



Ocean Shore Elementary



Pacific Beach Elementary



North Beach Junior High



North Beach High School

Campus Goals 2019-2020





North Beach Jr/Sr High - Together WE Make the Difference

Shared Vision : Make North Beach the Best Secondary School in the Area

- Celebrate & Create Traditions
 - Empower Others
 - Foster TEAM Culture
- Have High Expectations for ALL
 - Ensure Future Readiness

#NorthBeachNation





Academic

1

By June 2020, North Beach High School 10th Grade will meet or exceed the statewide average on the Smarter Balanced Assessment. ELA- 73% / Math- 42%

3

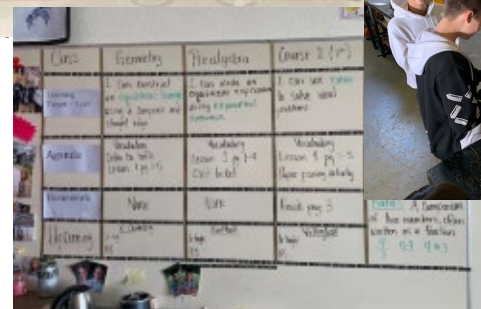
By June 2020, the percentage of students meeting ontime graduation rates, as measured by the Washington State Report card, will increase from 86% to over 90%.

2

By June 2020, the number of students receiving D/F's on their semester report card will decrease by at least 10% from previous semester report card.

4

By June 2020, North Beach Junior High students will meet or exceed the statewide average on the Smarter Balanced Assessment. ELA (7)- 70% / ELA (8) 60% Math (7)- 50% / Math (8)- 47%





Behavioral

1

By June 2020, the school staff will work with Junior High School students to decrease the discipline rate on short/long term suspension rates from 28% to under 15%, as measured by Washington State discipline rate reports.

The school administration and staff are focused on a restorative approach to discipline in an effort to decrease overall exclusion rates.

2

By June 2020, the school staff will work with High School students to decrease the discipline rate on short/long term suspension rates from 14% to under 7%, as measured by Washington State discipline rate reports.

District Attributes of the Month are celebrated at the front door each day and advisory period.

Seahawk/Hyaks of the month are celebrated around the building and in classrooms.

Intentional positive communication home is made from administration and teachers each week.





Attendance

1

By June 2020, High School students' attendance rate will increase from 62% to over 90%, as measured by the Washington State Report Card

Attendance is being tracked and followed up with communication from administration and staff.

2

By June 2020, Junior High School students' attendance rate will increase from 55% to over 90%, as measured by the Washington State Report Card

Along with grade checks, attendance records are printed for coaches to keep track of their student athletes.

Attendance committee meets to discuss identified attendance issues and work toward solutions.

Attendance "shout outs" are given on a regular basis and will be showcased at assemblies.





Social -Emotional Learning Opportunities

1

All students will participate in an SEL curriculum, CharacterStrong during their advisory period (Wednesday) for 30 minutes, weekly.

All staff are committed to being at doors at the beginning, during and at the end of the day to greet students.



Staff have made a commitment and have been initially trained on implementing the SEL Curriculum.

2

Students will have regular access to SEL counseling services through the Student Success Center Counseling Department

Mental Health and Wellness Coordinator and our Counselor are working with our students in a variety of settings to ensure needs are met.

Staff continue to spend intentional time in classrooms to continuously build relationships with our students.

Emotional Intelligence - Self-Regulation
GRADE 9, LESSON 16

Honesty

RECEPTION – NOT ONLY SAYING TRUE THINGS, WINING A LIFE THAT IS CONSISTENT.

CharacterStrong

Objectives:

- Students will reflect on their own character and identify ways they could improve it.
- Students will be able to create a list of positive activities that they could participate in on a daily basis.
- Students will be able to identify why building up positive experiences helps Self-Regulation when times are tough.

Materials:

- Image: CharacterDare Image Set
- Image: Positive Activities List
- Supplies: Paper and writing utensils for each student


CharacterDare (5-7 minutes):

- Project Image: Previous CharacterDare.
- Review the previous CharacterDare. In partnerships or small groups, have students discuss the previous Dare using the Truth or Dare format.
- Project Image: Truth or Dare.
 - Truth: "What do you think about our most recent Dare?"
 - Do you like or dislike the Dare? Why?
 - What was most difficult when considering this Dare?
 - What do you think would happen if more people did this CharacterDare?
 - Dare: "Reflect on your experience with our most recent Dare."
 - What did you learn about yourself in attempting this CharacterDare?
 - What did you learn about others in attempting this CharacterDare?
- Ask for volunteers or randomly select some students to share their Truth or Dare reflections. Encourage them when appropriate and take notes.

Step Back

Whenever you are merging (walking, biking, driving, skipping) with others, let at least one person go before you. This includes walking down the hallway at school, getting in or out of the school parking lot with your parents, dropping in at the skate park...

Patience





Family/Community Partnership and Outreach

1

Families will be supported through the national GEAR UP program to support post high school planning and college and career readiness.

3

Angels of North Beach Children and Family Alliance works throughout the year to ensure that our students have everything they need (e.g. Back to School Items, Clothing, Supplies, etc.).

2

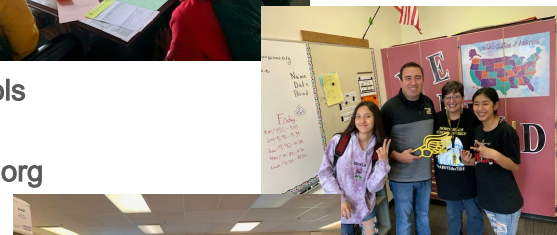
Designing an advisory committee that would support students, parents, staff and the community that would meet each month.

4

Follow Us On Facebook! @NorthBeachSchools
Follow Us On Twitter! @NorthBeachHyaks
Check out our webpage! NorthBeachSchools.org

Working with our local businesses through ASB and Athletics to increase partnerships.

Finding ways to build outreach opportunities and design innovative ways to involve our community in supporting our students.



NBSD: Student Attributes



- ★ **Respect**
- ★ **Honesty**
- ★ **Kindness**
- ★ **Perseverance**
- ★ **Responsibility**

- ★ **Integrity**
- ★ **Empathy**
- ★ **Compassion**
- ★ **Cooperation**
- ★ **Patience**



This Month

in SEL



Ocean Shores Elementary

The shared vision of the OSE community is to lay a foundation for the success of all students to become lifelong learners in a safe, positive, productive, and respectful environment.





Academic

1

By June, 2020, 3rd through 6th grade students will increase the schoolwide Smarter Balanced Assessment average scores from 41.7% to 52% in ELA

2

By June, 2020, 3rd through 6th grade students will increase the schoolwide Smarter Balanced Assessment average scores from 38.5% to 48% in Math

- Weekly lesson plans shared
- Learning targets posted for each lesson
- Exit tickets used at the end of each lesson



3

By June, 2020, Kindergarten through 2nd grade students will increase from 28% average at green level in reading to 50% as measured by iReady assessments.

4

By June, 2020, Kindergarten through 2nd grade students will increase from 9% average at green level in math to 50% as measured by iReady assessments.

- 3rd-6th use SBAC block assessments monthly
- Standards are the curriculum
- Standards aligned Scope and Sequence implemented





Behavioral



1

In the 2019-2020 school year, student office referrals will decrease from 228 in 2018-2019 by at least 40% as recorded in Skyward.

2

Welcome all students as they enter the building, in the hallways, and at breakfast.

- Less barking, more wagging!!!
- Cougar Paws rewarded to students
- Cougar Paws used to purchase prizes, popcorn

3

Counselors and staff members will implement Social Skills groups for all students and small groups as needed

4

All staff will use PBIS strategies and the 5:1 positive to redirects ratio. Also Check in/Check out system will be implemented for students with 3+ major write ups.

- Students monitor self charts for Check in/Check Out
- All behavior plans shared with all staff in contact with student



Social/Emotional

1

During the 2019-2020 school year, the Ocean Shores Elementary Staff and Counselors will implement and provide targeted small group and/or whole class opportunities for all Kindergarten through sixth grade students.

2

Students will be welcomed with music and greetings on a daily basis as they enter the front doors of the school.

- Book buddies
- Big Brother/Big Sister type program for positive role models
- Celebrate successes at breakfast and assemblies

3

Word of the Month awards will be presented monthly by all teachers. Morning gathering will include actions and demonstrations of the Word of the Month

4

Better acceptance of special needs students through the use of more inclusion in the general education classrooms.





Family/Community



1

During the 2019-2020 school year the newly formed family engagement committee will meet bi-monthly to establish quarterly family engagement activities.

2

During the 2019-2020 school year the family engagement committee will meet bi-monthly to establish improved communication methods between families/ community and the Ocean Shores Elementary Staff.

3

Staff will work to better track and record family participation at school events and then seek ways to improve attendance.

4

Robo calls will be used to inform families of family events and updates. Monthly calendars will be sent home with events and notes from the principal.

- Utilize more volunteers during the school day.
- Utilize communication devices, apps, resources (Blooms, Dojo, Remind, etc.)
- Parent transportation if needed



Attendance

1

Overall attendance at Ocean Shores Elementary will increase from 70.9% of students missing fewer than two days of school per month to 90%.

2

During the 2019-2020 school year teachers will contact parents/guardians after a student's third absence. Teachers will schedule conferences after the 6th absence with parents, student, and teacher.

3

During the 2019-2020 school year, competitions between classes for the best attendance each month will occur.

4

Home visits by the counselor and/or principal will occur when attendance reaches an 8th absence.

- Phone calls to let students know they are missed
- Conferences to address how we can help students want to be at school or issues causing students to avoid school



A short horizontal line with a teal segment on the left and an orange segment on the right, positioned above the school name.

Ocean Shores Elementary

MAKE EVERY DAY
AMAZING

Pacific Beach Elementary Goals

10.15.2019

#FLYwithFALCONS@Pacific Beach Elementary

School Vision: The vision at Pacific Beach Elementary School is to prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills, a global perspective, and a respect for core values of honesty, loyalty, perseverance, and compassion.

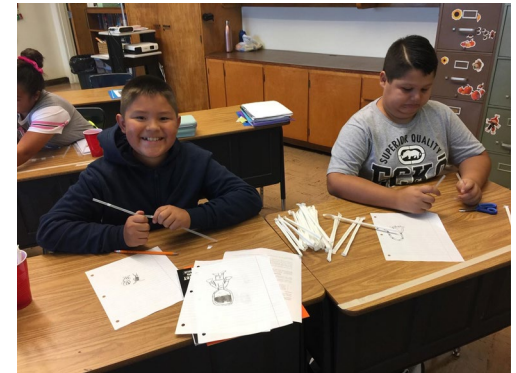
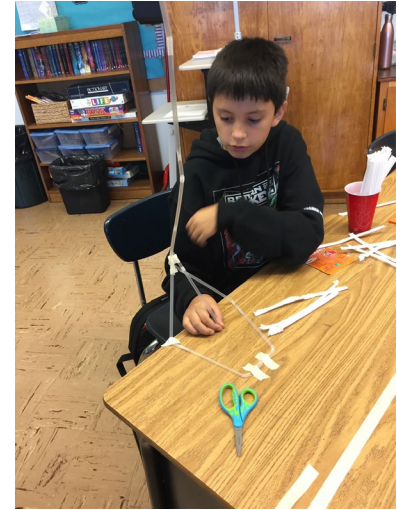
Students will have success for today and be prepared for tomorrow.

#WHYweTEACH



Academic

1. By June 2020 Pacific Beach Elementary will meet or exceed state SBAC proficiency data in every tested grade / subject.
 - a. Monthly interim practice tasks
 - b. Articulated standards aligned according to scope and sequence
 - c. Clearly posted learning targets
 - d. Shared weekly lesson plans to support continued learning
 - e. Ongoing, job-embedded professional development
2. By June 2020 all K-2 students will meet or exceed benchmark as measured by DIBELS
 - a. Biweekly intensive / strategic progress monitoring
 - b. Monthly benchmark progress monitoring
 - c. Leveled intervention groups
 - i. Group would identify gaps and address them
 - ii. On a 6 week rotation (checking for exiting students)



Behavioral

1. During the 2019-2020 school year the Pacific Beach Elementary School community will work together to ensure our learning environment that is SAFE, RESPECTFUL and RESPONSIBLE.
 - a. Practice positive behavior strategies
 - b. Practice restorative justice
 - c. Morning assembly
 - i. Breakfast after the bell
 - d. PBIS rewards
 - i. Points are school currency
 - ii. Student store on Fridays



Attendance

1. By June, 2020, Pacific Beach Elementary will meet or exceed a daily attendance rate for both staff and students (90% attendance goal)
 - a. After three consecutive absences the teacher places call to student's parent/guardian.
 - b. Counselors/principal will follow up with home visits and phone calls.
 - c. Weekly celebrations for 90% attendance.
 - d. Student success team meetings will also look into attendance and how to address if an issue is found.



Social Emotional Learning Opportunities

1. During 2019-2020 school year Pacific Beach Elementary will strive to meet the individual needs of each of our scholars.
 - a. 3 days a week counseling services
 - b. Access to BHR
 - c. Opening circle in the morning
 - d. Monthly character traits
 - i. September - Kindness
 - ii. October - Respect
 - e. Differentiated student success plans to offer structures and support
 - f. High fives, hugs, fist pumps, etc. (greeting at the classroom door)
 - g. Coming together for breakfast, sense of community
 - h. Public acknowledgement of SEL growth and achievement



Family/Community Partnership and Outreach



1. During the 2019-2020 school year Pacific Beach Elementary will work to revitalize our PB parent group, build relationships within our community and provide monthly meetings to interface with the school.
 - a. Weekly YouTube video <https://www.youtube.com/watch?v=0QzsDpqLRpk>
 - b. Find us:
 - i. Facebook
 - ii. Twitter (in the works)
 - iii. Instagram (in the works)
 - c. Documenting/Collecting data to establish baseline data
 - d. Monthly award assembly
 - i. Invite parents for kids that will be awarded
 - e. Pastries with Parents
 - i. Morning Coffee
 - f. Take your parent to school day

