SCHOOL 5 ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	170

ENROLLMENT BY GENDER

MALE		FEMALE	
93	55%	77	45%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	1%
BLACK OR AFRICAN AMERICAN	7	4%
HISPANIC OR LATINO	99	58%
WHITE	50	29%
MULTIRACIAL	12	7%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
34	20%	13	8%	132	78%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	23	14%
K (FULL DAY)	38	22%
1ST GRADE	47	28%
2ND GRADE	28	16%
3RD GRADE	17	10%
4TH GRADE	20	12%
5TH GRADE	20	12%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	19

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
120	71%	1	1%

STUDENT SUSPENSIONS (2014 - 15)

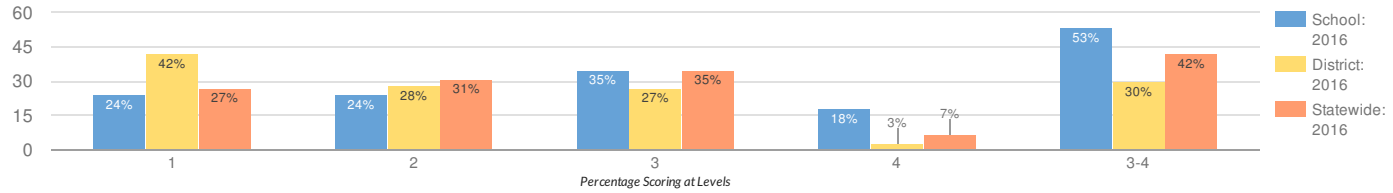
5	3%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	19
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	32%
TOTAL NUMBER OF CORE CLASSES	30
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	30
TOTAL NUMBER OF CLASSES	45
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



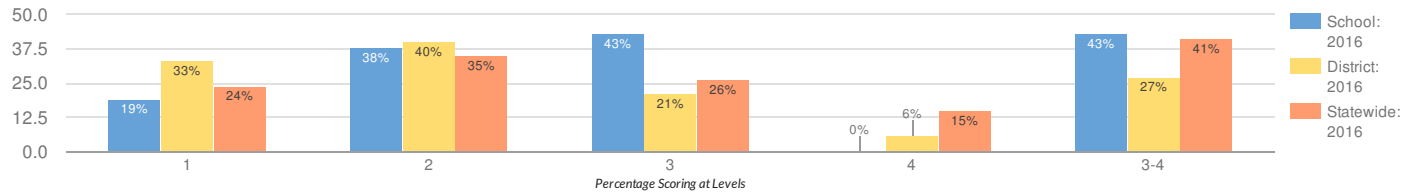
Percentage Scoring at Levels

MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	17	53%	4	24%	4	24%	6	35%	3	18%
GENERAL EDUCATION	17	53%	4	24%	4	24%	6	35%	3	18%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	7	14%	3	43%	3	43%	1	14%	0	0%
WHITE	7	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	10	80%	1	10%	1	10%	5	50%	3	30%
FEMALE	11	45%	4	36%	2	18%	3	27%	2	18%
MALE	6	67%	0	0%	2	33%	3	50%	1	17%
NON-ENGLISH LANGUAGE LEARNERS	14	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	11	36%	4	36%	3	27%	4	36%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	83%	0	0%	1	17%	2	33%	3	50%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	16	_%	_	_	_	_	_	_	_	_

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

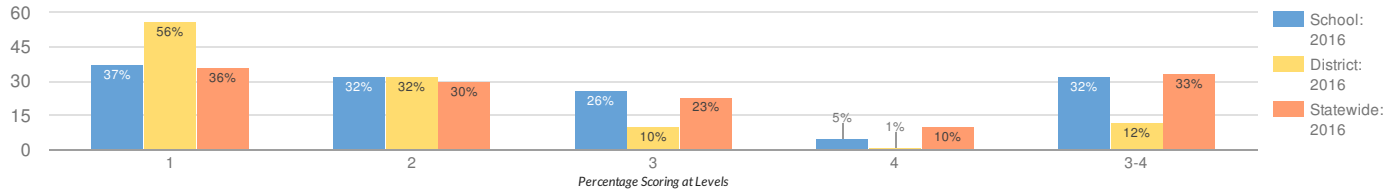


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	43%	4	19%	8	38%	9	43%	0	0%
GENERAL EDUCATION	21	43%	4	19%	8	38%	9	43%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	12	17%	3	25%	7	58%	2	17%	0	0%
WHITE	6	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	78%	1	11%	1	11%	7	78%	0	0%
FEMALE	9	33%	2	22%	4	44%	3	33%	0	0%
MALE	12	50%	2	17%	4	33%	6	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	4	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	15	27%	4	27%	7	47%	4	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	83%	0	0%	1	17%	5	83%	0	0%
NOT MIGRANT	21	43%	4	19%	8	38%	9	43%	0	0%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

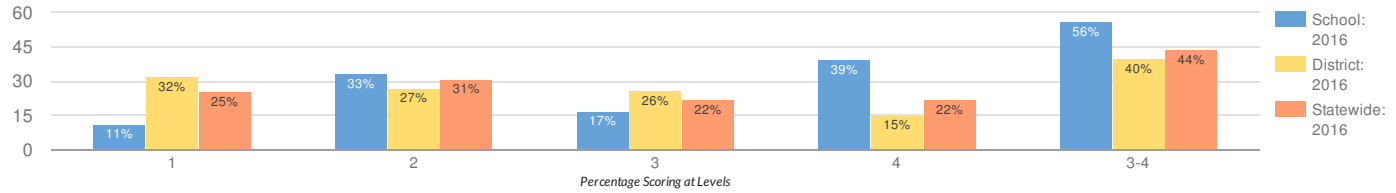


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	32%	7	37%	6	32%	5	26%	1	5%
GENERAL EDUCATION	19	32%	7	37%	6	32%	5	26%	1	5%
HISPANIC OR LATINO	11	18%	6	55%	3	27%	2	18%	0	0%
WHITE	5	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	3	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	8	50%	1	13%	3	38%	3	38%	1	13%
FEMALE	8	38%	4	50%	1	13%	2	25%	1	13%
MALE	11	27%	3	27%	5	45%	3	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	32%	7	37%	6	32%	5	26%	1	5%
ECONOMICALLY DISADVANTAGED	13	15%	6	46%	5	38%	2	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	67%	1	17%	1	17%	3	50%	1	17%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	18	_%	_	_	_	_	_	_	_	_

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



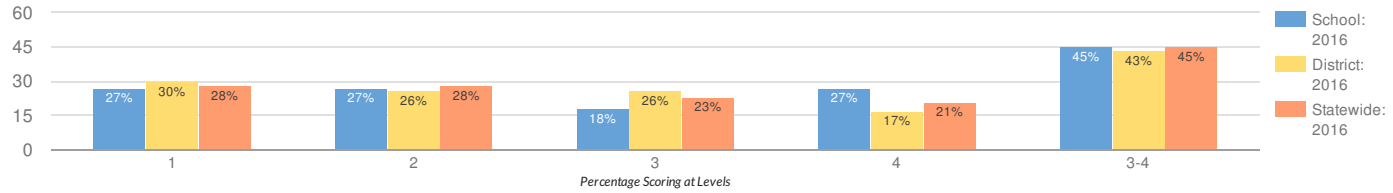
Percentage Scoring at Levels

MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	18	56%	2	11%	6	33%	3	17%	7	39%
GENERAL EDUCATION	18	56%	2	11%	6	33%	3	17%	7	39%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	8	38%	1	13%	4	50%	1	13%	2	25%
WHITE	7	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	10	70%	1	10%	2	20%	2	20%	5	50%
FEMALE	11	36%	1	9%	6	55%	1	9%	3	27%
MALE	7	86%	1	14%	0	0%	2	29%	4	57%
NON-ENGLISH LANGUAGE LEARNERS	14	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	4	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	12	42%	2	17%	5	42%	2	17%	3	25%
NOT ECONOMICALLY DISADVANTAGED	6	83%	0	0%	1	17%	1	17%	4	67%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	17	_%	_	_	_	_	_	_	_	_

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



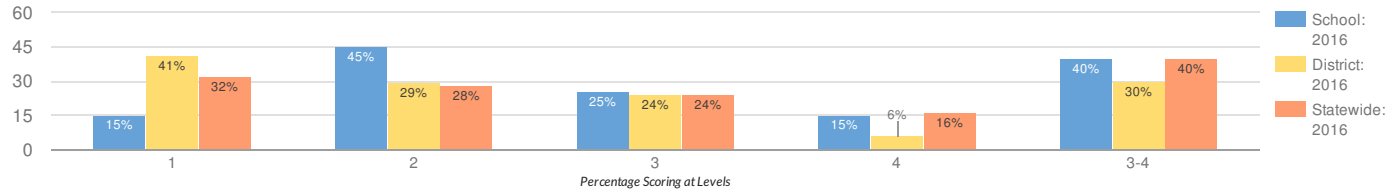
Percentage Scoring at Levels

MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	22	45%	6	27%	6	27%	4	18%	6	27%
GENERAL EDUCATION	22	45%	6	27%	6	27%	4	18%	6	27%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	13	15%	5	38%	6	46%	1	8%	1	8%
WHITE	6	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	89%	1	11%	0	0%	3	33%	5	56%
FEMALE	10	40%	3	30%	3	30%	2	20%	2	20%
MALE	12	50%	3	25%	3	25%	2	17%	4	33%
NON-ENGLISH LANGUAGE LEARNERS	17	59%	3	18%	4	24%	4	24%	6	35%
ENGLISH LANGUAGE LEARNERS	5	0%	3	60%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	16	38%	5	31%	5	31%	3	19%	3	19%
NOT ECONOMICALLY DISADVANTAGED	6	67%	1	17%	1	17%	1	17%	3	50%
NOT MIGRANT	22	45%	6	27%	6	27%	4	18%	6	27%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



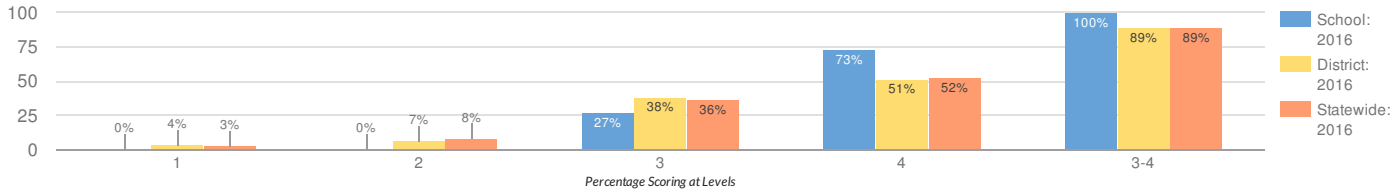
Percentage Scoring at Levels

MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	20	40%	3	15%	9	45%	5	25%	3	15%
GENERAL EDUCATION	20	40%	3	15%	9	45%	5	25%	3	15%
HISPANIC OR LATINO	12	8%	3	25%	8	67%	1	8%	0	0%
WHITE	5	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	3	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	8	88%	0	0%	1	13%	4	50%	3	38%
FEMALE	8	25%	2	25%	4	50%	1	13%	1	13%
MALE	12	50%	1	8%	5	42%	4	33%	2	17%
NON-ENGLISH LANGUAGE LEARNERS	19	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	1	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	14	21%	3	21%	8	57%	3	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	83%	0	0%	1	17%	2	33%	3	50%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	19	_%	_	_	_	_	_	_	_	_

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



Percentage Scoring at Levels

MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	22	100%	0	0%	0	0%	6	27%	16	73%
GENERAL EDUCATION	22	100%	0	0%	0	0%	6	27%	16	73%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	13	100%	0	0%	0	0%	4	31%	9	69%
WHITE	6	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	2	22%	7	78%
FEMALE	10	100%	0	0%	0	0%	2	20%	8	80%
MALE	12	100%	0	0%	0	0%	4	33%	8	67%
NON-ENGLISH LANGUAGE LEARNERS	17	100%	0	0%	0	0%	3	18%	14	82%
ENGLISH LANGUAGE LEARNERS	5	100%	0	0%	0	0%	3	60%	2	40%
ECONOMICALLY DISADVANTAGED	16	100%	0	0%	0	0%	6	38%	10	63%
NOT ECONOMICALLY DISADVANTAGED	6	100%	0	0%	0	0%	0	0%	6	100%
NOT MIGRANT	22	100%	0	0%	0	0%	6	27%	16	73%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	1
GRADE 4	1
GRADE 5	1

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	1
GRADE 4	1
GRADE 5	1

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	61	98%	YES	54	117	91	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	34	—	—	27	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	18	—	—	18	—	—	—
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	0	—	—	0	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	43	98%	YES	37	89	77	77

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	60	98%	53	115
NOT BLACK OR AFRICAN AMERICAN	58	98%	51	120
NOT HISPANIC OR LATINO	27	—	27	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	61	98%	54	117
NOT WHITE	43	98%	36	83
NOT MULTIRACIAL	56	98%	49	116
GENERAL EDUCATION	61	98%	54	117
ENGLISH PROFICIENT	51	98%	47	126
NOT ECONOMICALLY DISADVANTAGED	18	—	17	—
MALE	31	—	26	—
FEMALE	30	—	28	—
MIGRANT	2	—	2	—
NOT MIGRANT	59	98%	52	121

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	61	98%	YES	55	135	88	88
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	34	—	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	18	—	—	18	—	—	—
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	0	—	—	0	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	43	98%	YES	38	113	75	75

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	60	98%	54	133
NOT BLACK OR AFRICAN AMERICAN	58	98%	52	138
NOT HISPANIC OR LATINO	27	—	27	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	61	98%	55	135
NOT WHITE	43	98%	37	105
NOT MULTIRACIAL	56	98%	50	132
GENERAL EDUCATION	61	98%	55	135
ENGLISH PROFICIENT	51	98%	47	147
NOT ECONOMICALLY DISADVANTAGED	18	—	17	—
MALE	31	—	27	—
FEMALE	30	—	28	—
MIGRANT	2	—	2	—
NOT MIGRANT	59	98%	53	136

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	—	22	—	YES	40**	200**	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	13	—	—	24	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	6	—	—	10	—	—	—
MULTIRACIAL	—	—	1	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	0	—	—	0	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	16	—	YES	31**	200**	163	163

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	21	—	39**	200**
NOT BLACK OR AFRICAN AMERICAN	21	—	39**	200**
NOT HISPANIC OR LATINO	9	—	16	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	22	—	40**	200**
NOT WHITE	16	—	30**	200**
NOT MULTIRACIAL	21	—	36**	200**
GENERAL EDUCATION	22	—	40**	200**
ENGLISH PROFICIENT	17	—	35**	200**
NOT ECONOMICALLY DISADVANTAGED	6	—	9	—
MALE	12	—	21	—
FEMALE	10	—	19	—
MIGRANT	0	—	0	—
NOT MIGRANT	22	—	40**	200**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
**The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	117	135	—	—	126
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	89	113	—	—	101

— There were not enough students to determine a Performance Index.

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