

Boaz Middle School

Vision

Provide a safe environment to develop students with knowledge, skills, and character to achieve their potential.

Mission

Expectation of excellence everyday by everyone.

Beliefs

All persons can learn, have a right to safety, have equal value, bear responsibility for positively impacting the community, and are entitled to respect. Decisions and actions will be based on the best interests of students.

Clear Direction

Objectives

- Communicate school information, goals, and initiatives with school leaders and community stakeholders

Culture/Expectations

Objectives

- Create learning opportunities for students, faculties/staff, and parents to be successful by sharing and reviewing school values and expectations.

Instruction

Objectives

- Provide quality instruction that allow students to be successful at the next level of their learning or pathway.

Resource Management

Objectives

- Plan, secure, and allocate resources to meet the needs of all learners.

Efficacy of Engagement

Objectives

- Engage learners and stakeholder in meaningful learning opportunities.

Implementation Capacity

Objectives

- Design and improve the organizational and instructional effectiveness.

Critical Initiatives

- Work with Parent Teacher Organization on a monthly basis to discuss school/teacher needs and communicate important information.
- Invite parents and attend BCS District Data Day to share

Critical Initiatives

- Host parent events such as Open House, EL Parent Night, Technology/Curriculum Night, Honors Awards, etc where parents are invited to the school to participate in an informative meeting.
- Schedule time during the

Critical Initiatives

- Utilize Ellevation software to provide support and strategies for teachers when working with EL students.
- Ensure teachers have time within the work day with their departments to analyze student formative and

Critical Initiatives

- Invest in new hardware and software to ensure teachers and students hav access to up-to-date technology.
- Collaborate with BCS Mental Health Coordinator to screen, assess, and refer students with identified mental health

Critical Initiatives

- Host parent events such as Open House, EL Parent Night, Technology/Curriculum Night, etc where parents are invited to the school to participate in an informative meeting.
- Provide 8th graders and parents with information

Critical Initiatives

- Ensure Special Education and EL teachers have a schedule that allows them to meet the individual needs of their students.
- BMS Administration will attend professional development that provides

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>current school level data and discuss the school's ACIP.</p> <ul style="list-style-type: none"> • Provide weekly parent updates via social media to inform parents and community members of important upcoming dates and keep people informed about what is happening at the school. • Host parent events such as Open House, EL Parent Night, Technology/Curriculum Night, etc where parents are invited to the school to participate in an informative meeting. 	<p>work day for teachers to have common planning, professional development, PST meetings, faculty meetings, EL meetings, SpEd meetings, and data meetings.</p> <ul style="list-style-type: none"> • Attend at least one national conference with a small group of teachers. • Provide time within the school day for students to meet with a teacher adviser and work on non-academic skills. • Provide time within the school day for students to receive targeted teacher instruction in Math and Reading based on skills they are missing. • Work with BMS Leadership Team to design school based professional development to be delivered by teachers to teachers once a month. 	<p>summative assessments prior to making quarterly pacing guides.</p> <ul style="list-style-type: none"> • Teachers will create common pacing guides, formative assessments and quarterly summative assessments modeled after the ACAP Summative Assessment. 	<p>needs.</p>	<p>related to Career and Technical Education Programs offered at BHS and Marshall County Technical school.</p>	<p>networking opportunities and examples of best practices for secondary schools.</p> <ul style="list-style-type: none"> • Ensure teachers have time during the work day to discuss student data and instructional design. • Review Teacher Handbook and shared Faculty Google Drive to ensure all staff know where important documents are as well as critical routines and procedures for managing student behavior.
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Attendance at meetings. • Parent input on ACIP goals and activities. • Weekly views of video stay consistent. 	<ul style="list-style-type: none"> • Attendance at meetings. • Course pacing guides. • Attendance at monthly SpEd and EL meetings. • Data analysis at common planning meetings. • PST student data sheets. • Lead staff PD on new learning. • Completion of weekly 	<ul style="list-style-type: none"> • Data analysis at common planning meetings. 	<ul style="list-style-type: none"> • Replacement of aging technology. • Small group meetings with Coordinator. • Satchel Pulse Screening. • Referrals to community based services. 	<ul style="list-style-type: none"> • Parents are able to monitor and help their student • Conversations between Counselor and students. 	<ul style="list-style-type: none"> • Teacher Schedule. • Attendance at conferences. • Provide hardcopy of Teacher Handbook • Update Google Site with weekly calendar and docs. • Review Google Site and Google Drive with faculty.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
	lessons. <ul style="list-style-type: none">• Teacher surveys after teacher led PD.				