Please see this link for dual credit helpful information including prerequisites for each dual credit class

<https://www.bismarckschools.org/Page/4467> .

Please see this link for tuition and fees associated with Dual Credit courses.

<https://bismarckstate.edu/admissions/payingforcollege/tuitionfees/>

Advanced Placement Program

The Advanced Placement Program (AP®) gives students an opportunity to take college-level courses and exams while they are still in high school. If students get a "qualifying" grade on an AP Exam, there are more than 3000 colleges and universities that will give credit or advanced placement for their efforts. An AP course gives students an opportunity to learn a subject in greater depth and helps them develop skills that will be critically important to successful study in college.

Bismarck Public Schools offers the following AP courses:

- | | | |
|------------------------|---------------------------------|--------------------------------|
| -AP Calculus AB | -AP Computer Science Principles | -Music Theory |
| -AP Calculus BC | -AP English 11 (Language) | -AP Physics 1 |
| -AP Biology | -AP English 12 (Literature) | -AP Physics 2 |
| -AP Chemistry | -AP Environmental Science | -AP Probability and Statistics |
| -AP Computer Science A | - AP Government | -AP Psychology |
| | | -AP United States History |

- **How difficult are AP courses?**

Compared with regular high school courses, AP courses are usually more demanding. Depending on the subject, students may read and write more, analyze material, synthesize ideas, solve problems, evaluate, and participate in seminar discussions. Most AP classes are comparable to sophisticated college courses, so they aren't easy, but they're not impossibly difficult either. The intellectual skills and interests those students can develop in AP courses - critical reading, analyzing data sets, synthesizing evidence to develop new insights, etc. - will equip students for lifelong learning. These courses move rapidly and cover a lot of ground. Successful students are those who keep up or, better, stay a little ahead of the required reading. Students must also be able to do the work. A student's record in earlier courses is the most obvious indicator of that ability.

- **How do students get into an AP course? How do they sign up for the exam?**

First, students should discuss their interest with the teacher of the AP course or with their school counselor to find out if he or she feels they can handle the extra work. Students may also want to discuss the course with their parents. The AP teacher or AP Coordinator will tell students when in May the AP Exam will be offered at Legacy, Bismarck, and Century High Schools and how to register for it. The cost for each AP exam can be found at <https://www.bismarckschools.org/Page/3987>

AP vs. Dual Credit

Dual Credit Information:

Please know that if you are taking an AP/Dual Credit course and you're taking it for Dual Credit, you need to know that the grade you receive in that course will impact both your high school AND college transcript. ****Your transcripts are permanent! It will be your responsibility to know whether the college credits will transfer to the college or university you are planning to attend. Students receiving Dual Credit will earn college credits from BSC, and BSC credits transfer within the North Dakota University System (NDUS) (the NDUS does not include ND private or tribal colleges/universities). Please be aware that when you take a dual credit course at Legacy, you are considered a student at both Legacy and BSC. You can visit the BSC website for more information regarding Dual Credit. <https://bismarckstate.edu/academics/CollegeCreditinHighSchool/>***

AP Exam Information:

If you are taking the AP course to take the AP Exam, know that you need to earn a score of a 3+ to earn college credit (see the [College Board website](#) and [Legacy website for more info](#)). ****It will be your responsibility to know whether the college credits will transfer to the college or university you are planning to attend. AP credits typically transfer well but it's important to double check.***

For more information about AP vs Dual Credit classes, you can visit the Legacy Website:

<https://www.bismarckschools.org/Page/4468> .

TENTATIVE HIGH SCHOOL PROGRAM

As you start and progress through the process of selecting classes, study the following guides. They are to be of assistance to you as you work through your desired courses, the credits required, and total mods in your week.

**** Note to Consider:** *If you plan to take a class at the Bismarck Career Academy, you may have to reduce your lunch and/or SABER TIME mods. Check with your designated school counselor for more information.*

Freshman Year Semester 1

Department	Course	Mods	Credit
ELA	English 9	13	.5
Science	Physical Science	13	.5
Social Studies	Global Studies	13	.5
PE (Semester 1 or 2)	Phy Ed	10	.5
Math	Algebra I	13	.5
Guidance	Freshman Guidance/Advisory	2	
Lunch			
SABER TIME			
Elective			
Elective			
Elective			
Total Mods: 110 Total Credits: 3.25-3.75 min.		/110	

Semester 2

Department	Course	Mods	Credit
ELA	English 9	13	.5
Science	Physical Science	13	.5
Social Studies	Global Studies	13	.5
PE (Semester 1 or 2)	Phy Ed	10	.5
Math	Algebra I	13	.5
Guidance	Freshman Guidance/Advisory	2	
Lunch			
SABER TIME			
Elective			
Elective			
Elective			
Total Mods: 110 Total Credits: 3.25-3.75 min.		/110	

SUMMER SCHOOL COURSE: _____

Sophomore Year
Semester 1

Department	Course	Mods	Credit
ELA	English 10/Honors 10	13	.5
Science	Biology/Honors Biology/AP Biology	13	.5
Social Studies (not required for soph.)			
PE (Semester 1 or 2)	Phy Ed	10	.5
Math		13	.5
Guidance	Sophomore Guidance/Advisory	2	
Lunch			
SABER TIME			
Elective			
Elective			
Total Mods: 110 Total Credits: 3.25-3.75 min.		/110	

Semester 2

Department	Course	Mods	Credit
ELA	English 10	13	.5
Science	Biology/Honors Biology/AP Biology	13	.5
Social Studies (not required for Soph.)			
PE (Semester 1 or 2)		10	.5
Math		13	.5
Guidance	Sophomore Guidance/Advisory	2	
Lunch			
SABER TIME			
Elective			
Elective			
Elective			
Total Mods: 110 Total Credits: 3.25-3.75 min.		/110	

SUMMER SCHOOL COURSE: _____

Junior Year
Semester 1

Department	Course	Mods	Credit
ELA	Eng 11 or AP Eng 11	13	.5
Science		10-13	.5
Social Studies	U.S. History or AP US History	13	.5
PE		6-10	.25-.5
Math		12-13	.5
Guidance	Junior Guidance/Advisory	2	
Lunch			
SABER TIME			
Elective			
Elective			
Elective			
Total Mods: 110 Total Credits: 2.5-4 min.		/110	

Semester 2

Department	Course	Mods	Credit
ELA	Eng 11 or AP Eng 11	13	.5
Science		10-13	.5
Social Studies	U.S. History or AP US History	13	.5
PE		6-10	.25-.5
Math		12-13	.5
Guidance	Junior Guidance/Advisory	2	
Lunch			
SABER TIME			
Elective			
Elective			
Total Mods: 110 Total Credits: 2.5-4 min.		/110	

SUMMER SCHOOL COURSE: _____

**Senior Year
Semester 1**

Department	Course	Mods	Credit
ELA	Eng 12 or AP Eng 12	13	.5
Science			
Social Studies	Gov or AP Gov/Econ	13	.5
PE		6-10	.25-.5
Math			
Guidance	Senior Guidance/Advisory	2	
Lunch			
SABER TIME			
Elective			
Elective			
Elective			
Total Mods: 110 Total Credits: 2.5-4 min.		/110	

Semester 2

Department	Course	Mods	Credit
ELA	Eng 12 or AP Eng 12	13	.5
Science			
Social Studies	Gov or AP Gov/Econ	13	.5
PE		6-10	.25-.5
Math			
Guidance	Senior Guidance/Advisory	2	
Lunch			
SABER TIME			
Elective			
Elective			
Total Mods: 110 Total Credits: 2.5-4 min.		/110	

SUMMER SCHOOL COURSE: _____

Graduation Requirements for Bismarck Public Schools

Credits required for graduation from Bismarck Public Schools = 24

Required core credits = 15 Choose from the following:

English – 4 credits of English

English 9
English 10 or
 Honors English 10
English 11 or
 AP Language & Composition
English 12 or
 AP Literature & Composition

Mathematics – 3 credits of Mathematics

Algebra I is required, or
 Algebra I-Year 1
 Algebra I-Year 2
Informal Geometry
Geometry or
 Enriched Geometry
Algebra II or
 Enriched Algebra II
College Algebra
Probability and Statistics
AP Probability & Statistics
Pre-Calculus or
 Enriched Pre-Calculus
Advanced Placement Calculus AB or BC
CTE – Math for the 21st Century

Physical Education – 2 credits of Physical Education

Freshman: Phy Ed. 9/Health
Sophomore: Phy Ed. 10
Juniors & Seniors (Choose)
 Strength and Conditioning
 Lifetime Fitness 1&2
 Outdoor Recreation
 Team Sports
 Individual & Dual Sports
 Fit Female
 Health
 Fit Male
 Aquatics
Seniors: Personal and Family Wellness

Parenting

Science – 3 credits of Lab Science

Physical Science is required, or
 Chemistry & Physics
Biology is required, or
 Honors Biology
 Advanced Placement Biology
 CTE-Hort/Botany (2 credits)
Chemistry
Ecology
Geoscience
Forensics
Astronomy
Conceptual Physics
Anatomy/Physiology
Advanced Placement Chemistry
Advanced Placement Environmental
Science
Advanced Placement Physics 1 & 2
Advanced Placement Biology
Agri-Science Technology
Horticulture/ Botany

***ND Scholarship will not accept Horticulture/Botany as a substitute for Biology**

Social Studies – 3 credits of Social Studies

Global Studies or World History I & II
U.S. History 1914/1945 or
 Advanced Placement U.S. History
Government (semester) or
 Advanced Placement Government
 (full year)
Economics (semester)

In addition, 3 elective credits must be in Foreign or Native American languages, Fine Arts, or Career and Technical education courses.

North Dakota State Scholarship Opportunity

The North Dakota state legislature passed legislation establishing a state scholarship program. Any resident student who graduates from high school and meets the criteria is eligible to apply for a **North Dakota State Scholarship** in the amount of \$750 per semester, or \$500 per quarter, for a total annual payment of \$1500.

Eligibility for initial and subsequent disbursements are based on full-time* enrollment at an accredited higher education institution in North Dakota (both public and private), maintenance of a cumulative grade point average of 2.75 on a 4.0 scale, and progression toward degree completion**. Eligibility criteria is reviewed each semester. Students may be eligible for up to \$6,000 within six academic school years (do not have to be consecutive) after graduation for undergraduate and/or graduate courses.

*For purposes of North Dakota scholarship eligibility under this section, "full-time" has the same meaning as the term is defined by the institution the student is attending.

**For the purpose of North Dakota scholarship eligibility under this section, "progress toward degree completion" means earning the following minimum number of credits after each semester or quarter term disbursement to qualify for the subsequent disbursement:

- | | |
|---|---|
| (1) Twenty-four credits after disbursement two. | (4) Sixty-nine credits after disbursement five. |
| (2) Thirty-nine credits after disbursement three. | (5) Eighty-four credits after disbursement six. |
| (3) Fifty-four credits after disbursement four. | (6) Ninety-nine credits after disbursement seven. |

Students must apply online (<https://apps.nd.gov/DPI/scholarship/login.aspx>) from the first Monday in January through the first Friday in June. The student completes and submits the application.

Students must **print and retain the application prior to submitting the application**. This is very important!

Upon approval, all scholarship data is sent to the North Dakota University System (NDUS). Any questions or changes regarding the scholarship should be directed to the NDUS at (701) 328-4156.

A student may use the scholarship at the following institutions

State Universities:

Dickinson State University
Mayville State University
Minot State University
North Dakota State University
University of North Dakota
Valley City State University

Two-Year Colleges:

Bismarck State College
Cankdeska Cikana Community College
Dakota College at Bottineau
Lake Region State College
North Dakota State College of Science
Nueta Hidatsa Sahnish College
Sitting Bull College
Turtle Mountain Community College
United Tribes Technical College
Williston State College

Private Colleges and Programs:

Rasmussen College
Trinity Bible College
University of Jamestown
University of Mary
Josef's School of Hair Design
The Hair Academy
Lynnes Welding
The Salon Professional Academy

The graduating class of 2025 will use the following scholarship requirements which can be found at <https://www.nd.gov/dpi/north-dakota-scholarship>

For questions & verification of scholarship eligibility, call ND DPI at 701-328-2244, email jimupgren@nd.gov or visit: <https://www.nd.gov/dpi/parentscommunity/students/academic-and-cte-scholarship>

North Dakota University System (NDUS) Admission Requirements

<https://ndus.edu/lets-get-started/admission-standards/>

- 4 units of English (including written and oral communication skills).
- 3 units of mathematics (Algebra I and above).
- 3 units of laboratory science (including at least 2 in Biology, Chemistry, Physics or Physical Science).
- 3 units of Social Studies (excluding consumer education, cooperative marketing, orientation to social science and marriage/family).

It's recommended that future university students take one high school mathematics course each year, including Advanced Algebra, and take at least two foreign language courses, which may include American Sign Language or Native American languages.

College Athletic Eligibility

NAIA – National Association of Intercollegiate Athletics – NAIA colleges can award full or partial scholarships. To play a sport or receive an athletic scholarship, an athlete needs to meet one of the freshmen eligibility options that are shown in the graphic below. *(an ACT composite score of 18 or an 860 on the SAT critical reading and math sections)*

For more information, go to www.naia.org.

NJCAA – National Junior College Athletic Association -- NJCAA Division I and Division II colleges can offer scholarships; Division III colleges cannot. There are no academic eligibility requirements for athletes entering junior colleges. For more information, go to www.njcaa.org.

For information and advice on getting an athletic scholarship, athletes should talk to their coach.

Divisions I and II Initial-Eligibility Requirements

NCAA ELIGIBILITY CENTER

QUICK REFERENCE GUIDE

As of January 2023, standardized test scores are not required for all student-athletes who initially enroll full time on or after August 1, 2023. During the 2023 NCAA Convention, Divisions I and II adopted legislation to remove standardized test scores for these students. The vote was based on the recommendation from the Standardized Test Score Task Force, a specialized group charged with reviewing initial eligibility requirements as part of the NCAA's eight-point plan to advance racial equality.

Among other requirements, college-bound student-athletes planning to compete at an NCAA Division I or II school are still required to have a 2.3 (DI)/2.2 (DII) grade point average in 16 NCAA-approved core-course units and provide proof of high school graduation. Division-specific information on initial-eligibility requirements is available here:

Students should also check with the NCAA school they plan to attend regarding whether standardized test scores are necessary for admission or scholarship requirements. Please contact NCAA Customer Service at 877-262-1492 with questions.

DIVISION I

16 Core Courses

4 years of English
3 years of mathematics (Algebra I or higher)
2 years of natural/physical science (1 year of lab if offered by high school)
1 year of additional English, mathematics or natural/physical science
2 years of social science
4 years of additional courses (from any area above, foreign language or comparative religion/philosophy)

DIVISION II

16 Core Courses

3 years of English
2 of mathematics (Algebra I or higher)
2 years of natural/physical science (1 year of lab if offered by high school)
3 years of additional English, mathematics or natural/physical science
2 years of social science
4 years of additional courses (from any area above, foreign language or comparative religion/philosophy)

ART DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Art Foundations	X	X	X	X
Arts & Crafts		X	X	X
Ceramics & Sculpture I	X	X	X	X
Ceramics & Sculpture II*	X	X	X	X
Ceramics & Sculpture III*		X	X	X
Drawing & Painting I*		X	X	X
Drawing & Painting II*		X	X	X
Drawing & Painting III*			X	X
Photography I*		X	X	X
Photography II*		X	X	X
Studio Art I#				X
Studio Art II#				X

* = Course has a prerequisite (check course description)

= Consultation with the instructor required

The Art Department provides a wide variety of offerings in a studio setting. Students may be asked to purchase essential personal supplies and/or some consumable materials.

ART FOUNDATIONS

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

Art Foundations is the initial year-long course for art students. Students will gain beginning art skills through the exploration of drawing, painting, ceramics, and printmaking. They will also incorporate the Elements of Art and Principles of Design through different media while preparing for advanced classes. Students will reflect on their art through verbal and written interpretation and have an opportunity to exhibit their art. This course is a prerequisite to Photography and Drawing & Painting courses.

ARTS & CRAFTS

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

This class will provide students with the history and practice of arts and crafts projects with background in the tools, materials, and techniques needed to complete each project. This course will provide students with exposure to cultural and contemporary projects that relate to their everyday life and usage. Projects that may be covered include glass etching, beading, tie-dye, wood burning, clay work, mosaics, and printmaking. These areas of study may vary with each class and semester.

CERAMICS & SCULPTURE I

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

This introductory course is designed for the student who wants to explore art in three dimensions. This class covers a wide range of clay and sculpture techniques including additive, subtractive and construction. In addition to clay, students will apply sculpting techniques in wire and plaster. During ceramics the student will continue exploring hand-built clay construction that was introduced in Art Foundations.

CERAMICS & SCULPTURE II**Grade Placement: 9, 10, 11, 12****1/2 credit****Semester 1 or 2****Total in Class Time Mods: 11 per week***Prerequisites: Ceramics & Sculpture I*

This intermediate 3-D course is designed for the student who has completed one semester of basic clay and sculpture exploration and would like to investigate more advanced projects in pottery and sculpture. Students will use advanced skills in clay hand-building construction and be introduced to throwing on the potter's wheel. In addition to clay, students will carve into fabricated stone and create a sculpture with found objects. They will apply the Elements and Principles of art. Emphasis is placed on personal and creative expression.

CERAMICS & SCULPTURE III**Grade Placement: 10, 11, 12****1/2 credit****Semester 1 or 2***Prerequisites: Ceramics & Sculpture II***Total in Class Time Mods: 11 per week**

This advanced 3-D course's primary focus will be on the development of high-quality utilitarian pottery that is thrown on the potter's wheel. In addition, they will apply sculpting knowledge using the media of Styrofoam, and create a ceramic bust. This course is designed to encourage students to find their own direction and voice in artwork using three-dimensional media. Emphasis will be placed on originality, craftsmanship, presentation and preparing work for display.

DRAWING & PAINTING I**Grade Placement: 10, 11, 12****1/2 credit****Semester 1 or 2****Total in Class Time Mods: 11 per week***Prerequisites: Art Foundations*

This semester course is offered to students who have successfully completed the Art Foundations course. It is an intermediate course with a strong emphasis on composition and the use of the Principles of Design. Exploration may include the human figure, still-life, landscapes, and portraiture. Students will create through drawing, painting and printmaking projects. They will also be expected to learn about presentation methods and participate in exhibitions.

DRAWING & PAINTING II**Grade Placement: 10, 11, 12****1/2 credit****Semester 1 or 2****Total in Class Time Mods: 11 per week***Prerequisites: Drawing and Painting I*

This semester course is offered to students who have successfully completed the Drawing & Painting I course and is a continuation of their drawing, painting, and printmaking skills. Projects may include using pen and ink, the concept of foreshortening, and painting the human form. Students work on finding their voices as visual artists. Emphasis will be placed on originality, craftsmanship and commitment to a plan in the production process. Students will be expected to participate in group evaluations and presentations as well as exhibitions.

DRAWING & PAINTING III

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

Prerequisites: Drawing and Painting II

This is a semester course offered to students who have successfully completed Drawing & Painting II. It is an advanced course designed to help students develop a body of work using different methods and materials. Drawing, painting and printmaking techniques and composition skills will be developed through demonstration and independent practice. Projects may include collagraphy (printmaking), photorealism, watercolors, expressing hardship or making a political statement. Students are encouraged to look beyond the basic skills that they are refining and to find their voice as a visual artist. They will also be expected to think and speak critically about art and to participate in exhibitions.

PHOTOGRAPHY I

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

Prerequisites: Art Foundations

Experience art through the medium of photography. During this course, students will learn how to recognize good photo composition. They will gain a beginning understanding of camera exposure and visual expression through digital images. They will learn how to solve problems while working in this media and learn about manipulative possibilities in Photoshop.

PHOTOGRAPHY II

Grade Placement: 10, 11, 12

1/2 credit

Semester 2

Total in Class Time Mods: 11 per week

Prerequisites: Photography I

Advanced photography will challenge students to apply their knowledge of digital photo techniques. They will continue to create digital photos and increase their knowledge of manipulation techniques in Photoshop. There is an emphasis on portraiture and photographing in a studio setting. Students will develop a portfolio representing their best photographs.

STUDIO ART I

Grade Placement: 12

1/2 credit

Semester 1

Total in Class Time Mods: 11 per week

Prerequisites: 5 semesters of LHS Art (Including Art Foundations, Drawing & Painting I-III + 1 other LHS Art class) & Art Faculty Approved Optional Special instructions and/or Circumstance

Studio Art is a privilege and responsibility for those artists who want the opportunity to focus on the production of a variety of high-quality pieces in two-dimensional media. This class is based on a sustained investigation system focusing on the areas of practice, experimentation, and revision. Course content is based on advanced individualized instruction as the student moves through studio projects and art intelligence. Artists will justify their process through photos and writing. Work will be exhibited. This class is for the student wishing to pursue an art-related career or continue their academic study of visual art.

STUDIO ART II

Grade Placement: 12

1/2 credit

Semester 2

Total in Class Time Mods: 11 per week

Students who completed the first semester of Studio Art I:

Prerequisites: Completion of Studio Art I & Art Faculty Approval

Optional Special instructions and/or Circumstance

Studio Art II is a continuation of Studio Art I and is also based on a sustained investigation system focusing on the areas of inquiry, practice, experimentation, and revision. Course content is based on advanced individualized instruction as the student moves through studio projects and art intelligence. Artists will justify their processes through photos and writing. Work will be exhibited. This class is for the student wishing to pursue an art-related career or continue their academic study of visual art.

Students who were unable to enroll in Studio Art I first semester will follow the description below:

Prerequisites: 5 semesters of LHS Art (Including Art Foundations, Drawing & Painting I-III) & Art Faculty

Approved Optional Special instructions and/or Circumstance

Studio Art is a privilege and responsibility for those artists who want the opportunity to focus on the production of a variety of high-quality pieces in two-dimensional media. This class is based on a sustained investigation system focusing on the areas of practice, experimentation, and revision. Course content is based on advanced individualized instruction as the student moves through studio projects and art intelligence. Artists will justify their process through photos and writing. Work will be exhibited. This class is for the student wishing to pursue an art-related career or continue their academic study of visual art.

BUSINESS EDUCATION DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
BUSINESS EDUCATION ELECTIVES				
Accounting I		X	X	X
Accounting II*		X	X	X
Business Software Applications	X	X	X	X
Leadership I	X	X		
Marketing I	X	X	X	X
Marketing II – Entrepreneurship*	X	X	X	X
Personal Finance	X	X	X	X
School Based Enterprise*			X	X
Sports and Entertainment Marketing*	X	X	X	X
CTE Internship*#			X	X

* = Course has a prerequisite (check course description)

= Consultation with the instructor required

ACCOUNTING I

Grade Placement: 10, 11, 12

1/2 credit

Semester 1

Total in Class Time Mods: 10 per week

Students who have completed Accounting I will be able to sign up for Accounting II.

Accounting is the “language of business.” This course provides students with the fundamentals of maintaining financial records for sole-proprietorships, partnerships, and corporations. Students will explore how an enterprise maintains its financial record of daily business transactions, end-of-period work, financial statements, inventory, and depreciation. Students will complete real-life business simulation projects. General ledger accounting software and Microsoft Excel will be utilized.

ACCOUNTING II

Grade Placement: 10, 11, 12

1/2 credit

Semester 2

Total in Class Time Mods: 10 per week

Prerequisite: Accounting I

Students will continue learning the fundamental concepts of Accounting. Topics covered include terminology, accounting cycle, basic concepts, financial statements, corporations, stockholders, roles of accountants, and ethics in accounting. Online Accounting software and Microsoft Excel will be utilized.

BUSINESS SOFTWARE APPLICATIONS

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

This course will utilize the Microsoft Office Suite to create documents and presentations that are applicable to home and school use. Students will learn to use word processing software and develop skills for creating presentation documents. Students will learn spreadsheet applications with emphasis on using formulas, sorting, and creating tables and charts. These skills will not only apply to students during their time in the Bismarck Public Schools but will also apply to future job and college tasks.

LEADERSHIP I

Grade Placement: 9, 10

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Leadership doesn't come naturally to most of us. Fortunately, we can learn leadership skills (or improve them if you're a natural). In this course you will build the leadership skills you need to excel in college and career. You will discuss contemporary leadership and teamwork literature, complete a team-based project, and put your leadership skills into action at school, at home, and in the community. This course is an introduction to the (HSB) High School of Business™.

MARKETING I

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Students who have completed Marketing I will be able to sign up for Marketing II.

This course will provide students with an overview of marketing occupations, necessary for all careers. This introductory course develops student understanding and skills in various business & marketing functions. Students acquire knowledge of business activities and factors affecting business, develop verbal and written communication skills, utilize job-seeking skills, and participate in career planning. Projects are integrated throughout the course.

MARKETING II - Entrepreneurship

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Prerequisite: Marketing I

Marketing II furthers student understanding and skills in the various marketing functions. Students coordinate channel management with other marketing activities, discuss the nature of marketing plans, generate product ideas, coordinate activities in the promotional mix, and demonstrate specialized sales processes and techniques. Economic and financial concepts are also stressed throughout the course. Current technology will be used to acquire information and to complete the projects. Students will be applying what they learn by creating their own business throughout the semester.

PERSONAL FINANCE

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Personal Finance is a course highly recommended for every student, as well as for those interested in a business career. This course goes beyond traditional credit card and check-writing skills. You will learn how to manage personal finances and apply the basics of investing...and then you'll teach those skills to others!

SCHOOL BASED ENTERPRISE

Grade Placement: 11, 12

1/2 credit

Semester 1 and/or 2

Total in Class Time Mods: 10 per week

Prerequisite: Any Marketing course

This course will provide students with hands-on experience in the school store. The school-based enterprise is a retail operation with marketing activities integrated into the learning experience. Students will learn various aspects of marketing including product selection, pricing, promotion, placement of product, and customer service skills. Students will complete aspects of the school-based enterprise certification.

SPORTS AND ENTERTAINMENT MARKETING

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Prerequisite: Marketing I

This course will provide students with an overview of careers as they relate to sports and entertainment marketing. Students develop understanding and skills in the areas of marketing, promotion, and sales. Students will be involved in an on-line simulation in the sports or entertainment field. They will also complete a project using current technology for a sports or entertainment venue.

CTE INTERNSHIP (BUSINESS)

Total in Class Time Mods: 10 per week

Grade Placement: 11, 12

1/2 credit - May earn up to 2 credits

Semester 1 and/or 2

*Prerequisite: Must meet with Career Advisory **prior to registration** & must have earned one full credit in a specific pathway of a CTE Coordinated Plan of Study. Internship must relate to the career area specific to the pathway in which the full credit was completed.*

An internship may be a paid or unpaid job experience. All program requirements must be completed and **approved prior** to registration for the class. Deadline for fall semester is May 15th and deadline for spring semester is December 15th. To begin the application process, schedule an appointment with your career advisor. Transportation to and from the training site is the responsibility of the student. Students must be enrolled in six classes (junior year) or five classes (senior year) in addition to the internship. Students must complete 75 hours of work for 1/2 credit.

Successful completion of *Marketing, Sports and Entertainment Marketing, and School Based Enterprise* counts as the 2 units in the Marketing coordinated plan of study for the ND Career and Technical Education Scholarship.

Successful completion of *Business Software Applications, Accounting and Web Design* counts as the 2 units in the Business and Office Technology coordinated plan of study for the ND Career and Technical Education Scholarship.

COMPUTER PROGRAMMING DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Computer Programming, I	X	X	X	X
AP Computer Science Principles*^#		X	X	X
AP Computer Science A*^#		X	X	X
CTE Internship (Information Technology) *	X	X	X	X

* = Course has a prerequisite (check course description)

^ = College credit may be earned by successfully completing this course.

= Consultation with the instructor required.

COMPUTER PROGRAMMING, I

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Recommended: 1 year of Algebra I

This course introduces the basics of computer programming using Python. Students will write their own computer applications and create drawings using code. This hands-on course emphasizes logical thinking and problem-solving skills.

ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: 1 Year of Algebra I

This course is designed to be equivalent to a first-semester introductory college computing course. In this course, students will develop computational thinking vital for success across all disciplines. Students are introduced to programming through a variety of different styles and encouraged to be creative. They will also develop effective communication and collaboration skills, working individually and collaboratively to solve problems, and discussing and writing about the importance of these problems and the impacts to their community, society, and the world. Topics include: The Internet (binary, IP addresses, packets, routing, protocols, etc.), Digital Information (compression, images, visualization, etc.), Algorithms and Programming (design, abstraction, functions, loops, etc.), Big Data & Privacy (implications, encryption, etc.), Building Apps (variables, Boolean logic, arrays, etc.). Students will have the option of taking the AP exam at the end of the year for college credit.

ADVANCED PLACEMENT COMPUTER SCIENCE A**Grade Placement: 10, 11, 12****1 credit****Full Year****Total in Class Mods: 13 per week**

Prerequisite: 1 year of Algebra I AND either Computer Programming I OR AP Computer Science Principles OR permission from instructor

This course is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. Information includes variables, strings, methods, arrays, classes, loops, control structures, inheritance, sorting and searching algorithms, and recursion. The course emphasizes both object-oriented and imperative problem solving and design using Java language. The students will have the option of taking the AP exam at the end of the year for college credit.

Dual credit from Bismarck State College is available.

CTE Internship (Information Technology)**Grade Placement: 9, 10,11, 12****½ credit or 1 max of 4****Semester 1 or 2****Total in Class Time Mods: 10 per week**

This course serves as an integrative experience that is designed to give students the opportunity to expand their knowledge in the IT career pathway. It is a project-based course that incorporates 21st Century Skills including thinking critically and solving challenging problems. This course is an extension of an IT pathway class that a student has already completed or is concurrently in. The student will learn, refine, and apply skills necessary to be successful in IT related careers. Projects that incorporate the broader community and/or some aspect of “giving back” to others outside of school learning experiences are highly encouraged. Enrollment is gained through an application process. Please talk to your counselor for more details.

ENGLISH DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
English 9	X			
English 10		X		
Honors English 10#		X		
English 11			X	
Advanced Placement Language & Composition# (formerly Advanced Placement English 11)			X	
English 12				X
Advanced Placement Literature & Composition# (formerly Advanced Placement English 12)				X
ENGLISH ELECTIVES				
21 st Century Literature		X	X	X
Intro to Theatre Arts	X	X	X	X
Advanced Theatre Arts*		X	X	X
Intro to Tech Theatre	X	X	X	X
Advanced Technical Theatre*		X	X	X
Advanced Dramatic Study & Theatre Performance		X	X	X
Journalism I*	X	X	X	X
Journalism II – Newspaper*		X	X	X
Journalism II – Yearbook*		X	X	X
Literary Magazine	X	X	X	X
Multi Media I		X	X	X
Speech		X	X	X

* = Course has a prerequisite (check course description)

= Consultation with the instructor required

All students are required to take English for a full year in grades 9, 10, 11, and 12. AP Lang & Comp may be substituted For English 11; AP Lit or English Flip 12 may be substituted for Eng. 12.

Turnitin

Students agree that papers in 9th – 12th grade courses may be subject to submission for textual similarity review to Turnitin.com. Submitted papers may be included as source documents in the Turnitin.com reference database so that students can avoid plagiarism and improve their writing. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Turnitin.com now states, "If you are between 14 and 17 years of age... you may not enter the site except with the supervision and permission of a parent or legal guardian. You must have a parent or legal guardian review and agree to this User Statement by clicking the, *I agree – create profile button.*"

ENGLISH 9

Grade Placement: 9

1 credit

Full Year

Total in Class Time Mods: 13 per week (includes 2 mods of large group instruction)

The required course for ninth graders earns one high school credit. The first semester's study includes composition, the short story, poetry, nonfiction, an epic poem and mythology, and speaking. The second semester covers the study of the novel, drama, grammar and composition, and speaking.

ENGLISH 10

Grade Placement: 10

1 credit

Full Year

Total in Class Time Mods: 13 per week (includes 2 mods of large group instruction)

Prerequisite: Successful completion of one credit of English 9 is recommended.

This course focuses on a traditional approach to sophomore English. During the sophomore year, students will complete units in speech, drama, literature, organizational skills, research, and library skills. In addition, this course will focus on a variety of writing styles, using correct grammar, sentence, paragraph, and essay structure. The literature units include the study of novels, short stories, poetry, and drama. Oral and written communication skills will be developed in this class.

HONORS ENGLISH 10

Grade Placement: 10

1 credit

Full Year

Total in Class Time Mods: 12 per week - No large group instruction

Prerequisite: Successful completion of one credit of English 9 is recommended. Consultation with the instructor required in advance of registration. It is the student's responsibility to contact the instructor in May of their freshman year before school is out for summer assignments.

In this year-long course, students will explore a broad variety of literary forms including plays, novels, short stories, and poetry. The Honors English 10 curriculum will consist of all standards from the English 10 curriculum with the addition of a broader range of compositions and literary selections to read, analyze, and discuss. Additionally, students will utilize 21st Century Skills to produce insightful analyses of both fiction and nonfiction texts and speeches. Particular attention will be paid to understanding how authors use language to convey meaning. These literary studies will help students become more critical readers as well as communicate analyses more effectively in writing. By the end of the year, the increased exposure of analyzing challenging texts will better prepare students for the Advanced Placement English Language and Composition course as well as other upper level ELA courses.

ENGLISH 11

Grade Placement: 11

1 credit

Full Year

Total in Class Time Mods: 13 per week (includes 2 mods of large group instruction)

Prerequisite: Successful completion of one credit of English 10 is recommended.

During the junior year, students will complete units in the following areas: American literature featuring poetry, drama, short stories, novels and essays from the Colonial Period through the twentieth century; and composition, emphasizing clear, concise, correct writing through exposure to exposition, description, narration, argumentation, and research. Other units may be included at the teacher's discretion.

ADVANCED PLACEMENT LANGUAGE & COMPOSITION (FORMERLY ADVANCED PLACEMENT ENGLISH 11)

Grade Placement: 11

1 credit

Full Year

Total in Class Time Mods: 13 per week - No large group instruction

Prerequisite: Successful completion of English 10 is recommended. Consultation with the instructor required in advance of registration. It is the student's responsibility to contact the instructor in May of their sophomore year before school is out for summer assignments.

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes. If a student passes the optional Advanced Placement English Language and Composition exam at the end of the year, he/she earns college credit for the class. ***Dual credit from Bismarck State College is available.***

ENGLISH 12

Grade Placement: 12

1 credit

Full Year

Total in Class Time Mods: 13 mods per week (includes 2 mods of large group instruction)

Prerequisite: Successful completion of one credit of English 11 is recommended.

During the senior year, students will complete units in the following areas: academic writing, as well as reading fiction and non-fiction texts exploring universal themes and issues. Writing of varied lengths and synthesizing sources into a cohesive whole will also occur, thus adding to a student's writing portfolio. Other units may be added at the teacher's discretion.

ENGLISH 12 FLIP

Grade Placement: 12

1 credit

Full Year

Total in Class Time Mods: 13 per week - No large group instruction

Prerequisite: Successful completion of one credit of English 11 is recommended.

This class covers the same units as the English 12 curriculum, but they are studied in reverse semester order.

ADVANCED PLACEMENT LITERATURE & COMPOSITION (FORMERLY ADVANCED PLACEMENT ENGLISH 12)

Grade Placement: 12

1 credit

Full Year

Total in Class Time Mods: 11 mods per week - No large group instruction

Prerequisite: Successful completion of one credit of English 11 is recommended.

Consultation with the instructor is required in advance of registration. It is the student's responsibility to contact the instructor in May of their junior year before school is out for summer assignment.

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). If a student passes the optional Advanced Placement English Literature and Composition exam at the end of the year, he or she can earn college credit for the class. ***Dual credit from Bismarck State College is available.***

ENGLISH ELECTIVES

21st Century Literature

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week - No large group instruction

Prerequisite: English 9

This course gives students the opportunity to study relevant, contemporary literature that may not typically be the focus in other core English classes. Course content and experiences may change each term based on students' likes and interests- with an inquiry-based mindset at the forefront. Students will also be exposed to a variety of recently published young adult fiction and nonfiction works.

INTRO TO THEATRE ARTS

Grade Placement: 9, 10, 11, 12

1/2 or 1 credit

Semester 1 and/or 2

Total in Class Time Mods: 11 per week - No large group instruction

This course is designed as a survey course to take a holistic view of live theatre. Units in play analysis, acting, history, theory, and technical theatre will be covered in coordination with a practical, hands-on experience in aspects of theatrical production. Students in this class will provide technical and organizational support for the dramatic productions presented by the theatre department, and they will be expected to actively participate in theatre productions as cast or crew members through out-of-class participation. Students must attend an LHS theatrical production and/or an outside theatrical event.

ADVANCED THEATRE ARTS

Grade Placement: 9, 10, 11, 12

1/2 or 1 credit

Semester 1 and/or 2

Total in Class Time Mods: 11 per week - No large group instruction

Prerequisite: Intro to Theatre Arts one full credit or by instructor approval.

This activity-oriented course is designed for students who wish to begin a more serious study of acting and theatre in general. Participants will explore basic principles of acting through pantomime and improvisation and will analyze and develop character through scripted scenes and monologues. The class will be interspersed with lessons on basic stage and rehearsal terms, theatre etiquette as well as brief introductions to the rich history and traditions of the art of theatre itself. Students in this class will provide technical and organizational support for the dramatic productions presented by the theatre department, and they will be expected to actively participate in theatre productions as cast or crew members through out-of-class participation. Students must attend an LHS theatrical production and/or an outside theatrical event.

INTRO TO TECH THEATRE

Grade Placement: 9, 10, 11, 12

1/2 or 1 credit

Semester 1 and/or 2

Total in Class Time Mods: 11 per week - No large group instruction

This course provides a behind-the-scenes glimpse into the technical skills required for an average theatre production. Students will have hands-on opportunities to learn scene construction and gain experience in the areas of painting, lighting, sound, stage properties, costumes, makeup application, and theatrical public relations/marketing. Course content and technical experiences may change each term based on the theater season being produced. Students in this class will provide technical and organizational support for the dramatic productions presented by the theatre department, and they will be expected to actively participate in theatre productions as cast or crew members through out-of-class participation. Students must attend an LHS theatrical production and/or an outside theatrical event.

ADVANCED TECHNICAL THEATRE

Grade Placement: 9, 10, 11, 12

1/2 or 1 credit

Semester 1 and/or 2

Total in Class Time Mods: 11 per week - No large group instruction

Prerequisite: Intro to Technical Theatre one full credit or by instructor approval.

This course provides an in-depth hands-on approach to technical theatre in live productions. Students will have hands-on opportunities to extend their study of the areas of painting, lighting, sound, stage properties, costumes, makeup application, and theatrical public relations/marketing. Advanced topics include areas such as Stage Management, Production Management, Projections in Live Theatre, Puppetry and specialized prop construction, costume design and construction among others. Course content and technical experiences may change each term based on the theater season being produced. Students in this class will provide technical and organizational support for the dramatic productions presented by the theatre department, and they will be expected to actively participate in theatre productions as cast or crew members through out-of-class participation. Students must attend an LHS theatrical production and/or an outside theatrical event.

ADVANCED DRAMATIC STUDY AND THEATRE PERFORMANCE

Grade Placement: 9, 10, 11, 12

1/2 or 1 credit

Semester 1 and/or 2

Total in Class Time Mods: 11 per week - No large group instruction

Prerequisite: Intro to Theatre Arts one full credit/Advanced Theatre Arts one full credit or by instructor approval.

This course gives students the opportunity for serious academic study of dramatic literature and application of that study to a theatrical performance. Students will study types and styles of dramatic literature (such as tragedy, comedy, melodrama, social criticism, realistic, expressionistic, Shakespearean, modern drama). Special areas of study include auditioning, musical theatre, acting for the camera, play and film study. Course content and experiences may change each term based on the theater season being produced. Students in this class will provide support for the dramatic productions presented by the theatre department and will include out-of-class participation. Students must attend an LHS theatrical production and/or an outside theatrical event.

Multimedia I

Grade Placement: 10, 11, 12

1 credit

Full year

Total in-Class Time Mods: 10 per week - No large group instruction

In this web and social media-based journalism class, students will learn the skills necessary to produce and maintain the school's journalism website and accounts associated with it. Students will also have creative opportunities to create podcasts, video productions, short video packages and stories, live stream events, and more. Students in Multimedia will work with the other branches of LHS Media - Newspaper and Yearbook - to transform content into a multimedia package and complement the work done in the publication classes. Students will demonstrate leadership skills in assigned roles and learn journalistic writing, photography, videography, desktop publishing, editing, and more.

JOURNALISM I

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week - No large group instruction

This class exists to prepare students for further journalism classes. Students in this class will study journalism history, laws, and rights as well as learning how to produce media. As part of this class, students will learn about and practice the skills used in Yearbook and Newspaper. Students will learn about photography, videography, design, writing for news, interviewing, and opinion writing.

NOTE: It is strongly recommended to take this course before Yearbook and Newspaper unless the student has talked to the Yearbook and Newspaper advisor.

JOURNALISM II - NEWSPAPER

Grade Placement: 10, 11, 12

1 credit

Full Year

Suggested class to prepare: Journalism I

Total in Class Time Mods: 11 per week - No large group instruction

Consult with the Journalism I instructor in advance of registration to ensure you understand expectations/work expected. *This class may be taken more than once; however, only 4 credits of journalism may be applied toward minimum graduation requirements.*

Journalism II - Newspaper focuses on journalistic writing methods and production which includes editing, photography, graphics, advertising, desktop publishing, and art. Emphasis centers on producing the student newspaper. Production of the newspaper requires work outside the classroom hour for completion of each monthly issue. After completing this class, students will have a marketable skill.

JOURNALISM II - YEARBOOK

Grade Placement: 10, 11, 12

1 credit

Full Year

Suggested class to prepare: Journalism 1

Total in Class Time Mods: 11 per week - No large group instruction

This class may be taken more than once; however, only 4 credits of journalism may be applied toward minimum graduation requirements.

This course centers around producing the Legacy High School yearbook. This course emphasizes photography, interviewing, design, coverage of school events, editing, and layout. Producing the Legacy High School yearbook does require time outside of class to cover events and is a required part of the class.

LITERARY MAGAZINE

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 10 per week - No large group instruction

This class may be taken more than once; however, only 4 credits of journalism may be applied toward minimum graduation requirements.

This class is designed for students who are passionate about creative writing and are willing to share their writing and receive constructive feedback. In this workshop/production setting, students will develop their creative writing skills as well as editing, desktop publishing, teamwork, and leadership skills. Students will study established authors of different genres and write poetry, short stories, personal narratives, and scripts. The class will also study photography and design as part of the creative process. Publication of a literary magazine will be the final product with a personal writing portfolio due at the end of each quarter.

SPEECH

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week - No large group instruction

Speech is a class designed for those students who would like to become better communicators.

Speech provides the study of and practice in the basic principles and techniques of effective oral

communication. This course is designated to lay a foundation in skills for formal and informal speaking

situations: the selection and evaluation of materials for speaking, composition, organization, audience

adaptation, and delivery. Students in the course will study the principles of nonverbal and verbal

communication and prepare and present a variety of specialized speeches including speeches to inform and to

persuade. ***Dual credit from Bismarck State College is available.***

FAMILY AND CONSUMER SCIENCES

Title of Course	Fresh.	Soph.	Jr.	Sr.
Introduction to Foods	X	X	X	X
World Foods*		X	X	X
Culinary Arts I*		X	X	X
Culinary Arts II*			X	X
Clothing and Textiles, I	X	X	X	X
Clothing and Textiles II*		X	X	X
Homes and Interior		X	X	X
Child Development	X	X	X	X
Child Related Careers (2 hr. block)		X	X	X
Personal and Family Wellness			X	X
Independent Living			X	X
Parenting			X	X
CTE Internship#* (2-hour block)			X	X

* = Course has a prerequisite (check course description)

= Consultation with the instructor required

INTRODUCTION TO FOODS

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

This course must be taken to fulfill the prerequisite for World Foods and/or Culinary Arts I.

Introduction to Foods is a course designed to help students gain knowledge in basic food concepts and exposure to cooking a wide variety of foods. The primary focus is to give students hands-on experiences with different food preparation techniques, kitchen/food safety, and recipe analysis.

NOTE: Students who believe they are proficient may test out of this course by completing a written exam with a 90% or higher AND demonstrating proficiency in a lab scenario.

WORLD FOODS

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

Prerequisites: Introduction to Foods or have previously completed Beginning Foods or Contemporary Foods

Students will prepare foods from several different countries using ingredients and equipment specific to those countries. Techniques used will be more advanced than those used in Introduction to Foods. Students will develop an appreciation for other cultures through their exposure to the various ethnic cuisines.

CULINARY ARTS I

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

Prerequisites: Introduction to Foods

This class is an advanced level, career-based curriculum that maximizes classroom instruction by providing real-life experience in teaching students culinary skills in a professional manner. Students gain knowledge in cooking, presentation, management procedures, purchasing, and working in professional culinary simulations. Students will be required to participate in several after school catering events throughout the year.

CULINARY ARTS II

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

Prerequisites: Introduction to Foods and Culinary Arts I

Student are required to pay a classroom fee for this class.

This class builds on the Culinary I skills by providing advanced level, career-based curriculum that maximizes classroom instruction. The students will focus heavily on the Management Essentials in working in a restaurant environment. In addition to classroom instruction and experiences, these students will have an opportunity to gain some industry field-experience working on-site at various local establishments. Each student will be paired with his/her site based on their individual learning needs. Students will be required to participate in several after school catering events throughout the year.

Site transportation will be the responsibility of the student.

CLOTHING AND TEXTILES, I (Formerly Fashion I)

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

Cost of fabric and supplies is the responsibility of the student.

A variety of sewing projects will be completed. Fabric, price, quality, and construction techniques will all be discussed in relation to individual consumer needs. Along with discussion of updates in the textile and fashion industry, areas to be covered will include personal color analysis, designs which complement the figure, and current trends and issues in fashion. Students will also explore the fashion industry and its methods of production and merchandising, as well as careers in fashion, design, and merchandising.

CLOTHING AND TEXTILES II (Formerly Fashion II)

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

Prerequisite: CLOTHING AND TEXTILES I or comparable sewing background.

Cost of fabric and supplies is the responsibility of the student.

This course allows students to take a step further into creating various advanced sewing projects based upon individual student skills and interests. Students will also expand their knowledge of the fashion industry, including designers, publications, and trends.

HOMES AND INTERIORS

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

In this class, students will explore the exciting world of interior design. They will learn about furniture styles, decorating with color, architectural influence in housing, and applying professional decorating techniques using the elements and principles of design. Many hands-on projects are assigned in this class.

CHILD DEVELOPMENT

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

This is a great course for students who expect to spend time around children. Students will learn about babies by caring for a simulated “newborn.” They will find out what makes toddlers tick, and they will plan playschool to which the students can invite preschoolers. Students will discover the rewards and challenges of being around children, and they will learn how to create the best environment for them.

CHILD RELATED CAREERS

Grade Placement: 10, 11, 12

1 credit (2 hr. block)

Semester 1 or 2

Total in Class Time Mods: 22 per week Recommended: Child Development

This experience would be beneficial for anyone interested in the teaching, counseling, special education, and childcare professions. This class offers students the opportunity to learn creative skills dealing with children’s literature, discipline, play, nutrition, and other child-related topics. Students will plan and operate a playschool for preschoolers in the high school classroom. During the second nine weeks, students will spend their 2-hour class period in a community placement working with children and job shadowing a possible career choice.

TRANSPORTATION TO TRAINING SITE IS THE RESPONSIBILITY OF THE STUDENT WITH PARENTAL APPROVAL REQUIRED.

PERSONAL AND FAMILY WELLNESS

(Can be taken in place of 1/2 credit of 12th grade physical education)

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

This is a course every high schooler should take. It explores the many challenges teens may face as they transition into adulthood, including self-discovery, stress management, and the impact of substance abuse and addictions. We examine the diversities of families and ways to cope with family crises. Students will feel much more prepared for future relationships as we explore healthy and unhealthy relationships. Overall, this course will cover many modern life decisions that will help guide students in the right direction for life after high school.

INDEPENDENT LIVING

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

This course is designed to better equip students for “real world” life after moving out on their own. Topics covered include job hunting skills, money management, saving and investing, establishing and using credit, protection from identity theft, purchasing an automobile, rights and responsibilities of apartment living, healthy lifestyle choices, and living on an overall budget.

PARENTING (*Can be taken in place of 1/2 credit of 12th grade physical education*)

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

This course is designed to prepare both males and females for one of life's major roles: that of developing positive and realistic attitudes and effective skills for parenting. Healthy lifestyles to prepare for an eventual pregnancy, raising children who are safe and happy, and developing realistic attitudes about the impact of children on a family are recurring themes in the class. Students can learn about pregnancy and infant care through simulation experiences. This class contains contemporary topics that some students may find sensitive.

CTE INTERNSHIP (FACS)

Grade Placement: 11, 12

1/2 credit - May earn up to 2 credits

Semester 1 and/or 2

*Prerequisite: Must meet with Career Advisory **prior to registration** and must have earned one full credit in a specific pathway of a CTE Coordinated Plan of Study. Internship must relate to the career area specific to the pathway in which the full credit was completed.*

An internship may be a paid or unpaid job experience. All program requirements must be completed and **approved prior** to registration for the class. Deadline for fall semester is May 15th & deadline for spring semester is December 15th. To begin the application process, schedule an appointment with your career advisor. Transportation to and from the training site is the responsibility of the student. Students must be enrolled in six classes (junior year) or five classes (senior year) in addition to the internship. Students must complete 75 hours of work for 1/2 credit.

GUIDANCE/ADVISORY

Freshman Guidance/Advisory

Grade Placement: 9

Credit: TBD

Full Year

Total in Class Time Mods: 2 per week

Each student will:

- Participate in an orientation to Legacy High School, including LHS expectations.
- Learn and apply time management and study skills to effectively navigate high school to achieve maximum academic and personal growth.
- Learn about graduation and North Dakota scholarship requirements.
- Understand how to read a high school transcript, calculate GPA, and common high school academic terms.
- Complete an interest assessment. Identify career clusters for further exploration.
- Create short and long-term goals.
- Review or complete a 4-year high school plan.
- Review anti-bullying and harassment policies and appropriate steps to take in these situations.
- Develop an awareness and recognition of warning signs to help prevent self-harm and suicide.
- Identify self-help and adult resources within the building and the community.

Sophomore Guidance/Advisory

Grade Placement: 10

Credit: TBD

Full Year

Total in Class Time Mods: 2 per week

Each student will:

- Evaluate internal factors related to the career decision making process.
- Review electronic portfolio on RuReady. Explore career interests and education needed.
- Compare graduation and college entrance requirements (GPA, class rank, credits, specific courses).
- Review current 4-year plan and revise as necessary considering career, college, and ND scholarship requirements.
- Create a resume, learn job seeking skills, conduct mock interviews, and learn how to secure an internship.
- Learn and practice healthy decision making/problem-solving skills. Understand the consequences of choices.
- Examine the physical, emotional, and legal consequences of harassment and bullying.

Junior Guidance/Advisory

Grade Placement: 11

Credit: TBD

Full Year

Total in Class Time Mods: 2 per week

Each student will:

- Receive information regarding post-high school educational training options including college (technical, 2-year, 4-year, and beyond), military, apprenticeship, and on-the-job training.
- Develop skills to navigate the internet and Reread to explore post-secondary options and review high school and/or experience requirements for entry level admissions.
- Understand how to search and apply for scholarship and navigation the financial aid process.
- Evaluate external factors related to the career/major decision-making process.
- Review 4-year plan and revise as necessary.
- Discuss the ACT and Work Keys assessments.
- Develop skills to navigate various post-secondary websites.
- Work on ACT prep through the ACT Prep Ingenuity course.
- Explore careers through interaction with local professionals. This may be done through interviews, a mini-career fair, job-shadowing, speakers, etc.
- Learn techniques for managing stress and conflict.

Senior Guidance/Advisory

Grade Placement: 12

Credit: TBD

Full Year

Total in Class Time Mods: 2 per week

Each student will:

- Evaluate transcript in relation to graduation requirements and post-secondary plans (college entrance requirements, military requirements).
- Receive information regarding the college application process, ASVAB testing, requesting letters of recommendation and transcripts, and transitioning into a career.
- Review websites available for college and career planning. Explore opportunities at their future school(s) or career(s) of choice.
- Receive information on the financial aid, fee waiver, and scholarship application process.
- Develop a calendar of important deadlines for students to use as a personal guide in their senior year planning.
- Complete an individual interview, "Senior Meeting" with the counselor.

MATHEMATICS DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
General Mathematics	X	X	X	X
Consumer Mathematics	X	X	X	X
Applied Mathematics	X	X	X	X
Algebra I-Year 1 (Introduction)	X	X	X	X
Algebra I-Year 2 (Conclusion)*		X	X	X
Algebra I	X	X	X	X
Informal Geometry		X	X	X
Math for the 21 st Century			X	X
Geometry	#	X	X	X
Enriched Geometry*	X	X	X	X
Algebra Plus			X	X
Algebra II	#	X	X	X
Enriched Algebra II*	#	X	X	X
Probability & Statistics*		X	X	X
Pre-Calculus with Trigonometry*^		#	X	X
Enriched Pre-Calculus with Trigonometry*^		#	X	X
College Algebra^			X	X
Advanced Placement Statistics *#^		X	X	X
Advanced Placement Calculus (AB)*#^			X	X
Advanced Placement Calculus (BC)*#^			X	X

* = Course has a prerequisite (check course description)

= Consultation with instructor required.

^ = Dual Credit Option

The mathematics curriculum attempts to reflect the rapid changes in our society with its increasing demand for mathematics. Mathematics is an experience that requires student involvement, effort, serious study, and homework. Students who have questions regarding their selection of math courses should consult with a counselor or a mathematics instructor. Three credits of mathematics, including Algebra I, are required for graduation.

Simple Middle School to Legacy High School Math Course Sequences
It is possible to move between paths based on teacher recommendation.

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Path 1	Math 6	Math 7	Math 8	Algebra I	Geometry	Algebra II	^Precalculus +^College Algebra AND +Probability and Statistics ^AP Statistics
Path 2	Math 6 Accelerated	Math 7 Accelerated	Enriched Algebra I	Enriched Geometry	Enriched Algebra II	^Enriched Pre-Calculus w/ Trig	^AP Statistics ^AP Calculus
Path 3	Math 6/Trans Math 6	Math 7/Trans Math 7	Math 8/Trans Math 8	Algebra I – Year 1 (Teacher recommendation only)	Algebra I – Year 2 (Teacher recommendation only)	Informal Geometry	Algebra Plus Δ Math for the 21 st Century Geometry
Path 4	Trans Math Grade 6	Trans Math Grade 7	Trans Math Grade 8	General Math (Teacher recommendation only)	Consumer Math (Teacher recommendation only)	Applied Math (Teacher recommendation only)	Algebra I Year 1

+ Each of these courses last **one semester** and is worth one-half high school credit. Probability & Statistics and College Algebra can be taken simultaneously with Pre-Calculus w/Trig, Enriched Pre-Calculus or AP Calculus.

^ **College Credit** may be earned by successfully completing this course.

Δ These courses **may not** count toward the four-year college admission requirements.

Graduation Requirements:

- **Bismarck Public Schools** requires students to successfully complete **three credits** of high school math, including **Algebra I**, in order to earn a high school diploma.
- The **North Dakota University System** currently requires that a student has earned **three credits** of high school math, **Algebra I and above**, in order to be admitted to a four-year post-secondary institution.
- Algebra II is an indicator for the State Scholarship requirements in the Post-Secondary Ready Pathway. A grade of C or better is required to meet the Algebra II indicator.

GENERAL MATHEMATICS

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

Must be approved to take this course by school personnel

General mathematics is the first of a three-year path. General Mathematics is a beginning level math course that encompasses all the basic necessary concepts to be successful in future math classes. Topics include fractions, decimals, order of operations, and positive and negative values.

CONSUMER MATHEMATICS

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

Must be approved to take this course by school personnel

Consumer Math reinforces general math topics (such as arithmetic using operations, percentages, decimals, measurements, ratio and proportions, and basic statistics) and applies these skills to consumer problems and situations. Applications typically include General Math topics in addition to budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment. Recommended prerequisite is General Math.

APPLIED MATH

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

Must be approved to take this course by school personnel.

Applied Mathematics is designed to help students develop and refine job-related math skills. Applications typically include General Math topics in addition to arithmetic operations, problem-solving techniques, estimation of answers, measurement skills, algebra, geometry, data handling, and statistics. Emphasis is on the ability to apply functional mathematics to solve problems in the world of work. Recommended prerequisites are General Math and Consumer Math.

ALGEBRA I – YEAR 1 (Introduction)

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Must be approved to take this course by school personnel

Algebra I – Year 1 (Introduction) is the first course in a two-year Algebra I program designed to help students be successful in mathematics that is required for college and in the workplace. Content in the first year includes material that is traditionally found in the first semester of a full year Algebra I class. Algebra I-Year 1 differs from Algebra I primarily in the time and way topics are discussed. It will take two years (Algebra I-Year 1 and Algebra I-Year 2) to complete the Algebra I college requirement.

ALGEBRA I – YEAR 2 (Conclusion)

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Algebra I-Year 1

Algebra I-Year 2 (Conclusion) is the second course in a two-year Algebra I program designed to help students be successful in mathematics that is required for college and in the workplace. Content in the second year includes material that is traditionally found in the second semester of a full year Algebra I class. Successful completion of Algebra I-Year 1 and Algebra I-Year 2 will complete the Algebra I college requirement.

ALGEBRA I

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Algebra 1 is the first course in the traditional college preparatory sequence. This branch of mathematics introduces students to variables, algebraic expressions, equations, inequalities, functions, and all their multiple representations.

INFORMAL GEOMETRY

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

The curriculum for this course is not designed to prepare students for success in college-level mathematics. Geometry is one of the most interesting, creative, and useful branches of mathematics. The topics covered in this class include a study of triangles, quadrilaterals, other polygons, and geometric solids. There is less emphasis on proofs and the problems are less rigorous than those in the standard geometry course. Students who complete this course would be prepared for Algebra Plus as their next math class.

MATH FOR THE 21ST CENTURY

Grade Placement: 11, 12

1 credit

Full Year

Total Time Mods: 11 per week

Prerequisite: Algebra I

Math for the 21st Century is a hands-on course. Through the incorporation of inquiry, technology, and small group problem-solving, this class seeks to engage students in real-life applications of mathematics. Learning in a project-based environment, students will build a catapult, create, and fly a Styrofoam airplane, design and build a bridge, and apply concepts of money and interest to everyday living. Through the use and understanding of tools such as transits, calipers, and a micrometer, students will learn mathematics. Statistics and probability, trigonometry, algebra, and geometry are all integrated into this course.

GEOMETRY

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

This is a traditional geometry course recommended for students who intend to pursue a 4-year college degree. Geometry is one of the most interesting, creative, and useful branches of mathematics. The topics covered in this class include a study of deductive reasoning and proof, triangles, quadrilaterals, other polygons, geometric solids, and probability. Consideration is also given to the application of geometry to other subjects. An average of "C" or better in Algebra I is recommended.

ENRICHED GEOMETRY

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: 8th Grade Enriched Algebra I or teacher recommendation

Geometry is one of the most interesting, creative, and useful branches of mathematics. The topics covered in this class include a study of deductive reasoning and proof, triangles, quadrilaterals, other polygons, geometric solids, and probability. Consideration is also given to the application of geometry to other subjects. This enriched course covers all topics contained in Geometry with greater in-depth study, as well as additional topics, and is recommended for students with a strong mathematical background. A grade of "A" or "B" in 8th Grade Enriched Algebra I is strongly recommended.

ALGEBRA PLUS

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

Prerequisite: Algebra I and Informal Geometry/Geometry

**By teacher recommendation only!*

The curriculum for this course is not designed to prepare students for success in college-level mathematics.

This course is a strong reinforcement of algebra concepts. It is designed to be a bridge between Algebra I and Algebra II for the student whose mathematical background needs strengthening.

ALGEBRA II

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

This course is the minimum recommendation for students who wish to be prepared for success in credit-bearing college mathematics courses. Algebra II provides a review and expansion of basic terminology, notation, concepts, skills, and application of algebra by means of a thorough examination of the real number system, including an introduction to statistics. An average of a "C" or better in Algebra I and Geometry or an "A" in Informal Geometry is recommended.

ENRICHED ALGEBRA II

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Enriched Geometry or teacher recommendation

This course covers all topics contained in Algebra II with greater in-depth study, as well as additional topics, and is recommended for students with a strong mathematical background. An average grade of "A" or "B" in Enriched Algebra I and Enriched Geometry or teacher recommendation is strongly recommended.

PROBABILITY AND STATISTICS

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 13 per week

Prerequisite: Algebra II or if currently enrolled in Algebra II, 2nd semester only

This course includes a study of methods used to determine probability of an event and methods for handling and analyzing statistical data. This course is intended for students interested in fields such as mathematics, science, engineering, business, education, psychology, sociology, and medicine.

COLLEGE ALGEBRA

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 12 per week

Prerequisite: Algebra II or Enriched Algebra

In this course, students will build upon their knowledge of solving linear and quadratic equations and inequalities as well as graphing functions and relations. Other topics include polynomial and rational functions, systems of equations and inequalities, exponential and logarithmic functions. ***Dual credit from Bismarck State College is available with a minimum ACT mathematics score of 21 or an Accuplacer score of 255.***

PRE-CALCULUS WITH TRIGONOMETRY

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Algebra II

Precalculus combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Algebra topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections. This course or its equivalent is a prerequisite for AP Calculus. A “B” or better in Algebra II is recommended. ***Dual credit from Bismarck State College is available with a minimum ACT mathematics score of 21 or an Accuplacer score of 255.***

ENRICHED PRE-CALCULUS WITH TRIGONOMETRY

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Algebra topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections.

This course covers more material than Pre-Calculus and moves at a quicker pace with greater in-depth study in certain areas. An average of a “B” or better in Algebra II or Enriched Algebra II is strongly recommended. ***Dual credit from Bismarck State College is available with a minimum ACT mathematics score of 21 or an Accuplacer score of 255.***

ADVANCED PLACEMENT STATISTICS

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Algebra II, Consultation with the instructor or teacher recommendation required prior to registration if the student is an incoming sophomore.

The AP Statistics course is equivalent to an introductory college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling, and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. Curriculum for this course follows the AP Statistics curriculum set by the College Board and is designed to prepare students for the AP Statistics exam in May. Taking this course will help in other AP courses such as AP Biology and AP Psychology. Many college majors require a statistics course. The use of a graphing calculator is required. ***Dual credit from Bismarck State College is available with a minimum ACT mathematics score of 21 or an Accuplacer score of 255.***

ADVANCED PLACEMENT CALCULUS (AB level)**Grade Placement: 12****1 credit****Full Year****Total in Class Time Mods: 13 per week***Prerequisite: Pre-calculus, **Consultation with the instructor required prior to registration.***

This course is designed for highly motivated students with a very strong background in mathematics. The material covered is the equivalent of one semester of college calculus, including a study of functions, graphs, limits, derivatives, and integrals. The use of a graphing calculator is required. An average of "B" or better in Pre-Calculus is recommended. **Dual credit from Bismarck State College is available with a minimum ACT mathematics score of 24 or an Advanced Mathematics Accuplacer score of 263. Credit can be earned for Calculus 1 (MATH 165).**

ADVANCED PLACEMENT CALCULUS (BC level)**Grade Placement: 12****1 credit****Full Year****Total in Class Time Mods: 13 per week***Prerequisite: Pre-Calculus, **Consultation with the instructor required prior to registration.***

This course is designed for extremely motivated students with a very strong background in mathematics. The material covered is the equivalent of two semesters of college calculus, including all topics covered in the AB level plus advanced integration techniques, sequences and series, polar graphs, and parametric functions. The use of a graphing calculator is required. An average of "B" or better in Pre-Calculus is recommended. **Dual credit from Bismarck State College is available with a minimum ACT mathematics score of 24 or an Advanced Mathematics Accuplacer score of 263. Credit can be earned for Calculus 1 (Math 165) and Calculus 2 (Math 166)**

MEDICAL CAREERS

Title of Course	Fresh.	Soph.	Jr.	Sr.
Medical Careers	X	X	X	X
Medical Terminology (Online)			X	X
Career Academy on the Bismarck State College Campus				
Advanced Medical Careers - Block *		X	X	X
Certified Nursing Assistant - Block *		X	X	X
Prevention and Care of Athletic Injuries -Block *		X	X	X
Introduction to Nursing				X
Medical Careers Capstone*			X	X

* = Course has a prerequisite (check course description)

= Consultation with instructor required.

MEDICAL CAREERS

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 12 per week

This year-long course provides students with information relating to the educational and professional requirements for the various medical careers. Students will study infection control fundamentals of diseases, basic anatomy and physiology, and medical terminology. Students will become certified in the Healthcare Provider level of CPR/AED for the Professional Rescuer and American Heart Saver First Aid. **Dual credit from Bismarck State College is available (HPER 210)** *Students need to be sophomores to receive dual credit*

MEDICAL TERMINOLOGY (ONLINE)

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2 Online

This course will be offered as a dual credit course with Bismarck State College through the CRACTC. It is offered in an online format with proctored tests. In this course, students will develop skills necessary for decoding commonly used medical terms. Students will learn the meaning of medical suffixes, prefixes, and word roots. This medical terminology course covers the basic knowledge and understanding of medical language and terminology used by healthcare professionals. This course requires students to work independently and manage their time well. **Dual credit from Bismarck State College is available (BOTE 171).**

ADVANCED MEDICAL CAREERS

Grade Placement: 10, 11, 12

1 credit (Block Class)

BPS Career Academy

Semester 1 or 2

Fees: Cost of polo shirt, name tag, required vaccinations and TB testing if pursuing optional job shadow experiences.

Prerequisite: Enrolled in or completion of Medical Careers. May be waived per approval of administration.

Requirement: Must be 16 years of age

This course is for students who are interested in exploring a wide range of medical careers. This exploration is done through research, professional guest speakers, college tours, clinical simulation labs and potential job shadows. The curriculum is designed to enhance student employability skills and professional medical career readiness. Job shadows are optional. If job shadowing, up-to-date vaccinations including influenza and possible COVID vaccination (per individual facility policy), a negative TB test and background check must be completed. The student is responsible for necessary vaccinations, testing, and transportation to job shadow and tour sites.

CERTIFIED NURSING ASSISTANT (CNA)**BPS Career Academy****Grade Placement: 10, 11, 12****1 credit (Block Class)****Semester 1 or 2***Fees: Cost of polo shirt and name tag, plus the cost of optional state certification exam**Prerequisite: Enrolled in or completion of Medical Careers. May be waived per approval of administration.*

This course provides classroom instruction, skills lab practice, and clinical simulation to prepare the student for employment as a Certified Nursing Assistant in a skilled nursing facility, acute care, or home health care setting. Upon successful completion of the course requirements and classroom and skill hours, students are eligible to take the state CNA certification exam through Headmaster. The student is responsible for transportation to tours, clinical sites, and the state exam fee. Optional clinical experience opportunities may be available. Sophomore students must be 16 years old. **Dual credit through Bismarck State College (NURS100) is available.**

PREVENTION AND CARE OF ATHLETIC INJURIES**BPS Career Academy****Grade Placement: 10, 11, 12****1 credit (Block Class)****Semester 1 or 2***Fees: Cost of polo shirt and name tag**Prerequisite: Medical Careers -or- Anatomy/Physiology course is recommended for supportive background knowledge but is not required.*

An introductory course for students interested in the field of Sports Medicine. General principles covered include prevention, recognition, and immediate care of athletic injuries; rehabilitation of athletic injuries; basic nutrition; HIPAA; hands-on activities - taping and wrapping techniques, goniometry. Classroom learning is enhanced through job shadowing. Job shadow experiences are outside of class time and the student is responsible for transportation to job shadow sites. **Dual credit through the University of Mary (KIN 151 & 238) or Bismarck State College (HPER 207) is available.**

INTRODUCTION TO NURSING(Dual Credit ONLY)**Hughes Educational Center****Grade Placement: 12****1 credit (Block Class) Hybrid Schedule****Semester 1 or 2***Fees: Dual Credit Cost*

This course is for senior students interested in pursuing a nursing career. In collaboration with the University of Mary, this course introduces students to professional nursing roles and attributes. Standards for nursing care, therapeutic communication, and quality and safety concerns will be explored. Transportation to and from out-of-class events is required. Students must sign up for dual credit (NUR 240).

CAPSTONE-MEDICAL CAREERS**Hughes Education Center****Grade Placement: 11, 12****1 credit (Block Class) Hybrid Schedule..... Semester 1 or 2, or both***Prerequisite: Students must have obtained at least two credits in the Medical Careers/Health Science Pathway.*

Students must apply for the Capstone and be approved by the instructor and the Career Advisor the semester prior to registration.

Capstone is a course that gives students an opportunity to receive credit for their hands-on experience in the community, their classrooms, and/or their jobs or internships in health care. Students will apply the knowledge and skills they obtained from their Medical Careers courses to real-world experiences. Students will have the opportunity to implement leadership skills through practical applications. Students will develop an individualized learning plan with their Capstone Instructor.

MUSIC DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Freshman Band	X			
Prep Band		X	X	X
Concert Band #		X	X	X
Wind Ensemble #		X	X	x
Jazz Ensemble #		X	X	x
Freshman Choir	X			
Prep Choir #		X	X	X
Concert Choir #			X	X
Jazz Choir #		X	X	X
Concert Orchestra *	X	X	X	x
Chamber Orchestra *#		X	X	X
Music Theory & Composition	X	X	X	X
AP Music Theory		X	X	X

* = Course has a prerequisite (check course description)

= Audition with the instructor is required.

Note: Students can apply only five (5) units of music performance credit toward minimum graduation requirements.

Music Theory and Composition is considered a non-performance class and is considered a regular elective.

FRESHMAN BAND

Grade Placement: 9

1 credit

Full Year

Sections: Freshmen Band - Winds, Freshmen Band - Percussion

Total in Class Time Mods: 13 per week

Emphasis is on continued training in technique and musicianship. All instrumentalists are welcome in this group including those entering band for the first time or rejoining band. Performances include concerts, festivals, Saber band events, special community appearances, and parades. In addition, members can participate in WDA music festivals and ND All-State. Jazz Band may be an option for some of the members of Freshman Band and members are selected by audition. Concert participation is a required and integral part of the curriculum. Many of these performances occur outside of the school day.

PREP BAND

Grade Placement: 10, 11, 12

1 credit

Full Year

Sections: Prep Band - Winds, Prep Band - Percussion

Total in Class Time Mods: 12 per week

Emphasis is on continued training in technique and musicianship. All instrumentalists are welcome in this group including those entering band for the first time or rejoining band. Performances include concerts, festivals, Saber band events, special community appearances, and parades. In addition, members can participate in WDA music festivals and ND All-State. Tours are an option and generally occur on an alternating year basis. Concert participation is a required and integral part of the curriculum. Many of these performances occur outside of the school day.

CONCERT BAND

Grade Placement: 10, 11, 12

1 credit

Full Year

Sections: Concert Band - Winds, Concert Band - Percussion

Total in Class Time Mods: 13 per week

Prerequisite: Audition with the instructor is required.

Standard band literature will be pursued. This course is designed to help the student's progress to the level of proficiency needed to be in Wind Ensemble. The purpose of auditions will be to find where the students will be most successful. Performances include concerts, festivals, pep band events, special community appearances, and parades. In addition, members will have the opportunity to participate in WDA music festivals and ND All-State. Tours are an option and generally occur on an alternating year basis. Concert participation is a required and integral part of the curriculum. Many of these performances occur outside of the school day.

WIND ENSEMBLE

Grade Placement: 10, 11, 12

1 credit

Full Year

Sections: Wind Ensemble - Winds, Wind Ensemble - Percussion

Total in Class Time Mods: 13 per week

Prerequisite: Audition with the instructor is required.

Advanced band literature will be pursued. The class is designed for students who have reached a high level of proficiency on their instrument. The purpose of auditions will be to find where the student will be most successful. Performances include concerts, festivals, pep band events, special community appearances and parades. In addition, members will participate in WDA music festivals and will be expected to audition for ND All-State. Tours are an option and generally occur on an alternating year basis. Concert participation is a required and integral part of the curriculum. Many of these performances occur outside of the school day.

JAZZ ENSEMBLE

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Audition with the instructor is required.

Audition is open to students in grades 10, 11, or 12. Advanced fundamentals of instrumental jazz performance will be pursued including various forms of jazz style and improvisation. Students enrolled in the Jazz Ensemble can expect numerous performances including concerts, festivals, and many school and community events. Jazz literature, theory, and history are covered. Students must be enrolled in an instrumental ensemble class to be eligible for Jazz Ensemble. Concert participation is a required and integral part of the curriculum. Many of these performances occur outside of the school day.

FRESHMAN CHOIR

Grade Placement: 9

1 credit

Full Year

Total in Class Time Mods: 11 per week

Fundamentals of singing are covered, and many types of music are studied. This group performs all types of music at concerts and other performances. In addition, members can participate in WDA music festival and various honor choirs. Tours are an option and generally occur on an alternating year basis. Concert participation is a required and integral part of the curriculum. Many of these performances occur outside of the school day.

PREP CHOIR**Grade Placement: 10, 11, 12****1 credit****Full Year****Total in Class Time Mods: 11 per week***Prerequisites: Audition with the instructor is required.*

Intermediate fundamentals of singing are covered, and many types of music are studied. This group performs all types of music at concerts and other performances. In addition, members can participate in WDA music festival and various honor choirs. Tours are an option and generally occur on an alternating year basis. Concert participation is a required and integral part of the curriculum. Many of these performances occur outside of the school day.

CONCERT CHOIR**Grade Placement: 11, 12****1 credit****Full Year****Total Time Mods: 13 per week***Prerequisites: Audition with the instructor is required.*

Advanced fundamentals of singing are covered, and many types of music are studied. This group performs all types of music at concerts and other performances. In addition, members can participate in WDA music festival and various honor choirs. Tours are an option and generally occur on an alternating year basis. Concert participation is a required and integral part of the curriculum. Many of these performances occur outside of the school day.

JAZZ CHOIR**Grade Placement: 10, 11, 12****1 credit****Full Year****Total in Class Time Mods: 13 per week***Prerequisites: Audition with the instructor is required.*

Advanced fundamentals of singing are covered with an emphasis placed on the performance of vocal jazz and a cappella pop music. Students enrolled in the Jazz Choir can expect to perform 15-20 times per year throughout the community. In addition, the Jazz Choir will participate in a local and regional/national jazz festival. Students must also be enrolled in a large choral ensemble to be eligible for Jazz Choir. Concert participation is a required and integral part of the curriculum. Many of these performances occur outside of the school day.

CONCERT ORCHESTRA**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total in Class Time Mods: 12 per week***Prerequisites: Previous instruction on a string instrument and can play at a grade 3 level.**Optional Special instructions and/or Circumstance*

In the concert orchestra, emphasis is on continued training in correct instrumental technique, sight reading, intonation, music appreciation, music fundamentals, and knowledge of orchestral literature. All students with previous string instruction are welcome in this group. Performances include concerts, festivals, and other public events. Tours are an option and generally occur on an alternating year basis. Concert participation is a required and integral part of the curriculum. Many of these performances occur outside of the school day.

CHAMBER ORCHESTRA

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 12 per week

Prerequisites: Previous instruction on a string instrument. An audition is required for admittance to this class. Advanced chamber string literature will be studied in the Chamber Orchestra. The class is designed for students who have reached a more advanced level of proficiency on their instrument. Auditions will be held beginning in the spring and will use material from or like All-State audition requirements. Performances include concerts, festivals, school, and community events. Tours are an option and generally occur on an alternating year basis. Concert participation is a required and integral part of the curriculum. Most of these performances occur outside of the school day.

MUSIC THEORY AND COMPOSITION

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 13 per week

This course will cover beginning music theory from an understanding of scales, intervals, and chords, to recognizing and using these concepts on a keyboard. No previous knowledge of theory is necessary. Any student who is interested in composing music should take this course. This course also serves as an excellent preparation for anyone looking to major or minor in music.

ADVANCED PLACEMENT MUSIC THEORY

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

This course will develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. The achievement of this goal may be best promoted by integrated approaches to the student's development of aural, sight-reading, written, compositional and analytical skills. While we will start at a rudimentary level, the course will progress quickly to include more sophisticated and creative musical concepts.

PHYSICAL EDUCATION DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
9 TH Grade Physical Education/Health (Male & Female)	X			
10 th Grade Physical Education (Co-Ed)		X		
Intro to Strength Training #	X	X		
Strength & Conditioning *#		X	X	X
Lifetime Fitness I *	X	X	X	X
Lifetime Fitness II *#		X	X	X
Outdoor Recreation *#			X	X
Team Sports *#	X	X	X	X
Individual & Dual Sports *#	X	X	X	X
The Fit Female (Early Bird) *#			X	X
The Fit Male (Early Bird) *#			X	X
Aquatics *#			X	X
Introduction to Coaching		X	X	X
Sports Officiating			X	X
Health Education		X	X	X

* = Elective course that counts towards the 2 PE credit requirement for graduation

= Elective course that may only be taken once per year but can be retaken the following year for credit as well.

Legacy High School 9-12 Physical Education and Health

Each student in grade 9 is required to take 9th Grade Health/Physical Education. Each student in grade 10 is required to take 10th Grade Physical Education. Students must provide their own physical education clothing and certain equipment when needed. Every student in grades 11 and 12 are required to take a minimum of ½ credit of physical education each year. Physical education at the 11th and 12th grade level stresses lifetime sports and participation. Students are encouraged to take a variety of classes to learn skills that they will be able to use for a lifetime. Students may not enroll in the same course twice in one year. **Note: 9th, 10th, 11th, and 12th Grade students may only take 1/2 credit of elective PE courses per year in addition to the required course.**

9TH GRADE PHYSICAL EDUCATION/HEALTH

Grade Placement: 9th

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

9th Grade Physical Education integrates health and skill-related fitness, and health education concepts into a variety of activities and classroom experiences. Curriculum in the freshman year includes flag football, tennis, lacrosse, badminton, soccer/speedball/ultimate frisbee, fitness and nutrition, mental/emotional health, human sexuality, drug and alcohol risk behaviors, and prevention of bullying and harassment.

10TH GRADE PHYSICAL EDUCATION

Grade Placement: 10th

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Prerequisites: 9th Grade Physical Education

10th Grade Physical Education integrates nutrition, physical fitness, mental wellness, fitness development through team and individual sports as well as CPR/First Aid Instruction.

INTRO TO STRENGTH TRAINING

Grade Placement: 9

1/2 credit

Full Year

Total in Class Time Mods: 6 per week

May be repeated for credit 9th and 10th Grade year

This course is an introductory strength and conditioning class designed for students to build upon specific lifts developed by the Legacy Physical Education Instructors. Fundamental techniques will be taught, reinforced, and stressed for each lift. An individualized program will be followed for each student and progress will be documented. Strength training techniques, nutrition, video analysis, and testing will be used for optimal training outcomes. Pre/Post Test assessments and charts documenting individual progress will be used to evaluate student's performance in the course. Instructors can bring in portions of curriculum from other courses that would be specifically addressed to each student.

STRENGTH & CONDITIONING

Grade Placement: 10, 11, 12

1/2 credit

Full Year

Total in Class Time Mods: 6 per week

Prerequisites: Intro to Strength Training or with permission from instructor

May be repeated for credit 11th and 12th Grade year.

This course is a strength and conditioning class designed for students to build upon specific lifts developed by the Legacy Physical Education Instructors. Advanced techniques will be taught, reinforced, and stressed for each lift. An individualized program will be followed for each student and progress will be documented. Strength training techniques, nutrition, video analysis, and testing will be used for optimal training outcomes. Speed and Agility will also be addressed. Pre/Post Test assessments and charts documenting individual progress will be used to evaluate student's performance in the course. Instructors can bring in portions of curriculum from other courses that would be specifically addressed to each student.

LIFETIME FITNESS I

Grade Placement: 9, 10, 11, 12

1/2 credit

Full Year

Total in Class Time Mods: 6 per week

Can be taken as a 9th and 10th grade elective, can be repeated

This total fitness course will include a variety of health-related fitness activities such as Pilates, yoga, stability ball, core workouts, resistance bands, aerobics, and concepts such as benefits of fitness and nutrition. This course will expose students to a spectrum of group fitness activities. The class will teach a self-directed personal fitness program that includes a combination of cardio, strength, training, and flexibility. The framework of this class will establish a personal overall wellness program.

LIFETIME FITNESS II

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Only counts towards elective credits

This course is designed for all students. Teaching and learning facts about exercise, physical fitness, and wellness. Major emphasis will be placed on the development and maintenance of a healthy lifestyle. This course will focus on the importance of regular physical activity, nutrition, and making healthy choices. Students will learn to assess their current fitness level and develop their health. ***Dual credit from Bismarck State College is available.***

OUTDOOR RECREATION

Grade Placement: 11, 12

1/2 credit

Full Year

Total in Class Time Mods: 6 per week

Prerequisites: Must be in 11th or 12th Grade

Lab Fee Required

****Student must be a moderate to strong swimmer*.***

An adventure experience that may include but is not limited to backpacking, canoeing/kayaking, hiking, fishing, mountain biking, journal writing, cross country skiing, horseshoes and other backyard games, archery, high and low ropes, orienteering, fitness and conditioning, equipment repair and care. Due to the nature of this class, it is not recommended for students who have experienced seizures or have been diagnosed with a seizure disorder. Students cannot repeat this course within the same school year.

TEAM SPORTS

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Elective credit only for 9th and 10th grade

Team Sports will help students develop knowledge, experience and skills in a single sport or activity (such as basketball, volleyball, track and field, football, team handball, soccer, eclipse ball, nitro ball, etc). Team Sports are strategic types of games with many transferable skills.

INDIVIDUAL AND DUAL SPORTS

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Elective credit only for 9th and 10th grade

Individual and Dual Sports provides students with knowledge, experience, and an opportunity to develop skills in more than one individual or dual sport (such as tennis, golf, badminton, jogging/running, racquetball, table tennis, spike ball, bocce ball, self-defense, etc.). Fitness, hand-eye coordination, speed, agility and improving one's reaction are a few of the benefits that can be gained through participation in these activities.

THE FIT FEMALE

Grade Placement: 11, 12

1/2 credit

Full Year

Total in Class Time Mods: 6 per week

Prerequisites: Must be an 11th or 12th Grade Female

Course Description: This course will emphasize strength training techniques, nutrition, body image work, and cardiovascular programs. The course will focus on fitness and healthy lifestyles for females and will encompass all areas of wellness. Location to be determined. **May only take this course once per year. For Females Only**

THE FIT MALE

Grade Placement: 11, 12

1/2 credit

Full Year

Total in Class Time Mods: 6 per week

Prerequisites: Must be an 11th or 12th Grade Male

Course Description: This course will emphasize strength training techniques, nutrition, body image work, and cardiovascular programs. The course will focus on fitness and healthy lifestyles for males and will encompass all areas of wellness. Location to be determined. **May only take this course once per year. For Males Only**

AQUATICS

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Prerequisites: Must be in 11th or 12th Grade

Lab Fee required

Course Description: **Student must be a moderate to strong swimmer** The aquatics class consists of the following co-ed activities in a state-of-the-art pool facility: aqua aerobics, aqua games (basketball, volleyball and water polo), aqua jogging, fundamental water skills, stroke instruction, lap swim. Students are required to wear bathing suits (one piece for girls and shorts or bathing suit with mesh liner for boys). No jewelry is allowed in the pool. This class is held at the Bismarck Aquatic Center. **May only take this course once per year.**

INTRODUCTION TO COACHING

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Only counts towards elective credits

Lab fee required.

Course Description: Introduction to coaching focuses on the various responsibilities of a coach and the skills needed to successfully fill this important position. Throughout the course students will explore various coaching models and leadership styles, sports nutrition, and sports psychology, as well as safety in conditioning and cross-training. Students will learn effective communication, problem-solving and decision-making skills. This course will also introduce students to game strategy, tactical strategy, skills-based training, and coaching ethics. **May only take this course once. Dual credit from Bismarck State College is available.**

SPORTS OFFICIATING

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Prerequisites: Must be in 11th or 12th Grade

Only counts towards elective credits

Lab fee required

Course Description: In Sports Officiating, students will learn the rules, game play, and guidelines for a variety of sports, including soccer, baseball, softball, basketball, volleyball, football, and tennis. In addition, they will learn the officiating calls and hand signals for each sport, as well as the role a sports official plays in maintaining fair play. ***May only take this course once per year. (Class could require field work)***

HEALTH EDUCATION

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Only counts towards elective credits

Health education is a course designed to assist the student with the life challenges faced from the teen years and on into adulthood. Course content will include interpersonal relationships, health, chemical dependencies, consumer and environmental health, family life, relationships, nutrition, control of diseases, critical thinking, and decision-making skills. Emphasis is on the use of health values in decision making. ***May only take this course once. Dual credit from Bismarck State College is available.***

SCIENCE DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Physical Science	X			
Honors Physical Science	X			
Biology	X	X	X	X
Honors Biology		X	X	X
Anatomy and Physiology *		X	X	X
Astronomy*			X	X
Chemistry *		X	X	X
Conceptual Physics*		X	X	X
Ecology			X	X
Forensics *			X	X
Dual Credit Forensics			X	X
Geoscience			X	X
Physics*			X	X
Advanced Placement Biology *#		X	X	X
Advanced Placement Chemistry *#			X	X
Advanced Placement Environmental Science*#		X	X	X
Advanced Placement Physics I *#			X	X
Advanced Placement Physics II *#			X	X

* = Course has a prerequisite (check course description)

= Consultation with the instructor required when prerequisites have not been fulfilled

All students are required to complete three credits of lab science courses for graduation including a physical science and a biology course. The following courses will fulfill those requirements.

PHYSICAL SCIENCE

Grade Placement: 9

1 credit

Full Year

Total in Class Time Mods: 13 per week

Physical Science is an introductory lab science involving the study of matter and energy. The study of matter includes properties of matter, physical and chemical changes, mixtures, elements, compounds, chemical reactions, and families of compounds. The study of energy includes motion, nature of forces, work, power, light, sound, electricity, heat, and radioactivity. Students will conduct experiments using standard lab equipment and computer interface equipment.

HONORS PHYSICAL SCIENCE

Grade Placement: 9

1 credit

Full Year

Total in Class Time Mods: 13 per week

Recommended: Math 8 or Enriched Algebra I

Physical Science is an introductory lab science involving the study of matter and energy. Students will study matter and energy, using models to investigate the properties of matter, physical and chemical changes, mixtures, elements, compounds, chemical reactions, and families of compounds. Students will investigate different types of forces, identify factors that determine their strength, and learn the effects they have on the motion of objects. The class also offers insight into how motors and electromagnets work by applying concepts of electricity and magnetism, and discuss energy transformations in objects and systems, including heat flow between objects and light's interactions with matter and the universe itself. Application of algebra and geometry concepts can be expected.

BIOLOGY

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Biology is the scientific study of living organisms. Major topics covered include scientific inquiry, biochemistry, cellular structure and function, cellular energy, cellular reproduction, genetics, microbiology, evolution, and ecological relationships. The course will prepare students to be career ready by focusing on a variety of science skills, lab work, and project-based learning.

HONORS BIOLOGY

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Honors Biology is a scientific study of living organisms. This course is designed to prepare students for college regardless of intended major, or for students preparing to take upper-level classes that may include AP/Dual credit courses. Major topics covered in the course include the cell, cellular reproduction, genetics, energy flow amongst organisms, microbiology, vertebrates, and ecological relationships. The course will prepare students to be college ready by focusing on academic skills, study strategies, and scientific methods of learning.

ANATOMY AND PHYSIOLOGY

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Biology; Recommended that Medical Careers is taken beforehand

The Anatomy and Physiology course will provide a detailed study of the structures of the human body. Course content will include the major functional systems (nervous, digestive, circulatory, etc.) as well as concentration on function, location, and physiology. The physiology of the regulation and control of bodily functions will be of major importance. Preserved, latex injected lab specimens of cats will be used for dissections. This course is designed for students interested in pursuing a career in the medical profession and/or to prepare students for future college anatomy and physiology course work. **Dual credit from Bismarck State College is available.**

CONCEPTUAL PHYSICS

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 10 per week

Prerequisite: Must have successfully completed Algebra I

All the physics with half the math. This class covers all the concepts of physics with focus on understanding the principles. Topics covered include motion, Newton's Laws, energy, heat, light, sound, fluid properties, and electricity. Emphasis is given to practical applications and uses of the principles. This is a "hands on" class with much time spent on laboratory work. **Recommended for students looking for another science credit that has less rigor than some other science electives.**

ASTRONOMY

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Prerequisite: Geometry or concurrently taking Algebra II

This class offers students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. This course usually introduces and uses astronomic instruments and typically explores theories regarding the origin and evolution of the universe, space, and time. **Application of higher-level math concepts can be expected.**

CHEMISTRY

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Physical Science and Algebra I

Chemistry is the study of atoms and molecules as they bond together to form the building materials of nature. The course is essentially inorganic and will prepare the student for College Chemistry. Chemical principles and theories are presented in the classroom and laboratory. **Algebra I is essential.**

ECOLOGY

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Ecology is the study of living organisms and their relationships to one another and the environment. The course emphasizes the effects of people on plant and animal populations, natural resources, and pollution. Students taking ecology should have a basic understanding of mathematics. Field trips will be an important part of the course. **Recommended for students looking for another science credit that has less rigor than some other science electives.**

FORENSICS

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Prerequisite: Geometry, Biology

Students will learn the methodology needed to evaluate a crime scene, the proper lab mechanics needed to evaluate evidence, and how to compare between a known and an unknown. Topics may include the history of forensic science, collecting of evidence, analyzing results, and hands-on application of many laboratory techniques used in solving crimes. Emphasis will be placed on the application of the scientific method to lifelong skills and problem solving. Students enrolling in Criminal Law are encouraged to enroll in Forensics to gain an understanding of the value of evidence as it relates to the court of law. **Application of math skills can be expected.**

DUAL CREDIT FORENSICS

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 13 per week

Prerequisite: Geometry, Biology

Students will learn the methodology needed to evaluate a crime scene, the proper lab mechanics needed to evaluate evidence, and how to compare between a known and an unknown. This course introduces the basic principles and relationships between the applications of chemistry and physics to forensic sciences as they relate to the criminal investigative process. Areas included are blood analysis, hair analysis, firearm identification, fiber comparisons, paints, glass compositions, and soil comparison. Upon completion of this course students should understand the potential value of forensic science and the limitations. **Application of math skills can be expected. Dual credit from Bismarck State College is available.**

GEOSCIENCE

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

This course will explore two main topics of Geoscience: Geology & Meteorology. Topics will include regional landforms, glaciation, and geological history, atmosphere, weather and climate, thunderstorms, tornadoes, hurricanes, and forecasting. The course will implement weather maps, topographic maps, online satellite and weather imagery, and Google Earth. **Recommended for students looking for another science credit that has less rigor than some other science electives.**

PHYSICS

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Successful completion or current enrollment in Algebra II

Physics is the science of matter and energy and the interactions between the two. The course covers Newtonian mechanics, dynamics, work, energy, power, circular motion, mechanical waves, and sound. It also introduces electric circuits. Content of this course is like AP Physics, but is not as rigorous and does not prepare students for the AP exam.

ADVANCED PLACEMENT BIOLOGY

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

*Prerequisite: Standardized test proficiency in all subjects or 1 full year of Biology and Chemistry. **Teacher referral and consultation with the instructor are required prior to registration if prerequisites are not met.***

AP Biology is a rigorous course designed to develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains of biology. Lab skills, study skills, test preparation, and academic responsibility are the focuses of AP Biology. The result will be readiness for the national AP exam and for the study of advanced topics in subsequent college courses. *This AP Biology course is equivalent to a two-semester college introductory biology course and has been endorsed nationwide by higher education officials. **Dual credit from Bismarck State College is available***

ADVANCED PLACEMENT CHEMISTRY

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: One year of Chemistry (highly recommended) and Algebra II

Consultation with the instructor required prior to registration when prerequisites have not been fulfilled.

This AP course is designed to be the equivalent of the general chemistry course taken in college. Topics will include structure of matter, states of matter, and reactions - including acid-bases, stoichiometry, equilibrium, kinetics, thermodynamics, and electrochemistry. Lab work is an integral part of the course. ***Dual credit from Bismarck State College is available.***

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. The AP Environmental Science course has been developed to emphasize the study of environmental issues from a sociological or political perspective rather than a scientific one. It is intended to enable students to undertake, as first-year college students, a more advanced study of topics in environmental science or, alternatively, to fulfill a basic requirement for a laboratory science and thus free time for taking other courses.

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. AP Environmental Science will usually be taken in the sophomore, junior, or senior year. ***Dual credit from Bismarck State College is available.***

ADVANCED PLACEMENT PHYSICS I

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Successful completion or current enrollment in Algebra II

This class is equivalent to a first semester college course in algebra-based physics. The course covers Newtonian mechanics, work, energy, power, mechanical waves, and sound. It also introduces electric circuits. Structure of this course follows a syllabus accepted by the AP College Board and can count for college credit with successful completion of the AP exam. ***Dual credit from Bismarck State College is available. College Physics PHYS 211/211L***

ADVANCED PLACEMENT PHYSICS II

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Successful completion or current enrollment in Algebra II

This is the equivalent of a second semester college course in algebra-based physics. The course content includes fluid mechanics, thermodynamics, electricity & magnetism, optics, and atomic & nuclear physics. Structure of this course follows a syllabus accepted by the AP College Board and can count for college credit with successful completion of the AP exam. ***Dual credit from Bismarck State College is available: College Physics PHYS 212/212L. *Enrollment in Dual Credit PHYS 212/212L requires credit for College Physics PHYS 211/211L.***

SOCIAL STUDIES DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
Global Studies	X			
U.S. History 1914 – 1945			X	
U.S. History 1945 - Present			X	
Advanced Placement U.S. History #			X	X
Economics				X
Blended Economics				X
Government				X
Blended Government				X
Advanced Placement Government #				X
SOCIAL STUDIES ELECTIVES				
Native American Culture Studies	X	X	X	X
Dual Credit Native American Culture Studies		X	X	X
World History I (Pre-History-1500 AD)	X	X	X	X
Anthropology		X	X	X
World History II (1500 AD-Present)		X	X	X
U.S. History 1763-1880	X	X	X	X
North Dakota History	X	X	X	X
Sociology	X	X	X	X
Dual Credit Sociology		X	X	X
Psychology	X	X	X	X
Advanced Placement Psychology #			X	X
Criminal Law			X	X

- Consultation with instructor required.

All students are required to complete 3 units of social studies for graduation. The following are courses which fulfill the requirements:

Global Studies (9th grade) **OR** World History I & II

11th grade: U.S. History 1914 – 1945 **AND** U.S. History 1945 - Present **OR** AP U.S. History

12th grade: A semester of Government **OR** a full year of AP Government **AND** a semester of Economics

GLOBAL STUDIES

Grade Placement: 9

1 credit

Full Year

Total in Class Time Mods: 12 per week

This is a required course of study for 9th grade. It is a study of the history, geography, and culture of the Eastern Hemisphere nations. It is an explanation of recent historical events and how those events apply to world conditions today. Political and economic systems, as well as religious and cultural similarities and differences are part of the course of study.

US HISTORY 1914-1945

Grade Placement: 11

1/2 credit

Semester 1

Total in Class Time Mods: 12 per week

Major units of study include involvement in world politics from World War I to the Great Depression and through the New Deal, the policy of isolationism, the rise of fascism, and Pearl Harbor and World War II restraint and involvement in world politics.

US HISTORY 1945 – PRESENT

Grade Placement: 11

1/2 credit

Semester 2

Total in Class Time Mods: 12 per week

Major units of study include the changing political and social climate after WWII: the Korean and Vietnam wars, the Civil Rights era, the economy and world affairs from the 70's through the War on Terror. Students will also explore social issues, changes, and controversies of the 21st Century.

ADVANCED PLACEMENT US HISTORY

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

Consultation with the instructor required prior to registration, along with the completion of a summer assignment before class begins in the fall.

Advanced Placement U.S. History satisfies the junior U.S. History requirement and explores the timeline of 1492 to present times. Students must have strong dedication to note-taking and must be highly motivated and independent learners. Students should possess strong critical reading skills that are necessary to engage with a college-level textbook, primary and secondary sources, along with College Board assessments for the AP exam. Students should possess writing skills including the ability to consider multiple perspectives, generate and defend claims, support claims with appropriate evidence, and synthesize ideas related to history and social studies. Students will be encouraged to take the AP Exam. ***Dual credit from Bismarck State College is available.***

ECONOMICS

Grade Placement: 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 12 per week

The course focuses on the modified market economy of the United States and how it compares to other economic systems. Students will learn how individuals and societies use their resources to satisfy their wants/needs. This course will also focus on budgeting and personal finance topics (job earnings, college costs, loans, retirement) to help students make sound financial decisions.

BLENDED ECONOMICS

Grade Placement: 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: Face to face time varies based on unit (4-12 per week)

Blended Economics combines online educational materials and opportunities for interaction online with traditional place-based classroom methods. It requires the physical presence of both teacher and student, with some elements of student control over time, place, path, or pace. The online and face-to-face components work together to deliver an integrated course. Blended Economics satisfies the course requirement for seniors and covers the same content as the traditional Economics course. Class expectations will resemble a college preparatory class regarding grading policies. Limited availability.

GOVERNMENT

Grade Placement: 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 12 per week

Government is a one-semester required course for seniors. This course studies philosophies of government and legal systems. A major emphasis will be the functions of national government, with some time devoted to state and local systems. The U.S. Constitution will be studied with units on democracy, congress, the president, court structure, political parties, and individual rights. Students will be helped to understand the responsibilities of citizenship.

BLENDED GOVERNMENT

Grade Placement: 12

1/2 credit

Semester 1 or 2

Total Class Time Mods: Varies based on unit

Blended Government combines online educational materials and opportunities for interaction online with traditional place-based classroom methods. It requires the physical presence of both teacher and student, with some elements of student control over time, place, path, or pace. The online and face-to-face components work together to deliver an integrated course. Blended Government satisfies the course requirement for seniors and covers the same content as the traditional Government course. Class expectations will resemble a college preparatory class regarding grading policies. Limited availability.

ADVANCED PLACEMENT GOVERNMENT

Grade Placement: 12

1/2 credit

Semester 2 only

Total in Class Time Mods: 13 per week

Consultation with the instructor required prior to registration.

This is a survey course in U.S. Government covering major themes and areas from what government is to the numerous facets of how it works. Students electing to take AP Government must be self-directed, highly motivated, and independent learners due to the considerable use of primary sources, supplemental readings and research. The focus of AP Government is to develop the student's ability to effectively analyze, interpret, write, discuss, and draw conclusions on topical areas in U.S. Government. Students will be encouraged to take the AP exam. This class fulfills the senior Government requirement. ***Dual credit from Bismarck State College is available.***

SOCIAL STUDIES ELECTIVES

ANTHROPOLOGY

Grade Placement 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

Anthropology is a semester long elective course. To be a well-rounded and well-informed citizen of the world it is important to have a fundamental understanding of the major civilizations in our constantly changing world. This class is a student-centered study involving an in-depth look at the world's major cultures. The study of each of these cultures will focus on historical and present-day culture and geography, family life and structure, social organizations, religious beliefs, economics, political trends, and accomplishments. This course curriculum will be explored through research, presentations, discussions, videos, lectures, notes, tests, and quizzes.

NATIVE AMERICAN CULTURE STUDIES

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

This course is a general overview of the Native American tribes throughout the US with emphasis of the tribal nations of North Dakota (Lakota/Dakota, Hidatsa, Mandan, Arikara, and Ojibwa). It will also include descriptions of the tribal governments of ND and their structure, contemporary issues facing Native Americans, and the exploration of ND tribal cultural values and language preservation. Additionally, there will be an emphasis on the Native American languages of ND and their corresponding literature, encompassing oral history and pictorial history of North Dakota's Native American tribes. Students will gain a rudimentary knowledge of the linguistic components of ND tribal languages and their linguistic origins.

DUAL CREDIT NATIVE AMERICAN CULTURE STUDIES

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

This course is a general overview of the Native American tribes throughout the US with emphasis of the tribal nations of North Dakota (Lakota/Dakota, Hidatsa, Mandan, Arikara, and Ojibwa). It will also include descriptions of the tribal governments of ND and their structure, contemporary issues facing Native Americans, and the exploration of ND tribal cultural values and language preservation. Additionally, there will be an emphasis on the Native American languages of ND and their corresponding literature, encompassing oral history and pictorial history of North Dakota's Native American tribes. Students will gain a rudimentary knowledge of the linguistic components of ND tribal languages and their linguistic origins. ***Dual credit from Bismarck State College is available.***

WORLD HISTORY I (Pre-History - 1500 A.D.)

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1

Total in Class Time Mods: 10 per week

This course, open to all students in high school, focuses on the early civilizations of both hemispheres and western Europe to 1500 A.D. It covers areas of study that include Egypt, Babylon, Greece, Rome, the Crusades, and early Asian, African, and American cultures. It also covers the beginning of intellectual activity, the environment of political instructions, and the formation of economic systems.

WORLD HISTORY II (1500 A.D. - The Present)

Grade Placement: 10, 11, 12

1/2 credit

Semester 2

Total in Class Time Mods: 10 per week

This course, open to all students in high school, focuses on the broad history of the world from 1500 to modern times. It continues with the scientific revolution, the rise of nationalism and imperialism, industrialization with its technological and economic changes, concluding with an examination of the problems and conflicts of the world which have given us the challenges of present times.

U.S. HISTORY 1763-1880 (Revolutionary War-Reconstruction)

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Major areas of study include events leading to the Revolutionary War and its results, the U.S. Constitution, Jacksonian Democracy, the West, Expansion, and Industrialization.

NORTH DAKOTA HISTORY

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

This class is open to all students and focuses on North Dakota History. Topics include the study of Native American tribes/cultures specific to North Dakota, development of the Dakota Territory into North Dakota, along with state government, history, economics, and geography through articles from the North Dakota History Journal.

SOCIOLOGY

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Sociology is an elective course designed to introduce students to the study of human groups and the social environment(s) they create. Demonstrating the relevancy of sociology to every student will be stressed with emphasis placed on deviance, family, culture, social groups/class, gender identity, social problems, religion, and the process of change in society.

DUAL CREDIT SOCIOLOGY

Grade Placement: 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

Sociology is an elective course designed to introduce students to the study of human groups and social environment(s). Demonstrating the relevancy of sociology to every student will be stressed with emphasis placed on culture, family, social groups/class, gender identity, social problems, religion, and the process of change in society. This course provides a foundation of vocabulary, concepts, and theories that will enable students to investigate evaluate and understand the social world in which we live. ***Dual credit from Bismarck State College is available.***

PSYCHOLOGY

Grade Placement: 9, 10, 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 10 per week

This is an elective course designed to introduce the student to psychology. It will enable students to better understand themselves and others. Emphasis is placed on human development, personality/behavior, learning/thinking, abnormal behavior/therapy, and the maintenance of mental health.

ADVANCED PLACEMENT PSYCHOLOGY

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 12 per week

Consultation with the instructor required prior to registration.

This full year college level course will include lecture, outside reading assignments and individual research projects. Computer simulations and use of the Internet will be used to further enhance the student's learning. Students electing to take AP Psychology should be highly motivated, self-directed learners with a strong interest in Psychology. They should be able to demonstrate excellent reading and writing skills. At the completion of the course, students will be encouraged to take the AP exam to earn college credit. ***Dual credit from Bismarck State College is available.***

CRIMINAL LAW

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 11 per week

The American legal system is divided into civil and criminal law. This course deals with the criminal aspect of our legal system. The U.S. Constitution, courts systems, law enforcement and correction are studied. There is a requirement for students to commit to additional hours outside of the regular school day because everyone will take part in a "mock trial" and a possible tour of the ND State Penitentiary. These events take place in the evening, consist of approximately 6 additional hours of class time, and students must provide their own transportation.

WORLD LANGUAGE DEPARTMENT

Title of Course	Fresh.	Soph.	Jr.	Sr.
French I	X	X	X	X
French II*		X	X	X
French III*			X	X
French IV*				X
German I	X	X	X	X
German II*		X	X	X
German III*			X	X
German IV*				X
Latin I	X	X	X	X
Latin II*		X	X	X
Latin III*			X	X
Latin IV*				X
Spanish I	X	X	X	X
Spanish II*		X	X	X
Spanish III*			X	X
Spanish IV*				X

* = Course has a prerequisite (check course description)

The upper-level classes in each discipline may be combined depending on enrollment.

MODERN AND CLASSICAL LANGUAGES

The goal of the World Language program is to prepare students to communicate effectively with speakers of a different language. Why is learning another language essential for Bismarck students? It is important to prepare our students for success in a rapidly changing world where language and communication with other cultures is essential. World language study brings many academic and cognitive benefits to students. It has been shown to positively affect standardized test scores, such as the SAT and ACT. Learning another language strengthens critical-thinking and problem-solving skills. Finally, world language study enhances students' respect for and raises awareness of other cultures, as well as providing a competitive edge in career and personal life.

It is strongly recommended that all students in the Bismarck School District study a world language. Students should study one world language, uninterrupted, through the twelfth grade, as length of study is the most important factor in becoming a proficient communicator. Some colleges and universities require at least two consecutive years of study of one world language. Competitive schools often require three or four years. Several years of world language study gives students a competitive edge in college admissions.

Levels II, III and IV of each language have a prerequisite (check course description). The upper level classes (III/IV) in each discipline could be combined depending on enrollment.

MODERN WORLD LANGUAGES

FRENCH I

GERMAN I

SPANISH I

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

This is the first step in the language learning process! In this course, students use the language authentically, communicating in real-life situations from the beginning of the course. They learn pronunciation and basic grammar and vocabulary, primarily through use of the language in meaningful contexts. Basic skills of language understanding are learned: speaking, reading, writing, and listening. Emphasis is on communication in interpersonal situations. Culture is an integral part of the course.

FRENCH II

GERMAN II

SPANISH II

Grade Placement: 10, 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

Prerequisite: Passed Level I with a satisfactory grade

Continue the process toward communicating in another language! Students continue to learn the language through its use in realistic contexts with more complex grammatical structures. Additional listening, speaking, writing, and reading skills are acquired through practice with authentic materials and in real-life situations. In addition to assignments from the text, students give presentations, read short stories, watch films, and write to increase fluency in the language. The study of customs and culture is an integral part of the course. The curriculum emphasizes more challenging use of the language.

FRENCH III

GERMAN III

SPANISH III

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 11 per week

Prerequisite: Passed Level II with a satisfactory grade

The journey continues! Emphasis is on all four skills of communication: listening, speaking, reading, and writing. Students continue to work toward mastery of the essential elements of grammar and development of an enough vocabulary to use the language proficiently in many situations. Reading skills continue development with authentic materials. Students' writing skills become increasingly complex and sophisticated. Students continue to develop global awareness and prepare to function as world citizens.

FRENCH IV

GERMAN IV

SPANISH IV only – Dual credit from Bismarck State College is available for semesters 1 and 2.

Grade Placement: 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

Prerequisite: Passed Level III with a satisfactory grade

Put the language to use as students continue to practice using the language in authentic ways. Oral communication is emphasized while students work toward mastery of grammar, demonstrating a basic understanding of sentence structure, as well as base-level communication skills in Spanish; they will have

acquired basic vocabulary and will have gained knowledge and understanding of aspects of Hispanic culture, all at degrees of accomplishment appropriate to the first-year level of study undertaken at the college level. Students will address the value of foreign language study as a part of the study of the humanities and develop an appreciation for the values of Hispanics as they are reflected in Hispanic culture. They will come to recognize and appreciate the Hispanic contribution to the cultural diversity of the USA and the world. Spanish Dual Credit Offering is 4 credits for semester 1 (Spanish 101) and 4 credits for semester 2 (Spanish 102.)

Empower[ED]

Title of Course	Fresh.	Soph.	Jr.	Sr.
BUSINESS				
Empower[ED] Marketing I			X	X
Empower[ED] Marketing II - Entrepreneurship*			X	X
Empower[ED] Personal Finance			X	X
Empower[ED] School Based Enterprise*			X	X
Empower[ED] Sports and Entertainment Marketing*			X	X
ENGLISH				
Empower[ED] English 11			X	
Empower[ED] English 12				X
MATHEMATICS				
Empower[ED] Integrated Mathematics II			X	X
Empower[ED] Integrated Mathematics III			X	X
SCIENCE				
Empower[ED] Integrated Science			X	X
SOCIAL STUDIES				
Empower[ED] Economics			X	X
Empower[ED] Government			X	X
Empower[ED] US History			X	X

*Course has a prerequisite, (check course description)

EMPOWER[ED] MARKETING I

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 13 per week

Students who have completed Marketing I will be able to sign up for Marketing II.

This course will provide students with an overview of marketing occupations, necessary for all careers. This introductory course develops student understanding and skills in various business & marketing functions. Students acquire knowledge of business activities and factors affecting business, develop verbal and written communication skills, utilize job-seeking skills, and participate in career planning. Projects are integrated throughout the course.

EMPOWER[ED] MARKETING II – ENTREPRENEURSHIP

Grade Placement: 11, 12

1/2 credit

Semester 1 or 2

Total in Class Time Mods: 13 per week

Prerequisite: Marketing I

Marketing II furthers student understanding and skills in the various marketing functions. Students coordinate channel management with other marketing activities, discuss the nature of marketing plans, generate product ideas, coordinate activities in the promotional mix, and demonstrate specialized sales processes and techniques. Economic and financial concepts are also stressed throughout the course. Current technology will be used to acquire information and to complete the projects. Projects are integrated throughout the course.

EMPOWER[ED] PERSONAL FINANCE**Grade Placement: 11, 12****1/2 credit****Semester 1 or 2****Total in Class Time Mods: 13 per week**

Personal finance is a course highly recommended for every student, as well as for those interested in a business career. This course goes beyond the traditional credit card and check writing skills. You will learn how to manage personal finances and apply the basics of investing...and then you will teach those skills to others! Projects are integrated throughout the course.

EMPOWER[ED] SCHOOL BASED ENTERPRISE**Grade Placement: 11, 12****1/2 credit****Semester 1 and/or 2****Total in Class Time Mods: 13 per week***Prerequisite: Any Marketing course*

This course will provide students with hands-on experience in advanced marketing. The school-based enterprise is marketing activities integrated into the learning experience. Students will learn various aspects of marketing including product selection, pricing, promotion, placement of product, and customer service skills. Students will complete aspects of the school-based enterprise certification. Projects are integrated throughout the course.

EMPOWER[ED] SPORTS AND ENTERTAINMENT MARKETING**Grade Placement: 11, 12****1/2 credit****Semester 1 or 2****Total in Class Time Mods: 13 per week***Prerequisite: Marketing I*

This course will provide students with an overview of careers as they relate to sports and entertainment marketing. Students develop understanding and skills in the areas of marketing, promotion, and sales. Students will be involved in an on-line simulation in the sports or entertainment field. Projects are integrated throughout the course.

EMPOWER[ED] ENGLISH 11**Grade Placement: 11****1 credit****Full Year****Total in Class Time Mods: 13 per week**

This course provides students voice and choice in their study of English 11. Students can control the pace, content, and assessment style to maximize their learning style. The course is largely self-paced with deadlines and pacing coached by the instructor. Course work is completed by meeting the standards of reading literature, reading informational texts, conducting research, and presenting information with a focus on developing projects within the school and community.

EMPOWER[ED] ENGLISH 12**Grade Placement: 12****1 credit****Full Year****Total in Class Time Mods: 13 per week**

This course provides students voice and choice in their study of English 12. Students can control the pace, content, and assessment style to maximize their learning style. The course is largely self-paced with deadlines and pacing coached by the instructor. Course work is completed by meeting the standards of reading literature, reading informational texts, conducting research, and presenting information with a focus on developing projects within the school and community.

EMPOWER[ED] INTEGRATED MATHEMATICS II

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

This course begins with a brief exploration of radicals and polynomials before delving into quadratic expressions, equations, and functions, including a derivation of the quadratic formula. Students then embark on a deep study of the applications of probability and develop advanced reasoning skills with a study of similarity, congruence, and proofs of mathematical theorems. Students explore right triangles with an introduction to right triangle trigonometry before turning their attention into the geometry of circles and making informal arguments to derive formulas for the volumes of various solids. ***(Does NOT qualify for the ND State Scholarship)***

EMPOWER[ED] INTEGRATED MATHEMATICS III

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

This course synthesizes previous mathematical learning in four focused areas of instruction. First, students relate visual displays and summary statistics to various types of data and to probability distributions with a focus on drawing conclusions from the data. Then, students embark on an in-depth study of polynomial, rational, and radical functions, drawing on concepts of integers and number properties to understand polynomial operations and the combination of functions through operations. This section of instruction builds to the Fundamental Theorem of Algebra. Students then expand the study of right triangle trigonometry they began in Mathematics II to include non-right triangles and developing the Laws of Sines and Cosines. Finally, students model an array of real-world situations with all the types of functions they have studied, including work with logarithms to solve exponential equations. As they synthesize and generalize what they have learned about a variety of function families, students appreciate the usefulness and relevance of mathematics in the real world.

EMPOWER[ED] INTEGRATED SCIENCE

Grade Placement: 11, 12

1 credit

Full Year

Total in Class Time Mods: 13 per week

This course integrates biology and chemistry to study the body of knowledge in the context of 'life in the real world' - individual, population, and the environment. Topics include natural resources, water, air, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life. Students will acquire an understanding of the connections between biology and chemistry concepts and apply that knowledge in both academic and real-world contexts.

EMPOWER[ED] ECONOMICS**Grade Placement: 12****½ credit****Sem 1 or 2****Total in Class Time Mods: 13 per week**

This course provides student voice and choice in their study of Economics. Students can control the pace, content, and assessment style to maximize their learning style. The course is largely self-paced with deadlines and pacing coached by the instructor. Topics may include personal finance, economic systems, supply and demand, economic institutions, macroeconomics, and globalization.

EMPOWER[ED] GOVERNMENT**Grade Placement: 12****½ credit****Sem 1 or 2****Total in Class Time Mods: 13 per week**

This course provides student voice and choice in their study of Government. Students can control the pace, content, and assessment style to maximize their learning style. The course is largely self-paced with deadlines and pacing coached by the instructor. Topics may include the origins of government, functions of government, individual rights and liberties, and civic responsibilities.

EMPOWER[ED] US HISTORY**Grade Placement: 11****1 credit****Full Year****Total in Class Time Mods: 13 per week**

This course provides student voice and choice in their study of United States History. Students can control the pace, content, and assessment style to maximize their learning style. The course is largely self-paced with deadlines and pacing coached by the instructor. Historical topics range in United States History from 1914 to the present day and may include studies in war, society, politics, economics, and government.

Miscellaneous Electives

Title of Course	Fresh.	Soph.	Jr.	Sr.
AVID	X	X	X	X
Academic Impact	X	X	X	X
Exploring the Teaching Profession, I		X	X	X
Exploring the Teaching Profession II			X	X
Innovation Pathway			X	X
Peer to Peer Leadership Class Year I		X	X	X
Peer to Peer Leadership Class Year II			X	X
Peer to Peer Leadership Class Year III				X
Reading Strategies	X	X	X	X

AVID (Advancement via Individual Determination)

Total Time Mods: 12 per week

Grade Placement: 9, 10, 11, 12

1 Credit

Full Year

Enrollment in AVID requires an application, interview, and contract. Applications are available in Student Services. AVID is an elective course which provides students with an intensive preparation for higher education. AVID focuses on writing, inquiry, collaboration, organization, and reading (WICOR). Students also learn strategies in organization, note taking, and goal setting to enhance skills in preparation for college. AVID is for students who are highly motivated, have the desire to go to college, and the willingness to work hard. These are students who can complete rigorous curriculum and are willing to learn new skills to reach their potential.

Academic Impact

Grade Placement: 9, 10, 11, 12

½ or 1 credit

Semester 1 or 2

Total Time Mods: 10 per week

Career and Technical Resource Education (CTRE) is a supplementary course for students who require assistance to succeed in their education program. The CTRE course offers small group and individual support. The course is designed to teach and reinforce academic success skills and Career Ready Practices. **Enrollment in CTRE is based on the recommendation of school teams, Counselor and/or Administrator. S/U grading.**

EXPLORING THE TEACHING PROFESSION, I

Grade Placement 10, 11, 12

1 Credit

Full Year

Total Time Mods 11 per week

This course is for students interested in pursuing a career in education. Students will explore the following standards relating to the teaching profession, understanding the profession, learning about students, building content knowledge, engaging in responsive planning, implementing instruction, using assessments and data, and engaging in reflective practice. Students will observe and work with a cooperating teacher in their chosen area of interest. **TRANSPORTATION TO TRAINING SITE IS THE RESPONSIBILITY OF THE STUDENT WITH PARENTAL APPROVAL REQUIRED.**

EXPLORING THE TEACHING PROFESSION II

Grade Placement 11, 12

1 Credit

Full Year

Total Time Mods 11 per week

Prerequisites: 1 credit in Exploring the Teaching Profession I (Dual Credit)

This class continues to lay the foundation for students interested in pursuing a career in education. Students build upon the knowledge gained in Exploring the Teaching Profession I and develop skills necessary to become a successful teacher. Coursework includes planning and implementing lessons, developing instructional strategies, creating formative and summative assessments, and using data to inform instruction. An internship with a cooperating teacher in the student's chosen area of interest is required.

TRANSPORTATION TO TRAINING SITE IS THE RESPONSIBILITY OF THE STUDENT WITH PARENTAL APPROVAL REQUIRED.

INNOVATION PATHWAY

Grade Placement: 11, 12

Number of credits- flexible

Semester 1 and/or 2

(Core credits - i.e. English, Math, Social Studies, Science, PE may be taken.)

The Innovation Pathway is a personalized learning option for *any learner* in 11th or 12th grade to earn core subject credits through community embedded projects, and in conjunction with CTE courses by integrating core class work into community projects. The goal of this option is to give learners the opportunity to gain knowledge and understanding while working on meaningful and authentic projects that add value and strengthen both the learners and the community. Concurrent enrollment in a CTE course is preferred. There may be limited availability. Talk with your counselor or register for "PATHWAY" as an elective to apply.

PEER TO PEER LEADERSHIP CLASS Year I

Grade Placement: 10, 11, 12

1 Credit

Full Year

Total Time Mods: 10 per week

This class is designed for general education student interested in developing leadership skills and learning about students with disabilities. The students work together in an integrated, positive fashion, to promote socialization, independence, and strong friendship bonds that last throughout high school and beyond. It will give students the ability to expose students to new social opportunities and expand their support network.

PEER TO PEER LEADERSHIP CLASS Year II

Grade Placement: 11, 12

1 Credit

Full Year

Total Time Mods: 10 per week

Prerequisites: 1 credit in Peer to Peer Year I

Students who have taken the pre-requisite and want to further their knowledge about working with students with disabilities and leadership skills should consider taking this class. The students will work in a collaborative fashion in a classroom throughout their school day with a teacher to assist and support students in multiple settings. This will give students the opportunity to continue to promote socialization, independence, and strong friendships throughout high school and beyond. It will give a variety of students the opportunity to expand their experience of working with a wide variety of students.

PEER TO PEER LEADERSHIP CLASS Year III**Grade Placement: 12****1 Credit****Full Year****Total Time Mods: 10 per week***Prerequisites: 1 credit in Peer to Peer Year I*

Students who have taken the pre-requisite and want to further their knowledge about working with students with disabilities and leadership skills should consider taking this class. The students will work in a collaborative fashion in a classroom throughout their school day with a teacher to assist and support students in multiple settings. This will give students the opportunity to continue to promote socialization, independence, and strong friendships throughout high school and beyond. It will give a variety of students the opportunity to expand their experience of working with a wide variety of students.

READING STRATEGIES**Grade Placement: 9, 10, 11, 12****1/2 or 1 credit****Semester 1 and/or 2****Total in Class Time Mods: 11 per week**

Reading Strategies is a Tier 2 intervention class that uses data to identify and target individual students' needs in the areas of comprehension, fluency, word work and vocabulary. This instruction is in addition to any other core ELA class. As reading is foundational to all learning, students will receive strategies designed to increase their proficiency as readers and learners. These strategies can be applied to core classes in middle school, high school, and beyond. Entry into this class is by placement only.

SPECIAL SERVICES DEPARTMENT

SPECIAL EDUCATION SERVICES

In order to receive Special Education services, students must meet eligibility criteria in one or more of the thirteen disability categories. If determined eligible, each student will have an Individualized Education Program (IEP) to meet their learning needs. This IEP could include related services based on identified needs and meeting eligibility criteria for specific related services.

Each student will be assigned a special education teacher who will facilitate the development of evaluations, IEPs, and oversee day to day services.

Disability categories include autism, deaf-blindness, deafness, emotional disturbance, hearing impairment, intellectual disability, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment. Eligibility criteria must be met.

Related services are based on need and eligibility criteria and may include speech-language pathology, audiology, interpreting, psychological, physical therapy, occupational therapy, adapted physical education, orientation and mobility, augmentative communication, assistive technology, transportation, nursing, and social work.

SPECIAL SERVICES/LIFE EDUCATION

Title of Course – All Courses are offered for students in Grades 9-12
Applied Topics in English/Language I – IV
Applied Topics in Math I – IV
Applied Topics in Occupational Education I – IV
Applied Topics in Daily Living I – IV
Applied Topics in Accessing the Community I – IV
Applied Topics in Daily Living 9-12
Applied Topics in School and Life Skills 9-12

CORE CLASSES

APPLIED TOPICS IN ENGLISH LANGUAGE I

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total Time Mods: 10 mods

An introductory course designed to teach life skills impacting personal-social skills (maintaining good interpersonal skills and communicating with others) such as listening and responding, communicating with understanding, and effective written/verbal language skills.

APPLIED TOPICS IN ENGLISH LANGUAGE II**Grade Placement: 9, 10, 11, 12** **1 credit** **Full Year****Total Time Mods: 10 mods***Prerequisites: ½ credit in Applied Topics in English Language I**Optional Special instructions and/or Circumstance*

Expanded student studies to teach life skills impacting personal-social skills such as listening and responding, communicating with understanding, the subtleties of communication, and effective written/verbal language skills in a variety of situations.

APPLIED TOPICS IN ENGLISH LANGUAGE III**Grade Placement: 9, 10, 11, 12** **1 credit** **Full Year****Total Time Mods: 10 mods***Prerequisites: ½ credit in Applied Topics in English Language II**Optional Special instructions and/or Circumstance*

The application of life skills impacting personal-social skills such as listening and responding, communicating with understanding, the subtleties of communication, and effective written/verbal language skills in a variety of situations.

APPLIED TOPICS IN ENGLISH LANGUAGE IV**Grade Placement: 9, 10, 11, 12** **1 credit** **Full Year****Total Time Mods: 10 mods***Prerequisites: ½ credit in Applied Topics in English Language III*

The application of life skills impacting personal-social skills such as listening and responding, communicating with understanding, the subtleties of communication, and effective written/verbal language skills in a variety of situations.

APPLIED TOPICS IN MATH I**Grade Placement: 9, 10, 11, 12** **1 credit** **Full Year****Total Time Mods: 10 mods**

An introductory course teaching math life skill in vocational, domestic living, leisure, and recreation curricular areas such as using money, estimating, budgeting, making purchases, managing finances, and banking.

APPLIED TOPICS IN MATH II**Grade Placement: 9, 10, 11, 12** **1 credit** **Full Year****Total Time Mods: 10 mods***Prerequisites: 1/2 credit in AT Math I*

Course Description: Expanded student studies and/or increased independence in community participation competencies in math impacting vocational, domestic living, leisure, and recreation curricular areas such as using money, estimating, budgeting, making purchases, managing finances, and banking.

APPLIED TOPICS IN MATH III**Grade Placement: 9, 10, 11, 12** **1 credit** **Full Year****Total Time Mods: 10 mods***Prerequisites: 1/2 credit in AT Math II*

Application of (semi) independence in community participation competencies in math impacting vocational, domestic living, leisure, and recreation curricular areas such as using money, estimating, budgeting, making purchases, managing finances, and banking.

APPLIED TOPICS IN MATH IV**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: 10 mods***Prerequisites: 1/2 credit in AT Math III*

Application of (semi) independence in community participation competencies in math impacting vocational, domestic living, leisure, and recreation curricular areas such as using money, estimating, budgeting, making purchases, managing finances, and banking.

APPLIED TOPICS IN OCCUPATIONAL EDUCATION I**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: Up to 25 mods**

An introductory course teaching life skill in the vocational domain impacting daily living, occupational guidance and preparation such as appropriate work habits and behaviors, seeking employment, knowledge and exploration of occupational choices, and identifying occupational skills.

APPLIED TOPICS IN OCCUPATIONAL EDUCATION II**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: Up to 25 mods***Prerequisites: ½ credit in Applied Topics in Occupational Education I*

Expanded student studies and/or increased independence in the demonstration of appropriate work habits and behaviors, seek/maintain employment, knowledge and exploration of occupational choices, and obtain specific occupational skills.

APPLIED TOPICS IN OCCUPATIONAL EDUCATION III**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: Up to 25 mods***Prerequisites: ½ credit in Applied Topics in Occupational Education II*

Application of (semi) independence of appropriate work habits and behaviors, seek/maintain employment, knowledge and exploration of occupational choices, and sustain specific occupational skills.

APPLIED TOPICS IN OCCUPATIONAL EDUCATION IV**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: Up to 25 mods***Prerequisites: ½ credit in Applied Topics in Occupational Education III*

Expanded student studies and/or increased independence in the demonstration and application of appropriate work habits and behaviors, seek/maintain employment, knowledge and exploration of occupational choices, and sustain specific occupational skills.

APPLIED TOPICS IN DAILY LIVING 9-12**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: 10 mods**

An introductory course designed to teach life skills impacting daily living and personal-social skills such as apartment/home living, caring for personal needs, buying and caring for clothing, self-awareness and socially responsible behavior, and appropriate interpersonal skills.

Can take multiple Daily Living classes depending on student need determined in the IEP.

APPLIED TOPICS IN DAILY LIVING I**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: 10 mods**

An introductory course designed to teach life skills impacting daily living and personal-social skills such as apartment/home living, caring for personal needs, buying and caring for clothing, self-awareness and socially responsible behavior, and appropriate interpersonal skills.

Can take multiple Daily Living classes depending on student need determined in the IEP.

APPLIED TOPICS IN DAILY LIVING II**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: 10 mods**

Prerequisites: 1 credit in Applied Topics in Daily Living I

Expanded student studies and/or increased independence in the demonstration of community-based competencies of daily living and personal-social skills such as apartment/home living, caring for personal needs, buying and caring for clothing, self-awareness and socially responsible behavior, and appropriate interpersonal skills.

Can take multiple Daily Living classes depending on student need determined in the IEP.

APPLIED TOPICS IN DAILY LIVING III**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: 10 mods**

Prerequisites: 1 credit in Applied Topics in Daily Living II

Application of community-based competencies in daily living and personal-social skills such as apartment/home living, caring for personal needs, buying and caring for clothing, self-awareness and socially responsible behavior, and appropriate interpersonal skills.

Can take multiple Daily Living classes depending on student need determined in the IEP.

APPLIED TOPICS IN DAILY LIVING IV**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: 10 mods**

Prerequisites: 1 credit in Applied Topics in Daily Living III

Expanded student studies and/or increased independence in the demonstration of community-based competencies of daily living and personal-social skills such as apartment/home living, caring for personal needs, buying and caring for clothing, self-awareness, and socially responsible behavior; and appropriate interpersonal skills.

Can take multiple Daily Living classes depending on student need determined in the IEP.

APPLIED TOPICS IN ACCESSING THE COMMUNITY I**Grade Placement: 9, 10, 11, 12****1 credit****Full Year****Total Time Mods: 10 mods**

An introductory course teaching awareness or semi-independence in accessing community environments such as traffic rules and safety, utilizing public transportation, mobility training, functional recognition of words and international symbols used in community settings.

APPLIED TOPICS IN ACCESSING THE COMMUNITY II

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total Time Mods: 10 mods

Prerequisites: ½ credit in Applied Topics in Accessing the Community I

Expanded student studies/practices designed to increase semi-independence or independence in accessing community environments such as traffic rules and safety, utilizing public transportation, mobility training, functional recognition of words and international symbols used in community settings.

APPLIED TOPICS IN ACCESSING THE COMMUNITY III

Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total Time Mods: 10 mods

Prerequisites: ½ credit in Applied Topics in Accessing the Community II

Demonstration or maintenance of (semi) independence in accessing community environments such as traffic rules and safety, utilizing public transportation, mobility training, functional recognition of words and international symbols used in community settings.

APPLIED TOPICS In School & Life Skills 9-12

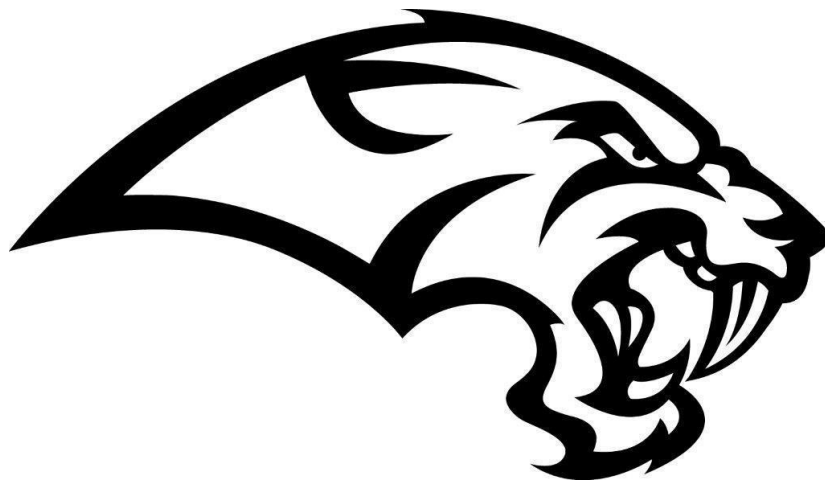
Grade Placement: 9, 10, 11, 12

1 credit

Full Year

Total Time Mods: 10 mods

This course is designed to continue having students identify their learning style and develop strategies that will help them be successful both in school and the workplace. Students learn and practice self-advocacy skills which will be beneficial in making the transition to adult life. Communications skills, decision-making and consequences, and time management are topics that are discussed throughout the course.



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PLANNING AHEAD

24 TOTAL Credits Needed for Graduation

Use the following planning guide to plot your courses for grades 9-12. This sheet can help both student and parents make decisions that are in the student's best interest during the critical years ahead.

<p><u>9th Grade</u></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Class</th> <th style="text-align: right;">Credit</th> </tr> </thead> <tbody> <tr> <td>English 9</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Global Studies</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Physical Science</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Math: _____</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Physical Education 9</td> <td style="text-align: right;">½</td> </tr> </tbody> </table> <p>Elective: _____</p> <p>Elective: _____</p> <p>Elective: _____</p> <p>Elective: _____</p> <hr/> <p>Summer School: _____ Credit: _____</p> <p style="text-align: right;">Credits from 8th Grade: _____</p> <p style="text-align: right;">Total Credits: _____</p>	Class	Credit	English 9	1	Global Studies	1	Physical Science	1	Math: _____	1	Physical Education 9	½	<p><u>10th Grade</u></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Class</th> <th style="text-align: right;">Credit</th> </tr> </thead> <tbody> <tr> <td>English 10</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Biology</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Math: _____</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Physical Education 10</td> <td style="text-align: right;">½</td> </tr> </tbody> </table> <p>Elective: _____</p> <p>Elective: _____</p> <p>Elective: _____</p> <p>Elective: _____</p> <hr/> <p>Summer School: _____ Credit: _____</p> <p style="text-align: right;">Credits from 9th Grade: _____</p> <p style="text-align: right;">Total Credits: _____</p>	Class	Credit	English 10	1	Biology	1	Math: _____	1	Physical Education 10	½
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Class	Credit																						
English 11	1																						
United States History	1																						
Science: _____	1																						
Math: _____	1																						
Physical Education 11	½																						
Class	Credit																						
English 12	1																						
Economics	½																						
Government	½																						
Physical Education 12	½																						



Legacy High School

Freshman Registration Worksheet

"Creating Your Legacy"

Student Name
Last:
First:

This worksheet is designed to guide parents and students in completing a freshman-year schedule. Required courses for freshmen include **English, Global Studies, Mathematics, Science, and Physical Education**. Mathematics recommendations are made by middle school teachers. The worksheet also provides a listing of all elective courses available to freshmen.

Course requests dictate teacher needs, classroom material needs, space requirements, and other educational decisions. It is for this reason that we encourage you to seriously consider your course selections.

Summer School - <i>OPTIONAL</i> Session 1 Session 2 If you plan to enroll in a summer School course for the first or second session, please make your choice.	SUMMER SCHOOL (May 28 th – June 12 th)		SUMMER SCHOOL (June 13 th – June 28 th)	
	Session 1		Session 2	
	English 9 (S1)	Physical Science (S1)	English 9 (S2)	Physical Science (S2)
	Algebra I (S1)	Global Studies (S1)	Algebra I (S2)	Global Studies (S2)
	Geometry (S1)	PE 9 (S1)	Geometry (S2)	PE 9 (S2)

English - REQUIRED Semester 1 & Semester 2	SEMESTER 1		SEMESTER 2	
	COURSE	Credit	COURSE	Credit
	English 9 (S1)	0.50	English 9 (S2)	0.50
Math - REQUIRED Semester 1 & Semester 2 All students must choose one of the following courses for math based upon the recommendation from their 8 th -grade math teacher	COURSE	Credit	COURSE	Credit
	General Math (S1)	0.50	General Math (S2)	0.50
	Algebra I-Year 1 (S1)	0.50	Algebra I-Year 1 (S2)	0.50
	Algebra I (S1)	0.50	Algebra I (S2)	0.50
	Geometry (S1)	0.50	Geometry (S2)	0.50
	Enriched Geometry (S1)	0.50	Enriched Geometry (S2)	0.50
Science - REQUIRED Semester 1 & Semester 2	COURSE	Credit	COURSE	Credit
	Physical Science (S1)	0.50	Physical Science (S2)	0.50
	Honors Physical Science (S1)	0.50	Honors Physical Science (S2)	0.50
Social Studies - REQUIRED Semester 1 & Semester 2	COURSE	Credit	COURSE	Credit
	Global Studies (S1)	0.50	Global Studies (S2)	0.50
Physical Education - REQUIRED PE 9 will run in either S1 OR S2	COURSE	Credit		
	PE 9 and Health (S1) OR (S2)	0.50		

Total Credits (Not including Summer School): _____

Freshmen must be registered for a **minimum of 7.00 credits to 8.00 credits for the full school year**. (Even if a student completes a summer school course, they must still register for a minimum of 7.00 credits during the school year.) A typical freshman will have 4.50 credits of general required courses unless they selected a summer school session that affords them an extra elective.

Freshman Elective Course Options are listed on the backside of this worksheet. We ask you to review your elective course options and complete this form with your tentative elective choices before registration. With the addition of required courses students generally are allowed to select between 2.50 and 3.50 additional elective credits.

Parent/Guardian Signature: _____ Date: _____

Careers Teacher Signature: _____

Legacy Freshman Elective Course Options

Freshman ART - ELECTIVES Full Year Semester 1 or 2 Course descriptions start on page 19 in the LHS registration guide *= <i>Course has a prerequisite (check course description in the LHS registration guide)</i>	FULL-YEAR Credit Art Foundations 1.00	SEMESTER (1 or 2) Credit Ceramics & Sculpture 1 0.50 Ceramics & Sculpture 2* 0.50	
	SEMESTER (1 or 2) Credit Business Software App 0.50 Marketing 1 0.50 Marketing 2* 0.50 Computer Programming 0.50	SEMESTER (1 or 2) Credit Personal Finance 0.50 Leadership 1 0.50 Sports & Entertainment Marketing* 0.50	
	Freshman ENG - ELECTIVES Full Year Semester Course descriptions start on page 28 in the LHS registration guide	FULL-YEAR and SEMESTER (1 or 2) Credit Literary Magazine 1.00 Reading Strategies 1.00	SEMESTER (1 or 2) Credit Intro Theater Arts 0.50 Intro-Tech Theater 0.50 Journalism 1 0.50
Freshman FACS - ELECTIVES Semester (1 or 2) Course descriptions start on page 35 in the LHS registration guide	SEMESTER (1 or 2) Credit Introduction to Foods 0.50 Clothing and Textiles 1 0.50	SEMESTER (1 or 2) Credit Child Development 0.50	
	Freshman MUS - ELECTIVES Full Year Semester 1 or Semester 2 Course descriptions start on page 50 in the LHS registration guide *= <i>Course has a prerequisite (check course description in the LHS registration guide)</i>	FULL-YEAR Credit Freshmen Band 1.00 Concert Orchestra * 1.00 Freshmen Choir 1.00	SEMESTER (1 OR 2) Credit Music Theory & Composition 0.50
Freshman PED - ELECTIVES Semester (1 or 2) Course descriptions start on page 54 in the LHS registration guide	SEMESTER (1 or 2) Credit Individual and Dual Sports 0.50 Team Sports 0.50	FULL-YEAR Credit Intro Strength & Conditioning 0.50 Lifetime Fitness 1 0.50	
	Freshman Sci-ELECTIVE Full Year Course descriptions start on page 59 in the LHS registration guide	FULL-YEAR Credit Honors Biology 1.00	** Students must complete Physical Science during Summer School OR also be enrolled in Honors Physical Science during the regular school year**
Freshman SST - ELECTIVES Semester (1 or 2) Course descriptions start on page 64 in the LHS registration guide	SEMESTER (1 or 2) Credit World History I 0.50 US History 1763 0.50 Sociology 0.50	SEMESTER (1 or 2) Credit Psychology 0.50 North Dakota History 0.50 Native American Studies 0.50	
	Freshman WLA - ELECTIVES Full Year Course descriptions start on page 69 in the LHS registration guide	FULL-YEAR Credit French I 1.00 German I 1.00	FULL-YEAR Credit Latin I 1.00 Spanish I 1.00
	Career Academy	Students are allowed to register for a MAX of TWO Career Academy courses for their freshmen year (1 Primary Request and 1 Alternate Request)	
Freshman CTE - ELECTIVES Full Year Blocks Note – the max you can select from electives at the Career Academy is TWO courses. Course descriptions can be found in the Career Academy & Technical Center Registration Guide	FULL-YEAR - BLOCK Credit Applied Mechanics 2.00	SEMESTER (1 or 2) - BLOCK Credit Building Systems 1.00 Computer Hardware 1.00 Intro to Agriculture 1.00 Intro to Computer Software 1.00 Robotics 1.00 Small Animal Care 1.00	
	SEMESTER (1 or 2) - BLOCK Credit DC Electronics 1.00 AC Electronics 1.00 (must also register for DC Electronics) Foundations of Technology 1.00		
Alternate Course Students MUST Choose FOUR alternate courses	COURSE Credit 	COURSE Credit 	