

Bismarck Public Schools Head Start & Early Head Start

Serving Burleigh, Emmons, and Kidder County

BECEP at Richholt 720 N 14th Street Bismarck, ND 58501

www.bismarckschools.org (701) 323-4400 Fax: (701) 323-4405

INFORMATION & APPLICATION PROCESS

Dear Parent/Guardian:

Thank you for your interest in Early Head Start and Head Start at BECEP! Our programs are designed to develop the academic, social, emotional, and health needs of children from birth to 5 years old, and their families. Staff

support school readiness by helping children possess the skills, knowledge, and attitudes necessary for success in school and for later learning in life. The Head Start approach to school readiness means that children are ready for school, families are ready to support their children's learning, and schools are ready for children. Children with disabilities are encouraged to apply.

Our programs are federally funded. Eligibility is determined using income guidelines established by the federal government. Ninety percent of families enrolled are below the federal poverty level, are homeless, in foster care, receive Supplemental Social Security (SSI), TANF and/or SNAP. Families who are within the 130% guidelines may be served **after** all families who meet the 100% poverty guidelines have been served, if space is available.

2024 Federal Poverty Guidelines										
Family Size	Family Yearly Income100%	Family Yearly Income130%								
1	\$15,060	\$19,578								
2	\$20,440	\$26,572								
3	\$25,820	\$33,566								
4	\$31,200	\$40,560								
5	\$36,580	\$47,554								
6	\$41,960	\$54,548								
7	\$47,340	\$61,542								
8	\$52,720	\$68,536								
For each additional person, add \$5,380 add \$6,994										

Your application **must be complete** before we can determine eligibility.

Early Head Start (EHS) – serves a total of 12 expectant families, infants, and toddlers under the age of 3, in their homes over a 12-month period (48 weeks) July through June.

Prenatal – Expectant families receive a home visit one time a month or as needed to support them during their pregnancy.

Birth to 3 – Parent services are provided and focus on child development and parent education through weekly home visits. The home visitor supports the parents' ability to enhance their child's unique development through child-focused activities and experiences. Parent-child play groups are provided to promote socialization experiences for children.

Head Start (HS) – provides preschool to 119 children ages 3-5 years over a 9-month period from Aug./Sept. through May/June. Classroom instruction is provided for 6.25 hours (8:15-2:30) Monday through Friday. Each classroom is staffed by at least one teacher and two instructional aides. Each family will receive a minimum of 2 home visits. Families come to the center for open house and two conferences. Transportation to and from school is available.



Application Checklist:

Step 1 Complete the Application process to BECEP. (*To avoid any delays in processing your application, complete <u>all</u> items in step 1 of the application process.)*

In-Person Interview	Call to schedule an in-person appointment at 701-323-4400
Proof of Age	State-Certified Birth Certificate. Child must be age eligible to enroll.
Proof of Residency	<u>One Primary Proof of Residence</u> (Examples indicated below) <u>One Secondary Proof of Residence</u> (Examples indicated below) <u>Note</u> : If you live in transitional housing (motel, campsite, car, shelter, or shared housing), you do not need to complete this item. Tell staff you are in transitional housing.
Driver's License or Photo ID of LEGAL guardian. (Proof of court appointed guardianship)	The person registering the student must be the legal parent or court- appointed guardian. Court appointed guardians must provide legal papers.
omplete the application for Head ving documents:	Start and determine if your child is eligible, you must submit the

Proof of Income	 Each parent/stepparent living in the home related to the child by blood, marriage or adoption must submit income verification from ONE of the following: 2023 Tax Statement Pay stubs for past 12 months TANF, Supplemental Security Income (SSI), Foster Care Income or SNAP
	Child support received, if applicable. Submit child support payments received over the past 12 months.
Early Head Start (EHS)/ Head Start (HS) Application	Review the application to make sure all questions are completed.

<u>One Primary Proof of Residence</u> (Examples: home mortgage, builder's agreement, purchase agreement, homeowner's insurance policy, Burleigh County property tax statement, or lease/rental agreement that lists the names of parents/guardians living in the rental unit, plus the manger's name and phone number.)

<u>One Secondary Proof of Residence</u> (Examples: bill for heat/lights, garbage/water, or cable TV dated within the last 30 days, or document from the Department of Social Services.)

Unacceptable Proof of Residence: US mail, post office change of address, credit card/bank statement, personal taxes, medical bills, payroll checks, insurance policy, or any proof older than 30 days.

Step 2 Orientation Meeting. New enrollees may be requested to complete a developmental screening and accompany the parent/guardian to the appointment. The following documents will be needed following the Orientation appointment:

Physical Exam	Current physical exam (including hearing and vision screening, hemoglobin, and blood lead screening) through a provider such as: your family physician, Health Tracks, or Public Health Unit
Dental Exam	Current dental exam
Immunization Record	Up-to-date immunization record

Applicant & Family Member Information

Applicant 1 (Child 3-	-5 or Child 0-3)								
First	Middle	Last	Nickname	Birt	hday	Gender	Applicant Applying For		
							□ Early Head Start (Child: Birth to 3 yrs) □ Head Start (Child: 3-5 yrs)		
Race		Hispanic/Latino	English Proficiency	/	Other L	anguage.	Other Language Proficiency		
	an Indian/Alaska Native an/Pacific Islander acial	□ Yes □ No	□ None□ Little□ Moderate□ Proficient				□ None □ Little □ Moderate □ Proficient		
	alth Coverage I that Apply)	Medicaid Eligibility	Doctor/Medical Home	Der	Dentist/Dental Home		Dental Coverage		
 □ Combined Medicaid/ □ Medicaid □ No Insurance 	nsurance (Healthy Steps)	 Not Eligible On Medicaid Potentially Eligible 				□ Co □ Me □ No □ Sta □ Pri	ildren's Health Insurance Program (CHIP) mbined Medicaid/ CHIP edicaid Insurance ate-Only Funded Insurance (Healthy Steps) vate Health Insurance mer:		

Applicant 2 (Child 3-	Applicant 2 (Child 3-5, Child 0-3)												
First	Middle	Last	Nickname	Birt	hday	Gende	r Applicant Applying For						
							□ Early Head Start (Child: Birth to 3 yrs) □ Head Start (Child: 3-5 yrs)						
Race		Hispanic/Latino	English Proficiency	/	Other L	.anguag	e Other Language Proficiency						
	an Indian/Alaska Native an/Pacific Islander acial	□ Yes □ No	☐ None☐ Little☐ Moderate☐ Proficient				 None Little Moderate Proficient 						
	alth Coverage that Apply)	Medicaid Eligibility	Doctor/Medical Home	Der	Dentist/Dental Home		Dental Coverage						
Children's Health Ins Combined Medicaid Medicaid No Insurance State-Only Funded Ir Private Health Insura Other:	CHIP nsurance (Healthy Steps)	 □ Not Eligible □ On Medicaid □ Potentially Eligible 					Children's Health Insurance Program (CHIP) Combined Medicaid/ CHIP Medicaid No Insurance State-Only Funded Insurance (Healthy Steps) Private Health Insurance Other:						

Applicant 3 (Child 3-	-5, Child 0-3)									
First	Middle	Last		Nickname	Birt	hday	Geno	der	Applicant Applying For	
									□ Early Head Start (Child: Birth to 3 yrs) □ Head Start (Child: 3-5 yrs) □ Early Head Start Everatort Mathematical	
Race		Hispanic/Latino	Eng	glish Proficiency	,	Other L	angua	ige	Other Language Proficiency	
□ Asian □ America □ Black □ Hawaiia □ White □ Multi-Ra □ Other:	□ Yes □ No		None Little Moderate Proficient					□ None □ Little □ Moderate □ Proficient		
	alth Coverage that Apply)	Medicaid Eligibility	Do	octor/Medical Home	Dentist/Dental Home		tal	Dental Coverage		
Children's Health Ins Combined Medicaid/ Medicaid No Insurance State-Only Funded Ir Private Health Insura Other:	 □ Not Eligible □ On Medicaid □ Potentially Eligible 						∃ Coi ∃ Me ∃ No ∃ Sta ∃ Priv	Idren's Health Insurance Program (CHIP) mbined Medicaid/ CHIP dicaid Insurance te-Only Funded Insurance (Healthy Steps) vate Health Insurance her:		

Primary Adult (or Pregnant Mo	Primary Adult (or Pregnant Mother Applicants)											
First	Middle		Last		N	licknar	me		Birtho	day		Gender
Race		Hispanic/La	lispanic/Latino English F				Oth	her Language Other Lang			guage Proficiency	
□ Asian □ American Indian/Al		□ Yes		□ None						□ No		
Black Hawaiian/Pacific Isl	ander	🗆 No										
□ White □ Multi-Racial □ Other:				Moderate Proficient					□ Moderate □ Proficient			
		_		L		Child's Relationship						
Highest Grade Completed			Employment Status							Custody		eck all that apply:
□ Associate's □ Grade 1 □ Bachelor's □ Grade 1		ull Time		Full Time & Traini				Adopted/St		∃ Yes	ives with Family Provides Financial	
□ Col Deg/Train □ Grade 1	(-	35+ hrs/wk) art Time		Part Time & Train Fraining or Schoo			ircle or andchild		L	⊐ No		Support
\Box Col or Adv Train \Box < Grade	— • •	Inder 35 hrs/v		Retired or Disable			her Rela					een Parent
□ GED □ HS Grad		easonal	,			□ Fo	ster					
□ Master's		nemployed				□ Oth	her					
Email Address:						Phon	ne Numl	ber:				
* Complete b	alow cooti	on only if (annlying	to Early Hoo	4 64	ort or		anont M	othor	Annlia	ant s	L .
	elow sectio	511 <u>01119</u> 11 6	apprynig	I to Early Hea	u Sta	antas	Sarie	gilant w	other	Applic		.*
Due Date (m/d/y):												
Primary Health Covera (Check all that Apply	0	Medi Eligit		Doctor/Medical Home	De	entist/E Hom			[Dental Co	verag	e
Children's Health Insurance Pro		□ Not E										Program (CHIP)
Combined Medicaid/ CHIP		□ On M						Combin		dicaid/ C	HIP	
☐ Medicaid ☐ No Insurance		Poten Eligibl						□ Medica □ No Insi				
□ State-Only Funded Insurance (H	lealthy Steps									nded Ins	urance	e (Healthy Steps)
□ Private Health Insurance	5 .					□ Private I						
Other:								□ Other:				
Secondary Adult in the Home												
First	Middle		Last		N	licknar	me		Birtho	day		Gender
Race			spanic/Latino English Proficienc			C	Other La				-	uage Proficiency
□ Asian □ American Indian/Al			□ Yes □ None									
□ Black □ Hawaiian/Pacific Isl □ White □ Multi-Racial	ander	LI NO	□ No □ Little □ Moderate									0
				□ Proficient								
Highest Grade Completed		Em	ployment	Status		Child	l's Relat	ionship		Custody	Ch	eck all that apply:
□ Associate's □ Grade 1	0 🗆 F	ull Time	<u> </u>	-ull Time & Traini	na			Adopted/St	tep	⊐ Yes		ives with Family
□ Bachelor's □ Grade 1		35+ hrs/wk)		Part Time & Train	ing		ircle or			⊐ No		Provides Financial
□ Col Deg/Train □ Grade 1		art Time		Fraining or Schoo			andchild					upport
□ Col or Adv Train □ < Grade □ GED □ HS Grade	- (-	Inder 35 hrs/\ easonal	wk) ЦН	Retired or Disable	ed		her Rela	ative				een Parent
□ GED □ H3 GIa		nemployed										
Email Address:		1 5				Phon	ne Numl	ber:				
Other Adult in the Home												
First	Middle		Last		N	licknar	me		Birthda	ау		Gender
Race		Hispan	ic/Latino	English Proficie	ency	С	Other La	nguage		Other	Land	uage Proficiency
Asian American Indian/Al		□ None				0						
Black Hawaiian/Pacific Isl	🗆 No								□ Litt			
□ White □ Multi-Racial	Moderate Deficient											
Other:				□ Proficient				Queste 1				
Child's Relationship	202	- Coster						Custody		Check all		
□ Biological/Adopted/Step (Circle □ Grandchild		☐ Foster ☐ Other Related	tive					□ Yes □ No		□ Lives v □ Provid		amily ancial Support
□ Other	L									□ Provide □ Teen F		
Email Address:					Phon	ne Nun	nber:			-		

Other Adult in the Home													
First	Middle		Last				Nickname	Bi	rthday	Gender			
Race		Hispanic/	Latino	English	n Profici	iency	Other Language		Other Languag	e Proficiency			
	ack □ Hawaiian/Pacific Islander □ No nite □ Multi-Racial			□ None □ Little □ Moderate □ Proficient			☐ None ☐ Little ☐ Moderate ☐ Proficient						
Chi	ld's Relationship		Custody				Check all that apply:						
 □ Biological/Adopted/Step (Circ □ Grandchild □ Other 	,	⁻ oster Other Relati	oster Other Relative				□ Lives with Family □ Provides Financial Sup; □ Teen Parent						
Email Address:								Phone Number:					
Additional Child(ren) in Hom	ne (Non-Applicant)												

Auditiona		iome (Non-Applicant)								
First		Middle	Last		Nickname		Birthday	Gender	Living in Home	
									yesno	
	Race		Hispanic/Latino	English I	Proficiency	Other La	inguage	Other Language Proficiency		
□ Asian □ Black □ White □ Other: _	□ Black □ Hawaiian/Pacific Islander □ White □ Multi-Racial		□ Yes □ No	□ None □ Little □ Mode □ Profic	rate			□ None □ Little □ Moder □ Profici		

First	First Middle		Last		Nickname		Birthday	Gender	Living in Home
									yesno
Race		Hispanic/Latino	English Proficiency		Oth	Other Language		Other Language Proficiency	
Asian American Indian/Alaska Native Black Hawaiian/Pacific Islander White Multi-Racial Other:		□ Yes □ No	□ None □ Little □ Mode □ Profic	rate			□ None □ Little □ Moder □ Profici		

First		Middle	Last		Nickname		Birthday	Gender	Living in Home	
									yesno	
	Race		Hispanic/Latino	English Proficiency		Other Language		Other Language Proficiency		
□ Asian □ Black □ White □ Other: _	□ Black □ Hawaiian/Pacific Islander □ White □ Multi-Racial		□ Yes □ No	□ None □ Little □ Mode □ Profic	rate			□ None □ Little □ Moder □ Profici		

First Middle		Middle	Last	Nickname		Birthday	Gender	Living in Home		
									yesno	
Race			Hispanic/Latino	English Proficiency		Other Language		Other Language Proficiency		
□ Asian □ American Indian/Alaska Native □ Black □ Hawaiian/Pacific Islander □ White □ Multi-Racial □ Other:		□ Yes □ No	□ None □ Little □ Mode □ Profic	rate			□ None □ Little □ Moder □ Profici			

Family Information

Family Information														
Family Living Address														
Started Living at Date Living Address							City			State	Zip		County	
Family Mailing Address														
Same as living? Started Using Date Maili			Mailir	ing Address			City			State	e Z	р		
□Yes □No														
Phone Number(s)				Type (check one)				Note (extension or best time to call)				Opt In for Text Messages		
Mother:				□ Cell □ Home □ Work □ Other								□Yes □No		
Father:				□ Cell □ Home □ Work □ Other								□Yes □No		
Other:				□ Cell □ Home □ Work □ Other							□Yes □No			
Parental Status (check one)	6	Primary Lang at Home		Acquiring/Learning another language in addition to English	Homel Fami		Active Duty Military	Military Veteran Referred by Child Welfare Agency SNA			Receiving WIC			
One Parent FamilyTwo Parent Family			□ Yes □ No	□ Ye □ N		□ Yes □ No		□ Yes □ No		Yes No		res No	□ Yes □ No	

The BECEP Early Head Start/ Head Start Program serves children and their family's birth to age 5. The educational program is tailored to children's individual strengths and needs. It fosters self-esteem and develops cognitive, language, motor, and social skills. The comprehensive development program includes medical and dental screenings and follow-up treatment along with classroom experiences that emphasize a variety of preventive health practices. Nutritious meals and snacks are eaten in family-style settings. As the primary resource and educators of their children, parents are an integral part of the success of HEAD START. They are welcomed to volunteer and to participate in activities to help support their child's growth and development. They also have opportunities for leadership in the program by serving on the Policy Council and/or on Parent Committees. HEAD START offers support for parents by supporting opportunities for self-sufficiency. HEAD START staff and parents work together to develop parent partnership agreements that build on family strengths to realize short-term and long-term family goals.

Fees:

HEAD START is funded through the United States Department of Health and Human Services, Administration for Children, Youth, and Families, Head Start Bureau. The program is free to those families who meet the established federal eligibility income guidelines.

I agree to cooperate with the policies and procedures of the Early Head Start/ Head Start Program. I understand that at the beginning of the year I will be provided with a parent handbook, which includes relevant policies and procedures.

I certify that information provided is correct to the best of my knowledge and is subject to verification. I am also aware that I may be subject to termination from the program if the information verified disqualifies me from eligibility.

Parent/Guardian Signature

Date

Parent/Guardian Printed Name



Bismarck Public School District Student Registration Form (revised 12/2016)

BISMARCK PUBLIC SCHOOLS	FOR OFFICE USE ONLY: School Studen	t# R	eg. ID #							
	Transportation Requested: Yes	AM Only PM Only AM/PM	M No							
Student's Legal Last	Name First Name	Middle Name/Initial	Preferred Name							
Date of Birth	Grade	Gender Male Female	Student Cell Phone No.							
Has this student previously attended a Bismarck Public School (including BECEP)? Yes No										
Has this student ever been suspended? Yes No Has this student ever been expelled? Yes No										
Is this student a regi	stered offender? Yes <u>No</u> <u>No</u> <u>No</u>									
Ethnic Category: Is this child Hispanic/Latino? Yes No Please choose all that apply to child's race: African American American Indian/Alaskan Native Asian Caucasian/White Native Hawaiian/Other Pacific Islander										
Medical/Emergency			DL ::							
my child's doctor or	ical emergency and I cannot be reached, I give any attending physician permission to reatment. Yes No	Physician's Name	Physician's Phone No.							
Bismarck Public Scho number to BPS healt Medicaid for service	Bismarck Public Schools (BPS) may give my child's Medicaid number to BPS health care providers so that the providers can bill Medicaid for services they provide my child. Medicaid No. My child is not currently covered by any insurance.									
	(Check ALL that apply)									
No known healt	h problems Contacts/	/Glasses — Ear Infections —	_ Hearing Aids Wheelchair							
Ear Tubes	allergies (list)	Other allergies (list)								
Student requires Eni	-nen at school? Yes No	Student requires rescue inhal	er at school? Yes No							
Asthma (Inl	naler Dependent)Diabetes (Insulin D	ependent) Seizure/Epilepsy	Medication Required)							
Student needs to tak Student has a medic	e medication at school? Yes No al condition school schould be aware of? Yes	No (Please list)								
Special Programs										
Does this student ha	ve a current Individual Education Plan (IEP) thro	ough Special Education? Yes	No							
If yes, please indicate	e primary disability ve a 504 Accomodation Plan (for such things as	diabetes management, ADHD, etc)	? Yes No							
Did this student part	icipate in a Gifted and Talented Program at thei	r last school? Yes No								
Home Language (ple	ase indicate) English Other:									
Emergency Contacts	- additional to parent/guardian									
Contact #1 (Last, Firs		Relationship to Child	Contact Phone No.							
Contact #2 (Last, Firs	t Name)	Relationship to Child	Contact Phone No.							
Contact #3 (Last, Firs	t Name)	Relationship to Child	Contact Phone No.							
I hereby certify that all the information contained in this form is true and accurate to the best of my knowledge.										
My relationship to the student is: Parent Legal Guardian (Documentation Needed) Person having lawful Court Order (Order Needed) Other										
Printed Name:										
Signature		Date								



Bismarck Public School District Family Residency Form (revised 12/2016)

Parent/(Guardian Contact Information							
Student Resides With (X)	Name of Parent/Guardian	Em	ployer	Daytime Phone		Cell Phone (receive text messages)		
	Mother							
	Mother's Email	Mother's Addre	ss (if different than s					
	Step Mother							
	Father							
	Father's Email	Father's Address (if different than student)						
	Step Father							
	Guardian							
			a tauna					
	Guardian's Email			1				
	Guardian's Spouse							
ls this a sir	ngle-parent household? Yes No							
	step parent/guardian a registered offender?	Yes No	-	Name:				
Primary a	address where child(ren) live/reside:							
Physical Address				••	State	Zip		
	Street where school information should be ma			ity I dress)	State	-ip		
Mailing								
Address	Street			ity	State	Zip		
Single Unacc	family <u>permanent</u> residence in Bismarck (house, a ompanied Youth Doubled-Up (sharing h helter or transitional housing program U	partment, condo, et	c.) Living in r families/individual du	a <u>temporary</u> resi ie to economic ha	ardship	Iding or looking for a home Motel/Hotel poster Care Placement		
Other:				also and	and the second second second			
Child(ren) ages birth to 21 living in home other t Name	Date of Birth	Relationship 1	to You	Name of :	School (if enrolled)		
	ertify that all the information provided on th	is form is true an	d complete to the b	est of my knov	ledge. I und	erstand that providing		
false infor	mation on this form or in conjunction with t	his form may res	ult in the Bismarck P	Public School Di	strict withdra	wing my child's		
	it in the Bismarck Public Schools. of Parent or Legal Guardian		Date					
			1					