SCHOOL 3 ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	251

ENROLLMENT BY GENDER

MALE		FEMALE	
128	51%	123	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	13	5%
HISPANIC OR LATINO	182	73%
WHITE	45	18%
MULTIRACIAL	10	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
51	20%	10	4%	216	86%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	40	16%
1ST GRADE	48	19%
2ND GRADE	44	18%
3RD GRADE	34	14%
4TH GRADE	41	16%
5TH GRADE	44	18%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
195	78%	0	0%

STUDENT SUSPENSIONS (2014 - 15)

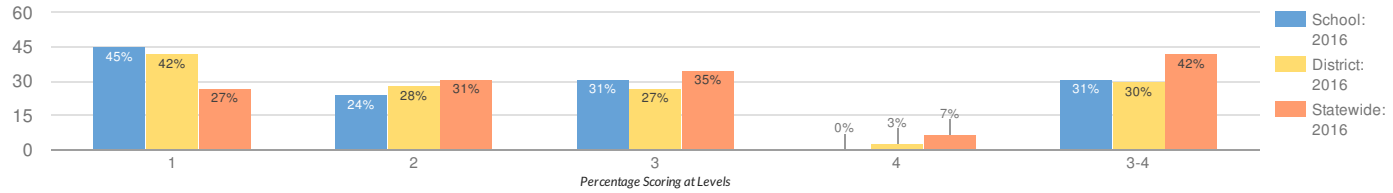
11	5%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	20
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	10%
TOTAL NUMBER OF CORE CLASSES	21
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	21
TOTAL NUMBER OF CLASSES	48
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

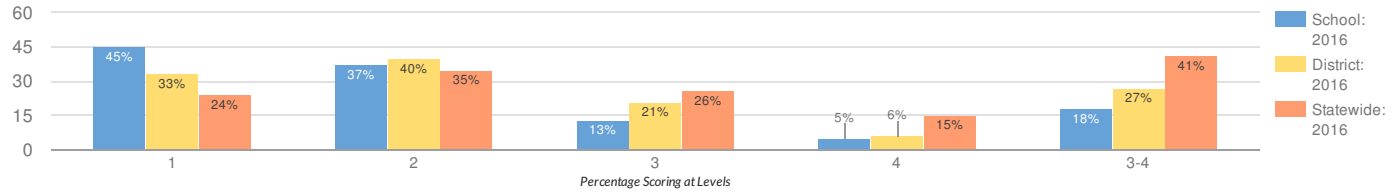


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	29	31%	13	45%	7	24%	9	31%	0	0%
GENERAL EDUCATION	29	31%	13	45%	7	24%	9	31%	0	0%
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	21	24%	10	48%	6	29%	5	24%	0	0%
WHITE	4	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	8	50%	3	38%	1	13%	4	50%	0	0%
FEMALE	15	33%	6	40%	4	27%	5	33%	0	0%
MALE	14	29%	7	50%	3	21%	4	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	26	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	24	29%	10	42%	7	29%	7	29%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	40%	3	60%	0	0%	2	40%	0	0%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	28	_%	_	_	_	_	_	_	_	_

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

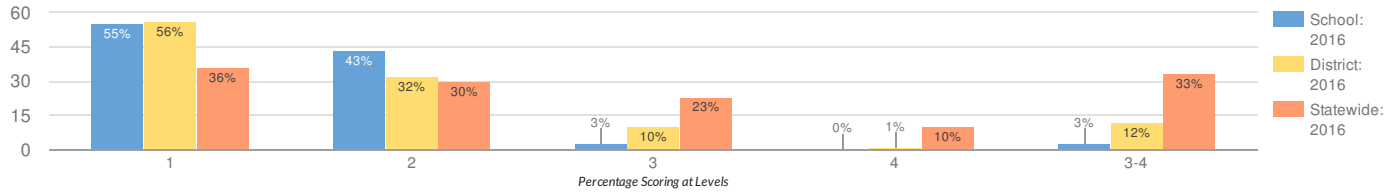


MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	18%	17	45%	14	37%	5	13%	2	5%
GENERAL EDUCATION	38	18%	17	45%	14	37%	5	13%	2	5%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	24	17%	12	50%	8	33%	2	8%	2	8%
WHITE	9	22%	3	33%	4	44%	2	22%	0	0%
MULTIRACIAL	3	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	15	27%	6	40%	5	33%	3	20%	1	7%
MALE	23	13%	11	48%	9	39%	2	9%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	31	19%	11	35%	14	45%	4	13%	2	6%
ENGLISH LANGUAGE LEARNERS	7	14%	6	86%	0	0%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	34	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	4	_%	_	_	_	_	_	_	_	_
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	37	_%	_	_	_	_	_	_	_	_

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



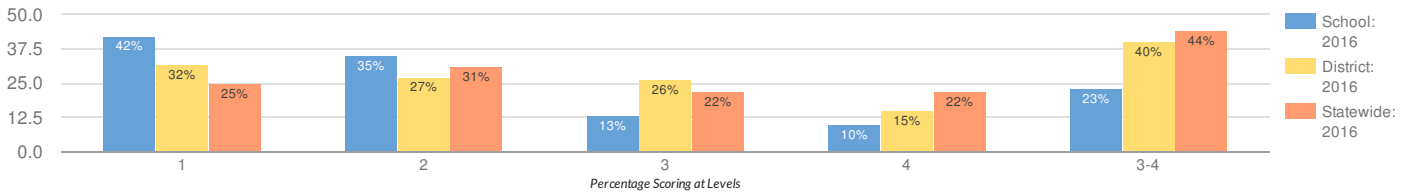
Percentage Scoring at Levels

MEAN SCORE: 273

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	40	3%	22	55%	17	43%	1	3%	0	0%
GENERAL EDUCATION	40	3%	22	55%	17	43%	1	3%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	29	3%	18	62%	10	34%	1	3%	0	0%
WHITE	8	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	11	0%	4	36%	7	64%	0	0%	0	0%
FEMALE	18	6%	7	39%	10	56%	1	6%	0	0%
MALE	22	0%	15	68%	7	32%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	3%	13	42%	17	55%	1	3%	0	0%
ENGLISH LANGUAGE LEARNERS	9	0%	9	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	34	3%	20	59%	13	38%	1	3%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	0%	2	33%	4	67%	0	0%	0	0%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	39	_%	_	_	_	_	_	_	_	_

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



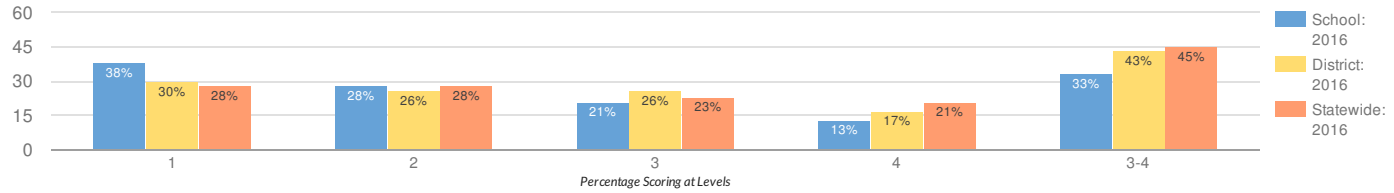
Percentage Scoring at Levels

MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	23%	13	42%	11	35%	4	13%	3	10%
GENERAL EDUCATION	31	23%	13	42%	11	35%	4	13%	3	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	22	18%	9	41%	9	41%	2	9%	2	9%
WHITE	4	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	33%	4	44%	2	22%	2	22%	1	11%
FEMALE	16	25%	7	44%	5	31%	2	13%	2	13%
MALE	15	20%	6	40%	6	40%	2	13%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	27	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	4	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	26	19%	11	42%	10	38%	2	8%	3	12%
NOT ECONOMICALLY DISADVANTAGED	5	40%	2	40%	1	20%	2	40%	0	0%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	30	_%	_	_	_	_	_	_	_	_

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

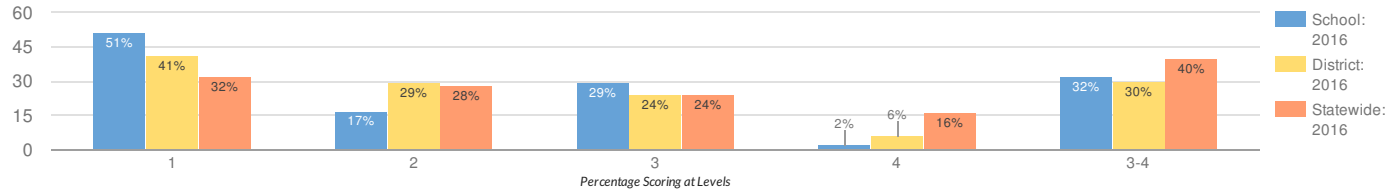


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	39	33%	15	38%	11	28%	8	21%	5	13%
GENERAL EDUCATION	39	33%	15	38%	11	28%	8	21%	5	13%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	25	32%	9	36%	8	32%	5	20%	3	12%
WHITE	9	33%	3	33%	3	33%	2	22%	1	11%
MULTIRACIAL	3	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	5	40%	3	60%	0	0%	1	20%	1	20%
FEMALE	16	19%	6	38%	7	44%	2	13%	1	6%
MALE	23	43%	9	39%	4	17%	6	26%	4	17%
NON-ENGLISH LANGUAGE LEARNERS	31	39%	9	29%	10	32%	7	23%	5	16%
ENGLISH LANGUAGE LEARNERS	8	13%	6	75%	1	13%	1	13%	0	0%
ECONOMICALLY DISADVANTAGED	35	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	4	_%	_	_	_	_	_	_	_	_
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	38	_%	_	_	_	_	_	_	_	_

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

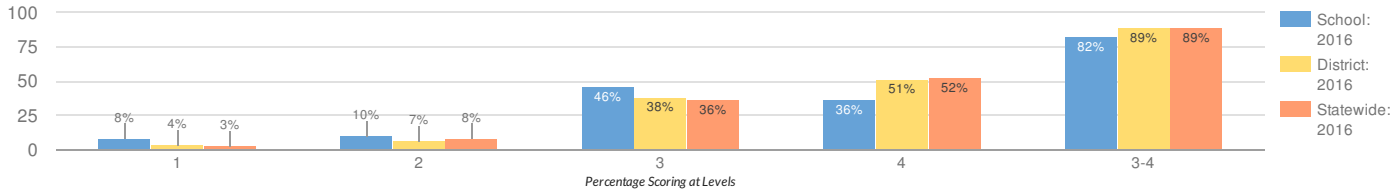


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	41	32%	21	51%	7	17%	12	29%	1	2%
GENERAL EDUCATION	41	32%	21	51%	7	17%	12	29%	1	2%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	30	27%	17	57%	5	17%	8	27%	0	0%
WHITE	8	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	11	45%	4	36%	2	18%	4	36%	1	9%
FEMALE	18	39%	8	44%	3	17%	7	39%	0	0%
MALE	23	26%	13	57%	4	17%	5	22%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	31	42%	12	39%	6	19%	12	39%	1	3%
ENGLISH LANGUAGE LEARNERS	10	0%	9	90%	1	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	34	26%	19	56%	6	18%	8	24%	1	3%
NOT ECONOMICALLY DISADVANTAGED	7	57%	2	29%	1	14%	4	57%	0	0%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	39	_%	_	_	_	_	_	_	_	_

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 77

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	39	82%	3	8%	4	10%	18	46%	14	36%
GENERAL EDUCATION	39	82%	3	8%	4	10%	18	46%	14	36%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	25	76%	3	12%	3	12%	10	40%	9	36%
WHITE	9	100%	0	0%	0	0%	5	56%	4	44%
MULTIRACIAL	3	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	3	60%	1	20%
FEMALE	16	75%	2	13%	2	13%	6	38%	6	38%
MALE	23	87%	1	4%	2	9%	12	52%	8	35%
NON-ENGLISH LANGUAGE LEARNERS	31	94%	0	0%	2	6%	16	52%	13	42%
ENGLISH LANGUAGE LEARNERS	8	38%	3	38%	2	25%	2	25%	1	13%
ECONOMICALLY DISADVANTAGED	35	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	4	_%	_	_	_	_	_	_	_	_
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	38	_%	_	_	_	_	_	_	_	_

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	1
GRADE 4	1
GRADE 5	1

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	1
GRADE 4	1
GRADE 5	1

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	112	98%	YES	105	65	94	61
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	7	—	—	6	—	—	—
HISPANIC OR LATINO	YES	YES	77	100%	YES	74	59	81	54
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	21	—	—	20	—	—	—
MULTIRACIAL	—	—	6	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	0	—	—	0	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	22	—	—	19	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	96	98%	YES	91	64	83	58

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	111	99%	105	65
NOT BLACK OR AFRICAN AMERICAN	105	98%	99	67
NOT HISPANIC OR LATINO	35	—	31	77
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	112	98%	105	65
NOT WHITE	91	98%	85	59
NOT MULTIRACIAL	106	99%	100	64
GENERAL EDUCATION	112	98%	105	65
ENGLISH PROFICIENT	90	98%	86	77
NOT ECONOMICALLY DISADVANTAGED	16	—	14	—
MALE	62	97%	58	53
FEMALE	50	100%	47	79
MIGRANT	4	—	3	—
NOT MIGRANT	108	98%	102	67

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	112	99%	YES	108	85	91	79
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	7	—	—	6	—	—	—
HISPANIC OR LATINO	YES	YES	77	100%	YES	76	82	80	73
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	21	—	—	20	—	—	—
MULTIRACIAL	—	—	6	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	0	—	—	0	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	22	—	—	21	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	96	99%	YES	93	81	81	73

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	111	99%	107	86
NOT BLACK OR AFRICAN AMERICAN	105	99%	102	87
NOT HISPANIC OR LATINO	35	—	32	94
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	112	99%	108	85
NOT WHITE	91	99%	88	80
NOT MULTIRACIAL	106	100%	103	84
GENERAL EDUCATION	112	99%	108	85
ENGLISH PROFICIENT	90	99%	87	100
NOT ECONOMICALLY DISADVANTAGED	16	—	15	—
MALE	62	98%	60	85
FEMALE	50	100%	48	85
MIGRANT	4	—	4	—
NOT MIGRANT	108	99%	104	88

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	—	39	—	YES	39	174	171	163
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	25	—	—	25	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	9	—	—	9	—	—	—
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	0	—	—	0	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	35	—	YES	35	171	164	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	39	—	39	174
NOT BLACK OR AFRICAN AMERICAN	37	—	37	176
NOT HISPANIC OR LATINO	14	—	14	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	39	—	39	174
NOT WHITE	30	—	30	167
NOT MULTIRACIAL	36	—	36	172
GENERAL EDUCATION	39	—	39	174
ENGLISH PROFICIENT	31	—	31	194
NOT ECONOMICALLY DISADVANTAGED	4	—	4	—
MALE	23	—	23	—
FEMALE	16	—	16	—
MIGRANT	1	—	1	—
NOT MIGRANT	38	—	38	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	65	85	—	—	75
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	59	82	—	—	71
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	64	81	—	—	73

— There were not enough students to determine a Performance Index.

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