



Boaz Intermediate School

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Principal

BIS Parent and Family Engagement Plan

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Boaz Intermediate School held its annual Title I Parent Meeting on September 26, 2023. Title I Parent Meeting information was also made available online to all parents/stakeholders. Parents were notified of the meeting by notices sent home with students, Remind messages, social media, and marquee announcements. In addition, the meeting was placed on the BIS calendar and district calendar which were accessible through the Boaz City Schools website. The purpose of the meeting was to inform parents of Boaz Intermediate School's participation in Title I, explaining the requirements of Title I, and explaining the right as parents to be involved in the decision making process of their child's education and how funding is spent to support their child's academic success. The following were discussed at this year's meeting:

- Continuous Improvement Plan Title I Program
- Requirements for Title I, 1% set-aside for parental involvement, parent's right to be involved Parent's Right to Know of the Qualification of Child's Teachers School-Parent Compact Parent Survey School Curriculum
- Meeting the Needs of All Students Parental Involvement in the CIP
- District Data Meeting, Parent Surveys

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

1) Quarterly parent meetings are offered throughout the school year for parents to meet with teachers about their child's academic performance. Teachers call parents for phone conferences in addition to the parent meetings. If the times are not agreeable with the parents, they can request an alternative meeting at any time during the school year. Digital recordings of important meetings will be kept on file and accessible to any parent who would like to view any missed visitation opportunity or if, for any reason, the meeting must be held virtually.

2) Parents are informed at various times throughout the year that their input is welcomed by the school organization. An annual Title I survey will be sent to all parents to gather perception data on the implementation of Title I programs and resources. Examples of the Parental Involvement opportunities at BIS include but are not limited to:

Upcoming 4th Grade Parent Information and Tour of BIS Night

BIS Meet the Teacher Night

BIS Parent Nights

ESL Family Night

Grandparents Breakfast

Spring Fling

Santa's Secret Shop

Classroom Volunteer

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

All Boaz Intermediate School parents are given the opportunity to respond to surveys. The survey link is made available to parents in several formats - App notifications, social media, email, and parent notes. This data is used when making decisions pertaining to the school program and the allocation of funding. The district holds data meetings twice each year that involves all stakeholders. Boaz Intermediate School has a translator present for parents who speak a language other than English. During these data meetings parents are involved in analyzing the current data and providing input into support the school can provide to parents.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Parental Involvement funds are used to purchase materials that are beneficial to the families the school organization serves. Anti-Bullying programs, Drug-free programs, and positive parenting materials are examples of these. The school also offers parenting sessions that address issues such as internet safety through local agencies such as the District Attorney's office, DHR, and the Child Advocacy Center. Materials that support literacy are also purchased with these funds. These materials are available in bilingual formats and a translator is available at the parenting events.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Parents are made aware of school events and schedules on a weekly basis through individual teacher and school calendars/newsletters. The communications between school and home are available in the languages of the students served. Parents are afforded the opportunity to meet with any member of the school's faculty or staff with prior meeting request notification. Parents of all representative subgroups are encouraged to take part in the school decision-making process. At our annual Title I meeting, Boaz Intermediate School presented information about the Title I school- wide program. The school has also conducted meetings to allow parents and students an opportunity to take advantage of the book fair and visit their classrooms if they desired. Parents were able to gain information about assessments and the curriculum, which consists of the following subjects: reading, math, science, social studies, art, music, computer technology, PE, keyboarding, Project Lead the Way (STEM). Parents were also given information on how to schedule parent-teacher conferences and how they could participate in decisions related to the education of their student. Parents were provided a copy of the student handbook at the beginning of the school year that provided in-depth information on these topics. An interpreter may be provided at the request of the parent to communicate information provided at the meeting. In addition, documents are provided, to the extent practicable, in Spanish and other languages. Additionally, EL Parent Night also includes an explanation of Title I services, requirements for Title I, the 1% set-aside for parental involvement, parent rights for involvement in decisions pertaining to their child's academic success, and parent rights to have input into the development of the school's continuous improvement plan. During EL Parent Night, leadership, teachers, and child nutrition representatives share information with parents about the programs that exist at BIS to support the social/emotional needs of their student, as well as the academic success of their student. All information share during EL Parent Night is translated.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

It is the intent of our school organization for all of the stakeholders (students, parents, and teachers) to share the same ultimate goal, increased and improved student academic learning. It is only through these three entities working together that this can happen. The student's education cannot rest solely on the shoulders of the teacher. The student must come to school ready, willing, and able to learn and strive to do his/her best. The teacher must provide an environment that is conducive to learning for all students and encouraging and fostering academic success. Parents must hold both their students accountable while offering assistance and guidance. Each year the school sends home an updated version of the School-Parent Compact for Title I Schools. Those are kept on file in the student's classroom. The School-Parent Compact is to be present at all teacher and parent meetings. At the conclusion of each year the School-Parent Compact is updated and revised with appropriate information.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5)) In the spring of each year, Boaz Intermediate School brings in its CIP committee to review, evaluate, and revise the Continuous Improvement Plan. Parent representatives are invited to participate on the committee. All parents are encouraged to submit their concerns and suggestions to the principal in writing. Parents are notified of the review and their opportunity to make suggestions through notices sent home via students that advise that the CIP is under review. Parents are also notified that after the plan is finalized and approved, if a parent finds the plan unsatisfactory, they have the right to submit their concern in writing to the school, and the school will submit their concerns to the district office at the same time the CIP is submitted. Parent surveys are conducted in the spring of each year giving parents an additional opportunity to express their views.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

During parent meetings, various curriculum information will be addressed. (Reading Night, Math Night, Science Night, etc.) Parents will also be made privy to information on how to read and interpret the state assessment (ACAP). The principal sends out a monthly parent update to assist parents in supporting their student throughout the school year. This is available in various languages to meet the needs of the growing non-English speaking population in the area. The school will provide literacy packets with guidance for parents to assist with literacy at home. These packets are available in bilingual formats. The school also provides training for parents that address internet safety.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Boaz Intermediate School's CIP committee and Parental Involvement committee works diligently to ensure that all programs are closely aligned with our schools identified goals. The BIS leadership team works with parents during data meetings to develop strategies that will help parents become partners with the teachers in their child's academic success. School leadership, teachers, and parents collaborate in identifying the best way to implement these strategies for communication and involvement. Parent survey information is also used to educate teachers, office personnel, and school staff in ways to build a culture in which school and parents are partners in the academic success of all students.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Boaz Intermediate School will continue to work with the teachers through in-service, faculty meetings, department meetings, and grade level meetings in understanding the importance of parental involvement and in understanding that parents are partners with the schools. Our school counselor will work closely with the parent liaison to ensure a closer connection between our schools identified goals and our parental involvement activities.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Boaz Intermediate School coordinates its parental involvement program for all parents using all available resources. BIS maintains an open door policy between the school and parents. We provide parenting brochures, on a wide variety of topics, for all parents. These brochures are available in both English and Spanish. Computers, literature, and other resources are available for parents to use on site and for check out. In addition, our school utilizes an online information system (PowerSchool) to provide parents accessibility to their child's current grades, assignments, attendance, and discipline.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Boaz Intermediate School uses data collected through parent surveys and collected from parents during data meetings to determine additional parent activities to increase communication, parental involvement, and parent support. All communications between home and school are available in varying languages to meet the needs of the individual parents and students. An interpreter is available upon request for parents who speak languages other than English.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Boaz Intermediate School provides opportunities for participation of all parents including those with limited English proficiency and disabilities. Parent notifications are sent to parents with limited proficiency translated into Spanish or other languages. In addition, BIS will provide a translator upon request. Every effort is made to accommodate parents with disabilities and parents of migratory students. EL parent nights are conducted to ensure that non-English speaking parents have access to all of the same information and resources that those of the majority have available to them.