



Goals and Expected Outcomes^

[HSS Guidance Folder](#)

Goal 1

Students will know where they are headed following graduation and will move along a deliberate path through schools toward their preferred next steps in college/career.

Short-Term Outcome

The high school schedule will include blended learning lab access for advanced coursework and credit retrieval options all periods and include larger blocks of time for access to CraterWorks CTE experiences within core classes.

Long-Term Outcome

Student enrollment in advanced coursework (as measured by Accelerated Learning in Oregon) will increase to 65% while "CTE experiences" at CraterWorks increase from a high of 302 students to 500 students.

Goal 2

Students will have systems of personalized support to overcome the primary obstacles preventing them from movement along a deliberate path through schools toward their preferred next steps in college/career.

Short-Term Outcome

All students will have access to a mentor through themed integrated block classes or blended learning labs who will help students identify and create plans for overcoming obstacles to student goals.

Long-Term Outcome

The District 6 on-time graduation rate for all students will increase to 85% or higher with the discrepancy for students experiencing poverty decreasing to 3% or less.

Goal 3

Short-Term Outcome

^To adjust your goals and/or expected outcomes, please go to the bottom of this page and fill out the Plan Change Request form.

ODE Contact People

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*If these contact people are not accurate, please reach out to one of your ODE contact people listed above to initiate a change.



Google Folder Contents

- If applicable:
- Eligibility Requirement Review
- Needs Assessment
- Peer Review

Important Dates

- Signed Grant Agreement Due: Completed
- Summer Extension Request Due: Completed
- Expenditure Report Due: November 30, 2023
- Progress Reporting Due: November 30, 2023

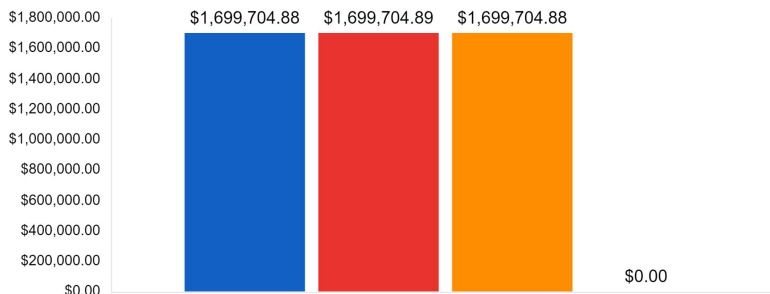
Eligibility Requirements

- Teacher Collaboration Around Data: **Met**
- Systems to On-Time Graduation: **Met**
- Reducing Chronic Absenteeism: **Met**
- Equitable Assignments to Advanced Courses: **Met**
- Overall Eligibility Determination: **Met**

Central Point SD 6 - Activities

Activity Number	Activity	What Goals Does This Activity Support?	Programmatic Area Code	8th Grade Spending
1	All students will have a mentor teacher via an integrated subject block and/or blended learning lab who monitors performance, helps students set goals, and form a plan to overcome obstacles.	Goal 2	DP	No spending for 8th grade
2	Students will have CTE experiences in core classes through integrated projects at the CraterWorks maker space community partner project with Central Point School District. We are allocating additional funds to 8th grade by preparing the space to offer CTE-like elective experiences for students as they get ready to choose their high school "small school" theme for the following year.	Goal 1	DP	All spending for 8th grade
3	All students will be in a blended learning lab and/or integrated subject block where college and career classes can be selected and pursued independently or through dual credit.	Goal 1	CLO	No spending for 8th grade
4	CTE teachers will be provided with additional release time and/or summer hours for industry related	Goal 1	CTE	No spending for 8th grade

Allocation, Budget, and Reported Spending



Yearly Funding and Required Programmatic Work

- Less than \$100,000**
Only one programmatic area required
- \$100,000 to \$350,000**
CTE + one other programmatic area required
- More than \$350,000**
All three programmatic areas required

● 21-22 Carryover Plus 22-23 Allocation ● 22-23 Budgeted Amount ● 22-23 Reported Spent ● 22-23 Unspent

Central Poi - Allocation, Expenditures, and Limits

22-23 Allocation	21-22 Carryover Plus 22-23 Allocation	22-23 Budgeted Amount	22-23 Reported Spent	22-23 EGMS Claim Amount	22-23 Unspent	22-23 8th Grade 15% Max	22-23 8th Grade Reported Spent	22-23 Admin/Indirect 4% Max
\$1,187,297.15	\$1,699,704.88	\$1,699,704.89	\$1,699,704.88	\$1,699,704.88	\$0.00	\$254,955.73	\$57,636.65	\$47,491.15

Annual Report

HSS 2022-23 Annual Reporting Submission

Fill out this form when you have completed your reporting for the 2022-23 school year. Submitting the form indicates to ODE staff that your reporting is ready for review.

Central Point SD - Submission and Review Tracking

Grant Recipient	2022-23 Date Submitted	2022-23 Date Requested More Info	2022-23 Date Reviewed and Approved	20 Su
Central Point SD 6	11/30/23	01/09/24	01/09/24	08

Institution Name *

Start typing your institution name and it will appear here.

Submitter Name *

Submitter Email *

FTE Funded *

Please enter the number of FTE positions, including administrative, certified, and classified, funded through the High School Success grant in 2022-23.

Expenditure Verification *

I verify that monies from the High School Graduation and College and Career Readiness Fund were used to establish or expand programs, opportunities, or strategies under section 1, chapter 1, Oregon Laws 2017 and were not used to maintain programs, opportunities, or strategies established prior to December 8, 2016, except when a use is necessary to replace the loss or expiration of time-limited grants, federal funds, and funds that support extended co-enrollment programs in effect prior to December 8, 2016.

Narrative Response Verification *

I verify that the information included in the Narrative Responses section

Plan Change Requests

Directions for Requesting a Plan Change:

If you would like to request a change to your approved HSS plan, please fill out the plan change request form (right).

Once you have submitted the form an ODE team member will review it and reach out to initiate next steps.

21-23 HSS Plan Change Request

This is the first step in requesting a HSS plan change. After this form is submitted you will be contacted by a team member to review the information. If the plan change is allowable, we will work with you to adjust the budget and finalize the change. Thank you!

As a reminder, you should not spend on these activities until you receive approval.

RESOURCES:

- [HSS Plan Change Quick Guide](#)
- [HSS Plan Change Video](#)

If you need any assistance, please contact your District Grant Manager, info can be found on the top right of your dashboard.

In order for a plan change to be reviewed and approved, please respond to the following questions. Thank you!