DUNKIRK SENIOR HIGH SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	590

ENROLLMENT BY GENDER

MALE		FEMALE	
303	51%	287	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	5	1%
BLACK OR AFRICAN AMERICAN	53	9%
HISPANIC OR LATINO	285	48%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	1%
WHITE	239	41%
MULTIRACIAL	5	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
71	12%	58	10%	395	67%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	178	30%
10TH GRADE	141	24%
11TH GRADE	137	23%
12TH GRADE	122	21%
UNGRADED SECONDARY	12	2%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	23
GRADE 10 MATHEMATICS	17
GRADE 10 SOCIAL STUDIES	20

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
327	55%	0	0%

STUDENT SUSPENSIONS (2014 - 15)

63	11%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	55
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	5%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	25%
TOTAL NUMBER OF CORE CLASSES	175
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	175
TOTAL NUMBER OF CLASSES	278
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	5%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	123	122	108	89%
GENERAL EDUCATION	116	116	108	93%
STUDENTS WITH DISABILITIES	7	6	0	0%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	18	15%	3	2%	14	11%	1	1%
GENERAL EDUCATION	18	16%	3	3%	8	7%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	6	100%	1	14%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	19	3%	19	3%	38	6%
GENERAL EDUCATION	17	3%	15	3%	32	6%
STUDENTS WITH DISABILITIES	2	3%	4	7%	6	10%

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

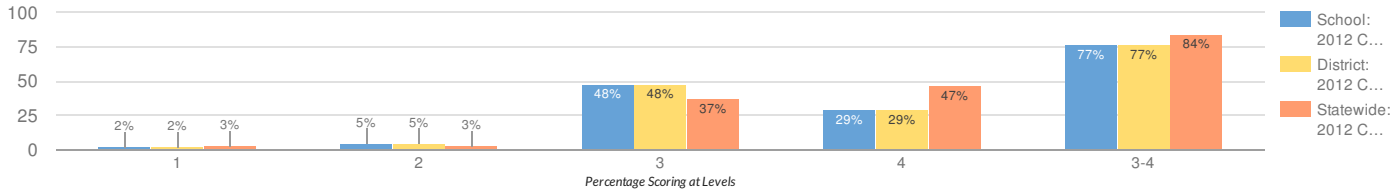
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

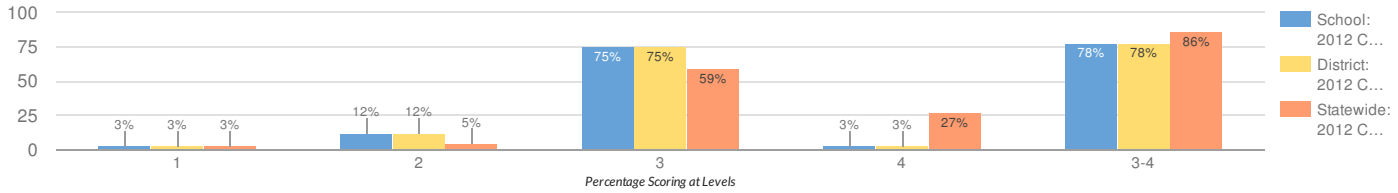
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



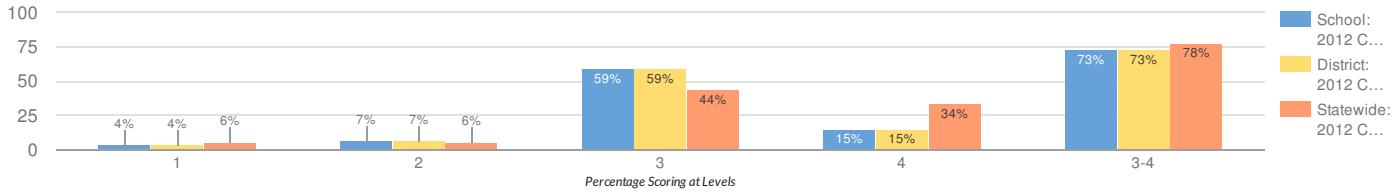
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	147	77%	3	2%	8	5%	71	48%	42	29%
GENERAL EDUCATION	131	86%	2	2%	2	2%	71	54%	42	32%
STUDENTS WITH DISABILITIES	16	0%	1	6%	6	38%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	13	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	72%	3	4%	5	7%	32	45%	19	27%
WHITE	60	85%	0	0%	3	5%	29	48%	22	37%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	16	69%	0	0%	0	0%	10	63%	1	6%
FEMALE	76	79%	1	1%	4	5%	35	46%	25	33%
MALE	71	75%	2	3%	4	6%	36	51%	17	24%
NON-ENGLISH LANGUAGE LEARNERS	137	80%	3	2%	4	3%	68	50%	42	31%
ENGLISH LANGUAGE LEARNERS	10	30%	0	0%	4	40%	3	30%	0	0%
ECONOMICALLY DISADVANTAGED	96	74%	2	2%	6	6%	51	53%	20	21%
NOT ECONOMICALLY DISADVANTAGED	51	82%	1	2%	2	4%	20	39%	22	43%
MIGRANT	5	60%	0	0%	1	20%	3	60%	0	0%
NOT MIGRANT	142	77%	3	2%	7	5%	68	48%	42	30%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



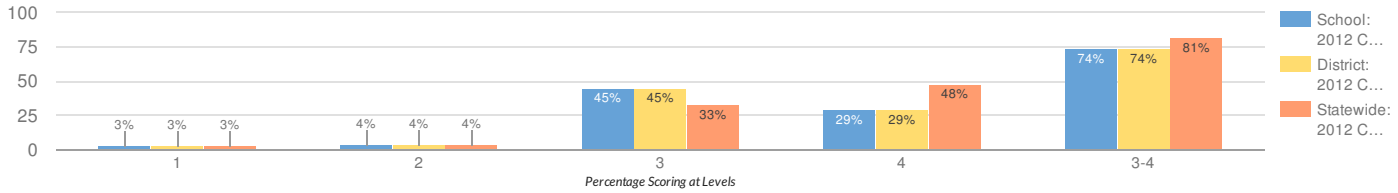
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	147	78%	5	3%	18	12%	110	75%	5	3%
GENERAL EDUCATION	131	85%	4	3%	12	9%	106	81%	5	4%
STUDENTS WITH DISABILITIES	16	25%	1	6%	6	38%	4	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	13	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	75%	5	7%	8	11%	52	73%	1	1%
WHITE	60	85%	0	0%	7	12%	47	78%	4	7%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	16	69%	0	0%	3	19%	11	69%	0	0%
FEMALE	76	83%	4	5%	7	9%	59	78%	4	5%
MALE	71	73%	1	1%	11	15%	51	72%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	137	80%	5	4%	15	11%	105	77%	5	4%
ENGLISH LANGUAGE LEARNERS	10	50%	0	0%	3	30%	5	50%	0	0%
ECONOMICALLY DISADVANTAGED	96	75%	3	3%	15	16%	70	73%	2	2%
NOT ECONOMICALLY DISADVANTAGED	51	84%	2	4%	3	6%	40	78%	3	6%
MIGRANT	5	80%	0	0%	0	0%	4	80%	0	0%
NOT MIGRANT	142	78%	5	4%	18	13%	106	75%	5	4%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



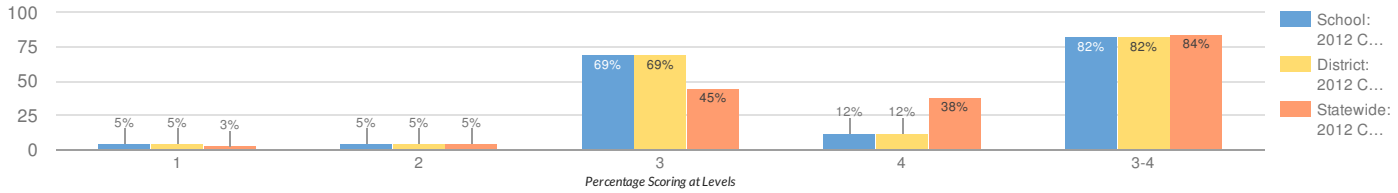
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	147	73%	6	4%	11	7%	86	59%	22	15%
GENERAL EDUCATION	131	81%	3	2%	7	5%	84	64%	22	17%
STUDENTS WITH DISABILITIES	16	13%	3	19%	4	25%	2	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	13	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	66%	3	4%	6	8%	38	54%	9	13%
WHITE	60	83%	1	2%	4	7%	37	62%	13	22%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	16	69%	2	13%	1	6%	11	69%	0	0%
FEMALE	76	71%	5	7%	6	8%	43	57%	11	14%
MALE	71	76%	1	1%	5	7%	43	61%	11	15%
NON-ENGLISH LANGUAGE LEARNERS	137	77%	4	3%	10	7%	84	61%	22	16%
ENGLISH LANGUAGE LEARNERS	10	20%	2	20%	1	10%	2	20%	0	0%
ECONOMICALLY DISADVANTAGED	96	71%	6	6%	7	7%	56	58%	12	13%
NOT ECONOMICALLY DISADVANTAGED	51	78%	0	0%	4	8%	30	59%	10	20%
MIGRANT	5	80%	0	0%	0	0%	4	80%	0	0%
NOT MIGRANT	142	73%	6	4%	11	8%	82	58%	22	15%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	147	74%	4	3%	6	4%	66	45%	43	29%
GENERAL EDUCATION	131	82%	3	2%	3	2%	65	50%	42	32%
STUDENTS WITH DISABILITIES	16	13%	1	6%	3	19%	1	6%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	13	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	66%	3	4%	5	7%	28	39%	19	27%
WHITE	60	87%	1	2%	1	2%	30	50%	22	37%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	16	63%	0	0%	0	0%	8	50%	2	13%
FEMALE	76	75%	2	3%	4	5%	38	50%	19	25%
MALE	71	73%	2	3%	2	3%	28	39%	24	34%
NON-ENGLISH LANGUAGE LEARNERS	137	78%	3	2%	3	2%	64	47%	43	31%
ENGLISH LANGUAGE LEARNERS	10	20%	1	10%	3	30%	2	20%	0	0%
ECONOMICALLY DISADVANTAGED	96	69%	3	3%	5	5%	43	45%	23	24%
NOT ECONOMICALLY DISADVANTAGED	51	84%	1	2%	1	2%	23	45%	20	39%
MIGRANT	5	60%	0	0%	0	0%	3	60%	0	0%
NOT MIGRANT	142	75%	4	3%	6	4%	63	44%	43	30%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	147	82%	7	5%	8	5%	102	69%	18	12%
GENERAL EDUCATION	131	88%	5	4%	4	3%	97	74%	18	14%
STUDENTS WITH DISABILITIES	16	31%	2	13%	4	25%	5	31%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	13	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	76%	5	7%	5	7%	47	66%	7	10%
WHITE	60	87%	2	3%	3	5%	42	70%	10	17%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	16	88%	0	0%	0	0%	13	81%	1	6%
FEMALE	76	84%	4	5%	4	5%	60	79%	4	5%
MALE	71	79%	3	4%	4	6%	42	59%	14	20%
NON-ENGLISH LANGUAGE LEARNERS	137	85%	7	5%	6	4%	98	72%	18	13%
ENGLISH LANGUAGE LEARNERS	10	40%	0	0%	2	20%	4	40%	0	0%
ECONOMICALLY DISADVANTAGED	96	80%	5	5%	6	6%	69	72%	8	8%
NOT ECONOMICALLY DISADVANTAGED	51	84%	2	4%	2	4%	33	65%	10	20%
MIGRANT	5	80%	0	0%	0	0%	4	80%	0	0%
NOT MIGRANT	142	82%	7	5%	8	6%	98	69%	18	13%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	17	5	29%	3	18%	0	0%
GENERAL EDUCATION	12	5	42%	3	25%	0	0%
STUDENTS WITH DISABILITIES	5	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	4	–	–	–	–	–	–
HISPANIC OR LATINO	9	1	11%	0	0%	0	0%
WHITE	4	–	–	–	–	–	–
SMALL GROUP TOTAL	8	4	50%	3	38%	0	0%
FEMALE	11	5	45%	3	27%	0	0%
MALE	6	0	0%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	13	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	4	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	14	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	3	–	–	–	–	–	–
NOT MIGRANT	17	5	29%	3	18%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	151	15	10%	15	10%	53	35%	22	15%	46	30%
GENERAL EDUCATION	138	7	5%	12	9%	53	38%	21	15%	45	33%
STUDENTS WITH DISABILITIES	13	8	62%	3	23%	0	0%	1	8%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	15	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	69	9	13%	11	16%	28	41%	6	9%	15	22%
WHITE	64	6	9%	3	5%	21	33%	10	16%	24	38%
MULTIRACIAL	2	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	18	0	0%	1	6%	4	22%	6	33%	7	39%
FEMALE	71	3	4%	7	10%	26	37%	9	13%	26	37%
MALE	80	12	15%	8	10%	27	34%	13	16%	20	25%
NON-ENGLISH LANGUAGE LEARNERS	133	12	9%	8	6%	45	34%	22	17%	46	35%
ENGLISH LANGUAGE LEARNERS	18	3	17%	7	39%	8	44%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	94	13	14%	12	13%	39	41%	10	11%	20	21%
NOT ECONOMICALLY DISADVANTAGED	57	2	4%	3	5%	14	25%	12	21%	26	46%
MIGRANT	4	–	–	–	–	–	–	–	–	–	–
NOT MIGRANT	147	–	–	–	–	–	–	–	–	–	–

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	14	13	93%	10	71%	1	7%
GENERAL EDUCATION	12	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	2	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	1	–	–	–	–	–	–
HISPANIC OR LATINO	8	7	88%	6	75%	0	0%
WHITE	5	–	–	–	–	–	–
SMALL GROUP TOTAL	6	6	100%	4	67%	1	17%
FEMALE	6	5	83%	4	67%	0	0%
MALE	8	8	100%	6	75%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	9	8	89%	6	67%	1	11%
ENGLISH LANGUAGE LEARNERS	5	5	100%	4	80%	0	0%
ECONOMICALLY DISADVANTAGED	10	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	4	–	–	–	–	–	–
NOT MIGRANT	14	13	93%	10	71%	1	7%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	26	19	73%	10	38%	1	4%
GENERAL EDUCATION	26	19	73%	10	38%	1	4%
BLACK OR AFRICAN AMERICAN	3	–	–	–	–	–	–
HISPANIC OR LATINO	13	8	62%	4	31%	0	0%
WHITE	10	–	–	–	–	–	–
SMALL GROUP TOTAL	13	11	85%	6	46%	1	8%
FEMALE	7	6	86%	3	43%	0	0%
MALE	19	13	68%	7	37%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	24	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	2	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	15	10	67%	7	47%	1	7%
NOT ECONOMICALLY DISADVANTAGED	11	9	82%	3	27%	0	0%
MIGRANT	3	–	–	–	–	–	–
NOT MIGRANT	23	–	–	–	–	–	–

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	61	42	69%	29	48%	4	7%
GENERAL EDUCATION	61	42	69%	29	48%	4	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	4	–	–	–	–	–	–
HISPANIC OR LATINO	19	10	53%	7	37%	2	11%
WHITE	37	27	73%	21	57%	2	5%
SMALL GROUP TOTAL	5	5	100%	1	20%	0	0%
FEMALE	35	24	69%	17	49%	0	0%
MALE	26	18	69%	12	46%	4	15%
NON-ENGLISH LANGUAGE LEARNERS	61	42	69%	29	48%	4	7%
ECONOMICALLY DISADVANTAGED	21	13	62%	6	29%	1	5%
NOT ECONOMICALLY DISADVANTAGED	40	29	73%	23	58%	3	8%
MIGRANT	2	–	–	–	–	–	–
NOT MIGRANT	59	–	–	–	–	–	–

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	287	54	19%	75	26%	148	52%	9	3%	1	0%
GENERAL EDUCATION	254	35	14%	67	26%	142	56%	9	4%	1	0%
STUDENTS WITH DISABILITIES	33	19	58%	8	24%	6	18%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	–	–	–	–	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	25	5	20%	9	36%	10	40%	1	4%	0	0%
HISPANIC OR LATINO	156	38	24%	44	28%	71	46%	3	2%	0	0%
WHITE	99	11	11%	21	21%	62	63%	4	4%	1	1%
MULTIRACIAL	2	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	7	0	0%	1	14%	5	71%	1	14%	0	0%
FEMALE	138	21	15%	34	25%	76	55%	6	4%	1	1%
MALE	149	33	22%	41	28%	72	48%	3	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	233	25	11%	59	25%	139	60%	9	4%	1	0%
ENGLISH LANGUAGE LEARNERS	54	29	54%	16	30%	9	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	209	48	23%	61	29%	97	46%	3	1%	0	0%
NOT ECONOMICALLY DISADVANTAGED	78	6	8%	14	18%	51	65%	6	8%	1	1%
MIGRANT	4	–	–	–	–	–	–	–	–	–	–
NOT MIGRANT	283	–	–	–	–	–	–	–	–	–	–

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	99	36	36%	31	31%	30	30%	1	1%	1	1%
GENERAL EDUCATION	97	–	–	–	–	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	2	–	–	–	–	–	–	–	–	–	–
AMERICAN INDIAN OR ALASKA NATIVE	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	10	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	37	15	41%	16	43%	6	16%	0	0%	0	0%
WHITE	50	15	30%	11	22%	22	44%	1	2%	1	2%
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	12	6	50%	4	33%	2	17%	0	0%	0	0%
FEMALE	49	19	39%	16	33%	13	27%	0	0%	1	2%
MALE	50	17	34%	15	30%	17	34%	1	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	96	–	–	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	3	–	–	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	63	25	40%	22	35%	14	22%	1	2%	1	2%
NOT ECONOMICALLY DISADVANTAGED	36	11	31%	9	25%	16	44%	0	0%	0	0%
MIGRANT	4	–	–	–	–	–	–	–	–	–	–
NOT MIGRANT	95	–	–	–	–	–	–	–	–	–	–

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	35	1	3%	3	9%	15	43%	13	37%	3	9%
GENERAL EDUCATION	35	1	3%	3	9%	15	43%	13	37%	3	9%
BLACK OR AFRICAN AMERICAN	4	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	11	–	–	–	–	–	–	–	–	–	–
WHITE	20	1	5%	3	15%	7	35%	7	35%	2	10%
SMALL GROUP TOTAL	15	0	0%	0	0%	8	53%	6	40%	1	7%
FEMALE	18	0	0%	1	6%	11	61%	6	33%	0	0%
MALE	17	1	6%	2	12%	4	24%	7	41%	3	18%
NON-ENGLISH LANGUAGE LEARNERS	35	1	3%	3	9%	15	43%	13	37%	3	9%
ECONOMICALLY DISADVANTAGED	14	0	0%	0	0%	7	50%	6	43%	1	7%
NOT ECONOMICALLY DISADVANTAGED	21	1	5%	3	14%	8	38%	7	33%	2	10%
NOT MIGRANT	35	1	3%	3	9%	15	43%	13	37%	3	9%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	199	146	73%	106	53%	22	11%
GENERAL EDUCATION	173	139	80%	103	60%	21	12%
STUDENTS WITH DISABILITIES	26	7	27%	3	12%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	2	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	16	–	–	–	–	–	–
HISPANIC OR LATINO	109	68	62%	47	43%	7	6%
WHITE	71	61	86%	49	69%	13	18%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	19	17	89%	10	53%	2	11%
FEMALE	93	69	74%	53	57%	7	8%
MALE	106	77	73%	53	50%	15	14%
NON-ENGLISH LANGUAGE LEARNERS	164	136	83%	99	60%	22	13%
ENGLISH LANGUAGE LEARNERS	35	10	29%	7	20%	0	0%
ECONOMICALLY DISADVANTAGED	150	103	69%	72	48%	12	8%
NOT ECONOMICALLY DISADVANTAGED	49	43	88%	34	69%	10	20%
MIGRANT	4	–	–	–	–	–	–
NOT MIGRANT	195	–	–	–	–	–	–

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	149	140	94%	127	85%	74	50%
GENERAL EDUCATION	139	134	96%	124	89%	72	52%
STUDENTS WITH DISABILITIES	10	6	60%	3	30%	2	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	16	–	–	–	–	–	–
HISPANIC OR LATINO	66	59	89%	51	77%	28	42%
WHITE	65	63	97%	58	89%	38	58%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	18	18	100%	18	100%	8	44%
FEMALE	72	68	94%	61	85%	30	42%
MALE	77	72	94%	66	86%	44	57%
NON-ENGLISH LANGUAGE LEARNERS	133	130	98%	122	92%	74	56%
ENGLISH LANGUAGE LEARNERS	16	10	63%	5	31%	0	0%
ECONOMICALLY DISADVANTAGED	88	80	91%	71	81%	34	39%
NOT ECONOMICALLY DISADVANTAGED	61	60	98%	56	92%	40	66%
MIGRANT	3	–	–	–	–	–	–
NOT MIGRANT	146	–	–	–	–	–	–

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	190	150	79%	128	67%	20	11%
GENERAL EDUCATION	163	139	85%	120	74%	19	12%
STUDENTS WITH DISABILITIES	27	11	41%	8	30%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	3	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	20	18	90%	11	55%	1	5%
HISPANIC OR LATINO	103	70	68%	58	56%	6	6%
WHITE	62	57	92%	54	87%	11	18%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	5	5	100%	5	100%	2	40%
FEMALE	96	77	80%	67	70%	11	11%
MALE	94	73	78%	61	65%	9	10%
NON-ENGLISH LANGUAGE LEARNERS	151	134	89%	119	79%	20	13%
ENGLISH LANGUAGE LEARNERS	39	16	41%	9	23%	0	0%
ECONOMICALLY DISADVANTAGED	138	101	73%	82	59%	10	7%
NOT ECONOMICALLY DISADVANTAGED	52	49	94%	46	88%	10	19%
MIGRANT	4	–	–	–	–	–	–
NOT MIGRANT	186	–	–	–	–	–	–

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	89	60	67%	43	48%	12	13%
GENERAL EDUCATION	86	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	3	–	–	–	–	–	–
AMERICAN INDIAN OR ALASKA NATIVE	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	9	–	–	–	–	–	–
HISPANIC OR LATINO	42	23	55%	13	31%	2	5%
WHITE	36	32	89%	26	72%	10	28%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	11	5	45%	4	36%	0	0%
FEMALE	41	32	78%	24	59%	9	22%
MALE	48	28	58%	19	40%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	86	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	3	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	59	37	63%	23	39%	5	8%
NOT ECONOMICALLY DISADVANTAGED	30	23	77%	20	67%	7	23%
MIGRANT	2	–	–	–	–	–	–
NOT MIGRANT	87	–	–	–	–	–	–

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	77	64	83%	37	48%	5	6%
GENERAL EDUCATION	76	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	6	4	67%	4	67%	0	0%
HISPANIC OR LATINO	27	21	78%	10	37%	1	4%
WHITE	44	39	89%	23	52%	4	9%
FEMALE	39	33	85%	18	46%	1	3%
MALE	38	31	82%	19	50%	4	11%
NON-ENGLISH LANGUAGE LEARNERS	77	64	83%	37	48%	5	6%
ECONOMICALLY DISADVANTAGED	37	28	76%	12	32%	1	3%
NOT ECONOMICALLY DISADVANTAGED	40	36	90%	25	63%	4	10%
MIGRANT	1	–	–	–	–	–	–
NOT MIGRANT	76	–	–	–	–	–	–

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	26	21	81%	17	65%	1	4%
GENERAL EDUCATION	26	21	81%	17	65%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	3	–	–	–	–	–	–
HISPANIC OR LATINO	4	–	–	–	–	–	–
WHITE	17	16	94%	13	76%	0	0%
SMALL GROUP TOTAL	9	5	56%	4	44%	1	11%
FEMALE	12	10	83%	8	67%	0	0%
MALE	14	11	79%	9	64%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	26	21	81%	17	65%	1	4%
ECONOMICALLY DISADVANTAGED	6	4	67%	3	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	17	85%	14	70%	1	5%
NOT MIGRANT	26	21	81%	17	65%	1	4%

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	124	99%	NO	116	141	164	144
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	10	—	—	—
HISPANIC OR LATINO	YES	YES	59	98%	YES	53	134	147	122
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	55	100%	NO	51	149	170	160
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	78	99%	YES	73	129	151	127

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	124	99%	116	141
NOT BLACK OR AFRICAN AMERICAN	116	99%	106	142
NOT HISPANIC OR LATINO	65	100%	63	146
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	123	99%	115	140
NOT WHITE	69	99%	65	134
NOT MULTIRACIAL	123	99%	115	140
GENERAL EDUCATION	118	100%	109	150
ENGLISH PROFICIENT	117	100%	111	146
NOT ECONOMICALLY DISADVANTAGED	46	100%	43	160
MALE	59	98%	55	140
FEMALE	65	100%	61	141
MIGRANT	3	—	4	—
NOT MIGRANT	121	99%	112	143

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	124	100%	NO	116	108	149	120
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	10	—	—	—
HISPANIC OR LATINO	YES	YES	59	100%	YES	53	108	129	105
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	55	100%	NO	51	114	157	130
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	78	100%	NO	73	99	135	102

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	124	100%	116	108
NOT BLACK OR AFRICAN AMERICAN	116	100%	106	110
NOT HISPANIC OR LATINO	65	100%	63	108
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	123	100%	115	108
NOT WHITE	69	100%	65	103
NOT MULTIRACIAL	123	100%	115	108
GENERAL EDUCATION	118	100%	109	112
ENGLISH PROFICIENT	117	100%	111	109
NOT ECONOMICALLY DISADVANTAGED	46	100%	43	123
MALE	59	100%	55	96
FEMALE	65	100%	61	118
MIGRANT	3	—	4	—
NOT MIGRANT	121	100%	112	107

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	141	108	125
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	134	108	121
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	149	114	132
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	129	99	114

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	170	78%	80%	76%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	9	—	—	—
HISPANIC OR LATINO	NO	64	66%	80%	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	94	87%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	NO	102	67%	80%	72%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	161	76%	80%	78%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	11	—	—	—
HISPANIC OR LATINO	YES	64	66%	80%	64%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	84	86%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	100	74%	80%	76%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	170	78%	161	76%
NOT BLACK OR AFRICAN AMERICAN	161	78%	150	76%
NOT HISPANIC OR LATINO	106	85%	97	84%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	170	78%	161	76%
NOT WHITE	76	66%	77	66%
NOT MULTIRACIAL	167	78%	159	77%
GENERAL EDUCATION	155	80%	147	79%
ENGLISH PROFICIENT	158	83%	146	83%
NOT ECONOMICALLY DISADVANTAGED	68	94%	61	80%
MALE	85	76%	90	77%
FEMALE	85	79%	71	76%
MIGRANT	2	—	6	—
NOT MIGRANT	168	78%	155	77%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)	15%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)	6%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	YES

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