

PAL-MAC MAGAZINE

SPRING 2021



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PAL-MAC MAGAZINE

Pal-Mac Magazine

Spring 2021 Volume 20

Superintendent

Robert R. Ike, Ed.D.
Superintendent of Schools

Board of Education

Sharon M. Lang, President
Laura Arrington, Vice President
Christine A. Cole
Chris Doyle
Gary W. LaBerge
Sherry Lambert
David Landon
Susan Herendeen
Bill Toomey

Writing and Design

Chris Tanea in cooperation
with the W-FL BOCES
Centralized Communications Team

Credits

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CONTACT US:
palmaccsd.org
315-597-3400



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#PalMacProud



From the Desk of the Superintendent

SPRING 2021

In many ways, the last twelve months have been like a ride on the world's largest wooden rollercoaster; at times the ride had rickety seats, lots of clamor, and numerous unexpected twists and turns.

For several months we were on the coaster car moving slowly up the first leg. Getting steeper we anticipated what was on the other side. In August when we reached the top and saw what was actually in view we realized it was not consistent with where we thought we would be headed. Instead it was a deep dive to the left when we thought we would go right. As the school year began we entered some dark tunnels and we again saw the light of day. We reached new heights and also plummeted into unknown depths. As the rollercoaster now moves to the end of the ride we look forward to being grounded again, catching our breath and placing our two feet on solid ground.

While the ride was wild at times, there is much to celebrate. For example,

- Students whose families preferred in-person learning were able to be in school on every regular school day. Students whose families preferred remote learning were able to enroll students in a virtual program that met every regular school day for the 2020-21 school year. As of April 2021, 88% of enrolled students were attending school in person.
- Students were enrolled in a consistent instructional program five days a week. This was able to happen because of support from Wayne County Public Health, Pal-Mac's school staff, responsible students, and generous parents/Pal-Mac community. In fact, 50% of Pal-Mac parents provided transportation (or walked a child to school) so that buses could accommodate the distancing guidelines. Thank you parents!
- Although altered in format, student athletic, extracurricular, and performing arts programs were able to occur this school year.
- One of the most significant accomplishments was that, as of publication of this magazine, there were zero confirmed transmissions of COVID-19 in the school setting.

While in hindsight it feels miraculous to have conquered such a dizzying coaster ride, the truth be told it was the teamwork of the entire Pal-Mac community that helped the stomach-turning corkscrews meet with ultimate success.

Educating children during a global pandemic had its challenges.

Thank you Pal-Mac for always coming together to meet the challenges we face.



BOB IKE

SUPERINTENDENT OF SCHOOLS
PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT

IMPORTANT DATES FOR YOUR CALENDAR

TUESDAY, MAY 18
BUDGET VOTE

MONDAY, MAY 31
MEMORIAL DAY - NO SCHOOL

FRIDAY, JUNE 18
GRADUATION

2020-21 SCHOOL YEAR HEALTH STATISTICS

*Numbers referenced are accurate as of 4/15/2021

0

Number of confirmed transmissions
of COVID-19 in the in-person
learning environment

5.4%

% of school staff and in-person
learners who contracted COVID-19
from a community-based/personal
setting





On Thursday, January 21, luminaries with the name of each Pal-Mac senior spanned the length of the high school bus loop as a tribute to the Class of 2021. The event, which was organized by parents and staff, served as a way to support seniors, encourage students to be positive, and celebrate as a community.

Despite the blustery weather, a steady stream of cars lined the bus loop throughout the evening in a show of support. A big thank you to everyone that came out.



Classes of 2021



SPORTS



Art History



Select Choir



Halloween 2020

Congrats
Grads!



Class Officers

2021



SENIOR CLASS





DIGITAL PORTFOLIOS CHRONICLE MIDDLE SCHOOL LIFE >>>

Digital native. It's a buzzword often used to describe the generation of students that currently roam the halls of the Palmyra-Macedon Central School District. The generation has grown up with technology at its fingertips, and it seems almost everything the generation now does involves technology in some way.

At Pal-Mac, the integration of technology into the learning experience happens daily including through the digital portfolio program at Pal-Mac Middle School (PMMS).

The idea for digital portfolios started with the middle school's involvement in the Leader In Me Process, a program sponsored by the FranklinCovey program which teaches universal habits/principles for life. Principles are taught as part of the leadership program at PMMS. Unique leadership activities, such as

the digital portfolios, have allowed the middle school to be recognized as a Lighthouse Leadership School (achieved by implementing FranklinCovey Leader In Me Process), one of only a handful to receive such distinction in the country.

Starting in sixth grade, students begin work on the portfolios allowing them to document their experiences in grades six through eight. Built through the Google Slides platform, the portfolio captures examples of academic and extracurricular "artifacts" that students are proud of. A template is provided with a page for each subject area as well as pages for items such as photos and mission statements. It also allows students to set goals as they begin their middle school years, and work toward those goals during their three years at PMMS.

"Digital portfolios are an important part

"I LIKE TO SEE WHAT I'VE ACCOMPLISHED WHILE IN SCHOOL."

— SIXTH GRADE STUDENT DREW I.

"MY FAVORITE GOAL IS THAT I WANT TO MAKE VARSITY LACROSSE WHEN I'M IN 9TH GRADE."

of the leadership and learning journey for students at the middle school," said PMMS Principal Darcy Smith. "Students begin making entries in grade 6 and items that are created and linked document their growth in academics as well as their character development."

At PMMS, each Friday is identified as Leadership Day. The day allows students to focus on a variety of leadership activities including work on digital portfolios. At the conclusion of each year, students share their portfolios with classmates and family members.

"The digital portfolio tells a story of the middle level experience," added Smith. "Reviewing the entries at the end of each school year with family members is a time to celebrate students' perseverance, creativity, and individuality."

No grade is assigned to the project and students are encouraged to tailor the portfolio to their own experiences and thoughts.

Sixth grade teacher Colleen Moquin said, "The portfolios become a window into each student's world with regard to their growth and successes. I enjoy observing the smiles and participating in the conversations that each portfolio brings."

At Pal-Mac, each educator strives to provide a relevant and individualized learning experience, the development of digital portfolios does just that and provides valuable life lessons along the way.

"IT HELPS ME SET GOALS AND KNOW WHAT I WANT TO ACCOMPLISH."

— SIXTH GRADER ADDISON C.

Students at Pal-Mac High School were determined to push forward and make the annual spring musical happen despite the pandemic. The show did go on with performances of the musical *Fame* through the diligent efforts of staff members. Although large indoor gatherings were prohibited, the musical was performed and streamed for audiences to enjoy.

THE SHOW MUST GO ON:

P M H S P R E S E N T S

Fame



CAPITAL PROJECT WORK CONTINUES AT PAL-MAC



Pal-Mac Middle School Media Center



New concession and storage area
at Hyde Parkway campus athletic facilities



New Performing Arts Center Lobby Entrance

ESPORTS TEAM HONORED FOR STATE TITLE WIN



In December, the Pal-Mac eSports team, Crimson Raiders, was crowned Rocket League State Champions. Matches were best of seven with the team beating Peru 4-1 in the semis and Washingtonville 4-0 in the final. During a March ceremony, team representatives were presented with medals, shirts and a state championship trophy. Pictured above, from left, are Logan Babcock, Ashton Rouland, Joey Pompeii and coach Jeffery Cheramie.

IN THE MIDST OF A PANDEMIC, PAL-MAC SHOWS THE POWER OF PERSEVERANCE

At a time when uncertainty remains a way of life during the ongoing COVID-19 pandemic, students throughout Palmyra-Macedon have found one constant, a caring group of roughly 400 Pal-Mac staff members working in unison to ensure they have the best educational experience possible.

Prior to March 2020, one would have not considered how rare attending school full time in-person would become or how the idea of attending school remotely full-time would become commonplace. However, when the pandemic hit, those previously unthinkable ideas quickly became reality.

As the 2019-20 school year ended and the days shifted to summer following a spring of emergency remote learning, no one knew what to expect for the upcoming 2020-21 school year. It was unclear whether or not students would be allowed to attend school in-person with safety measures in place. However, despite the unknowns, Pal-Mac explored innovative solutions for students.

In June of 2020 using the results of a large-scale Thoughtexchange (a survey tool), the Pal-Mac Leadership Team began to piece together what would need to happen if and when students were able to return to the classroom. In the coming weeks, teams of staff members created action plans and prepared to educate students.

During the second half of July, surveys were conducted about how the district should move forward. Based on parent feedback, the data overwhelmingly exhibited a strong desire from Pal-Mac families to have their students back in the

classroom if it could be done in a safe manner.

"Based on our various surveys and ongoing collaboration among staff members, we knew the best plan for our community was to provide two education options for students, full-time in-person instruction and full-time remote instruction," said Superintendent Bob Ike.

The diligent work throughout the summer, including the creation of an intensive reopening plan totaling almost 70 pages came together in early August when New York State gave the green light for in-person instruction.

"It is difficult to not be a bit cliché in talking about what it took to get our children back to school five days a week, but it was an all-hands-in process," said Brian Brooks, Assistant Superintendent for Instruction and Student Learning.

Throughout the school year, roughly 85% of students have been in-person while the rest attend remotely.

The school year has been like no other, but under the current conditions, Pal-Mac students and staff have persevered. As the COVID-19 vaccination rate continues to grow, the district hopes to continue to expand student activities and make the end of the year a special time, especially for the Pal-Mac Class of 2021.

"We have learned a lot about ourselves as individuals, professionals, an organization, and as a community. We know our work is not done and educating our students will continue to be adjusted and developed as we continue to problem solve the current and future impacts the pandemic has had on student learning and well-being," added Brooks.

***We have learned
a lot about ourselves
as individuals, professionals,
an organization, and as
a community...***

— Brian Brooks,
Assistant Superintendent
for Instruction and Student Learning

HATE HAS NO HOME AT PAL-MAC

Each day, the Palmyra-Macedon Central School District works to foster an inclusive and welcoming learning environment. Harassment and bullying of any form, including hate speech and racist language, is not acceptable.

In the event a student hears the use of hateful/racist speech or has such language directed at them or a classmate,

the situation should be brought to the attention of a Pal-Mac staff member as soon as possible. Parents and guardians are encouraged to contact the School Counseling Office or DASA Coordinator should they have concerns regarding hate speech and/or bullying they believe is taking place.

Based on established district policies, any reported allegation is taken seriously. Per privacy guidelines and district policy, the district does not publicly discuss

specific allegations, investigations or disciplinary action. Be assured the district will take appropriate action based on the circumstances of each situation.

The district encourages parents and guardians to speak with students about the importance of treating others with respect and the harmful impacts of hateful language.

If you see something, say something. By the actions of each individual, Pal-Mac can be an even better place to grow and learn.

ATHLETIC NEWS

FALL 2020

WINTER 2020-21

SCHOLAR ATHLETE TEAMS

FALL 2020



Girls Cross Country
Coach: David Bradshaw

95.73
GPA

Girls Soccer
Coach: Mike Karns

95.58
GPA

Girls Swimming & Diving
Coach: Christopher Oaks

95.00
GPA

Girls Tennis
Coach: Tane Robinson

94.93
GPA

Boys Soccer
Coach: Chris Mahnke

92.64
GPA



GIRLS INDOOR TRACK

LEAGUE CO-CHAMPIONS & CLASS
B2 SECTIONAL CHAMPIONS



GIRLS INDOOR TRACK CLASS B2 4X800 RELAY CHAMPIONS

GRACE BOESEL, CLARE BOESEL,
LEAH LLOYD, & AILENA REYNOLDS-DIAZ





BOYS SWIMMING

LEAGUE CHAMPIONS
& DIVISION II FINGER LAKES
INVITATIONAL CHAMPIONS

SCHOLAR ATHLETE TEAMS

WINTER 2020-21

★ ★ ★

Girls Basketball
Coach: Dan Harris

96.62
GPA

Girls Indoor Track & Field
Coach: Matthew Robbins

96.07
GPA

Boys Basketball
Co-Coaches: Trevor
Sanders & Pat Nolan

93.12
GPA

Boys Swimming & Diving
Coach: Jason Stevens

90.78
GPA



GIRLS BASKETBALL

CLASS B1 SECTIONAL CHAMPIONS



CLASS B1 WRESTLING INDIVIDUAL CHAMPIONS

JACE SCHAFFER, ETHAN FERRO
& KALEB BURGESS



Fifth Grader Gives Back To PCC

Story provided by Palmyra Community Center

With the help of his parents, Pal-Mac fifth grader, Nate Woods, came up with a creative and tasty way to benefit the Palmyra Community Center (PCC) and to demonstrate the Pal-Mac Way. With frigid weather on his side, Nate handmade 108 molded “Hot Chocolate Bombs” and sold them to his neighbors and friends as a fundraiser. Prior to the start of his weekly PCC Youth Lacrosse League practice, Nate (who plays goalie) presented PCC Assistant Director, Jim McGinnis, with a check for \$540. (Hot chocolate bombs are hollow spheres of chocolate filled with hot chocolate mix and marshmallows. When you drop them into a mug of hot milk, they melt releasing the dry mix inside.)

Nate said that he got the idea to “pay it forward” to benefit his community from watching Tampa Bay Buccaneers wide receiver and NFL Walter Payton Man of the Year Nominee Mike Evans during the



NFC Conference Championship Game. The Walter Payton Man of the Year Award is given annually to an NFL player who is committed to making a difference in his community. Nate decided he wanted to make a difference in his community as well. When asked why he chose the PCC as the recipient of his fundraising efforts, Nate said, “I wanted to help out the community and I go to the PCC a lot to

play sports.” Nate’s mom Erin added that from a parent’s perspective, “We love the PCC — anything that can be done to help, we want to support the Center.”

Jim McGinnis said that he is extremely impressed with Nate’s initiative and is thankful he chose the PCC as the recipient of his hard work. “Every donation helps to keep the PCC up and running for the community during these challenging times,” McGinnis said. “I am very proud of this young man.”

The PCC, located in the Village of Palmyra, has been providing recreational and social activities and programs for all ages to the residents of Palmyra and surrounding communities since 1945. The facility is equipped with two gymnasiums, a game room, community meeting rooms, fitness center and media room with free internet access. The PCC offers health, wellness and educational programs for all ages and provides daily after-school recreation and supervision at no charge to families.

For more information about the Palmyra Community Center, visit the PCC website at palmracommunitycenter.org. You can follow and like the PCC on Social Media on Facebook, Twitter and Instagram.

HIGH SCHOOL PE STUDENTS TAKE ADVANTAGE OF COLD FEBRUARY

The winter months don’t have to be dull. There are plenty of great outdoor activities to take advantage of, and our high school physical education students did just that as they cross country skied and snowshoed their way around the Hyde Parkway campus in February. A big shout-out to our PE department for always coming up with creative ways to keep students engaged.





SPREADING THE LOVE: PMP STUDENTS DECORATE WINDOWS WITH POSITIVE MESSAGES AND SIGNS OF APPRECIATION

There is no better time to lift the spirits of the community and spread the love than during the month of February to coincide with Valentine's Day. At Pal-Mac Primary (PMP), messages thanking front-line workers and first responders adorned windows along with uplifting messages and the customary Valentine's Day hearts. Great job, PMP!



It is Palmyra-Macedon Central School District's policy to provide for and promote equal opportunity in education and employment. Pal-Mac CSD does not discriminate, in its programs and activities, against:

(i) any student or any candidate for admission (or parent of any such student or candidate); (ii) any employee or applicant for employment; or (iii) any third party, on the basis of actual or perceived race, color, national origin, sex, disability, or age; and, it provides equal access to its facilities to the Boy Scouts and other designated youth groups. Further, Pal-Mac CSD does not discriminate on the basis of religion or creed, religious practice, ethnic group, weight, sexual orientation, gender, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws, or unless based upon a bona fide occupational qualification or other exception. Inquiries regarding Pal-Mac CSD's non-discrimination policies and grievance procedures or Title IX should be directed to:

Palmyra-Macedon Central School District
127 Cuyler Street
Palmyra, NY 14522
Phone: 315-597-3400

U.S. Department of Education New York Office
Office for Civil Rights
32 Old Slip, 26th Floor NY, NY 10005-2500
Phone: 646-428-3800
Email: OCR.NewYork@ed.gov

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palmaccsd.org

2021-2022 BUDGET INFORMATION



**PALMYRA-MACEDON
CENTRAL SCHOOL DISTRICT**

MAY 2021

Dear Neighbors:

On Tuesday, May 18, 2021 voting will be conducted at Palmyra-Macedon High School on the annual School Board election, the annual school budget proposition, and a school bus purchase proposition. This edition of Pal-Mac Magazine provides information regarding the ballot items. We hope that you will review this mailing carefully and take advantage of opportunities to ask any questions that you may have.

Other features in this magazine describe some of the exciting things that are happening at Pal-Mac. The Board of Education is very proud of the work that Pal-Mac's students, staff, and parents have done to remain open five days per week for in-person learning throughout all of the 2020-2021 school year. Pal-Mac students continue to receive a world-class education experience despite the unique circumstances of the past year and despite continued State School Aid cuts of more than \$71 million over the past 14 years.

The proposed 2021-2022 budget requires a tax levy increase within the State's tax levy limit, preserves programs and reserve funds, and allows for continuing improvement of the educational program. The proposed budget also includes a \$100,000 Capital Outlay construction project for camera system work at the Intermediate School, which will be funded almost entirely by New York State Building Aid. The Board of Education has carefully reviewed the school budget proposal on this year's ballot and is fully supportive of it. The budget proposal preserves the strong academic and extracurricular program the community expects.

Be assured that your tax dollars are being well spent to provide an incredible education for Pal-Mac children. The Board and I are deeply appreciative of our communities' past support of our school program. We urge you to become informed regarding this year's proposal and to participate in voting on May 18th.

Finally, I thank you for the great honor of serving as your Board of Education representative for the past 15 years, and as a Board of Education officer for more than a decade. I have made the difficult decision not to run for re-election when my term expires at the end of this school year. The work has been both challenging and rewarding, and I am incredibly pleased with all that Pal-Mac has become. I look forward to the Board's continued advocacy on behalf of our students and our community. Together we can make a difference.

Sincerely,



Sharon M. Lang

SHARON M. LANG, PRESIDENT

PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION

COVID-19 HEALTH & SAFETY PROTOCOLS FOR ELECTION DAY

The Palmyra-Macedon Central School District is committed to conducting an in-person vote while minimizing the risk of transmission of the COVID-19 virus. Pal-Mac voters are asked to assist in the following ways.

- Please do wear a face covering that covers the nose and mouth while in the building. Extra masks will be made available for those who need one.
- Please do follow social distancing markings and directions from election workers in the voting area.
- Please do stay home and consider requesting an absentee ballot if you answer "yes" to any of the 3 questions listed below. Applications for absentee ballots may be applied for at the office of the District Clerk, 127 Cuyler Street, Palmyra, NY (315-597-3400) at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be obtained personally by the voter. Please do not enter the building if you answer "yes" to any of the following questions.
 1. Are you currently designated by a local health department as a contact of a person who tested positive for COVID-19?
 2. In the past 10 days, have you tested positive for the virus that causes COVID-19, also known as SARS-CoV-2?
 3. Have you had one or more new or worsening COVID-19 symptoms in the past 10 days? (Note: Answer "no" if the nature of the symptom is consistent with a pre-existing condition of which you are already aware that is not new, worsening, or different from its usual presentation.) A list of COVID-19 symptoms is available from the New York State Department of Health at coronavirus.health.ny.gov.

The **Tax Levy** is the total amount of taxes collected by the school district in a given year. The proposed budget would require a 2021-2022 tax levy of \$20,094,000 — a 1.69% increase from the 2020-2021 tax levy. The proposed tax is less than the school tax levy limit. Tax bill changes greater or less than 1.69% are a function of assessments and equalization rates.

Your town's **Tax Rate** is calculated in August in order to distribute the levy uniformly among all properties in the school district. Tax rates vary by town and may be higher or lower than the true value tax rate.

The **True (or Full) Value** is calculated in August in order to distribute the levy uniformly among all properties in the school district. Tax rates vary by town and may be higher or lower than the true value tax rate.

An **Equalization Rate** is New York State's measure of each town's level of assessment. An equalization rate of 100% means that properties are assessed at 100% of market value. The equalization rate is used to fairly distribute the tax levy among the five different towns within the district.

The **True (or Full) Value Tax Rate** is a district-wide average tax rate calculated in August by dividing the tax levy by the full value of all taxable properties in the school district. Estimates indicate that the 2021-2022 true value tax rate will likely not exceed \$24.28. The true value tax rate is affected by both the school tax levy and growth in the total value of property in the district.

Since 2012, school districts in New York State are subject to a **School Tax Levy Limit** (sometimes referred to as a **Tax Cap**). The proposed 2021-2022 tax levy is within the New York school tax levy limit.

For more information about assessments, exemptions, equalization rates and taxes, please call the district office at 597-3400 x7, visit the NYS Office of Taxation & Finance website at www.tax.ny.gov or contact your town's assessor.

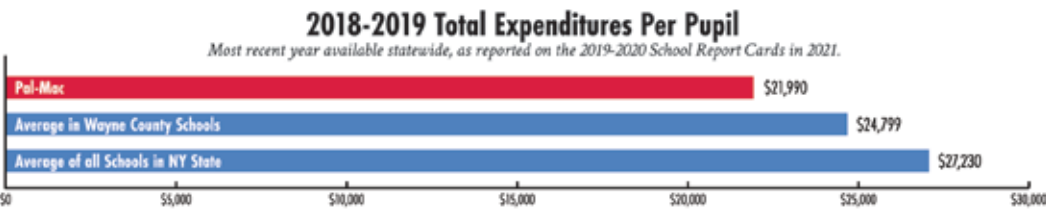
REVENUE SOURCES

The table below summarizes the major categories of revenues for the actual 2020-2021 budget compared with the proposed 2021-2022 budget. The Other Revenues category includes interest on investments, federal Medicaid reimbursement, admissions, and fees for services.

Revenue Source	2020-2021 Actual Budget	2021-2022 Proposed Budget
New York State School Aid	\$20,467,000	\$21,737,000
Property Tax Levy, Including STAR	\$19,760,000	\$20,094,000
Payments In Lieu of Taxes	\$334,000	\$307,000
Wayne County Sales Tax	\$680,000	\$680,000
Transfer from Debt Service Reserve Fund	\$75,000	\$50,000
Transfer from Retirement Contribution Reserve Fund	\$33,000	\$0
Transfer from PEHB Liability Trust Fund	\$84,000	\$0
Other Revenues	\$575,000	\$653,000
TOTAL REVENUE	\$42,008,000	\$43,521,000

EXPENDITURES PER PUPIL

The New York State Education Department's *School Report Cards* provide comparative information on a range of school performance indicators including exam scores, graduation rates, and fiscal accountability. As the expenditure per pupil graph below shows, Palmyra-Macedon continues to provide the quality academic, athletic, and extracurricular programs the community has come to expect at a cost that compares favorably to other schools. The most recent School Report Cards are available at <https://reportcards.nysed.gov/>.

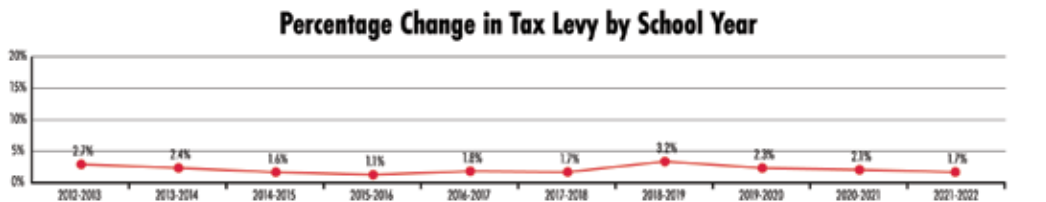


SCHOOL TAX LEVY & RATE

**UNDER
NY STATE'S
"TAX CAP"**



The proposed budget would require a 1.69% increase in the school tax levy, which is less than the district's calculated 2021-2022 Tax Levy Limit of 2.05%. The projected true value tax rate is estimated not to exceed \$24.28 per \$1,000 of assessed value. Actual tax rates by town are dependent on assessments and State equalization rates which will be finalized this summer.



SUMMARY OF EXPENDITURES

The following provides a comparison of the 2021-2022 proposed budget with the 2020-2021 actual budget. The Capital component of the budget includes a \$100,000 Capital Outlay Project for security camera system improvements at the Intermediate School. Copies of the proposed budget and additional information may be obtained from the 2021-2022 Budget page at www.palmaccsd.org or by calling the District Office at 597-3400 x7.

	2020-2021 Actual Budget	2021-2022 Proposed Budget
ADMINISTRATIVE		
Board of Education	\$37,225	\$32,360
Central Administration and Finance	\$898,955	\$920,409
Legal, Personnel, Public Information	\$517,380	\$511,543
Central Services and Special Items	\$876,900	\$954,685
Curriculum Development and Supervision	\$1,472,785	\$1,448,255
Research, Planning, Evaluation and Benefits	\$770,200	\$809,700
TOTAL ADMINISTRATIVE	\$4,573,445	\$4,676,952
EDUCATIONAL PROGRAM		
Teaching - Regular School	\$14,381,699	\$14,656,593
Programs for Students with Disabilities	\$5,073,691	\$5,001,932
Pupil Personnel, Guidance & Health	\$1,099,615	\$1,090,987
Athletics	\$685,580	\$715,508
Transportation	\$2,223,900	\$2,282,108
Community Services	\$45,860	\$45,510
Benefits	\$7,816,010	\$8,258,905
TOTAL PROGRAM	\$31,326,355	\$32,051,543
CAPITAL		
Operation and Maintenance of Plant	\$2,792,260	\$2,888,740
Employee Benefits	\$672,190	\$744,765
Debt Service and Bus Purchases	\$2,418,750	\$2,934,000
Capital Outlay Project	\$100,000	\$100,000
Planned Transfer to Capital Reserve	\$125,000	\$125,000
TOTAL CAPITAL	\$6,108,200	\$6,792,505
TOTAL BUDGET	\$42,008,000	\$43,521,000

SCHOOL DISTRICT BUDGET NOTICE

This Budget Notice is required to be provided to all residents pursuant to section 2022 of New York State Education Law and is presented in a format that is prescribed by the Commissioner of Education. Note that the levy required to fund the proposed budget would not exceed the School Tax Levy Limit (also known as the “tax cap”).

OVERALL BUDGET PROPOSAL	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year*
Total Budgeted Amount	\$42,008,000	\$43,521,000	\$42,930,990
Increase/Decrease for the 2021-22 School Year		\$1,513,000	\$922,990
Percentage Increase/Decrease in Proposed Budget		3.60%	2.20%
Change in the Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$19,760,000	\$20,094,000	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$19,760,000	\$20,094,000	\$19,760,000
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$19,771,936	\$20,164,110	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$19,760,000	\$20,094,000	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval)	\$11,936	\$70,110	
Administrative Component	\$4,573,445	\$4,676,952	\$4,670,152
Program Component	\$31,326,355	\$32,051,543	\$32,006,033
Capital Component	\$6,108,200	\$6,792,505	\$6,254,805
* Should the proposed budget proposition be defeated, the Board of Education has the option of offering the same or a revised budget to voters for a revote in June or immediately adopting a contingent budget. If a contingent budget is adopted, budgeted expenses for community use of buildings and grounds and the purchase of school buses would be eliminated from the proposed budget as required by law.			
	Budget Proposed for the 2021-22 School Year		
Estimated Basic STAR Exemption Savings ¹	\$765		

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Palmyra-Macedon Central School District, Wayne County, New York, will be held at Palmyra-Macedon High School, 151 Hyde Parkway, Palmyra, New York on Tuesday, May 18, 2021 between the hours of 7:00 a.m. and 8:30 p.m., at which time the polls will be open to vote by electronic voting machine.

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

VOTING INFORMATION

Tuesday, May 18, 2021 from 7 a.m. to 8:30 p.m.
at Palmyra-Macedon High School Gymnasium
151 Hyde Parkway, Palmyra
Voting will be conducted by electronic voting machine.

VOTER QUALIFICATIONS

- a citizen of the United States
- at least 18 years of age
- a resident within the Palmyra-Macedon Central School District for a period of at least 30 days prior to the vote

SCHOOL BOARD CANDIDATES

Listed below, in the order that they will appear on the ballot, are the candidates for the three Board of Education vacancies. Vote for any THREE of the following candidates:

CHAD LINDSTROM
AMY BOESEL
CHRISTINE COLE

The three vacancies are for 3-year terms currently held by Christine Cole, Sharon Lang, and William Toomey. The three candidates with the greatest number of votes will fill the three 3-year term seats.

***Please note:** Electronic voting machines will be used for the school budget vote and board member elections.*

BALLOT PROPOSITIONS

Below are the annual school budget proposition and the bus purchase proposition as they will appear on the ballot. Applications for absentee ballots may be applied for at the office of the District Clerk, 127 Cuyler Street, Palmyra, NY (315-597-3400) at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be obtained personally by the voter.

PROPOSITION #1: 2021-2022 BUDGET

Shall the Board of Education of the Palmyra-Macedon Central School District be authorized to expend the sum of \$43,521,000 as a general fund appropriation for the 2021-2022 school year and to levy the necessary tax therefor?

If this proposition is approved, the proposed 2021-2022 budget outlined in this magazine shall be authorized. If this school budget proposition is defeated, the Board of Education has the option of offering the same or a revised budget to voters for a revote in June or immediately adopting a contingent budget.

PROPOSITION #2: BUS PURCHASE RESERVE

Shall the Board of Education be authorized for the 2021-2022 fiscal year to expend from the Bus Purchase Reserve Fund of 2009 an amount not to exceed One Hundred Thirty-Nine Thousand Dollars (\$139,000) to finance the purchase of vehicles for student transportation?

If this proposition is approved, the Board of Education shall be authorized to expend money currently held in the Bus Purchase Reserve Fund for the purchase of one full-size replacement school bus. Expenses for the purchase of school buses are eligible for State reimbursement in the form of New York State Transportation Aid at the district's transportation aid ratio, which is currently 89.6%.

OUR SCHOOLS

PRIMARY SCHOOL
120 CANANDAIGUA STREET
PALMYRA, NY 14522
315-597-3400

INTERMEDIATE SCHOOL
4 WEST STREET
MACEDON, NY 14502
315-597-3400

MIDDLE SCHOOL
163 HYDE PARKWAY
PALMYRA, NY 14522
315-597-3400

HIGH SCHOOL
151 HYDE PARKWAY
PALMYRA, NY 14522
315-597-3400

DISTRICT OFFICE
127 CUYLER STREET
PALMYRA, NY 14522
315-597-3400

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