SCHOOL 3 ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	245

ENROLLMENT BY GENDER

MALE		FEMALE	
115	47%	130	53%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	1%
BLACK OR AFRICAN AMERICAN	13	5%
HISPANIC OR LATINO	183	75%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%
WHITE	38	16%
MULTIRACIAL	8	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
63	26%	13	5%	223	91%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	43	18%
1ST GRADE	38	16%
2ND GRADE	46	19%
3RD GRADE	43	18%
4TH GRADE	34	14%
5TH GRADE	40	16%
UNGRADED ELEMENTARY	1	0%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
193	79%	0	0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%

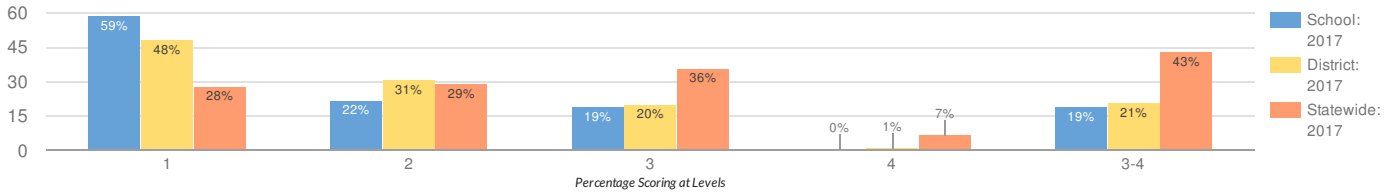
STUDENT SUSPENSIONS (2015 - 16)

2	1%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

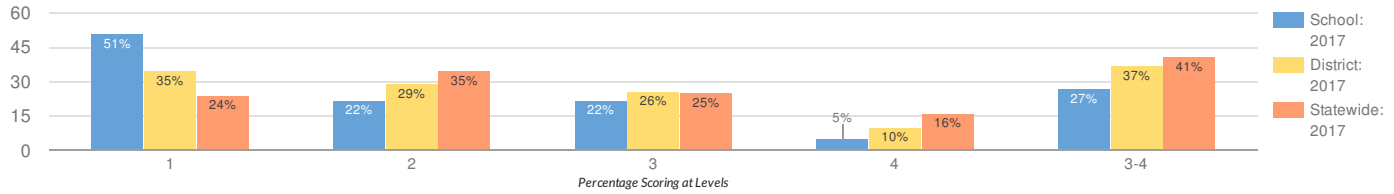
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	37	19%	22	59%	8	22%	7	19%	0	0%
GENERAL EDUCATION	35	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	28	18%	18	64%	5	18%	5	18%	0	0%
WHITE	7	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	22%	4	44%	3	33%	2	22%	0	0%
FEMALE	24	29%	12	50%	5	21%	7	29%	0	0%
MALE	13	0%	10	77%	3	23%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	29	24%	14	48%	8	28%	7	24%	0	0%
ENGLISH LANGUAGE LEARNERS	8	0%	8	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	36	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	1	_%	_	_	_	_	_	_	_	_
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	36	_%	_	_	_	_	_	_	_	_

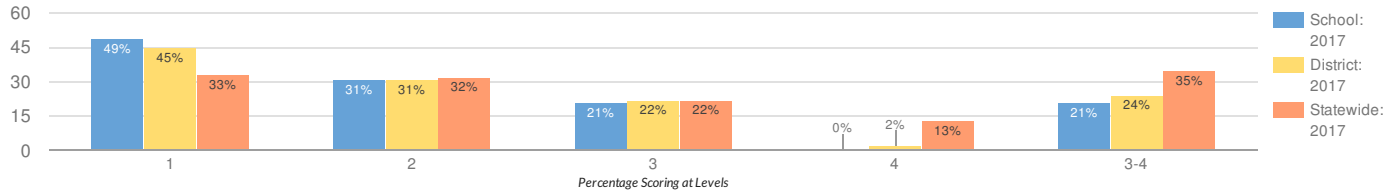
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	37	27%	19	51%	8	22%	8	22%	2	5%
GENERAL EDUCATION	37	27%	19	51%	8	22%	8	22%	2	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	26	23%	15	58%	5	19%	5	19%	1	4%
WHITE	5	60%	1	20%	1	20%	3	60%	0	0%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	0	0%	1	17%
FEMALE	20	35%	8	40%	5	25%	6	30%	1	5%
MALE	17	18%	11	65%	3	18%	2	12%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	32	31%	14	44%	8	25%	8	25%	2	6%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	33	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	4	_%	_	_	_	_	_	_	_	_
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	34	_%	_	_	_	_	_	_	_	_

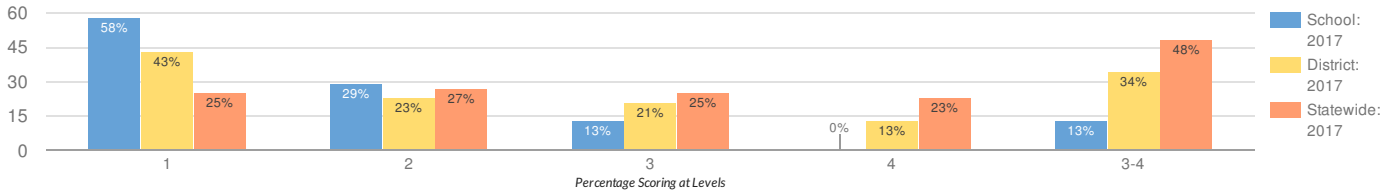
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	39	21%	19	49%	12	31%	8	21%	0	0%
GENERAL EDUCATION	39	21%	19	49%	12	31%	8	21%	0	0%
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	25	12%	15	60%	7	28%	3	12%	0	0%
WHITE	9	22%	2	22%	5	56%	2	22%	0	0%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	5	60%	2	40%	0	0%	3	60%	0	0%
FEMALE	19	26%	9	47%	5	26%	5	26%	0	0%
MALE	20	15%	10	50%	7	35%	3	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEARNERS	4	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	31	19%	17	55%	8	26%	6	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	25%	2	25%	4	50%	2	25%	0	0%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	38	_%	_	_	_	_	_	_	_	_

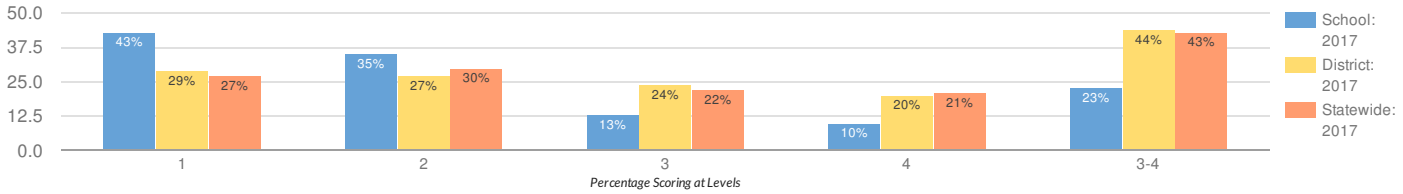
GRADE 3 MATHEMATICS



MEAN SCORE: 272

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	13%	22	58%	11	29%	5	13%	0	0%
GENERAL EDUCATION	36	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	30	10%	19	63%	8	27%	3	10%	0	0%
WHITE	6	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	8	25%	3	38%	3	38%	2	25%	0	0%
FEMALE	25	20%	13	52%	7	28%	5	20%	0	0%
MALE	13	0%	9	69%	4	31%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	18%	13	46%	10	36%	5	18%	0	0%
ENGLISH LANGUAGE LEARNERS	10	0%	9	90%	1	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	37	_%	_	_	_	_	_	_	_	_
NOT ECONOMICALLY DISADVANTAGED	1	_%	_	_	_	_	_	_	_	_
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	37	_%	_	_	_	_	_	_	_	_

GRADE 4 MATHEMATICS

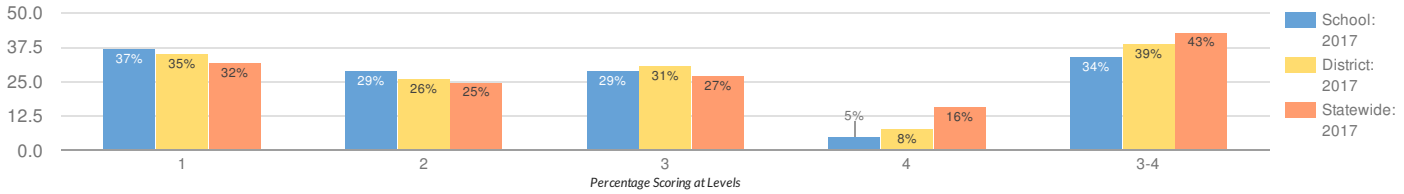


Percentage Scoring at Levels

MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	40	23%	17	43%	14	35%	5	13%	4	10%
GENERAL EDUCATION	40	23%	17	43%	14	35%	5	13%	4	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	29	21%	13	45%	10	34%	4	14%	2	7%
WHITE	5	40%	1	20%	2	40%	1	20%	1	20%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	0	0%	1	17%
FEMALE	22	27%	10	45%	6	27%	4	18%	2	9%
MALE	18	17%	7	39%	8	44%	1	6%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	32	28%	10	31%	13	41%	5	16%	4	13%
ENGLISH LANGUAGE LEARNERS	8	0%	7	88%	1	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	35	23%	15	43%	12	34%	4	11%	4	11%
NOT ECONOMICALLY DISADVANTAGED	5	20%	2	40%	2	40%	1	20%	0	0%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	37	_%	_	_	_	_	_	_	_	_

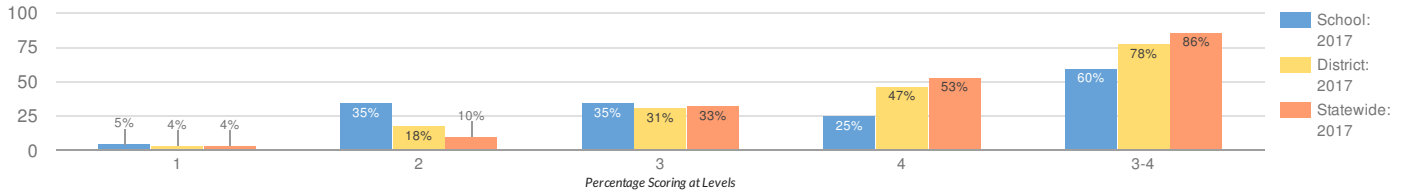
GRADE 5 MATHEMATICS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	41	34%	15	37%	12	29%	12	29%	2	5%
GENERAL EDUCATION	41	34%	15	37%	12	29%	12	29%	2	5%
BLACK OR AFRICAN AMERICAN	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	27	33%	12	44%	6	22%	8	30%	1	4%
WHITE	9	44%	2	22%	3	33%	4	44%	0	0%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	0	0%	1	20%
FEMALE	21	24%	9	43%	7	33%	4	19%	1	5%
MALE	20	45%	6	30%	5	25%	8	40%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	35	40%	10	29%	11	31%	12	34%	2	6%
ENGLISH LANGUAGE LEARNERS	6	0%	5	83%	1	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	32	34%	11	34%	10	31%	9	28%	2	6%
NOT ECONOMICALLY DISADVANTAGED	9	33%	4	44%	2	22%	3	33%	0	0%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	40	_%	_	_	_	_	_	_	_	_

GRADE 4 SCIENCE



Percentage Scoring at Levels

MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	40	60%	2	5%	14	35%	14	35%	10	25%
GENERAL EDUCATION	40	60%	2	5%	14	35%	14	35%	10	25%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	29	55%	1	3%	12	41%	11	38%	5	17%
WHITE	5	80%	1	20%	0	0%	0	0%	4	80%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	3	50%	1	17%
FEMALE	22	64%	2	9%	6	27%	8	36%	6	27%
MALE	18	56%	0	0%	8	44%	6	33%	4	22%
NON-ENGLISH LANGUAGE LEARNERS	32	75%	1	3%	7	22%	14	44%	10	31%
ENGLISH LANGUAGE LEARNERS	8	0%	1	13%	7	88%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	35	60%	2	6%	12	34%	12	34%	9	26%
NOT ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	2	40%	1	20%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	37	_%	_	_	_	_	_	_	_	_

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	2
GRADE 5	1

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	2
GRADE 5	1

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	21	5%	19%	24%	52%	0%
GENERAL EDUCATION	18	–	–	–	–	–
STUDENTS WITH DISABILITIES	3	–	–	–	–	–

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	83%	0%	0%
GENERAL EDUCATION	5	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	43%	29%	29%	0%
GENERAL EDUCATION	6	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	10%	70%	20%	0%
GENERAL EDUCATION	10	0%	10%	70%	20%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	25%	38%	25%	13%
GENERAL EDUCATION	8	0%	25%	38%	25%	13%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	0%	33%	50%	0%
GENERAL EDUCATION	6	17%	0%	33%	50%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	119	97%	NO	105	72	101	79
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	7	—	—	7	—	—	—
HISPANIC OR LATINO	NO	YES	85	96%	NO	73	62	91	73
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	21	—	—	19	—	—	—
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	23	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	104	97%	NO	94	71	92	78

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	118	97%	104	73
NOT BLACK OR AFRICAN AMERICAN	112	97%	98	72
NOT HISPANIC OR LATINO	34	—	32	97
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	118	97%	104	72
NOT WHITE	98	97%	86	66
NOT MULTIRACIAL	115	97%	101	69
GENERAL EDUCATION	117	97%	103	74
ENGLISH PROFICIENT	96	100%	92	83
NOT ECONOMICALLY DISADVANTAGED	15	—	11	—
MALE	51	100%	46	50
FEMALE	68	96%	59	90
MIGRANT	5	—	4	—
NOT MIGRANT	114	97%	101	71

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	119	100%	NO	106	85	99	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	7	—	—	7	—	—	—
HISPANIC OR LATINO	NO	YES	86	100%	NO	75	77	89	89
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	20	—	—	18	—	—	—
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	104	100%	NO	95	82	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	118	100%	105	86
NOT BLACK OR AFRICAN AMERICAN	112	100%	99	86
NOT HISPANIC OR LATINO	33	—	31	103
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	118	100%	105	85
NOT WHITE	99	100%	88	78
NOT MULTIRACIAL	115	100%	102	83
GENERAL EDUCATION	117	100%	104	87
ENGLISH PROFICIENT	95	100%	91	98
NOT ECONOMICALLY DISADVANTAGED	15	—	11	—
MALE	51	100%	45	84
FEMALE	68	100%	61	85
MIGRANT	5	—	4	—
NOT MIGRANT	114	100%	102	84

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	40	100%	NO	33	164	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	29	—	—	24	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	5	—	—	3	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	0	—	—	0	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	35	—	NO	30	163	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	39	—	32	166
NOT BLACK OR AFRICAN AMERICAN	38	—	31	161
NOT HISPANIC OR LATINO	11	—	9	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	39	—	32	163
NOT WHITE	35	—	30	160
NOT MULTIRACIAL	38	—	31	165
GENERAL EDUCATION	40	100%	33	164
ENGLISH PROFICIENT	32	—	29	—
NOT ECONOMICALLY DISADVANTAGED	5	—	3	—
MALE	18	—	14	—
FEMALE	22	—	19	—
MIGRANT	3	—	3	—
NOT MIGRANT	37	—	30	163

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	72	85	—	—	79
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	62	77	—	—	70
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	71	82	—	—	77

— There were not enough students to determine a Performance Index.

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