

Boaz Middle School

Mr. Kyle Pinckard **Principal**

Ms. Erika Sullivan **Assistant Principal**

Ms. Jenny Franks Instructional Partner

SCHOOL-PARENT COMPACT

The Boaz Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-2023.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Boaz Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

> BMS science teachers have attended or plan to attend AMSTI training for each unit they teach in their particular grade level. These training provided teachers with strategies and supplies that they could use inside of their classroom to increase the depth of knowledge for their assignments. All BMS teachers will participate in weekly common planning meetings to discuss instructional strategies and pacing for their courses. BMS Administration routinely walks through classrooms to interact with teachers and students. During these visits, if there is an area of concern regarding curriculum or instruction the administrative team will discuss the issue and work with the teacher(s).

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

> Due to concerns regarding COVID-19, BMS will not have an Open House for parents to meet their child's teachers. Parents have the ability to schedule a meeting with any of their child's teachers through email or phone call. When issues arise concerning a student, BMS Administration and/or teachers will call home to discuss the situation or ask the parents to schedule a meeting.



Expectation of Excellence, Everyday by Everyone)



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3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

> Students will receive quarterly report cards as well as progress reports half-way through a quarter. All parents are given access to check their students grades electronically by using the iNow Portal. Whenever a child is identified as Tier III, parents are notified of the decision.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

> Many BMS teachers utilize Google Classroom, Remind 101, or another form of online instruction and communication. Parents are able to communicate through these platforms with their student's teachers. All parents are encouraged to communicate with the school by contacting the front office and setting up a time to meet with teachers and administrators. Parents also have the ability to email their child's teacher if there is a concern.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

> BMS has monthly Parent Teacher Organization meetings that happen during school hours and after school. The PTO also organizes quarterly incentive activities that take place during the school day and as well as after school. These activities require many parent volunteers to organize and run effectively. Through the PTO min-grant program, BMS Teachers are encouraged to apply for a grant to help them teach their content. Teachers who apply for this grant must present their idea to PTO members during a regularly scheduled meeting time. If they receive the grant, they then must have a follow-up presentation to PTO where they discuss the impact of the grant on students.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

> BMS utilizes the Boaz City Schools app and social media to get information to parents. These messages are translated into Spanish to help reach our highest EL population. We also have parents complete a parent survey to provide us with information regarding how we are serving their students.



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Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- Monitoring my child's online activity (gaming, social media, etc.) to help prevent a situation that happens at home from disrupting the school day.
- Helping make sure that school work is completed in a timely manner and supporting BMS Teachers who assign a child to Study Hall as an opportunity to complete missing assignments.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on groups, such as the Parent Teacher Organization.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my school work every day and ask for help when I need to.
- Read outside of school time.

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Representative Signature