

PAL-MAC

MAGAZINE

SPRING 2022

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- ATHLETICS, PERFORMING ARTS HIGHLIGHTS

PAL-MAC

MAGAZINE

Pal-Mac Magazine

Spring 2022 Volume 23

Superintendent

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Superintendent of Schools

Board of Education

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@palmac_csd
#PalMacProud



From the Desk of the Superintendent

As a school district, we provide the foundation and framework for students to learn in a safe environment, not simply a physically safe environment, but an environment where ideas and opinions can be discussed and debated. Pal-Mac educators do not provide a singular approach to learning or limit access to resources that show only one perspective.

As a means to support belonging, our learning opportunities seek to create a safe and welcoming environment for all who enter our doors. By learning through inquiry and reflecting on their own learning, students develop knowledge, conceptual understandings, skills and the attributes to make a difference in their own lives, their communities, and beyond. Pal-Mac students develop an understanding of their common humanity and shared guardianship of the planet. We want students to own their learning, and understand how their ideas, thoughts, and perspectives are connected to others. The more students can see the world from different points of view, the greater the sense of belonging they can provide for themselves and others.

The Palmyra-Macedon Central School District wants every child to be ready for their individual path beyond their time here at Pal-Mac. We want students to have a positive view of themselves and an open-minded view of others. As much as we work to help students feel they belong here at Pal-Mac, our hope

is every student leaves Pal-Mac with the ability to help others feel the sense of belonging within their community, workplace, or their next educational setting.

In a nutshell, as citizens we have a responsibility for the common good. Doing so celebrates people's gifts and allows them to flourish, thereby positively impacting others including the community. The surest way to blossom as a society is through our humanity, working together with each other through human contact and finding opportunities to see a vision for the common good in action.

Public education provides the very opportunity to desire and work for the common good in action.

Please join me in seeing Pal-Mac as an asset to the common good, where we assume positive intent and show love for our school and community. It is this asset that sets Pal-Mac apart from so many other places and will continue to do so with your support.

GO RED RAIDERS!



BOB IKE
SUPERINTENDENT OF SCHOOLS

IMPORTANT DATES FOR YOUR CALENDAR

**TUESDAY,
MAY 17**

BUDGET VOTE

**MONDAY,
MAY 30**

**NO SCHOOL-
MEMORIAL DAY**

**THURSDAY,
JUNE 16**

GRADUATION



SENIORS BACK TO SCHOOL

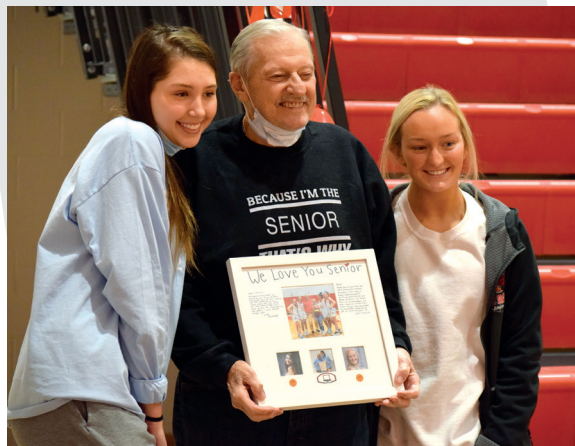
ON TUESDAY, SEPTEMBER, 7 PAL-MAC SENIORS WALKED IN TO SCHOOL FOR THEIR LAST FIRST DAY AS RED RAIDERS. BEFORE COMING IN, SENIORS WERE ABLE TO STRIKE A LAST FIRST DAY POSE IN FRONT OF A BANNER, AND CHAT WITH THEIR FELLOW SENIORS. JUST LOOK AT SOME OF THOSE SMILES!



Senior Girls Soccer



Senior Boys Soccer



Senior Football

2022
Class of

PAL-MAC MIDDLE SCHOOL STUDENT WINS TWO GOLD MEDALS IN SPECIAL OLYMPICS WINTER GAMES



Pal-Mac Middle School student and ice skater Rory Palmer took home not one, but two gold medals as she competed in both the Genesee Regional Special Olympic Winter Games and the New York State Winter Games.

Palmer competed with Silver Blades Figure Skating Club, a community-based group in Rochester which is accessible and inclusive to skaters of all ages. She and her teammates were featured on 13WHAM's "Good Morning Rochester" segment shortly before she went to regionals.

The medals marked the second time Palmer took home two-top prizes. "I'm very excited," Palmer said. "It feels much easier to win two instead of one."

The regional games were played in Rochester on the weekend of Feb. 20 while the state games were played in Syracuse the following weekend.

When asked what her favorite move is out on the ice, Palmer, who says she has been skating for roughly 10 years, said she enjoys spinning and jumping.

She gave a big smile when talking about the honor and said she celebrated the two medals with a party. As for her next steps, Palmer said she is not sure when she'll compete again.



Superintendent Dr. Robert Ike said:

"I know I am not alone in saying I am so proud of Rory and what she has been able to accomplish by repeating as a double gold medalist. All of us at Pal-Mac wish her congrats and continued success."

Middle School Principal Darcy Smith said:

"Rory's middle school family is incredibly proud of her for not only participating in the Special Olympics Winter Games, but also for earning two gold medals. We celebrate Rory's dedication and perseverance. Rory embodies the leadership characteristics we seek to instill in all students in our school. Congratulations, Rory!"

This year, the Palmyra-Macedon High School proudly presented the musical **LITTLE SHOP OF HORRORS!** The show marked the first in-person musical in three years. The show included a blend of "musical hilarity with a delicious sci-fi smash about a man-eating plant".



ALUMNI SPOTLIGHT: DAVE POLLOT, 1998 GRAD



Scan this code to see a video tour of Dave's gallery.

When you step into 1998 Pal-Mac grad Dave Pollot's gallery space along Main Street in Canandaigua, you're instantly greeted by near wall-to-wall coverage of prints.

As you walk around, you may also be greeted by he and his wife, Rebecca's, two little dogs. The gallery sits on the first floor of a three-story, 200-year-old building. The building headlines as a studio and workspace, but also serves as the Pollot's home.

"It's quite old," Pollot said.

Old, but with some new charm to it, largely due in part to the renovation work he and Rebecca put in over the last year and a half since they bought the place. Pollot said they've committed time to restore the building to its "former glow."

Old, but with new charm to it, that's kind of how you could describe Pollot's artwork.

Or is it?

For instance, he has a scenic portrait of a lighthouse on the coastline, and seated in the foreground are "The Simpsons" all seated on their iconic couch. Another print features a classic-looking scene with what appears to be a young child playing a violin with another looking on. All of the figures have a red bar above their head in the style of an Instagram notification, complete with a comment, like and new follow symbol.

"It's really the idea that you could take something from contemporary life and add it to something from a different time period and make it where it's relevant again," Pollot said. "It's really all of the stuff I grew up with or that I always loved or things that I have grown to love over the years."

PALMYRA ROOTED

Pollot grew up in Palmyra with three siblings, and said he spent a bunch of time playing basketball and ping pong at the Palmyra Community Center. He also remembers good conversations with his since-retired biology teacher, Ray Jenkins, who he described as a great, funny guy.

"Palmyra was just kind of the perfect size," Pollot said. "It wasn't too big it wasn't too small, it was just a great place to grow up."

Art was always at Pollot's core, though he says it was mostly a hobby at first. He said it was his father, a fellow painter, who helped him grow his interest in the arts. As he went through the district, he said he always enjoyed drawing and painting, but he never saw it as being his true career calling.

Pollot recalled conversations he had with

retired Pal-Mac art teacher, Vicki (Stoops) George, who helped him realize diving headfirst into the art field may not be the best move for him.

He ultimately decided to take the sciences and math route, as he headed to SUNY Geneseo to study computer science, graduating the school in 2005.

While he may have been focused on developing software, Pollot said he never stopped painting, as he would continue to dabble in the arts from time to time.

"For me, I knew that I was not comfortable jumping straight into the risk of making a living off of my art," Pollot said. "It was something I knew that I could do as a hobby and build slowly if I ever wanted to, which I never imagined I would, but it wound up happening."

"A LEAP OF FAITH"

So, what changed? He said Rebecca had something to do with it. He met her in 2010.

"She kind of just convinced me to keep painting, and do it a bit more seriously," Pollot said.

The suggestion may have been serious, but one of the turning point moments that stuck out for Pollot was actually more on the funny side. He says Rebecca came across a piece of artwork at a thrift store and thought it'd be funny if Dave were to paint something silly on top of it.

Pollot agreed, and the rest, they say, is history.

He ramped up his painting around 2012, but didn't take it on full-time until 2018, when he left his job writing software. Since then, Rebecca has managed the business side of things, while Dave focuses solely on the art. The system they have in place has helped Pollot transition from what he calls "a leap of faith."

"Every artist probably has the little bit of worry where, especially if they are doing this full time, it's kind of like maybe this is

the last painting I'll ever sell," Pollot said.

Before moving into their space in Canandaigua, Pollot worked out of a spot in the City of Rochester. He says it was Rebecca's love for older buildings that helped them find their new home. He says it has been a great experience to work out of a place they both love.

Remember we mentioned the wall filled with prints? Since leaving for art full-time, Pollot says he's printed about 450 paintings and counting.

"It's a lot," he said.

Since then, his work has been featured in media outlets like Business Insider, Instagram and the SyFy Channel. He has also worked with corporations like SONY, Instagram, and McDonalds, among others,

"We've gotten to do so much and see so much because of it," Pollot said. "It's just great."

Success and all, there are at two prints Pollot's painted that he says will never see a sales line. One is a portrait of Iron Clawfoot bathtub with an old cork stopper, just like he had in his childhood home. Pollot did not get much into the details of the other piece, only saying he loved the aesthetic of it, and that it took an insane amount of time to finish.

Looking back on his career, and the risks he took to this point, we asked Pollot if he had any advice for Pal-Mac students.

"I guess I would just say really kind of understand and know yourself well enough to know how comfortable with that risk you are," Pollot said. "If you are, then I would say just go for it, because you'll find a way to make it happen. And if you're not, then be patient and just do the things you love and eventually maybe it'll happen the same way it did for me."

You can find more about Dave Pollot's art by visiting his website. He says his gallery is open mainly on Saturdays, with a more open schedule likely in the summer.

FACILITY PROJECT UPDATE



WORK CONTINUES AT PAL-MAC PRIMARY SCHOOL



NEW PAC LOBBY OPENS



NEW CONCESSION STAND OPENS



RENOVATED MIDDLE SCHOOL LIBRARY OPENS

ATHLETIC NEWS

FALL 2021
WINTER 2021-22

SCHOLAR ATHLETE TEAMS

FALL 2021

★ ★ ★

Girls Cross Country -

98.065 GPA

Girls Soccer -

94.78 GPA

Girls Tennis -

93.89 GPA

Girls Swimming & Diving -

92.904 GPA

Girls Volleyball -

92.57 GPA

Boys Soccer -

92.54 GPA

Fall Cheerleading -

91.17 GPA



GIRLS SOCCER

SECTION 5 CLASS B1 CHAMPIONS



GIRLS SWIMMING

DIVISION CHAMPIONS



BOYS BASKETBALL

DIVISION CHAMPS (FIRST TIME SINCE 2000)

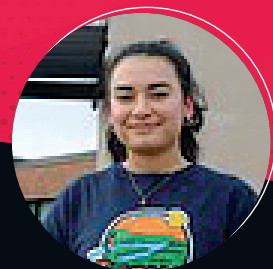


BOYS SWIMMING & DIVING

DIVISION CHAMPIONS



Brett Rooks, Wrestling



Ailena Reynolds-Diaz, Girls
Indoor Track- 600 meter relay



Anna Kubasiewicz and Tatum
Smyth, Girls Varsity Tennis

SCHOLAR ATHLETE TEAMS

WINTER 2021 - 2022

★ ★ ★

Girls Indoor Track & Field

95.26 GPA

Girls Basketball

94.86 GPA

Boys Basketball

94.26 GPA

Boys Swimming & Diving

93.96 GPA

STATE QUALIFIERS

INTERMEDIATE SCHOOL STUDENT WRITES REVIEW OF LOCAL DINER, FORMS BOND

With the flick of a pencil on paper, a Pal-Mac Intermediate School student brightened the day of, and formed a bond with the owners at an area diner.

The student, Carlisi, wrote a glowing review of the nearby Yellow Mills Diner in Macedon. The owner loved the review so much, they shared it on Facebook, and wanted to frame the review in the restaurant. Nice work!



PAL-MAC EAGLE SCOUT'S COMMUNITY SERVICE PROJECT

In January, senior Robert Kinsman took it upon himself to help make the bus loop at the Palmyra-Macedon High School better.

Lining the loop are six red and white hand-painted wooden benches.

Kinsman built the benches as part of a community service requirement on his quest to become an Eagle Scout, the highest honor within the Boy Scouts. Scouting runs deep in the Kinsman family as Robert said both his father and brother were Eagle Scouts.

But at its core, Kinsman said the project was more than just about a family tradition.

"I chose to do this project because I wanted to help out my community," Kinsman said.

Kinsman says he reached out to both Superintendent Dr. Robert Ike and high school principal Andrew Wahl to find out just how he could give back to the community, and he was told the school had been eyeing new benches in the loop for some time.

Kinsman said after the district's final approval and some sign offs from his fellow scouts, the plan was set. The benches were going to be built, but there was still the matter of buying all the needed materials and of course, putting everything together.

"It was talking to Lowe's [Hardware store], it was talking to other people who could fundraise money so I could afford all these," Kinsman said. "And then after that, I had to get people to actually help me start the benches."

Enter the community.

Kinsman said he and his father built the benches at a work space carved out for them at home, but they weren't alone. He believes at least 50 people had a hand in the project, between building the benches and donations.

He said the whole process took about two months and cost about \$700.

The benches were installed the first week back from break to start the spring semester. Kinsman was joined by both his parents, as well as Principal Wahl.



"One thing I learned is that time management is a real, real big help throughout projects," Kinsman said. "But I also learned that if you're in a good community that will help you, then you will get further than you ever could if you were by yourself. I don't think this would've been possible without the help of everybody else."

Robert said in just a couple of weeks, he's heard students are already getting some use out of the benches.

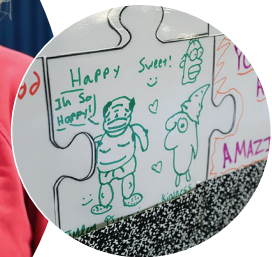
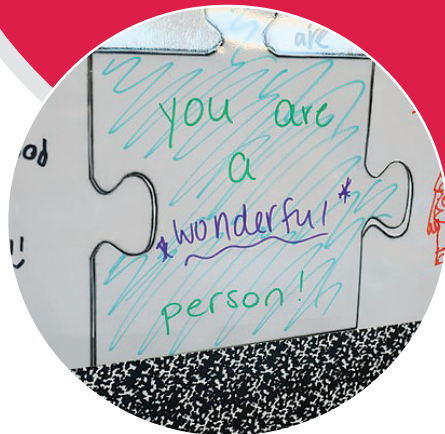
He's not the only one who has taken notice, as Principal Andrew Wahl had this to say:

"We are proud of Robert's journey to earn the designation of Eagle Scout. He has worked tirelessly to plan and organize a worthwhile project that will serve the needs of our students and the entire school community. I have witnessed Robert extend out of his comfort zone to fundraise and enlist the help of others to build, paint, to realize his goal. The benches are a welcome addition to our bus loop and provide an opportunity for students to wait comfortably at dismissal time. They are not only functional but beautify the front of our building and the logo adds to our Red Raider pride. We celebrate his success as a model for other students at Pal-Mac High School."

Dr. Ike added, "I am proud of Robert's commitment to community outreach and service. His efforts are exactly what being a Pal-Mac Red Raider is all about. The benches are a welcomed addition to our high school. I encourage all to take time to reflect on how they can lend a helping hand to our school and surrounding community."

SAY SOMETHING: PMMS STUDENTS USE RANDOM ACTS OF KINDNESS TO SHOW APPRECIATION

The spirit of caring was in the air at Pal Mac Middle School back in March, as students and teachers celebrated "Say Something Week." The week was filled with events which focused mostly on random acts of kindness. Students wrote letters to adults who have had an influence on them, and made a giant puzzle with positive messages written on it. Two students, Lily and Dylan were even recognized for helping out two fellow classmates! Way to go!



It is Palmyra-Macedon Central School District's policy to provide for and promote equal opportunity in education and employment. Pal-Mac CSD does not discriminate, in its programs and activities, against:

(i) any student or any candidate for admission (or parent of any such student or candidate); (ii) any employee or applicant for employment; or (iii) any third party, on the basis of actual or perceived race, color, national origin, sex, disability, or age; and, it provides equal access to its facilities to the Boy Scouts and other designated youth groups. Further, Pal-Mac CSD does not discriminate on the basis of religion or creed, religious practice, ethnic group, weight, sexual orientation, gender, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws, or unless based upon a bona fide occupational qualification or other exception. Inquiries regarding Pal-Mac CSD's non-discrimination policies and grievance procedures or Title IX should be directed to:

Palmyra-Macedon Central School District
127 Cuyler Street
Palmyra, NY 14522
Phone: 315-597-3400

U.S. Department of Education New York Office
Office for Civil Rights
32 Old Slip, 26th Floor NY, NY 10005-2500
Phone: 646-428-3800
Email: OCR.NewYork@ed.gov

**CONNECT WITH US
ON SOCIAL MEDIA**



#PalMacProud

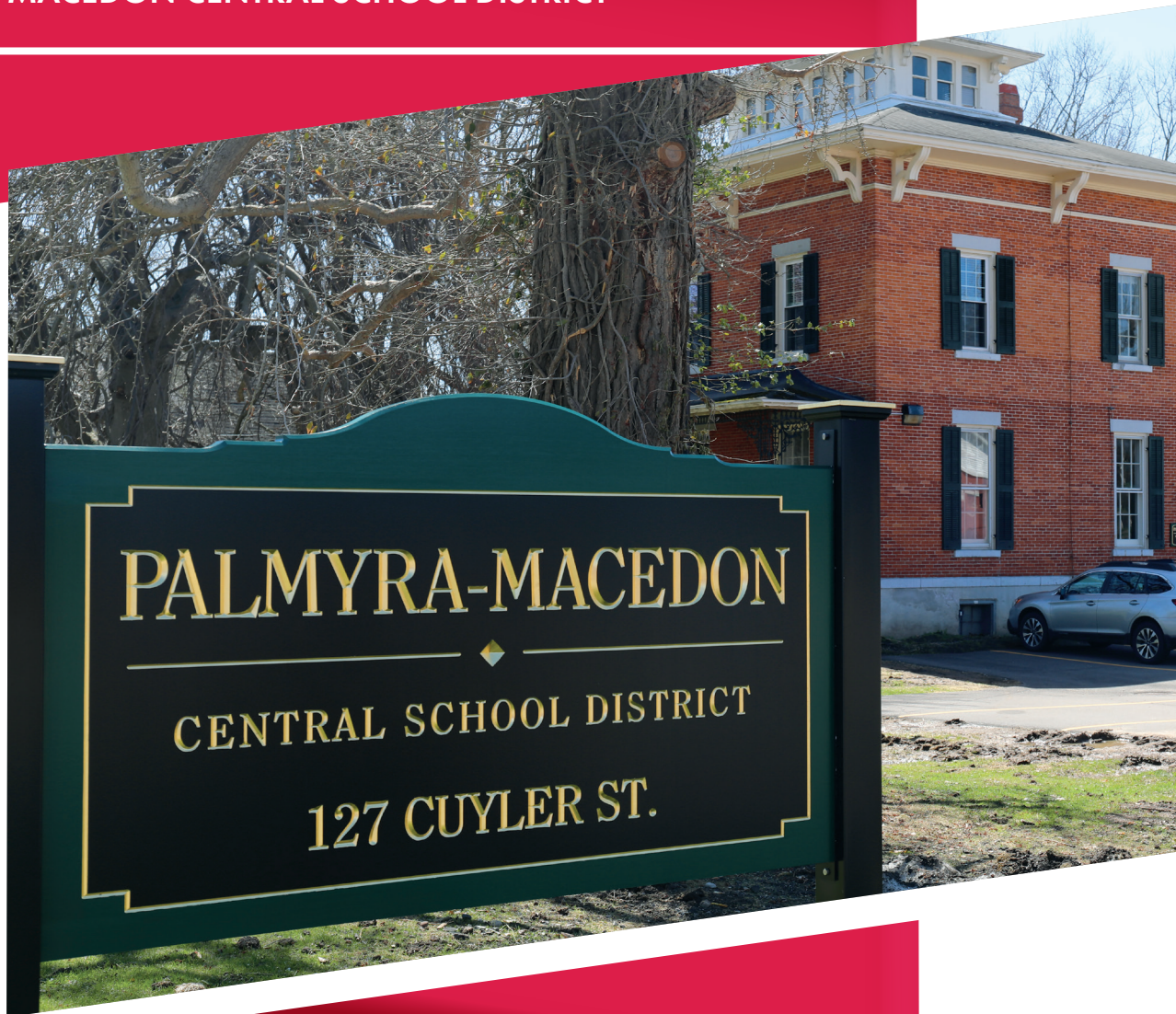
@PalMac_CSD

palmaccsd.org



2022-2023 BUDGET INFORMATION

PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT





On Tuesday, May 17, 2022 voting will be conducted at Palmyra-Macedon High School on the annual School Board election, the annual school budget proposition, a school bus purchase proposition, and a capital reserve proposition. This edition of Pal-Mac Magazine provides information regarding the ballot items. We hope that you will review this mailing carefully and take advantage of opportunities to ask any questions that you may have.

Other features in this magazine describe some of the exciting things that are happening at Pal-Mac. The Board of Education is very proud of the work that Pal-Mac's students, staff, and parents have done.

The Board of Education has very carefully and thoroughly reviewed the school budget proposal on this year's ballot and is fully supportive of it. This budget proposal preserves the strong academic and extracurricular program the community expects, and includes a tax levy increase that is below the State's tax levy limit.

Be assured that your tax dollars are being well spent to provide an incredible education for Pal-Mac children. The Board and I are deeply appreciative of our communities' past support of our school program. We urge you to become informed regarding this year's proposals and to participate in voting on May 17th.



LAURA ARRINGTON
BOARD OF EDUCATION PRESIDENT

School Tax Levy & Rate

The proposed budget would require a 1.71% increase in the school tax levy, which is less than the district's allowable 2022-2023 Tax Levy Limit of 3.04%. The projected true value tax rate is estimated not to exceed \$22.74 per \$1,000 of property value. Actual tax rates by town are dependent on assessments and State equalization rates which will be finalized this summer.

The **Tax Levy** is the total amount of taxes collected by the school district in a given year. The proposed budget would require a 2022-2023 tax levy of \$20,437,000 — a 1.71% increase from the 2021-2022 tax levy. The proposed tax is less than the school tax levy limit. Tax bill changes greater or less than 1.71% are a function of assessments and equalization rates.

Your town's **Tax Rate** is calculated in August in order to distribute the levy uniformly among all properties in the school district. Tax rates vary by town and may be higher or lower than the true value tax rate.

The **True (or Full) Value of your home** is calculated by dividing your home's assessed value by your town's equalization rate.

An **Equalization Rate** is New York State's measure of each town's level of assessment. An equalization rate of 100% means that properties are assessed at 100% of market value. The equalization rate is used to fairly distribute the tax levy among the five different towns within the district.

The **True (or Full) Value Tax Rate** is a district-wide average tax rate calculated in August by dividing the tax levy by the full value of all taxable properties in the school district. Estimates indicate that the 2022-2023 true value tax rate will likely not exceed \$22.74. The true value tax rate is affected by both the school tax levy and growth in the total value of property in the district.

Since 2012, school districts in New York State are subject to a **School Tax Levy Limit** (sometimes referred to as a **Tax Cap**). The proposed 2022-2023 tax levy is within the New York school tax levy limit.

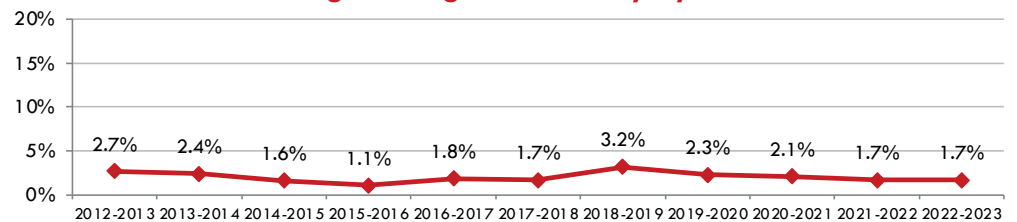
For more information about assessments, exemptions, equalization rates and taxes, please call the district office at 597-3400 x7, visit the NYS Office of Taxation & Finance website at www.tax.ny.gov or contact your town's assessor.

REVENUE SOURCES

The table below summarizes the major categories of revenues for the actual 2021-2022 budget compared with the proposed 2022-2023 budget. The Other Revenues category includes interest on investments, federal Medicaid reimbursement, and fees for services.

Revenue Source	2021-2022 Actual Budget	2022-2023 Proposed Budget
New York State School Aid	\$21,737,000	\$23,649,500
Property Tax Levy, Including STAR	\$20,094,000	\$20,437,000
Payments In Lieu of Taxes	\$307,000	\$286,500
Wayne County Sales Tax	\$680,000	\$700,000
Transfer from Debt Service Reserve Fund	\$50,000	\$25,000
Other Revenues	\$653,000	\$553,000
TOTAL REVENUE	\$43,521,000	\$45,651,000

Percentage Change in Tax Levy by School Year

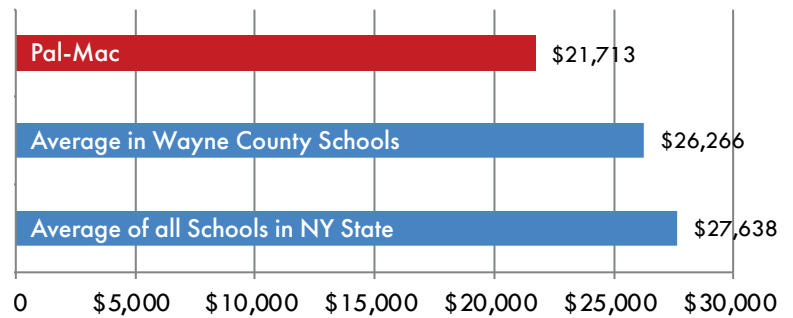


EXPENDITURES PER PUPIL

The New York State Education Department's *School Report Cards* provide comparative information on a range of school performance indicators including exam scores, graduation rates, and fiscal accountability. The most recent School Report Cards are available at <https://reportcards.nysed.gov/>. As the expenditure per pupil graph below shows, Palmyra-Macedon continues to provide the quality academic, athletic, and extracurricular programs the community has come to expect at a cost that compares favorably to other schools.

2019-2020 Total Expenditures Per Pupil

Most recent year available statewide, as reported by the New York State Education Department's Fiscal Analysis & Research Unit (oms.nysed.gov/faru/).



SUMMARY OF EXPENDITURES

The following provides a comparison of the 2022-2023 proposed budget with the 2021-2022 actual budget. The Capital component of the budget includes a \$100,000 Capital Outlay Project for security / camera system improvements at all four school buildings. Copies of the proposed budget and additional information may be obtained from the 2022-2023 Budget page at www.palmacsd.org or by calling the District Office at 597-3400 x7.

	2021-2022 Actual Budget	2022-2023 Proposed Budget
ADMINISTRATIVE		
Board of Education	\$32,360	\$32,430
Central Administration and Finance	\$920,409	\$963,200
Legal, Personnel, Public Information	\$511,543	\$527,965
Central Services and Special Items	\$954,685	\$972,140
Curriculum Development and Supervision	\$1,448,255	\$1,455,640
Research, Planning, Evaluation and Benefits	\$809,700	\$870,600
TOTAL ADMINISTRATIVE	\$4,676,952	\$4,821,975
EDUCATIONAL PROGRAM		
Teaching - Regular School	\$14,656,593	\$15,163,684
Programs for Students with Disabilities	\$5,001,932	\$5,072,692
Pupil Personnel, Guidance & Health	\$1,090,987	\$1,126,827
Athletics	\$715,508	\$737,201
Transportation	\$2,282,108	\$2,392,790
Community Services	\$45,510	\$45,520
Benefits	\$8,258,905	\$9,058,280
TOTAL PROGRAM	\$32,051,543	\$33,596,994
CAPITAL		
Operation and Maintenance of Plant	\$2,888,740	\$3,035,401
Employee Benefits	\$744,765	\$804,430
Debt Service and Bus Purchases	\$2,934,000	\$3,142,200
Capital Outlay Project	\$100,000	\$100,000
Planned Transfer to Capital Reserve	\$125,000	\$150,000
TOTAL CAPITAL	\$6,792,505	\$7,232,031
TOTAL BUDGET	\$43,521,000	\$45,651,000

School District Budget Notice

This Budget Notice is required to be provided to all residents pursuant to section 2022 of New York State Education Law and is presented in a format that is prescribed by the Commissioner of Education. Note that the levy required to fund the proposed budget would not exceed the School Tax Levy Limit (also known as the "tax cap").

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year*
Total Budgeted Amount	\$43,521,000	\$45,651,000	\$45,011,280
Increase/Decrease for the 2022-23 School Year		\$2,130,000	\$1,490,280
Percentage Increase/Decrease in Proposed Budget		4.89%	3.42%
Change in the Consumer Price Index		4.70%	
A. Proposed Levy to Support the Total Budgeted Amount	\$20,094,000	\$20,437,000	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$20,094,000	\$20,437,000	\$20,094,000
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$20,164,110	\$20,705,357	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$20,094,000	\$20,437,000	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval)	\$70,110	\$268,357	
Administrative component	\$4,676,952	\$4,821,975	\$4,814,975
Program component	\$32,051,543	\$33,596,994	\$33,551,474
Capital component	\$6,792,505	\$7,232,031	\$6,644,831
* Should the proposed budget proposition be defeated, the Board of Education has the option of offering the same or a revised budget to voters for a revote in June or immediately adopting a contingent budget. If a contingent budget is adopted, budgeted expenses for community use of buildings and grounds and the purchase of school buses would be eliminated from the proposed budget as required by law.			

	Budget Proposed for the 2022-23 School Year
Estimated Basic STAR Exemption Savings ¹	\$682

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Palmyra-Macedon Central School District, Wayne County, New York, will be held at Palmyra-Macedon High School, 151 Hyde Parkway, Palmyra, New York on Tuesday, May 17, 2022 between the hours of 7:00am and 8:30pm, at which time the polls will be open to vote by electronic voting machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

VOTING INFORMATION

Tuesday, May 17, 2022 from 7 a.m. to 8:30 p.m.
at Palmyra-Macedon High School (151 Hyde Parkway, Palmyra)
Voting will be conducted by electronic voting machine.

VOTER QUALIFICATIONS

- a citizen of the United States
- at least 18 years of age
- a resident within the Palmyra-Macedon Central School District for a period of at least 30 days prior to the vote

Please note: Electronic voting machines will be used for the school budget vote and board member elections.

SCHOOL BOARD CANDIDATES

Listed below, in the order that they will appear on the ballot, are the candidates for the three Board of Education vacancies. Vote for any THREE of the following candidates:

DAVID LANDON
SHAUNA BEDETTE
CHRISTOPHER DOYLE
GARY LABERGE

The three vacancies are for 3-year terms currently held by Christopher Doyle, Gary LaBerge, and David Landon. The three candidates with the greatest number of votes will fill the three 3-year term seats.

BALLOT PROPOSITIONS

Below are the annual school budget proposition, bus purchase proposition, and capital reserve proposition as they will appear on the ballot. Applications for absentee ballots may be applied for at the office of the District Clerk, 127 Cuyler Street, Palmyra, NY (315-597-3400) at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be obtained personally by the voter.

PROPOSITION #1: 2022-2023 BUDGET

RESOLVED, that the annual school budget for the year commencing July 1, 2022, in the total amount of \$45,651,000 be approved, a statement thereof being filed in the Office of the District Clerk and available in accordance with Section 1716 of the New York State Education Law.

If this proposition is approved, the proposed 2022-2023 budget outlined in this magazine shall be authorized. If this school budget proposition is defeated, the Board of Education has the option of offering the same or a revised budget to voters for a revote in June or immediately adopting a contingent budget.

PROPOSITION #2: BUS PURCHASE RESERVE

RESOLVED, that the Board of Education is authorized for the 2022-2023 fiscal year to expend from the Bus Purchase Reserve Fund of 2009 an amount not to exceed \$142,800 to finance the purchase of vehicles for student transportation.

If this proposition is approved, the Board of Education shall be authorized to expend money currently held in the Bus Purchase Reserve Fund for the purchase of one full-size replacement school bus. Expenses for the purchase of school buses are eligible for State reimbursement in the form of New York State Transportation Aid at the district's transportation aid ratio, which is currently 90.0%.

PROPOSITION #3: 2022 CAPITAL RESERVE FUND

RESOLVED, that the Board of Education is authorized to establish a reserve fund pursuant to Section 3651 of the New York State Education Law to be known as the 2022 Capital Reserve Fund (hereinafter referred to as "the fund"). The purpose of such fund shall be to finance the reconstruction, renovation, additions to and equipping of the schools and other buildings and facilities of the District as authorized by the voters from time to time. The ultimate amount of the fund shall be \$8,000,000 and the probable term of such fund shall be ten years. The sources from which funds shall be obtained for the fund shall be as follows: (a) in the 2021-2022 school year and annually thereafter funds of the District in an amount determined by the Board; and (b) other such amounts as the voters may hereafter authorize.

If this proposition is approved, the Board of Education shall be authorized to create a 2022 Capital Reserve Fund. The district has traditionally paid for school reconstruction and renovation only after the money to pay the local share has been saved, rather than borrowing to pay for them. This proposition asks the voters for authorization to continue that practice.

OUR SCHOOLS

PRIMARY SCHOOL
120 CANANDAIGUA STREET
PALMYRA, NY 14522
315-597-3400

INTERMEDIATE SCHOOL
4 WEST STREET
MACEDON, NY 14502
315-597-3400

MIDDLE SCHOOL
163 HYDE PARKWAY
PALMYRA, NY 14522
315-597-3400

HIGH SCHOOL
151 HYDE PARKWAY
PALMYRA, NY 14522
315-597-3400

DISTRICT OFFICE
127 CUYLER STREET
PALMYRA, NY 14522
315-597-3400

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ANNUAL BOARD OF EDUCATION ELECTION AND BUDGET VOTE

TUESDAY, MAY 17, 2022 7AM - 8:30PM, HIGH SCHOOL, 151 HYDE PARKWAY, PALMYRA

