

George Visual & Performing Arts

Magnet School

PBIS



Parent & Student

Handbook

2023-2024

The Eagle Pledge

George Magnet School provides a rich and varied academic education centered around visual and performing arts to empower our scholars to be well-rounded, successful, productive and creative members of society.

Behavioral Expectations: S.O.A.R.

Safe

On Task

Always Respectful and Kind

Responsible

Eagle School Wide Incentives

1. Eagle Dollars
2. Eagle Store
3. Eagle Events (Arts/Crafts,
4. Exemplary Eagle Award
5. Front of line lunch passes
6. Positive Postcards

Eagle Dollars

Eagle Dollars will be used to reward students for making positive choices and display George expectations. They are a quick and easy way to recognize students who are doing the right thing.

Eagle Dollars can be used to reward students for a variety of positive behaviors. Some examples are:

1. Walking safely and quietly in the hallways.
2. Picking up trash.

3. Completing and turning in assignments.
4. Helping others.
5. Waiting your turn.
6. Using playground equipment safely.

* Staff members may award Eagle Dollars at their own discretion

How can Eagle dollars be used?

Eagle Dollars can be used at the Student Store which is held biweekly to buy prizes or buy into events.

Exemplary Award

Exemplary Eagle Awards will recognize one student per class that exemplifies S.O.A.R. Each teacher will choose a student to be recognized. Those students will be recognized with a treat or lunch party on the 2nd Friday of each month.

Eagle Store

The Eagle store is where students can exchange their tickets for prizes. The Eagle Store will be held every other week with the exception of shortened months due to holidays or breaks.

Good News/Positive Postcards

Positive postcards are a way for teachers to recognize a child's outstanding behavior. Postcards will be filled out and turned in to the assisted PBIS member. Assisted members will return the postcards within the same week to give out to students. This is an opportunity to build a relationship with the community. Teachers are encouraged to turn in a minimum of 2 positive postcards per month. This is an opportunity to build a relationship with the community.

**George Visual and Performing Arts
Magnet and Middle School
Lower Elementary
'Time to Think Sheet'**

I was feeling...



SAD



SILLY



MAD



EMBARRASSED



AFRAID/
WORRIED



BOSSY

I wanted...

___attention ___to have fun ___to get my own way ___to be left alone

___someone to listen to me ___I was already mad ___other

I hurt _____'s ___body ___feelings

___friendships/reputation ___property when I _____

I could have _____

Student Signature _____

Parent Signature _____ Date _____

3rd – 8th Grade Think Sheet

Name: _____ Date: _____

1. What expectation did I not meet?

2. Why was my behavior a problem? (Continue on back if needed.)

3. What could I have done instead? (Continue on back if needed.)

4. Do I need to apologize to anyone?

Did I apologize?

Yes No

Yes No

To whom? _____

Student's Signature

Teacher's Signature

Parent/Guardian's Signature

Date

If you are concerned about your student's behavior at school, you are able to come into the office and fill out a form requesting support for your student.

**PBIS School/ Parent-Student Handbook/Parent-Student Agreement
2023-2024**

My child and I have read, discussed, and understand the contents of the George Magnet PBIS Student handbook. We agree to follow George Magnet's PBIS behavior Expectations. I read the handbook online. Hard copies are available in the school office.

Child's name: _____

Child's Teacher: _____

Parent name: _____

Parent Signature: _____

Thank you for your time and supporting your student.