DUNKIRK SENIOR HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	598

ENROLLMENT BY GENDER

MALE		FEMALE	
305	51%	293	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	5	1%
BLACK OR AFRICAN AMERICAN	57	10%
HISPANIC OR LATINO	294	49%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	1%
WHITE	233	39%
MULTIRACIAL	6	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
92	15%	54	9%	405	68%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	178	30%
10TH GRADE	155	26%
11TH GRADE	124	21%
12TH GRADE	128	21%
UNGRADED SECONDARY	13	2%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
321	54%	0	0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%

STUDENT SUSPENSIONS (2015 - 16)

35	6%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	5
PARAPROFESSIONALS	0

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	123	120	113	94%
GENERAL EDUCATION	118	118	112	95%
STUDENTS WITH DISABILITIES	5	2	1	50%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	31	26%	1	1%	7	6%	3	2%
GENERAL EDUCATION	31	26%	1	1%	6	5%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	1	50%	3	60%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

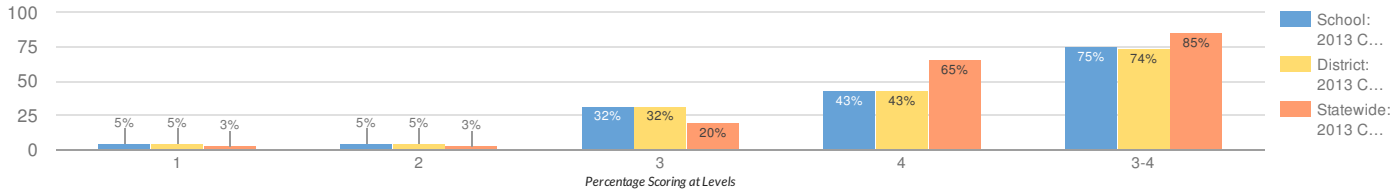
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	23	4%	2	0%	25	4%
GENERAL EDUCATION	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	–	–	–	–	–	–

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	37	30%	54	44%	1	1%	6	5%
GENERAL EDUCATION	37	31%	54	46%	1	1%	6	5%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	0	0%

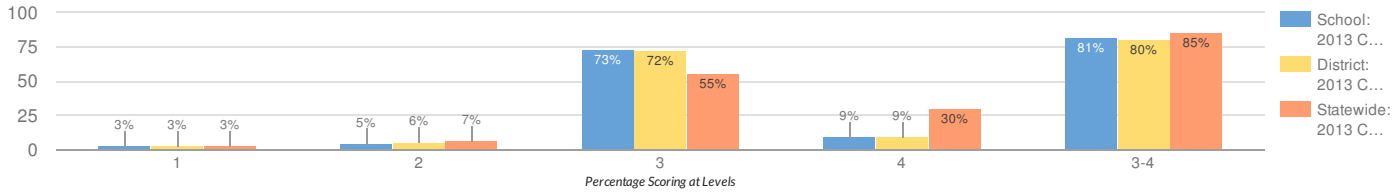
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	22	18%	0	0%	1	1%	2	2%
GENERAL EDUCATION	17	14%	0	0%	1	1%	2	2%
STUDENTS WITH DISABILITIES	5	100%	0	0%	0	0%	0	0%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



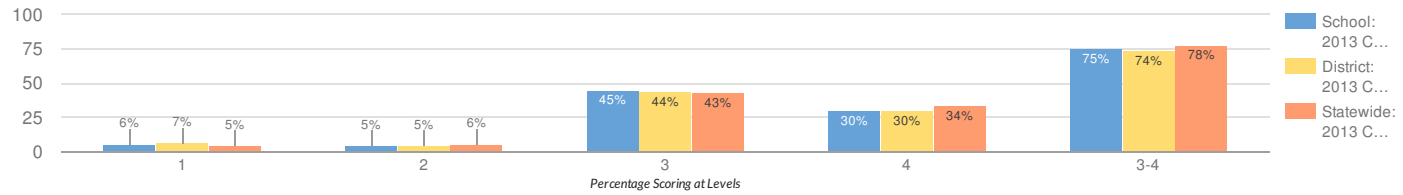
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	150	75%	7	5%	8	5%	48	32%	65	43%
GENERAL EDUCATION	138	81%	4	3%	7	5%	48	35%	64	46%
STUDENTS WITH DISABILITIES	12	8%	3	25%	1	8%	0	0%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	17	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	69	68%	5	7%	3	4%	25	36%	22	32%
WHITE	62	79%	2	3%	4	6%	18	29%	31	50%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	89%	0	0%	1	5%	5	26%	12	63%
FEMALE	75	76%	1	1%	4	5%	25	33%	32	43%
MALE	75	75%	6	8%	4	5%	23	31%	33	44%
NON-ENGLISH LANGUAGE LEARNERS	144	78%	3	2%	8	6%	47	33%	65	45%
ENGLISH LANGUAGE LEARNERS	6	17%	4	67%	0	0%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	86	70%	6	7%	3	3%	30	35%	30	35%
NOT ECONOMICALLY DISADVANTAGED	64	83%	1	2%	5	8%	18	28%	35	55%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	148	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



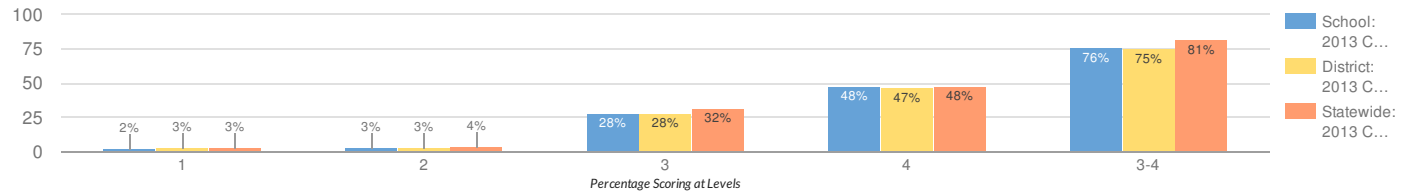
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	150	81%	5	3%	8	5%	109	73%	13	9%
GENERAL EDUCATION	138	87%	2	1%	7	5%	107	78%	13	9%
STUDENTS WITH DISABILITIES	12	17%	3	25%	1	8%	2	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	17	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	69	75%	2	3%	6	9%	48	70%	4	6%
WHITE	62	85%	3	5%	1	2%	46	74%	7	11%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	89%	0	0%	1	5%	15	79%	2	11%
FEMALE	75	83%	1	1%	4	5%	54	72%	8	11%
MALE	75	80%	4	5%	4	5%	55	73%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	144	84%	4	3%	6	4%	108	75%	13	9%
ENGLISH LANGUAGE LEARNERS	6	17%	1	17%	2	33%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	86	77%	3	3%	7	8%	61	71%	5	6%
NOT ECONOMICALLY DISADVANTAGED	64	88%	2	3%	1	2%	48	75%	8	13%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	148	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



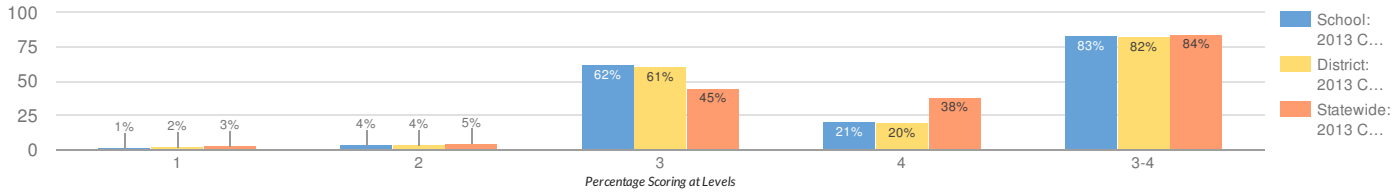
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	150	75%	9	6%	7	5%	67	45%	45	30%
GENERAL EDUCATION	138	80%	5	4%	7	5%	66	48%	45	33%
STUDENTS WITH DISABILITIES	12	8%	4	33%	0	0%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	17	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	69	67%	5	7%	3	4%	30	43%	16	23%
WHITE	62	81%	4	6%	3	5%	25	40%	25	40%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	84%	0	0%	1	5%	12	63%	4	21%
FEMALE	75	76%	3	4%	3	4%	37	49%	20	27%
MALE	75	73%	6	8%	4	5%	30	40%	25	33%
NON-ENGLISH LANGUAGE LEARNERS	144	77%	6	4%	7	5%	66	46%	45	31%
ENGLISH LANGUAGE LEARNERS	6	17%	3	50%	0	0%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	86	67%	6	7%	5	6%	45	52%	13	15%
NOT ECONOMICALLY DISADVANTAGED	64	84%	3	5%	2	3%	22	34%	32	50%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	148	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	150	76%	3	2%	5	3%	42	28%	72	48%
GENERAL EDUCATION	138	82%	1	1%	4	3%	42	30%	71	51%
STUDENTS WITH DISABILITIES	12	8%	2	17%	1	8%	0	0%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	17	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	69	68%	1	1%	2	3%	19	28%	28	41%
WHITE	62	79%	2	3%	3	5%	13	21%	36	58%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	95%	0	0%	0	0%	10	53%	8	42%
FEMALE	75	77%	1	1%	2	3%	28	37%	30	40%
MALE	75	75%	2	3%	3	4%	14	19%	42	56%
NON-ENGLISH LANGUAGE LEARNERS	144	78%	2	1%	5	3%	41	28%	72	50%
ENGLISH LANGUAGE LEARNERS	6	17%	1	17%	0	0%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	86	70%	3	3%	1	1%	30	35%	30	35%
NOT ECONOMICALLY DISADVANTAGED	64	84%	0	0%	4	6%	12	19%	42	66%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	148	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	150	83%	2	1%	6	4%	93	62%	31	21%
GENERAL EDUCATION	138	88%	0	0%	5	4%	91	66%	31	22%
STUDENTS WITH DISABILITIES	12	17%	2	17%	1	8%	2	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	17	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	69	75%	1	1%	5	7%	42	61%	10	14%
WHITE	62	87%	1	2%	1	2%	38	61%	16	26%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	95%	0	0%	0	0%	13	68%	5	26%
FEMALE	75	83%	0	0%	3	4%	49	65%	13	17%
MALE	75	83%	2	3%	3	4%	44	59%	18	24%
NON-ENGLISH LANGUAGE LEARNERS	144	85%	1	1%	5	3%	91	63%	31	22%
ENGLISH LANGUAGE LEARNERS	6	33%	1	17%	1	17%	2	33%	0	0%
ECONOMICALLY DISADVANTAGED	86	79%	2	2%	4	5%	60	70%	8	9%
NOT ECONOMICALLY DISADVANTAGED	64	88%	0	0%	2	3%	33	52%	23	36%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	148	_%	_	_	_	_	_	_	_	_

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	137	20	15%	17	12%	44	32%	29	21%	27	20%
GENERAL EDUCATION	125	15	12%	14	11%	41	33%	28	22%	27	22%
STUDENTS WITH DISABILITIES	12	5	42%	3	25%	3	25%	1	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	9	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	77	18	23%	9	12%	24	31%	17	22%	9	12%
WHITE	48	2	4%	4	8%	15	31%	12	25%	15	31%
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	12	0	0%	4	33%	5	42%	0	0%	3	25%
FEMALE	63	8	13%	6	10%	23	37%	17	27%	9	14%
MALE	74	12	16%	11	15%	21	28%	12	16%	18	24%
NON-ENGLISH LANGUAGE LEARNERS	118	7	6%	17	14%	39	33%	28	24%	27	23%
ENGLISH LANGUAGE LEARNERS	19	13	68%	0	0%	5	26%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	91	18	20%	10	11%	28	31%	21	23%	14	15%
NOT ECONOMICALLY DISADVANTAGED	46	2	4%	7	15%	16	35%	8	17%	13	28%
MIGRANT	3	–	–	–	–	–	–	–	–	–	–
NOT MIGRANT	134	–	–	–	–	–	–	–	–	–	–

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	4	–	–	–	–	–	–
GENERAL EDUCATION	4	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	1	–	–	–	–	–	–
WHITE	3	–	–	–	–	–	–
SMALL GROUP TOTAL	4	–	–	–	–	–	–
FEMALE	2	–	–	–	–	–	–
MALE	2	–	–	–	–	–	–
NON-ENGLISH LANGUAGE LEARNERS	4	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	1	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	3	–	–	–	–	–	–
NOT MIGRANT	4	–	–	–	–	–	–

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	256	58	23%	37	14%	144	56%	14	5%	3	1%
GENERAL EDUCATION	225	37	16%	31	14%	140	62%	14	6%	3	1%
STUDENTS WITH DISABILITIES	31	21	68%	6	19%	4	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	28	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	142	42	30%	28	20%	67	47%	5	4%	0	0%
WHITE	82	11	13%	5	6%	54	66%	9	11%	3	4%
MULTIRACIAL	3	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	32	5	16%	4	13%	23	72%	0	0%	0	0%
FEMALE	130	25	19%	17	13%	77	59%	10	8%	1	1%
MALE	126	33	26%	20	16%	67	53%	4	3%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	187	25	13%	20	11%	125	67%	14	7%	3	2%
ENGLISH LANGUAGE LEARNERS	69	33	48%	17	25%	19	28%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	204	55	27%	33	16%	106	52%	8	4%	2	1%
NOT ECONOMICALLY DISADVANTAGED	52	3	6%	4	8%	38	73%	6	12%	1	2%
MIGRANT	6	1	17%	2	33%	3	50%	0	0%	0	0%
NOT MIGRANT	250	57	23%	35	14%	141	56%	14	6%	3	1%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	122	36	30%	49	40%	36	30%	1	1%	0	0%
GENERAL EDUCATION	120	–	–	–	–	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	2	–	–	–	–	–	–	–	–	–	–
AMERICAN INDIAN OR ALASKA NATIVE	3	–	–	–	–	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	6	2	33%	4	67%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	45	15	33%	21	47%	9	20%	0	0%	0	0%
WHITE	66	18	27%	23	35%	24	36%	1	2%	0	0%
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	5	1	20%	1	20%	3	60%	0	0%	0	0%
FEMALE	74	15	20%	35	47%	23	31%	1	1%	0	0%
MALE	48	21	44%	14	29%	13	27%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	121	–	–	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	1	–	–	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	59	15	25%	31	53%	13	22%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	63	21	33%	18	29%	23	37%	1	2%	0	0%
MIGRANT	1	–	–	–	–	–	–	–	–	–	–
NOT MIGRANT	121	–	–	–	–	–	–	–	–	–	–

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	35	3	9%	7	20%	23	66%	1	3%	1	3%
GENERAL EDUCATION	35	3	9%	7	20%	23	66%	1	3%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	2	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	8	–	–	–	–	–	–	–	–	–	–
WHITE	24	1	4%	5	21%	16	67%	1	4%	1	4%
SMALL GROUP TOTAL	11	2	18%	2	18%	7	64%	0	0%	0	0%
FEMALE	20	2	10%	5	25%	11	55%	1	5%	1	5%
MALE	15	1	7%	2	13%	12	80%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	34	–	–	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	1	–	–	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	13	3	23%	3	23%	6	46%	0	0%	1	8%
NOT ECONOMICALLY DISADVANTAGED	22	0	0%	4	18%	17	77%	1	5%	0	0%
NOT MIGRANT	35	3	9%	7	20%	23	66%	1	3%	1	3%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	205	148	72%	117	57%	46	22%
GENERAL EDUCATION	185	143	77%	114	62%	46	25%
STUDENTS WITH DISABILITIES	20	5	25%	3	15%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	17	10	59%	6	35%	2	12%
HISPANIC OR LATINO	105	68	65%	50	48%	14	13%
WHITE	76	65	86%	57	75%	29	38%
MULTIRACIAL	2	–	–	–	–	–	–
SMALL GROUP TOTAL	7	5	71%	4	57%	1	14%
FEMALE	110	82	75%	64	58%	27	25%
MALE	95	66	69%	53	56%	19	20%
NON-ENGLISH LANGUAGE LEARNERS	175	140	80%	115	66%	46	26%
ENGLISH LANGUAGE LEARNERS	30	8	27%	2	7%	0	0%
ECONOMICALLY DISADVANTAGED	135	87	64%	65	48%	17	13%
NOT ECONOMICALLY DISADVANTAGED	70	61	87%	52	74%	29	41%
MIGRANT	3	–	–	–	–	–	–
NOT MIGRANT	202	–	–	–	–	–	–

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	124	117	94%	104	84%	40	32%
GENERAL EDUCATION	114	110	96%	100	88%	40	35%
STUDENTS WITH DISABILITIES	10	7	70%	4	40%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	9	–	–	–	–	–	–
HISPANIC OR LATINO	69	62	90%	51	74%	16	23%
WHITE	43	43	100%	42	98%	22	51%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	12	12	100%	11	92%	2	17%
FEMALE	58	54	93%	47	81%	21	36%
MALE	66	63	95%	57	86%	19	29%
NON-ENGLISH LANGUAGE LEARNERS	112	109	97%	99	88%	38	34%
ENGLISH LANGUAGE LEARNERS	12	8	67%	5	42%	2	17%
ECONOMICALLY DISADVANTAGED	82	75	91%	64	78%	21	26%
NOT ECONOMICALLY DISADVANTAGED	42	42	100%	40	95%	19	45%
MIGRANT	3	–	–	–	–	–	–
NOT MIGRANT	121	–	–	–	–	–	–

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	197	144	73%	111	56%	13	7%
GENERAL EDUCATION	172	138	80%	110	64%	13	8%
STUDENTS WITH DISABILITIES	25	6	24%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	25	–	–	–	–	–	–
HISPANIC OR LATINO	111	64	58%	49	44%	5	5%
WHITE	58	54	93%	45	78%	7	12%
MULTIRACIAL	2	–	–	–	–	–	–
SMALL GROUP TOTAL	28	26	93%	17	61%	1	4%
FEMALE	106	77	73%	63	59%	7	7%
MALE	91	67	74%	48	53%	6	7%
NON-ENGLISH LANGUAGE LEARNERS	139	124	89%	100	72%	13	9%
ENGLISH LANGUAGE LEARNERS	58	20	34%	11	19%	0	0%
ECONOMICALLY DISADVANTAGED	160	108	68%	83	52%	8	5%
NOT ECONOMICALLY DISADVANTAGED	37	36	97%	28	76%	5	14%
MIGRANT	5	1	20%	1	20%	0	0%
NOT MIGRANT	192	143	74%	110	57%	13	7%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	71	33	46%	19	27%	4	6%
GENERAL EDUCATION	68	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	3	–	–	–	–	–	–
AMERICAN INDIAN OR ALASKA NATIVE	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	9	–	–	–	–	–	–
HISPANIC OR LATINO	26	13	50%	6	23%	1	4%
WHITE	33	17	52%	12	36%	3	9%
MULTIRACIAL	2	–	–	–	–	–	–
SMALL GROUP TOTAL	12	3	25%	1	8%	0	0%
FEMALE	41	20	49%	13	32%	2	5%
MALE	30	13	43%	6	20%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	69	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	2	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	48	21	44%	10	21%	2	4%
NOT ECONOMICALLY DISADVANTAGED	23	12	52%	9	39%	2	9%
MIGRANT	1	–	–	–	–	–	–
NOT MIGRANT	70	–	–	–	–	–	–

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	81	62	77%	33	41%	3	4%
GENERAL EDUCATION	81	62	77%	33	41%	3	4%
AMERICAN INDIAN OR ALASKA NATIVE	3	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	2	–	–	–	–	–	–
HISPANIC OR LATINO	27	17	63%	7	26%	0	0%
WHITE	47	40	85%	23	49%	3	6%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	7	5	71%	3	43%	0	0%
FEMALE	43	37	86%	21	49%	2	5%
MALE	38	25	66%	12	32%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	81	62	77%	33	41%	3	4%
ECONOMICALLY DISADVANTAGED	33	23	70%	11	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	48	39	81%	22	46%	3	6%
NOT MIGRANT	81	62	77%	33	41%	3	4%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	10	4	40%	4	40%	2	20%
GENERAL EDUCATION	10	4	40%	4	40%	2	20%
BLACK OR AFRICAN AMERICAN	1	–	–	–	–	–	–
HISPANIC OR LATINO	4	–	–	–	–	–	–
WHITE	5	3	60%	3	60%	2	40%
SMALL GROUP TOTAL	5	1	20%	1	20%	0	0%
FEMALE	3	–	–	–	–	–	–
MALE	7	–	–	–	–	–	–
NON-ENGLISH LANGUAGE LEARNERS	10	4	40%	4	40%	2	20%
ECONOMICALLY DISADVANTAGED	6	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	4	–	–	–	–	–	–
NOT MIGRANT	10	4	40%	4	40%	2	20%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	5	80%	0	1	2	2
SECONDARY-LEVEL MATH	5	100%	0	0	3	2
SECONDARY-LEVEL SCIENCE	5	100%	0	0	0	5
SECONDARY-LEVEL SOCIAL STUDIES	5	100%	0	0	1	4

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	37	0%	16%	43%	35%	5%
GENERAL EDUCATION	30	0%	13%	43%	37%	7%
STUDENTS WITH DISABILITIES	7	0%	29%	43%	29%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	20	0%	20%	55%	25%	0%
GENERAL EDUCATION	16	_	_	_	_	_
STUDENTS WITH DISABILITIES	4	_	_	_	_	_

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	17%	42%	33%	8%
GENERAL EDUCATION	10	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_	_	_	_	_

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	_	_	_	_	_
GENERAL EDUCATION	2	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_	_	_	_	_

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	130	98%	NO	121	141	169	147
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	14	—	—	—
HISPANIC OR LATINO	NO	YES	53	96%	NO	51	125	153	141
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	58	100%	NO	54	146	173	154
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	70	100%	NO	63	132	156	136

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	130	98%	121	141
NOT BLACK OR AFRICAN AMERICAN	113	98%	107	137
NOT HISPANIC OR LATINO	77	100%	70	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	129	98%	120	141
NOT WHITE	72	97%	67	137
NOT MULTIRACIAL	129	98%	120	141
GENERAL EDUCATION	124	99%	117	144
ENGLISH PROFICIENT	125	98%	115	148
NOT ECONOMICALLY DISADVANTAGED	60	97%	58	152
MALE	70	97%	65	135
FEMALE	60	100%	56	148
MIGRANT	3	—	2	—
NOT MIGRANT	127	98%	119	141

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	130	98%	YES	121	117	156	117
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	14	—	—	—
HISPANIC OR LATINO	NO	YES	53	96%	NO	51	102	137	117
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	58	100%	YES	54	131	162	123
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	70	100%	NO	63	102	142	109

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	130	98%	121	117
NOT BLACK OR AFRICAN AMERICAN	113	98%	107	119
NOT HISPANIC OR LATINO	77	100%	70	127
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	129	98%	120	116
NOT WHITE	72	97%	67	104
NOT MULTIRACIAL	129	98%	120	116
GENERAL EDUCATION	124	99%	117	120
ENGLISH PROFICIENT	125	98%	115	122
NOT ECONOMICALLY DISADVANTAGED	60	97%	58	133
MALE	70	97%	65	109
FEMALE	60	100%	56	125
MIGRANT	3	—	2	—
NOT MIGRANT	127	98%	119	117

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	141	117	129
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	125	102	114
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	146	131	139
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	132	102	117

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	147	78%	80%	79%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	13	—	—	—
HISPANIC OR LATINO	YES	71	73%	80%	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	60	88%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	YES	96	73%	80%	68%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	171	80%	80%	77%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	9	—	—	—
HISPANIC OR LATINO	YES	65	69%	80%	69%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	94	88%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	NO	99	71%	80%	75%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

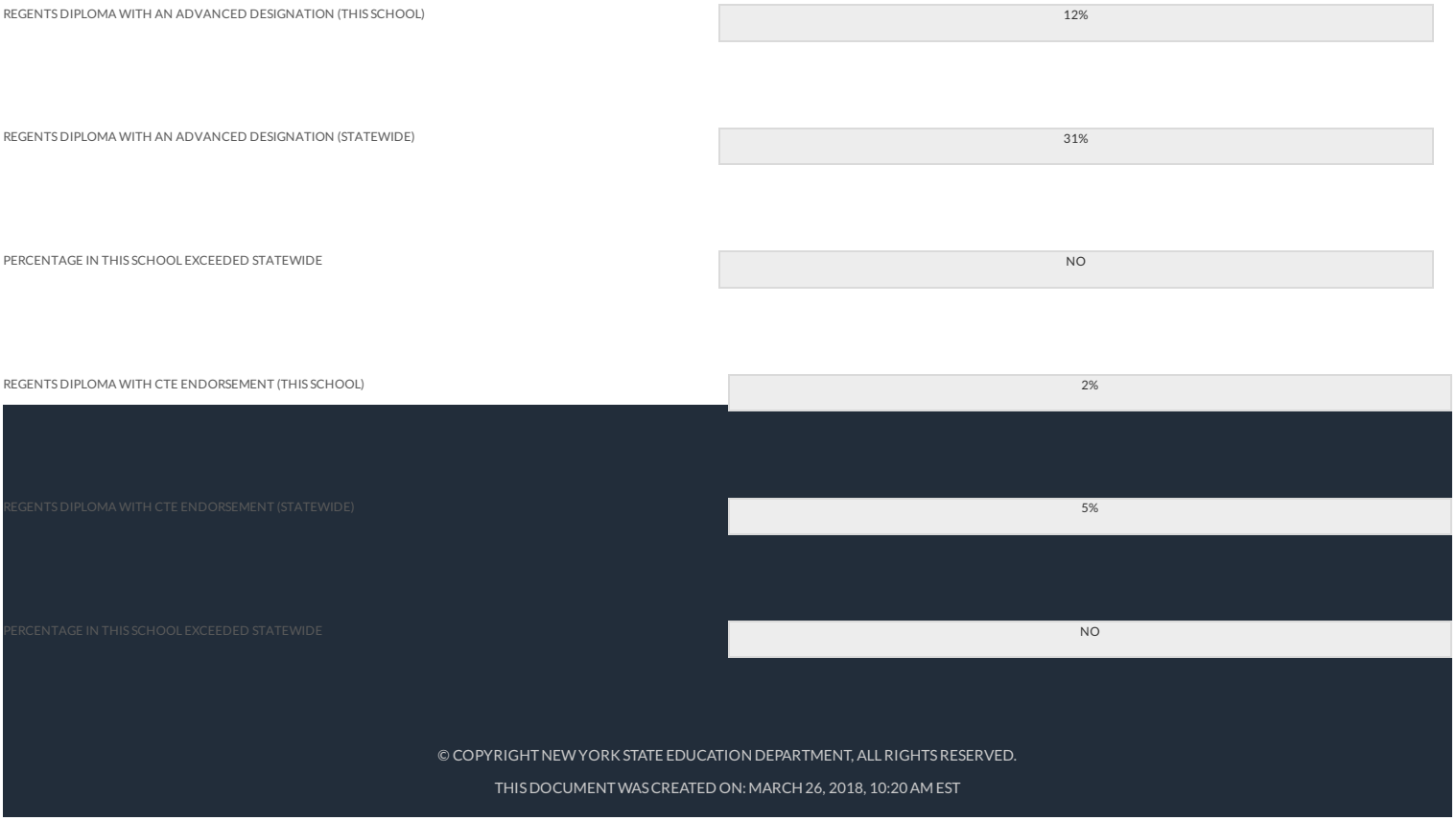
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	147	78%	171	80%
NOT BLACK OR AFRICAN AMERICAN	134	80%	162	80%
NOT HISPANIC OR LATINO	76	83%	106	86%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	146	78%	171	80%
NOT WHITE	87	71%	77	69%
NOT MULTIRACIAL	145	79%	168	80%
GENERAL EDUCATION	131	83%	157	82%
ENGLISH PROFICIENT	137	80%	159	84%
NOT ECONOMICALLY DISADVANTAGED	51	88%	72	92%
MALE	71	76%	85	80%
FEMALE	76	80%	86	79%
MIGRANT	5	—	2	—
NOT MIGRANT	142	79%	169	80%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



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