

Pearland Independent School District
Pearland Jr. High South
2023-2024

Mission Statement

The mission of Pearland Junior High South is to love, inspire, and teach each student to achieve their personal best.

Love, Inspire, Teach

Vision

In a collegial environment where all stakeholders work together toward common goals, Pearland JH South will achieve extraordinary outcomes through an uncommon commitment to our students.

Value Statement

Pearland JH South holds the following core values:

- - We are responsible for creating a safe and positive school culture where effective teaching and learning can occur.
 - Authentic student/staff relationships are essential to student success.
 - Learning should be active, engaging, and student-centered.
 - Every stakeholder in our school should be treated with dignity and respect.

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Goals

Goal 1: Pearland JH South will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Evaluation Data Sources: Dropout Rate
ODRs
Failure Report
STAAR Student Performance

Strategy 1 Details

Strategy 1: Campus administration will use our leadership voice to prioritize relationship building as a prerequisite to students learning at their full potential and as a tool to improve student behavior.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: Campus Administration
All Staff

Strategy 2 Details

Strategy 2: All staff will implement the District Behavior Initiative campus non-negotiables (actively greeting students at the door, starting warm up the minute students enter the room, , explicitly teaching, modeling, practicing, and reinforcing class procedures; designing organized, well-planned, and engaging lessons; and fully engaging with students from bell to bell).

Strategy's Expected Result/Impact: Student achievement will increase as student behavior improves.

Staff Responsible for Monitoring: Principal, Assistant Principals

Strategy 3 Details

Strategy 3: Continue school-wide Positive Behavior Intervention and Supports systems, such a school-wide expectations, teaching of appropriate behaviors, and rewarding students for positive behaviors through Incentive Tickets & Diamondback Cards.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: All Staff
Campus Administration

Strategy 4 Details

Strategy 4: Implementation of Character Strong SEL curriculum on "MVP Monday" during Daily D'Back (Advisory) period to teach students social and emotional skills and foster positive relationships with students and staff.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: All Staff

Student Support Counselor

Campus Administration

Strategy 5 Details

Strategy 5: Conduct D-Back Camp for Incoming 7th grade students to help with transition to junior high.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: Campus Administration

Teacher volunteers

Strategy 6 Details

Strategy 6: At-risk students will be referred to CIS Site Coordinator for resources and support.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: Campus Administration

All Staff

Rise Mentor Campus Coordinator

Strategy 7 Details

Strategy 7: Use of hallway duty stations to improve traffic flow, student safety in the hallways, and encourage punctuality to class.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: Campus Administration

All Staff

Strategy 8 Details

Strategy 8: Students and staff are required to wear IDs to be easily and immediately identifiable, promoting a safe school environment.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: Campus Administration

All Staff

Strategy 9 Details

Strategy 9: Daily door checks and weekly door audits will be conducted to ensure that all perimeter doors are closed and latched properly.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: SRO
Campus Administration

Strategy 10 Details

Strategy 10: Campus will conduct "safety drill days" in fall and spring to practice the standard response protocol, including Secure, Lockdown, Evacuate (Weather & Hazmat), Shelter, and Hold.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: SRO
Campus Administration

Strategy 11 Details

Strategy 11: Staff will be trained on the use of the Raptor Alert app to communicate during emergency situations.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: District Safe & Secure Schools Department
Campus Administration

Strategy 12 Details

Strategy 12: All staff will implement the tiered Campus Discipline Management Plan.

Strategy's Expected Result/Impact: Student behavior will improve due as a result of consistency from teacher to teacher and staff member to staff member.

Staff Responsible for Monitoring: Campus Administration, All staff

Strategy 13 Details

Strategy 13: Campus will implement a process for students who require an alternative disciplinary placement, such as DAEP.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: Principal, Assistant Principals

Strategy 14 Details

Strategy 14: School behavioral threat assessment team will participate in training to conduct threat assessments as needed.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and drug-free are more conducive to student learning.

Staff Responsible for Monitoring: Principal, Assistant Principals

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Pearland JH South students will meet expected or accelerated progress in Reading as defined by 2023 TEA Accountability.

Evaluation Data Sources: TEA Accountability Report Card

Strategy 1 Details
<p>Strategy 1: Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS. C&I Specialists and campus administrators will participate and look for district planning documents in use during common planning meetings.</p> <p>Strategy's Expected Result/Impact: High fidelity instructional planning will result in consistent, quality instruction that is aligned with the depth and complexity of the TEKS. As a result, the percentage of students achieving at least one year's growth in Reading will increase.</p> <p>Staff Responsible for Monitoring: Campus Principal, Curriculum Team Leads</p>
Strategy 2 Details
<p>Strategy 2: Under the guidance of the curriculum specialist and curriculum team lead, teachers will analyze data from common assessments to inform instruction.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Reading.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Specialists, Curriculum Team Leads</p>
Strategy 3 Details
<p>Strategy 3: Through campus staff development days, teachers will participate in ongoing professional development to increase the quality and effectiveness of initial instruction, with an emphasis on best practices for emergent bilingual and special education subpopulations, such as language demands, structured conversations, quick writes, short constructed responses, and instructional habits.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Reading.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Department Leaders, Bilingual/ESL teachers</p>
Strategy 4 Details
<p>Strategy 4: During each classroom walkthrough visit and formal observation, campus administrators will focus on the regular, deliberate communication of content/language objectives in student friendly language (I Will 2.0). When content/language objective are missing, unclear, or incomplete, campus administration will provide an exemplar (based on the day's lesson) as part of the instructional feedback.</p> <p>Strategy's Expected Result/Impact: Communicating to students what they are expected to know and be able to do will increase the effectiveness of instruction by providing students with a clear focus for learning.</p> <p>Staff Responsible for Monitoring: Campus administration</p>

Strategy 5 Details

Strategy 5: Students will use the QA1 strategy to answer open-ended questions across all content areas.

Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Reading.

Staff Responsible for Monitoring: Principal
Assistant Principals
Teachers

Strategy 6 Details

Strategy 6: Each Reading teacher will track individual student progress and meet with campus administration once per semester to discuss progress and needed interventions.

Strategy's Expected Result/Impact: Teachers must be aware of the students not on track to make progress in order to provide instructional interventions. As a result, the percentage of students achieving at least one year's growth in Reading will increase.

Staff Responsible for Monitoring: Principal, Assistant Principals

Strategy 7 Details

Strategy 7: Students will use tracking sheets to visually graph academic growth in Reading.

Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Reading

Staff Responsible for Monitoring: Reading teachers

Strategy 8 Details

Strategy 8: All prior year STAAR Reading failures will receive HB1416 accelerated instruction through Power Reading.

Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Reading.

Staff Responsible for Monitoring: Principal, Counselors, District Reading & Math Curriculum Specialists

Problem Statements: Student Learning 2, 6

Funding Sources: Tutors, Supplies - 211 - Title I, Part A

Strategy 9 Details

Strategy 9: After each benchmark, identified students who scored a 4 on the ECR will be tutored by an ELA-certified teacher, focusing on the structure of writing an SCR (QA1 strategy) and ECR (QA12345 strategy).

Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Reading/Language Arts

Staff Responsible for Monitoring: Principal,
Assistant Principals
Outside Tutors
PJH South Teachers

Funding Sources: Tutor Pay - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 10 Details

Strategy 10: Underperforming teachers will participate in learning walks and follow up conferences with their grade-level administrator to improve the quality of initial instruction.

Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Reading/Language Arts

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Pearland JH South students will meet expected or accelerated progress in Math as defined by 2023 TEA Accountability.

Evaluation Data Sources: TEA Accountability Report Card

Strategy 1 Details
<p>Strategy 1: Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS. C&I Specialists and campus administrators will participate and look for district planning documents in use during common planning meetings.</p> <p>Strategy's Expected Result/Impact: High fidelity instructional planning will result in consistent, quality instruction that is aligned with the depth and complexity of the TEKS. As a result, the percentage of students achieving at least one year's growth in Math will increase.</p> <p>Staff Responsible for Monitoring: Campus Principal, Curriculum Team Leads</p>
Strategy 2 Details
<p>Strategy 2: Under the guidance of the curriculum specialist and curriculum team lead, teachers will analyze data from common assessments to inform instruction.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Specialists, Curriculum Team Leads</p>
Strategy 3 Details
<p>Strategy 3: Through campus staff development days, teachers will participate in ongoing professional development to increase the quality and effectiveness of initial instruction, with an emphasis on best practices for emergent bilingual and special education subpopulations, such as language demands, structured conversations, quick writes, short constructed responses, and instructional habits.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>
Strategy 4 Details
<p>Strategy 4: During each classroom walkthrough visit and formal observation, campus administrators will focus on the regular, deliberate communication of content/language objectives in student friendly language (I Will 2.0). When content/language objective are missing, unclear, or incomplete, campus administration will provide an exemplar (based on the day's lesson) as part of the instructional feedback.</p> <p>Strategy's Expected Result/Impact: Communicating to students what they are expected to know and be able to do will increase the effectiveness of instruction by providing students with a clear focus for learning.</p> <p>Staff Responsible for Monitoring: Campus administration</p>

Strategy 5 Details

Strategy 5: Students will use the QA1 strategy to answer open-ended questions across all content areas.

Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math.

Staff Responsible for Monitoring: Principal
Assistant Principals
Teachers

Strategy 6 Details

Strategy 6: Each Math teacher will track individual student progress and meet with campus administration once per semester to discuss progress and needed interventions.

Strategy's Expected Result/Impact: Teachers must be aware of the students not on track to make progress in order to provide instructional interventions. As a result, the percentage of students achieving at least one year's growth in Math will increase.

Staff Responsible for Monitoring: Principal, Assistant Principals

Strategy 7 Details

Strategy 7: Students will use tracking sheets to visually graph academic growth in Math.

Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Reading

Staff Responsible for Monitoring: Math teachers

Strategy 8 Details

Strategy 8: All prior year STAAR Math failures will receive HB1416 accelerated instruction through Math Intervention program, Daily D'Back, or after school interventions.

Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math.

Staff Responsible for Monitoring: Principal, Counselors, District Reading & Math Curriculum Specialists

Problem Statements: Student Learning 3

Funding Sources: Intervention Teacher (Math) - 211 - Title I, Part A, Tutors, intervention supplies (Including software) - 211 - Title I, Part A

Strategy 9 Details

Strategy 9: After each benchmark, students who are not on track to stay in the same performance category will be identified for elective pull-out tutoring with a Math-certified teacher.

Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math.

Staff Responsible for Monitoring: Principal,
Assistant Principals
Outside Tutors
PJH South Teachers

Funding Sources: Tutor Pay - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 10 Details

Strategy 10: Underperforming teachers will participate in learning walks and follow up conferences with their grade-level administrator to improve the quality of initial instruction.

Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math.

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Pearland JH South will increase STAAR Grade 7 Math performance to 66% Approaches, 33% Meets, and 6% Masters Grade Level.

Evaluation Data Sources: TEA STAAR Student Achievement Data Table; TEA Academic Achievement Distinction Designation Summary

Strategy 1 Details
<p>Strategy 1: Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS. C&I Specialists and campus administrators will participate and look for district planning documents in use during common planning meetings.</p> <p>Strategy's Expected Result/Impact: High fidelity instructional planning will result in consistent, quality instruction that is aligned with the depth and complexity of the TEKS. As a result, the percentage of students at Masters Grade Level passing standard will increase.</p> <p>Staff Responsible for Monitoring: Campus Principal, Curriculum Team Leads</p>
Strategy 2 Details
<p>Strategy 2: Under the guidance of the curriculum specialist and curriculum team lead, teachers will analyze data from common assessments to inform instruction.</p> <p>Strategy's Expected Result/Impact: Data analysis from common assessments provide opportunities for reteaching. As a result, the percentage of students at Masters Grade Level passing standard will increase.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Specialists, Curriculum Team Leads</p>
Strategy 3 Details
<p>Strategy 3: During each classroom walkthrough visit and formal observation, campus administrators will focus on the regular, deliberate communication of content/language objectives in student friendly language (I Will 2.0). When content/language objective are missing, unclear, or incomplete, campus administration will provide an exemplar (based on the day's lesson) as part of the instructional feedback.</p> <p>Strategy's Expected Result/Impact: Communicating to students what they are expected to know and be able to do will increase the effectiveness of instruction by providing students with a clear focus for learning.</p> <p>Staff Responsible for Monitoring: Campus administration</p>
Strategy 4 Details
<p>Strategy 4: Students will use the QA1 strategy to answer open-ended questions across all content areas.</p> <p>Strategy's Expected Result/Impact: Consistent student practice with short constructed responses will increase the percentage of students achieving Masters Grade Level across all STAAR tests.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Teachers</p>

Strategy 5 Details

Strategy 5: Through campus staff development days, teachers will participate in ongoing professional development to increase the quality and effectiveness of initial instruction, with an emphasis on best practices for emergent bilingual and special education subpopulations, such as language demands, structured conversations, quick writes, short constructed responses, and instructional habits.

Strategy's Expected Result/Impact: Increase the percentage of students at Approaches, Meets, and Masters Grade Level on the Spring 2024 Grade 7 Math STAAR assessment.

Staff Responsible for Monitoring: Principal, Assistant Principals

Strategy 6 Details

Strategy 6: Each Math teacher will track individual student progress in Math.

Strategy's Expected Result/Impact: Increase the percentage of students at Approaches, Meets, and Masters Grade Level on the Spring 2024 Grade 7 Math STAAR assessment.

Staff Responsible for Monitoring: Principal, Assistant Principals, Math teachers

Strategy 7 Details

Strategy 7: Students will use tracking sheets to visually graph academic growth in Math.

Strategy's Expected Result/Impact: Increase the percentage of students at Approaches, Meets, and Masters Grade Level on the Spring 2024 Grade 7 Math STAAR assessment.

Staff Responsible for Monitoring: Math teachers

Strategy 8 Details

Strategy 8: All prior year STAAR Math failures will receive HB1416 accelerated instruction through Math Intervention program, Daily D'Back, or after school interventions.

Strategy's Expected Result/Impact: Increase the percentage of students at Approaches, Meets, and Masters Grade Level on the Spring 2024 Grade 7 Math STAAR assessment.

Staff Responsible for Monitoring: Principal, Counselors, District Reading & Math Curriculum Specialists

Funding Sources: Intervention supplies and materials, tutors - 211 - Title I, Part A

Strategy 9 Details

Strategy 9: After each benchmark, students who are not on track to stay in the same performance category will be identified for elective pull-out tutoring with a Math-certified teacher.

Strategy's Expected Result/Impact: Increase the percentage of students at Approaches, Meets, and Masters Grade Level on the Spring 2024 Grade 7 Math STAAR assessment.

Staff Responsible for Monitoring: Principal,
Assistant Principals
Outside Tutors
PJH South Teachers

Funding Sources: Tutor Pay - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 10 Details

Strategy 10: Underperforming teachers will participate in learning walks and follow up conferences with their grade-level administrator to improve the quality of initial instruction.

Strategy's Expected Result/Impact: Increase the percentage of students at Approaches, Meets, and Masters Grade Level on the Spring 2024 Grade 7 Math STAAR assessment.

Staff Responsible for Monitoring: Principal, Assistant Principals

Strategy 11 Details

Strategy 11: Increase the frequency of walkthrough visits in Math 7 and PAP Math 7.

Strategy's Expected Result/Impact: More consistent instructional feedback will be provided to improve the quality of initial Math 7 instruction.

Staff Responsible for Monitoring: Principals, Assistant Principals

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Pearland JH South will increase STAAR Grade 8 Social Studies performance to 76% Approaches, 44% Meets, and 20% Masters Grade Level.

Evaluation Data Sources: TEA STAAR Student Achievement Data Table; TEA Academic Achievement Distinction Designation Summary

Strategy 1 Details
<p>Strategy 1: Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS. C&I Specialists and campus administrators will participate and look for district planning documents in use during common planning meetings.</p> <p>Strategy's Expected Result/Impact: High fidelity instructional planning will result in consistent, quality instruction that is aligned with the depth and complexity of the TEKS. As a result, the percentage of students at Masters Grade Level passing standard will increase.</p> <p>Staff Responsible for Monitoring: Campus Principal, Curriculum Team Leads</p>
Strategy 2 Details
<p>Strategy 2: Under the guidance of the curriculum specialist and curriculum team lead, teachers will analyze data from common assessments to inform instruction.</p> <p>Strategy's Expected Result/Impact: Data analysis from common assessments provide opportunities for reteaching. As a result, the percentage of students at Masters Grade Level passing standard will increase.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Specialists, Curriculum Team Leads</p>
Strategy 3 Details
<p>Strategy 3: During each classroom walkthrough visit and formal observation, campus administrators will focus on the regular, deliberate communication of content/language objectives in student friendly language (I Will 2.0). When content/language objective are missing, unclear, or incomplete, campus administration will provide an exemplar (based on the day's lesson) as part of the instructional feedback.</p> <p>Strategy's Expected Result/Impact: Communicating to students what they are expected to know and be able to do will increase the effectiveness of instruction by providing students with a clear focus for learning.</p> <p>Staff Responsible for Monitoring: Campus administration</p>
Strategy 4 Details
<p>Strategy 4: Students will use the QA1 strategy to answer open-ended questions across all content areas.</p> <p>Strategy's Expected Result/Impact: Consistent student practice with short constructed responses will increase the percentage of students achieving Masters Grade Level across all STAAR tests.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Teachers</p>

Strategy 5 Details

Strategy 5: Through campus staff development days, teachers will participate in ongoing professional development to increase the quality and effectiveness of initial instruction, with an emphasis on best practices for emergent bilingual and special education subpopulations, such as language demands, structured conversations, quick writes, short constructed responses, and instructional habits.

Strategy's Expected Result/Impact: Increase the percentage of students at Approaches, Meets, and Masters Grade Level on the Spring 2024 Grade 8 Social Studies STAAR assessment.

Staff Responsible for Monitoring: Principal, Assistant Principals

Strategy 6 Details

Strategy 6: Underperforming teachers will participate in learning walks and follow up conferences with their grade-level administrator to improve the quality of initial instruction.

Strategy's Expected Result/Impact: Increase the percentage of students at Approaches, Meets, and Masters Grade Level on the Spring 2024 Grade 8 Social Studies STAAR assessment.

Staff Responsible for Monitoring: Principal, Assistant Principals

Strategy 7 Details

Strategy 7: Increase the frequency of walkthrough visits in U.S. History 8 and PAP U.S. History 8.

Strategy's Expected Result/Impact: More consistent instructional feedback will be provided to improve the quality of initial Social Studies 8 instruction.

Staff Responsible for Monitoring: Principals, Assistant Principals

Strategy 8 Details

Strategy 8: Campus administration will look for district social studies initiatives when reviewing lesson plans and during walkthrough visits: utilization of supplemental Social Studies resources, turn and talks, quick writes, supplemental instructional playlists, thinking stems, and quick checks.

Strategy's Expected Result/Impact: Increase the percentage of students at Approaches, Meets, and Masters Grade Level on the Spring 2024 Grade 8 Social Studies STAAR assessment.

Staff Responsible for Monitoring: Social Studies Teachers, Principal, Assistant Principal

Strategy 9 Details

Strategy 9: Texas History 7 curriculum alignment to support U.S. History 8.

Strategy's Expected Result/Impact: Increase the percentage of students at Approaches, Meets, and Masters Grade Level on the Spring 2024 Grade 8 Social Studies STAAR assessment.

Staff Responsible for Monitoring: Social Studies Teachers, District Curriculum Specialist, Principal, Assistant Principal

Strategy 10 Details

Strategy 10: Strategic grouping during countdown to STAAR curriculum review.

Strategy's Expected Result/Impact: Increase the percentage of students at Meets and Masters Grade Level on the Spring 2024 Grade 8 Social Studies STAAR assessment.

Staff Responsible for Monitoring: Social Studies Teachers, Principal, Assistant Principals

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: PJH South will meet all Domain III: Closing the Gaps targets, including Academic Achievement Status, Growth Status, English Language Proficiency Status, and Student Success Status targets in Reading and Math.

Evaluation Data Sources: Domain III: Closing the Gaps Data Table

Strategy 1 Details
<p>Strategy 1: Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS. C&I Specialists and campus administrators will participate and look for district planning documents in use during common planning meetings.</p> <p>Strategy's Expected Result/Impact: High fidelity instructional planning will result in consistent, quality instruction that is aligned with the depth and complexity of the TEKS. As a result, the percentage of students at Meets Grade Level passing standard will increase.</p> <p>Staff Responsible for Monitoring: Campus Principal, Curriculum Team Leads</p>
Strategy 2 Details
<p>Strategy 2: Under the guidance of the curriculum specialist and curriculum team lead, teachers will analyze data from common assessments to inform instruction.</p> <p>Strategy's Expected Result/Impact: Data analysis from common assessments provide opportunities for for reteaching and relearning. As a result, the percentage of students at Meets Grade Level passing standard will increase.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Specialists, Curriculum Team Leads</p>
Strategy 3 Details
<p>Strategy 3: Through campus staff development days, teachers will participate in ongoing professional development to increase the quality and effectiveness of initial instruction, with an emphasis on best practices for emergent bilingual and special education subpopulations, such as language demands, structured conversations, quick writes, short constructed responses, and instructional habits.</p> <p>Strategy's Expected Result/Impact: Better initial instruction will help to close achievement gaps.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>
Strategy 4 Details
<p>Strategy 4: During each classroom walkthrough visit and formal observation, campus administrators will focus on the regular, deliberate communication of content/language objectives in student friendly language (I Will 2.0). When content/language objective are missing, unclear, or incomplete, campus administration will provide an exemplar (based on the day's lesson) as part of the instructional feedback.</p> <p>Strategy's Expected Result/Impact: Communicating to students what they are expected to know and be able to do will increase the effectiveness of instruction by providing students with a clear focus for learning.</p> <p>Staff Responsible for Monitoring: Campus administration</p>

Strategy 5 Details

Strategy 5: Students will use the QA1 strategy to answer open-ended questions across all content areas.

Strategy's Expected Result/Impact: Students who regularly practice authentic academic writing will be more prepared to demonstrate writing proficiency on TELPAS.

Staff Responsible for Monitoring: Teachers
Campus Administration

Strategy 6 Details

Strategy 6: ESL teachers will review the purpose of TELPAS, review individual student TELPAS data, and help students set goals for TELPAS performance.

Strategy's Expected Result/Impact: Campus will meet the English Language Proficiency Status. All students will increase at least one proficiency level in each language domain.

Staff Responsible for Monitoring: ESL Teachers, Bilingual/ESL Department, Campus Principal

Strategy 7 Details

Strategy 7: Emergent Bilingual students will increase the frequency and duration of practice time with the ELPS through the use of Summit K12.

Strategy's Expected Result/Impact: Campus will meet the English Language Proficiency Status. Campus will meet the English Language Proficiency Status. All students will increase at least one proficiency level in each language domain.

Staff Responsible for Monitoring: ESL Teachers, Bilingual/ESL Department, Campus Principal

Strategy 8 Details

Strategy 8: To ensure that Asian student population meets Domain III targets, principal will review Asian student population with Reading and Math teachers during common planning meetings.

Strategy's Expected Result/Impact: Increase the percentage of Asian/Pacific Islander students at Meets Grade Level passing standard in Reading and Math.

Staff Responsible for Monitoring: Principal

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: PJH South will improve campus attendance rate to 97%.

Evaluation Data Sources: PEIMS Data

Strategy 1 Details
<p>Strategy 1: Campus will recognize September as Attendance Awareness Month and emphasize the importance of regular attendance to students and parents through varied communications outlets.</p> <p>Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.</p> <p>Staff Responsible for Monitoring: Campus administration Attendance clerk</p>
Strategy 2 Details
<p>Strategy 2: PJH South faculty and staff will be encouraged to model consistent attendance for students, and staff with perfect attendance each grading period will be rewarded with a perfect attendance luncheon.</p> <p>Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.</p> <p>Staff Responsible for Monitoring: Teachers Staff</p>
Strategy 3 Details
<p>Strategy 3: Students will receive recognition for attendance through the Student Incentive Program (D'Back Cards).</p> <p>Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>
Strategy 4 Details
<p>Strategy 4: Students with perfect attendance will be recognized at the end of the year awards ceremony.</p> <p>Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>

Strategy 5 Details

Strategy 5: Assistant Principals and Counselors will initiate attendance interventions through AttendTrack.

Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.

Staff Responsible for Monitoring: Assistant Principals
Counselors
Attendance Clerk

Strategy 6 Details

Strategy 6: Students who continue to have excessive absences after attendance interventions will be referred to the Attendance and Outreach office.

Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.

Staff Responsible for Monitoring: Assistant Principals
Counselors
Attendance Clerk

Strategy 7 Details

Strategy 7: Campus staff will conduct home visits for students with serious attendance or academic concerns.

Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.

Staff Responsible for Monitoring: Assistant Principals
Counselors
Attendance Clerk

Strategy 8 Details

Strategy 8: The campus will encourage students to engage in a healthy lifestyle by requiring each student to complete one year of physical education or Athletics in junior high

Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.

Staff Responsible for Monitoring: Counselors

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 7: 90% of GT students will score Masters Grade Level on STAAR.

Evaluation Data Sources: TEA STAAR Student Achievement Data Table; TEA Academic Achievement Distinction Designation Summary

Strategy 1 Details
<p>Strategy 1: Create one GT cluster team per grade level.</p> <p>Strategy's Expected Result/Impact: Allows Advanced Academics Specialists to coach individual teachers to become experts in G/T instruction and differentiation.</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>
Strategy 2 Details
<p>Strategy 2: Provide enrichment GT professional learning conferences to 2-3 teachers per year.</p> <p>Strategy's Expected Result/Impact: Teachers of gifted students learn current, research-based best practices for teaching G/T learners.</p> <p>Staff Responsible for Monitoring: Principal, Advanced Academics Director</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>
Strategy 3 Details
<p>Strategy 3: Two PAP teachers will participate in coaching with Advanced Academics specialists.</p> <p>Strategy's Expected Result/Impact: Teachers of gifted students learn current, research-based best practices for teaching G/T learners.</p> <p>Staff Responsible for Monitoring: Principal, Advanced Academics Specialists</p>

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 8: Teachers will increase proficiency in using district educational software as instructional tools.

Evaluation Data Sources: Lesson Plans, Canvas Modules, Class Teams

Strategy 1 Details
<p>Strategy 1: Teachers will participate in ongoing educational technology professional learning with campus ETS. Strategy's Expected Result/Impact: Teachers will provide rigorous instruction to both on-campus and remote learners through the use of Canvas and Teams. Staff Responsible for Monitoring: Principal, Assistant Principals, ETS</p>
Strategy 2 Details
<p>Strategy 2: Teacher Leaders will share knowledge and model effective technology practices both within their departments and for the entire staff. Strategy's Expected Result/Impact: Teachers will provide rigorous digital instruction to both on-campus. Staff Responsible for Monitoring: Teacher Leadership, Principal, Assistant Principals</p>
Strategy 3 Details
<p>Strategy 3: Campus Administration will model effective use of technology when meeting with staff or delivering staff development. Strategy's Expected Result/Impact: Teachers will provide rigorous digital instruction. Barriers to technology implementation will be reduced. Staff Responsible for Monitoring: Principal, Assistant Principals</p>

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 9: Recruit and retain highly effective teachers and staff.

Evaluation Data Sources: Staff Roster, SBEC Certifications, TEA STAAR Student Achievement Data Table

Strategy 1 Details
<p>Strategy 1: With each resignation, campus administration will post vacancies, screen applicants, interview, and check references in a timely manner to hire the best available candidates.</p> <p>Strategy's Expected Result/Impact: Student achievement increases with highly effective staff in every position.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>
Strategy 2 Details
<p>Strategy 2: Campus administration will intentionally monitor, protect, and work to continuously improve staff morale.</p> <p>Strategy's Expected Result/Impact: Increased staff retention.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Department Leaders</p>
Strategy 3 Details
<p>Strategy 3: Staff will participate in highly quality professional development founded on research-based best practices.</p> <p>Strategy's Expected Result/Impact: Staff professional growth results in increased staff retention.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Department Leaders</p>
Strategy 4 Details
<p>Strategy 4: Each teacher and staff member will participate in an annual evaluation.</p> <p>Strategy's Expected Result/Impact: Staff professional growth results in increased staff retention.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>

Goal 3: Pearland JH South will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Meet the physical, social, and emotional needs of students.

Evaluation Data Sources: Skyward Guidance Module Reports, Attendance, Discipline, Threat Assessment Data, RISE Mentor Logs

Strategy 1 Details
<p>Strategy 1: During faculty meetings and teacher trainings, campus administration will emphasize authentic student-staff relationship building as a strategy to promote student wellbeing.</p> <p>Strategy's Expected Result/Impact: Research shows that having an authentic relationship with at least one adult in the building improves student learning outcomes.</p> <p>Staff Responsible for Monitoring: Teachers and staff</p>
Strategy 2 Details
<p>Strategy 2: Students and staff will engage in regular character development lessons during Daily D'Back time on Mindset Mondays.</p> <p>Strategy's Expected Result/Impact: Improved student mental health, social skills, decrease retention/dropouts, increase promotion to next grade level.</p> <p>Staff Responsible for Monitoring: Student Support Counselor, Campus Principal, Assistant Principals, Teachers & Staff</p>
Strategy 3 Details
<p>Strategy 3: Maintain or increase availability of staff for developmental counseling and mental health support to students.</p> <p>Strategy's Expected Result/Impact: Counseling staff will be intentional about providing developmental counseling and mental health support.</p> <p>Staff Responsible for Monitoring: Grade level counselors, Student Support Counselor</p>
Strategy 4 Details
<p>Strategy 4: Encourage parent & student participation in district monthly "Coffee with the Counselors" parent workshops to promote awareness of relevant topics of interest, such as Cyber-safety, Bullying Prevention, Vaping, and Dating Violence.</p> <p>Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.</p> <p>Staff Responsible for Monitoring: Principal; Counselors</p>
Strategy 5 Details
<p>Strategy 5: Counselors will deliver suicide awareness and prevention lessons and activities to students and parents.</p> <p>Strategy's Expected Result/Impact: Continue the district #IWill ASK program.</p> <p>Staff Responsible for Monitoring: Counselors</p>

Strategy 6 Details

Strategy 6: All students will participate in David's Law training about the dangers of bullying and cyberbullying.

Strategy's Expected Result/Impact: Decrease in the reported incidents of bullying and cyberbullying.

Staff Responsible for Monitoring: Counselors

Strategy 7 Details

Strategy 7: Maintain the district RISE Mentoring program.

Strategy's Expected Result/Impact: Pair identified students with an adult mentor.

Staff Responsible for Monitoring: Campus and District RISE Mentor Coordinators, Campus Principal

Strategy 8 Details

Strategy 8: Continue current community counseling partnerships with local mental health agencies.

Strategy's Expected Result/Impact: Maintain current partnerships with Youth and Family Counseling Services and BACODA to provide support to students, especially those from low income families who might not be able to otherwise provide mental health services.

Staff Responsible for Monitoring: Counselors

Strategy 9 Details

Strategy 9: Provide students safe, enjoyable, and developmentally appropriate fitness activities that improve their fitness levels.

Strategy's Expected Result/Impact: Improve students' physical fitness and wellbeing.

Staff Responsible for Monitoring: Athletic Coordinators., Coaches, P.E. teachers

Strategy 10 Details

Strategy 10: The campus will encourage students to engage in a healthy lifestyle by requiring each student to complete one year of physical education or Athletics in junior high

Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.

Staff Responsible for Monitoring: Counselors

Goal 3: Pearland JH South will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: Meet the social and emotional needs of teachers and staff.

Evaluation Data Sources: Campus surveys

Strategy 1 Details
<p>Strategy 1: Student Support Counselor will offer weekly "Wellness Wednesday" mental and emotional health check-ins to teachers and staff.</p> <p>Strategy's Expected Result/Impact: Teachers who need additional support may choose to attend during after school resulting in better mental health and improved teacher/staff morale.</p> <p>Staff Responsible for Monitoring: Student Support Counselor</p>
Strategy 2 Details
<p>Strategy 2: Campus administration will offer online "temperature check" form for teachers and staff to submit when they are not doing well emotionally.</p> <p>Strategy's Expected Result/Impact: Teachers who need additional support may choose to complete the online form resulting in follow up by the student support counselor, better mental health, and improved teacher/staff morale.</p> <p>Staff Responsible for Monitoring: Student Support Counselor, Campus Administration</p>

Goal 4: Pearland JH South will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Increase parent and community engagement as defined by campus surveys and attendance rosters for parent/community outreach events.

Evaluation Data Sources: Campus Surveys, Attendance Rosters

Strategy 1 Details
<p>Strategy 1: Conduct Meet the Teacher event to promote effective communication between the home and school. Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement. Staff Responsible for Monitoring: Teachers, staff, administration</p>
Strategy 2 Details
<p>Strategy 2: Conduct Fall and Spring Title 1 meetings and encourage parents and families to attend. Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement. Staff Responsible for Monitoring: Principal, Assistant Principals</p>
Strategy 3 Details
<p>Strategy 3: Campus will intentionally encourage staff to join and engage with the PTA. Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement. Staff Responsible for Monitoring: Campus Administration</p>
Strategy 4 Details
<p>Strategy 4: Parent representatives will serve on CEIC/SST, DEIC, DACC, and SHAC committees as required by district guidelines. Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement. Staff Responsible for Monitoring: Campus Administration</p>
Strategy 5 Details
<p>Strategy 5: Invite parents to volunteer at campus events, including but not limited to the Color Run, Trunk or Treat, and campus field trips. Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement. Staff Responsible for Monitoring: Teachers, staff, administration</p>

Strategy 6 Details

Strategy 6: Conduct Parent and Family Engagement (PFE) committee meetings to include parents in the process of developing and approving the PFE Policy, School-Parent Compact, and PFE events.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: Principal

Strategy 7 Details

Strategy 7: Teachers will utilize various communication methods, such as district software, E-mail, and Phone to communicate with parents and document communication at the end of each grading period.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: Teachers, Campus Administration

Strategy 8 Details

Strategy 8: Campus administration will utilize various methods to communicate with parents, including communication software, Campus webpage, and Social Media, with a specific focus on improving access to information on the campus webpage.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: Campus Administration

Funding Sources: communication software with translation - 211 - Title I, Part A

Strategy 9 Details

Strategy 9: Campus administration will increase presence on social media (Facebook) to publicize campus events and celebrate student and campus successes.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: Campus Administration

Strategy 10 Details

Strategy 10: Encourage participation in monthly district "Coffee with Counselors" parent workshops to promote parental awareness of relevant topics such as Cyber-safety, Bullying Prevention, Suicide prevention, and Vaping.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: Counselors

Strategy 11 Details

Strategy 11: Encourage parent engage with student academic progress through district LMS student pairing and including "Parents' Guide to Skyward" on campus webpage.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: Campus Administration

Strategy 12 Details

Strategy 12: Encourage student participation in Communities in Schools and support CIS parent engagement events.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: CIS Campus Coordinator, Campus Administration

Strategy 13 Details

Strategy 13: Encourage student participation in Boys and Girls Club after school program and support Boys and Girls Club family engagement events.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: Boys & Girls Club Campus Coordinator, Campus Administration

Strategy 14 Details

Strategy 14: Conduct Science Night parent and family engagement event.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: Science Department, Campus Administration

Strategy 15 Details

Strategy 15: Conduct STAAR Parent & Family Engagement Night event to promote effective communication between the home and school.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: Teachers, staff, administration

Strategy 16 Details

Strategy 16: Students and staff will partner with the Pearland Police Department for the annual Toys for Tots drive.

Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.

Staff Responsible for Monitoring: Teachers, Staff, NJHS Sponsor