

Pearland Independent School District

Pearland Jr. High West

2023-2024



Mission Statement

Pearland Junior High West is a community of learners, dedicated to academic excellence and to the development of the total student.

JH West is a place of nurturing, compassion, respect, and creativity. We will provide a personalized learning environment with a team of caring and supportive teachers, counselors, and administrators.

Vision

The students of Pearland Junior High West will receive an education in which learning extends beyond the classroom, creating an atmosphere of grit, integrity, perseverance, and pride where excellence becomes a habit, not an act. We will set high expectations for success, inspiring all stakeholders to become partners in the quest for knowledge.

Value Statement

Pearland Junior High West is a school of inclusion where all students count and every child has the opportunity to grow.

High expectations guide instruction and

quality instruction is differentiated to meet specific needs of each child.

Failure is not an option for our students.

PJH West provides a free and appropriate service to all who enter our doors as demonstrated through determination, diligence, discipline, and a growth mindset.

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Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Pearland Junior High West continues to keep safety and security a priority.

High Priority

HB3 Goal

Evaluation Data Sources: District safety audits.

TEA door check audit.

Campus administration safety walks and security checks.

Strategy 1 Details
<p>Strategy 1: West administrative team will conduct daily hallway monitoring before, during and after transition.</p> <p>Strategy's Expected Result/Impact: Increased visibility and administrator presence. Increased safety for our students and staff.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Counselors Student Support Counselor SRO Officer</p>
Strategy 2 Details
<p>Strategy 2: West administrator presence at all athletics, fine arts, parent meetings, and PTA/GTA meetings.</p> <p>Strategy's Expected Result/Impact: Transparency and visibility of administrative team. Improved safety and security for all students.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal SRO Officer</p>

Strategy 3 Details

Strategy 3: Create and maintain a Threat Assessment Team to strategically plan and assess all student reports and incidents involving threats to safety and security.

Strategy's Expected Result/Impact: Reduce Serious Incidents

Create a safe and secure environment

Help students gain mental support

Staff Responsible for Monitoring: District Safety and Security Direct

Campus Administration

Campus SRO

TEA Priorities:

Improve low-performing schools

Strategy 4 Details

Strategy 4: Implement daily door checks, hallway monitoring, ID checks, and dress code sweeps.

Strategy's Expected Result/Impact: Improved campus safety and security

Improved campus culture

Staff Responsible for Monitoring: Campus administration

Campus SRO

ESF Levers:

Lever 3: Positive School Culture

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: Pearland Junior High West trains staff and students on SRP protocols at the beginning, middle, and throughout the school year.

High Priority

HB3 Goal

Evaluation Data Sources: Training documents
District safety drill documentation

Strategy 1 Details

Strategy 1: Staff will review SRP protocol in large group. Staff will review ICONS and ensure staff and students are familiar with expectations before the school year, at the semester break and periodically throughout the year.

Strategy's Expected Result/Impact: Improve safety and security for students and staff.

Staff Responsible for Monitoring: Administrative team
Teachers

ESF Levers:
Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Students will be trained on SRP at the beginning of the school year. Campus will review protocols throughout the school year.

Strategy's Expected Result/Impact: Improve safety and security for students and staff.

Staff Responsible for Monitoring: Teachers
Administrative Team

Strategy 3 Details

Strategy 3: Students will practice all protocols in accordance with SRP for Pearland ISD.

Strategy's Expected Result/Impact: Improved safety and security for students and staff.

Staff Responsible for Monitoring: Teachers
Administrative Team
District Safety Director

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 3: Pearland Junior High West addresses violence prevention and intervention through training, transparency, and advocacy.

High Priority

HB3 Goal

Evaluation Data Sources: Anonymous reporting.
Threat Assessment Team meetings and discussions.
SMORE monthly newsletters
Blackboard Connect Call outs
WAMS- West Ambassadors

Strategy 1 Details

Strategy 1: Pearland Junior High West has a comprehensive process to handle threats that involves the Threat Assessment Team. This process will be implemented with fidelity.

Strategy's Expected Result/Impact: Improved safety and security for students and staff

Staff Responsible for Monitoring: Administrative Team
Threat Assessment Team

ESF Levers:
Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Campus coordinates daily door checks

Strategy's Expected Result/Impact: Improved safety and security for staff and students

Staff Responsible for Monitoring: Campus Administration
SRO officer

ESF Levers:
Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Campus provides transparency to parents regarding safety and security measures/expectations and emergency situations.

Strategy's Expected Result/Impact: Improved trust in school credibility and improved safety and security for staff and students

Staff Responsible for Monitoring: Campus Admin

District Communications

ESF Levers:

Lever 3: Positive School Culture

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Math. One year performance scores African American- 84%, Hispanic- 78%, White- 90%, Asian, >95%, Two or More Races- 93%, Special Ed- 46%, Eco Disad- 75%, EB- 79%.

High Priority

Evaluation Data Sources: Common Assessments, Progress Reports, Report Cards, Benchmark scores, Released Test Scores, STAAR scores, and Campus Accountability Reports.

Strategy 1 Details
<p>Strategy 1: Weekly department meetings with purposeful planning Strategy's Expected Result/Impact: Improved math scores</p> <p>Meet campus performance objectives in math for all student groups. Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p>
Strategy 2 Details
<p>Strategy 2: C and I training sessions with math teachers (pull-out) Strategy's Expected Result/Impact: Improved math scores</p> <p>Meet campus performance objective in math for all student groups. Staff Responsible for Monitoring: C and I specialist Principal</p>
Strategy 3 Details
<p>Strategy 3: 3. The administrative team will provide opportunities for teachers to attend workshops and conferences that extend knowledge and understanding of middle-level education.</p> <p>Strategy's Expected Result/Impact: Improved Math Scores Improved Math performance for all student groups Staff Responsible for Monitoring: Principal C & I Specialist Department Leaders</p>

Strategy 4 Details

Strategy 4: Teachers who are new to the campus will be assigned a mentor to coach and provide support as well as receive staff development specific to new teachers.

Strategy's Expected Result/Impact: Improved teaching strategies
Improved student progress

Staff Responsible for Monitoring: Principal and Assistant Principals
Mentor Teachers

Strategy 5 Details

Strategy 5: Teachers will observe department leaders and other colleagues in efforts to increase knowledge and repertoire of resources to assist in instructional delivery to improve teaching and learning.

Strategy's Expected Result/Impact: Improved teaching strategies
Improved student progress in math

Staff Responsible for Monitoring: Campus
Administration
Department
Leaders
Teachers

Strategy 6 Details

Strategy 6: Before, during, and afterschool tutoring and intervention.

Strategy's Expected Result/Impact: Improved Math Scores
Reduced Failures in Math
Improved report card scores

Staff Responsible for Monitoring: Administrators
Teachers
HRT Facilitator

Funding Sources: Tutors, supplies and materials - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Tutors, supplies and materials - 211 - Title I, Part A, Intervention Teacher - 211 - Title I, Part A

Strategy 7 Details

Strategy 7: Academic Coaching sessions during advisory. This is one of our efforts to address HB 1416 and allows for accelerated learning for students in math.

Strategy's Expected Result/Impact: Improved math STAAR scores

Reduced Failures in math

Improved Report cards

Staff Responsible for Monitoring: Teachers

Administrative Team

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 8 Details

Strategy 8: Continue the use of online math programs to support individual needs for all students.

Strategy's Expected Result/Impact: Support student progress in math.

Improved math reasoning and abilities for students

Staff Responsible for Monitoring: Teachers

GT Specialist

Math Department Leader

TEA Priorities:

Build a foundation of reading and math

Strategy 9 Details

Strategy 9: Math Intervention software and program services HB1416 students and struggling math students.

Strategy's Expected Result/Impact: Improved confidence of students.

Improved math grades.

Closing gaps for STAAR

Improved student achievement in Math on STAAR

Staff Responsible for Monitoring: Principal

Math Interventionist

Problem Statements: Student Learning 1

Funding Sources: Intervention Tutors and supplies - 211 - Title I, Part A, Intervention Tutors and supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 10 Details

Strategy 10: Bridging to STAAR 2.0 teachers will collaboratively implement multiple response methods into daily practice to assist in math score improvement.

Strategy's Expected Result/Impact: Improved math scores

Closing gaps for students in math

Improved student achievement in Math

Staff Responsible for Monitoring: ELAR teachers

Administrative Team

Strategy 11 Details

Strategy 11: Teachers will assist in the T-TESS calibration process by participating in horizontal and vertical learning walks.

Strategy's Expected Result/Impact: Better understanding of T-TESS domains, dimensions, and proficiency

Improved instructional delivery

Improved student achievement

Staff Responsible for Monitoring: ELAR Teachers

Administrative Team

Strategy 12 Details

Strategy 12: Specialist and principals attend weekly planning meetings

Strategy's Expected Result/Impact: Improved scores and performance in math for all students

Staff Responsible for Monitoring: Campus administration

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 13 Details

Strategy 13: Calculator tests are administered and determine qualifications for routine and effective use for students

Strategy's Expected Result/Impact: Improved student performance on tests and STAAR

Staff Responsible for Monitoring: Teachers

Department Leaders

Campus Administration

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 14 Details

Strategy 14: Utilize and implement spiraled ARCs into daily and weekly instruction in all math classes

Strategy's Expected Result/Impact: Improved student success for all populations in Math 7

Staff Responsible for Monitoring: Teachers

Principals

Curriculum and Instruction Specialist

CLT

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 15 Details

Strategy 15: Utilize supplemental resources to assist with Countdown to STAAR

Strategy's Expected Result/Impact: Improved student success for all populations of Math 7

Staff Responsible for Monitoring: Teachers

Principals

C and I Specialists

CLT

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 16 Details

Strategy 16: Cohort meetings to align TEKS and to develop detailed lesson plans

Strategy's Expected Result/Impact: Improved student success for all populations in Math 7

Staff Responsible for Monitoring: Teachers

Principals

C and I Specialist

CLT

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 17 Details

Strategy 17: Math intervention teacher utilized to reduce class size in regular math classes.

Strategy's Expected Result/Impact: Improved student success for Math 7 students

Staff Responsible for Monitoring: Counselors

Teachers
Principals

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 18 Details

Strategy 18: Intentional walk-throughs to support instruction

Strategy's Expected Result/Impact: Improved student success for all Math 7 populations

Staff Responsible for Monitoring: Principals

C and I specialist
CLT

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Reading/Language Arts. One year performance scores African American- 93%, Hispanic- 89%, White- >95%, Asian, >95%, Two or More Races- .95%, Special Ed- 58%, Eco Disad- 86%, EB-88%.

High Priority

Evaluation Data Sources: Common Assessments, Progress Reports, Report Cards, Benchmark Scores, Released Test Scores, STAAR scores

Strategy 1 Details

Strategy 1: After-School Tutoring

Strategy's Expected Result/Impact: Improved Report Card Grades
Improved Benchmark Scores
Improved STAAR Performance in Reading
Meet campus performance objectives in reading.

Staff Responsible for Monitoring: Campus Coordinator
Principal

TEA Priorities:

Build a foundation of reading and math

Funding Sources: Tutors and supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Tutors and supplies - 211 - Title I, Part A

Strategy 2 Details

Strategy 2: Identify and track progress of at-risk students.

Strategy's Expected Result/Impact: Improved reading scores
Improved performance in reading
Closing gaps for SPED and EL learners

Staff Responsible for Monitoring: Administrators
Counselors
Teachers

Strategy 3 Details

Strategy 3: Conduct in-school tutorials to improve skills as identified by CBAs assessment and disaggregated data for students.

Strategy's Expected Result/Impact: Improved CBA scores
Improved performance on Released STAAR tests

Staff Responsible for Monitoring: Administrators
Counselors
C and I Specialists

Strategy 4 Details

Strategy 4: Reading Literacy Nights

Strategy's Expected Result/Impact: Involve parents in the reading process
Inform parents of the value and importance of reading
Provide resources to parents regarding adult literacy
Provide action steps for parents to help their children be better readers

Staff Responsible for Monitoring: Campus Administration
R 180 Teacher

Strategy 5 Details

Strategy 5: West Tech Wednesdays created and implemented

Strategy's Expected Result/Impact: Interactive lessons for students
Increased technology in the learning environment
Improved teaching and learning

Staff Responsible for Monitoring: Principal
West Instructional Technology Support
Educational Technology Support Specialist

Strategy 6 Details

Strategy 6: Provide Professional Development on Campus Staff Development Days regarding English Language Learners

Strategy's Expected Result/Impact: Improved EL performance
Improved Reading and Writing STAAR Scores

Staff Responsible for Monitoring: District Bilingual Department
Principal

Strategy 7 Details

Strategy 7: Dyslexia pull-out services to support dyslexic students.

Strategy's Expected Result/Impact: Close reading gaps for students
Increase reading levels.
Improved STAAR scores

Staff Responsible for Monitoring: Dyslexia Teacher
Administrative team

Strategy 8 Details

Strategy 8: Academic Coaching during advisory to support accelerated learning and meet the requirements of HB 1416.

Strategy's Expected Result/Impact: Close gaps for students.
Improve ELAR scores

Staff Responsible for Monitoring: Administrative Team
Teachers
Lead Teacher- Weaver

Strategy 9 Details

Strategy 9: Implement district C and I expectations in all 4 components of ELAR to include, independent reading, book talks, and small group instruction.

Strategy's Expected Result/Impact: Students will make progress on STAAR.
Improved report cards.

Staff Responsible for Monitoring: ELAR Teachers

Campus Administration

Strategy 10 Details

Strategy 10: Utilize "I will 2.0" statements to guide instruction.

Strategy's Expected Result/Impact: Help students understand what they will learn and how they will demonstrate mastery.
Facilitates the use of all areas of TELPAS- listening, reading, writing, and speaking.

Staff Responsible for Monitoring: Teachers
EB staff
Administrative Team

Strategy 11 Details

Strategy 11: Provide additional writing resources and supports for Emergent Bilingual students.

Strategy's Expected Result/Impact: Students will score Adv High on TELPAS writing
Reclassification for students
Make progress on STAAR

Staff Responsible for Monitoring: ELAR Teachers
EB Teachers
Administrative Team

TEA Priorities:
Build a foundation of reading and math

Strategy 12 Details

Strategy 12: Bridge to STAAR 2.0 utilizing QA12345 and extensive practice with Extended Constructed Responses for all students

Strategy's Expected Result/Impact: Improved confidence in student abilities
Improved CA scores
Closing instructional gaps for students
Improved student achievement on STAAR

Staff Responsible for Monitoring: ELAR Teachers
Campus Administration

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Science. One year performance scores African American- 93%, Hispanic- 79%, White- 92%, Asian, >95%, Two or More Races- 92%, Special Ed- 46%, Eco Disad- 78%, EB-67%.

High Priority

Evaluation Data Sources: Common Assessments, Progress Reports, Report Cards, Benchmark Scores, Released Test Scores, STAAR scores

Strategy 1 Details

Strategy 1: Before, during and afterschool tutoring for all students

Strategy's Expected Result/Impact: Improved Report Card Grades

Improved Benchmark Scores

Improved STAAR Performance in Reading

Meet campus performance objectives in science.

Staff Responsible for Monitoring: Campus Coordinator

Principal

Teachers

Funding Sources: Tutors, supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Tutors, supplies - 211 - Title I, Part A

Strategy 2 Details

Strategy 2: Identify and track progress of at-risk students.

Strategy's Expected Result/Impact: Improved science scores

Improved performance in reading

Closing gaps for SPED and EL learners

Staff Responsible for Monitoring: Administrators

Science Teachers

Counselors

Strategy 3 Details

Strategy 3: Conduct in-school tutorials to improve skills as identified by CBAs assessment and disaggregated data for students.

Strategy's Expected Result/Impact: Improved CBA scores
Improved performance on Released STAAR tests

Staff Responsible for Monitoring: Administrators
Counselors
C and I Specialists

Strategy 4 Details

Strategy 4: Create and implement hands on learning and instruction in the science setting

Strategy's Expected Result/Impact: Improved CBA scores
Improved performance on released and STAAR tests

Staff Responsible for Monitoring: Principal
Science Teachers

Strategy 5 Details

Strategy 5: Promote cross-curricular activities in Science to help improve science vocabulary and science themes.

Strategy's Expected Result/Impact: Improved scores in science
Improved STAAR scores
Help students write across content to help with TELPAS

Staff Responsible for Monitoring: Science Teachers
Administrative Team

Strategy 6 Details

Strategy 6: Bridge to STAAR 2.0 for all students utilizing collaborative efforts and direction from district C and I specialist.

Strategy's Expected Result/Impact: Improved confidence of students
Improved benchmark and CA scores
Improved student achievement on STAAR

Staff Responsible for Monitoring: Science Teachers
Campus Administration

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Social Studies. One year performance scores African American- 81%, Hispanic- 65%, White- 84%, Asian, 95%, Two or More Races- 84%, Special Ed- 50%, Eco Disad- 63%, EB-66%.

High Priority

Evaluation Data Sources: Common Assessments, Progress Reports, Report Cards, Benchmark Scores, Released Test Scores, STAAR scores

Strategy 1 Details
<p>Strategy 1: Utilize C and I specialists to coach and mentor teachers</p> <p>Strategy's Expected Result/Impact: Improved Teaching strategies</p> <p>Staff Responsible for Monitoring: C and I Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>
Strategy 2 Details
<p>Strategy 2: Implement Common Assessments to all students</p> <p>Strategy's Expected Result/Impact: Improved Test Scores Improved Report Card Grades</p> <p>Staff Responsible for Monitoring: Principal Department Leader</p>
Strategy 3 Details
<p>Strategy 3: Teachers will observe department leaders and other colleagues to assist in increasing knowledge and repertoire of resources to enhance Social Studies setting.</p> <p>Strategy's Expected Result/Impact: Improved teaching strategies Reduced classroom management Improved STAAR Scores</p> <p>Staff Responsible for Monitoring: District C and I Specialist Department Leaders Principal</p>

Strategy 4 Details

Strategy 4: Conduct during school tutorials to improve skills as identified by CBA assessments and common assessment

Strategy's Expected Result/Impact: Improved STAAR scores
Improved report card scores

Staff Responsible for Monitoring: Campus Administration
Department Leader
Teachers

Funding Sources: Tutors, supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Tutors, supplies - 211 - Title I, Part A

Strategy 5 Details

Strategy 5: Teachers will disaggregate and track data by ethnicity and sub populations to ensure students make progress.

Strategy's Expected Result/Impact: Improved reading scores
Closing gaps in reading for all sub populations

Staff Responsible for Monitoring: Teachers
Administrative team

Strategy 6 Details

Strategy 6: Teachers will utilize "I will 2.0" statements to help meet the needs of our EB students.

Strategy's Expected Result/Impact: Assist in instructional delivery for EB students and all learners by clarifying what will be learned and how they will demonstrate mastery.

Promotes academic language for students
Improve all areas of TELPAS (both receptive -listening and reading and expressive- speaking and writing).

Staff Responsible for Monitoring: Teachers
ESL Team
Dual Language Teacher
Administrative team

TEA Priorities:
Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Department meetings for purposeful planning.

Strategy's Expected Result/Impact: Teachers are able to discuss curriculum lessons and instructional strategies.
Teachers are able to discuss TEKS in depth.

Staff Responsible for Monitoring: Principal
Assistant Principals
Teachers

Strategy 8 Details

Strategy 8: Weekly planning sessions with District C and I specialist to improve implementation and use of Lowman Resouce lessons for students.

Strategy's Expected Result/Impact: Improved instructional delivery

Improved TEKS coverage

Improved CA scores

Improved student achievement on STAAR

Staff Responsible for Monitoring: Social Studies Teachers

C and I specialist

Campus Administration

Strategy 9 Details

Strategy 9: Implementation of writing prompts for warm-ups, exit tickets, and assignments to familiarize and prepare students for responses on STAAR social studies assessment.

Strategy's Expected Result/Impact: Improved teaching and learning

Improved TEKS coverage

Bridge to STAAR 2.0

Improved student achievement scores

Staff Responsible for Monitoring: Social Studies Teacher

C and I specialist

Campus Administration

Strategy 10 Details

Strategy 10: Creating tests in online testing software that model the multi-type questions on STAAR 2.0

Strategy's Expected Result/Impact: Improved confidence of students to take new test

Improved CA and benchmark scores

Improved instructional delivery

Improved student achievement on STAAR

Staff Responsible for Monitoring: Social Studies Teachers

Campus Administration

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Coordinate campus-wide intervention to support Math and ELAR accelerated learning as outlined in HB 1416.

High Priority

Evaluation Data Sources: Level Up class results, Interventionist grades for students by 9 weeks, Zinger grades, CANVAS grades, Math ARC grades, Benchmark scores, STAAR scores

Strategy 1 Details

Strategy 1: Utilize Advisory as academic coaching periods to improve math and ELAR scores for STAAR failures 22-23.

Strategy's Expected Result/Impact: Improved reading and math scores for all students

Staff Responsible for Monitoring: Entire staff

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

- Targeted Support Strategy

Strategy 2 Details

Strategy 2: Implement math days in EB classes to assist in utilizing math language to help our EB struggling math students.

Strategy's Expected Result/Impact: Improved grades, improved weekly test grades, improved report card grades.

Staff Responsible for Monitoring: Administration and volunteer teachers.

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Provide intervention support through tutorials (before, during, and after-school).

Strategy's Expected Result/Impact: Students are able to close learning gaps in ELAR and math.
Students will "meet" the standard on STAAR.

Staff Responsible for Monitoring: Principal
Assistant Principals
Teachers
Tutors

TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Math intervention software is now offered to assist struggling students in math due to STAAR failure

Strategy's Expected Result/Impact: Improved math scores and improved STAAR performance

Staff Responsible for Monitoring: Math 180 teacher
Math Department leader
Campus administration

Title I:
2.4, 2.6
- **TEA Priorities:**
Build a foundation of reading and math
- **ESF Levers:**
Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: To increase grade 7 math scores for approaches to 63%, meets to 30%, and masters to 10%. Student performance at the approaches level will increase by 2% for all populations.

High Priority

Evaluation Data Sources: Common assessments, benchmark assessments, released STAAR tests scores, report cards, and STAAR 23-24 scores

Strategy 1 Details

Strategy 1: Math intervention software is now in implementation to support 22-23 math STAAR failures

Strategy's Expected Result/Impact: Improve student success for all populations in Math 7

Staff Responsible for Monitoring: Math 180 teacher
Principals

Title I:

2.4, 2.6

- TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Funding Sources: Software and supplies - 211 - Title I, Part A

Strategy 2 Details

Strategy 2: Intentional walk-throughs to support instruction

Strategy's Expected Result/Impact: Improved student performance on STAAR

Staff Responsible for Monitoring: Teacher
Principals
C and I Specialists
CLT

Title I:

2.4, 2.6

- TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: STAAR talks for all students

Strategy's Expected Result/Impact: Improved performance for all populations in Math 7

Staff Responsible for Monitoring: Teachers

Principals

C and I Specialists

CLT

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Targeted intervention tutoring in advisory and afterschool

Strategy's Expected Result/Impact: Improved student performance for all populations in Math 7

Staff Responsible for Monitoring: Teachers

Tutors

Principals

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 7: To increase overall ECR scores in RLA 7 from 7.61 to 7.8 and RLA 8 from 6.22 to 6.5.

High Priority

Evaluation Data Sources: Common assessments, benchmark assessments, released STAAR scores, report cards, ECR practice scores, and STAAR 23-24 scores

Strategy 1 Details

Strategy 1: Analyze 2023 ECR writing images to determine area of weakness

Strategy's Expected Result/Impact: Improved ECR scores in RLA 7 and 8

Staff Responsible for Monitoring: Teachers

Principals

Curriculum and Instruction Specialists

CLT

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Student progress monitoring and STAAR talks

Strategy's Expected Result/Impact: Improved ECR scores for RLA 7 and 8 students

Staff Responsible for Monitoring: Teachers

Principals

C and I Specialists

CLT

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Cohort meetings to align TEKs and detailed lesson plan checks

Strategy's Expected Result/Impact: Improved performance on ECRs for RLA 7 and 8 students

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 8: Increase Grade 8 US History scores in approaches to 76%, meets at 48%, and masters at 32%

High Priority

Evaluation Data Sources: Common assessments, benchmark scores, Released STAAR scores, report cards, and STAAR 23-24 scores

Strategy 1 Details

Strategy 1: Support implementation of supplemental Social Studies Resources

Strategy's Expected Result/Impact: Improved performance at the approaches, meets, and masters levels for all students.

Staff Responsible for Monitoring: Teachers

Principals

C and I specialist

CLT

Title I:

2.4

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Implement writing strategies in all social studies classes

Strategy's Expected Result/Impact: Improved performance on USH STAAR

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

Title I:

2.4

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Connecting 7th grade SS curriculum to US History standards

Strategy's Expected Result/Impact: Improved US History scores

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

Title I:

2.4

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Implementation of the Social Studies Action Plan

Strategy's Expected Result/Impact: Improve US History Scores for all students

Staff Responsible for Monitoring: Teachers

Principals

C and I specialist

Title I:

2.4

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Detailed lesson plan checks and intentional walk-throughs to support instruction

Strategy's Expected Result/Impact: Improved US History scores

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 9: Improved performance for EB students at approaches, meets, and masters in RLA and math.

High Priority

Evaluation Data Sources: Common assessment, benchmark scores, released STAAR scores, report cards, TELPAS, and STAAR 23-24 scores

Strategy 1 Details

Strategy 1: Campus training on effective use of the I Will 2.0 statement

Strategy's Expected Result/Impact: Improved performance for EB students at the approaches, meets, and masters in all RLA and math

Staff Responsible for Monitoring: Teachers

Principals

EB and Bilingual department

CLT

Title I:

2.4

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Campus training for the immersion of new EB students

Strategy's Expected Result/Impact: Improved EB performance

Staff Responsible for Monitoring: Teachers

Principals

EB and Bilingual Department

CLT

Title I:

2.4

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Carefully prepare for and structure TELPAS conferences and practice sessions

Strategy's Expected Result/Impact: Improved performance of EB students

Staff Responsible for Monitoring: Teachers

Principals

EB and Bilingual Department

Title I:

2.4

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Strategically group EB students in EB classes, labs, and advisory to maximize instructional time

Strategy's Expected Result/Impact: Improved performance of EB students

Staff Responsible for Monitoring: Teachers

Counselors

Principals

Title I:

2.4

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 10: Improve academic achievement for students in the school by closing the gaps for our students requiring accelerated instruction due to STAAR failure

High Priority

HB3 Goal

Evaluation Data Sources: Common assessments, benchmark scores, released STAAR scores, report cards, STAAR 23-24 scores

Strategy 1 Details

Strategy 1: Implement advisory tutoring for RLA and math failures

Strategy's Expected Result/Impact: Close gaps and provide accelerated instruction for students

Staff Responsible for Monitoring: Teachers
Principals

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Provide targeted pull out tutoring for at risk and struggling students

Strategy's Expected Result/Impact: Improved performance in reading and math

Staff Responsible for Monitoring: Teachers
Tutors
Principals

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Implement Homework Roundtable as a resource for targeted tutoring for accelerated instruction for HB 1416 and STAAR tutoring to close gaps

Strategy's Expected Result/Impact: Improved performance in RLA and Math

Staff Responsible for Monitoring: Teachers

Tutors

Principals

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 11: Improve attendance for all students

High Priority

Evaluation Data Sources: Nine weeks reports, PEIMS reports, annual attendance percentages

Strategy 1 Details
<p>Strategy 1: Wildcatter cards recognize students who are present in school regularly and have made the honor roll for each nine weeks.</p> <p>Strategy's Expected Result/Impact: Improved attendance for students</p> <p>Staff Responsible for Monitoring: Attendance Clerk Teachers Administrative Team</p>
Strategy 2 Details
<p>Strategy 2: Attendance conferences with students who cross the 3-day and 7-day letter thresholds</p> <p>Strategy's Expected Result/Impact: Improved attendance for students</p> <p>Staff Responsible for Monitoring: Administrative Team</p>
Strategy 3 Details
<p>Strategy 3: WAMS- West Ambassadors create and carry out hospitality and kindness activities to encourage a positive school climate for all students</p> <p>Strategy's Expected Result/Impact: Improved attendance for students</p> <p>Staff Responsible for Monitoring: Counseling Team Administration</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 12: Ensure that teachers are receiving high -quality professional development before and throughout the school year

High Priority

Evaluation Data Sources: Staff development calendars, training agendas, professional development in T-TESS

Strategy 1 Details
<p>Strategy 1: Coordinate with district C and I specialists to tailor training to specific needs of student instruction and professional delivery. Strategy's Expected Result/Impact: Improved quality of professional development for teaching staff. Staff Responsible for Monitoring: C and I specialists Admin Team</p>
Strategy 2 Details
<p>Strategy 2: Coordinate with EB/Bilingual department to ensure effective use of the I Will 2.0 statement in classrooms Strategy's Expected Result/Impact: Improved targeted PD to meet the needs of our diverse student populations Staff Responsible for Monitoring: EB Specialists Admin Team</p>
Strategy 3 Details
<p>Strategy 3: Inform and assist teachers in T-TESS process to make sure they are proficient or better in Domain IV by seeking relevant and effective professional development. Strategy's Expected Result/Impact: High quality, intentional professional development for all teachers Staff Responsible for Monitoring: Principal</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 13: Attract and retain highly effective teachers

High Priority

Evaluation Data Sources: Frontline documentation, careful review of candidates, documentation through memorandums of expectation, HR collaboration

Strategy 1 Details
Strategy 1: Careful review of all interviewees in frontline Strategy's Expected Result/Impact: Selecting the best fit for the campus Staff Responsible for Monitoring: Admin Team
Strategy 2 Details
Strategy 2: Ensure interview committees are representative of pertinent stakeholders Strategy's Expected Result/Impact: Hiring the best people for the job they are interviewing for Staff Responsible for Monitoring: Admin Team
Strategy 3 Details
Strategy 3: Create a positive culture and climate at the campus where teachers feel they have a voice and are supported Strategy's Expected Result/Impact: Attracting and retaining great employees Staff Responsible for Monitoring: Admin Team
Strategy 4 Details
Strategy 4: Recognize and praise great conduct of professionals at the campus Strategy's Expected Result/Impact: Hiring and retaining quality employees Staff Responsible for Monitoring: Admin Team

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 14: Decrease dropouts and increase promotion and graduation opportunities

High Priority

Evaluation Data Sources: Attendance records, report cards, promotion documentation

Strategy 1 Details
<p>Strategy 1: Students participate in a variety of clubs and programs of interest to get connected at school. Strategy's Expected Result/Impact: Decrease drop-out rates and increase promotion opportunities Staff Responsible for Monitoring: Club Sponsors Teachers Admin team</p>
Strategy 2 Details
<p>Strategy 2: Students participate in counselor chats to discuss the value and importance of school. Strategy's Expected Result/Impact: Decrease drop-out rates and increase promotion opportunities. Staff Responsible for Monitoring: Counselors</p>
Strategy 3 Details
<p>Strategy 3: Provided opportunities for students to have a voice in school climate and culture- WAMS and CEIC Strategy's Expected Result/Impact: Decrease drop out rates and increase promotion opportunities Staff Responsible for Monitoring: Counselors Teachers Admin Team</p>

Goal 3: Pearland ISD will provide for the physical and mental well-being of all students and staff.

Performance Objective 1: Pearland Junior High West will maintain a safe, disciplined environment conducive to learning.

Evaluation Data Sources: Sign In Out logs, Crisis management plans, Threat Assessment Documentation, Online Reporting logs

Strategy 1 Details
<p>Strategy 1: Provide online anonymous bully reporting</p> <p>Strategy's Expected Result/Impact: Provide a platform for reporting Provide additional expertise in addressing unique reports Stay in front of emergency situations</p> <p>Staff Responsible for Monitoring: Campus Administration</p>
Strategy 2 Details
<p>Strategy 2: Coffee With Counselors</p> <p>Strategy's Expected Result/Impact: Inform parents regarding hot topics Provide question and answers to tough student questions Provide resources to parents regarding substance abuse, internet safety, suicide, and mental health</p> <p>Staff Responsible for Monitoring: Counseling Team Student Support Counselor</p>
Strategy 3 Details
<p>Strategy 3: GTA students participate in "MINI Courses" during advisory.</p> <p>Strategy's Expected Result/Impact: Improved academic performance Improved mental health of struggling students Increased opportunities to connect with students Improved campus culture and climate</p> <p>Staff Responsible for Monitoring: Campus Administration Counseling Team GTA Specialist Teachers</p>

Strategy 4 Details

Strategy 4: Support Pearland ISD's Rise Mentoring Program.

Strategy's Expected Result/Impact: Improved academic performance
Improved attendance for mentees
Improved campus climate and culture

Staff Responsible for Monitoring: Campus Coordinator
District Coordinator

Strategy 5 Details

Strategy 5: Master schedule is designed to accommodate physical education to all 7th graders

Strategy's Expected Result/Impact: Improved physical fitness
Improved mental health

Staff Responsible for Monitoring: Athletic Directors
Counseling Team
Administration

Strategy 6 Details

Strategy 6: Athletics Program for 7th and 8th grade students in basketball, volleyball, football, track, tennis and cross country.

Strategy's Expected Result/Impact: Improved physical fitness
Improved mental health

Staff Responsible for Monitoring: Athletic Directors
Coaches
Principal

Strategy 7 Details

Strategy 7: Counseling team and administrative team implements restorative practices.

Strategy's Expected Result/Impact: Improved cultural awareness
Improved climate and culture of campus
Improved mental health of students
Improved Discipline

Staff Responsible for Monitoring: Principal
Counseling Team
Cabinet

Title I:

2.4

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 8 Details

Strategy 8: Integrate PBIS model and restorative practices at the campus
Strategy's Expected Result/Impact: Reduced disciplinary infractions
Improved student behavior
Community Building
Staff Responsible for Monitoring: Principal
Mental Health Specialist
Counseling Team

Strategy 9 Details

Strategy 9: WEST 200 Club continues to improve attendance and behavior for students
Strategy's Expected Result/Impact: Improved attendance for students
Improved report card grades
Improved STAAR scores
Staff Responsible for Monitoring: Counseling Team
Campus Administrators

Strategy 10 Details

Strategy 10: Implement community building circles in administrative cabinet meetings
Strategy's Expected Result/Impact: Improved campus culture and climate
Staff Responsible for Monitoring: Principal

Strategy 11 Details

Strategy 11: Implement character-building lessons with fidelity in all advisories weekly.
Strategy's Expected Result/Impact: Improved campus culture and climate

Strategy 12 Details

Strategy 12: West provides opportunities for students to connect and engage with peers in a variety of clubs and councils (such as NJHS, StuCo, Chess Club, Robotics, Reading Club, Art Club, Young Authors Club, Dungeons and Dragons Club, Gaming club, and many others).
Strategy's Expected Result/Impact: Improved belonging and acceptance of all students.
Improved well-being of students
Improved campus culture and climate

Goal 3: Pearland ISD will provide for the physical and mental well-being of all students and staff.

Performance Objective 2: Counseling Team supports mental health for students throughout the school year.

Evaluation Data Sources: Documentation logs.
Student rosters.
Meeting agendas.
Character Strong Documentation logs.

Strategy 1 Details
<p>Strategy 1: West Ambassadors(WAMS) help improve campus culture and climate through themed days and random acts of kindness.</p> <p>Strategy's Expected Result/Impact: Improved campus culture and climate improved acceptance of all students</p> <p>Staff Responsible for Monitoring: Counseling Team</p>
Strategy 2 Details
<p>Strategy 2: Counseling Team prepares and provides lessons for students on career education and future learning opportunities.</p> <p>Strategy's Expected Result/Impact: Support for students Assistance to teachers in preparing for future learning</p> <p>Staff Responsible for Monitoring: Counseling Team SS Counselor Campus Administration</p>
Strategy 3 Details
<p>Strategy 3: Implementation of Character-Building program for students.</p> <p>Strategy's Expected Result/Impact: Engages Staff and Students Builds rapport between staff and students Improves Campus climate and culture Assists in building a sense of belonging and acceptance at the campus</p> <p>Staff Responsible for Monitoring: All Teachers Counseling Team Administrative Team</p>

Strategy 4 Details

Strategy 4: SS Counselor provides assistance to staff for mental health and wellness throughout the year to include elf-help trainings, BACODA visits and trainings for staff, Crisis intervention pro-active measures, and restorative opportunities for staff-staff interactions, staff-student interactions, student-student interactions.

Strategy's Expected Result/Impact: Improved mental wellness for staff and students

Improved campus culture and climate

Improved moral for staff

Staff Responsible for Monitoring: SS Counselor

Administrative Team

Goal 3: Pearland ISD will provide for the physical and mental well-being of all students and staff.

Performance Objective 3: Ensure students participate in moderate to vigorous physical activity

High Priority

Evaluation Data Sources: PE and athletics rosters, PE lesson plans, athletics practice schedules and game day logs

Strategy 1 Details

Strategy 1: Master schedule provides opportunities for all 7th graders to participate in physical education all year.

Strategy's Expected Result/Impact: Improved fitness and well being for students.

Staff Responsible for Monitoring: PE teacher

Counselors

Principal

Title I:

2.4

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Pearland Junior High West supports opportunities for athletic performance for students in football, volleyball, basketball, tennis, cross country, track and tennis for boys and girls

Strategy's Expected Result/Impact: Improved fitness and well being of students

Staff Responsible for Monitoring: Coaches

Teachers

Principals

Title I:

2.4

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: West PTA and GTAB host our annual Color Run

Strategy's Expected Result/Impact: Improved fitness level and well being of students

Staff Responsible for Monitoring: PTA and GTAB representatives
Principals

ESF Levers:

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Annual dances such as Campus Winter Social, PTA Winter Social, and End of Year Student Council 8th Grade Formal

Strategy's Expected Result/Impact: Improved fitness and well being of students

Staff Responsible for Monitoring: Teachers
Principals
SRO

ESF Levers:

Lever 3: Positive School Culture

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Pearland Junior High West provides an effective, appropriate, informative communication system to parents.

Evaluation Data Sources: SKYWARD message system, Pearland Junior High West Website, Twitter, West Facebook groups, and SMORE newsletters

Strategy 1 Details
<p>Strategy 1: Use district student management and district call out system to inform parents of important dates at the campus such as tutoring, field trips, and STAAR testing dates.</p> <p>Strategy's Expected Result/Impact: Attendance</p> <p>Staff Responsible for Monitoring: Campus Administration</p>
Strategy 2 Details
<p>Strategy 2: Create and maintain an interactive, informative website for the campus.</p> <p>Strategy's Expected Result/Impact: Knowledgeable and informed parents and students</p> <p>Students are on track with due dates and important reminders</p> <p>Parents are abreast of critical information for their students</p> <p>Staff Responsible for Monitoring: Campus Administration</p>
Strategy 3 Details
<p>Strategy 3: Partner with campus PTA to host meetings and provide fundraising opportunities for the campus</p> <p>Strategy's Expected Result/Impact: Collaborative connection with parents and community</p> <p>Increased parental involvement</p> <p>Increased funds allocated to student activities</p> <p>Improved campus culture and climate</p> <p>Staff Responsible for Monitoring: Principal</p> <p>GTA Specialist</p> <p>PTA President</p> <p>ESF Levers:</p> <p>Lever 3: Positive School Culture</p>

Strategy 4 Details

Strategy 4: Partner with GTAB (Gifted and Talented Booster) to connect gifted students with learning and Texas State Plan requirements.

Strategy's Expected Result/Impact: Collaborative connection with parents and community

Increased parental involvement

Increased funds allocated to student activities

Improved campus culture and climate

Inclusive campus for gifted students

Successful TPSP showcase

Staff Responsible for Monitoring: Principal

GTAB Specialist

GTAB President

Strategy 5 Details

Strategy 5: West Parent and Family Engagement Nights for Literacy , Robotics, STEM, TPSP, and Social Interaction to build parent capacity to support their student's education.

Strategy's Expected Result/Impact: Improved campus culture

Improved family engagement

Improved transparency for parents

Staff Responsible for Monitoring: West Administration

Funding Sources: Parent and Family Engagement Resources - 211 - Title I, Part A

Strategy 6 Details

Strategy 6: Utilize social media to showcase and spotlight events and special interests at West.

Strategy's Expected Result/Impact: Increased parental support.

Provides and maintains transparency to parents and community

Staff Responsible for Monitoring: Principal

Scarborough

Strategy 7 Details

Strategy 7: Utilize communication software that provides translation to provide transparency to parents by implementing a monthly newsletter. Pearland Junior High West provides monthly newsletters to keep parents informed of upcoming events and important information throughout the school year.

Strategy's Expected Result/Impact: Increased parental support

Informational source for parents

Staff Responsible for Monitoring: Principal

Funding Sources: communication software and translation - 211 - Title I, Part A

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Pearland collaborates with technology department to ensure resources are available to assist staff and students.

Evaluation Data Sources: Technology logs
Tracking on student devices
Effective implementation of LMS

Strategy 1 Details
<p>Strategy 1: Teacher are trained on educational software and other online programs to aid in instructional delivery.</p> <p>Strategy's Expected Result/Impact: Integrated approach to learning in all departments Improved technological skills of staff and students Improved teaching and learning</p> <p>Staff Responsible for Monitoring: ETS Technology Department Administrative Team</p>
Strategy 2 Details
<p>Strategy 2: Remove all barriers for students with learner variabilities by providing individualized support for learning management systems, online resources, and supplemental reading and math tools to help students interact successfully with technology.</p> <p>Strategy's Expected Result/Impact: Implementation of online platforms successfully Integrated instruction Assists with bridging to TELPAS and STAAR 2.0</p> <p>Staff Responsible for Monitoring: ETS Technology Department Campus Administration</p>
Strategy 3 Details
<p>Strategy 3: Principal meets with WAMS, NJHS, and student council to dialogue school issues and empower students to be pro-active.</p> <p>Strategy's Expected Result/Impact: Improved school pride Improved campus culture and climate Transparency with staff, students and parents</p> <p>Staff Responsible for Monitoring: Campus Principal</p>

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 3: Pearland Junior West encourages opportunities to improve parental engagement and involvement

High Priority

Evaluation Data Sources: Logs for parental engagement activities, agendas from meetings, PTA membership, copy cat logs for attendance, concession stand logs for attendance, attendance documentation from all meetings CEIC, PTA, HS 101 both face to face and virtual

Strategy 1 Details

Strategy 1: Pearland Junior High West partners with our counseling team to host HS 101 informative nights for parents

Strategy's Expected Result/Impact: Provides knowledge and information to parents to help with high school transition

Staff Responsible for Monitoring: Counseling Team

Principal

PTA

Title I:

4.2

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: CEIC meetings are held monthly to allow collaborative forum for parents to engage with school functions and give valuable input

Strategy's Expected Result/Impact: Provides awareness and information to parents. Provides transparency

Staff Responsible for Monitoring: Principal

Title I:

4.2

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Fall and Spring Title I meetings to prepare for successful data evaluation for campus improvement planning for the upcoming year

Strategy's Expected Result/Impact: Improved teaching, learning, and parental engagement in the academic and instructional setting

Staff Responsible for Monitoring: Principal

Title I coordinator

Title I:

4.2

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Provide a math night to educate parents on STAAR 2.0 expectations and strategies for success

Strategy's Expected Result/Impact: Improved parent family engagement and improved math performance for students

Staff Responsible for Monitoring: Math Intervention Teacher

Principal

Title I:

2.4, 2.6, 4.2

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 3: Positive School Culture