



*Memo from the Office of the Superintendent
Millville Area School District*

To: Policy Committee/MASD Board of Education
From: Mr. Joseph Rasmus, Superintendent of Schools
Date: 2/20/24 Jr./Sr. Library
Time: 5:00 – 6:30PM
Topic: MASD Policy Committee Meeting

• **Proposed Elementary Schedule Revision**

- 2024-25 School Year: Departmentalizing the Elementary Schedule
- Block Schedule: 1.) MATH and ELA DAILY (approx.100 Minutes) 2.) SCIENCE/WRITING and SS/WRITING ALTERNATING DAYS (approx. 58 Minutes) 3.) RELATED ARTS DAILY (40 Minutes) 4.) QUAKER TIME DAILY (40 minutes) 5.) Recess (20 minutes) 6. Lunch (30 Minutes)

○ **Exemplar Block Schedule: * Times may need to subtly adjusted for staggered lunches**

- 7:55 – 8:20 HR/PA
- 8:20 – 10:00 BLOCK 1 MATH/ELA (DAILY)
- 10:00 - 10:02 TRANSITION
- 10:02 – 11:42 BLOCK 2 ELA/MATH (DAILY)
- 11:42 - 11:44 TRANSITION
- 11:44 – 12:36 LUNCH/RECESS
- 12:36 – 12:38 TRANSITION
- 12:38 – 1:18 QT
- 1:18 – 1:20 TRANSITION
- 1:20 – 2:00 RA
- 2:00 – 2:02 TRANSITION
- 2:02 – 3:00 SCI/WRITING – SS/WRITING (ALTERNATING DAYS)
- 3:00 TRANSITION BACK TO HR
- 3:03 DISMISSAL

○ **Block Schedule Benefits:**

- Increasing Instructional Time for Core Content Areas
- Increasing Math Instructional Block to Incorporate Small Group Instruction/Tier 1 Intervention
- Aligned content instruction to Teacher expertise
- Streamlining Professional Development
- Development of Content Area Departments who can collaborate across grade-levels
- Preparing students for transition to Middle School
- Reducing Preparation Time for Teachers

- Incorporates TRANSITION TIME

- **To be DETERMINED**

- Impact on Lunch Schedule
- Impact on Related Arts Teachers

- **24-25 Secondary Course Selection Guides:**

- Both course selection guides have generalized language regarding related arts rotations
- The district has concluded course selection process.
- Administration is reviewing course selection data to determine which class will roster and inform decisioning regarding the frequency of elective course offerings (Courses may be offered annually, bi-annually, and per semester).
- While the district wishes to provide students with robust secondary elective/related arts offerings and rotations, the district want to maximize course enrollment. The more electives offered, the lower enrollment thresholds must be established

- **24-25 Proposed Honor Roll Eligibility Changes:**

- Current Secondary Handbook indicates the following: “Distinguished honor roll requires an average of 93%. The regular honor roll requires an average of 88%.
- Recommendation to the BOE: “Distinguished honor roll requires an average of 96%. The regular honor roll requires an average of 93%.”
- This recommendation was discussed amongst faculty at previous faculty meetings with administration.
- Both administration and faculty perceive that “raising the bar” will enhance the perceived value of the honor roll recognition...Increasing the benchmark will promote extrinsic motivation for students to excel.

- **2024-25 Professional Development Priorities**

- **Structured Literacy: PDE Mandate:**
 - LETRES 2.0 Elementary
 - Collins Writing: Types 3-4, Development of Interdisciplinary Writing Scoring Guides
 - Curriculum Writing: Secondary: ALL Content Area Curricula aligned to BDA.
 - Spring Math 2.0 Elementary
 - Data Meetings: Secondary
 - Teachtown 2.0
 - Transition
 - Careers Resources
 - PDE Compliance Mandates