DUNKIRK MIDDLE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	474

ENROLLMENT BY GENDER

MALE		FEMALE	
258	54%	216	46%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	39	8%
HISPANIC OR LATINO	232	49%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	0%
WHITE	192	41%
MULTIRACIAL	8	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
95	20%	60	13%	358	76%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
4TH GRADE	2	0%
5TH GRADE	2	0%
6TH GRADE	156	33%
UNGRADED ELEMENTARY	5	1%
7TH GRADE	136	29%
8TH GRADE	170	36%
UNGRADED SECONDARY	3	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	20
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
313	66%	0	0%

STUDENT SUSPENSIONS (2014 - 15)

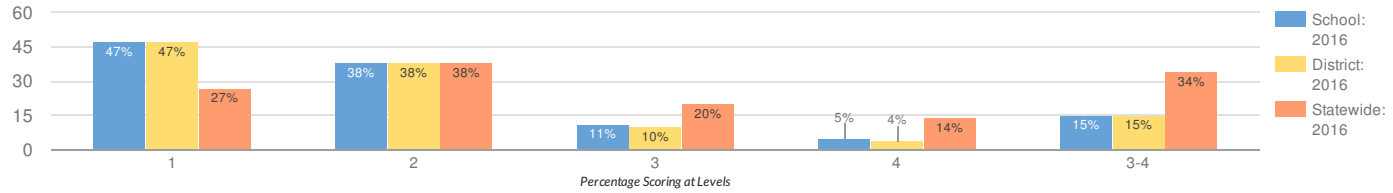
40	9%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	49
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	14%
TOTAL NUMBER OF CORE CLASSES	160
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	160
TOTAL NUMBER OF CLASSES	242
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	3%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

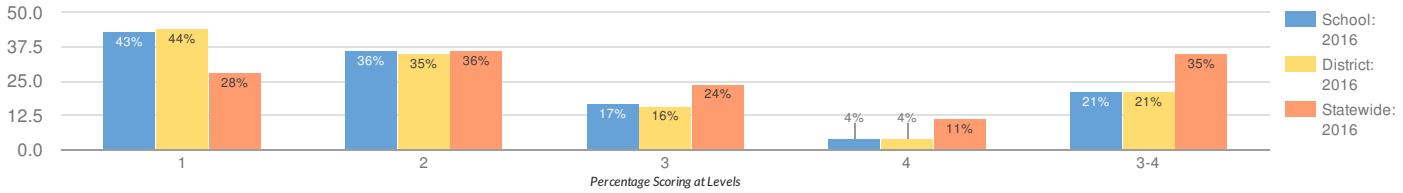


MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	132	15%	62	47%	50	38%	14	11%	6	5%
GENERAL EDUCATION	119	17%	50	42%	49	41%	14	12%	6	5%
STUDENTS WITH DISABILITIES	13	0%	12	92%	1	8%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	10	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	69	14%	43	62%	16	23%	8	12%	2	3%
WHITE	50	14%	13	26%	30	60%	5	10%	2	4%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	13	23%	6	46%	4	31%	1	8%	2	15%
FEMALE	58	26%	22	38%	21	36%	10	17%	5	9%
MALE	74	7%	40	54%	29	39%	4	5%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	101	20%	34	34%	47	47%	14	14%	6	6%
ENGLISH LANGUAGE LEARNERS	31	0%	28	90%	3	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	97	14%	52	54%	31	32%	11	11%	3	3%
NOT ECONOMICALLY DISADVANTAGED	35	17%	10	29%	19	54%	3	9%	3	9%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	129	_%	_	_	_	_	_	_	_	_

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



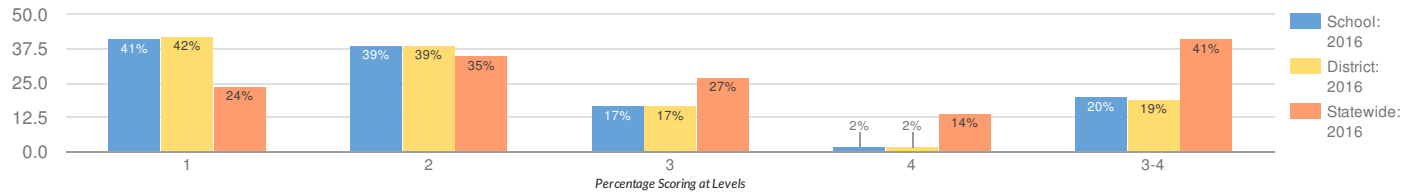
Percentage Scoring at Levels

MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	89	21%	38	43%	32	36%	15	17%	4	4%
GENERAL EDUCATION	81	23%	31	38%	31	38%	15	19%	4	5%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	6	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	40	10%	23	58%	13	33%	3	8%	1	3%
WHITE	40	35%	12	30%	14	35%	12	30%	2	5%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	11%	3	33%	5	56%	0	0%	1	11%
FEMALE	37	30%	12	32%	14	38%	9	24%	2	5%
MALE	52	15%	26	50%	18	35%	6	12%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	76	25%	27	36%	30	39%	15	20%	4	5%
ENGLISH LANGUAGE LEARNERS	13	0%	11	85%	2	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	55	13%	28	51%	20	36%	5	9%	2	4%
NOT ECONOMICALLY DISADVANTAGED	34	35%	10	29%	12	35%	10	29%	2	6%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	88	_%	_	_	_	_	_	_	_	_

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

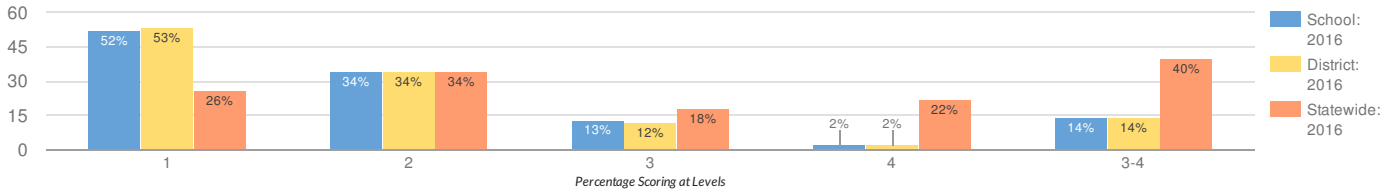


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	132	20%	54	41%	52	39%	23	17%	3	2%
GENERAL EDUCATION	117	22%	41	35%	50	43%	23	20%	3	3%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	11	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	72	10%	39	54%	26	36%	6	8%	1	1%
WHITE	46	37%	13	28%	16	35%	15	33%	2	4%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	14	14%	2	14%	10	71%	2	14%	0	0%
FEMALE	66	27%	22	33%	26	39%	15	23%	3	5%
MALE	66	12%	32	48%	26	39%	8	12%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	99	26%	27	27%	46	46%	23	23%	3	3%
ENGLISH LANGUAGE LEARNERS	33	0%	27	82%	6	18%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	108	19%	46	43%	42	39%	18	17%	2	2%
NOT ECONOMICALLY DISADVANTAGED	24	25%	8	33%	10	42%	5	21%	1	4%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	131	_%	_	_	_	_	_	_	_	_

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



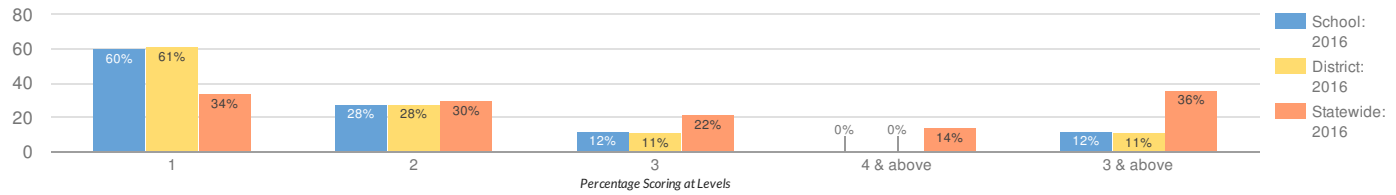
MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	128	14%	67	52%	43	34%	16	13%	2	2%
GENERAL EDUCATION	113	16%	56	50%	39	35%	16	14%	2	2%
STUDENTS WITH DISABILITIES	15	0%	11	73%	4	27%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	10	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	67	6%	46	69%	17	25%	4	6%	0	0%
WHITE	48	25%	12	25%	24	50%	11	23%	1	2%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	13	15%	9	69%	2	15%	1	8%	1	8%
FEMALE	57	16%	28	49%	20	35%	8	14%	1	2%
MALE	71	13%	39	55%	23	32%	8	11%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	95	19%	39	41%	38	40%	16	17%	2	2%
ENGLISH LANGUAGE LEARNERS	33	0%	28	85%	5	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	93	9%	60	65%	25	27%	8	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	35	29%	7	20%	18	51%	8	23%	2	6%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	125	_%	_	_	_	_	_	_	_	_

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



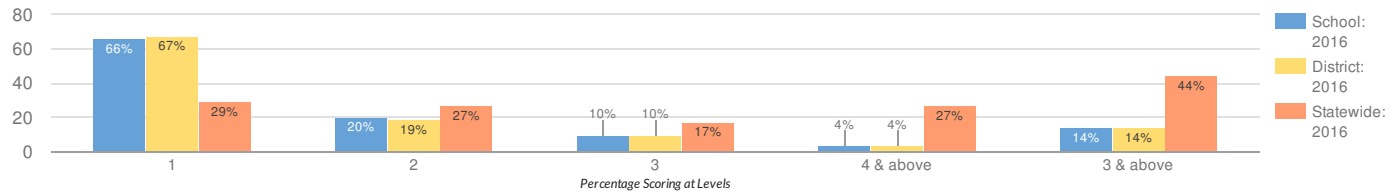
MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	86	12%	52	60%	24	28%	10	12%	0	0%
GENERAL EDUCATION	80	13%	46	58%	24	30%	10	13%	0	0%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	6	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	37	5%	30	81%	5	14%	2	5%	0	0%
WHITE	40	20%	15	38%	17	43%	8	20%	0	0%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	0%	7	78%	2	22%	0	0%	0	0%
FEMALE	34	12%	19	56%	11	32%	4	12%	0	0%
MALE	52	12%	33	63%	13	25%	6	12%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	71	14%	38	54%	23	32%	10	14%	0	0%
ENGLISH LANGUAGE LEARNERS	15	0%	14	93%	1	7%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	53	6%	40	75%	10	19%	3	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	33	21%	12	36%	14	42%	7	21%	0	0%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	85	_%	_	_	_	_	_	_	_	_

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 265

GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	94	7%		67	71%	20	21%	7	7%	0	0%
GENERAL EDUCATION	80	9%		53	66%	20	25%	7	9%	0	0%
STUDENTS WITH DISABILITIES	14	0%		14	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%		_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	5	_%		_	_	_	_	_	_	_	_
HISPANIC OR LATINO	49	2%		41	84%	7	14%	1	2%	0	0%
WHITE	37	16%		19	51%	12	32%	6	16%	0	0%
MULTIRACIAL	2	_%		_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	8	0%		7	88%	1	13%	0	0%	0	0%
FEMALE	43	12%		28	65%	10	23%	5	12%	0	0%
MALE	51	4%		39	76%	10	20%	2	4%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	65	11%		39	60%	19	29%	7	11%	0	0%
ENGLISH LANGUAGE LEARNERS	29	0%		28	97%	1	3%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	76	5%		55	72%	17	22%	4	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	17%		12	67%	3	17%	3	17%	0	0%
MIGRANT	1	_%		_	_	_	_	_	_	_	_
NOT MIGRANT	93	_%		_	_	_	_	_	_	_	_

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

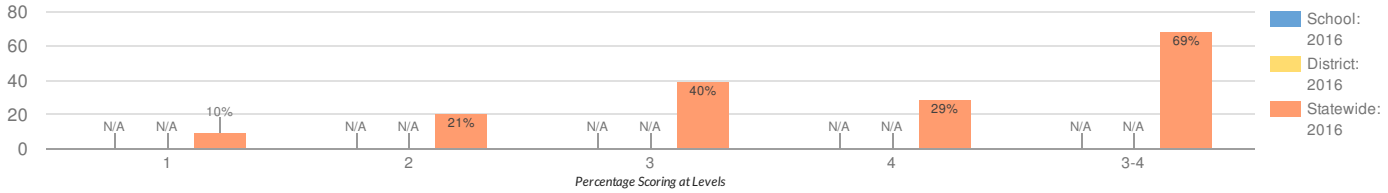
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	7	0	0%	0	0%	3	43%	4	57%	7	100%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 65

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	163	57%	27	17%	43	26%	69	42%	24	15%
GENERAL EDUCATION	143	64%	15	10%	37	26%	67	47%	24	17%
STUDENTS WITH DISABILITIES	20	10%	12	60%	6	30%	2	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	16	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	81	43%	23	28%	23	28%	30	37%	5	6%
WHITE	62	79%	4	6%	9	15%	32	52%	17	27%
MULTIRACIAL	3	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	20	45%	0	0%	11	55%	7	35%	2	10%
FEMALE	81	57%	11	14%	24	30%	33	41%	13	16%
MALE	82	57%	16	20%	19	23%	36	44%	11	13%
NON-ENGLISH LANGUAGE LEARNERS	126	71%	10	8%	26	21%	66	52%	24	19%
ENGLISH LANGUAGE LEARNERS	37	8%	17	46%	17	46%	3	8%	0	0%
ECONOMICALLY DISADVANTAGED	134	53%	26	19%	37	28%	53	40%	18	13%
NOT ECONOMICALLY DISADVANTAGED	29	76%	1	3%	6	21%	16	55%	6	21%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	162	_%	_	_	_	_	_	_	_	_

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	2	_%	_	_	_	_	_	_	_	_

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 6	4
GRADE 7	6
GRADE 8	5

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 6	4
GRADE 7	5
GRADE 8	4

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	16	0	0%	0	0%	5	31%	9	56%	2	13%
GENERAL EDUCATION	16	0	0%	0	0%	5	31%	9	56%	2	13%
HISPANIC OR LATINO	3	–	–	–	–	–	–	–	–	–	–
WHITE	12	–	–	–	–	–	–	–	–	–	–
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	16	0	0%	0	0%	5	31%	9	56%	2	13%
FEMALE	12	–	–	–	–	–	–	–	–	–	–
MALE	4	–	–	–	–	–	–	–	–	–	–
NON-ENGLISH LANGUAGE LEARNERS	16	0	0%	0	0%	5	31%	9	56%	2	13%
ECONOMICALLY DISADVANTAGED	11	0	0%	0	0%	4	36%	7	64%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	0	0%	0	0%	1	20%	2	40%	2	40%
NOT MIGRANT	16	0	0%	0	0%	5	31%	9	56%	2	13%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	1	–	–	–	–	–	–	–	–	–	–
GENERAL EDUCATION	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	1	–	–	–	–	–	–	–	–	–	–
MALE	1	–	–	–	–	–	–	–	–	–	–
NON-ENGLISH LANGUAGE LEARNERS	1	–	–	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	1	–	–	–	–	–	–	–	–	–	–
NOT MIGRANT	1	–	–	–	–	–	–	–	–	–	–

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	15	15	100%	15	100%	10	67%
GENERAL EDUCATION	15	15	100%	15	100%	10	67%
HISPANIC OR LATINO	3	–	–	–	–	–	–
WHITE	11	–	–	–	–	–	–
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	15	15	100%	15	100%	10	67%
FEMALE	10	10	100%	10	100%	7	70%
MALE	5	5	100%	5	100%	3	60%
NON-ENGLISH LANGUAGE LEARNERS	15	15	100%	15	100%	10	67%
ECONOMICALLY DISADVANTAGED	10	10	100%	10	100%	6	60%
NOT ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	4	80%
NOT MIGRANT	15	15	100%	15	100%	10	67%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	_%	_	_	_	_
GRADE 4 MATH	2	_%	_	_	_	_
GRADE 4 SCIENCE	2	_%	_	_	_	_
GRADE 6 ELA	3	_%	_	_	_	_
GRADE 6 MATH	4	_%	_	_	_	_
GRADE 7 ELA	1	_%	_	_	_	_
GRADE 7 MATH	1	_%	_	_	_	_
GRADE 8 ELA	2	_%	_	_	_	_
GRADE 8 MATH	2	_%	_	_	_	_
GRADE 8 SCIENCE	2	_%	_	_	_	_
SECONDARY-LEVEL ELA	1	_%	_	_	_	_
SECONDARY-LEVEL MATH	1	_%	_	_	_	_

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	38	5%	13%	21%	53%	8%
GENERAL EDUCATION	30	3%	3%	23%	60%	10%
STUDENTS WITH DISABILITIES	8	13%	50%	13%	25%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	20	0%	25%	15%	55%	5%
GENERAL EDUCATION	16	–	–	–	–	–
STUDENTS WITH DISABILITIES	4	–	–	–	–	–

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	37	5%	5%	41%	38%	11%
GENERAL EDUCATION	30	3%	3%	37%	43%	13%
STUDENTS WITH DISABILITIES	7	14%	14%	57%	14%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	925*	83%*	YES	354	77	98	77
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	36	—	—	27	—	—	—
HISPANIC OR LATINO	NO	NO	447*	89%*	NO	183	58	84	61
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	376*	76%*	YES	136	101	110	100
MULTIRACIAL	—	—	8	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	108*	88%*	YES	46†	43†	59	28
LIMITED ENGLISH PROFICIENT	NO	YES	175*	95%*	NO	80‡	21‡	64	32
ECONOMICALLY DISADVANTAGED	NO	NO	708*	83%*	YES	263	70	86	67

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	920*	83%*	353	77
NOT BLACK OR AFRICAN AMERICAN	847*	83%*	327	77
NOT HISPANIC OR LATINO	478*	78%*	171	98
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	921*	83%*	352	77
NOT WHITE	549*	88%*	218	62
NOT MULTIRACIAL	910*	83%*	349	77
GENERAL EDUCATION	817*	83%*	312	82
ENGLISH PROFICIENT	750*	80%*	274	94
NOT ECONOMICALLY DISADVANTAGED	217*	82%*	91	99
MALE	482*	83%*	193	63
FEMALE	443*	84%*	161	94
MIGRANT	6	—	5	—
NOT MIGRANT	913*	83%*	349	77

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	926*	72%*	NO	309	61	95	70
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	36	—	—	21	—	—	—
HISPANIC OR LATINO	NO	NO	448*	73%*	NO	150	37	83	49
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	376*	71%*	NO	129	94	106	98
MULTIRACIAL	—	—	8	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	107*	82%*	YES	42†	45†	59	29
LIMITED ENGLISH PROFICIENT	NO	NO	176*	87%*	NO	71‡	15‡	66	31
ECONOMICALLY DISADVANTAGED	NO	NO	707*	71%*	NO	226	47	84	61

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	921*	72%*	308	61
NOT BLACK OR AFRICAN AMERICAN	848*	72%*	288	63
NOT HISPANIC OR LATINO	478*	71%*	159	82
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	922*	72%*	307	60
NOT WHITE	550*	72%*	180	37
NOT MULTIRACIAL	911*	72%*	303	61
GENERAL EDUCATION	819*	70%*	271	62
ENGLISH PROFICIENT	750*	68%*	238	74
NOT ECONOMICALLY DISADVANTAGED	219*	75%*	83	96
MALE	482*	73%*	172	54
FEMALE	444*	71%*	137	69
MIGRANT	6	—	5	—
NOT MIGRANT	914*	71%*	304	60

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*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	170	99%	NO	162	144	179	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	16	—	—	16	—	—	—
HISPANIC OR LATINO	NO	YES	84	99%	NO	79	122	167	139
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	66	100%	NO	63	173	182	182
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	24	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	YES	—	38	—	YES	35‡	71‡	152	1
ECONOMICALLY DISADVANTAGED	NO	YES	139	99%	NO	132	137	171	152

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	170	99%	162	144
NOT BLACK OR AFRICAN AMERICAN	154	99%	146	145
NOT HISPANIC OR LATINO	86	100%	83	166
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	169	99%	161	145
NOT WHITE	104	99%	99	126
NOT MULTIRACIAL	167	99%	159	144
GENERAL EDUCATION	146	99%	139	155
ENGLISH PROFICIENT	132	99%	127	165
NOT ECONOMICALLY DISADVANTAGED	31	—	30	177
MALE	86	99%	83	141
FEMALE	84	100%	79	148
MIGRANT	1	—	1	—
NOT MIGRANT	169	99%	161	145

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‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	77	61	—	—	69
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	58	37	—	—	48
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	101	94	—	—	98
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	43	45	—	—	44
LIMITED ENGLISH PROFICIENT	21	15	—	—	18
ECONOMICALLY DISADVANTAGED	70	47	—	—	59

— There were not enough students to determine a Performance Index.

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