DUNKIRK CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	1,953

ENROLLMENT BY GENDER

MALE		FEMALE	
992	51%	961	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	11	1%
BLACK OR AFRICAN AMERICAN	122	6%
HISPANIC OR LATINO	1,036	53%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	6	0%
WHITE	711	36%
MULTIRACIAL	67	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
339	17%	193	10%	1,419	73%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	98	5%
K (FULL DAY)	150	7%
1ST GRADE	148	7%
2ND GRADE	184	9%
3RD GRADE	142	7%
4TH GRADE	137	7%
5TH GRADE	149	7%
6TH GRADE	143	7%
UNGRADED ELEMENTARY	14	1%
7TH GRADE	155	8%
8TH GRADE	125	6%
9TH GRADE	178	9%
10TH GRADE	155	8%
11TH GRADE	124	6%
12TH GRADE	128	6%
UNGRADED SECONDARY	21	1%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
1,165	60%	0	0%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%

STUDENT SUSPENSIONS (2015 - 16)

70	4%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	6
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	18
PARAPROFESSIONALS	66

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	128	123	113	92%
GENERAL EDUCATION	118	118	112	95%
STUDENTS WITH DISABILITIES	10	5	1	20%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	31	25%	1	1%	10	8%	5	4%
GENERAL EDUCATION	31	26%	1	1%	6	5%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	4	80%	5	50%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

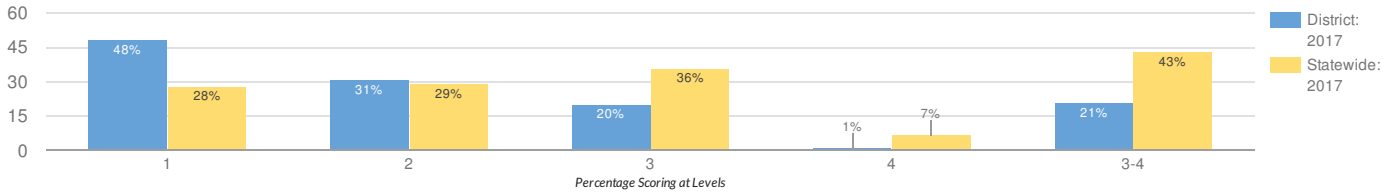
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	24	4%	3	1%	27	5%
GENERAL EDUCATION	19	3%	3	1%	22	4%
STUDENTS WITH DISABILITIES	5	9%	0	0%	5	9%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	37	29%	54	42%	1	1%	6	5%
GENERAL EDUCATION	37	31%	54	46%	1	1%	6	5%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	24	19%	0	0%	1	1%	5	4%
GENERAL EDUCATION	17	14%	0	0%	1	1%	2	2%
STUDENTS WITH DISABILITIES	7	70%	0	0%	0	0%	3	30%

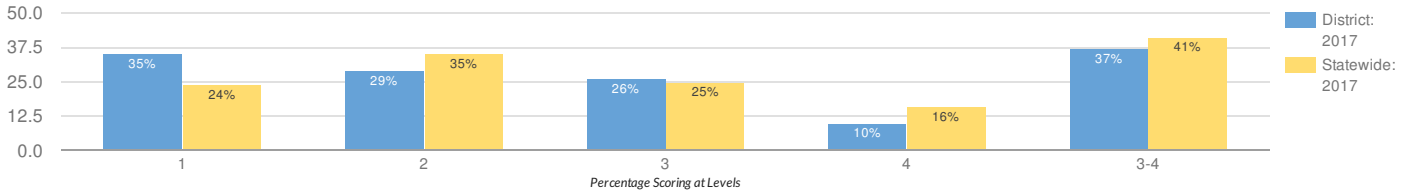
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	136	21%	65	48%	42	31%	27	20%	2	1%
GENERAL EDUCATION	124	23%	53	43%	42	34%	27	22%	2	2%
STUDENTS WITH DISABILITIES	12	0%	12	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	8	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	84	18%	48	57%	21	25%	14	17%	1	1%
WHITE	43	26%	12	28%	20	47%	11	26%	0	0%
SMALL GROUP TOTAL	9	33%	5	56%	1	11%	2	22%	1	11%
FEMALE	77	25%	36	47%	22	29%	18	23%	1	1%
MALE	59	17%	29	49%	20	34%	9	15%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	112	26%	46	41%	37	33%	27	24%	2	2%
ENGLISH LANGUAGE LEARNERS	24	0%	19	79%	5	21%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	106	13%	58	55%	34	32%	14	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	30	50%	7	23%	8	27%	13	43%	2	7%
MIGRANT	4	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	132	_%	_	_	_	_	_	_	_	_

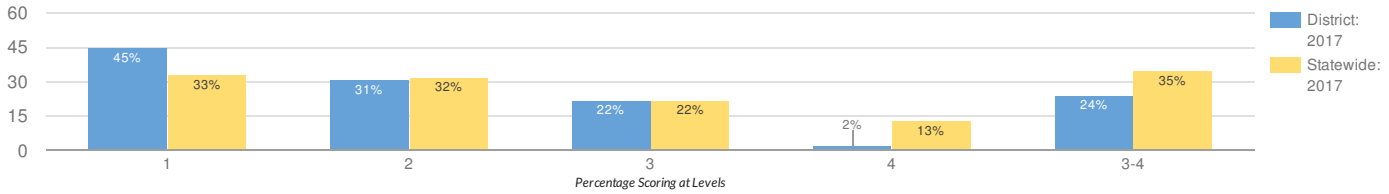
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	136	37%	47	35%	39	29%	36	26%	14	10%
GENERAL EDUCATION	125	40%	37	30%	38	30%	36	29%	14	11%
STUDENTS WITH DISABILITIES	11	0%	10	91%	1	9%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	6	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	72	24%	36	50%	19	26%	14	19%	3	4%
WHITE	48	63%	6	13%	12	25%	21	44%	9	19%
MULTIRACIAL	8	13%	2	25%	5	63%	0	0%	1	13%
SMALL GROUP TOTAL	8	25%	3	38%	3	38%	1	13%	1	13%
FEMALE	71	39%	19	27%	24	34%	21	30%	7	10%
MALE	65	34%	28	43%	15	23%	15	23%	7	11%
NON-ENGLISH LANGUAGE LEARNERS	118	42%	35	30%	34	29%	35	30%	14	12%
ENGLISH LANGUAGE LEARNERS	18	6%	12	67%	5	28%	1	6%	0	0%
ECONOMICALLY DISADVANTAGED	100	32%	38	38%	30	30%	25	25%	7	7%
NOT ECONOMICALLY DISADVANTAGED	36	50%	9	25%	9	25%	11	31%	7	19%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	133	_%	_	_	_	_	_	_	_	_

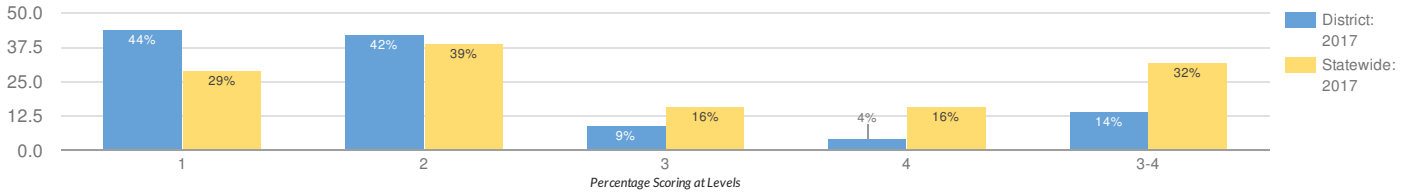
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	144	24%	65	45%	44	31%	32	22%	3	2%
GENERAL EDUCATION	134	26%	57	43%	42	31%	32	24%	3	2%
STUDENTS WITH DISABILITIES	10	0%	8	80%	2	20%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	5	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	68	7%	45	66%	18	26%	4	6%	1	1%
WHITE	61	43%	12	20%	23	38%	24	39%	2	3%
MULTIRACIAL	9	33%	4	44%	2	22%	3	33%	0	0%
SMALL GROUP TOTAL	6	17%	4	67%	1	17%	1	17%	0	0%
FEMALE	72	26%	32	44%	21	29%	17	24%	2	3%
MALE	72	22%	33	46%	23	32%	15	21%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	125	28%	50	40%	40	32%	32	26%	3	2%
ENGLISH LANGUAGE LEARNERS	19	0%	15	79%	4	21%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	100	18%	54	54%	28	28%	17	17%	1	1%
NOT ECONOMICALLY DISADVANTAGED	44	39%	11	25%	16	36%	15	34%	2	5%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	143	_%	_	_	_	_	_	_	_	_

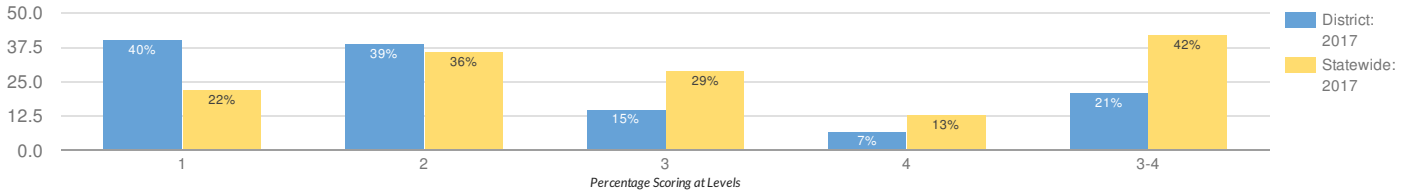
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	139	14%	61	44%	59	42%	13	9%	6	4%
GENERAL EDUCATION	129	15%	55	43%	55	43%	13	10%	6	5%
STUDENTS WITH DISABILITIES	10	0%	6	60%	4	40%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	7	0%	5	71%	2	29%	0	0%	0	0%
HISPANIC OR LATINO	75	7%	42	56%	28	37%	5	7%	0	0%
WHITE	47	23%	13	28%	23	49%	5	11%	6	13%
MULTIRACIAL	10	30%	1	10%	6	60%	3	30%	0	0%
FEMALE	66	17%	26	39%	29	44%	6	9%	5	8%
MALE	73	11%	35	48%	30	41%	7	10%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	118	16%	45	38%	54	46%	13	11%	6	5%
ENGLISH LANGUAGE LEARNERS	21	0%	16	76%	5	24%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	99	11%	48	48%	40	40%	9	9%	2	2%
NOT ECONOMICALLY DISADVANTAGED	40	20%	13	33%	19	48%	4	10%	4	10%
MIGRANT	4	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	135	_%	_	_	_	_	_	_	_	_

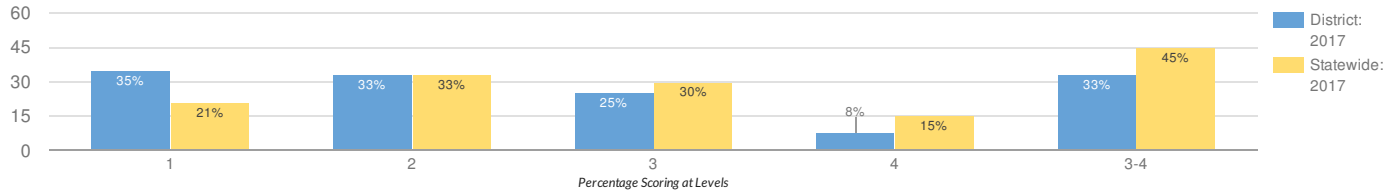
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	136	21%	54	40%	53	39%	20	15%	9	7%
GENERAL EDUCATION	120	24%	41	34%	50	42%	20	17%	9	8%
STUDENTS WITH DISABILITIES	16	0%	13	81%	3	19%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	10	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	18%	37	52%	21	30%	11	15%	2	3%
WHITE	53	26%	10	19%	29	55%	9	17%	5	9%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	12	17%	7	58%	3	25%	0	0%	2	17%
FEMALE	56	32%	17	30%	21	38%	12	21%	6	11%
MALE	80	14%	37	46%	32	40%	8	10%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	109	27%	32	29%	48	44%	20	18%	9	8%
ENGLISH LANGUAGE LEARNERS	27	0%	22	81%	5	19%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	96	18%	47	49%	32	33%	13	14%	4	4%
NOT ECONOMICALLY DISADVANTAGED	40	30%	7	18%	21	53%	7	18%	5	13%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	133	_%	_	_	_	_	_	_	_	_

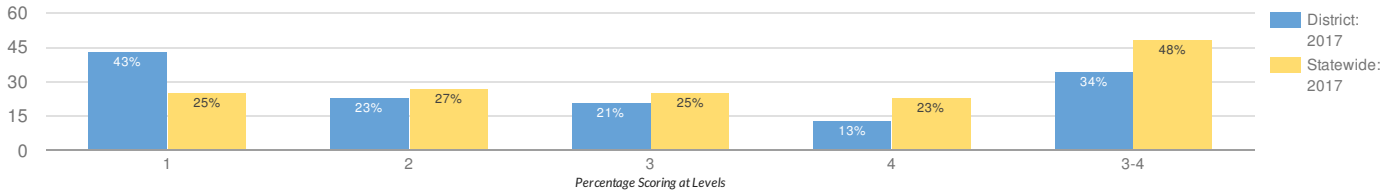
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	33%	38	35%	36	33%	27	25%	9	8%
GENERAL EDUCATION	101	36%	31	31%	34	34%	27	27%	9	9%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	6	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	55	15%	25	45%	22	40%	6	11%	2	4%
WHITE	46	52%	11	24%	11	24%	18	39%	6	13%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	9	44%	2	22%	3	33%	3	33%	1	11%
FEMALE	49	45%	7	14%	20	41%	16	33%	6	12%
MALE	61	23%	31	51%	16	26%	11	18%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	92	39%	25	27%	31	34%	27	29%	9	10%
ENGLISH LANGUAGE LEARNERS	18	0%	13	72%	5	28%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	74	24%	30	41%	26	35%	14	19%	4	5%
NOT ECONOMICALLY DISADVANTAGED	36	50%	8	22%	10	28%	13	36%	5	14%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	109	_%	_	_	_	_	_	_	_	_

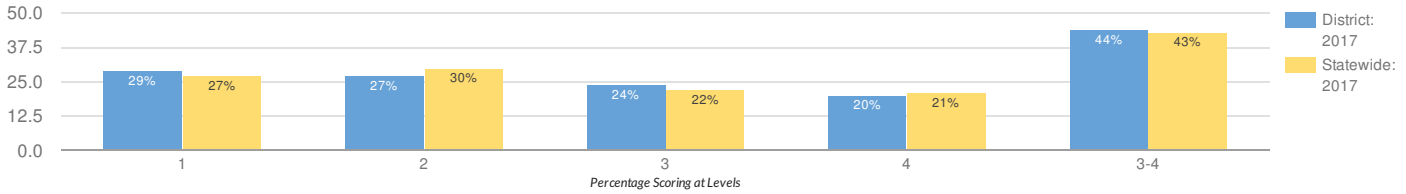
GRADE 3 MATHEMATICS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	138	34%	59	43%	32	23%	29	21%	18	13%
GENERAL EDUCATION	128	37%	49	38%	32	25%	29	23%	18	14%
STUDENTS WITH DISABILITIES	10	0%	10	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	7	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	88	25%	45	51%	21	24%	12	14%	10	11%
WHITE	42	50%	11	26%	10	24%	14	33%	7	17%
SMALL GROUP TOTAL	8	50%	3	38%	1	13%	3	38%	1	13%
FEMALE	77	32%	34	44%	18	23%	15	19%	10	13%
MALE	61	36%	25	41%	14	23%	14	23%	8	13%
NON-ENGLISH LANGUAGE LEARNERS	107	42%	34	32%	28	26%	27	25%	18	17%
ENGLISH LANGUAGE LEARNERS	31	6%	25	81%	4	13%	2	6%	0	0%
ECONOMICALLY DISADVANTAGED	107	24%	53	50%	28	26%	17	16%	9	8%
NOT ECONOMICALLY DISADVANTAGED	31	68%	6	19%	4	13%	12	39%	9	29%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	135	_%	_	_	_	_	_	_	_	_

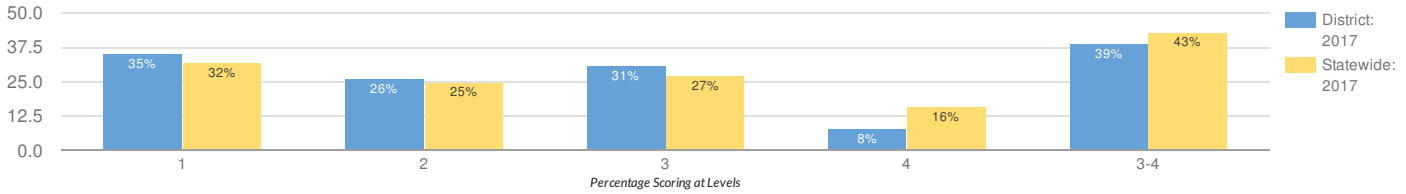
GRADE 4 MATHEMATICS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	139	44%	40	29%	38	27%	33	24%	28	20%
GENERAL EDUCATION	127	47%	31	24%	36	28%	32	25%	28	22%
STUDENTS WITH DISABILITIES	12	8%	9	75%	2	17%	1	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	7	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	75	28%	30	40%	24	32%	16	21%	5	7%
WHITE	47	77%	4	9%	7	15%	15	32%	21	45%
MULTIRACIAL	8	38%	2	25%	3	38%	2	25%	1	13%
SMALL GROUP TOTAL	9	11%	4	44%	4	44%	0	0%	1	11%
FEMALE	71	45%	19	27%	20	28%	23	32%	9	13%
MALE	68	43%	21	31%	18	26%	10	15%	19	28%
NON-ENGLISH LANGUAGE LEARNERS	117	50%	27	23%	32	27%	30	26%	28	24%
ENGLISH LANGUAGE LEARNERS	22	14%	13	59%	6	27%	3	14%	0	0%
ECONOMICALLY DISADVANTAGED	101	35%	34	34%	32	32%	21	21%	14	14%
NOT ECONOMICALLY DISADVANTAGED	38	68%	6	16%	6	16%	12	32%	14	37%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	136	_%	_	_	_	_	_	_	_	_

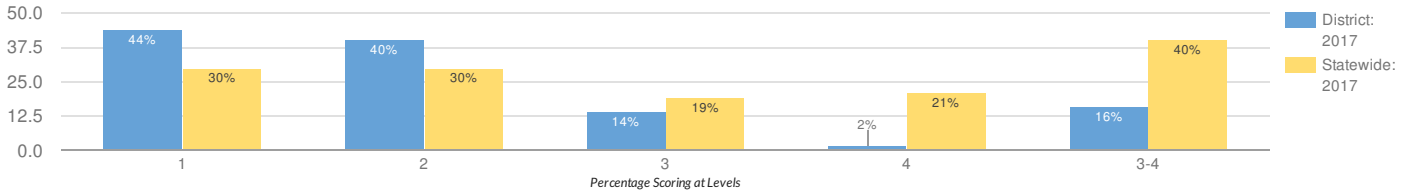
GRADE 5 MATHEMATICS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	144	39%	50	35%	38	26%	44	31%	12	8%
GENERAL EDUCATION	134	41%	42	31%	37	28%	43	32%	12	9%
STUDENTS WITH DISABILITIES	10	10%	8	80%	1	10%	1	10%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	5	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	70	21%	37	53%	18	26%	13	19%	2	3%
WHITE	61	61%	9	15%	15	25%	28	46%	9	15%
MULTIRACIAL	7	43%	1	14%	3	43%	2	29%	1	14%
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	1	17%	0	0%
FEMALE	73	32%	30	41%	20	27%	17	23%	6	8%
MALE	71	46%	20	28%	18	25%	27	38%	6	8%
NON-ENGLISH LANGUAGE LEARNERS	122	45%	34	28%	33	27%	43	35%	12	10%
ENGLISH LANGUAGE LEARNERS	22	5%	16	73%	5	23%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	98	31%	39	40%	29	30%	24	24%	6	6%
NOT ECONOMICALLY DISADVANTAGED	46	57%	11	24%	9	20%	20	43%	6	13%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	143	_%	_	_	_	_	_	_	_	_

GRADE 6 MATHEMATICS

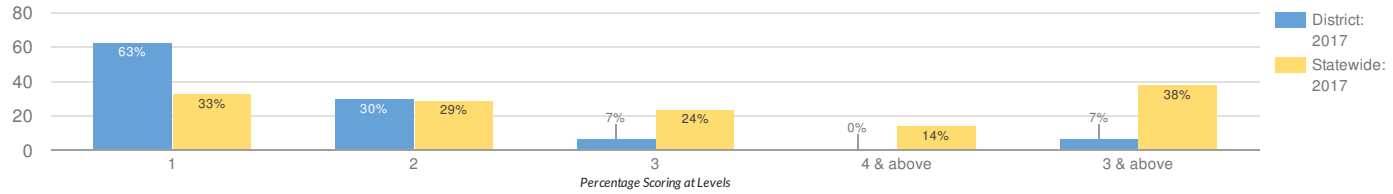


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	148	16%	65	44%	59	40%	21	14%	3	2%
GENERAL EDUCATION	134	18%	55	41%	55	41%	21	16%	3	2%
STUDENTS WITH DISABILITIES	14	0%	10	71%	4	29%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	7	0%	4	57%	3	43%	0	0%	0	0%
HISPANIC OR LATINO	83	6%	50	60%	28	34%	5	6%	0	0%
WHITE	49	35%	10	20%	22	45%	14	29%	3	6%
MULTIRACIAL	9	22%	1	11%	6	67%	2	22%	0	0%
FEMALE	68	16%	27	40%	30	44%	9	13%	2	3%
MALE	80	16%	38	48%	29	36%	12	15%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	118	19%	40	34%	55	47%	20	17%	3	3%
ENGLISH LANGUAGE LEARNERS	30	3%	25	83%	4	13%	1	3%	0	0%
ECONOMICALLY DISADVANTAGED	104	11%	52	50%	41	39%	10	10%	1	1%
NOT ECONOMICALLY DISADVANTAGED	44	30%	13	30%	18	41%	11	25%	2	5%
MIGRANT	6	17%	3	50%	2	33%	1	17%	0	0%
NOT MIGRANT	142	16%	62	44%	57	40%	20	14%	3	2%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

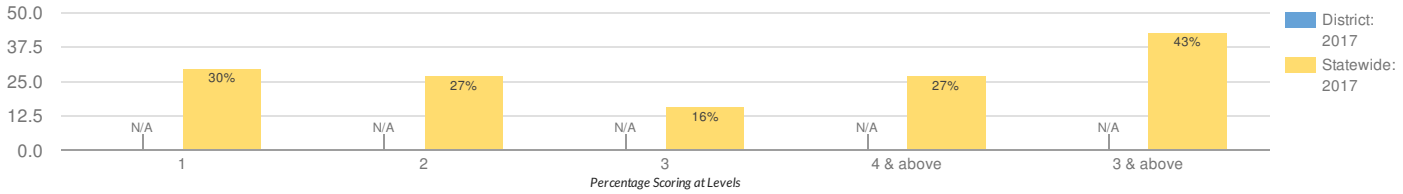


MEAN SCORE: 275

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	123	7%	77	63%	37	30%	9	7%	0	0%
GENERAL EDUCATION	112	8%	67	60%	36	32%	9	8%	0	0%
STUDENTS WITH DISABILITIES	11	0%	10	91%	1	9%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	9	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	60	2%	46	77%	13	22%	1	2%	0	0%
WHITE	52	12%	24	46%	22	42%	6	12%	0	0%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	11	18%	7	64%	2	18%	2	18%	0	0%
FEMALE	50	8%	28	56%	18	36%	4	8%	0	0%
MALE	73	7%	49	67%	19	26%	5	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	97	9%	51	53%	37	38%	9	9%	0	0%
ENGLISH LANGUAGE LEARNERS	26	0%	26	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	82	4%	61	74%	18	22%	3	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	41	15%	16	39%	19	46%	6	15%	0	0%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	120	_%	_	_	_	_	_	_	_	_

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 278

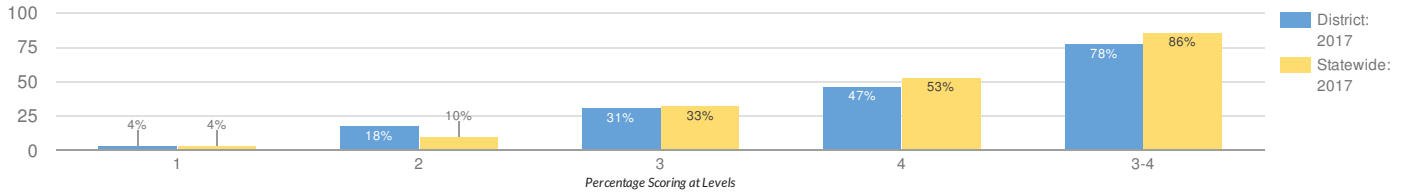
GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	90	4%		44	49%	42	47%	4	4%	0	0%
GENERAL EDUCATION	83	5%		39	47%	40	48%	4	5%	0	0%
STUDENTS WITH DISABILITIES	7	0%		5	71%	2	29%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%		_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	5	_%		_	_	_	_	_	_	_	_
HISPANIC OR LATINO	44	2%		27	61%	16	36%	1	2%	0	0%
WHITE	39	8%		12	31%	24	62%	3	8%	0	0%
MULTIRACIAL	1	_%		_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	7	0%		5	71%	2	29%	0	0%	0	0%
FEMALE	38	8%		15	39%	20	53%	3	8%	0	0%
MALE	52	2%		29	56%	22	42%	1	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	77	5%		33	43%	40	52%	4	5%	0	0%
ENGLISH LANGUAGE LEARNERS	13	0%		11	85%	2	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	57	2%		33	58%	23	40%	1	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	33	9%		11	33%	19	58%	3	9%	0	0%
MIGRANT	1	_%		_	_	_	_	_	_	_	_
NOT MIGRANT	89	_%		_	_	_	_	_	_	_	_

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	2	_	_	_	_	_	_	_	_	_	_

GRADE 4 SCIENCE

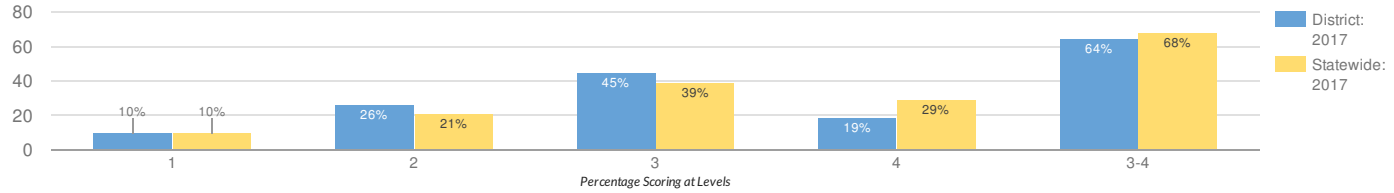


MEAN SCORE: 78

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141	78%	6	4%	25	18%	44	31%	66	47%
GENERAL EDUCATION	129	81%	3	2%	21	16%	41	32%	64	50%
STUDENTS WITH DISABILITIES	12	42%	3	25%	4	33%	3	25%	2	17%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	7	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	75	67%	4	5%	21	28%	27	36%	23	31%
WHITE	49	96%	2	4%	0	0%	9	18%	38	78%
MULTIRACIAL	8	75%	0	0%	2	25%	2	25%	4	50%
SMALL GROUP TOTAL	9	78%	0	0%	2	22%	6	67%	1	11%
FEMALE	73	82%	3	4%	10	14%	27	37%	33	45%
MALE	68	74%	3	4%	15	22%	17	25%	33	49%
NON-ENGLISH LANGUAGE LEARNERS	119	85%	4	3%	14	12%	40	34%	61	51%
ENGLISH LANGUAGE LEARNERS	22	41%	2	9%	11	50%	4	18%	5	23%
ECONOMICALLY DISADVANTAGED	104	74%	5	5%	22	21%	38	37%	39	38%
NOT ECONOMICALLY DISADVANTAGED	37	89%	1	3%	3	8%	6	16%	27	73%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	138	_%	_	_	_	_	_	_	_	_

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

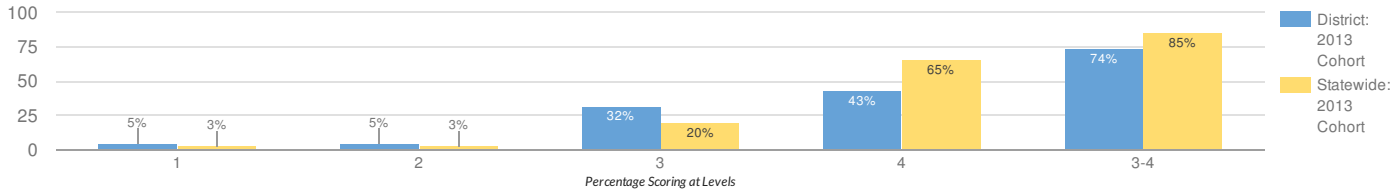
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	126	64%	12	10%	33	26%	57	45%	24	19%
GENERAL EDUCATION	115	69%	10	9%	26	23%	55	48%	24	21%
STUDENTS WITH DISABILITIES	11	18%	2	18%	7	64%	2	18%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	8	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	64	50%	10	16%	22	34%	26	41%	6	9%
WHITE	51	86%	1	2%	6	12%	28	55%	16	31%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	11	45%	1	9%	5	45%	3	27%	2	18%
FEMALE	56	66%	5	9%	14	25%	22	39%	15	27%
MALE	70	63%	7	10%	19	27%	35	50%	9	13%
NON-ENGLISH LANGUAGE LEARNERS	106	74%	5	5%	23	22%	54	51%	24	23%
ENGLISH LANGUAGE LEARNERS	20	15%	7	35%	10	50%	3	15%	0	0%
ECONOMICALLY DISADVANTAGED	85	55%	11	13%	27	32%	37	44%	10	12%
NOT ECONOMICALLY DISADVANTAGED	41	83%	1	2%	6	15%	20	49%	14	34%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	125	_%	_	_	_	_	_	_	_	_

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	4
GRADE 4	3
GRADE 5	2
GRADE 6	8
GRADE 7	2
GRADE 8	2

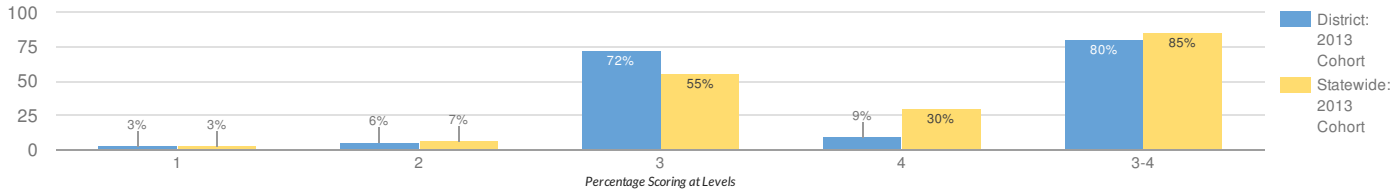
GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	5
GRADE 4	3
GRADE 5	2
GRADE 6	8
GRADE 7	2
GRADE 8	2

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



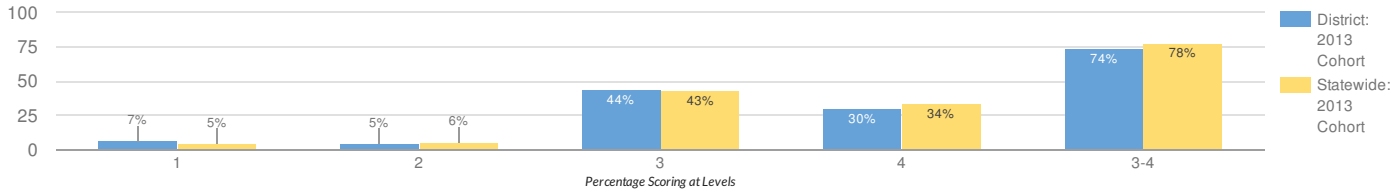
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	152	74%	7	5%	8	5%	48	32%	65	43%
GENERAL EDUCATION	138	81%	4	3%	7	5%	48	35%	64	46%
STUDENTS WITH DISABILITIES	14	7%	3	21%	1	7%	0	0%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	17	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	66%	5	7%	3	4%	25	35%	22	31%
WHITE	62	79%	2	3%	4	6%	18	29%	31	50%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	89%	0	0%	1	5%	5	26%	12	63%
FEMALE	76	75%	1	1%	4	5%	25	33%	32	42%
MALE	76	74%	6	8%	4	5%	23	30%	33	43%
NON-ENGLISH LANGUAGE LEARNERS	145	77%	3	2%	8	6%	47	32%	65	45%
ENGLISH LANGUAGE LEARNERS	7	14%	4	57%	0	0%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	86	70%	6	7%	3	3%	30	35%	30	35%
NOT ECONOMICALLY DISADVANTAGED	66	80%	1	2%	5	8%	18	27%	35	53%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	150	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



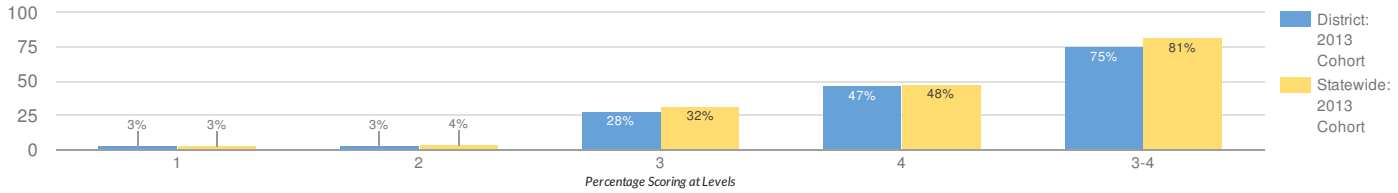
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	152	80%	5	3%	9	6%	109	72%	13	9%
GENERAL EDUCATION	138	87%	2	1%	7	5%	107	78%	13	9%
STUDENTS WITH DISABILITIES	14	14%	3	21%	2	14%	2	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	17	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	73%	2	3%	7	10%	48	68%	4	6%
WHITE	62	85%	3	5%	1	2%	46	74%	7	11%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	89%	0	0%	1	5%	15	79%	2	11%
FEMALE	76	82%	1	1%	5	7%	54	71%	8	11%
MALE	76	79%	4	5%	4	5%	55	72%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	145	83%	4	3%	6	4%	108	74%	13	9%
ENGLISH LANGUAGE LEARNERS	7	14%	1	14%	3	43%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	86	77%	3	3%	7	8%	61	71%	5	6%
NOT ECONOMICALLY DISADVANTAGED	66	85%	2	3%	2	3%	48	73%	8	12%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	150	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



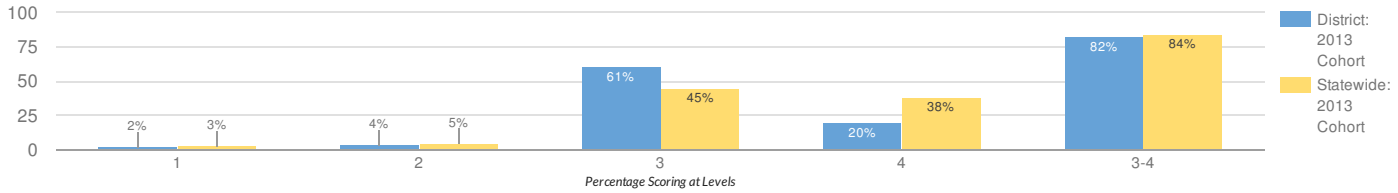
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	152	74%	10	7%	7	5%	67	44%	45	30%
GENERAL EDUCATION	138	80%	5	4%	7	5%	66	48%	45	33%
STUDENTS WITH DISABILITIES	14	7%	5	36%	0	0%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	17	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	65%	6	8%	3	4%	30	42%	16	23%
WHITE	62	81%	4	6%	3	5%	25	40%	25	40%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	84%	0	0%	1	5%	12	63%	4	21%
FEMALE	76	75%	4	5%	3	4%	37	49%	20	26%
MALE	76	72%	6	8%	4	5%	30	39%	25	33%
NON-ENGLISH LANGUAGE LEARNERS	145	77%	6	4%	7	5%	66	46%	45	31%
ENGLISH LANGUAGE LEARNERS	7	14%	4	57%	0	0%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	86	67%	6	7%	5	6%	45	52%	13	15%
NOT ECONOMICALLY DISADVANTAGED	66	82%	4	6%	2	3%	22	33%	32	48%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	150	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	152	75%	4	3%	5	3%	42	28%	72	47%
GENERAL EDUCATION	138	82%	1	1%	4	3%	42	30%	71	51%
STUDENTS WITH DISABILITIES	14	7%	3	21%	1	7%	0	0%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	17	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	66%	2	3%	2	3%	19	27%	28	39%
WHITE	62	79%	2	3%	3	5%	13	21%	36	58%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	95%	0	0%	0	0%	10	53%	8	42%
FEMALE	76	76%	1	1%	2	3%	28	37%	30	39%
MALE	76	74%	3	4%	3	4%	14	18%	42	55%
NON-ENGLISH LANGUAGE LEARNERS	145	78%	3	2%	5	3%	41	28%	72	50%
ENGLISH LANGUAGE LEARNERS	7	14%	1	14%	0	0%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	86	70%	3	3%	1	1%	30	35%	30	35%
NOT ECONOMICALLY DISADVANTAGED	66	82%	1	2%	4	6%	12	18%	42	64%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	150	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	152	82%	3	2%	6	4%	93	61%	31	20%
GENERAL EDUCATION	138	88%	0	0%	5	4%	91	66%	31	22%
STUDENTS WITH DISABILITIES	14	14%	3	21%	1	7%	2	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	17	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	71	73%	2	3%	5	7%	42	59%	10	14%
WHITE	62	87%	1	2%	1	2%	38	61%	16	26%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	19	95%	0	0%	0	0%	13	68%	5	26%
FEMALE	76	82%	0	0%	3	4%	49	64%	13	17%
MALE	76	82%	3	4%	3	4%	44	58%	18	24%
NON-ENGLISH LANGUAGE LEARNERS	145	84%	2	1%	5	3%	91	63%	31	21%
ENGLISH LANGUAGE LEARNERS	7	29%	1	14%	1	14%	2	29%	0	0%
ECONOMICALLY DISADVANTAGED	86	79%	2	2%	4	5%	60	70%	8	9%
NOT ECONOMICALLY DISADVANTAGED	66	85%	1	2%	2	3%	33	50%	23	35%
MIGRANT	2	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	150	_%	_	_	_	_	_	_	_	_

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	138	21	15%	17	12%	44	32%	29	21%	27	20%
GENERAL EDUCATION	125	15	12%	14	11%	41	33%	28	22%	27	22%
STUDENTS WITH DISABILITIES	13	6	46%	3	23%	3	23%	1	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	9	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	77	18	23%	9	12%	24	31%	17	22%	9	12%
WHITE	49	3	6%	4	8%	15	31%	12	24%	15	31%
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	12	0	0%	4	33%	5	42%	0	0%	3	25%
FEMALE	63	8	13%	6	10%	23	37%	17	27%	9	14%
MALE	75	13	17%	11	15%	21	28%	12	16%	18	24%
NON-ENGLISH LANGUAGE LEARNERS	119	8	7%	17	14%	39	33%	28	24%	27	23%
ENGLISH LANGUAGE LEARNERS	19	13	68%	0	0%	5	26%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	91	18	20%	10	11%	28	31%	21	23%	14	15%
NOT ECONOMICALLY DISADVANTAGED	47	3	6%	7	15%	16	34%	8	17%	13	28%
MIGRANT	3	–	–	–	–	–	–	–	–	–	–
NOT MIGRANT	135	–	–	–	–	–	–	–	–	–	–

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	4	–	–	–	–	–	–
GENERAL EDUCATION	4	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	1	–	–	–	–	–	–
WHITE	3	–	–	–	–	–	–
SMALL GROUP TOTAL	4	–	–	–	–	–	–
FEMALE	2	–	–	–	–	–	–
MALE	2	–	–	–	–	–	–
NON-ENGLISH LANGUAGE LEARNERS	4	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	1	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	3	–	–	–	–	–	–
NOT MIGRANT	4	–	–	–	–	–	–

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	280	60	21%	38	14%	151	54%	21	8%	10	4%
GENERAL EDUCATION	244	37	15%	31	13%	145	59%	21	9%	10	4%
STUDENTS WITH DISABILITIES	36	23	64%	7	19%	6	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	29	5	17%	4	14%	20	69%	0	0%	0	0%
HISPANIC OR LATINO	148	43	29%	29	20%	69	47%	6	4%	1	1%
WHITE	98	12	12%	5	5%	58	59%	14	14%	9	9%
MULTIRACIAL	4	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	5	0	0%	0	0%	4	80%	1	20%	0	0%
FEMALE	143	25	17%	18	13%	79	55%	14	10%	7	5%
MALE	137	35	26%	20	15%	72	53%	7	5%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	210	27	13%	20	10%	132	63%	21	10%	10	5%
ENGLISH LANGUAGE LEARNERS	70	33	47%	18	26%	19	27%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	211	56	27%	33	16%	110	52%	9	4%	3	1%
NOT ECONOMICALLY DISADVANTAGED	69	4	6%	5	7%	41	59%	12	17%	7	10%
MIGRANT	7	1	14%	2	29%	4	57%	0	0%	0	0%
NOT MIGRANT	273	59	22%	36	13%	147	54%	21	8%	10	4%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	122	36	30%	49	40%	36	30%	1	1%	0	0%
GENERAL EDUCATION	120	–	–	–	–	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	2	–	–	–	–	–	–	–	–	–	–
AMERICAN INDIAN OR ALASKA NATIVE	3	–	–	–	–	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	6	2	33%	4	67%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	45	15	33%	21	47%	9	20%	0	0%	0	0%
WHITE	66	18	27%	23	35%	24	36%	1	2%	0	0%
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	5	1	20%	1	20%	3	60%	0	0%	0	0%
FEMALE	74	15	20%	35	47%	23	31%	1	1%	0	0%
MALE	48	21	44%	14	29%	13	27%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	121	–	–	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	1	–	–	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	59	15	25%	31	53%	13	22%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	63	21	33%	18	29%	23	37%	1	2%	0	0%
MIGRANT	1	–	–	–	–	–	–	–	–	–	–
NOT MIGRANT	121	–	–	–	–	–	–	–	–	–	–

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	35	3	9%	7	20%	23	66%	1	3%	1	3%
GENERAL EDUCATION	35	3	9%	7	20%	23	66%	1	3%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	2	–	–	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	8	–	–	–	–	–	–	–	–	–	–
WHITE	24	1	4%	5	21%	16	67%	1	4%	1	4%
SMALL GROUP TOTAL	11	2	18%	2	18%	7	64%	0	0%	0	0%
FEMALE	20	2	10%	5	25%	11	55%	1	5%	1	5%
MALE	15	1	7%	2	13%	12	80%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	34	–	–	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	1	–	–	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	13	3	23%	3	23%	6	46%	0	0%	1	8%
NOT ECONOMICALLY DISADVANTAGED	22	0	0%	4	18%	17	77%	1	5%	0	0%
NOT MIGRANT	35	3	9%	7	20%	23	66%	1	3%	1	3%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	210	151	72%	119	57%	47	22%
GENERAL EDUCATION	188	146	78%	116	62%	47	25%
STUDENTS WITH DISABILITIES	22	5	23%	3	14%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	17	10	59%	6	35%	2	12%
HISPANIC OR LATINO	106	68	64%	50	47%	14	13%
WHITE	80	68	85%	59	74%	30	38%
MULTIRACIAL	2	–	–	–	–	–	–
SMALL GROUP TOTAL	7	5	71%	4	57%	1	14%
FEMALE	111	82	74%	64	58%	27	24%
MALE	99	69	70%	55	56%	20	20%
NON-ENGLISH LANGUAGE LEARNERS	179	143	80%	117	65%	47	26%
ENGLISH LANGUAGE LEARNERS	31	8	26%	2	6%	0	0%
ECONOMICALLY DISADVANTAGED	136	88	65%	66	49%	17	13%
NOT ECONOMICALLY DISADVANTAGED	74	63	85%	53	72%	30	41%
MIGRANT	3	–	–	–	–	–	–
NOT MIGRANT	207	–	–	–	–	–	–

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	127	118	93%	104	82%	40	31%
GENERAL EDUCATION	116	111	96%	100	86%	40	34%
STUDENTS WITH DISABILITIES	11	7	64%	4	36%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	10	–	–	–	–	–	–
HISPANIC OR LATINO	69	62	90%	51	74%	16	23%
WHITE	45	43	96%	42	93%	22	49%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	13	13	100%	11	85%	2	15%
FEMALE	59	54	92%	47	80%	21	36%
MALE	68	64	94%	57	84%	19	28%
NON-ENGLISH LANGUAGE LEARNERS	115	110	96%	99	86%	38	33%
ENGLISH LANGUAGE LEARNERS	12	8	67%	5	42%	2	17%
ECONOMICALLY DISADVANTAGED	83	76	92%	64	77%	21	25%
NOT ECONOMICALLY DISADVANTAGED	44	42	95%	40	91%	19	43%
MIGRANT	3	–	–	–	–	–	–
NOT MIGRANT	124	–	–	–	–	–	–

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	220	166	75%	133	60%	25	11%
GENERAL EDUCATION	193	159	82%	131	68%	25	13%
STUDENTS WITH DISABILITIES	27	7	26%	2	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	25	–	–	–	–	–	–
HISPANIC OR LATINO	118	70	59%	55	47%	9	8%
WHITE	73	69	95%	60	82%	15	21%
MULTIRACIAL	3	–	–	–	–	–	–
SMALL GROUP TOTAL	29	27	93%	18	62%	1	3%
FEMALE	120	90	75%	76	63%	15	13%
MALE	100	76	76%	57	57%	10	10%
NON-ENGLISH LANGUAGE LEARNERS	162	146	90%	122	75%	25	15%
ENGLISH LANGUAGE LEARNERS	58	20	34%	11	19%	0	0%
ECONOMICALLY DISADVANTAGED	168	116	69%	91	54%	12	7%
NOT ECONOMICALLY DISADVANTAGED	52	50	96%	42	81%	13	25%
MIGRANT	6	2	33%	2	33%	0	0%
NOT MIGRANT	214	164	77%	131	61%	25	12%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	76	36	47%	21	28%	4	5%
GENERAL EDUCATION	71	36	51%	21	30%	4	6%
STUDENTS WITH DISABILITIES	5	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	9	–	–	–	–	–	–
HISPANIC OR LATINO	27	13	48%	6	22%	1	4%
WHITE	37	20	54%	14	38%	3	8%
MULTIRACIAL	2	–	–	–	–	–	–
SMALL GROUP TOTAL	12	3	25%	1	8%	0	0%
FEMALE	41	20	49%	13	32%	2	5%
MALE	35	16	46%	8	23%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	74	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	2	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	50	22	44%	11	22%	2	4%
NOT ECONOMICALLY DISADVANTAGED	26	14	54%	10	38%	2	8%
MIGRANT	1	–	–	–	–	–	–
NOT MIGRANT	75	–	–	–	–	–	–

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	81	62	77%	33	41%	3	4%
GENERAL EDUCATION	81	62	77%	33	41%	3	4%
AMERICAN INDIAN OR ALASKA NATIVE	3	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	2	–	–	–	–	–	–
HISPANIC OR LATINO	27	17	63%	7	26%	0	0%
WHITE	47	40	85%	23	49%	3	6%
MULTIRACIAL	1	–	–	–	–	–	–
SMALL GROUP TOTAL	7	5	71%	3	43%	0	0%
FEMALE	43	37	86%	21	49%	2	5%
MALE	38	25	66%	12	32%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	81	62	77%	33	41%	3	4%
ECONOMICALLY DISADVANTAGED	33	23	70%	11	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	48	39	81%	22	46%	3	6%
NOT MIGRANT	81	62	77%	33	41%	3	4%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	10	4	40%	4	40%	2	20%
GENERAL EDUCATION	10	4	40%	4	40%	2	20%
BLACK OR AFRICAN AMERICAN	1	–	–	–	–	–	–
HISPANIC OR LATINO	4	–	–	–	–	–	–
WHITE	5	3	60%	3	60%	2	40%
SMALL GROUP TOTAL	5	1	20%	1	20%	0	0%
FEMALE	3	–	–	–	–	–	–
MALE	7	–	–	–	–	–	–
NON-ENGLISH LANGUAGE LEARNERS	10	4	40%	4	40%	2	20%
ECONOMICALLY DISADVANTAGED	6	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	4	–	–	–	–	–	–
NOT MIGRANT	10	4	40%	4	40%	2	20%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	_	_	_	_
GRADE 3 MATH	3	_%	_	_	_	_
GRADE 4 ELA	3	_%	_	_	_	_
GRADE 4 MATH	3	_%	_	_	_	_
GRADE 4 SCIENCE	2	_%	_	_	_	_
GRADE 5 ELA	5	100%	0	0	5	0
GRADE 5 MATH	5	100%	0	0	5	0
GRADE 6 ELA	1	_%	_	_	_	_
GRADE 6 MATH	1	_%	_	_	_	_
GRADE 7 ELA	4	_%	_	_	_	_
GRADE 7 MATH	4	_%	_	_	_	_
GRADE 8 ELA	2	_%	_	_	_	_
GRADE 8 MATH	2	_%	_	_	_	_
GRADE 8 SCIENCE	1	_%	_	_	_	_
SECONDARY-LEVEL ELA	6	83%	0	1	3	2
SECONDARY-LEVEL MATH	6	100%	0	0	4	2
SECONDARY-LEVEL SCIENCE	5	100%	0	0	0	5
SECONDARY-LEVEL SOCIAL STUDIES	5	100%	0	0	1	4

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	32	13%	25%	25%	38%	0%
GENERAL EDUCATION	27	11%	26%	26%	37%	0%
STUDENTS WITH DISABILITIES	5	20%	20%	20%	40%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	33	6%	30%	42%	21%	0%
GENERAL EDUCATION	30	–	–	–	–	–
STUDENTS WITH DISABILITIES	3	–	–	–	–	–

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	30	3%	30%	37%	27%	3%
GENERAL EDUCATION	23	0%	17%	48%	30%	4%
STUDENTS WITH DISABILITIES	7	14%	71%	0%	14%	0%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	32	6%	9%	59%	22%	3%
GENERAL EDUCATION	29	–	–	–	–	–
STUDENTS WITH DISABILITIES	3	–	–	–	–	–

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	24	4%	29%	13%	42%	13%
GENERAL EDUCATION	19	0%	16%	16%	53%	16%
STUDENTS WITH DISABILITIES	5	20%	80%	0%	0%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	23	9%	4%	17%	61%	9%
GENERAL EDUCATION	20	–	–	–	–	–
STUDENTS WITH DISABILITIES	3	–	–	–	–	–

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING

ALL STUDENTS	30	20%	13%	23%	33%	10%
GENERAL EDUCATION	25	16%	8%	24%	40%	12%
STUDENTS WITH DISABILITIES	5	40%	40%	20%	0%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	32	3%	13%	28%	53%	3%
GENERAL EDUCATION	27	4%	11%	26%	56%	4%
STUDENTS WITH DISABILITIES	5	0%	20%	40%	40%	0%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	19	0%	0%	26%	74%	0%
GENERAL EDUCATION	14	0%	0%	29%	71%	0%
STUDENTS WITH DISABILITIES	5	0%	0%	20%	80%	0%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	37	0%	16%	43%	35%	5%
GENERAL EDUCATION	30	0%	13%	43%	37%	7%
STUDENTS WITH DISABILITIES	7	0%	29%	43%	29%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	20	0%	20%	55%	25%	0%
GENERAL EDUCATION	16	_	_	_	_	_
STUDENTS WITH DISABILITIES	4	_	_	_	_	_

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	17%	42%	33%	8%
GENERAL EDUCATION	10	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_	_	_	_	_

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	60%	20%
GENERAL EDUCATION	2	_	_	_	_	_
STUDENTS WITH DISABILITIES	3	_	_	_	_	_

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,813*	90%*	NO	777	87	107	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	101*	87%*	NO	42	57	83	74
HISPANIC OR LATINO	NO	NO	947*	92%*	NO	409	65	97	71
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	681*	87%*	YES	290	120	118	117
MULTIRACIAL	YES	—	33	—	YES	30	107	95	87
STUDENTS WITH DISABILITIES	NO	NO	221*	83%*	NO	90†	50†	75	52
LIMITED ENGLISH PROFICIENT	NO	NO	328*	94%*	NO	120‡	30‡	78	40
ECONOMICALLY DISADVANTAGED	NO	NO	1,324*	89%*	NO	558	75	97	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,806*	90%*	773	87
NOT BLACK OR AFRICAN AMERICAN	1,712*	90%*	735	89
NOT HISPANIC OR LATINO	866*	87%*	368	112
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,809*	90%*	775	87
NOT WHITE	1,132*	92%*	487	67
NOT MULTIRACIAL	1,740*	90%*	747	86
GENERAL EDUCATION	1,592*	91%*	699	92
ENGLISH PROFICIENT	1,485*	89%*	657	97
NOT ECONOMICALLY DISADVANTAGED	489*	91%*	219	118
MALE	956*	90%*	399	76
FEMALE	857*	90%*	378	98
MIGRANT	19	—	14	—
NOT MIGRANT	1,781*	90%*	763	87

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,813*	85%*	NO	741	89	105	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	102*	76%*	YES	39	56	78	52
HISPANIC OR LATINO	NO	NO	949*	85%*	NO	386	66	94	74
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	679*	85%*	YES	284	123	115	115
MULTIRACIAL	—	—	32	—	—	26	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	220*	74%*	NO	82†	52†	75	65
LIMITED ENGLISH PROFICIENT	NO	NO	330*	88%*	NO	120‡	32‡	80	41
ECONOMICALLY DISADVANTAGED	NO	NO	1,319*	83%*	NO	524	75	95	82

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,806*	85%*	737	89
NOT BLACK OR AFRICAN AMERICAN	1,711*	85%*	702	91
NOT HISPANIC OR LATINO	864*	84%*	355	114
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,809*	85%*	739	89
NOT WHITE	1,134*	84%*	457	68
NOT MULTIRACIAL	1,741*	85%*	715	88
GENERAL EDUCATION	1,593*	86%*	670	93
ENGLISH PROFICIENT	1,483*	84%*	621	100
NOT ECONOMICALLY DISADVANTAGED	494*	89%*	217	124
MALE	956*	85%*	382	88
FEMALE	857*	84%*	359	91
MIGRANT	19	—	13	—
NOT MIGRANT	1,781*	84%*	728	89

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	278	97%	YES	249	167	182	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	15	—	—	14	—	—	—
HISPANIC OR LATINO	YES	YES	146	97%	YES	126	152	172	144
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	103	98%	YES	96	190	185	185
MULTIRACIAL	—	—	11	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	—	—	32	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	YES	YES	44	98%	YES	34‡	109‡	156	99
ECONOMICALLY DISADVANTAGED	YES	YES	196	97%	YES	176	160	175	157

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	276	97%	247	168
NOT BLACK OR AFRICAN AMERICAN	263	97%	235	168
NOT HISPANIC OR LATINO	132	98%	123	184
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	277	97%	248	167
NOT WHITE	175	97%	153	154
NOT MULTIRACIAL	267	97%	239	167
GENERAL EDUCATION	246	99%	226	173
ENGLISH PROFICIENT	234	97%	215	177
NOT ECONOMICALLY DISADVANTAGED	82	96%	73	186
MALE	144	97%	127	162
FEMALE	134	97%	122	173
MIGRANT	4	—	3	—
NOT MIGRANT	274	97%	246	167

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	132	98%	NO	123	141	169	147
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	14	—	—	—
HISPANIC OR LATINO	NO	YES	114*	96%*	NO	53	125	153	142
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	59	100%	NO	54	146	173	154
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	70	100%	NO	63	132	156	136

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	132	98%	123	141
NOT BLACK OR AFRICAN AMERICAN	115	97%	109	137
NOT HISPANIC OR LATINO	78	100%	70	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	131	98%	122	140
NOT WHITE	73	96%	69	136
NOT MULTIRACIAL	131	98%	122	140
GENERAL EDUCATION	124	99%	117	144
ENGLISH PROFICIENT	126	98%	116	148
NOT ECONOMICALLY DISADVANTAGED	62	95%	60	150
MALE	71	97%	66	136
FEMALE	61	98%	57	146
MIGRANT	3	—	2	—
NOT MIGRANT	129	98%	121	140

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	132	98%	NO	123	116	156	117
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	14	—	—	—
HISPANIC OR LATINO	NO	YES	54	96%	NO	53	102	137	116
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	59	100%	YES	54	131	162	123
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	70	100%	NO	63	102	142	109

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	132	98%	123	116
NOT BLACK OR AFRICAN AMERICAN	115	98%	109	118
NOT HISPANIC OR LATINO	78	100%	70	127
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	131	98%	122	116
NOT WHITE	73	97%	69	104
NOT MULTIRACIAL	131	98%	122	116
GENERAL EDUCATION	124	99%	117	120
ENGLISH PROFICIENT	126	98%	116	122
NOT ECONOMICALLY DISADVANTAGED	62	97%	60	132
MALE	71	97%	66	111
FEMALE	61	100%	57	123
MIGRANT	3	—	2	—
NOT MIGRANT	129	98%	121	117

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	87	89	141	116	108
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	57	56	—	—	57
HISPANIC OR LATINO	65	66	125	102	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	120	123	146	131	130
MULTIRACIAL	107	—	—	—	107
STUDENTS WITH DISABILITIES	50	52	—	—	51
LIMITED ENGLISH PROFICIENT	30	32	—	—	31
ECONOMICALLY DISADVANTAGED	75	75	132	102	96

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	147	78%	80%	77%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	13	—	—	—
HISPANIC OR LATINO	YES	71	73%	80%	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	60	88%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	YES	96	73%	80%	67%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	175	78%	80%	74%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	9	—	—	—
HISPANIC OR LATINO	YES	65	69%	80%	63%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	98	85%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	NO	100	70%	80%	74%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	147	78%	175	78%
NOT BLACK OR AFRICAN AMERICAN	134	80%	166	78%
NOT HISPANIC OR LATINO	76	83%	110	83%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	146	78%	175	78%
NOT WHITE	87	71%	77	69%
NOT MULTIRACIAL	145	79%	172	78%
GENERAL EDUCATION	131	83%	159	81%
ENGLISH PROFICIENT	137	80%	163	82%
NOT ECONOMICALLY DISADVANTAGED	51	88%	75	88%
MALE	71	76%	88	77%
FEMALE	76	80%	87	78%
MIGRANT	5	—	2	—
NOT MIGRANT	142	79%	173	78%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	12%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	2%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

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