SCHOOL 5 ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	180

ENROLLMENT BY GENDER

MALE		FEMALE	
92	51%	88	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	1%
BLACK OR AFRICAN AMERICAN	6	3%
HISPANIC OR LATINO	103	57%
WHITE	57	32%
MULTIRACIAL	12	7%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
36	20%	12	7%	144	80%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	33	15%
K (FULL DAY)	36	17%
1ST GRADE	35	16%
2ND GRADE	42	20%
3RD GRADE	20	9%
4TH GRADE	23	11%
5TH GRADE	20	9%
UNGRADED ELEMENTARY	4	2%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
125	69%	0	0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%

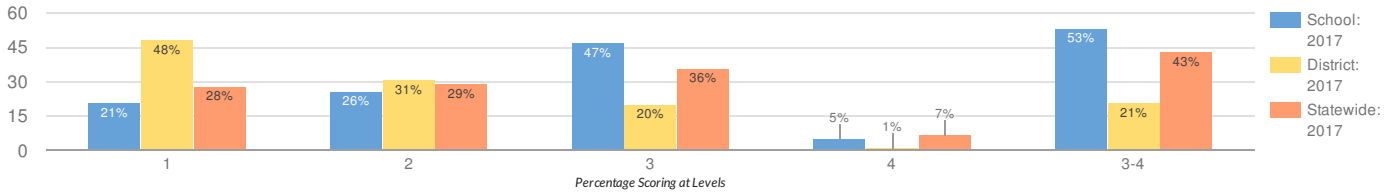
STUDENT SUSPENSIONS (2015 - 16)

4	2%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

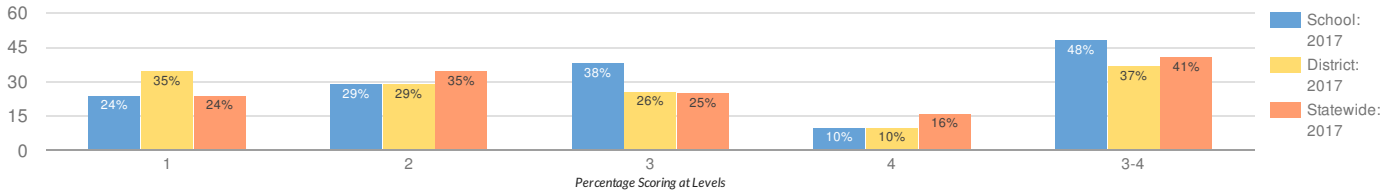
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	53%	4	21%	5	26%	9	47%	1	5%
GENERAL EDUCATION	19	53%	4	21%	5	26%	9	47%	1	5%
HISPANIC OR LATINO	15	_%	_	_	_	_	_	_	_	_
WHITE	4	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	53%	4	21%	5	26%	9	47%	1	5%
FEMALE	11	55%	2	18%	3	27%	5	45%	1	9%
MALE	8	50%	2	25%	2	25%	4	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	13	77%	0	0%	3	23%	9	69%	1	8%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	14	36%	4	29%	5	36%	5	36%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	4	80%	1	20%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	18	_%	_	_	_	_	_	_	_	_

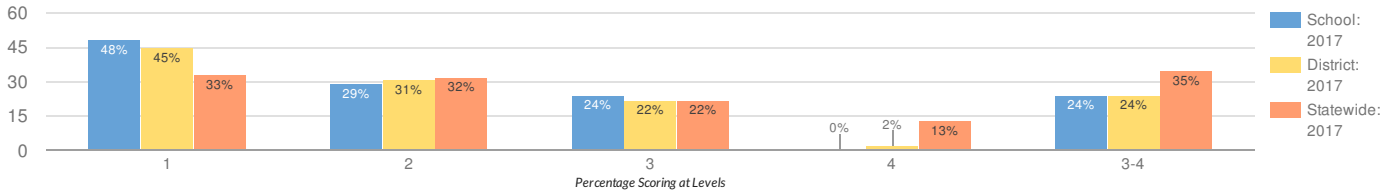
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	48%	5	24%	6	29%	8	38%	2	10%
GENERAL EDUCATION	21	48%	5	24%	6	29%	8	38%	2	10%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	9	22%	5	56%	2	22%	2	22%	0	0%
WHITE	9	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	12	67%	0	0%	4	33%	6	50%	2	17%
FEMALE	13	38%	3	23%	5	38%	4	31%	1	8%
MALE	8	63%	2	25%	1	13%	4	50%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	16	63%	1	6%	5	31%	8	50%	2	13%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	15	27%	5	33%	6	40%	4	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	100%	0	0%	0	0%	4	67%	2	33%
NOT MIGRANT	21	48%	5	24%	6	29%	8	38%	2	10%

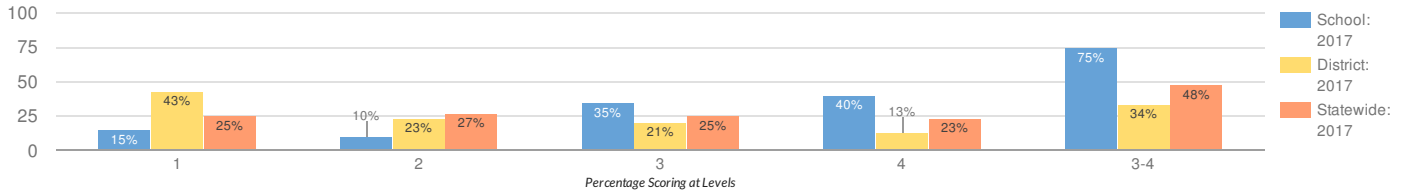
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	24%	10	48%	6	29%	5	24%	0	0%
GENERAL EDUCATION	21	24%	10	48%	6	29%	5	24%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	12	0%	9	75%	3	25%	0	0%	0	0%
WHITE	6	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	56%	1	11%	3	33%	5	56%	0	0%
FEMALE	9	11%	5	56%	3	33%	1	11%	0	0%
MALE	12	33%	5	42%	3	25%	4	33%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	16	31%	6	38%	5	31%	5	31%	0	0%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	16	13%	9	56%	5	31%	2	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	60%	1	20%	1	20%	3	60%	0	0%
NOT MIGRANT	21	24%	10	48%	6	29%	5	24%	0	0%

GRADE 3 MATHEMATICS

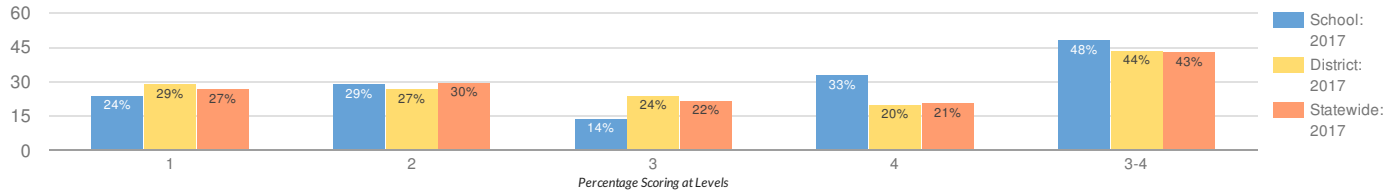


Percentage Scoring at Levels

MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	20	75%	3	15%	2	10%	7	35%	8	40%
GENERAL EDUCATION	20	75%	3	15%	2	10%	7	35%	8	40%
HISPANIC OR LATINO	16	_%	_	_	_	_	_	_	_	_
WHITE	4	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	20	75%	3	15%	2	10%	7	35%	8	40%
FEMALE	11	73%	2	18%	1	9%	3	27%	5	45%
MALE	9	78%	1	11%	1	11%	4	44%	3	33%
NON-ENGLISH LANGUAGE LEARNERS	13	100%	0	0%	0	0%	5	38%	8	62%
ENGLISH LANGUAGE LEARNERS	7	29%	3	43%	2	29%	2	29%	0	0%
ECONOMICALLY DISADVANTAGED	15	67%	3	20%	2	13%	5	33%	5	33%
NOT ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	2	40%	3	60%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	19	_%	_	_	_	_	_	_	_	_

GRADE 4 MATHEMATICS

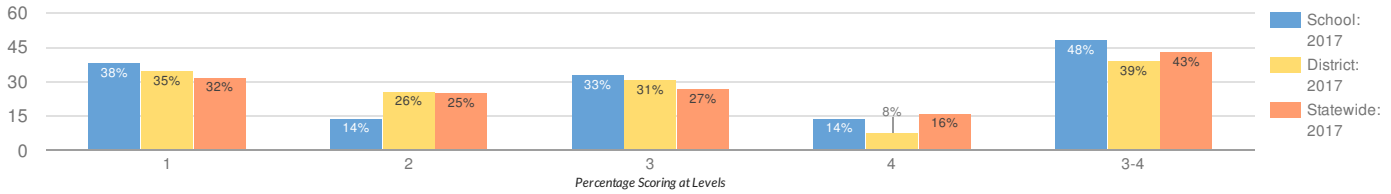


Percentage Scoring at Levels

MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	48%	5	24%	6	29%	3	14%	7	33%
GENERAL EDUCATION	21	48%	5	24%	6	29%	3	14%	7	33%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	9	22%	4	44%	3	33%	1	11%	1	11%
WHITE	9	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	12	67%	1	8%	3	25%	2	17%	6	50%
FEMALE	13	38%	3	23%	5	38%	2	15%	3	23%
MALE	8	63%	2	25%	1	13%	1	13%	4	50%
NON-ENGLISH LANGUAGE LEARNERS	16	63%	1	6%	5	31%	3	19%	7	44%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	15	27%	5	33%	6	40%	1	7%	3	20%
NOT ECONOMICALLY DISADVANTAGED	6	100%	0	0%	0	0%	2	33%	4	67%
NOT MIGRANT	21	48%	5	24%	6	29%	3	14%	7	33%

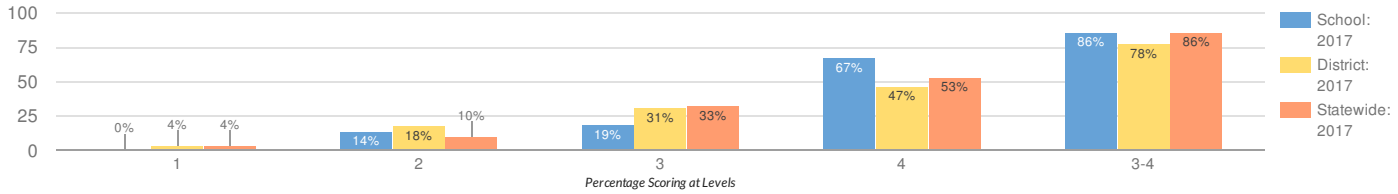
GRADE 5 MATHEMATICS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	48%	8	38%	3	14%	7	33%	3	14%
GENERAL EDUCATION	21	48%	8	38%	3	14%	7	33%	3	14%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	12	17%	7	58%	3	25%	2	17%	0	0%
WHITE	6	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	89%	1	11%	0	0%	5	56%	3	33%
FEMALE	9	33%	5	56%	1	11%	3	33%	0	0%
MALE	12	58%	3	25%	2	17%	4	33%	3	25%
NON-ENGLISH LANGUAGE LEARNERS	16	56%	5	31%	2	13%	6	38%	3	19%
ENGLISH LANGUAGE LEARNERS	5	20%	3	60%	1	20%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	16	38%	8	50%	2	13%	4	25%	2	13%
NOT ECONOMICALLY DISADVANTAGED	5	80%	0	0%	1	20%	3	60%	1	20%
NOT MIGRANT	21	48%	8	38%	3	14%	7	33%	3	14%

GRADE 4 SCIENCE



MEAN SCORE: 85

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	86%	0	0%	3	14%	4	19%	14	67%
GENERAL EDUCATION	21	86%	0	0%	3	14%	4	19%	14	67%
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	9	67%	0	0%	3	33%	2	22%	4	44%
WHITE	9	_%	_	_	_	_	_	_	_	_
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	12	100%	0	0%	0	0%	2	17%	10	83%
FEMALE	13	92%	0	0%	1	8%	4	31%	8	62%
MALE	8	75%	0	0%	2	25%	0	0%	6	75%
NON-ENGLISH LANGUAGE LEARNERS	16	100%	0	0%	0	0%	3	19%	13	81%
ENGLISH LANGUAGE LEARNERS	5	40%	0	0%	3	60%	1	20%	1	20%
ECONOMICALLY DISADVANTAGED	15	80%	0	0%	3	20%	4	27%	8	53%
NOT ECONOMICALLY DISADVANTAGED	6	100%	0	0%	0	0%	0	0%	6	100%
NOT MIGRANT	21	86%	0	0%	3	14%	4	19%	14	67%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	1

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	1

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 MATH	1	_%	_	_	_	_

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	50%	38%	13%	0%
GENERAL EDUCATION	8	0%	50%	38%	13%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	9%	27%	45%	18%	0%
GENERAL EDUCATION	8	–	–	–	–	–
STUDENTS WITH DISABILITIES	3	–	–	–	–	–

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	0%	57%	29%	0%
GENERAL EDUCATION	7	14%	0%	57%	29%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	0%	80%	0%
GENERAL EDUCATION	5	0%	20%	0%	80%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	80%	0%
GENERAL EDUCATION	5	0%	0%	20%	80%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	64	97%	YES	56	114	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	YES	—	37	—	YES	31	77	85	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	21	—	—	19	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	0	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	17	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	48	96%	YES	41	90	87	87

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	63	97%	55	115
NOT BLACK OR AFRICAN AMERICAN	61	97%	53	115
NOT HISPANIC OR LATINO	27	—	25	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	64	97%	56	114
NOT WHITE	43	100%	37	81
NOT MULTIRACIAL	62	97%	54	115
GENERAL EDUCATION	63	98%	56	114
ENGLISH PROFICIENT	47	96%	43	142
NOT ECONOMICALLY DISADVANTAGED	16	—	15	—
MALE	30	—	26	—
FEMALE	34	—	30	113
MIGRANT	1	—	1	—
NOT MIGRANT	63	97%	55	116

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	63	100%	YES	57	139	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	YES	—	37	—	YES	31	113	83	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	20	—	—	20	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	17	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	47	100%	YES	42	119	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	62	100%	56	138
NOT BLACK OR AFRICAN AMERICAN	60	100%	54	143
NOT HISPANIC OR LATINO	26	—	26	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	63	100%	57	139
NOT WHITE	43	100%	37	114
NOT MULTIRACIAL	61	100%	55	138
GENERAL EDUCATION	62	100%	56	139
ENGLISH PROFICIENT	46	100%	44	159
NOT ECONOMICALLY DISADVANTAGED	16	—	15	—
MALE	30	—	27	—
FEMALE	33	—	30	127
MIGRANT	1	—	1	—
NOT MIGRANT	62	100%	56	139

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	—	21	—	YES	40**	193**	174	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	9	—	—	15	—	—	—
MULTIRACIAL	—	—	1	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	0	—	—	0	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	15	—	—	29	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	21	—	39**	192**
NOT BLACK OR AFRICAN AMERICAN	19	—	37**	192**
NOT HISPANIC OR LATINO	12	—	21	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	21	—	40**	193**
NOT WHITE	12	—	25	—
NOT MULTIRACIAL	20	—	38**	192**
GENERAL EDUCATION	21	—	40**	193**
ENGLISH PROFICIENT	16	—	32**	200**
NOT ECONOMICALLY DISADVANTAGED	6	—	11	—
MALE	8	—	19	—
FEMALE	13	—	21	—
MIGRANT	0	—	0	—
NOT MIGRANT	21	—	40**	193**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
**The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	114	139	—	—	127
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	77	113	—	—	95
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	90	119	—	—	105

— There were not enough students to determine a Performance Index.

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THIS DOCUMENT WAS CREATED ON: MARCH 26, 2018, 10:14 AM EST