



## LOWELLVILLE LOCAL SCHOOLS

52 Rocket Place, Lowellville, Ohio 44436

### **Board of Education**

Jennifer Johnson, President  
Joseph Sturm, Vice-President  
Gerald Dubos  
Brian Wharry  
Stephanie Yon

### **Administration**

Christine Sawicki, Superintendent  
Blaise Karlovic, Treasurer  
Tracie Parry, Principal  
Jeff Hammond, Assistant Principal

## **REGULAR BOARD MEETING:**

### **AGENDA**

**DATE: Wednesday, February 21, 2024**

**TIME: 6:00 p.m.**

**PLACE: Lowellville Library**

1. Call to Order:
2. Roll Call: Wharry- Yon - Dubos - Johnson - Sturm-
3. Pledge of Allegiance:

### **TREASURER'S CONSENT ITEMS**

**Upon the recommendation of the Treasurer, approve the following items A-C by consent action:**

#### **A. Minutes**

- a. Minutes from the January 10, 2024 organizational Board meeting
- b. Minutes from the January 10, 2024 regular Board meeting

#### **B. Financial Reports**

- a. Financial reports, list of bills and expenses paid, and payroll for the month ended January 2024

#### **C. Donations**

- a. \$500 donation from the Lowellville School PTO to be used for PBIS incentives
- b. \$300 donation from Procick Investments, LLC to be used for PBIS incentives

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm

The motion - carried – failed

### **PRINCIPAL'S REPORT:**

1. Congratulations to the Lowellville Class of 2024 Valedictorians Michael Ballone, Natalie Parry, and Sophia Yon and Salutatorians Michael Katula and Mathew Lucido.

#### **MISSION**

The Lowellville Local School District will educate, empower and challenge our students to reach their individual potentials by providing an environment where tradition, community and excellence create productive members of a global society.

2. William C. Clark, a community outreach advocate from the Mahoning County Board of Developmental Disabilities, delivered a presentation to our fourth-grade students about his personal journey with cerebral palsy. He shared the challenges he has faced as well as his accomplishments in spite of those challenges.
3. Kindergarten Registration for Lowellville District Resident Students was held Feb 12th to February 15th. At this time we have \_\_\_\_\_ district students registered for Kindergarten.
4. March 8th is a waiver day for Lowellville staff. Along with sessions that continue our work with PBIS and literacy, staff will also participate in a child sexual abuse, dating violence and sexual violence prevention training session lead by officer Mike Trolio and juvenile prosecutor Anissa Modarelli. As per the requirements of Senate Bill 288 our school has specific responsibilities to ensure the safety and well-being of our students regarding child sexual abuse and sexual violence prevention. These responsibilities include:
  - Providing Age-Appropriate Instruction: We are required to offer educational programs on child sexual abuse and sexual violence prevention that are suitable for the age and development level of our students. This aims to empower them with knowledge and skills for their safety.
    - Training will be scheduled in the spring and notice will be given to parents.
      - K-6- Fight Child Abuse animated video series. Fight Child Abuse, a resource provided by the Barbara Sinatra Children’s Center Foundation, has various videos on child sexual abuse topics such as safe and unsafe touch.
      - 7-12 Speak Up Empowered and Freedom. The Foundation United has developed SPEAK UP lessons to assist Ohio schools in teaching students how to recognize the red flags of sex trafficking and sexual abuse.
  - Engaging Parents and Guardians: It's our duty to inform and involve parents and guardians by notifying them about the content of our prevention programs, allowing them to review materials in advance, and offering the option to opt their children out of these programs if they wish.
  - Training School Personnel: All staff, including teachers and administrators, must undergo training to recognize, prevent, and respond to signs of child sexual abuse and sexual violence. This is crucial for creating a safe and supportive school environment.

5. Third graders, Ruthie Zimmerman and Zoe Vincent took the challenge of writing a 100 word Spooky Saga that was entered into the Young Writers contest. Young Writers aim is to get kids to be passionate and confident writers and a realistic chance of seeing their work in print. Having work published is a fantastic way to boost confidence and showcases writing skills as well as give students a real audience and purpose for their writing. Congratulations to Ruthie and Zoe who will be published in Spooky Sagas-A Lonesome Road.

### **ASSISTANT PRINCIPAL’S RECOGNITIONS:**

1. Each month, Mr. Hammond invites teachers to nominate K-12 students who consistently exhibit the qualities of R.I.S.E. (respectful, inclusive, safe, and engaged) in school. Teachers are asked to provide a brief description of the student’s behavior, attitude and work ethic in their classroom.

Mr. Hammond then recognizes each student in school by awarding them a Rocket Spotlight certificate, a formal letter is mailed home informing the student's parents/guardians of their recognition, students have their picture taken as a group and it is shared on the school website, Facebook and school media class publication; and lastly, each student will receive a treat from the cafeteria.

The students nominated and recognized for this month are:

#### **MISSION**

## Rocket Spotlight Students of the Month

K - Maria Circelli

1 - Reagan Zetts

2 - Autumn Mihaly

3 - Stephanie Bivens

4 - Aubree Bryner

5 - Annie Durkin

6 - Rexton Rolland

7 - Mason Dutton

8 - Paola Andino Rodriguez

9 - John Swanson

10 - Nathan Yon

11 - Morgan Lewis

12 - Casey Gordon

2. "Bus Buddy of the Month" recipients- These students were recognized by their bus drivers for their respectful, safe and responsible behavior on the bus. We would like to acknowledge the students that are role models of expected behaviors on a school bus.

Vito Carchedi

Dominic McCaughtry

Livia Dutton

## **SUPERINTENDENT'S REPORT:**

1. New English Language Arts Curriculum for Grades K-8 - Beginning in the 2024-2025 school year, Lowellville will be using a new English Language Arts curriculum for grades K-8. The curriculums selected are aligned to the Science of Reading. CKLA Amplify will be the curriculum used in grades K-5 and Amplify ELA will be the literacy curriculum used in grades 6-8.

- Why is the district purchasing a new curriculum?
  - Districts and schools are required to use high-quality core curriculum and instructional materials and evidence-based reading intervention programs from the Department's (Ohio's Education Department) approved list, beginning not later than the 2024-2025 school year. The approved list will include prekindergarten materials, in addition to materials for kindergarten-grade 5.

Programs included on the approved list for kindergarten-grade 5 may be core comprehensive English language arts programs, core English language arts programs with no foundational skills, and supplemental foundational skills only programs. Districts and schools may use a combination of programs on the approved list to provide educators with a set of materials that meets local needs. In grades K-2 specifically, districts and community schools may choose to use a core comprehensive English language arts instructional program or pair a supplemental foundational skills program with a core comprehensive instructional program or core no foundational skills program.

- What is the Science of Reading?
  - Under [ORC 3313.6028\(A\)\(1\)](#), the [science of reading](#) is an interdisciplinary body of scientific evidence that:

### MISSION

1. Informs how students learn to read and write proficiently;
  2. Explains why some students have difficulty with reading and writing;
  3. Indicates that all students benefit from explicit and systematic instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension and writing to become effective readers;
  4. Does not rely on any model of teaching students to read based on meaning, structure and syntax, and visual cues, including a three-cueing approach.
- More information on the science of reading is available in the Department's [Science of Reading toolkit](#).

2. Congratulations to Senior, Vinny Perry for signing with the University of Mount Union on February 7, 2024. Vinny will continue his academic journey while pursuing his passion for football and majoring in exercise science. Go Raiders!

3. Congratulations to 2024 Sweethearts King and Queen and to the entire Court.

*Vinny Perry, King*

*Sophia Alfano, Queen*

Sweethearts Court

Sophia Alfano

Olivia Lavernuick

Kayla Lawson

Serinna Tych

Isabella Willrich

Michael Ballone

Braylen Dabney

Ryan Neider

Vincent Perry

Fortunato Rivera-Ocasio

4. Congratulations to the following students who received the high scores on the Americanism and Government tests:

12th Grade: Landen Frohman and Sophia Yon

11th Grade: Kyle England and Alana Lopez

10th Grade: Reeve Donatelli and Cheyenne Bott

5. Congratulations to 4th grader, Greyson Feracioly! Greyson created the design (shown below) that will be featured on all "Class Of" elementary spirit wear t-shirts this year.



**MISSION**

6. Vape Detectors- As part of our ongoing commitment to creating a safe and healthy learning environment for all students, we are implementing a new measure to deter the use of tobacco and vape products within our school. After careful consideration and in response to the increasing concern over tobacco and vape use among students, we have decided to install vape detectors in our school's restrooms and locker rooms.

The primary purpose of these vape detectors is to serve as a deterrent against the use of tobacco, vapes, and similar products on school premises. This initiative is in line with our school policies and state laws regarding tobacco possession and use by minors. Our goal is not only to enforce these policies but also to encourage healthier choices among our students.

We understand that open communication and cooperation between the school and home are crucial in these efforts. As such, we encourage you to discuss the importance of making healthy choices and the consequences of substance use with your child. Together, we can support our students in making decisions that benefit their health and academic success.

### **COMMITTEE REPORTS:**

1. Academic Committee- Met on February 5, 2024 at 3:30 p.m.
  - Agenda Items
    - One Plan- Progress and Updates
    - Course Catalog
    - Technology- 1:1
    - CCP
    - K-12 Intervention
    - ELA Textbook Adoption
2. Building/Grounds/Safety Committee- Met on February 8, 2024 at 3:30 p.m.
  - Agenda Items
    - Building and Grounds - Project Updates, Maintenance, and Needs

### **OLD BUSINESS:**

- 1.

### **NEW BUSINESS:**

- 1.

### **PRESIDENT'S REPORT:**

1. Public comment on agenda items or other school related issues.

#### **MISSION**

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**PUBLIC PARTICIPATION AT BOARD MEETINGS (BOARD POLICY: KD)**

In order for the Board to fulfill its obligation to complete the planned agenda in an effective and efficient fashion, a maximum of 30 minutes of public participation may be permitted at each meeting. Each person addressing the Board shall give his/her name and address. If several people wish to speak, each person is allotted three minutes until the total time of 30 minutes is used. At the discretion of the Board President, the time limit may be extended to five minutes. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Persons desiring more time should follow the procedure of calling the Board office to request to be placed on the regular agenda at the Superintendent's discretion. The period of public participation may be extended by a vote of the majority of the Board, present and voting.

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**SUPERINTENDENT'S CONSENT ITEMS**

**Upon the recommendation of the Superintendent, approve the following items A-D by consent action:**

**A. Personnel**

**1. Athletic Supplementals 2023-2024 School Year-**

Provided he meets the requirements, prior to working with students, set forth by the Lowellville Board of Education, the Ohio High School Athletic Association and the Ohio Department of Education:

- a. Giovanni Docherty-Boys Track Volunteer- 0%

**2. Athletic Supplementals 2024-2025 School Year-**

Provided he meets the requirements, prior to working with students, set forth by the Lowellville Board of Education, the Ohio High School Athletic Association and the Ohio Department of Education:

- a. Robert Dutton- 7th and 8th Grade Head Football Coach- 9%

**3. Classified Staff Resignations**

- a. Jeannie Cappelli- Cafeteria Aide- Resignation effective January 30, 2024
- b. Victoria Baughman- Building Secretary/EMIS Coordinator- Resignation effective February 29, 2024

**4. Classified Staff Appointments**

- a. Shawn McCormick- Cafeteria Aide- "As Needed" -Beginning February \_\_\_\_, 2024, and for the remainder of the 2023-2024 school year, Step 0 of the classified agreement- \$10.45 per hour (minimum wage rate effective January 1, 2024)
- b. Mildred Sturm- Cafeteria Aide- "As Needed"- Beginning February \_\_\_\_, 2024, and for the remainder of the 2023-2024 school year, Step 0 of the classified agreement- \$10.45 per hour (minimum wage rate effective January 1, 2024)
- c. Lisa Watson- Building Secretary/EMIS Coordinator-for the remainder of the 2023-2024 school year and placed at the appropriate step of the classified master contract (Step 2- \$14.76/hour plus a prorated portion of the \$1,500 stipend/year ). Her first day of employment will be March 1, 2024.
- d. Lisa Watson- Building Secretary/EMIS Coordinator-for the 2024-2025 school year and placed at the appropriate step of the classified master contract (Step 3- plus the \$1,500 stipend/year ).

**5. Certified Staff Retirements**

- a. Barb Jamis- Intervention Specialist Teacher- Resignation effective at the end of the 2023-2024 school year

**MISSION**

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**B. Leave of Absence**

- a. Jennifer Lane- Intermittent FMLA Leave- February 5, 2024- April 12, 2024

**C. Building Use**

- a. **Lowellville High School and Junior High Cheerleading Parent / Athlete Meeting** (Angel Laudermilt)- February 20, 2024 - 6:45-8:00 p.m.- Cafeteria
- b. **Lowellville Mt. Carmel Band Recording** (Bob Antonucci)- February 28, 2024 - 5:30- 9:00 p.m.- Band Room
- c. **Lowellville High School and Junior High Cheerleading Tryout Clinics and Tryouts** (Angel Laudermilt)- March 10, 2024 - 12:30-3:00 p.m., March 12, 2024- 5:45- 8:45 p.m., March 13, 2024- 6:15 - 9:05 p.m, March 14, 2024- 5:45-8:45 p.m., March 15, 2024-4:30-9:00 p.m. (entire school reserved on March 15th)- Large Gymnasium and Small Gymnasium
- d. **Lowellville High School Softball Youth Girls Softball Clinic** (Carla Raseto)- March 16, 2024- 8:00-2:00 p.m.- Large Gymnasium and Small Gymnasium
- e. **Lowellville High School Flagline Tryout Clinics and Tryouts** (Bob antonucci)- March 17, 2024 - 11:00 a.m. - 1:00 p.m., March 18, 2024- 5:30- 7:00 p.m., March 19, 2024- 3:30 -5:00 p.m, March 20, 2024- 3:30-4:30 p.m., March 21, 2024-3:30-5:00 p.m. (tryouts)- Large Gymnasium and Small Gymnasium
- f. **Wellness Club- Family Wellness Night** (Robbin Carlos)- March 21, 2024- 6:00-8:00 p.m.- Large Gymnasium and Small Gymnasium, Cafeteria, Mezzanine, Classrooms, Hallways
- g. **Lowellville High School and Junior High Cheerleading Uniform Fittings** (Angel Laudermilt)- March 24, 2024 -12:45 - 4:00 p.m.- Small Gym and Locker Room
- h. **Lowellville Enrichment Group - Community Easter Egg Hunt** (Don D’Onofrio)- March 24, 2024- 11:30 a.m. - 3:00 p.m.- Pavilion, Restrooms, Field, Track Area, Concessions
- i. **Drama Club- Spring Performance- Play** (Vince Sicliano)- April 19, 20, 2024- 3:00-10:00 p.m. and April 21, 2024- 10:00 a.m.-3:00 p.m.- Cafeteria and Stage

**D. Student Activity Anticipated Budgets and Sales Project Potential Forms As Submitted (2023-2024 school year)**

- a. Junior Class (2025)
  - o Candy Grams- March 2024

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

**SUPERINTENDENT’S RECOMMENDATIONS:**

1. It is recommended that the Board approve the 2024-2025 school year calendar as submitted in Attachment A.

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

**MISSION**

2. It is recommended that the Board approve the Memorandum of Understanding with Youngstown State University for the purposes of the College Credit Plus Dual Enrollment Program for the 2024-2025 school year as submitted.

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

3. It is recommended that the Board approve the Memorandum of Understanding with Eastern Gateway Community College for the purposes of the Dual Credit Program for the 2024-2025 school year as submitted.

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

4. It is recommended that the Board approve the below resolution to authorize Lowellville Local School District to continue its membership in the Ohio Athletic Association for the 2024-2025 school year.

Whereas, **Lowellville Local School District**, District IRN number: **048330** of **52 Rocket Place**, **Mahoning** County, Ohio

Has satisfied all the requirements for membership in the Ohio High School Athletic Association, a voluntary unincorporated association not-for-profit; and

**WHEREAS**, The Board of Education/Governing Board (“Board”) and its Administration desire for the schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary members of the OHSAA;

**NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION/GOVERNING BOARD** that all schools listed on the reverse side of this card do hereby voluntarily renew membership in the OHSAA and that in doing so, the Constitution, Bylaws, Regulations and Business Rules of the OHSAA are hereby adopted by this Board as and for its own minimum requirements as it pertains to, but not limited to, student-eligibility, coaching requirements, and administrative responsibility. Notwithstanding the foregoing, the Board reserves the right to raise the minimum standards as it deems appropriate for the schools and students under its jurisdiction; and

**BE IT FURTHER RESOLVED** that the schools under this Board’s jurisdiction agree to conduct their athletic programs in accordance with the Constitution, Bylaws, Regulations, Business Rules, interpretations and decisions of the OHSAA and cooperate fully and timely with the Executive Director’s office of the OHSAA in all matters related to the interscholastic athletic programs of the schools. Furthermore, the schools under this Board’s jurisdiction shall be the primary enforcers of the OHSAA Constitution, Bylaws, Regulations and Business Rules and the interpretations and rulings rendered by the Executive Director’s office. The administrative heads of these schools understand that failure to discharge the duty of the primary enforcement may result in fines, removal from tournaments, suspension from membership and/or other such penalties as prescribed by Bylaw 11.

**MISSION**

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

5. It is recommended that the Board approve the 2024-2025 Course Catalog for grades 9-12 as submitted.

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

6. It is recommended that the Board approve the FY25 ACCESS Agreement for Application Services as submitted:

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

7. It is recommended that the Board approve the purchase of the new English Language Arts Curriculum and professional development for grades K-8 (as submitted). Amplify CKLA will be used in grades K-5 and Amplify ELA will be used in grades 6-8.

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

8. It is recommended that the Board approve the purchase of the new camera systems (as submitted) for the buses. The cameras will be purchased from REI.

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

9. Other:

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

10. It is recommended that the Board move into Executive Session. Moved by \_\_\_\_\_, seconded by \_\_\_\_\_, resolved that the Board of Education of the Lowellville School District adjourn to Executive Session at \_\_\_\_\_ p.m. to discuss:

#### MISSION

1.   X   The appointment, employment, dismissal, discipline, promotion, demotion or compensation of an employee or official, or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing;
2.        The purchase of property for public purposes or the sale of property at competitive bidding;
3.        Conferences with the board's attorney to discuss matters which are the subject of pending or imminent court action;
4.        Preparing for, conducting or reviewing negotiations or bargaining sessions with employees;
5.        Matters required to be kept confidential by federal law or rules or state statutes;
6.        Specialized details of security arrangements.

Action will/will not be taken

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

11. It is recommended that the Board return from Executive Session and resume Board Meeting at \_\_\_\_\_ p.m.:

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_.

Vote: Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

12. Adjournment:

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_ am/pm.

Vote : Wharry- Yon - Dubos - Johnson - Sturm  
The motion - carried – failed

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**PUBLIC PARTICIPATION AT BOARD MEETINGS (BOARD POLICY: KD)**

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## Attachment A

### Lowellville Local School District 2024-2025 -(updated 1/19/24)



#### BOE APPROVED TBD

August 2024							August	February 2025							
S	M	T	W	T	F	S	12-16	Teacher Flex Day (Work 1 day in place of 10/11)	S	M	T	W	T	F	S
				1	2	3	19-20	Teacher Report Days							1
4	5	6	7	8	9	10	20	Open House - Evening	2	3	4	5	6	7	8
11	12	13	14	15	16	17	21	First Student Day Grades 7-12	9	10	11	12	13	14	15
18	19	20*	21	22	23	24	27	First Student (Full) Day Grades K-6	16	17	18	19	20	21	22
25	26	27	28	29	30	31	29 & 30	No School	23	24	25	26	27	28	
September 2024							September	March 2025							
S	M	T	W	T	F	S	2	Labor Day- No School	S	M	T	W	T	F	S
1	2	3	4	5	6	7	20	Waiver Day- No School Students							1
8	9	10	11	12	13	14			2	3	4	5	6	7	8
15	16	17	18	19	20	21	10	K-12 Conference Night	9	10	11	12	13	14	15
22	23	24	25	26	27	28	11	NEOEA Day- No School Students	16	17	18	19	20	21	22
29	30								23	24	25	26	27	28	29
							1	Waiver Day- No School Students	30	31					
							27	Conf. Compensatory Day No School							
October 2024							October	April 2025							
S	M	T	W	T	F	S	28-29	Thanksgiving Break - No School	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3	4	5
6	7	8	9	10	11	12	23-31	Christmas Break- No School	6	7	8	9	10	11	12
13	14	15	16	17	18	19			13	14	15	16	17	18	19
20	21	22	23	24	25	26	1-3	New Year Break- No School	20	21	22	23	24	25	26
27	28	29	30	31			6	Students Return to School	27	28	29	30			
							17	Waiver Day- No School Students							
November 2024							November	May 2025							
S	M	T	W	T	F	S	20	Martin Luther King Jr. Day	S	M	T	W	T	F	S
					1	2							1	2	3
3	4	5	6	7	8	9	13	K-12 Conference Night	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	Conf. Compensatory Day- No School	11	12	13	14	15	16	17
17	18	19	20	21	22	23	17	Presidents Day- No School	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	Waiver Day- No School Students	25	26	27	28	29	30	31
December 2024							December	June 2025							
S	M	T	W	T	F	S	23-31	Christmas Break- No School	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4	5	6	7
8	9	10	11	12	13	14			8	9	10	11	12	13	14
15	16	17	18	19	20	21			15	16	17	18	19	20	21
22	23	24	25	26	27	28			22	23	24	25	26	27	28
29	30	31							29	30					
January 2025							January	July 2025							
S	M	T	W	T	F	S	1-3	New Year Break- No School	S	M	T	W	T	F	S
			1	2	3	4					1	2	3	4	5
5	6	7	8	9	10	11	6	Last Day of School for Students	6	7	8	9	10	11	12
12	13	14	15	16	17	18	29	Teacher Report & Last Day	13	14	15	16	17	18	19
19	20	21	22	23	24	25	30	Teacher Flex Day to Replace 10/11	20	21	22	23	24	25	26
26	27	28	29	30	31			Teacher Work Days (3)	27	28	29	30	31		
								Waiver Day No School for Students							
								First & Last Day Students							
								No School							
								Conf. Compensatory No School							
							*	Open House - Evening							
<b>Student Days 173</b> <b>Teacher Days 184</b>								Seniors Last Day	<b>1st Quarter 08/21 - 10/25 (43 days)</b>						
								Commencement	<b>2nd Quarter 10/28 - 01/10 (41 days)</b>						
								Memorial Day- No School	<b>3rd Quarter 01/13 - 03/21 (45 days)</b>						
								Teacher Report & Last Day	<b>4th Quarter 03/24 - 05/29 (44 days)</b>						
									<b>Total- 173 Days</b>						

\* Please note: Students in grades K-6 will be scheduled to come into school for testing on August 21, 22, 23 and/or 26. Additional times and dates will be communicated at a later date. All K-6 students will report on August 27th.