

SPRING 2023 INSIDE: BUDGET & VOTE **INFORMATION** NEW MISSION, **VISION, CORE VALUES INTRODUCED** SPORTS BROADCASTERS WANTED! MAKING IT BIG WITH WIG LETTER FROM THE **SUPERINTENDENT AND BOARD PRESIDENT**



Pal-Mac Pulse **Pal-Mac Magazine** Spring 2023 Volume 26

Superintendent

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Board of Education

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Official Newspaper

Times of Wayne County

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Credits

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Opinions expressed are those of the authors of their subjects and do not necessarily represent official positions of the Palmyra-Macedon Central School District.

CONTACT US: palmaccsd.org 315-597-3400







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Dear Pal-Mac Neighbors:

As respective leaders of the Board of Education and the District, we write our spring letter together. We do so as partners in educational leadership for the well-being of Pal-Mac students, present and future.

First we humbly acknowledge the challenges we face as we emerge from the damaging effects of the pandemic. It is likely that our own family or a family we know has faced challenges of economic insecurity or struggles with mental health. Whether it be inflation or timely access to healthcare providers, our community has been impacted. Fortunately, the State has now finally fulfilled its longstanding commitment to fully fund Foundation Aid.

The Palmyra-Macedon Board of Education has worked collaboratively with others to create a budget that supports our new mission: LEARN. GROW. CONTRIBUTE. At the same time, it also proposes a tax levy that remains LESS THAN the State's "allowable levy limit" (or the so-called tax cap). School budgets for Palmyra-Macedon have remained within this limit every year since the tax cap became law in 2011. This does not mean that costs have remained the same or have decreased. This does not mean that the State has refrained from adding new mandates on local school districts. It means Pal-Mac continues to spend less per pupil than the average district, and that the Board of Education continues to thoughtfully balance students' needs with our community's ability to pay.

Current 6th graders will graduate in 2029 and current kindergarteners will graduate in 2035. With that in mind, the District embarked on a project that gathered full-scale, communitywide input for the future of Pal-Mac; over 600 members of the Pal-Mac community participated. From this, the Board of Education adopted its mission, vision, and core values that serve as guideposts for the Blueprint Action Plan it adopted in March 2023. This plan will guide the District's work to have a positive lasting impact into the foreseeable future. You can read more about the plan on the next page. The School Budget is an integral part of the Blueprint, with elements aligned to anticipated future outcomes for students.

Be assured that your tax dollars are being well spent to provide an incredible education for Pal-Mac children. The Board of Education has very carefully and thoroughly reviewed the proposal on this year's ballot and is fully supportive of it. This budget proposal preserves the strong academic and extracurricular program the community expects and will require a modest tax levy increase of 2 percent, keeping in line with the low increases established in recent years. The two of us, in concert with the Board of Education, are deeply appreciative of our communities' past support of our school program. We urge you to become informed regarding this year's budget proposal and to participate in voting on Tuesday, May 16, 2023.

SINCERELY.



LAURA ARRINGTON
BOARD OF EDUCATION PRESIDENT



BOBIKESUPERINTENDENT OF SCHOOLS

IMPORTANT DATES FOR YOUR CALENDAR

TUESDAY, MAY 16
BUDGET VOTE

MONDAY, MAY 29 NO SCHOOL –

MEMORIAL DAY

THURSDAY, JUNE 15
GRADUATION





DISTRICT INTRODUCING NEW MISSION, VISION, CORE VALUES/ BLUEPRINT

In 2022, the District undertook a substantial endeavor. All of the prior years' efforts in recent history were reviewed and new benchmarks for actions for the District's future were established, keeping in mind:

The current sixth graders will graduate in 2029; and current kindergarteners will graduate in 2035.

With an abundance of input from staff, students, and the community-at-large, the District's Mission and Vision were revisited along with a host of other essential elements of our school district.

In February 2023, the Board of Education adopted a Mission, Vision, and Core Values (MVCV).

At its March 2023 meeting, the Board adopted a Blueprint for Action (2023-2030). The work that must be aligned to our MVCV and identified in the Blueprint will be critical for the future of Pal-Mac's children and the entire community.

Scan the QR code to view a closer look, or visit the District homepage.





Board becomes students for a day!

A Pal-Mac School Board-wide effort saw Board members spend a day as students at each school! They boarded buses, attended classes, and even went through the lunch line! The point of the effort was to put the Board in the shoes of a student and understand their day-to-day experiences.



View a video of Board President Laura Arrington and Vice President Dave Landon's experience at the Middle School by scanning the QR code at right, or visit our YouTube page.









Greetings from Israel!

A group of Pal-Mac High School students is connecting with other students in a classroom over 5,000 miles away from them.

Mrs. DeSol's 11th grade International Baccalaureate (IB) Literature classes are currently video pen pals with another 11th grade IB literature class in Jerusalem, Israel.

The videos started with basic introductions that shared hobbies, interests, and glimpses into a typical school day in each country. The group then pivoted to deeper conversations about the literature they're studying, and the global issues addressed within it.

DeSol said the idea came from both herself and her student's curiosities.

She visited Jerusalem earlier this year with her husband, and her students asked her to report back on what being a student in Israel was like.

DeSol says through her connections with the IB program, she toured a school and even taught a class. It was an experience she chalked up to her "teacher brain."

"I immediately started thinking how can I bring this experience back to my students?" DeSol said. "I'm always thinking about how this can benefit my students, how can I bring them some real-life experiences?"

And so the pen pal videos were born.

"It's a great opportunity to learn about different cultures, how people live, how people go to school," Philip, a student, said. "So I feel like if you have the opportunity, you should just take it."

"I think it's a really cool opportunity to see how other people live and not just focus on ourselves," said Matt.

The students in Jerusalem are seven hours ahead of DeSol's students, which means the classes are not communicating in real-time. The videos are recorded and posted into



folders that fall under different categories.

The videos started with 30-second to minute-long clips where P-M students introduced themselves and asked the Israeli students questions. The students across the pond would then record responses, which are typically done as a group.

Questions included what lunch looked like, what social media each school uses, the sports they play, and much more.

The students in Jerusalem shared that their school has about 160 total students. With a small size, the school typically holds two whole-building assemblies throughout the week. Classes are typically six 45-minute periods with about an hour for lunch. The school also lets out early on Fridays.

Some of the student population also comes from several different countries, a fact that had an impact on Clare H.

"I think it's really interesting to see all those different points of view even though it's in one country," Clare said. "They have so many different people."

In another video, students made fudge as part of a science experiment.

Fudge and lunch options aside, students said they found they had a lot in common with each other. And it's not just because the two schools study similar literature.



"I guess being so far apart from them geographically, I expected there to be a lot more differences between our lifestyles, but it seems like they're very similar to us," Marianna said."Like the way they talk to each other and the way they interact with their teachers."

DeSol says she's seen growth in her student's writing and speaking abilities, especially when working with an audience. In this case, the audience is the students from Jerusalem. She says she's most proud of the students who took the program as an opportunity to overcome their initial shyness.

"There's so much pride in their school, and who they are," DeSol said. They're looking at their lives with the new lens, which has been very exciting to see."

DeSol hopes to continue and develop the program down the road.







In addition to their work in the classroom, students compete in fun learning activities, like Jeopardy-style competitions.



MIDDLE SCHOOL NAMED "SCHOOL OF CHARACTER"

The Middle School received a prestigious award for the second time in five years as it was named a 2023 State School of Character by Character.org, a nonprofit organization based out of Washington, D.C.

The organization recognized the school for its Drop Everything and Lead (DEAL) initiative, as well as specific lessons during the "Nest Times," among other areas. Nest is like a morning Home Base time where students meet with a teacher advisor for 20 minutes to start their day. The students participate in several activities.

Pal-Mac was one of just three schools recognized in New York. The school first received the honor in 2018.





BICENTENNIAL BLISS!

Wayne County and the Town of Macedon are celebrating 200 years this year. And the Primary and Intermediate Schools pitched in to be a part of it!

First, Intermediate students wrote down or drew what they think will exist in 2073 (the 250th year for the Town).

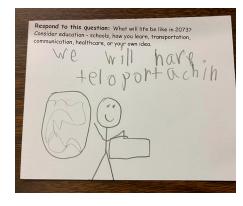
Some students predicted everything from robot leaders, to animals walking humans, even the iPhone 5000, among other predictions.

Their submissions went into a time capsule that will be sealed up for the next 50 years!

Next, PMP classes created a picture book called "The ABC's of Wayne County." Classes received a letter of the alphabet and then connected the letter to something historical in the area. For example, one class did "W is for the Wayne County Fair," while another did "L is for Long Acre Farms." Each submission included background information compiled by the class.

Wayne County's Bicentennial Celebration happened on Apr 11, 2023. The Pal-Mac HS Select Choir and Sixth Grade Band participated in the official ceremony.





W= WAYNE COUNTY FAIR

On June 25, 1855, seventeen min organized themselves at the Pollingro Union Agricultural Society, and helds of three-days into Ortober. The organized 15 or more cere on Judicises Tester has leased to hold the monal fair and it has eventually purchased in 1855 for \$5.000. In \$133, the ideal weather supported a created organized to 1850 or 1850, the fair was open or inplifful. During the 1950 or and 1850, the fair leaves that he fair was open or inplifful. During the 1950 or and 1850, the fairly server has too as one of the best County Fairs in New York State Homes roung weather man of threat the leaves of the fair was open or inplient and the state of the server of the server of the created to the server of the created the server of the serv



SURPRISE!

The Pal-Mac Band spent a Saturday morning in February making the day of a community member who was celebrating a major milestone. The catch here is, the whole spectacle was a surprise.

The band performed a three-song set as part of a 90th birthday celebration for Elizabeth DeLooze. DeLooze, a community member, is an admitted fan of marching bands.

Band Director Deb Davis said the band turnout turned out to be more than expected.

"I couldn't believe they were giving up their Saturday to do something for me," DeLooze said. "They are such good kids and have a wonderful teacher."

Davis said while the performance was a chance to do some good, the whole experience was also meant to be a teaching lesson for the band.







This year, the Palmyra-Macedon high school proudly presented the high-flying musical MARY POPPINS! This take on the classic Disney film took people on a Supercalifragilistic expialidocious musical adventure. The show marked a first for Pal-Mac, as some characters were quite literally flying through the air.

A full photo gallery can be found on our Facebook page!



SELECT CHOIR, BAND, DAZZLE IN MADRIGAL/ CABARET NIGHT PERFORMANCES

Pal-Mac's Select Choir and High School Band took part in two electric events!

First, the choir shined as it provided a throwback to medieval times in the annual Madrigal Dinner performance. The show was complete with singing, a skit, and of course, a full family-style meal!

A few months later, the band took the same stage as it hosted its annual Cabaret Night. The free and open-to-the-public concert featured a wide range of tunes from artists like Trans Siberian Orchestra, Metallica, and even Mario!

Full photo galleries from each performance can be found on the District website.





A new program at the Pal-Mac High School puts students in a position to become professional sports broadcasters.

You read that right, students now have a hands-on opportunity to chase their dreams.

The students self-produce broadcasts of Pal-Mac Red Raider home games across several sports. The multi-camera productions are streamed live and archived on the program's YouTube page for free.

The program is part of two classes guided by High School Technology teacher Kevin Schlegel. Sports Broadcasting 1 is open to all High School students, regardless of year. A student would then take Sports Broadcasting 2 their next year.

"It's been pretty cool this year with the amount of interest from the kids and the viewers and our supporters at the school," Schlegel said.

That interest is part of what motivated Schlegel to start the program. He launched the broadcasting classes in the 2022-2023 school year after previously operating the school's morning show, known as "PMTV."

Schlegel said the decision to pivot from the televised morning show to sports broadcasts was a "tough pill to swallow," but ultimately came down to the previously mentioned student and viewer interest.

"We had about 200 people tuning into a basketball stream, and we would only have two people all year tuning into the morning show," Schlegel said. "It's kind of an easy pick there."

Schlegel had a small group of students covering a few Pal-Mac games here and there in the past. The group has since covered over 58 games and counting.

The broadcasts are modeled after national outlets like ESPN, with live graphics, scoreboards, and play-by-play audio. Producers work behind the scenes to make sure the graphics, audio, and camera shots work together.

Broadcasters like Andrew commentate on the action and even conduct interviews with players in real-time.

"It's a really cool opportunity," said Andrew. "It's really under your control, and it's something you do for yourself and others."

Much like the teams playing on game days, the broadcast teams don't just show up to work. There's plenty of planning ahead in the days leading up to the games. This includes team research and interviews, as well as figuring out who will work in which roles.

As part of their hours of work, some students in the program are getting paid for their efforts.

The classes are part of the District's Student Worker Program, which pays students who put in a certain amount of hours of work within the school. This includes maintenance work, among other roles.

This initiative is part of the Board's ongoing strategic planning and has been established in the District's General Fund.

Lauren, who operates most of the technical side of the broadcasts, says while the money is an added benefit, she's happy to get the experience.

"It's getting that exposure and getting those connections early on," Lauren said. "If you're looking to go into even something like that technology side, I think just knowing how to handle equipment and having that sense of responsibility is beneficial."

Recently, the program worked with FingerLakes 1.com, a local publication, to broadcast certain games.

The quality of the broadcast led FL1 hosts to call the program "phenomenal." Dylan was one of the student broadcasters who worked with FL1.

"It's great, I get actual experience for a job I want for the future," Dylan said. "It's really cool to have a job I enjoy and build relationships with people already in the business."

The program may just be in its first year, but Schlegel says it is moving in the "right direction."

"As long as we continue to put out that product that we strive for, move over ESPN, here we come! "Schlegel said.





HONORS

* ***** *

All Sportsmanship Team
Collin Trapiss - Hockey

All Tournament Team (Girls Basketball) Taryn Goodness Marianna Hodgins

Coach of the Year
Marie Doyle Cheerleading
Ed Schafer - Wrestling

McDonald's All-Star
Ian Goodness - Boys
Basketball
Lexie Mitchell and
Jamie Napoleon - Cheer

State Tournament Appearances (Wrestling)

Gage Burgess
Jared Haers
Luke Herendeen
Cody Quick





Reached 100 career wins at the Super Sectionals at SUNY Brockport. Clinched a spot in the New York State Tournament Ian Goodness (Basketball)
Reached 1,000 career points in
a game against Hornell. Second
1K points scorer in consecutive
seasons (his brother, Paulie, hit the
mark the previous year)







SPORTS MILESTONES



Sophia Barclay (Indoor Track)
Broke the school's 300-meter dash
record with a time of 43.68 seconds
at the Wayne-Finger Lakes Division 1
Championships at R.I.T.
The previous record was 43.76
seconds set in 2013





George Newsome (Swimming)
Broke the 200 individual medley record with a time of 2:06.03. The previous record was set in 1995 by Jeff Robinson.

BOYS SWIMMING
FINGER LAKES LEAGUE CHAMPIONS





PAL-MAC ALUMNI SPOTLIGHT: Susan Schoenthaler Cooney ('64)

Our latest Pal-Mac Alumni Spotlight focuses on a 1964 grad who had ambitions to help change the world, and did just that.

Susan Schoenthaler Cooney is a Canandaigua-based attorney. She currently practices family, divorce, custody, and personal injury law, among other areas.

She just recently celebrated 50 years of practicing law.

"It's a good profession, you can do all kinds of things with it," Cooney said.

Cooney graduated from Syracuse University in the 1970s at a time where women were not looked at seriously in the law field.

She defied the odds and took on a major case in New York City that challenged how the United States government handles evictions and vacant

properties. She and her colleagues won the case, which she says saved many apartments and tenants in the Brooklyn area.

She moved back to the area in the 1980s, where she's continued to serve her clients.

She shared some advice for current and graduating Pal-Mac students:

"Look for your passion in life, find the things that give you joy and make you happy. Don't settle for second-best, and if the first thing you try out isn't the right one, terrific find another one. Just keep trying until you find where you fit. And when you find it, don't let go."

An in-depth look at Cooney's journey can be found on the District homepage. Scan the QR code to learn more.

Know an amazing alum who should be recognized? Fill out our Google Form on the District website, under the "Communications" tab. Pictures and/or video can also be sent to

Public Information Coordinator Andrew Hyman at andrew. hyman@palmaccsd.org



LONG-TIME TEACHER HONORED WITH FRIEND OF EDUCATION AWARD

Retired long-time elementary teacher Anne Gilson received the 39th Annual Friend of Education Award during a Board of Education meeting. Gilson taught from 1972 until her retirement in 2004.

She was recognized for her efforts to take generations of students and families on trips down to Albany. The purpose of the trips was to teach students more about the state they live in, and experience what the capital has to offer.

Gilson led the trips over the last 30 years, including after she retired. She announced last August's trip would be the last one she'd lead, and she did so not long after breaking her leg!





Learn more about Anne's story by scanning the QR code, or by visiting the District website!

It is Palmyra-Macedon Central School District's policy to provide for and promote equal opportunity in education and employment. Pal-Mac CSD does not discriminate, in its programs and activities, against: (i) any student or any candidate for admission (or parent of any such student or candidate); (ii) any employee or applicant for employment; or (iii) any third party, on the basis of actual or perceived race, color, national origin, sex, disability, or age; and, it provides equal access to its facilities to the Boy Scouts and other designated youth groups. Further, Pal-Mac CSD does not discriminate on the basis of religion or creed, religious practice, ethnic group, weight, sexual orientation, gender, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws, or unless based upon a bona fide occupational qualification or other exception. Inquiries regarding Pal-Mac CSD's non-discrimination policies and grievance procedures or Title IX should be directed to:



SPREADING KINDNESS: Intermediate School students publish kindness-focused book

A new book hit the shelves at the Pal-Mac Intermediate School library back in March, and it was written by some students at the school!

Ms. Lyons' class celebrated the publication of their book, titled "Spread Some Rays of Kindness." The 22-page book features class artwork and short write ups, all dedicated to the theme of kindness.

Students illustrated two examples each of themselves showing kindness and asked their classmates how they show kindness as well.

The class started working on the book in February as part of "Kindness Month." Lyons said it was a unique way to celebrate the month, but also teach the class all about the writing process!

Copies of the book were also made available for purchase. Way to go!





HEART HEALTHY AT PMP

Mrs. Barnes' Primary School class helped lead the charge to win the school some new Physical Education equipment, and raise money for a good cause!

Barnes, along with other classes, encouraged families to register for the Healthy Heart Challenge, a kid-friendly program with resources related to having a healthy heart and even learning CPR!

The school won a \$500 gift card to purchase the equipment. Classes also raised more than \$9,600 for the American Heart Association!

Barnes's class saw the most student registrations out of any class, so her students got to carry a cool torch!

Palmyra-Macedon Central School District 127 Cuyler Street Palmyra, NY 14522 Phone: 315-597-3400

U.S. Department of Education New York Office Office for Civil Rights 32 Old Slip, 26th Floor NY, NY 10005-2500 Phone: 646-428-3800 Email: OCR.NewYork@ed.gov

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2023-2024 BUDGET INFORMATION



PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT

School Tax Levy & Rate

The proposed budget would require a 1.74% increase in the school tax levy, which is less than the district's allowable 2023-2024 Tax Levy Limit increase of 3.67%. The projected true value tax rate is estimated not to exceed \$21.19 per \$1,000 of property value. Actual tax rates by town are dependent on assessments and State equalization rates which will be finalized this summer.

The **Tax Levy** is the total amount of taxes collected by the school district in a given year. The proposed budget would require a 2023-2024 tax levy of \$20,792,000 — a 1.74% increase from the 2022-2023 tax levy. The proposed tax is less than the school tax levy limit. Tax bill changes greater or less than 1.74% are a function of assessments and equalization rates.

Your town's **Tax Rate** is calculated in August in order to distribute the levy uniformly among all properties in the school district. Tax rates vary by town and may be higher or lower than the true value tax rate.

The **True (or Full) Value** of your home is calculated by dividing your home's assessed value by your town's equalization rate.

An **Equalization Rate** is New York State's measure of each town's level of assessment. An equalization rate of 100% means that properties are assessed at 100% of market value. The equalization rate is used to fairly distribute the tax levy among the five different towns within the district.

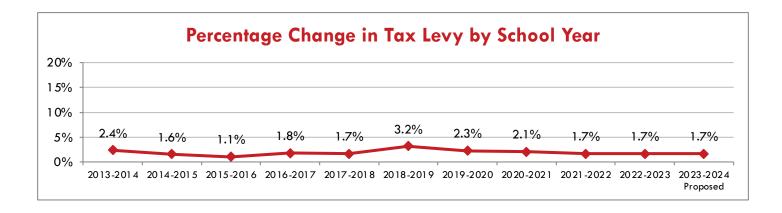
The **True (or Full) Value Tax Rate** is a district-wide average tax rate calculated in August by dividing the tax levy by the full value of all taxable properties in the school district. Estimates indicate that the 2023-2024 true value tax rate will likely not exceed \$21.19. The true value tax rate is affected by both the school tax levy and growth in the total value of property in the district.

Since 2012, school districts in New York State are subject to a **School Tax Levy Limit** (sometimes referred to as a **Tax Cap**). The proposed 2023-2024 tax levy is within the New York school tax levy limit.

For more information about assessments, exemptions, equalization rates and taxes, please call the district office at 597-3400 x7, visit the NYS Office of Taxation & Finance website at www.tax.ny.gov or contact your town's assessor.



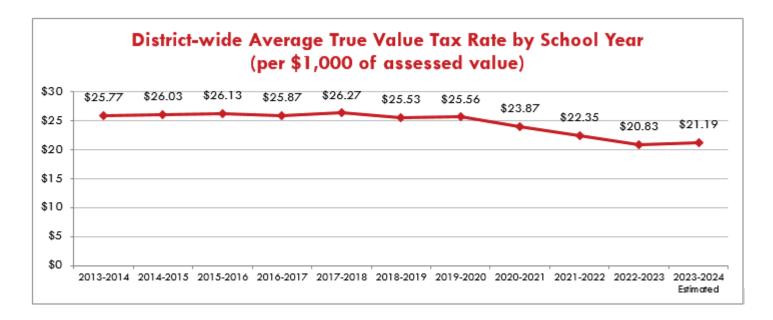




Revenue Sources

The table below summarizes the major categories of revenues for the actual 2022-2023 budget compared with the proposed 2023-2024 budget. The Other Revenues category includes interest on investments, federal Medicaid reimbursement, and fees for services.

Revenue Source	2022-2023 Actual Budget	2023-2024 Proposed Budget
New York State School Aid	\$23,649,500	\$26,219,500
Property Tax Levy, Including STAR	\$20,437,000	\$20,792,000
Payments In Lieu of Taxes	\$286,500	\$219,000
Wayne County Sales Tax	\$700,000	\$680,000
Transfer from Debt Service Reserve Fund	\$25,000	\$25,000
Other Revenues	\$553,000	\$650,500
TOTAL REVENUE	\$45,651,000	\$48,586,000





School District Budget Notice

This Budget Notice is required to be provided to all residents pursuant to section 2022 of New York State Education Law and is presented in a format that is prescribed by the Commissioner of Education. Note that the levy required to fund the proposed budget would not exceed the School Tax Levy Limit (also known as the "tax cap").

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
Total Budgeted Amount	\$45,651,000	\$48,586,000	\$47,939,690
Increase/Decrease for the 2023-24 School Year		\$2,935,000	\$2,288,690
Percentage Increase/Decrease in Proposed Budget		6.43%	5.01%
Change in the Consumer Price Index		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount	\$20,437,000	\$20,792,000	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$20,437,000	\$20,792,000	\$20,437,000
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$20,705,357	\$21,187,327	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$20,437,000	\$20,792,000	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval)	\$268,357	\$395,327	
Administrative component	\$4,821,975	\$5,097,810	\$5,089,150
Program component	\$33,596,994	\$35,827,289	\$35,781,339
Capital component	\$7,232,031	\$7,660,901	\$7,069,201

^{*} Should the proposed budget proposition be defeated, the Board of Education has the option of offering the same or a revised budget to voters for a revote in June or immediately adopting a contingent budget. If a contingent budget is adopted, budgeted expenses for community use of buildings and grounds and the purchase of school buses would be eliminated from the proposed budget as required by law.

	Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings ¹	\$636

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Palmyra-Macedon Central School District, Wayne County, New York, will be held at Palmyra-Macedon High School, 151 Hyde Parkway, Palmyra, New York on Tuesday, May 16, 2023 between the hours of 7:00am and 8:30pm, at which time the polls will be open to vote by electronic voting machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.





Summary of Expenditures

The following provides a comparison of the 2023-2024 proposed budget with the 2022-2023 actual budget. The Capital component of the budget includes a \$200,000 Capital Outlay Project for flooring and playground equipment replacement at the Intermediate School. Copies of the proposed budget and additional information may be obtained from the 2023-2024 Budget page at www.palmaccsd.org or by calling the District Office at 597-3400 x7.

		Actual Budget 2022-2023	Proposed Budget 2023-2024
ADMINISTRATIVE			
	Board of Education	\$32,430	\$38,700
	Central Administration and Finance	\$963,200	\$1,044,472
	Legal, Personnel, Public Information	\$527,965	\$513,278
	Central Services and Special Items	\$972,140	\$1,093,090
	Curriculum Development and Supervision	\$1,455,640	\$1,523,110
	Research, Planning, Evaluation and Benefits	\$870,600	\$885,160
TOTAL ADMINISTRATIVE		\$4,821,975	\$5,097,810
EDUCATIONAL PROGRAM			
	Teaching - Regular School	\$15,163,684	\$16,050,876
	Programs for Students with Disabilities	\$5,072,692	\$5,864,784
	Pupil Personnel, Guidance & Health	\$1,126,827	\$1,185,549
	Athletics	\$737,201	\$809,610
	Transportation	\$2,392,790	\$2,587,880
	Community Services	\$45,520	\$45,950
	Benefits	\$9,058,280	\$9,282,640
TOTAL PROGRAM		\$33,596,994	\$35,827,289
CAPITAL			
	Operation and Maintenance of Plant	\$3,035,401	\$3,235,291
	Employee Benefits	\$804,430	\$807,510
	Bus Purchases	\$587,200	\$591,700
	Debt Service	\$2,555,000	\$2,676,400
	Capital Outlay Project	\$100,000	\$200,000
	Planned Transfer to Capital Reserve	\$150,000	\$150,000
TOTAL CAPITAL		\$7,232,031	\$7,660,901
TOTAL BUDGET		\$45,651,000	\$48,586,000

PAL-MAC BY THE NUMBERS

- 1,830 STUDENTS IN PRESCHOOL - GRADE 12
- 840 PARTICIPANTS ON 61 ATHLETIC TEAMS
- 80 EXTRACURRICULAR CLUBS & ACTIVITIES
- 92 STUDENTS ATTENDING
 BOCES CAREER & TECHNICAL
 EDUCATION PROGRAMS
- 9 ELECTED VOLUNTEER BOARD
 OF EDUCATION MEMBERS
- 400 REGULAR FULL-TIME AND PART-TIME EMPLOYEES
- 550 TOTAL EMPLOYEES, INCLUDING SUBSTITUTES AND SEASONAL WORKERS
- 1,000 ANNUAL USES OF SCHOOL SPACES BY COMMUNITY GROUPS
- 17 AVERAGE YEARS OF EXPERIENCE FOR FACULTY
- 200,000 MEALS SERVED PER YEAR
- 570,000 SCHOOL BUS MILES DRIVEN PER YEAR
- 345,000 SQUARE FEET OF BUILDINGS MAINTAINED
- 133 ACRES OF PROPERTY
- 55 MILES OF ATHLETIC FIELD PAINT LINES APPLIED EACH YEAR





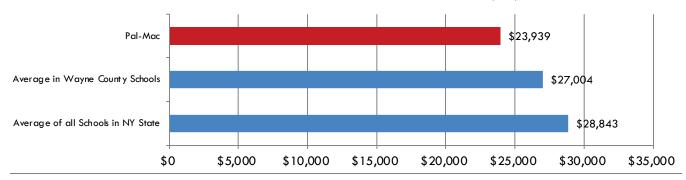
Expenditures Per Pupil

The New York State Education Department's School Report Cards provide comparative information on a range of school performance indicators including exam scores, graduation rates, and fiscal accountability. The most recent School Report Cards are available at https://data.nysed.gov/. As the expenditure per pupil graph below shows, Palmyra-Macedon continues to provide the quality academic, athletic, and extracurricular programs the community has come to expect at a cost that compares favorably to other schools.

2020-2021 Total Expenditures Per Pupil

Most recent year available statewide, as reported by the

New York State Education Department's Fiscal Analysis & Research Unit (oms.nysed.gov/faru/).



Changes to Transportation Eligibility on the table for Grades 1-5

A new proposition could change the way some students get to school.

Proposition #3 would eliminate the 0.5 mile minimum distance eligibility limit for students in Grades 1-5, as is already the case for Kindergarten students.

This means the district would offer school bus transportation to all Primary and Intermediate School students from homes and childcare locations at any location within Pal-Mac.

The proposed change would impact approximately 46 students.

The main reason for the proposal is to provide more consistency in transportation policy across the elementary grades.

New York State mandates that school districts must provide transportation for all students in grades Kindergarten through Grade 8 who live between 2 and 15 miles from the school they attend, and for all students in Grades 9-12 who live between 3 and 15 miles from the school they attend.

School districts may provide transportation for a greater or lesser distance than those mandates upon approval by voters.

Pal-Mac voters have previously approved lesser minimum distances for all grades.

If the proposition is approved, the Transportation Department will add roughly 46 students on existing routes without the need for additional buses, drivers, or expense.

The exact language for Proposition #3 is on page 19.

The table below summarizes the current and proposed minimum distances for transportation eligibility.

Minimum Distance Limitations for Transportation Eligibility				
Grade Level(s)	School Building	NY State Education Law's Minimum Requirements	Current (2022-2023) minimums as previously approved by Pal-Mac voters	Proposed minimums (beginning in 2023-2024)
K	Primary	2.0 miles	0.0 mile	0.0 mile
1-2	Primary	2.0 miles	0.5 mile	0.0 mile
3-5	Intermediate	2.0 miles	0.5 mile	0.0 mile
6-8	Middle	2.0 miles	1.0 mile	1.0 mile
9-12	High	3.0 miles	1.0 mile	1.0 mile





Ballot Propositions

Below are the annual school budget proposition, bus purchase proposition, and transportation eligibility proposition, as they will appear on the ballot. Applications for absentee ballots may be applied for at the office of the District Clerk, 127 Cuyler Street, Palmyra, NY (315-597-3400) at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be obtained personally by the voter.

Proposition #1 2023-2024 Budget

Shall the annual school budget for the year commencing July 1, 2023, in the total amount of \$48,586,000 be approved, a statement thereof being filed in the Office of the District Clerk and available in accordance with Section 1716 of the New York State Education Law?

If this proposition is approved, the proposed 2023-2024 budget outlined in this magazine shall be authorized. If this school budget proposition is defeated, the Board of Education has the option of offering the same or a revised budget to voters for a revote in June or immediately adopting a contingent budget.

Proposition #2 Bus Purchase Reserve

Shall the Board of Education be authorized for the 2023-2024 fiscal year to expend from the Bus Purchase Reserve Fund of 2009 an amount not to exceed \$170,000 to finance the purchase of vehicles for student transportation?

If this proposition is approved, the Board of Education shall be authorized to expend money currently held in the Bus Purchase Reserve Fund for the purchase of one full-size replacement school bus. Expenses for the purchase of school buses are eligible for State reimbursement in the form of New York State Transportation Aid at the district's transportation aid ratio, which is currently 90.0%.

Proposition #3 Transportation Eligibility – Grades 1-5

Shall the Board of Education of the Palmyra-Macedon Central School District be authorized, beginning in the 2023-2024 school year, to provide transportation to all students in Grades 1-5 who reside within the District and who reside less than fifteen (15) miles from their school of attendance?

If this proposition is approved, the transportation eligibility rules for students in grades 1-5 would be modified to match the current eligibility rules for Kindergarten students as described on page 18 of this magazine. If this proposition is approved, the district would offer school bus transportation to all Primary School and Intermediate School students from homes and childcare locations at any location within Palmyra-Macedon CSD boundaries. There is no anticipated cost related to this proposition, as affected students would be transported on existing routes without additional buses, drivers, or expense. If this proposition is defeated, students in grades 1-5 would remain ineligible for transportation from homes and childcare locations less than 0.5 mile from their school of attendance.



VOTING

Tuesday, May 16, 2023 from 7 a.m. to 8:30 pm at Palmyra-Macedon High School (151 Hyde Parkway, Palmyra)

Voting will be conducted by electronic voting machine.

School Board Candidates

Listed below, in the order that they will appear on the ballot, are the candidates for the four Board of Education vacancies. Vote for up to any FOUR of the following candidates:

Susan Herendeen Sherry Lambert Laura Arrington Shauna Bedette Sarah Newman

The four candidates with the greatest number of votes will fill four vacancies on the Board of Education. The three candidates receiving the greatest number of votes will fill the three seats currently held by Laura Arrington, Susan Herendeen, and Sherry Lambert with full 3-year terms beginning in July 2023. The candidate receiving the fourth-greatest number of votes will fill the one seat currently held by Sarah Newman with a partial term beginning immediately upon filing the oath of office with the District Clerk and expiring June 30, 2024.

Voter Qualifications

- a citizen of the United States
- at least 18 years of age
- a resident within the Palmyra-Macedon Central School District for a period of at least 30 days prior to the vote

Please note:

Electronic voting machines will be used for the school budget vote and board member elections.



OUR SCHOOLS

PRIMARY SCHOOL 120 CANANDAIGUA STREET PALMYRA, NY 14522 315-597-3400

INTERMEDIATE SCHOOL 4 WEST STREET MACEDON, NY 14502 315-597-3400

MIDDLE SCHOOL 163 HYDE PARKWAY PALMYRA, NY 14522 **315-597-3400**

HIGH SCHOOL 151 HYDE PARKWAY PALMYRA, NY 14522 **315-597-3400**

DISTRICT OFFICE 127 CUYLER STREET PALMYRA, NY 14522 315-597-3400

@palmac_csd





PAL-MAC PULSE

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ANNUAL BOARD
OF EDUCATION
ELECTION AND
BUDGET VOTE

TUESDAY, MAY 16, 2023 7 A.M. - 8:30 P.M.

HIGH SCHOOL, 151 HYDE PARKWAY, PALMYRA