

MEET STATE & LOCAL SUBJECT AREA CREDIT REQUIREMENTS

The specific credit requirements for the Class of 2023 are described in [WAC 180-51-210](#). Districts may require additional credit(s) or other non-credit requirements. Students and families should check with high school staff for additional information about local graduation requirements.

Class of 2023 Cohort: **Students entering 9th grade from July 2019 through June 2020.**

Subject	Number of Credits	Additional Information
English	4	
Math	3	Algebra 1 or Integrated Math 1 Geometry or Integrated Math 2 A 3rd credit of math based on HSBP*
Science	3	At least two lab sciences 3rd credit of science based on HSBP*
Social Studies	3	1.0 US History and Government 0.5 Contemporary World History, Geography, and Current World Problems 0.5 credits of Civics (standalone course for Class of 2024) 1.0 credits of social studies elective Washington State History (can be for no credit)****
Fine, Visual or Performing Arts	2	1.0 credit of Art can be substituted for another course, in alignment with the student's HSBP, as part of the student's Personalized Pathway Requirement (PPR)**
World Language	2	1.0 or 2.0 credits of World Language can also be substituted for other courses as part of the student's Personalized Pathway Requirement (PPR)**
Career & Technical Education	1	May meet the definition of an exploratory course as described in the CTE program standards RCW 28A.700.010
Health and Fitness	2	0.5 credit of Health 1.5 credits of Physical Education***
Electives	4	

Credit Chart Key

- * The 3rd credits of math and science are chosen by students based on their postsecondary goals as documented in their HSBP and approved by a parent/guardian. If a parent/guardian is unavailable to approve their student's course decision, a school counselor/principal can approve students' courses per [WAC 180-51-210](#).
 - Per [SB 5299](#) (2021), students may use a computer science course to meet their 3rd year math or science, if in alignment with their HSBP. See the [SBE's FAQ website](#).
- ** PPR course substitutions empower students to better prepare for a specific post-high school career or educational outcome based on their HSBP. The flexibility of these 3.0 credits allows students to take other relevant preparatory courses that support their postsecondary goals.
- *** Students must earn credit for physical education (PE) unless **excused** per [RCW 28A.230.050](#). Students may be excused from PE (but not Health). Such excused students shall be required to demonstrate mastery in the knowledge portion of the physical education requirement, in accordance with written district policy. Such policies should be ensure alignment with health and physical education learning standards as well as alternative means of engaging in physical activities, as directed in [RCW 28A.210.365](#).
 - PE and Health credits are mandatory core or foundational credits, and therefore are not eligible to be waived through the waiver for individual student circumstances (see page 26).
 - If a student is **excused** from PE course(s), the up-to-1.5 credits of PE earned through demonstration of competency/mastery, per written district policy (see [WAC 180-51-051](#) for what the policy must include), must appear on the student's transcript, coded in CEDARS with the appropriate designation, to indicate how the PE credits were earned.
- **** The Washington State History (WSH) requirement may be met by a non-credit bearing middle school or high school course or a for-credit high school course. Per [WAC 180-51- 210](#), WSH may be waived locally for students who
 - successfully completed a state history course in another state, or
 - are in 11th or 12th grade and did not complete a WSH course because of previous residence outside the state, or
 - experienced an emergency that prevented the student from having the opportunity to complete the course.