

Pearland Independent School District

Leon Sablatura Middle School

2023-2024



Mission Statement

Our mission is to work collaboratively with the students and parents of the Sablatura Middle School community to develop all aspects of the student. Our goal is to provide an enriching academic curriculum with high standards of learning. It is our responsibility to create a safe learning environment that empowers students to become contributing members of a racially and culturally diverse world.

Vision

Sablatura Middle School will empower our students to be **Excellent, Innovative, Collaborative, and Service Minded** to become world-class citizens who embrace challenges, hard work, critical thinking so that they develop a purpose and positive influence on society. We will prepare our students to be culturally responsive to an ever-changing diverse society.

Core Beliefs

Learning Today...Leading Tomorrow

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Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: To ensure a safe and secure environment for all students, staff, and visitors and to ensure the campus is prepared to effectively respond to all emergencies that might affect safety or security of students and staff.

Strategy 1 Details

Strategy 1: Crisis Management Team to monitor campus safety and environment and reinforce The Standard Response Protocol.

Strategy's Expected Result/Impact: Ensure the safety of all on campus at all times. Continue to practice Standard Response Protocols: Hold, Secure, Lockdown, Evacuate and Shelter.

Staff Responsible for Monitoring: Administration
All Faculty and Staff
Crisis Management Team

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Threat Assessment Team to monitor campus safety and environment. Safely manage difficult behavior.

Strategy's Expected Result/Impact: This strategy equips staff with an effective framework to safely manage and intervene on difficult behavior.

Staff Responsible for Monitoring: Principal
Assistant Principals
Special Ed Specialist
SRO
Nurse
Behavior Specialist
Counselors

Strategy 3 Details

Strategy 3: Increase safety and security of the campus by conducting regular and frequent inspection sweeps of the external doors of the campus.

Strategy's Expected Result/Impact: Regular and frequent inspections sweeps are to identify and remedy vulnerabilities to the safety and security of the campus.

Staff Responsible for Monitoring: Principal

Assistant Principals

Faculty and Staff

SRO

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 1: Language Arts: Campus will achieve the required passing standard of approaches grade level or better for all student groups. Students will achieve performance goal on the Language Arts STAAR assessment. (African American, Hispanic, White, Asian, Two or More Races, Special Ed, Eco Disadvantage, and Emergent Bilinguals)

Evaluation Data Sources: Benchmark Assessment System-BAS, STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments

Strategy 1 Details

Strategy 1: Language Arts teachers will continue to use of the Reading Assessment-Benchmark Assessment System.

Provide intervention support; tutorials before, during and after school.

Strategy's Expected Result/Impact: Collaborate with reading teachers on implementation of best-teaching practices to improve student performance

Increase students reading level by one year

Staff Responsible for Monitoring: Principal

C& I Specialist

Dual Language Specialist

GT Specialist

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Dyslexia Pull-Out to support reading strategies and goals identified dyslexic students

Strategy's Expected Result/Impact: Increase students reading levels and meet needed students goals by one year.

Staff Responsible for Monitoring: Dyslexia Teacher

District 504/Dyslexia Specialist

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Assess and monitor the reading levels of all students but not limited to special populations such as Emergent Bilingual, Special Education, Economically Disadvantaged students.

Strategy's Expected Result/Impact: Language Arts teachers will use interventions such as guided reading groups, in school and after school tutoring to increase reading level by one year.

Staff Responsible for Monitoring: Principal
Teachers
C& I Specialist
Dual Language Specialist
GT Specialist

Strategy 4 Details

Strategy 4: Teachers will disaggregate data by ethnicity, socio-economic status and sub-populations to ensure student progress.

Strategy's Expected Result/Impact: Teachers will use benchmark, common assessments, interim assessment and STAAR release data to review and ensure progress for students in all sub-populations.

Staff Responsible for Monitoring: Principal
Teachers
C& I Specialist
Dual Language Specialist
GT Specialist

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Language Arts teachers will continue to use balance literacy incorporating small group instruction and guided reading practices. (Read, Study, Respond and Create components of the ELAR framework.)

Strategy's Expected Result/Impact: Teachers will be expected to use progress data and the BAS reading inventory data to assist with guided reading groups and ensure a year's growth in the STAAR Reading state assessment.

Staff Responsible for Monitoring: Principal
Teachers
C& I Specialist
Dual Language Specialist
GT Specialist

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Teachers will continue to have "I will 2.0 statements" posted in the classroom and in their weekly lesson plans.

Strategy's Expected Result/Impact: This will help students succeed in knowing what they will learn and how to demonstrate mastery in the learning process. Language objectives including language demands promote student academic language growth. Content and language clearly posted and clearly stated help to set student up for success.

The teacher or observer should be able to see students actively working to meet an objective and be able to determine whether students are making progress towards or have met each objective.

Facilitate the use of both receptive (listening and reading) and or productive languages skills (speaking and writing).

Clearly connect with the lesson topic or lesson activities.

Staff Responsible for Monitoring: Principal

Assistant Principals

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Weekly department meetings with teachers focusing on upcoming curriculum lessons and instructional strategies.

Strategy's Expected Result/Impact: This will allow for purposeful and common planning time to ensure TEKS objectives are taught and met as well as following the district's scope and sequence.

Staff Responsible for Monitoring: Principal

Assistant Principals

Teachers

C&I Specialist

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 8 Details

Strategy 8: Provide intervention support; tutorials before, during advisory-HB1416, and after school.

Strategy's Expected Result/Impact: Students will be able to accomplish Meets standard on the Reading STAAR assessment.

Staff Responsible for Monitoring: Principal

Assistant Principals

Teachers

Problem Statements: Student Learning 2

Funding Sources: Reading Intervention Teacher - 211 - Title I, Part A, Intervention Tutors and supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Intervention Tutors and supplies - 211 - Title I, Part A

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 2: Mathematics: Campus will achieve the required passing standard of approaches grade level or better for all student groups. Students will achieve performance goal on the Math STAAR assessment. (African American, Hispanic, White, Asian, Two or More Races, Special Ed, Eco Disadvantage, and Emergent Bilinguals)

Evaluation Data Sources: STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments

Strategy 1 Details

Strategy 1: All campus, district and state assessments will be disaggregated by levels of mastery and results presented to department with emphasis on mastery of all reporting categories.

Strategy's Expected Result/Impact: Teachers will use this data to drive instruction in the classroom and to plan purposeful lessons for student mastery of the TEKS objectives.

Collaborate with teachers on implementation of best-teaching practices to improve student performance

Staff Responsible for Monitoring: Principal

Assistant Principals

C&I Specialist

Dual/Bilingual Specialist

GT Specialist

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Provide tutorials before, during advisory-HB1416, and afterschool to improve and review math objectives and skill for students to continue their progress in 5th and 6th grade

Strategy's Expected Result/Impact: Data will be reviewed from assessments and disaggregated to see if the TEKS objectives are being taught and class observations will allow for additional anecdotal records.

Staff Responsible for Monitoring: Principal

Teachers

C&I Specialist

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Funding Sources: Tutors, supplies - 211 - Title I, Part A, Tutors, supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 3 Details

Strategy 3: Continue campus implementation of online math programs to support individual student needs and TEKS objectives. (examples include but are not limited to: Math applications, ALEKS, IXL, Imagine Math and etc.)

Strategy's Expected Result/Impact: Used as additional resources to support student progress in math. Teachers will use data to help drive group instruction for student progress.

Staff Responsible for Monitoring: Principal
Teachers

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Weekly department meetings with teachers focusing on upcoming curriculum lessons and instructional strategies.

Strategy's Expected Result/Impact: This will allow for purposeful and common planning time to ensure TEKS objectives are taught and being met as well as the district scope and sequence is followed.

Staff Responsible for Monitoring: Principal
Assistant Principals
Teachers
C&I Specialist

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Provide intervention support; tutorials before, during advisory HB1416 and after school.

Strategy's Expected Result/Impact: Students will be able to accomplish Meets standard on the Math STAAR assessment

Staff Responsible for Monitoring: Principal
Assistant Principals
Teachers

TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools

Problem Statements: Student Learning 1

Funding Sources: Math Intervention Teacher - 211 - Title I, Part A, Intervention Tutor - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Intervention Tutor - 211 - Title I, Part A

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 3: Writing: Campus will continue to focus on the Writer's Workshop Components to build a foundation to support meeting the approaches student academic success in the constructed responses of the ELAR STAAR exam and for TELPAS writing. Campus will continue to improve student writing skills to move students forward one year in their progress.

Evaluation Data Sources: STAAR reports, Accountability Reports, Model Writing, Shared Writing, Guided Writing and Independent Writing.

Strategy 1 Details

Strategy 1: Continue to follow the Language Arts Scope and Sequence that incorporates Writer's Workshop in daily lessons.

Strategy's Expected Result/Impact: Improve writing skills by following the Read, Study, Respond and Create components of the ELAR framework.

Staff Responsible for Monitoring: Principal

Assistant Principals

C&I Specialist

Dual Language Specialist

GT Specialist

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Provide additional writing resources and supports for Emergent Bilingual learners and denials.

Strategy's Expected Result/Impact: The focus will be on our Emergent Bilingual students to score Advanced High in TELPAS writing using TELPAS Boost interventions.

Staff Responsible for Monitoring: Principal

Assistant Principals

Dual Language Specialist

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Promote cross-curriculum writing activities in all subjects for all genres.

Strategy's Expected Result/Impact: Students will be expected to write several different types of compositions, short and extended responses across all content areas to increase writing skills for STAAR and TELPAS . All content areas will provide sentence stem responses and opportunities for writing.

Staff Responsible for Monitoring: Teachers

Strategy 4 Details

Strategy 4: Encourage vertical alignment between 5th and 6th grade as well as 6th and 7th grade writing.

Strategy's Expected Result/Impact: This strategy will be done through purposeful planning and ensure support for objectives that may need additional attention with students at certain grade levels. This will ensure growth for students ability in writing to prepare for the changes in 3-8 grade writing STAAR Assessment.

Staff Responsible for Monitoring: Principal

Assistant Principals

C&I Specialist

Dual Language Specialist

GT Specialist

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Promote and teach cursive handwriting for students through practice activities in Language Arts with the Writer's workshop components.

Strategy's Expected Result/Impact: Continue to focus on writing legibly in cursive; cursive letter writing, complete words in cursive, write legibly in cursive to complete assignments.

Staff Responsible for Monitoring: Teachers

C & I Specialist

Dual Language Specialist

GT Specialist

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Continue to promote computer and keyboard fluency.

Strategy's Expected Result/Impact: To help students become more comfortable using the computer to gather information, solve problems, and communicate their knowledge.

Staff Responsible for Monitoring: Teachers

Educational Technology Specialist

Librarian

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 4: Science: Campus will achieve the required passing standard of approaches grade level or better for all student groups. Students will achieve performance goal on the Science STAAR assessment. (African American, Hispanic, White, Asian, Two or More Races, Special Ed, Eco Disadvantage, and Emergent Bilinguals)

Evaluation Data Sources: STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments

Strategy 1 Details

Strategy 1: All campus, district and state assessments will be disaggregated by levels of mastery and results presented to department with emphasis on mastery of all reporting categories.

Strategy's Expected Result/Impact: All 5th grade and 6th grade Science teachers will use data from these assessments to help drive instruction and support purposeful planning. 5th Science teachers will also use this data to support students to accomplish Meets on STAAR assessment.

Staff Responsible for Monitoring: Principal

Assistant Principals

C&I Specialist

Dual Language Specialist

GT Specialist

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Implement at least one Science Lab and/or hands-on activity per week to focus on TEKS objectives, the Scientific Process, lab procedures and expectations

Staff Responsible for Monitoring: Teachers

C&I Specialist

Dual Language Specialist

GT Specialist

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 3 Details

Strategy 3: Build and integrate Science vocabulary in the Science and Language Arts classrooms.

Strategy's Expected Result/Impact: Support integration of core subject areas to incorporate Science vocabulary in the classroom. (Science & Language Arts)

Staff Responsible for Monitoring: Teachers

C&I Specialist

Dual Language Specialist

GT Specialist

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 4 Details

Strategy 4: Provide tutorials before, during advisory- HB1416 and afterschool to improve and review Science objectives and skill for students to continue their progress in 5th and 6th grade

Strategy's Expected Result/Impact: Students will be able to accomplish Meets standard on assessments during the school year and improve on daily assignments in these classes.

Staff Responsible for Monitoring: Principal

Teachers

C&I Specialist

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 5 Details

Strategy 5: Weekly department meetings with teachers focusing on upcoming curriculum lessons and instructional strategies.

Strategy's Expected Result/Impact: This will allow for purposeful and common planning time to ensure TEKS objectives are taught and being met as well as the district scope and sequence is followed.

Staff Responsible for Monitoring: Principal

Assistant Principals

Teachers

C&I Specialist

Strategy 6 Details

Strategy 6: School-wide Science STAAR Review - Science Boot Camp

Strategy's Expected Result/Impact: Students will be able to accomplish Meets standard on the Science STAAR assessment.

Staff Responsible for Monitoring: Principal

Assistant Principals

Teachers

C&I Specialist

Strategy 7 Details

Strategy 7: Provide intervention support; tutorials before, during advisory HB1416 and after school.

Strategy's Expected Result/Impact: Students will be able to accomplish Meets standard on the Science STAAR assessment.

Staff Responsible for Monitoring: Principal

Assistant Principals

Teachers

Funding Sources: Tutors, supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Tutors, supplies - 211 - Title I, Part A

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 5: Emergent Bilinguals : Campus will meet the required passing standard of approaches or better for the Emergent Bilingual student group. Emergent Bilinguals will achieve performance goal on the Math STAAR, Reading STAAR, and Science STAAR .

Evaluation Data Sources: STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments, TELPAS data

Strategy 1 Details

Strategy 1: Provide opportunity for teachers and administrators to receive IDEA, IPT, LPAC, TELPAS, Project ELL, Content Based Language Instruction (CBLI) and LAS Links training.

Strategy's Expected Result/Impact: Result in students being tested in a timely manner for appropriate placement and needs assessment.

Staff Responsible for Monitoring: Principal

Assistant Principals

Director of Bilingual Education

Dual/ Bilingual Specialist

LPAC Facilitator

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Provide tutoring before, during advisory-HB1416, and after school to support our Emergent Bilingual students.

Strategy's Expected Result/Impact: Ensure students make a full year's progress in all subjects.

Staff Responsible for Monitoring: Principal

Teachers

ESL Teacher

Dual/ Bilingual Specialist

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 3 Details

Strategy 3: Mainstream all Emergent Bilingual students into the least restrictive environment. Students will participate in Dual Language program and/or ESL program.

Strategy's Expected Result/Impact: Ensure students' language support needs are being met in order to thrive in the mainstream setting.

Staff Responsible for Monitoring: Principal

Assistant Principals

Teachers

ESL Teacher

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 4 Details

Strategy 4: Weekly department meetings with teachers focusing on upcoming curriculum lessons and instructional strategies.

Strategy's Expected Result/Impact: This will allow for purposeful and common planning time to ensure TEKS objectives are taught and being met as well as the district scope and sequence is followed.

Staff Responsible for Monitoring: Principal

Dual/ Bilingual Specialist

Teachers

ESL Teacher

Strategy 5 Details

Strategy 5: Provide additional writing resources and support for Emergent Bilingual and denials.

Strategy's Expected Result/Impact: This strategy will ensure progress in writing for our Emergent Bilingual students and success on TELPAS writing for reclassification purposes.

Staff Responsible for Monitoring: Principal

Assistant Principals

Dual/ Bilingual Specialist

Teachers

ESL Teacher

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 6 Details

Strategy 6: Continue to provide resources such as prep classes for ESL certification test for all teachers in core subject areas.

Strategy's Expected Result/Impact: Ensure strategies and techniques are being used in all classes to meet individual student needs and ensure their progress.

Staff Responsible for Monitoring: Principal
Director of Bilingual Education
Dual/ Bilingual Specialist

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 7 Details

Strategy 7: Teachers will continue to have "I will 2.0 statements" language objectives posted in the classroom and in their weekly lesson plans.

Strategy's Expected Result/Impact: This will help students succeed in knowing what they are learning and how to demonstrate mastery during the learning process.

Language objectives including language demands promote student academic language growth. Content and language clearly posted and clearly stated help to set student up for success.

The teacher or observer should be able to see students actively working to meet an objective and be able to determine whether students are making progress toward or have met each objective.

Facilitate the use of both receptive (listening and speaking) and or productive languages skills (speaking and writing).

Clearly connect with the lesson topic or lesson activities.

Integrate Content-Based Language Instructional strategies

Staff Responsible for Monitoring: Principal
Assistant Principals
Teachers
ESL Teacher
Dual/ Bilingual Specialist

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 6: SPED: Campus will meet the required passing standard of approaches or better for the SPED student group. SPED will achieve performance goal on the Math STAAR, Reading STAAR, Science STAAR. (African American, Hispanic, White, Asian, Two or More Races, Special Ed, Eco Disadvantage, and Emergent Bilinguals)

Evaluation Data Sources: STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments and STAAR Alternate.

Strategy 1 Details

Strategy 1: Provide training to all staff on classroom instructional and environmental designated supports to enhance student performance for special education students

Strategy's Expected Result/Impact: Continue to meet each student's individual needs and allow them to make one year's progress.

Staff Responsible for Monitoring: Principal

Assistant Principals

Director of Special Programs

Special Ed Specialist

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Non-violent crisis intervention training for identified staff members (TBSI)/(CPI)

Strategy's Expected Result/Impact: This strategy equips staff with an effective framework to safely manage and prevent difficult behavior.

Staff Responsible for Monitoring: Principal

Assistant Principals

Director of Special Programs

Special Ed Specialist

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 3 Details

Strategy 3: Continue to provide assistive technology and devices, instructional resources and supplies.

Strategy's Expected Result/Impact: To accommodate student needs and assist to access the curriculum.

Staff Responsible for Monitoring: Principal

Director of Special Programs

Special Ed Specialist

Case Managers

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Continue to use the RTI process to address student needs.

Strategy's Expected Result/Impact: Use this process to assist and identify struggling/at-risk learners.

Staff Responsible for Monitoring: Principal

Assistant Principals

Teachers

Counselors

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Continue to provide inclusion support in areas of Reading, Language Arts, Math, Science, and Social Studies

Strategy's Expected Result/Impact: This is to ensure all SPED students are successful in accessing the curriculum with support.

Staff Responsible for Monitoring: Principal

Assistant Principals

Teachers

Case Managers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Attend weekly planning and collaboration meetings and monthly Special Education Department Meetings

Strategy's Expected Result/Impact: To ensure common purposeful planning for all subjects and departments. This will ensure all lesson plans are aligned to grade level TEKS objectives and district scope and sequence.

Staff Responsible for Monitoring: Principal

Assistant Principals
Special Ed Specialist
Teachers
Case Managers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Provide professional development training in the areas of strategies and techniques for general education teachers who work with students with behavioral concerns and/or students with autism.

Strategy's Expected Result/Impact: For all staff to be able to support student's behavioral needs for social, emotional, and academic success in all school settings.

Staff Responsible for Monitoring: Principal

Assistant Principals
Special Ed Specialist
Teachers
Counselors

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 8 Details

Strategy 8: Provide tutoring before, during advisory--HB1416 and after school to support our SPED students.

Strategy's Expected Result/Impact: Ensure SPED students progress by 1 year is to be accomplished in all subject areas.

Staff Responsible for Monitoring: Principal

Assistant Principals
Teachers
Case Managers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 7: Gifted and Talented: Campus will meet the required passing standard of 100% meets and 95% Masters on STAAR; Math, Reading, and Science.

Evaluation Data Sources: STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments.

Strategy 1 Details

Strategy 1: Train teachers of GT students to differentiate the curriculum and promote higher level thinking in order to provide greater depth and complexity of content.

Strategy's Expected Result/Impact: To ensure high level thinking and process to provide depth and complexity with the curriculum strands.

Staff Responsible for Monitoring: Principal

Director of Advanced Academics

GT Specialist

C&I Specialist

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Disseminate GT information and referral process to students' parents, and community

Strategy's Expected Result/Impact: To ensure equitable identification for all students to access the advanced curriculum.

Staff Responsible for Monitoring: Principal

Director of Advanced Academics

GT Specialist

Counselors

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Require 30 hours of GT training for all teachers; 6-hour yearly update after initial 30-hour training

Strategy's Expected Result/Impact: To ensure all teachers are able to provide depth and complexity in the delivery of instruction to advanced learners.

Staff Responsible for Monitoring: Principal
Director of Advanced Academics
GT Specialist

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Students will participate in academic competitions such as Future Problem Solvers, Spelling Bee, Quiz Bowl, Math Club, Robotics and Destination Imagination.

Strategy's Expected Result/Impact: To provide extra-curricula activities for advanced learners that allow depth and complexity in learning experiences and opportunities.

Staff Responsible for Monitoring: Principal
Advanced Academics Specialist
GT Specialist
Teachers

Strategy 5 Details

Strategy 5: Continue supplemental GT math programs to support GTA higher level math skills

Strategy's Expected Result/Impact: To provide an extension in the math curricula for advanced learners that allow depth and complexity in learning experiences and opportunities.

Staff Responsible for Monitoring: Principal
Advanced Academics Specialist
GT Specialist
Teachers

TEA Priorities:
Build a foundation of reading and math

Strategy 6 Details

Strategy 6: GT Academy - Continue interdisciplinary units of instruction with Mini Courses.

Strategy's Expected Result/Impact: To provide an extension within interdisciplinary units for advanced learners that allow depth and complexity in learning experiences and opportunities.

Staff Responsible for Monitoring: Principal
Advanced Academics Specialist
GT Specialist
Teachers

Strategy 7 Details

Strategy 7: Texas Performance Standards Project & Independent Investigation Method.

Strategy's Expected Result/Impact: TPSP provides students with opportunities for cross-curricular inquiry with a focus on research, product development and presentation.

Staff Responsible for Monitoring: Principal

Advanced Academics Specialist

GT Specialist

Teachers

Strategy 8 Details

Strategy 8: The GT Program is evaluated annually

Strategy's Expected Result/Impact: This strategy will ensure continuous program improvement through feedback from parents and students.

Staff Responsible for Monitoring: Principal

Director of Advanced Academics

GT Specialist

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 8: Technology: All students will use technology effectively and routinely. Increase the utilization of technology to improve quality of instruction and student engagement.

Evaluation Data Sources: Project based learning activities, Reports from software such as IXL, Imagine Math, Writable, Read 180, Canvas, TEAMS, etc. Lesson Plans, T-Tess Walk through, T-Tess Observations, and Technology Needs Assessment Survey.

Strategy 1 Details
<p>Strategy 1: Students will use a variety of technologies including, but not limited to; word processors, multimedia software, spreadsheets, databases, content related software, apps, learning management systems and the Internet to improve technology literacy.</p> <p>Provide 21st Century Global Citizens and Internet Safety Lessons</p> <p>Lessons/ 1:1 Device Initiative</p> <p>Technology Training</p> <p>Strategy's Expected Result/Impact: All students and instructional staff will use technology effectively and routinely.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Assistant Principals</p> <p>Educational Technology Specialist</p> <p>District Technology Support Staff</p> <p>Teachers</p>

Strategy 2 Details

Strategy 2: Ensure that teachers have adequate technology training provided by district and campus

Strategy's Expected Result/Impact: Provide instruction on proper use and functionality of classroom technology, including desktop computers, teacher tablets, document cameras and interactive short-throw projectors.

Provide instruction on the district provided software, including Microsoft 365 and its various applications, Adobe Reader, and additional subject-matter specific software.

Staff Responsible for Monitoring: Principal

Assistant Principals

Educational Technology Specialist

District Technology Support

Staff

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Incorporate technology into lessons to enhance learning experience.

Strategy's Expected Result/Impact: Provide teachers with beginner, intermediate and advanced training using the district approved learning management system (Canvas).

Provide instruction on use of the district-provided assets housed in the single sign-on tool, including adopted textbooks, enrichment software.

Staff Responsible for Monitoring: Principal

Educational Technology Specialist

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Communication to parents via the campus/teacher websites, skyward, and social media outlets

Strategy's Expected Result/Impact: Bridge communication and collaboration between school and home.

Staff Responsible for Monitoring: Principal

Assistant Principals

Educational Technology Specialist

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Funding Sources: communication software and translation - 211 - Title I, Part A

Strategy 5 Details

Strategy 5: Increase access to technology for all students including wireless access and 1:1 Device Initiative

Strategy's Expected Result/Impact: Make available age appropriate iPad or laptop to all students.

Provide home internet access (hot spots) where needed

Staff Responsible for Monitoring: Principal

Assistant Principals

Educational Technology Specialist

Teachers

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 9: Social Studies: To improve social studies through implementation of instructional strategies in Social Studies.

Evaluation Data Sources: Classroom Assessments, Common Assessments, and Teacher Observations

Strategy 1 Details
<p>Strategy 1: Integrate and build social studies vocabulary in Language Arts and Social Studies classes through use of relevant text.</p> <p>Strategy's Expected Result/Impact: Improve Social Studies skills through processes necessary for critical thinking on the Social Studies STAAR test in 8th grade.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 2 Details
<p>Strategy 2: Plan and host annual International Festival and Literacy Night</p> <p>Strategy's Expected Result/Impact: To educate, expose, and inform students and community about diverse culture within our campus and our community.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Teachers</p>
Strategy 3 Details
<p>Strategy 3: Utilize textbooks and supplemental resources to incorporate techniques to ensure student centered activities.</p> <p>Strategy's Expected Result/Impact: Improve student centered activities that increase knowledge of diversity and history of all cultures.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Teachers</p>
Strategy 4 Details
<p>Strategy 4: Develop geographical and spatial thinking skills in Social Studies</p> <p>Strategy's Expected Result/Impact: Improve Social Studies skill through processes necessary for critical thinking on the Social Studies STAAR assessment in 8th grade.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Teachers</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 10: Attendance: The campus will obtain 97% or above attendance rating for all student groups.

Evaluation Data Sources: PEIMS Attendance Report, Nine Week Attendance Reports and STAAR/TELPAS Data Sources

Strategy 1 Details

Strategy 1: Written notification of 5 or more absences/tardies to parents within each nine week grading period to maintain effective communication and encourage high attendance rates.

Strategy's Expected Result/Impact: To support and recognized good attendance for all student groups.

Staff Responsible for Monitoring: Principal

Assistant Principals

Attendance Clerk

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Campus nurse will promote healthy habits for students, faculty and staff.

Strategy's Expected Result/Impact: To encourage better attendance for all students through promoting good health practices and techniques.

Encourage students and families to do self-screening.

Staff Responsible for Monitoring: Principal

Nurse

District Lead Nurse

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Actively work to contact parents of students with serious attendance problems

Strategy's Expected Result/Impact: To encourage better attendance for all students.

Staff Responsible for Monitoring: Assistant Principals

Attendance Clerk

Student Outreach

Counselors

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 11: Fine Arts: Fine Arts will incorporate unique experiences to empower our students to explore realities, relationships and ideas through the study of visual arts and music.

Evaluation Data Sources: Fine Arts class exhibits, concerts, and competitions

Strategy 1 Details
<p>Strategy 1: Participation in local and community exhibits, concerts, and competitions.</p> <p>Strategy's Expected Result/Impact: Students develop cultural awareness through creative exploration.</p> <p>Staff Responsible for Monitoring: Fine Art Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 2 Details
<p>Strategy 2: Provide opportunities for student work to be displayed for school community through Youth Art Month, Rodeo Art, Junior Vase, and concerts.</p> <p>Strategy's Expected Result/Impact: Students develop cultural awareness through creative exploration.</p> <p>Staff Responsible for Monitoring: Administration Fine Art Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>
Strategy 3 Details
<p>Strategy 3: Give students the opportunity to foster quality relationships and social skills with their band/choir peers through music and non-music related activities.</p> <p>Strategy's Expected Result/Impact: Students develop cultural awareness through creative exploration.</p> <p>Staff Responsible for Monitoring: Administration Fine Art Teachers</p>
Strategy 4 Details
<p>Strategy 4: Teach content-specific vocabulary with accompanying visuals.</p> <p>Strategy's Expected Result/Impact: Students develop cultural awareness through creative exploration.</p> <p>Staff Responsible for Monitoring: Administration Fine Art Teachers</p>

Strategy 5 Details

Strategy 5: Teachers will continue to have "I will 2.0 statements" posted in the classroom and in their weekly lesson plans.

Strategy's Expected Result/Impact: Students develop cultural awareness through creative exploration.

Staff Responsible for Monitoring: Administration

Fine Art Teachers

Goal 2: Pearland ISD will continue to make make quality instruction and academic performance a top priority.

Performance Objective 12: Teacher/Staff Qualifications: The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals

Evaluation Data Sources: Staff Roster, Staff PEIMS Report, Professional Development Records and Professional Credentials

Strategy 1 Details
<p>Strategy 1: Instruction will be provided by "Highly Qualified" teachers</p> <p>Strategy's Expected Result/Impact: The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals</p> <p>Staff Responsible for Monitoring: Principal Human Resources</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 2 Details
<p>Strategy 2: Teacher and paraprofessional candidates must meet the Highly Qualified requirements prior to campus interview.</p> <p>Strategy's Expected Result/Impact: The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals</p> <p>Staff Responsible for Monitoring: Principal Human Resources</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 3 Details
<p>Strategy 3: Recruit Highly Qualified Teachers by attending Job Fairs, hosting University based Student Teachers, and hosting ACP Program Student Observers.</p> <p>Strategy's Expected Result/Impact: The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals</p> <p>Staff Responsible for Monitoring: Principal Human Resources Teacher Services Specialist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>

Strategy 4 Details

Strategy 4: Retain Highly Qualified Teachers by providing high-quality professional development opportunities, mentoring programs, leadership opportunities, and creating a positive and supportive campus environment.

Strategy's Expected Result/Impact: The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals

Staff Responsible for Monitoring: Principal

Human Resources

Teacher Services Specialist

TEA Priorities:

Recruit, support, retain teachers and principals

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Student Welfare, Wellness and Health Services: Provide an environment that fosters safe, enjoyable and developmentally appropriate fitness activities for all students' welfare, wellness, and health services.

Evaluation Data Sources: Fitness Gram, Lesson Plans, and Counselor referral data.

Strategy 1 Details

Strategy 1: Moderate or vigorous physical activity for 6th grade at least 225 minutes during each 2 week period and 5th grade 135 minutes per week.

Strategy's Expected Result/Impact: Promote physical education, sound nutrition and student health to reduce childhood obesity.

Staff Responsible for Monitoring: PE Teachers

Counselors

Administration

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Promotion of Physical Fitness outside the school day such as Running Club, We Run Houston, Family Run Nights, Family Fun Nights, Dodgeball, Volleyball, Flag football etc.

Strategy's Expected Result/Impact: Promote physical education, sound nutrition and student health to reduce childhood obesity.

Staff Responsible for Monitoring: PE Teachers

Counselors

Administration

Communities In School

TEA Priorities:

Recruit, support, retain teachers and principals

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: School Climate: Continue to establish a positive school climate that will provide a safe learning environment and help to instill a positive attitude in all students for academic success.

Evaluation Data Sources: Discipline referrals, PEIMS data from Discipline, STAAR Data, TELPAS Data, Teachers, student and parent feedback. Parent Survey, Student Survey, Staff Survey and End-of-Year Parent Needs Assessment

Strategy 1 Details

Strategy 1: Establish and maintain PBIS and Restorative Practices with common expectations posted (Campus Commitment) in the classroom and other common areas.

Strategy's Expected Result/Impact: This will ensure positive campus climate for all stakeholders and assist in building relationships.

Staff Responsible for Monitoring: All Faculty and Staff
District Leadership Committee

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Utilize safety screening technology and other safety procedures and expectations for visitors entering Sablatura.

Strategy's Expected Result/Impact: Ensure the safety of all on campus at all times.

Staff Responsible for Monitoring: Administration
All Faculty and Staff
SROs
Students

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 3 Details

Strategy 3: Work collaboratively with PTA and GTAB to support student-centered environment.

Strategy's Expected Result/Impact: This will encourage activities that support this grades span of students and their social, emotional and academic needs.

Staff Responsible for Monitoring: Administration
PTA and GTAB Executive Board Members
GT Specialist

Strategy 4 Details

Strategy 4: Continue to maintain a safe, productive and orderly school climate with common campus expectations aligned with PBIS and Restorative Practices.
Strategy's Expected Result/Impact: This will encourage activities that support this grades span of students and their social, emotional and academic needs.
Staff Responsible for Monitoring: Administration
Counselors

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 5 Details

Strategy 5: Continue teaching character education through classroom guidance using character-building program.
Continue to promote GRIT characteristics/attributes.
Strategy's Expected Result/Impact: Gritty Grizzly Award (monthly), Character rewards, etc.
Staff Responsible for Monitoring: Administration
Counselors
Teachers

Strategy 6 Details

Strategy 6: Introduce students to career options and education preparation needed to reach career goals & research potential careers through College and Career Week activities.
Strategy's Expected Result/Impact: To help student explore and research further career opportunities as it relates to their interest.
Staff Responsible for Monitoring: Administration
Counselors
Teachers
Librarian

Strategy 7 Details

Strategy 7: Plan and host annual International Festival and Literacy Night, STEM Night (Science, Technology, Engineering, Math)
Strategy's Expected Result/Impact: To educate, expose, and inform students and community about diverse culture within our campus and our community.
Staff Responsible for Monitoring: Administration
All Faculty and Staff

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 8 Details

Strategy 8: Students will receive anti-bullying lessons throughout the school year.
Strategy's Expected Result/Impact: Students will treat each other with respect and compassion.
Staff Responsible for Monitoring: Counselors

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Campus communication will tell the narrative of all students and stakeholders in the community by building positive and sustainable relationships.

Evaluation Data Sources: Parent/ Student Surveys, Event Sign-in sheets, Data from views on Social Media avenues and Skyward emails

Strategy 1 Details

Strategy 1: Keep the lines of communication open for parents/guardians via phone calls, conferences, and electronic communication.

Strategy's Expected Result/Impact: This will ensure parents see graded assignments, weekly conduct, and any communications (flyers, advertisements and etc) that need to keep parents in the loop about upcoming events and opportunities at the campus, district and in the community.

Staff Responsible for Monitoring: Teachers
Administration

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Manage many avenues of communication with parents/guardians including through social media outlets.

Strategy's Expected Result/Impact: This allows additional avenues and open lines of communication with parents, families and the community.

Staff Responsible for Monitoring: Teachers
Administration

TEA Priorities:
Recruit, support, retain teachers and principals

Funding Sources: communication software and translation - 211 - Title I, Part A

Strategy 3 Details

Strategy 3: Teacher webpages utilized weekly

Strategy's Expected Result/Impact: Teachers will update their teacher webpage to ensure parents are aware of assignments, homework, meeting schedules and any other information needed to support the child's continued progress and success.

Staff Responsible for Monitoring: Teachers
Administration

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 4 Details

Strategy 4: Student Management System parent communications utilized by teachers and campus monthly.

Strategy's Expected Result/Impact: Parents will receive communications about grades in classes, events, and etc.

Staff Responsible for Monitoring: Teachers
Administration

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 5 Details

Strategy 5: Written and verbal communication to parents about attendance concerns (including tardies)

Strategy's Expected Result/Impact: This will allow our attendance rate for the year to stay at or above 95% for the campus.

Staff Responsible for Monitoring: Teachers
Campus Attendance Clerk Assistant Principals

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 6 Details

Strategy 6: Partnership with our campus PTA and GTAB to bring programs and events to the campus

Strategy's Expected Result/Impact: This will allow parents and the community to be informed of topics to support their child's continued success and progress.

Staff Responsible for Monitoring: Principal
Asst. Principal
PTA Executive Board
GTAB Executive Board

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Family Involvement: Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.

Evaluation Data Sources: Family survey, End-of-Year Parent Needs Assessment, Sign In Sheets at events and observations.

Strategy 1 Details

Strategy 1: Provide introduction to campus before school starts with 5th grade Parent Night, Meet Your Teacher Night, 5th grade student orientations and Incoming GT Parent Nights.

Strategy's Expected Result/Impact: Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.

Staff Responsible for Monitoring: Principal

Assistant Principals

Counselors

GT Specialist

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Provide ways parents can help their child with homework and other academic support.

Strategy's Expected Result/Impact: Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.

Staff Responsible for Monitoring: Principal

Assistant Principals

Counselors

GT Specialist

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 3 Details

Strategy 3: Provide a friendly atmosphere on campus, and an Open Door policy for communication with parents and staff through different modes of communication.

Strategy's Expected Result/Impact: Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.

Staff Responsible for Monitoring: Principal
Assistant Principals
Counselors

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 4 Details

Strategy 4: Provide opportunities for parents to volunteer at the school

Strategy's Expected Result/Impact: Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs-including remote learners, teaching parenting skills, and improving language skills to foster communication.

Staff Responsible for Monitoring: Principal
Human Resource Staff
Campus Secretary

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 5 Details

Strategy 5: Provide Family nights to bring students, parents, and staff together and build parent capacity with events such as Title I parent meeting, Literacy Night, 5th & 6th Grade Parent Meetings (Curriculum & Assessment) at a variety of days and times International Festival & STEM Night.

Strategy's Expected Result/Impact: Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.

Staff Responsible for Monitoring: Principal
Assistant Principals
Counselors
GT Specialist

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Funding Sources: supplies and materials, light snacks - 211 - Title I, Part A

Strategy 6 Details

Strategy 6: Offer campus-based support and resources to students and families in need

Strategy's Expected Result/Impact: Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.

Staff Responsible for Monitoring: Principal

Assistant Principals

Counselors

Communities In Schools

Strategy 7 Details

Strategy 7: Offer opportunities for parents to provide input and participate in the development of the campus' Title I, Part A program, the parental involvement policy, and the school-parent compact

Strategy's Expected Result/Impact: Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.

Staff Responsible for Monitoring: Principal

Assistant Principals

Counselors

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 8 Details

Strategy 8: Offer opportunities for parents to provide guidance and input on how the campus can more effectively work with parents to improve student achievement and parent involvement

Strategy's Expected Result/Impact: Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.

Staff Responsible for Monitoring: Principal

Assistant Principals

Counselors

TEA Priorities:

Recruit, support, retain teachers and principals