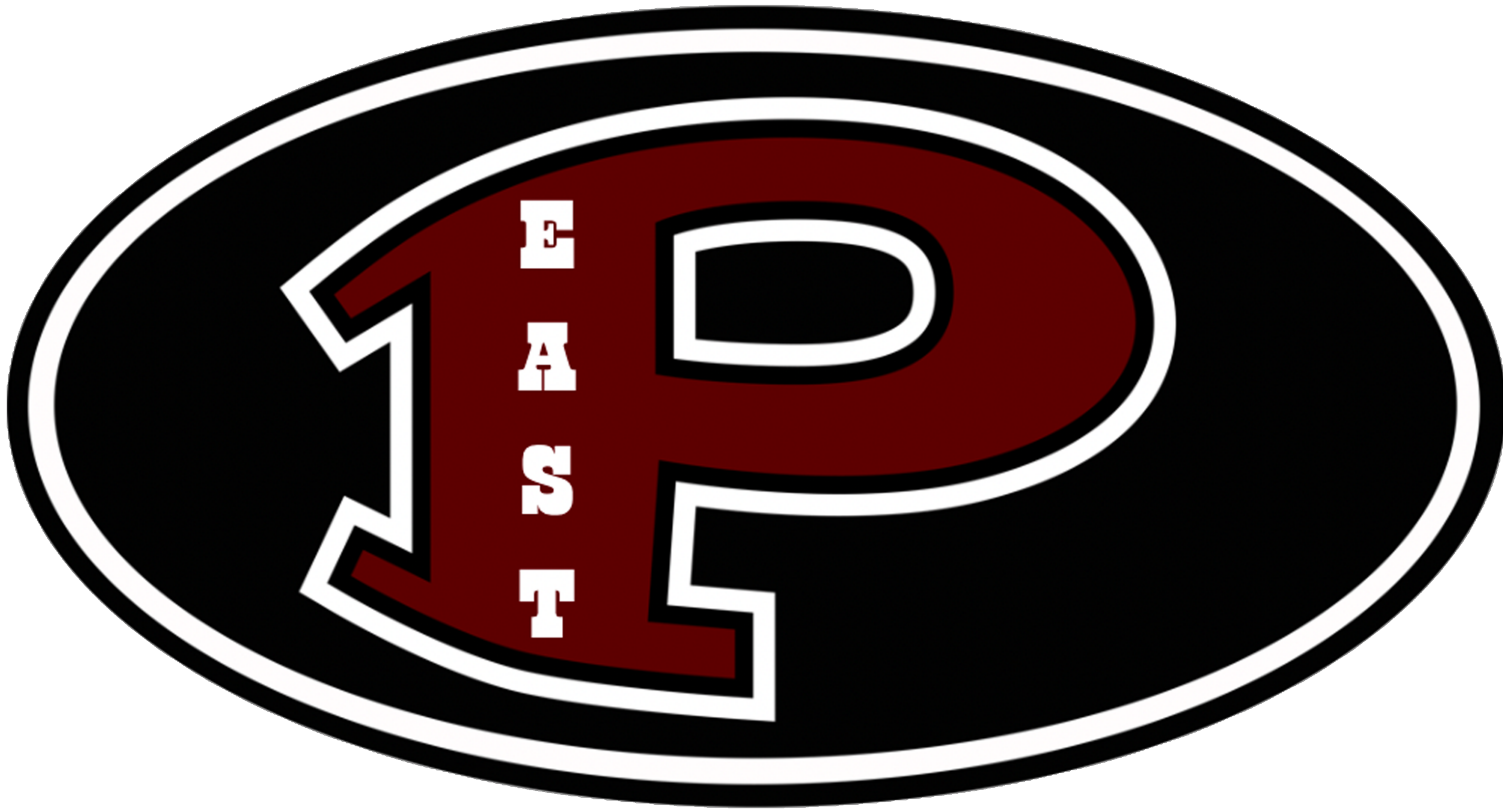


Pearland Independent School District

Pearland Jr. High East

2024-2025



Board Approval Date: February 11, 2025
Public Presentation Date: February 11, 2025

Mission Statement

The Pearland Junior High East Community will provide an excellent education for all students by inspiring students to meet their full potential as a critical thinker, problem solver and productive citizen.

Vision

We are proud of our school where our staff instills honesty, integrity, and a love for learning in all students through strong beliefs and relationships.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- RDA data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- State-developed online interim assessments

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data

- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Revised/Approved: February 11, 2025

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: To ensure a safe and secure environment for all students, staff, and visitors and to ensure the campus is prepared to effectively respond to all emergencies that might affect safety or security of students and staff.

Strategy 1 Details
<p>Strategy 1: Threat Assessment & Crisis Management Teams will monitor campus safety and environment. All staff trained during summer professional development on campus safety procedures and the Campus Discipline Binder is reviewed throughout the year and located in campus communications platform channel.</p> <p>Strategy's Expected Result/Impact: Equip staff with an effective framework to safely manage and prevent difficult behavior.</p> <p>Staff Responsible for Monitoring: Threat Assessment Team; Crisis Management Team; Administration</p>
Strategy 2 Details
<p>Strategy 2: Increase safety and security of the campus by conducting regular and frequent inspection sweeps of the campus, including daily door checks.</p> <p>Strategy's Expected Result/Impact: Regular and frequent inspections sweeps are to identify and remedy vulnerabilities to the safety and security of the campus.</p> <p>Staff Responsible for Monitoring: Administration Campus SRO All Staff</p>
Strategy 3 Details
<p>Strategy 3: Implement the use of the Visitor Screening/Safety System to allow staff to report serious issues more efficiently.</p> <p>Strategy's Expected Result/Impact: More speed in communication of troubled areas.</p> <p>Staff Responsible for Monitoring: Administration/SRO</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: The Math department will collaboratively work together to achieve 100% at all levels: approaches, meets, and masters.

Evaluation Data Sources: Common Assessments
Benchmarks
Released Tests
STAAR Results

Strategy 1 Details
<p>Strategy 1: Collaborative planning time with peer teachers and district math specialist at least one time per week reviewing upcoming TEKS and data received through assessments (Common 10).</p> <p>Strategy's Expected Result/Impact: Detailed lesson planning geared toward individual student needs.</p> <p>Staff Responsible for Monitoring: Dept. Chair Teachers Math Specialist Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p>
Strategy 2 Details
<p>Strategy 2: Utilize designed curriculum during Roughneck time to meet HB1416 and close gaps in learning.</p> <p>Strategy's Expected Result/Impact: Increased learning through targeted means.</p> <p>Staff Responsible for Monitoring: Dept. Chair Teachers Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p>

Strategy 3 Details

Strategy 3: Tracking data and meeting with supervising administrator to discuss benchmarks and common 10 assessments to analyze individual student's progress.

Strategy's Expected Result/Impact: Teachers should use data to inform and adjust instruction.

Staff Responsible for Monitoring: Dept. Chair

Teachers

Math Specialist

Administration

TEA Priorities:

Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Teachers provide before, during and after school time for tutorials, contact parents of students that fall behind on instruction, complete failure logs on all failing students per nine weeks, and recommend students for campus STAAR tutorials.

Strategy's Expected Result/Impact: Teachers proactively identify and intervene with struggling students early and often.

Staff Responsible for Monitoring: Dept. Chair

Teachers

Administration

TEA Priorities:

Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Provide Tutorials for students at-risk of not being successful on Math STAAR, or who were previously not successful on Math STAAR.

Strategy's Expected Result/Impact: Increased student performance on STAAR

Staff Responsible for Monitoring: Administration

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: The ELAR department will collaboratively work together to achieve an average score of 7 on ECR for both 7th and 8th grade ELAR.

Evaluation Data Sources: Common Assessments
Writing Samples
STAAR Results

Strategy 1 Details
<p>Strategy 1: Collaborative planning time with peer teachers and district ELAR specialist at least one time per week reviewing upcoming TEKS and data received through assessments (Common 10).</p> <p>Strategy's Expected Result/Impact: Detailed lesson planning geared toward individual student needs.</p> <p>Staff Responsible for Monitoring: Dept. Chair Teachers ELAR Specialist Inclusion Support Teachers Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p>
Strategy 2 Details
<p>Strategy 2: Teachers will implement QA12345 writing strategy in the ELAR classroom and share strategies in other content areas to improve the quality of student written response across the campus.</p> <p>Strategy's Expected Result/Impact: Strategy will increase student's writing ability and assist in other courses for STAAR 2.0.</p> <p>Staff Responsible for Monitoring: Dept. Chair Teachers Reading Specialist Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p>

Strategy 3 Details

Strategy 3: Utilize designed curriculum during Roughneck time to meet HB 1416 and close gaps in learning.

Strategy's Expected Result/Impact: Teachers proactively identify and intervene with struggling students early and often.

Staff Responsible for Monitoring: Dept. Chair

Teachers

Administration

TEA Priorities:

Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Teachers will plan with the librarian to add a variety of reading choices to students to increase interest and improve reading stamina. Librarian will also teach lessons in the ELAR class on research.

Strategy's Expected Result/Impact: Students will learn about different genres and have opportunities read, research, and present on topics of their choice increasing overall reading aptitude.

Staff Responsible for Monitoring: Dept. Chair

Teachers

Librarian

TEA Priorities:

Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Provide Tutorials for student at-risk of not being successful on ELAR STAAR, or who were previously not successful on ELAR STAAR.

Strategy's Expected Result/Impact: Increased student performance on STAAR

Staff Responsible for Monitoring: Administration

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: The Science department will collaboratively work together to achieve a passing rate for all students and subgroups on 8 Science STAAR. Expected growth for 2023 STAAR testing - All Science Approaches: 95% All, 90% AA, 90% Hispanic, 95% Asian, 95% TOM, 70% SPED, 90% EcoDis; 85% EB.

Evaluation Data Sources: Common Assessments
Benchmarks
Released Tests
STAAR Results

Strategy 1 Details
<p>Strategy 1: Collaborative planning time with peer teachers and district Science specialist at least one time per week reviewing upcoming TEKS and data received through assessments (Common 10).</p> <p>Strategy's Expected Result/Impact: Detailed lesson planning geared toward individual student needs.</p> <p>Staff Responsible for Monitoring: Dept. Chair Teachers Science Specialist Administrators</p>
Strategy 2 Details
<p>Strategy 2: Integrating supplemental Science resources in daily instruction: Focus Package, Blitz, & Essays.</p> <p>Strategy's Expected Result/Impact: Resources woven in daily instruction will increase rigor in the classroom and reinforce TEKS for STAAR prep, while maintaining the scope and sequence.</p> <p>Staff Responsible for Monitoring: Dept. Chair Teachers</p>
Strategy 3 Details
<p>Strategy 3: Incorporating labs in the classroom at least 1-2 times per week.</p> <p>Strategy's Expected Result/Impact: More hands on opportunities for students to see their learning in action.</p> <p>Staff Responsible for Monitoring: Dept. Chair Teachers</p>

Strategy 4 Details
<p>Strategy 4: Daily warmups that review previously taught concepts and incorporate former STAAR questions.</p> <p>Strategy's Expected Result/Impact: Teachers are able to spiral in STAAR concepts and fill gaps in learning.</p> <p>Staff Responsible for Monitoring: Dept. Chair Teachers</p>
Strategy 5 Details
<p>Strategy 5: Teachers provide 2 morning and 1 afternoon time for tutorials, contact parents of students that fall behind on instruction, complete failure logs on all failing students per nine weeks, and recommend students for campus STAAR tutorials.</p> <p>Strategy's Expected Result/Impact: Teachers proactively identify and intervene with struggling students early and often.</p> <p>Staff Responsible for Monitoring: Dept. Chair Teachers Administration</p>
Strategy 6 Details
<p>Strategy 6: The science department will make use of supplemental software to help deliver content to students and use the program for student submission of learning.</p> <p>Strategy's Expected Result/Impact: Increased scores</p> <p>Staff Responsible for Monitoring: Department Chair/Administration</p>
Strategy 7 Details
<p>Strategy 7: Provide Tutorials for students at-risk of not being successful on Science STAAR.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR</p> <p>Staff Responsible for Monitoring: Administration</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: The History department will collaboratively work together to implement writing strategies using the Q, A1, A2 model as used in ELAR department among history students.

Evaluation Data Sources: Lesson Plans
Common Writing Assessments
Benchmarks
Released Tests
STAAR Results

Strategy 1 Details
<p>Strategy 1: Collaborative planning time with peer teachers and district Social Studies specialist at least one time per week reviewing upcoming TEKS and data received through assessments (Common 10).</p> <p>Strategy's Expected Result/Impact: Detailed lesson planning geared toward individual student needs.</p> <p>Staff Responsible for Monitoring: Teachers Dept. Chair History Specialist Adminstration</p>
Strategy 2 Details
<p>Strategy 2: Integrating supplemental Social Studies resources in daily instruction: Storyboard, Frequency Chart, Warm-Ups, Pick 4 Essays.</p> <p>Strategy's Expected Result/Impact: Resources woven in daily instruction will increase rigor in the classroom and reinforce TEKS for STAAR prep, while maintaining the scope and sequence.</p> <p>Staff Responsible for Monitoring: Dept. Chair Teachers</p>
Strategy 3 Details
<p>Strategy 3: Work with 8 ELAR teachers to integrate annotation on historical documents in the ELAR class to increase practice for students.</p> <p>Strategy's Expected Result/Impact: Strategy will provide more opportunities to annotate, which would increase success in ELAR as well as History.</p> <p>Staff Responsible for Monitoring: Dept. Chair (History & ELAR) Teachers (History & ELAR)</p>

Strategy 4 Details

Strategy 4: Teachers provide 2 morning and 1 afternoon time for tutorials, contact parents of students that fall behind on instruction, complete failure logs on all failing students per nine weeks, and recommend students for campus STAAR tutorials.

Strategy's Expected Result/Impact: Teachers proactively identify and intervene with struggling students early and often.

Staff Responsible for Monitoring: Dept. Chair

Teachers

Administration

Strategy 5 Details

Strategy 5: Provide tutorials for students at-risk of not being successful on Social Studies STAAR.

Strategy's Expected Result/Impact: Increased student performance on STAAR

Staff Responsible for Monitoring: Administration

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Special Education students will be placed in the setting that best meets their needs. Using student IEPs and assessment data, staff will develop differentiated classroom activities that incorporate technology, graphic organizers, and varied reading material to meet student needs. General and Special Ed staff will collaborate to monitor and adjust instruction based on student performance.

Evaluation Data Sources: Common Assessments
Benchmarks
Released Tests
STAAR Results

Strategy 1 Details
<p>Strategy 1: - Training for all staff in areas of modifications, inclusion, Special Education law, learning styles, and RTI</p> <ul style="list-style-type: none">- Identify and respond to requests for evaluation of SPED students- Provide inclusion support for all students; Identify core team- Provide after school support through Assignment Recovery Sessions- Utilize alternative materials with varied reading levels to assist struggling readers (Learning Ally) <p>Strategy's Expected Result/Impact: STAAR Progress for SPED Students</p> <p>Staff Responsible for Monitoring: SPED Teachers</p> <p>LSSP Counselor Administrators All Teachers</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: Continued successful implementation of the ESL program to provide the appropriate support for student success on STAAR and TELPAS. 88% of EB students passed 8 Reading STAAR (91% Campus) but were significantly behind in all other areas: 7 Reading - 45/91, 7 Math - 55/88, 8 Math - 14/81, 8 Science - 38/87, & 8 History - 13/73.

Evaluation Data Sources: Common Assessments
Benchmarks
STAAR
TELPAS

Strategy 1 Details
<p>Strategy 1: Teachers began adding language objectives to their lessons last year. Discussions and training this year should focus on true implementation of the objective where there is evidence in the plan and through observation objectives are being met. Teachers will provide necessary accommodations, while also utilizing researched strategies such as: more visuals, small groups, anticipating vocabulary misunderstandings, pre-teaching difficult concepts, scaffold native language when appropriate, and embracing culture in the classroom.</p> <p>Strategy's Expected Result/Impact: This targeted approach will provide EB students with equitable learning opportunities and improvement across all content areas, while increasing the achievement of all students.</p> <p>Staff Responsible for Monitoring: All Core Teachers ESL Teacher District Specialist Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p>
Strategy 2 Details
<p>Strategy 2: Schedule students in ELLA course and place students based on level of support needed.</p> <p>Strategy's Expected Result/Impact: Students will benefit from a small instructional group, geared towards building foundational reading comprehension and writing skills.</p> <p>Staff Responsible for Monitoring: ESL Teacher Counselors Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p>

Strategy 3 Details

Strategy 3: All EB students will be grouped together for Advisory with the ESL teacher with dedicated access to a computer lab. Teacher is able to utilize Roughneck Time for TELPAS tutoring and use of Summit K12 in the computer lab. No student made Adv. High in speaking in 7th grade with 4 of 8 kids receiving that rating in 8th grade. Students also struggled on the reading portion (7-27%, 8-37%)

Strategy's Expected Result/Impact: Additional practice on skills required to be successful in the classroom, STAAR tests, and TELPAS. Specifically this should provide the time needed to practice the Speaking portion of TELPAS.

Staff Responsible for Monitoring: ESL Teacher
Counselors
Administration

TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Cohort EB students in non-ELAR classes and train teachers in EB specific strategies.

Strategy's Expected Result/Impact: Increased academic language acquisition for ELL.

Staff Responsible for Monitoring: Administration/Counselors

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 7: GT students will be clustered in Advanced classes to promote a more rigorous learning experience. Current PJHE GT students improved from 78% to 88% Masters on all tests taken. The goal is to move GT students to 100% Masters on all tests.

Evaluation Data Sources: Common Assessments
Benchmarks
Released Tests
STAAR Results

Strategy 1 Details
<p>Strategy 1: Within clustered classes, teachers will raise the level of the teaching through higher level activities, differentiation in assessment, and overall more student-driven instruction.</p> <p>Strategy's Expected Result/Impact: STAAR Growth</p> <p>Staff Responsible for Monitoring: Dept. Chairs Teachers Administration Advanced Academics Specialists</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 8: Students receiving special education services will meet state averages on STAAR Assessments in all tested subjects.

Evaluation Data Sources: Common assessments
Benchmarks
Progress reports
STAAR

Strategy 1 Details
<p>Strategy 1: Include resource teachers in common planning times.</p> <p>Strategy's Expected Result/Impact: Alignment of curriculum</p> <p>Staff Responsible for Monitoring: Administration, Department Chair</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 9: Increase 2023-2024 attendance rate by 1% in order to increase grade promotion, reduce dropouts, and decrease retention.

Evaluation Data Sources: Attendance reports, PEIMS reports

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Utilize Advisory time for SEL opportunities for students and staff: Integrated Character Strong lessons into ELAR curriculum for a more authentic result and impact. Use ROM, East Tags, We Could, We Did campaigns.

Evaluation Data Sources: Counseling Logs
Attendance
Discipline Records

Strategy 1 Details
<p>Strategy 1: - Recognize individual student's perfect attendance and provide incentives as part of the Roughneck card program.</p> <ul style="list-style-type: none">- We Could, We Did- East Tags- Teachers Appreciation Recognition at Athletic Events- R.A.D. - Roughneck Appreciation Days - Food.- Roughneck of the Month- Recognize staff perfect and provide incentives- Staff peer-to-peer recognition- Utilize the PISD Outreach to visit homes with attendance problems- Utilize call out program in order to notify parents of absences- Red Ribbon Week Activities- Promote good health; health screening for students/staff; Flu Inoculations for Staff- Brick House - positive affirmation notes for teaches to earn jeans passes- Monthly birthday cake and food truck- Campus GroupMe Page for positive shout-outs to staff <p>Strategy's Expected Result/Impact: Improved attendance for students and staff; increased moral for all.</p> <p>Staff Responsible for Monitoring: Attendance clerk Teachers Counselor Administrators PISD Outreach Campus Nurse</p>

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: Provide activities to promote positive well-being, mental health, and moral in staff and students.

Evaluation Data Sources: Staff Absences
Discipline Records
Circle Feedback

Strategy 1 Details
<p>Strategy 1: Students will receive lessons in anti-bullying behavior and other anti-violence training as grade-appropriate.</p> <p>Strategy's Expected Result/Impact: Improve student respect for themselves and peers.</p> <p>Staff Responsible for Monitoring: Counselor</p>

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 3: Students will exhibit a physically active lifestyle by participating in Physical Education, Athletics and other physical activities. Students will participate in physical education to enhance health and to develop a healthy lifestyle.

Evaluation Data Sources: Physical Assessments
UIL Competitions

Strategy 1 Details
<p>Strategy 1: - Teach students to understand and apply safety practices during physical activities.</p> <ul style="list-style-type: none">- Teach students to understand strategies, rules and self-discipline during sports and activities.- Promote a healthy lifestyle with exercise, fair play, and self-discipline. <p>Strategy's Expected Result/Impact: Positive Results on Physical Assessments Competitive Athletic Teams</p> <p>Staff Responsible for Monitoring: PE Teachers Athletics Coaches Administrators</p>

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 4: To provide opportunities for students to relate to Fine Arts as a means for appropriate expression, cultural awareness and study of history and society. Provide opportunities for students to express themselves in appropriate, creative avenues including music and art, and to understand the significance fine arts play in understanding history, society, and cultures.

Evaluation Data Sources: Performances
Student Involvement
UIL Competitions

Strategy 1 Details
<p>Strategy 1: - Develop students' individual skills in one or more of the following: Band, Choir, Theater, and Art</p> <ul style="list-style-type: none">- Provide opportunities for students to relate important, social and cultural events with the fine arts- Teach students to respond and evaluate performances and fine art produced by students, and/or professional artists by attending local performances- Provide opportunities for students to participate in fine arts performances and regional competitions in choir, theater and band- Encourage students to participate in art contests like Rodeo Art and UIL competition- Student Clubs <p>Strategy's Expected Result/Impact: UIL Competition Winners</p> <p>Staff Responsible for Monitoring: Elective Teachers Administrators District Fine Arts Department</p>

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: To stimulate parent involvement on campus and involve parents in their child's education. Establish home-school communication and offer opportunities for parent involvement.

Evaluation Data Sources: Student Feedback
Parent Feedback
PTA Membership

Strategy 1 Details
<p>Strategy 1: Administration will work with PTA, Principals Advisory Committee, Radical Roughnecks, and others to create an environment where all stakeholders are involved in the learning community to provide feedback and assist with planning school/community events.</p> <p>Strategy's Expected Result/Impact: Increased Parental/Community Involvement</p> <p>Staff Responsible for Monitoring: Administrators Counselors Staff PTA</p>
Strategy 2 Details
<p>Strategy 2: Principal will provide weekly updates to parents via The Roughneck Report.</p> <p>Strategy's Expected Result/Impact: Keeping staff aware of campus activities to increase involvement.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p>
Strategy 3 Details
<p>Strategy 3: Increase presence on social media through Facebook and Instagram</p> <p>Strategy's Expected Result/Impact: Saturation of Communication</p> <p>Staff Responsible for Monitoring: Social Media Team</p>
Strategy 4 Details
<p>Strategy 4: Create Roughneck Post and publish 2 to 4 times a semester as needed</p> <p>Strategy's Expected Result/Impact: Clear and transparent communication with the community through Skyward and Social Media the use of infographics.</p> <p>Staff Responsible for Monitoring: Administration</p>