BVSD DAC Meeting Minutes (3 October 2023)

**Agenda (English) (Spanish)**

**Action Items:**

- **Links and Resources**
  - DAC Attendance Form

**Meeting Opening and Welcome: Chris Haynes**

- Chris Haynes welcomed attendees and requested everyone to sign both the digital and paper attendance forms.
- New members joining since September were acknowledged.
- Subcommittee preference forms were distributed to allow self-selection into one of the four subcommittee groups.
- September minutes were presented for approval.
  - Diana Underhill motioned to approve, and the motion was seconded. All approved, with no opposition.

**Board of Education Report:** Please see links for documents from board meeting on 9/26/23
- Kitty Sergeant was absent but provided updates via a note.
- The Board received a budget update.
  - 2023-24 Budget and 2024-25 Development Process - 09-12-23 (boarddocs.com)
  - Dr. De La Cruz gave an update on mental health initiatives.
    - BOE Student Services & Mental Health Update Sept 12, 2023 (boarddocs.com)
  - Updates on the strategic plan were shared. Link to presentation below:
    - BOE: Strategic Plan Update Sept 26, 2023 (boarddocs.com)
  - Information about CMAS and PSAT updates was provided. Link to presentation below:
    - BOE: CMAS/PSAT/SAT SEP 26, 2023 (boarddocs.com)
  - An interesting note: BVSD purchased a $140,000 lawn mower and is looking forward to seeing its capabilities.
    - 2023 Quote updated GM 5900 090523.pdf (boarddocs.com)
  - Minor changes were made to the policy platform.
    - 2023-2024 Policy Platform draft.pdf (boarddocs.com)
  - DAC membership discussion was tabled by the Board.
    - Final 2023-2024 DAC Membership Application Form (Responses) (boarddocs.com)
  - Resolutions were studied and discussed.
    - Resolution 23-25 in Support of Proposition HH (boarddocs.com)
    - Resolution 23-26 in Support of Proposition II (boarddocs.com)
DAC Open Comment Period
- Jessica Reeves (Birch) raised concerns about CMAS data and the need for more resources for math intervention. Equity issues regarding curriculum adoption and funding were mentioned.
- Questions about access to the open enrollment survey before the showcase.
- Discussion on test results at SAC meetings, particularly regarding students with IEPs and those on an accelerated math track.
- Board AE and AE-R policies were under review.
- Budget survey-related questions were raised.
- Concerns about School Improvement Plans and their alignment with action plans were voiced.
- Issues around Chromebooks and parental permission were discussed.
- High potency THC accessibility and youth crisis concerns were raised.
- The role of AI and ChatGPT in learning was questioned.
- Differentiated funding rationale was explained.
- Teacher retention questions were posed.

Superintendent’s Report
- Birch has two additional teachers this year to reduce class sizes, and there will be a connection with Tanya.
- Differentiated funding for schools has been disseminated to be utilized differently, including for interventionists.
- New curriculum adoptions for high school students this year and next year for elementary students.
- Budget presentation to the Board on October 10th.
- Showcase: Open enrollment information will be provided.
- Rob is on a statewide accountability task force
- Math acceleration pathways have been worked on, and Heather Hanson led the effort.
- A budget survey was conducted, part of the process used by DAC to inform decisions.
- A new district literacy curriculum is being piloted in nine schools this year.
- High potency THC is a concern. Suggested that a bill needs to be brought forward and then the Board could decide to support. Encouraged parents to check rooms and backpacks regularly.
- A new middle school math curriculum, "Into Math," is being implemented.
- The Board has adopted a new process for advocating on various issues. Board supporting Prop. HH and II.
The Mental Health Wellness Center with support from Impact on Education was discussed; funding concerns were addressed. IOE will continue to fund.

- 45 applications were received for the District Leadership Academy.
- Promotion of the BVSD Showcase event was emphasized, with details on free parking and shuttle services.
- Al/ChatGPT: Work is in progress on a district-wide framework.
- Long Range Advisory Components and planning for balanced enrollment were highlighted.
- "Into Reading" (K5) and "Into Math" (6-8) were discussed.

[Additional Agenda Items]

- Chris clarified the purpose of the budget survey.
- Rob Price reported on the Long Range Advisory Council (LRAC) recommendations. See attached presentation
- Bike and Roll day was announced for 10/4/23.
- A need for bus drivers was emphasized.

**LRAC:**

- LRAC has been meeting for about a year in response to declining enrollment.
- Not many districts have reversed declining enrollment
- Metrics and guiding principles are being developed.
- OE matrices are being studied.

Decline started in 2017 and then significantly increased during COVID. Decline will continue.
- There are three phases: Annual report, enrollment advisory phase, and community engagement phase.
- Board actions recommended include studying open enrollment policy, studying boundaries, and conducting community surveys.

- ENROLLMENT ADVISORY PHASE: Anny elementary that has two few classes per grade level and enrollment is less than 60% capacity, the Board and community should be aware. Multi-age classrooms may be necessary to meet the funding formula. Library, counseling and specials may be limited.
- COMMUNITY ENGAGEMENT PhASE: Wil enter into the process and may recommend continuing to operate, consider focus or specialized program, reallocate grade levels with neighboring school or closure/consolidation.
- GUIDING PRINCIPLES: equity and access, mountain schools require differentiated decisions
- Recommended Board Actions: Evaluated OE Policay JECC and JECC-R, Study current attendance boundaries, and conduct community surveys.

- 10/17: Attendance area policy. Been 40 years since they looked at attendance area boundaries.
- 10/24: Looking at open enrollment, looking at data, understanding what they need to fix
- 11/14: Focus School Policy
- 12/19: Enrollment update to the Board
- Heather Alden inquired about the community enrollment survey, focusing on infants through 5th grade. What programs do they want? Why do parents make the decisions they do? Once a parent accepts OE, want to implement survey to inform choices. Survey went to all district families and then all voters in Boulder County, but asked only infant through 5th students.

- Questions were raised about secondary students and the survey. BVSD is focused on elementary currently
- Capacity and classroom caps were discussed. Standard classroom cap is 25.
- Questions about if schools are currently operating in the enrollment advisory phase. Rob Price confirmed that there are schools in this category currently.
- The accessibility of work sessions to the public was clarified. They are available online. However, executive sessions are not open to the public.

Budget Update and Process (Kari Albright)

**Presentation**

- Fiscal Cycle: 28 months fiscal process spanning 3 fiscal years.
- Current fiscal pressures: staffing (continued use of 1X funds for staffing, tight labor market), enrollment (under projection at Elementary And overprojections at secondary)
- Enrollment takeaway: Except for UPK, we are on track to meet projections
- Elementary was below projection. Secondary were both above.
- Currently getting funding for more students per state parameters
- Prop HH: Property Tax Changes and Revenue Change Measure. Yes, supports making changes to state property taxes and revenue limits.
- Prop II: Tobacco and Nicotine Product Tax Revenue Measure
- 11/1 Governor’s 24-25 budget, 11/7 Election Results
- 2024/2025 Budget Development: Strategic plan is the budget plan. Mirror the same initiatives
- February-April: Staffing Allocations
- Budget Development Challenges: enrollment patterns, state budget revenue, federal funding, november ballot, use of one time funds
- Each 1% drop in enrollment equals a 3 million loss. Averaging formula in school fin

- Not funded for the services they are required to provide. Working to figure out how to fund those positions. Allocated another ½ million dollar in revised budget plan. As state develops their budget, needs to be considered.
- Jorge what is impact of UPK, what is the relationship? Built preschool program to staff 1324, but only 1028. Those dollars we will have to pay for in 1X funds until we can figure out the approximation. Passed with 4 million unallocated balance.
-John Thanks for the presentation, very accessible. Where the drastically declining enrollment is are in the most wealthy areas. Are we subsidizing schools? Is this a broader equity issue? RA: there is formula. When the averaging runs out, you can’t do that. State gives you a 5 year window to dial down your spending to prepare.
-$140,000 lawn mower

SAC Practices Survey

Helpful Links and Resources

SAC Website
DAC Website
District Strategic Plan Website
Reviewing Growth Reports
Reviewing Performance Frameworks