SCHOOL 4 ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	236

ENROLLMENT BY GENDER

MALE		FEMALE	
119	50%	117	50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	13	6%
HISPANIC OR LATINO	108	46%
WHITE	98	42%
MULTIRACIAL	17	7%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
28	12%	14	6%	170	72%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	3	1%
K (FULL DAY)	33	14%
1ST GRADE	46	19%
2ND GRADE	38	16%
3RD GRADE	36	15%
4TH GRADE	41	17%
5TH GRADE	42	18%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
139	59%	0	0%

STUDENT SUSPENSIONS (2014 - 15)

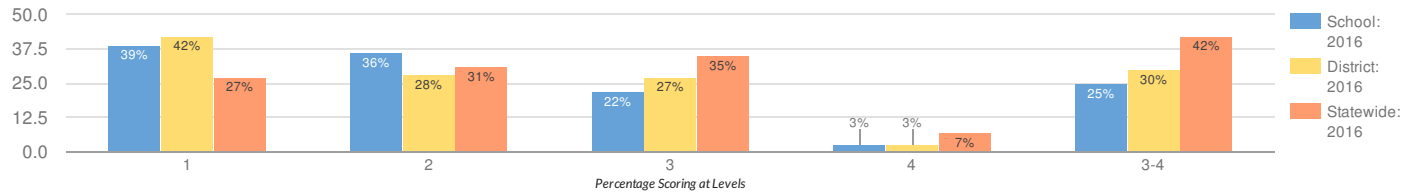
2	1%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	18
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	11%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	11%
TOTAL NUMBER OF CORE CLASSES	18
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	18
TOTAL NUMBER OF CLASSES	43
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	16%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

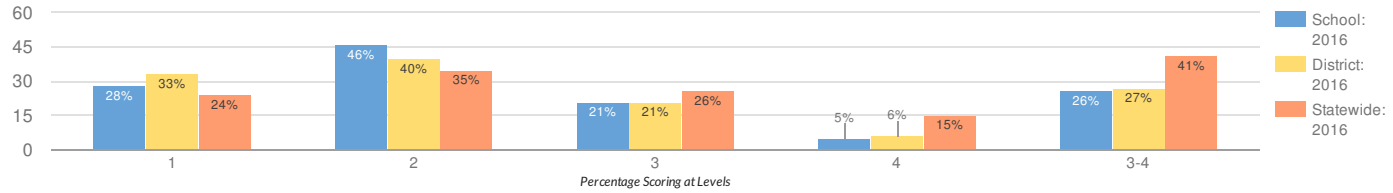


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	36	25%	14	39%	13	36%	8	22%	1	3%
GENERAL EDUCATION	34	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	19	5%	9	47%	9	47%	1	5%	0	0%
WHITE	11	64%	2	18%	2	18%	6	55%	1	9%
MULTIRACIAL	5	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	1	17%	0	0%
FEMALE	18	28%	9	50%	4	22%	5	28%	0	0%
MALE	18	22%	5	28%	9	50%	3	17%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	32	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	4	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	29	21%	12	41%	11	38%	6	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	43%	2	29%	2	29%	2	29%	1	14%
NOT MIGRANT	36	25%	14	39%	13	36%	8	22%	1	3%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



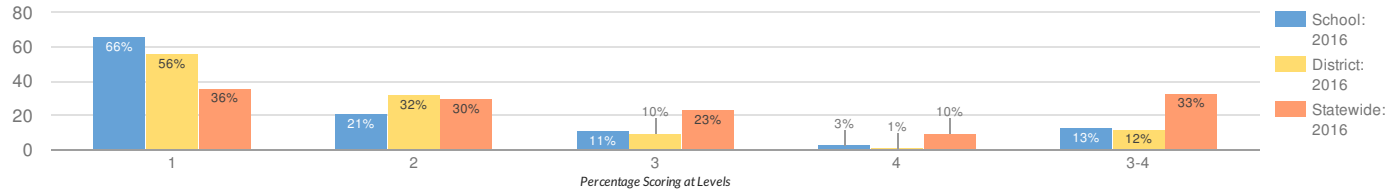
Percentage Scoring at Levels

MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	39	26%	11	28%	18	46%	8	21%	2	5%
GENERAL EDUCATION	37	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	14	7%	6	43%	7	50%	1	7%	0	0%
WHITE	20	45%	3	15%	8	40%	7	35%	2	10%
MULTIRACIAL	4	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	18	28%	6	33%	7	39%	4	22%	1	6%
MALE	21	24%	5	24%	11	52%	4	19%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	36	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	26	12%	10	38%	13	50%	2	8%	1	4%
NOT ECONOMICALLY DISADVANTAGED	13	54%	1	8%	5	38%	6	46%	1	8%
NOT MIGRANT	39	26%	11	28%	18	46%	8	21%	2	5%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

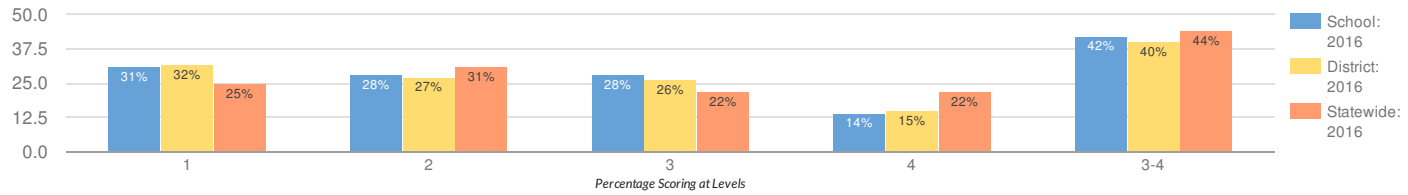


MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	13%	25	66%	8	21%	4	11%	1	3%
GENERAL EDUCATION	37	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	20	5%	15	75%	4	20%	1	5%	0	0%
WHITE	15	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	18	22%	10	56%	4	22%	3	17%	1	6%
FEMALE	17	24%	9	53%	4	24%	3	18%	1	6%
MALE	21	5%	16	76%	4	19%	1	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	33	15%	20	61%	8	24%	4	12%	1	3%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	27	7%	20	74%	5	19%	2	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	27%	5	45%	3	27%	2	18%	1	9%
NOT MIGRANT	38	13%	25	66%	8	21%	4	11%	1	3%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



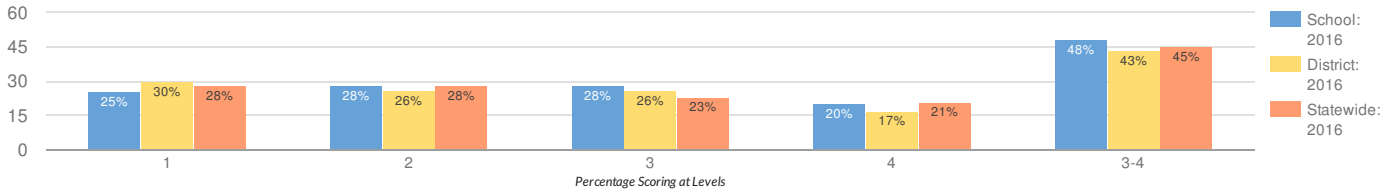
Percentage Scoring at Levels

MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	36	42%	11	31%	10	28%	10	28%	5	14%
GENERAL EDUCATION	34	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	19	21%	9	47%	6	32%	4	21%	0	0%
WHITE	11	82%	0	0%	2	18%	4	36%	5	45%
MULTIRACIAL	5	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	18	33%	6	33%	6	33%	5	28%	1	6%
MALE	18	50%	5	28%	4	22%	5	28%	4	22%
NON-ENGLISH LANGUAGE LEARNERS	32	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	4	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	29	34%	11	38%	8	28%	7	24%	3	10%
NOT ECONOMICALLY DISADVANTAGED	7	71%	0	0%	2	29%	3	43%	2	29%
NOT MIGRANT	36	42%	11	31%	10	28%	10	28%	5	14%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



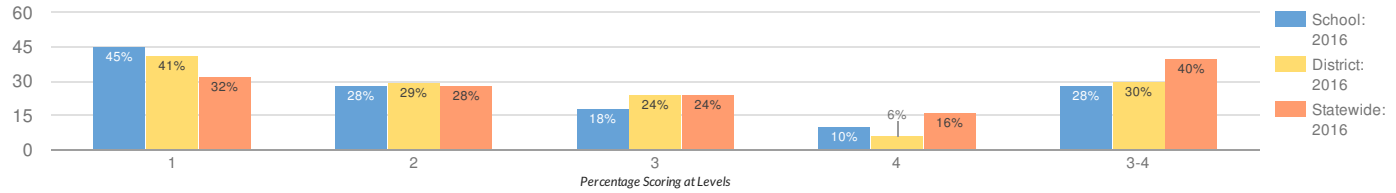
Percentage Scoring at Levels

MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	40	48%	10	25%	11	28%	11	28%	8	20%
GENERAL EDUCATION	38	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	14	29%	6	43%	4	29%	2	14%	2	14%
WHITE	21	62%	1	5%	7	33%	7	33%	6	29%
MULTIRACIAL	4	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	5	40%	3	60%	0	0%	2	40%	0	0%
FEMALE	18	44%	5	28%	5	28%	5	28%	3	17%
MALE	22	50%	5	23%	6	27%	6	27%	5	23%
NON-ENGLISH LANGUAGE LEARNERS	37	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	27	37%	10	37%	7	26%	6	22%	4	15%
NOT ECONOMICALLY DISADVANTAGED	13	69%	0	0%	4	31%	5	38%	4	31%
NOT MIGRANT	40	48%	10	25%	11	28%	11	28%	8	20%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



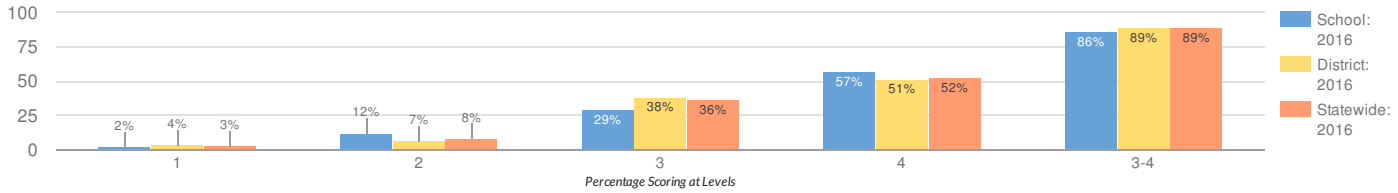
Percentage Scoring at Levels

MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	40	28%	18	45%	11	28%	7	18%	4	10%
GENERAL EDUCATION	38	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	22	14%	12	55%	7	32%	2	9%	1	5%
WHITE	15	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	18	44%	6	33%	4	22%	5	28%	3	17%
FEMALE	18	33%	8	44%	4	22%	4	22%	2	11%
MALE	22	23%	10	45%	7	32%	3	14%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	33	33%	12	36%	10	30%	7	21%	4	12%
ENGLISH LANGUAGE LEARNERS	7	0%	6	86%	1	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	28	18%	15	54%	8	29%	5	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	50%	3	25%	3	25%	2	17%	4	33%
NOT MIGRANT	40	28%	18	45%	11	28%	7	18%	4	10%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	42	86%	1	2%	5	12%	12	29%	24	57%
GENERAL EDUCATION	38	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	4	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	16	69%	1	6%	4	25%	4	25%	7	44%
WHITE	21	100%	0	0%	0	0%	6	29%	15	71%
MULTIRACIAL	4	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	2	40%	2	40%
FEMALE	19	84%	1	5%	2	11%	7	37%	9	47%
MALE	23	87%	0	0%	3	13%	5	22%	15	65%
NON-ENGLISH LANGUAGE LEARNERS	38	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	4	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	29	79%	1	3%	5	17%	9	31%	14	48%
NOT ECONOMICALLY DISADVANTAGED	13	100%	0	0%	0	0%	3	23%	10	77%
NOT MIGRANT	42	86%	1	2%	5	12%	12	29%	24	57%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 5	2

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 5	2

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	120	96%	NO	111	77	94	88
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	5	—	—	—
HISPANIC OR LATINO	NO	YES	56	98%	NO	51	47	79	66
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	101*	92%*	YES	46	117	105	105
MULTIRACIAL	—	—	9	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	86	97%	NO	80	61	82	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	120	96%	111	77
NOT BLACK OR AFRICAN AMERICAN	115	96%	106	80
NOT HISPANIC OR LATINO	131*	93%*	60	102
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	120	96%	111	77
NOT WHITE	70	99%	65	48
NOT MULTIRACIAL	111	96%	102	76
GENERAL EDUCATION	113	96%	106	78
ENGLISH PROFICIENT	106	95%	99	85
NOT ECONOMICALLY DISADVANTAGED	34	—	31	116
MALE	128*	93%*	59	73
FEMALE	55	98%	52	81
MIGRANT	0	—	0	—
NOT MIGRANT	120	96%	111	77

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	120	97%	YES	113	105	91	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	5	—	—	—
HISPANIC OR LATINO	NO	YES	56	98%	NO	52	69	78	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	101*	93%*	YES	47	153	101	101
MULTIRACIAL	—	—	9	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	86	98%	YES	81	86	80	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	120	97%	113	105
NOT BLACK OR AFRICAN AMERICAN	115	97%	108	108
NOT HISPANIC OR LATINO	64	95%	61	136
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	120	97%	113	105
NOT WHITE	70	99%	66	71
NOT MULTIRACIAL	111	96%	104	106
GENERAL EDUCATION	113	97%	107	107
ENGLISH PROFICIENT	106	96%	100	115
NOT ECONOMICALLY DISADVANTAGED	34	—	32	153
MALE	65	95%	61	108
FEMALE	55	98%	52	102
MIGRANT	0	—	0	—
NOT MIGRANT	120	97%	113	105

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	42	100%	YES	40	188	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	16	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	21	—	—	21	—	—	—
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	29	—	—	27	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	42	100%	40	188
NOT BLACK OR AFRICAN AMERICAN	41	100%	39	190
NOT HISPANIC OR LATINO	26	—	26	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	42	100%	40	188
NOT WHITE	21	—	19	—
NOT MULTIRACIAL	38	—	36	186
GENERAL EDUCATION	38	—	38	187
ENGLISH PROFICIENT	38	—	37	192
NOT ECONOMICALLY DISADVANTAGED	13	—	13	—
MALE	23	—	22	—
FEMALE	19	—	18	—
MIGRANT	0	—	0	—
NOT MIGRANT	42	100%	40	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	77	105	—	—	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	47	69	—	—	58
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	117	153	—	—	135
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	61	86	—	—	74

— There were not enough students to determine a Performance Index.

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