DUNKIRK MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	440

ENROLLMENT BY GENDER

MALE		FEMALE	
242	55%	198	45%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	27	6%
HISPANIC OR LATINO	230	52%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%
WHITE	167	38%
MULTIRACIAL	14	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
79	18%	55	13%	318	72%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
3RD GRADE	2	0%
6TH GRADE	143	33%
UNGRADED ELEMENTARY	7	2%
7TH GRADE	155	35%
8TH GRADE	125	28%
UNGRADED SECONDARY	8	2%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
258	59%	0	0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%

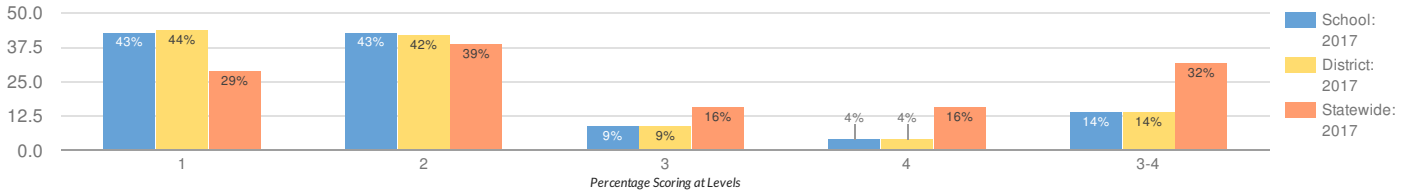
STUDENT SUSPENSIONS (2015 - 16)

26	5%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	4
PARAPROFESSIONALS	0

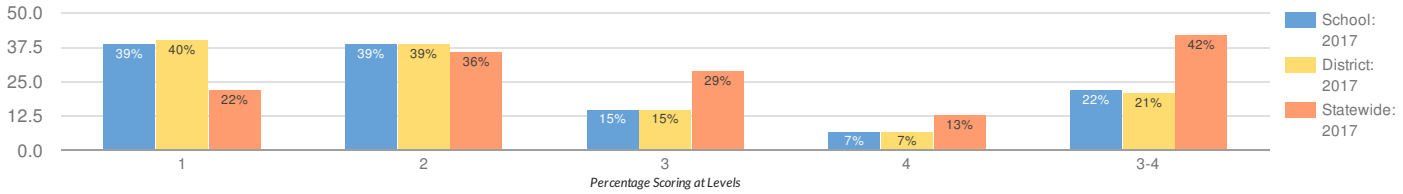
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	137	14%	59	43%	59	43%	13	9%	6	4%
GENERAL EDUCATION	129	15%	55	43%	55	43%	13	10%	6	5%
STUDENTS WITH DISABILITIES	8	0%	4	50%	4	50%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	7	0%	5	71%	2	29%	0	0%	0	0%
HISPANIC OR LATINO	73	7%	40	55%	28	38%	5	7%	0	0%
WHITE	47	23%	13	28%	23	49%	5	11%	6	13%
MULTIRACIAL	10	30%	1	10%	6	60%	3	30%	0	0%
FEMALE	66	17%	26	39%	29	44%	6	9%	5	8%
MALE	71	11%	33	46%	30	42%	7	10%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	116	16%	43	37%	54	47%	13	11%	6	5%
ENGLISH LANGUAGE LEARNERS	21	0%	16	76%	5	24%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	98	11%	47	48%	40	41%	9	9%	2	2%
NOT ECONOMICALLY DISADVANTAGED	39	21%	12	31%	19	49%	4	10%	4	10%
MIGRANT	4	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	133	_%	_	_	_	_	_	_	_	_

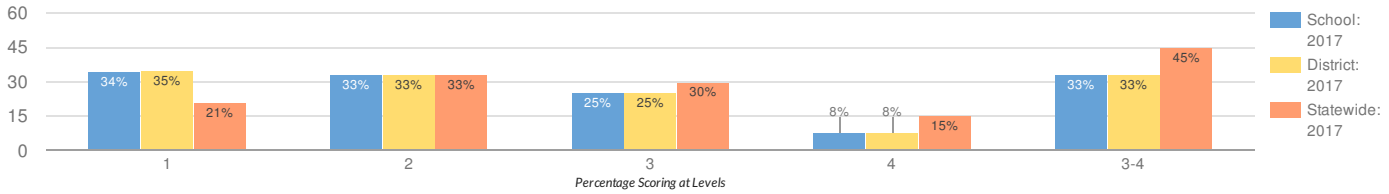
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	133	22%	52	39%	52	39%	20	15%	9	7%
GENERAL EDUCATION	118	25%	39	33%	50	42%	20	17%	9	8%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	8	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	70	19%	37	53%	20	29%	11	16%	2	3%
WHITE	53	26%	10	19%	29	55%	9	17%	5	9%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	10	20%	5	50%	3	30%	0	0%	2	20%
FEMALE	56	32%	17	30%	21	38%	12	21%	6	11%
MALE	77	14%	35	45%	31	40%	8	10%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	106	27%	30	28%	47	44%	20	19%	9	8%
ENGLISH LANGUAGE LEARNERS	27	0%	22	81%	5	19%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	94	18%	45	48%	32	34%	13	14%	4	4%
NOT ECONOMICALLY DISADVANTAGED	39	31%	7	18%	20	51%	7	18%	5	13%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	130	_%	_	_	_	_	_	_	_	_

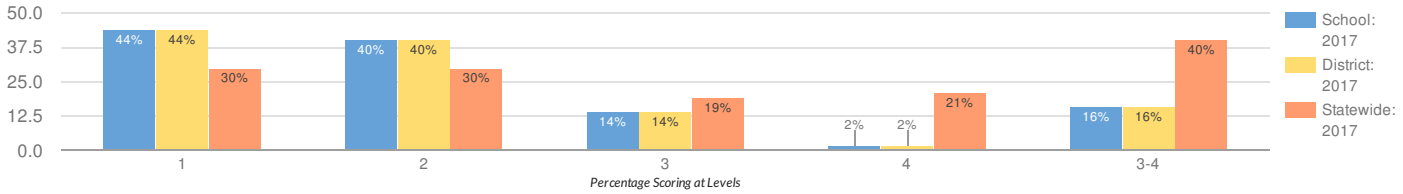
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	109	33%	37	34%	36	33%	27	25%	9	8%
GENERAL EDUCATION	100	36%	30	30%	34	34%	27	27%	9	9%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	6	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	54	15%	24	44%	22	41%	6	11%	2	4%
WHITE	46	52%	11	24%	11	24%	18	39%	6	13%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	44%	2	22%	3	33%	3	33%	1	11%
FEMALE	49	45%	7	14%	20	41%	16	33%	6	12%
MALE	60	23%	30	50%	16	27%	11	18%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	91	40%	24	26%	31	34%	27	30%	9	10%
ENGLISH LANGUAGE LEARNERS	18	0%	13	72%	5	28%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	74	24%	30	41%	26	35%	14	19%	4	5%
NOT ECONOMICALLY DISADVANTAGED	35	51%	7	20%	10	29%	13	37%	5	14%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	108	_%	_	_	_	_	_	_	_	_

GRADE 6 MATHEMATICS

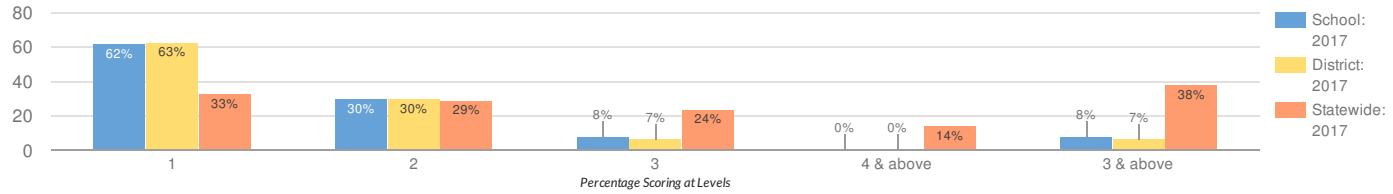


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	147	16%	64	44%	59	40%	21	14%	3	2%
GENERAL EDUCATION	134	18%	55	41%	55	41%	21	16%	3	2%
STUDENTS WITH DISABILITIES	13	0%	9	69%	4	31%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	7	0%	4	57%	3	43%	0	0%	0	0%
HISPANIC OR LATINO	82	6%	49	60%	28	34%	5	6%	0	0%
WHITE	49	35%	10	20%	22	45%	14	29%	3	6%
MULTIRACIAL	9	22%	1	11%	6	67%	2	22%	0	0%
FEMALE	68	16%	27	40%	30	44%	9	13%	2	3%
MALE	79	16%	37	47%	29	37%	12	15%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	117	20%	39	33%	55	47%	20	17%	3	3%
ENGLISH LANGUAGE LEARNERS	30	3%	25	83%	4	13%	1	3%	0	0%
ECONOMICALLY DISADVANTAGED	104	11%	52	50%	41	39%	10	10%	1	1%
NOT ECONOMICALLY DISADVANTAGED	43	30%	12	28%	18	42%	11	26%	2	5%
MIGRANT	6	17%	3	50%	2	33%	1	17%	0	0%
NOT MIGRANT	141	16%	61	43%	57	40%	20	14%	3	2%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

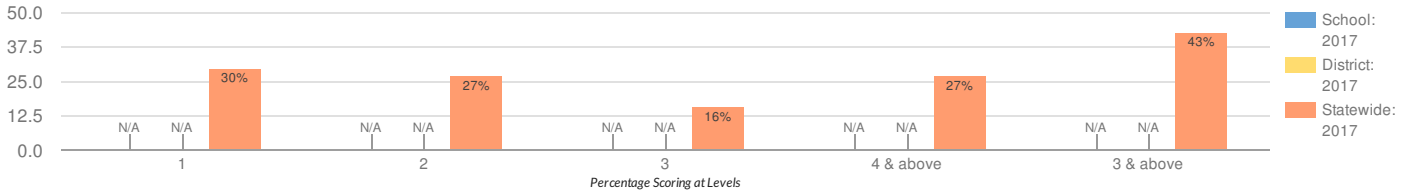


MEAN SCORE: 275

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	119	8%	74	62%	36	30%	9	8%	0	0%
GENERAL EDUCATION	110	8%	65	59%	36	33%	9	8%	0	0%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	7	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	58	2%	45	78%	12	21%	1	2%	0	0%
WHITE	52	12%	24	46%	22	42%	6	12%	0	0%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	22%	5	56%	2	22%	2	22%	0	0%
FEMALE	50	8%	28	56%	18	36%	4	8%	0	0%
MALE	69	7%	46	67%	18	26%	5	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	93	10%	48	52%	36	39%	9	10%	0	0%
ENGLISH LANGUAGE LEARNERS	26	0%	26	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	80	4%	59	74%	18	23%	3	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	39	15%	15	38%	18	46%	6	15%	0	0%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	116	_%	_	_	_	_	_	_	_	_

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 279

GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	89	4%		43	48%	42	47%	4	4%	0	0%
GENERAL EDUCATION	82	5%		38	46%	40	49%	4	5%	0	0%
STUDENTS WITH DISABILITIES	7	0%		5	71%	2	29%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%		_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	5	_%		_	_	_	_	_	_	_	_
HISPANIC OR LATINO	43	2%		26	60%	16	37%	1	2%	0	0%
WHITE	39	8%		12	31%	24	62%	3	8%	0	0%
MULTIRACIAL	1	_%		_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	7	0%		5	71%	2	29%	0	0%	0	0%
FEMALE	38	8%		15	39%	20	53%	3	8%	0	0%
MALE	51	2%		28	55%	22	43%	1	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	76	5%		32	42%	40	53%	4	5%	0	0%
ENGLISH LANGUAGE LEARNERS	13	0%		11	85%	2	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	57	2%		33	58%	23	40%	1	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	32	9%		10	31%	19	59%	3	9%	0	0%
MIGRANT	1	_%		_	_	_	_	_	_	_	_
NOT MIGRANT	88	_%		_	_	_	_	_	_	_	_

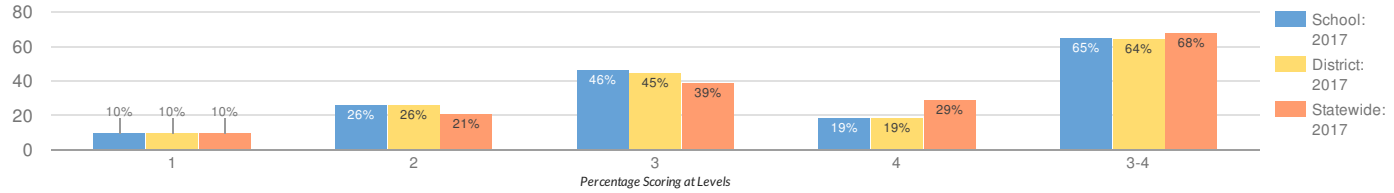
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	2	_	_	_	_	_	_	_	_	_	_

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	125	65%	12	10%	32	26%	57	46%	24	19%
GENERAL EDUCATION	114	69%	10	9%	25	22%	55	48%	24	21%
STUDENTS WITH DISABILITIES	11	18%	2	18%	7	64%	2	18%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	8	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	63	51%	10	16%	21	33%	26	41%	6	10%
WHITE	51	86%	1	2%	6	12%	28	55%	16	31%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	11	45%	1	9%	5	45%	3	27%	2	18%
FEMALE	56	66%	5	9%	14	25%	22	39%	15	27%
MALE	69	64%	7	10%	18	26%	35	51%	9	13%
NON-ENGLISH LANGUAGE LEARNERS	105	74%	5	5%	22	21%	54	51%	24	23%
ENGLISH LANGUAGE LEARNERS	20	15%	7	35%	10	50%	3	15%	0	0%
ECONOMICALLY DISADVANTAGED	85	55%	11	13%	27	32%	37	44%	10	12%
NOT ECONOMICALLY DISADVANTAGED	40	85%	1	3%	5	13%	20	50%	14	35%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	124	_%	_	_	_	_	_	_	_	_

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 6	8
GRADE 7	2
GRADE 8	2

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 6	8
GRADE 7	2
GRADE 8	2

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	16	0	0%	0	0%	3	19%	6	38%	7	44%
GENERAL EDUCATION	16	0	0%	0	0%	3	19%	6	38%	7	44%
BLACK OR AFRICAN AMERICAN	1	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	3	–	–	–	–	–	–	–	–	–	–
WHITE	11	0	0%	0	0%	1	9%	4	36%	6	55%
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	5	0	0%	0	0%	2	40%	2	40%	1	20%
FEMALE	11	0	0%	0	0%	1	9%	4	36%	6	55%
MALE	5	0	0%	0	0%	2	40%	2	40%	1	20%
NON-ENGLISH LANGUAGE LEARNERS	16	0	0%	0	0%	3	19%	6	38%	7	44%
ECONOMICALLY DISADVANTAGED	4	–	–	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	12	–	–	–	–	–	–	–	–	–	–
MIGRANT	1	–	–	–	–	–	–	–	–	–	–
NOT MIGRANT	15	–	–	–	–	–	–	–	–	–	–

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	18	18	100%	18	100%	12	67%
GENERAL EDUCATION	18	18	100%	18	100%	12	67%
HISPANIC OR LATINO	5	–	–	–	–	–	–
WHITE	12	12	100%	12	100%	8	67%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	6	6	100%	6	100%	4	67%
FEMALE	11	11	100%	11	100%	8	73%
MALE	7	7	100%	7	100%	4	57%
NON-ENGLISH LANGUAGE LEARNERS	18	18	100%	18	100%	12	67%
ECONOMICALLY DISADVANTAGED	7	7	100%	7	100%	4	57%
NOT ECONOMICALLY DISADVANTAGED	11	11	100%	11	100%	8	73%
MIGRANT	1	–	–	–	–	–	–
NOT MIGRANT	17	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	_	_	_	_
GRADE 3 MATH	1	_%	_	_	_	_
GRADE 4 ELA	3	_%	_	_	_	_
GRADE 4 MATH	3	_%	_	_	_	_
GRADE 4 SCIENCE	2	_%	_	_	_	_
GRADE 5 ELA	3	_%	_	_	_	_
GRADE 5 MATH	3	_%	_	_	_	_
GRADE 7 ELA	3	_%	_	_	_	_
GRADE 7 MATH	3	_%	_	_	_	_
GRADE 8 ELA	1	_%	_	_	_	_
GRADE 8 MATH	1	_%	_	_	_	_

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	30	20%	13%	23%	33%	10%
GENERAL EDUCATION	25	16%	8%	24%	40%	12%
STUDENTS WITH DISABILITIES	5	40%	40%	20%	0%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	32	3%	13%	28%	53%	3%
GENERAL EDUCATION	27	4%	11%	26%	56%	4%
STUDENTS WITH DISABILITIES	5	0%	20%	40%	40%	0%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	19	0%	0%	26%	74%	0%
GENERAL EDUCATION	14	0%	0%	29%	71%	0%
STUDENTS WITH DISABILITIES	5	0%	0%	20%	80%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	914*	85%*	NO	372	88	105	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	25	—	—	20	—	—	—
HISPANIC OR LATINO	NO	NO	468*	89%*	NO	192	68	94	72
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	358*	80%*	YES	145	113	115	111
MULTIRACIAL	—	—	14	—	—	13	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	113*	84%*	YES	46†	67†	71	59
LIMITED ENGLISH PROFICIENT	NO	YES	85	95%	NO	66‡	30‡	75	39
ECONOMICALLY DISADVANTAGED	NO	NO	672*	84%*	NO	263	77	95	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	912*	85%*	371	88
NOT BLACK OR AFRICAN AMERICAN	853*	85%*	352	90
NOT HISPANIC OR LATINO	446*	81%*	180	109
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	911*	85%*	371	88
NOT WHITE	556*	88%*	227	72
NOT MULTIRACIAL	892*	85%*	359	86
GENERAL EDUCATION	801*	85%*	333	90
ENGLISH PROFICIENT	729*	83%*	306	100
NOT ECONOMICALLY DISADVANTAGED	242*	88%*	109	114
MALE	501*	86%*	203	74
FEMALE	413*	84%*	169	105
MIGRANT	11	—	7	—
NOT MIGRANT	897*	85%*	365	88

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	914*	76%*	NO	339	67	103	75
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	25	—	—	18	—	—	—
HISPANIC OR LATINO	NO	NO	469*	75%*	NO	169	47	92	53
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	358*	77%*	NO	139	92	112	105
MULTIRACIAL	—	—	13	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	112*	75%*	NO	40†	60†	71	61
LIMITED ENGLISH PROFICIENT	NO	NO	185*	82%*	NO	61‡	23‡	77	34
ECONOMICALLY DISADVANTAGED	NO	NO	668*	73%*	NO	234	54	93	62

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	912*	76%*	338	67
NOT BLACK OR AFRICAN AMERICAN	853*	76%*	321	69
NOT HISPANIC OR LATINO	445*	76%*	170	88
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	911*	76%*	338	67
NOT WHITE	556*	75%*	200	50
NOT MULTIRACIAL	893*	75%*	328	66
GENERAL EDUCATION	802*	76%*	305	67
ENGLISH PROFICIENT	729*	74%*	278	77
NOT ECONOMICALLY DISADVANTAGED	246*	83%*	105	96
MALE	500*	78%*	188	63
FEMALE	414*	73%*	151	73
MIGRANT	11	—	7	—
NOT MIGRANT	897*	75%*	332	67

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	129	98%	YES	119	158	179	145
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	7	—	—	—
HISPANIC OR LATINO	YES	YES	65	98%	YES	57	137	168	123
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	53	98%	YES	52	185	182	174
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	21	—	—	19	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	88	99%	YES	83	145	172	138

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	128	98%	118	158
NOT BLACK OR AFRICAN AMERICAN	121	98%	112	160
NOT HISPANIC OR LATINO	64	98%	62	177
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	129	98%	119	158
NOT WHITE	76	99%	67	137
NOT MULTIRACIAL	127	98%	117	157
GENERAL EDUCATION	115	99%	107	163
ENGLISH PROFICIENT	108	98%	100	172
NOT ECONOMICALLY DISADVANTAGED	41	98%	36	189
MALE	71	99%	65	154
FEMALE	58	98%	54	163
MIGRANT	1	—	0	—
NOT MIGRANT	128	98%	119	158

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	88	67	—	—	78
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	68	47	—	—	58
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	113	92	—	—	103
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	67	60	—	—	64
LIMITED ENGLISH PROFICIENT	30	23	—	—	27
ECONOMICALLY DISADVANTAGED	77	54	—	—	66

— There were not enough students to determine a Performance Index.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 26, 2018, 10:18 AM EST