SCHOOL 7 ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	271

ENROLLMENT BY GENDER

MALE		FEMALE	
135	50%	136	50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	6	2%
HISPANIC OR LATINO	116	43%
WHITE	125	46%
MULTIRACIAL	23	8%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
43	16%	45	17%	192	71%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	22	8%
K (FULL DAY)	42	15%
1ST GRADE	51	19%
2ND GRADE	42	15%
3RD GRADE	45	17%
4TH GRADE	44	16%
5TH GRADE	47	17%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
170	63%	1	0%

STUDENT SUSPENSIONS (2014 - 15)

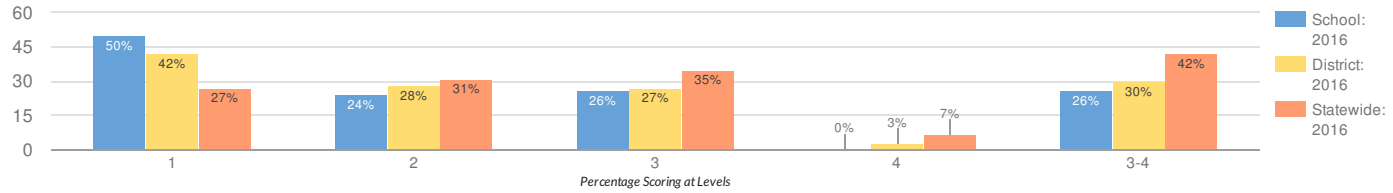
2	1%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	23
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	4%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	22%
TOTAL NUMBER OF CORE CLASSES	29
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	29
TOTAL NUMBER OF CLASSES	48
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



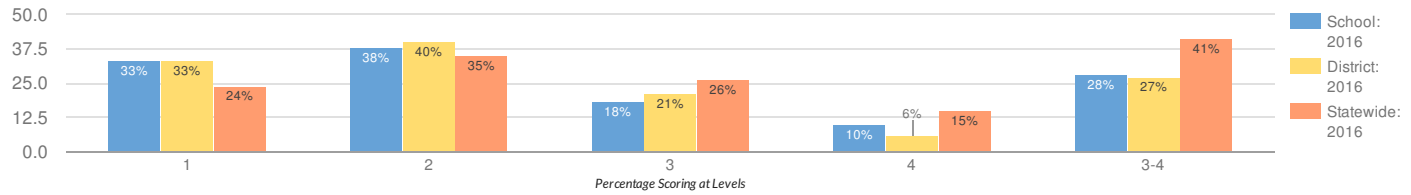
Percentage Scoring at Levels

MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	26%	19	50%	9	24%	10	26%	0	0%
GENERAL EDUCATION	29	34%	10	34%	9	31%	10	34%	0	0%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	17	_%	_	_	_	_	_	_	_	_
WHITE	19	42%	5	26%	6	32%	8	42%	0	0%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	11%	14	74%	3	16%	2	11%	0	0%
FEMALE	19	32%	9	47%	4	21%	6	32%	0	0%
MALE	19	21%	10	53%	5	26%	4	21%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	33	30%	14	42%	9	27%	10	30%	0	0%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	27	15%	17	63%	6	22%	4	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	55%	2	18%	3	27%	6	55%	0	0%
NOT MIGRANT	38	26%	19	50%	9	24%	10	26%	0	0%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

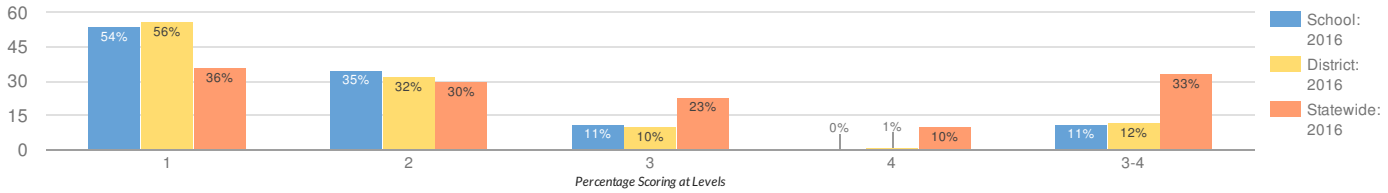


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	39	28%	13	33%	15	38%	7	18%	4	10%
GENERAL EDUCATION	31	35%	5	16%	15	48%	7	23%	4	13%
STUDENTS WITH DISABILITIES	8	0%	8	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	12	_%	_	_	_	_	_	_	_	_
WHITE	23	43%	4	17%	9	39%	6	26%	4	17%
MULTIRACIAL	4	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	16	6%	9	56%	6	38%	1	6%	0	0%
FEMALE	23	39%	5	22%	9	39%	6	26%	3	13%
MALE	16	13%	8	50%	6	38%	1	6%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	34	32%	10	29%	13	38%	7	21%	4	12%
ENGLISH LANGUAGE LEARNERS	5	0%	3	60%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	25	24%	10	40%	9	36%	5	20%	1	4%
NOT ECONOMICALLY DISADVANTAGED	14	36%	3	21%	6	43%	2	14%	3	21%
NOT MIGRANT	39	28%	13	33%	15	38%	7	18%	4	10%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

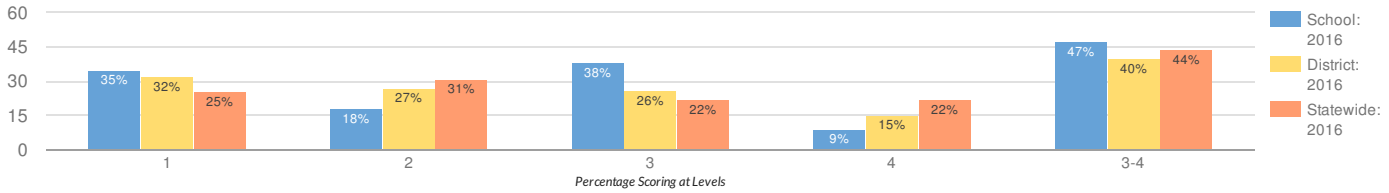


MEAN SCORE: 275

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	37	11%	20	54%	13	35%	4	11%	0	0%
GENERAL EDUCATION	29	14%	13	45%	12	41%	4	14%	0	0%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	10	10%	5	50%	4	40%	1	10%	0	0%
WHITE	19	16%	10	53%	6	32%	3	16%	0	0%
MULTIRACIAL	6	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	8	0%	5	63%	3	38%	0	0%	0	0%
FEMALE	20	20%	10	50%	6	30%	4	20%	0	0%
MALE	17	0%	10	59%	7	41%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	32	13%	16	50%	12	38%	4	13%	0	0%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	25	8%	15	60%	8	32%	2	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	17%	5	42%	5	42%	2	17%	0	0%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	36	_%	_	_	_	_	_	_	_	_

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



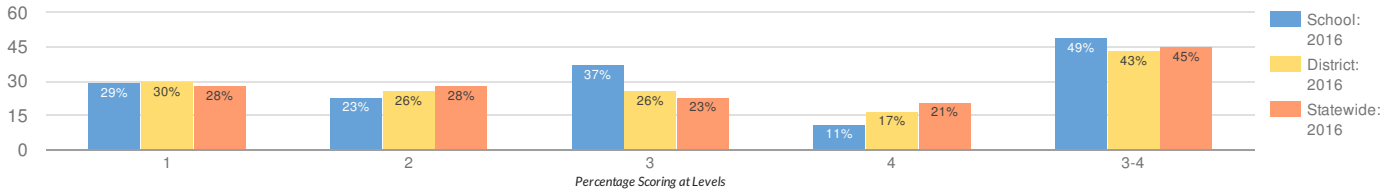
Percentage Scoring at Levels

MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	34	47%	12	35%	6	18%	13	38%	3	9%
GENERAL EDUCATION	26	62%	4	15%	6	23%	13	50%	3	12%
STUDENTS WITH DISABILITIES	8	0%	8	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	15	_%	_	_	_	_	_	_	_	_
WHITE	17	76%	2	12%	2	12%	10	59%	3	18%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	17	18%	10	59%	4	24%	3	18%	0	0%
FEMALE	16	50%	4	25%	4	25%	8	50%	0	0%
MALE	18	44%	8	44%	2	11%	5	28%	3	17%
NON-ENGLISH LANGUAGE LEARNERS	29	55%	8	28%	5	17%	13	45%	3	10%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	23	30%	11	48%	5	22%	7	30%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	82%	1	9%	1	9%	6	55%	3	27%
NOT MIGRANT	34	47%	12	35%	6	18%	13	38%	3	9%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



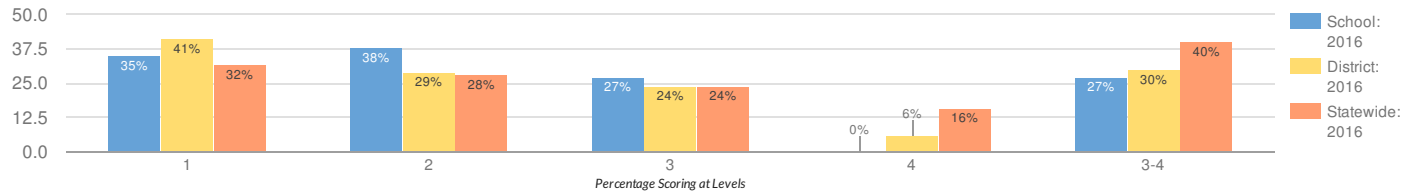
Percentage Scoring at Levels

MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	35	49%	10	29%	8	23%	13	37%	4	11%
GENERAL EDUCATION	31	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	4	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	10	_%	_	_	_	_	_	_	_	_
WHITE	23	65%	3	13%	5	22%	11	48%	4	17%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	12	17%	7	58%	3	25%	2	17%	0	0%
FEMALE	21	48%	7	33%	4	19%	7	33%	3	14%
MALE	14	50%	3	21%	4	29%	6	43%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	30	57%	6	20%	7	23%	13	43%	4	13%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	22	36%	9	41%	5	23%	6	27%	2	9%
NOT ECONOMICALLY DISADVANTAGED	13	69%	1	8%	3	23%	7	54%	2	15%
NOT MIGRANT	35	49%	10	29%	8	23%	13	37%	4	11%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

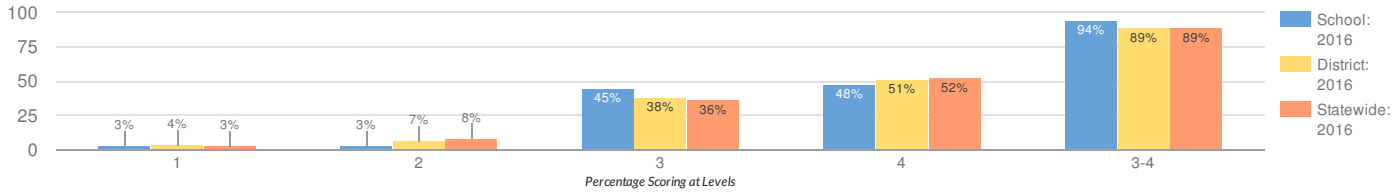


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	37	27%	13	35%	14	38%	10	27%	0	0%
GENERAL EDUCATION	29	31%	8	28%	12	41%	9	31%	0	0%
STUDENTS WITH DISABILITIES	8	13%	5	63%	2	25%	1	13%	0	0%
HISPANIC OR LATINO	12	25%	5	42%	4	33%	3	25%	0	0%
WHITE	19	37%	4	21%	8	42%	7	37%	0	0%
MULTIRACIAL	6	0%	4	67%	2	33%	0	0%	0	0%
FEMALE	20	30%	5	25%	9	45%	6	30%	0	0%
MALE	17	24%	8	47%	5	29%	4	24%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	32%	9	29%	12	39%	10	32%	0	0%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	25	16%	12	48%	9	36%	4	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	50%	1	8%	5	42%	6	50%	0	0%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	36	_%	_	_	_	_	_	_	_	_

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	33	94%	1	3%	1	3%	15	45%	16	48%
GENERAL EDUCATION	31	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	10	_%	_	_	_	_	_	_	_	_
WHITE	21	100%	0	0%	0	0%	6	29%	15	71%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	12	83%	1	8%	1	8%	9	75%	1	8%
FEMALE	20	90%	1	5%	1	5%	7	35%	11	55%
MALE	13	100%	0	0%	0	0%	8	62%	5	38%
NON-ENGLISH LANGUAGE LEARNERS	29	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	4	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	20	90%	1	5%	1	5%	11	55%	7	35%
NOT ECONOMICALLY DISADVANTAGED	13	100%	0	0%	0	0%	4	31%	9	69%
NOT MIGRANT	33	94%	1	3%	1	3%	15	45%	16	48%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	1
GRADE 5	1

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	1
GRADE 5	1

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	269*	87%*	NO	114	76	94	82
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	NO	NO	90*	91%*	NO	39	49	76	55
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	145*	83%*	NO	61	103	107	107
MULTIRACIAL	—	—	12	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	17	—	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	180*	89%*	NO	77	61	82	66

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	269*	87%*	114	76
NOT BLACK OR AFRICAN AMERICAN	257*	87%*	111	77
NOT HISPANIC OR LATINO	179*	85%*	75	91
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	269*	87%*	114	76
NOT WHITE	124*	93%*	53	45
NOT MULTIRACIAL	247*	87%*	103	82
GENERAL EDUCATION	209*	87%*	89	97
ENGLISH PROFICIENT	233*	85%*	99	85
NOT ECONOMICALLY DISADVANTAGED	89*	83%*	37	108
MALE	128*	88%*	52	58
FEMALE	141*	87%*	62	92
MIGRANT	1	—	1	—
NOT MIGRANT	266*	87%*	113	77

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	270*	82%*	YES	106	108	91	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	1	—	—	—
HISPANIC OR LATINO	NO	NO	90*	84%*	NO	37	65	75	75
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	146*	81%*	YES	59	144	102	102
MULTIRACIAL	—	—	12	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	17	—	—	16	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	181*	83%*	YES	70	81	80	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	270*	82%*	106	108
NOT BLACK OR AFRICAN AMERICAN	258*	83%*	105	108
NOT HISPANIC OR LATINO	180*	81%*	69	130
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	270*	82%*	106	108
NOT WHITE	124*	84%*	47	62
NOT MULTIRACIAL	248*	82%*	97	113
GENERAL EDUCATION	210*	84%*	86	128
ENGLISH PROFICIENT	234*	80%*	90	122
NOT ECONOMICALLY DISADVANTAGED	89*	80%*	36	158
MALE	128*	84%*	49	100
FEMALE	142*	81%*	57	114
MIGRANT	1	—	1	—
NOT MIGRANT	267*	82%*	105	108

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	90*	81%*	YES	33	191	170	163
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	13	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	27	—	—	21	—	—	—
MULTIRACIAL	—	—	4	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	28	—	—	20	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	90*	81%*	33	191
NOT BLACK OR AFRICAN AMERICAN	87*	80%*	33	191
NOT HISPANIC OR LATINO	31	—	23	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	90*	81%*	33	191
NOT WHITE	17	—	12	—
NOT MULTIRACIAL	40	78%	31	194
GENERAL EDUCATION	35	—	31	200
ENGLISH PROFICIENT	39	—	29	—
NOT ECONOMICALLY DISADVANTAGED	16	—	13	—
MALE	16	—	13	—
FEMALE	28	—	20	—
MIGRANT	0	—	0	—
NOT MIGRANT	89*	81%*	33	191

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	76	108	—	—	92
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	49	65	—	—	57
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	103	144	—	—	124
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	61	81	—	—	71

— There were not enough students to determine a Performance Index.

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